

Monday, August 29th

George Fischer

Middle School



Agenda

- 1- Call to Order**
- 2- Welcome**
- 3- Introductions & Representatives**
- 4- Back to School**
- 5- Advocacy - Putnam Independent Living services**
- 5- Questionnaire**
- 6- Events & Fundraising**
- 7- What's next???**
- 8- Questions**

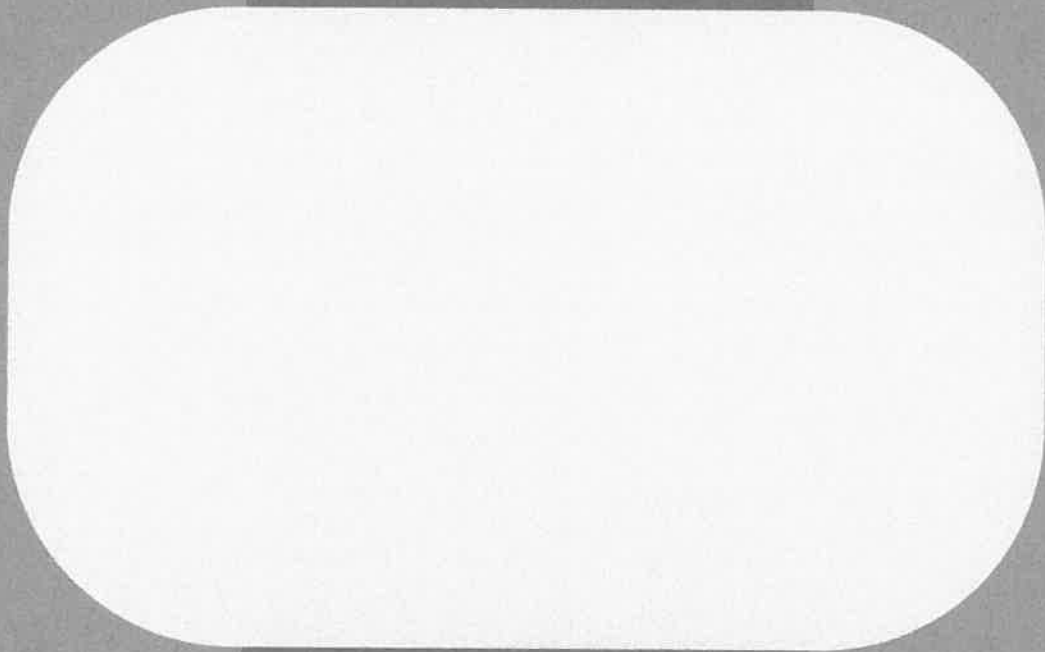
Special Education Acronyms

Cheat Sheet

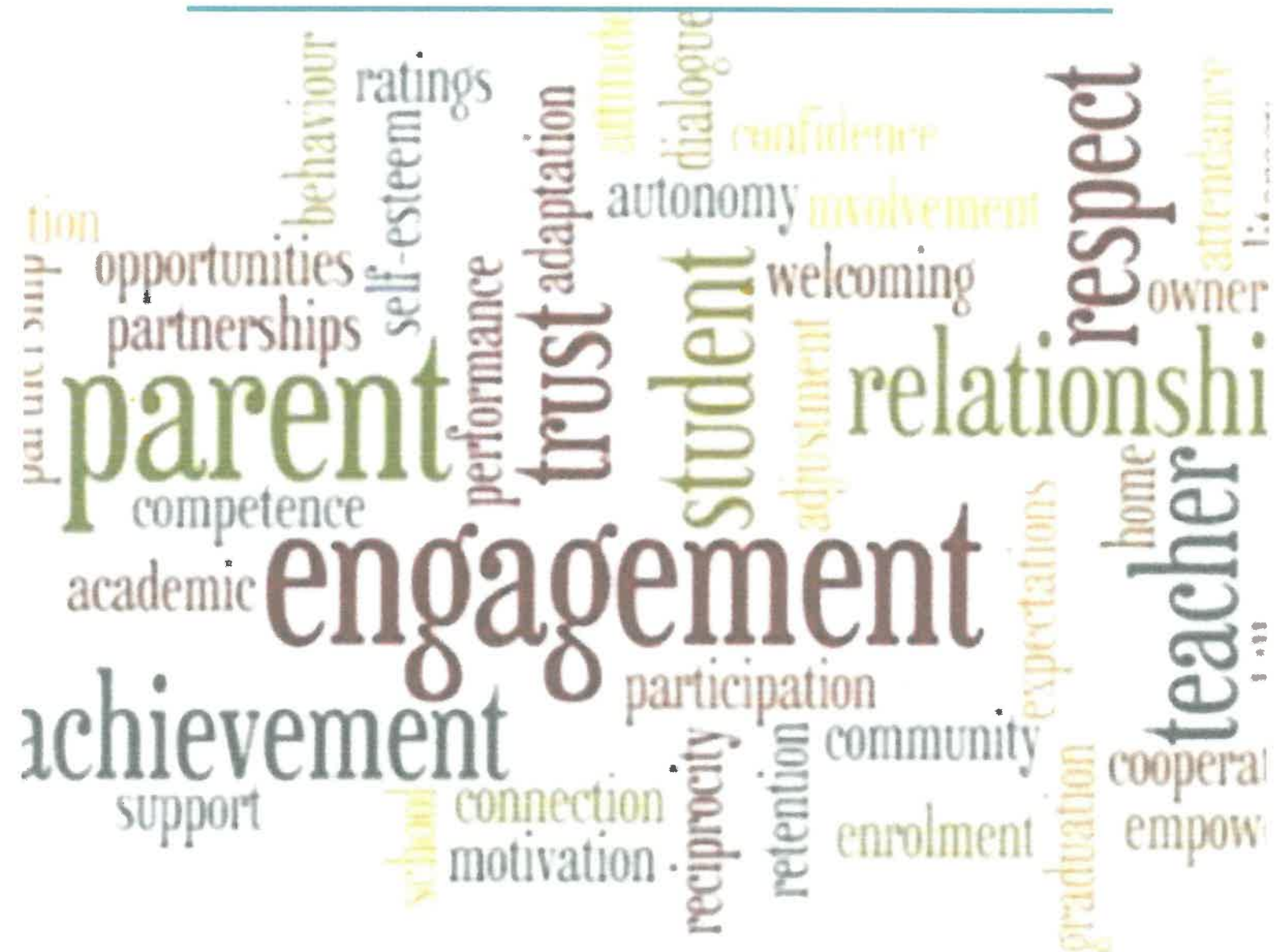
ABA - Applied Behavioral Analysis	FERPA - Family Educational Rights and Privacy Act
ABC - Antecedent, Behavior, Consequence	GE - General Education
ADA - Americans with Disabilities Act	GT - Gifted and Talented
ADD - Attention Deficit Disorder	HI - Hearing Impaired
ADHD - Attention Deficit Hyperactivity Disorder	HH - Hard of Hearing
APE - Adaptive Physical Education	HQT - Highly Qualified Teacher
ASD - Autism Spectrum Disorders	ID - Intellectual Disabilities
ASL - American Sign Language	IDEA - Individuals with Disabilities Education Act
AT - Assistive Technology	IEP - Individualized Education Program
AUT - Autism	IHP - Individualized Health Plan
BIP - Behavioral Intervention Plan	LD - Learning Disability
BD - Behavioral Disorder	LEA - Local Education Agency
BPST - Basic Phonics Skills Test	LRE - Least Restrictive Environment
CAA - California Alternate Assessment	MD - Multiple Disabilities
