



Sweetwater County School District #1

2016-2017

Sixth Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
Reading-Literature				
Cites evidence to analyze what the text says explicitly and inferences drawn from text				
Determines a theme or central idea; summarize without opinion/judgments				
Describes how a story's plot and characters unfolds as it moves towards resolution				
Reading-Informational Text				
Cites evidence to analyze what the text says explicitly and inferences drawn from text				
Determines central ideal and how it is conveyed through details; summarize without opinions/judgments				
Analyzes how a key idea is introduced, illustrated, and elaborated				
Speaking and Listening				
Effectively collaborates in discussions within a group				
Interprets information presented in diverse media and formats				
Presents information including claims and findings, with appropriate facts and relevant descriptive details				
Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience				
Writing				
Writes narratives using effective techniques, descriptive details, and event sequences				
Writes informative/explanatory texts				
Writes arguments to support claims with relevant evidence				
Strengthens writing by planning, revising, editing, and rewriting				
Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic				
Takes notes when gathering information from print/digital sources & personal experiences; categorizes information & provides a list of sources				
Language				
Acquires and uses grade-level appropriate vocabulary				
Applies correct spelling of grade-level words in written work				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

Mathematics

	Q1	Q2	Q3	Q4
Ratios and Proportional Relationships				
Understands ratio concepts and use ratio reasoning to solve problems				
The Number System				
Applies and extends previous understandings of multiplication and division to divide fractions by fractions				
Computes fluently with multi-digit numbers and find common factors and multiples				
Applies and extends previous understandings of numbers to the system of rational numbers				
Expressions and Equations				
Applies and extends previous understandings of arithmetic to algebraic expressions				
Reasons about and solve one-variable equations and inequalities				
Represents and analyzes quantitative relationships between dependent and independent variables				
Geometry				
Solves real-world and mathematical problems involving area, surface area, and volume				
Statistics and Probability				
Develops an understanding of statistical variability				
Summarizes and describes distributions				

Science

As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.	Q1	Q2	Q3	Q4
Science				

Social Studies

The Wyoming Social Studies Standards identify content benchmarks for each grade level in four areas: geography, cultural diversity, history and citizenship. At this grade level, students focus on Ancient Civilizations. To achieve these benchmarks, students begin to use the processes of a social scientist.	Q1	Q2	Q3	Q4
Social Studies				

Music

	Q1	Q2	Q3	Q4
Major parts of a Song				
Student will identify the major parts of a song including introduction, verse, refrain/chorus, interlude, coda and repeat signs				
Aural Analyzation				
Student will identify and differentiate parts of a song, voices, instruments, texture, and music genre while listening to selected pieces of music				
Terms and Symbols				
Student will identify music terms and symbols				
Student will identify additional music terms and symbols				

P.E./Health

	Q1	Q2	Q3	Q4
PE				
Student will demonstrate movement concepts				
Student will demonstrate fitness concepts				
Student will demonstrate personal and social behavior concepts				
Health				
Health information, products and resources				
Health problem solving and decision making				
Health effective communication				
Health personal and social responsibility				

Art

Students participate in the artistic process through drawing, painting, mixed media, printmaking and sculpture.	Q2	Q4
Creative Expression Through Productive/ Aesthetic Production		
Student will demonstrate proper use of Unity.		
Student will demonstrate proper use of Emphasis.		
Student will demonstrate proper use of Form.		
Historical and Cultural Content		
Students produce artistic work based on different cultures or artists.		

Lifelong Learning Grading Scale

S-Consistently Demonstrates	N-Needs Improvement	U-Inconsistently Demonstrates			
		Q1	Q2	Q3	Q4
Be Safe					
Follows school and class rules					
Exhibits self-control					
Be Respectful					
Respects personal, peer, and school property					
Respects self, peers, and adults					
Works cooperatively					
Be Responsible					
Completes quality classwork/homework in a timely manner					
Uses time constructively					
Organized and prepared					

Teacher Comments:

To the Parent/Guardian of:

^First_name ^Last_Name

^Mailing_Street

^Mailing_City, ^Mailing_State ^Mailing_Zip

(4th quarter) Your child has been:

☐ **Promoted to the seventh grade for the 20___/20___ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.