

The Knightly News

Issue 25

June Double Issue 2019

Westbrook High School

156 McVeagh Road

Westbrook, Connecticut

Two of a kind

By Alyssa Sirisoukh
Knightly News Reporter

After almost two decades working diligently in the Guidance Department, it's time to say farewell to Mr. and Mrs. Mielcarz. Both Mr. and Mrs. Mielcarz have helped shaped the Guidance Department into what it is today and created it into a perfect model of how an organized and effective office should run.

Mrs. Mielcarz began her career here at Westbrook High School twenty-three years ago in August of 1996, while Mr. Mielcarz came nineteen years ago in 2000, after working as a high school guidance counselor at Windsor High School where he also coached girls softball and basketball. Mrs. Mielcarz knew being a secretary was the career for her because she enjoyed being organized, the feeling of a fast-paced office, and found it rewarding to work in a career field to be helpful to students and adults. On the other hand, Mr. Mielcarz was encouraged by his brother-in-law who also served as a counselor and football coach; he found it interesting to be an educator and work with students on a one-to-one basis.

When asking Mrs. Mielcarz how Westbrook High School shaped her, she said, "WHS and I have shaped each other. Certainly the personalities have had a positive and uplifting impact on me. Everyone brings something different to the table which makes for teamwork and a respectful environment." For her, the nice people that she has worked with helped bring joy to every work day. Working as a secretary is enjoyable to her because with experience raising two daughters, she feels as if her position could be a resource for students and a safe place for them to visit. She learned to embrace the difference in student styles and needs.

When Mr. Mielcarz made his decision to retire, she knew she wanted to retire with him. "It's our time to go and have new blood and new ideas in the guidance department," says Mielcarz. Of course, after their departure from Westbrook, Mrs. Mielcarz plans on living a simple life in retirement. She would like to rise with the sun (not before it), read the newspaper from beginning to end (rather than just the front page headlines), continue her long walks with Mr. Mielcarz on the Rhode Island beaches without ever having to check what time it is, and visit her out-of-state family more often. Of all things, Mrs. Mielcarz will miss everybody throughout her journey. Along with that, she will miss parking in her front row spot, planting flower barrels, creating bulletin boards, collecting donations for weddings/new babies, and distributing contributions to help families in need. She will miss seeing the students grow and succeed. "It is amazing what drive and ambition the students have," Mrs. Mielcarz states. However, memories such as getting hired at her WHS job interview twenty-three years ago is an event that she will never forget. In her final words, Mrs. Mielcarz would like to say "Thank you" to all the faculty and staff that have made her job enjoyable and unforgettable. As for the students, she would like them to remember the following words: "I believe that opportunities look a lot like hard work" - Ashton Kutcher.



Mr. and Mrs. Mielcarz have been a Guidance staple for nearly two decades. They will both be missed dearly by the Westbrook High School Community.

Mr. Mielcarz's experience at Westbrook High School has been shaped with the help of two principals that he has worked with, Mr. Bob Hale and Ms. Tara Winch. He has been given a great amount of responsibility to organize a well rounded program at our school. He sees himself as more of an educator and advocate for students. At work, Mr. Mielcarz has always enjoyed meeting with students each year to see how they develop inside and outside of the classroom. His days are usually highlighted by unexpected events and meetings which make his day to day experience challenging and interesting.

When thinking of retirement, he had planned so at the end of this school year prior to the beginning of the school year. One of the biggest reasons was losing family members who worked in the field of education after retiring. He believes that his time has come to move on to allow a younger person to bring their energy and enthusiasm to WHS. Like Mrs. Mielcarz, Mr. Mielcarz plans to see our country during retirement, while going to many major league baseball parks as possible.