CAASPP - California Assessment of Student Performance and Progress	NCLB - No Child Left Behind
CAPA - California Alternate Performance Assessment	OHI - Other Health Impairment
CCSS - Common Core State Standards	OI - Orthopedic Impairment
CMA - California Modified Assessment	OT - Occupational Therapy
CST - California Standards Test	PBS - Positive Behavioral Supports
DB - Deaf-Blind	PD - Physical Disability
DIBELS - Dynamic Indicators of Basic Early Literacy Skills	PII - Personally Identifiable Information
DIS - Designated Instruction Services	PT - Physical Therapy
ECE - Early Childhood Education	RSP - Resource Specialist Program
ED - Emotional Disturbance	RTI - Response to Intervention
EI - Early Intervention	SAS - Supplementary Aids and Services
ELL - English Language Learner	SDC - Special Day Class
EMD - Established Medical Disability	SEIS - Special Education Information System
ESD - Extended School Day	SELPA - Special Education Local Plan Area
ESL - English as a Second Language	SLD - Specific Learning Disability
ESSA - Every Student Succeeds Act	SLI - Speech/Language Impairment
ESY - Extended School Year	SLP - Speech/Language Pathologist
FAPE - Free and Appropriate Public Education	SST - Student Study Team
FBA - Functional Behavioral Assessment	TBI - Traumatic Brain Injury
	TOMS - Test Operations Management System
	VI - Visual Impairment

