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|  | **Level 4 - Exemplary** | **Level 3 - Accomplished** | **Level 2 - Developing** | **Level 1 – Beginning** |
| **Critical Thinking &** **Problem Solving** | * Expresses own opinions independently and provides evidence or reasons behind them
* Seeks to understand others’ viewpoints
* Devises a logical or imaginative solution or set of alternatives
* Uses multiple methods to communicate alternatives and solutions
* Persists to find a satisfactory solution
 | * Expresses own opinion and provides evidence or reasons when asked.
* Reasons are logical and related to the issue at hand
* Will consider another’s point of view
* Identifies and seeks to understand problems at least at a general level
* Can usually attend to the major significant aspects of a problem.
* Evaluates logical consequences of alternatives at least in the short term
* Persists to find a solution.
 | * Expresses own opinion hesitantly or overly forcefully, or at inopportune times
* Provides reasons or evidence, but these may not be directly related or may be superficial
* Makes judgments and decisions hastily, based on few or simple criteria
* Is sometimes confused by counter evidence
* Exhibits superficial understanding of problem
* Can be brought to see a problem with help
* May be confused between significant and trivial aspects of the problem
* Often jumps to quick solutions
* Persists until difficulties arise
 | * Expresses or asserts own opinion and unable or unwilling to provide evidence
* Does not try to understand how others may have similar or different opinions
* Does not see a problem or opportunity without direct instruction
* Jumps quickly to solution
* Demonstrates little understanding of the elements of the problem or solution.
* When directed to solve a problem, works haphazardly
* Avoids seeing new problems if possible
* Gives up quickly
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| **Collaboration** | * Respectfully listens, interacts, discusses and poses questions to all members of the team during discussions and helps direct the group in reaching consensus
* Nearly always has a positive attitude about the task(s) and the work of others
* Performs all duties of assigned team role and contributes knowledge, opinions, and skills to share with the team
 | * Respectfully listens, interacts, discusses and poses questions to others during discussions
* Usually has a positive attitude about the task(s) and the work of others.
* Performs nearly all duties of assigned team role and contributes knowledge, opinions, and skills to share with the team
 | * Displays some difficulty respectfully listening and discussing, and tends to dominate or withdraw from discussions
* Occasionally is publicly critical of the task(s) or the work of other members of the group
* Performs a few duties of assigned team role and contributes a small amount of knowledge, opinions, and skills to share with the team
 | * Displays great difficulty listening, argues with teammates, is unwilling to consider other opinions, or separates from group
* Impedes group from reaching consensus; is often negative and publicly critical of the task or the other members of the group
* Does not perform any duties of team role and does not contribute knowledge, opinions or skills to share with the team
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| **Creativity & Innovation** | * Usually has several ideas rather than only one
* Can shift thinking and take another point of view or consider from different cultures and perspectives
* Enjoys new ideas and can easily construct ideas
* Goes beyond the assigned tasks by expanding ideas and adding details
* Continually explores materials that are provided and seeks other materials
* Readily moves from concrete to abstract thinking and from general to specific concepts.
* Does not show fear of making mistakes or concern about disapproval of others
 | * Usually has at least one innovative idea about a task
* Can shift thinking to another point of view with encouragement to do so
* Enjoys new ideas and can create, make up, and construct ideas when encouraged
* Usually completes the assigned tasks as instructed and does not expand ideas or details, but can do so with reminders
* Shows capacity to move from concrete to abstract thinking and from general to specific thinking
* Needs reminder about mistakes being ok
 | * Will express opinion with encouragement, though rarely unique
* Uses templates or examples provided for task or takes lead from a classmate
* Demonstrates difficulty shifting to another point of view
* Needs a great deal of encouragement to expand ideas or details
* Struggles to move from concrete to abstract thinking
* Shows some fear of making mistakes and concern about what teacher and peers think
 | * Shows no evidence of shifting thinking to others’ points of view
* Does not expand ideas or details
* Remains only in concrete and specific thinking
* Behavior may show overwhelming fear of mistakes or disapproval of others
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| **Communication** | * Frequently voices own opinions and viewpoints to teachers and peers
* Expresses self fluently and confidently
* Enables listeners to understand thoughts and also encourages their input
* Shows equal ease in responding to works of art of diverse media
* Uses vocabulary appropriately and consistently to express ideas and support claims
* Listens to, respects, and builds on peers’ viewpoints
 | * Can express self fluently but not consistently confident in doing so
* Can express self so others understand; may not encourage others’ input
* May show greater confidence in responding to particular types of media
* Uses relevant vocabulary sporadically
* Listens to and respects others; does not build on their viewpoints without encouragement.
 | * Demonstrates difficulty expressing self fluently and lacks confidence in doing so, but will attempt to do so with encouragement
* May be shy in expressing self but listens to and respects others without building on their viewpoints
* Shows interest in relevant vocabulary but does not use it appropriately
 | * Does not contribute to full class or group discussions
* Does not express self to others even with encouragement
* Does not show interest in learning new vocabulary
* Does not express interest in listening to others.
* May act disrespectfully while others express selves
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