As an avid golfer, he would also like to attend the Master's tournament in Augusta, Georgia. Leaving can be tough, as Mr. Mielcarz will miss popcorn Wednesdays, greetings each morning from Stephen, Tommy, and Natasha, the drama presentations and musicals, the camaraderie exhibited by Social Studies and English departments in helping the guidance department thrive in their classrooms, and of course, the relationship developed by staff and students. Throughout his nineteen years, Mr. Mielcarz will never forget the boys basketball tournament run which ended in a loss in the finals to Trinity Catholic at Mohegan Sun. "I was proud to be a member of our school and community and see our town turn out for this team," Mr. Mielcarz stated. Furthermore, Mr. Mielcarz will miss Mr. Bob Hale's Christmas shows at WHS. When he sees Mr. Hale and his amazing ability to give back to others, he is motivated each year to do the same in his own life.

In his own words, Mr. Mielcarz wants the staff and faculty of Westbrook High School to know that: "It has been an honor to have worked with you all at WHS. Continue working together to make this school and community the best it can be. As Pink Floyd said in its song "Hey You," "Together we stand, divided we fall!" For the students, "You have been given many gifts, always keep that in mind. Stay grateful for what you have and remember: character does matter! Lastly, for the person occupying Mr. Mielcarz's room in the next school year, he has three words: "patience and tolerance."

Equal Opportunity Statement

The Westbrook Board of Education and Public School District is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Westbrook Board of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability(including, but not limited to intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information or any other basis prohibited by Connecticut State and/or federal non-discrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior conviction.

ECE-ted! Mrs. Britchi receives quite an honor!

By Jackie Grace, '20
Knightly News Reporter

On April 26, 2019, one of our very own teachers was awarded UConn ECE Excellence in Course Instruction. Mrs. Britchi, who has been teaching UConn Physics for 5 years, was one of four instructors from all of Connecticut to receive this award. She was recognized for her innovation and enthusiasm in the classroom, as well as her science team's first place performances in both the UConn Boat Race in September, where students created a boat out of cardboard and duct tape to race it against competing schools, and the 3D Printing Competition in March, where students were required to

create and print columns or domes to withhold the most weight under a hydraulic press. The Science Team has also competed in the galvanic cell car race, where students were required to build and code a car to race against other schools.

In addition to UConn Physics, Mrs. Britchi teaches forensics and STEM (Science, Engineering, Technology, and Math). Ms. Britton stated in her nomination of Mrs. Britchi, "[she] is always enthusiastic about finding new, engaging ways of teaching science and uses her hobbies to bring science alive," like using examples of her experiences racing cars and her

time at the NASA space camp. Mrs. Britchi's demonstrations are always fun and engaging, and she creates labs that everyone in her classes enjoys. Congratulations, Mrs. Britchi, and thank you for all that you do to make Westbrook High School a better place.



page 3
Knightly
Entertainment



page 4
Competition

Class Of
2019

page 7
Senior
Class
Will



page 8
Knights in
Review

Portfolios

What are we doing, and why:
As a requirement of graduation, all students at Westbrook High School will create an e-portfolio which highlights their work throughout their time in school. Each portfolio artifact will be directly connected to our **school learning expectations** and showcased in the manner of the student's choosing.
Below is the timeline that students are to follow throughout their four years at WHS.

Freshmen Year
Throughout freshmen year, you will upload a total of three projects to Section II (Academic Reflection) in addition to your freshmen year reflection.
Project #1 Upload one project/paper with the school-wide writing rubric attached
Project #2 Upload a second project/paper with the school-wide speaking and presenting rubric attached
Project #3 Upload a third project/paper with the school-wide reading, critical thinking, and reasoning rubric OR working responsibly rubric attached
Freshmen Year Reflection: Upload a personal reflection of your academic year. Reflect on your growth as a student and explain why these three projects/papers reflect your growth.

Sophomore Year
Throughout sophomore year, you will upload a total of three projects to Section II (Academic Reflection) in addition to your sophomore year reflection.
Project #1 Upload one project/paper with the school-wide writing rubric attached
Project #2 Upload a second project/paper with the school-wide speaking and presenting rubric attached
Project #3 Upload a third project/paper with the school-wide reading, critical thinking, and reasoning, OR working responsibly rubric attached
Sophomore Year Reflection Upload a personal reflection of your academic year. Reflect on your growth as a student and explain why these three projects/papers reflect your growth.

