

P.S. 49 THE WILLIS AVENUE SCHOOL AT A GLANCE 2019-2020

**EQUITY &
EXCELLENCE
FOR ALL
DISTRICT 7**

**UNIVERSAL
LITERACY**

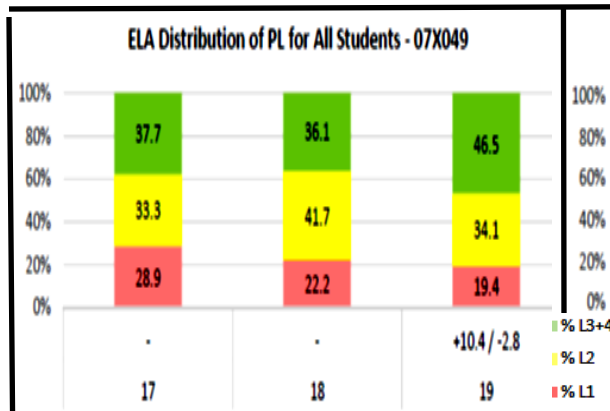
**COMPUTER
SCIENCE
FOR ALL**

**3-K
FOR
ALL**

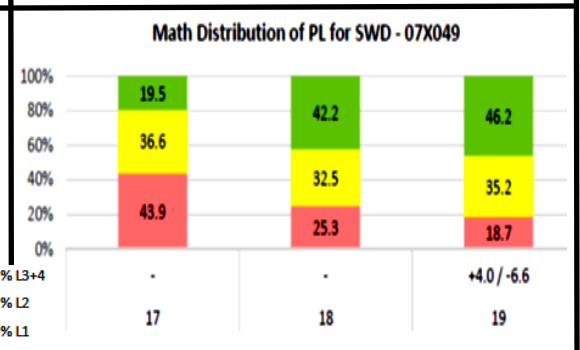
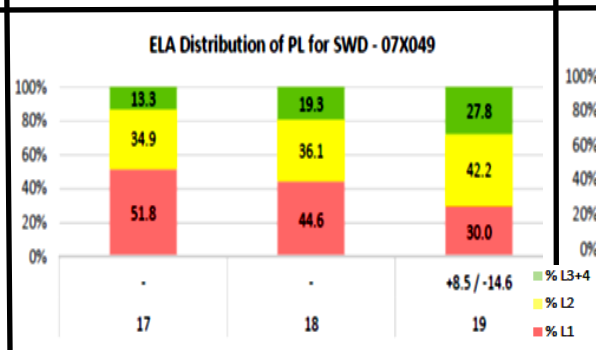
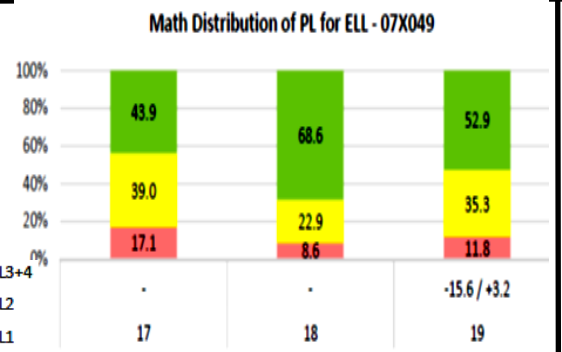
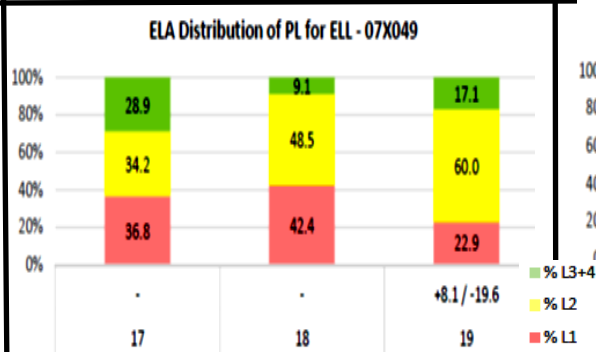
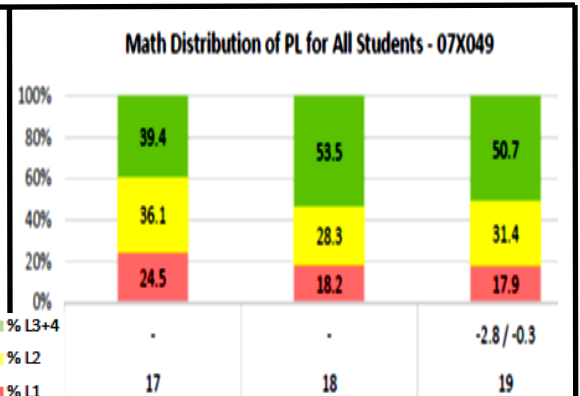
Instructional Focus

The Willis Avenue School will enhance systems that promote reading, writing and discussion across all content areas so as to develop critical thinking and college & career readiness skills.

How Are Our Students Performing in ELA?



How Are Our Students Performing in Math?



P.S. 49
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P.S. 49 THE WILLIS AVENUE SCHOOL VISION, MISSION, & GOALS

Vision

The Willis Avenue School is focused on educating the whole child in mind, body, and spirit, therefore ensuring success in college and career.

Mission

The Willis Avenue School is focused on collaborating with the community to create a nurturing and safe environment that promotes respect and high standards; fosters the love of learning; and celebrates diversity. We encourage scholars to be critical thinkers and ensure they are on or above grade level in literacy, math, science & social studies.

Chancellor's Priorities			
• Accelerate Learning & Instruction	• Partner With Communities	• Develop People	• Advance Equity
OFDC's Focus			
Improve Academic Outcome For Students	Strengthen Social Emotional Learning and Culturally Responsive School Environments	Develop Leaders	Mathematics
Bronx Executive Superintendent Goals			
Reduce the number of students performing at Level 1 and 2 on the ELA and Math exams and increase high school graduation rates	Reduce the relative risk for suspensions and/or removals, chronic absenteeism, and special education referrals	Developing the equity lens (knowledge, mindsets, and skills) for borough, district, school, and teacher leaders	Math as a lever for college readiness
District 7 Goals Aligned to Chancellor's Priorities			
To improve teaching in all content areas including our ENLs and SWDs by June 2020.	Implement researched-based programs by building inclusive cultures to reduce absenteeism by June 2020.	Design and orchestrate a structured inter-visitation in District 7 schools and beyond our district to enhance leadership and learning by June 2020.	Engage all students in authentic math tasks and math experiences by June 2020.

P.S. 49 GOAL TARGETS & GOAL METRICS		
ELA	CHRONIC ABSENTEEISM	MATH
ALL STUDENTS At least 50% scoring Level 3+	ALL STUDENTS Decrease by 5%	ALL STUDENTS At least 50% scoring Level 3+
ELLs At least 41% scoring Level 3+	ELLs Decrease by 5%	ELLs At least 85% scoring Level 2+
SWDs At least 80% scoring Level 2+	SWDs Decrease by 5%	SWDs At least 80% scoring Level 2+