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|  | **Level 4 - Exemplary** | **Level 3 - Accomplished** | **Level 2 - Developing** | **Level 1 – Beginning** |
| **Critical Thinking &**  **Problem Solving** | * Expresses own opinions independently and provides evidence or reasons behind them * Seeks to understand others’ viewpoints * Devises a logical or imaginative solution or set of alternatives * Uses multiple methods to communicate alternatives and solutions * Persists to find a satisfactory solution | * Expresses own opinion and provides evidence or reasons when asked. * Reasons are logical and related to the issue at hand * Will consider another’s point of view * Identifies and seeks to understand problems at least at a general level * Can usually attend to the major significant aspects of a problem. * Evaluates logical consequences of alternatives at least in the short term * Persists to find a solution. | * Expresses own opinion hesitantly or overly forcefully, or at inopportune times * Provides reasons or evidence, but these may not be directly related or may be superficial * Makes judgments and decisions hastily, based on few or simple criteria * Is sometimes confused by counter evidence * Exhibits superficial understanding of problem * Can be brought to see a problem with help * May be confused between significant and trivial aspects of the problem * Often jumps to quick solutions * Persists until difficulties arise | * Expresses or asserts own opinion and unable or unwilling to provide evidence * Does not try to understand how others may have similar or different opinions * Does not see a problem or opportunity without direct instruction * Jumps quickly to solution * Demonstrates little understanding of the elements of the problem or solution. * When directed to solve a problem, works haphazardly * Avoids seeing new problems if possible * Gives up quickly |
| **Collaboration** | * Respectfully listens, interacts, discusses and poses questions to all members of the team during discussions and helps direct the group in reaching consensus * Nearly always has a positive attitude about the task(s) and the work of others * Performs all duties of assigned team role and contributes knowledge, opinions, and skills to share with the team | * Respectfully listens, interacts, discusses and poses questions to others during discussions * Usually has a positive attitude about the task(s) and the work of others. * Performs nearly all duties of assigned team role and contributes knowledge, opinions, and skills to share with the team | * Displays some difficulty respectfully listening and discussing, and tends to dominate or withdraw from discussions * Occasionally is publicly critical of the task(s) or the work of other members of the group * Performs a few duties of assigned team role and contributes a small amount of knowledge, opinions, and skills to share with the team | * Displays great difficulty listening, argues with teammates, is unwilling to consider other opinions, or separates from group * Impedes group from reaching consensus; is often negative and publicly critical of the task or the other members of the group * Does not perform any duties of team role and does not contribute knowledge, opinions or skills to share with the team |
| **Creativity & Innovation** | * Usually has several ideas rather than only one * Can shift thinking and take another point of view or consider from different cultures and perspectives * Enjoys new ideas and can easily construct ideas * Goes beyond the assigned tasks by expanding ideas and adding details * Continually explores materials that are provided and seeks other materials * Readily moves from concrete to abstract thinking and from general to specific concepts. * Does not show fear of making mistakes or concern about disapproval of others | * Usually has at least one innovative idea about a task * Can shift thinking to another point of view with encouragement to do so * Enjoys new ideas and can create, make up, and construct ideas when encouraged * Usually completes the assigned tasks as instructed and does not expand ideas or details, but can do so with reminders * Shows capacity to move from concrete to abstract thinking and from general to specific thinking * Needs reminder about mistakes being ok | * Will express opinion with encouragement, though rarely unique * Uses templates or examples provided for task or takes lead from a classmate * Demonstrates difficulty shifting to another point of view * Needs a great deal of encouragement to expand ideas or details * Struggles to move from concrete to abstract thinking * Shows some fear of making mistakes and concern about what teacher and peers think | * Shows no evidence of shifting thinking to others’ points of view * Does not expand ideas or details * Remains only in concrete and specific thinking * Behavior may show overwhelming fear of mistakes or disapproval of others |
| **Communication** | * Frequently voices own opinions and viewpoints to teachers and peers * Expresses self fluently and confidently * Enables listeners to understand thoughts and also encourages their input * Shows equal ease in responding to works of art of diverse media * Uses vocabulary appropriately and consistently to express ideas and support claims * Listens to, respects, and builds on peers’ viewpoints | * Can express self fluently but not consistently confident in doing so * Can express self so others understand; may not encourage others’ input * May show greater confidence in responding to particular types of media * Uses relevant vocabulary sporadically * Listens to and respects others; does not build on their viewpoints without encouragement. | * Demonstrates difficulty expressing self fluently and lacks confidence in doing so, but will attempt to do so with encouragement * May be shy in expressing self but listens to and respects others without building on their viewpoints * Shows interest in relevant vocabulary but does not use it appropriately | * Does not contribute to full class or group discussions * Does not express self to others even with encouragement * Does not show interest in learning new vocabulary * Does not express interest in listening to others. * May act disrespectfully while others express selves |