Junior Year
Throughout junior year, you will upload a total of four projects to Section II (Academic Reflection) in addition to your junior year reflection.
Project #1 Upload one project/paper with one of the learning expectations (school-wide rubric) attached
Project #2 Upload a second project/paper with one of the learning expectations (school-wide rubric) attached
Project #3 Upload a third project/paper with one of the learning expectations (school-wide rubric) attached
Project #4 Upload a fourth project/paper with one of the learning expectations (school-wide rubric) attached
Junior Year Reflection Upload a personal reflection of your academic year. Reflect on your growth as a student and explain why these four projects/papers reflect your growth.

Senior Year
Throughout the first semester of your senior year, you will upload a total of two projects to Section II (Academic Reflection) in addition to your summative personal reflection, academic reflection, and social and civic reflection.
Project #1 Upload one project/paper **from semester one** with one of the learning expectations (school-wide rubric) attached
Project #2 Upload a second project/paper **from semester one** with one of the learning expectations (school-wide rubric) attached
Summative Personal Reflection Upload or copy and paste your personal introduction
Academic Reflection Upload or copy and paste your academic reflection
Social and Civic Reflection Upload or copy and paste your social and civic reflection

High School Bowl
Success in the Bowl!

By Andrew Livingstone '22
Knightly News Reporter

On May 9th, at Haddam-Killingworth High School, the Westbrook High School Bowl team competed in its last meet where it was defeated by Lyme Old Lyme High School in the second to last round. The team earned the Commissioner’s Plaque for the best record. Despite having lost at Shorelines, the team played aggressively in the regular season, only losing one match and scoring earning the highest scores ever in one of their meets. The team must say goodbye to some of their top seniors this year: Colin Sutherland, Finn McGannon, and Marie Bavely, who will be very missed next season.



Bowlers in action at a meet!

Literary Magazine

By Julianna Horne, '19
Knight Life Reporter

You may remember from previous years “The Magazine” headed by Ms. Malafronte and Mr. Hall, a culmination of written and visual art from the school year and has been part of Westbrook High School history since the 1970s. This year, Mr. Hall’s stepped down and Ms. McKenna took over after her fourth year of teaching at Westbrook High School. She and Ms. Malafronte put together a capable group of students to work

on completing the school tradition. Each was responsible for visiting English classes during their free periods and spreading information. They have been working on gathering submissions since the beginning of March. “The Magazine” otherwise known the “Lit Mag” features a variety of artistic works ranging from short stories to poetry to non-fiction to essays to art. Almost any form of writing or art can be submitted. From those

received, the Magazine staff chooses which pieces will go into the magazine based on the amount of works received and content. “The Magazine” will be completed by the end of the school year. The staff hopes to complete both an online edition available for anyone to view along with a hard copy for those whose works are published.

Project Courage Volleyball Tournament

On Saturday, May 11th Project Courage, the Shoreline Soup Kitchen & Pantries, and Westbrook High School sponsored *The Community Cares* Volleyball Tournament. Leading up to the event, community members and local businesses created teams and collected food to help raise awareness and supplies for the Shoreline Soup Kitchens & Pantries. The Yoga Shop in Old Saybrook collected the most food winning that award. The Westbrook High School Teen Leadership team, supported by Chet Bialicki, hung up flyers weeks in advance and motivated students and staff to contribute food items and support. During the actual event, eight teams competed in a double elimination challenge. There were two Westbrook High School Teams in attendance and the students displayed their love of volleyball on the courts. The WHS teams represented WHS as a group of competitive, motivated, and caring students. Their efforts were extremely appreciated by the staff at Project Courage. The Westbrook High School Teen Leadership Team held their own in a close second place but in the end, The Automatic Door Company in Clinton took home first place! Pizza was provided from Pizza Works and Mr. B. for all to enjoy after an exhilarating fight.