ask us ANYTHING

If we do not know the
answer, we will find out
for you!



Email:



Based on your experience with the Special education department, please indicate your level of satisfaction in the following areas

- 1 - Very Satisfied
- 2 - Satisfied
- 3 - Unsatisfied
- 4 - Very Unsatisfied

Least Restrictive
Environment (LRE) or
Inclusion

Initial Referral, Evaluation
Process

Transportation

Continuum of Special
Education Programs K-12

Question	Agree/Strongly Agree	Disagree/Strongly Disagree	Neutral
<i>I know who to contact at school if I have a concern about my child's special education program or 504 plan</i>			
<i>I am aware of my rights as a parent of a student with a disability.</i>			
<i>My child is being adequately prepared for the transition to the next level of education (for example: preschool to elementary school; elementary school to middle school; middle school to high school; high school to adult living)</i>			
<i>Overall, I am satisfied with my child's special education program/504 plan.</i>			

Question	Agree/Strongly Agree	Disagree/Strongly Disagree	Neutral
<i>Feel they are an active member of the team</i>			
<i>Understand the IEP/504 program their child receive</i>			
<i>Feel their child's' IEP/504 is being implemented as written</i>			
<i>Feel their individual child's needs are being met according to their current IEP/504</i>			
<i>My child is an accepted member of the school community.</i>			

I have a child in

- _ preschool*
- _ elementary*
- _ middle school*
- _ high school*

My child receives
(check all that apply)

- _ speech _ occupational*
- _ physical therapy*
- _ Resource room*
- _ self-contained _ counseling*
- _ behaviorist _ none listed*



To start your child's year off, send your child's teacher/s a little note about your child. Although they have most likely read their IEP/504 plan, it doesn't ever hurt to give more info and gives you piece of mind from the beginning. From day 1 you will know they are aware that your child has one, and will take further action if needed to obtain it.

For my little one who is in a self-contained classroom, I send a note or email just stating a few safety concerns in the beginning as I know they are aware that she has an IEP in place.

ex: Hello! My name is Julianna and I am excited to be in your class! Sometimes I get a little too excited and I tend to run when no one is holding my hand. I am super good at numbers, cutting and cleaning up. I can climb to the highest heights so i might need to watched at all times I guess. I love hugs and snuggles and getting my way but I am working hard on accepting the word no. This year, my IEP has so many fun things for me to work on, and with your help, and I guess moms too, I know I can reach them all!

FOR OLDER CHILDREN or those not in a self-contained class.

Send your child's teachers an email about accommodations and modifications. Last-minute schedule changes mean it's possible some of her teachers might not have read her IEP or might not even have a copy of it. That's why it's good to reach out to her teachers as early as possible in the school year.

ex: Dear Mrs. Smith,

Good morning! My name is Marie Camacho and my daughter, Julianna, is looking forward to being in your class this year. I just wanted to make you aware that she has an IEP(504) plan in place with the district. The school and district has this on file and available for you to read. Julianna has certain accomodations/modifications that I would like you to be aware of at the beginning.

If there is ever anything you need from me, please reach out. Looking forward to working with you this year to achieve Julianna's goals.

A simple note can go a long way!