WHS Teen Leadership participated at the Project Courage Volleyball charity event!

Halos

By Kate Wallace, '19
Co-Editor in Chief

The Halo Awards, hosted annually by the Seven Angels Theatre, recognize the talent and dedication of high school theatre programs across connecticut. Over 60 schools submitted performances this year. Students can be nominated in dozens of categories, ranging from acting to behind the scenes to directing awards. This year, Westbrook Theatre received 17 nominations, including Best Play and Best Musical. Nominations included acting awards for both shows as well as recognition for outstanding behind-the-scenes work.

On May 28, at the Palace Theatre in Waterbury, 17 students came to the event to represent the program. The group was accompanied by Ms. Mal, Ms. McKenna, Ms. Winch, and Superintendent Ciccione. Students watched various performances from different high schools, including one from our own. Ben Schreck, Olivia Archer, Jack Lyman, Finn McGannon, Garrett Smith, and Ben Wallace

performed “Always Look on the Bright Side of Life” from the musical *Spamalot*. The group put on a tremendous performance that showcased the best from this fall’s musical and helped secure a nomination for the Best Musical award.

Out of the 17 nominations, Westbrook came home with six awards, including three special recognitions. Senior Ben Schreck won for best Best Performance by a Featured Actor in a Play, junior, Elnora Amenta won for Best Prop Design and/or Management, senior, Garrett Smith won for Best Performance by a Supporting Actor in a Musical, seniors Ben Schreck and Katie Wallace were recognized for student directing, Katie Wallace received the Gypsy Award, and Ben Schreck won the prestigious Artistic Director’s Award. The night was truly a huge success for Westbrook High School Theatre.

The Halo Awards were a wonderful way to end the school year for the theatre department. So many talented and hard-working students were recognized for their effort throughout the year. If you

are interested in theatre during next school year, and want to try to win your own Halo Award, see Ms. Mal or Ms. McKenna with any questions!



WHS Theatre department had an impressive evening at the Halo Awards in May!

24 hour play fest

By Kiley McCarthy, '21
Co-Editor in Chief

Westbrook High School’s second annual 24-Hour Play Festival, which occurred on May 17th and 18th, showcased the various acting, writing, and directing skills of current students, staff, alumni, and parents. The collective groups first met on Friday evening at 6:30 to brainstorm ideas about their scenes. At this meeting, the five groups were also given their prompt line as well as their required prop. This year, the line was, “This is the most dead-wrong thing I have ever seen!” and the prop was the sarcophagus from the 2014 production of *The Man Who Came to Dinner*. That night, the groups returned home while the writers worked hard to create ten minute plays. The next day, everyone was back to work to rehearse their scenes. As a result, five very unique, yet very humorous plays were created, including: “Peace? I Hate the Word as I Hate Hell and All Tech Crew” written by Juliana Horne and directed by Cassie Doane-Lianos, “It’s the End of the World as We Know It” , written by Rylee Phillips and directed by Daleen Quinones, “Group Therapy: Thursday Nights, 7 O’Clock” , by Cori Hofler and directed by Ethan Hamm, Morgan Campbell’s “Squatter’s Writes”, directed by Elnora Amenta, and finally, “Clean Up on Aisle Eight” , written by Emily Vallee and directed by Jack Lyman.

Small Ensemble

By Katherine Dahl, '19
Knightly News Reporter

The WHS Music department closed out the year with stellar performances from Chamber Choir and Jazz Band. Chamber Choir sang many pieces, differing from an acapella arrangement of a Creedence Clearwater Revival song, and barbershop quartet music. Jazz Band performed a variety of pieces ranging from the Thelonius Monk jazz standard, *Straight No Chaser*, to Chuck Mangione's Jazz/Rock ballad *Chase the Clouds Away*. They closed the concert with Toto’s 1982 No. 1 hit, *Africa* which filled the crowd with excitement. The set also included the Latin jazz standard

One Note Samba, a piece chosen to feature our four year graduating members, *David McCain, Finn McGannon and Garrett Smith*. The night's performance also featured solos from Luca Troop, Colin Sutherland, Daniel Ruppenicker, Henry Anderson and Josh Zube. Special thanks to Ms. Allen and Mr. Gerhardt who put together a fabulous concert!

Large Ensemble

By Kiley McCarthy, '21
Co-Editor in Chief

The Westbrook High School concert band and choir performed their final concert of the year on Thursday, May 16. The concert band, conducted by Mr. Gerhardt, performed an arrangement of four pieces including: “Chant and Jubilo” by W. Francis McBeth, “Second Suite in F for Military Band” by Gustav Holst and adapted by Robert Longfield, “At the Movies With Hans Zimmer” by Hans Zimmer and arranged by Justin Williams, and finally, the senior piece of the year, “All Star” recorded by Smash Mouth’s Greg Camp and arranged by Michael Story.

The concert choir, conducted by Ms. Allen, sang four songs that all complemented the individual vocal talents of the various sections of the choir. The pieces included: “Waving Through a Window” from the Broadway musical, *Dear Evan Hansen*, by Benj Pasek and Justin Paul and arranged by Roger Emerson; “Wildflowers” by

Tom Petty and arranged by The Waylon Jennings; “We Won’t Stop Dreaming” by Pink Zebra, and “How Far I’ll Go” from the movie *Moana*, written by Lin- Manuel Miranda and arranged by Ed Lojeski.

The concert came to an end with this year’s recognition of the music department’s graduating seniors. Senior speeches were read, sharing the student’s favorite memories and their time in the music department. Finally, the music booster scholarships were given out to four seniors. The recipients included: Juliana Horne, Marie Bavley, Renee Perregaux, and Gretchen Pierpoint.

Acoustic Cafe

By Marie Bavely '19
Knightly Entertainment Writer

The Acoustic Cafe is an amazing tradition here and this year it did not fail to impress. With performances ranging from sweet song ballads, Radiohead, Disney medleys, magic by Elnora, improv skits, and Zube guitar solos. Gretchen Pierpont planned a jam-packed night with the Music Boosters providing great snacks and Samantha Bartlett as the mc. The music started with Isabel Araya performing the national anthem, dressed as an American flag, on the tuba, which was also decked out with lights. Then songs were performed by members of jazz band and ended with Josh Zube his great guitar shredding to Van Halen’s “Hot For Teacher”. In between Anna Orfanella performed a beautiful original song and Ms. McKenna’s Improv class performed different games causing the crowd to burst out in laughter. Daleen Quinones said “I thought the improv class was funny... It was [something brand] new.”

This holds true to many who performed in the improv groups, as for many of them this was their first time performing. Joey Pesantez performed for the first time and he “was a little nervous” but when he walked up to the stage with his group, “it was easy.” The cafeteria was packed with support, from both family and friends, showing just how much Westbrook comes to support their own. The night was especially sweet for all the seniors who performed: Marie Bavely, Katherine Dahl, Natasha Mattera, Finn McGannon, Kyle Robison, Tavish and Quinn Ernst, Jack Lyman, Cassie Doane-Lianos, Garrett Smith, Savannah Marshall, David McCain, and Joseph Pesantez. Katherine Dahl puts the night best saying that, “It was cool to see, even with the small school population, how much talent there is and how [many] people came to support.”



(l to r) Seniors Finn McGannon, Garrett Smith and David McCain perform "One Note Samba" at the Acoustic Cafe



Spring Sports in Review

The Baseball team found themselves starting off the season red hot, winning both game 1 and 2 by margins of 5+ runs; however, amidst home field issues and team injuries, the Knights hit a skid during the middle part of the season. Once May rolled around, the team was injury free with a home field prepped for play, but with a 3 win 11 loss record, the Knights were forced into playoff mode 2 weeks early. The senior heavy and experienced Knights, (Seniors: Connor Cruz, David McCain, Cam Marshall, Kyle Robison, Tavish Ernst, Quinn Ernst, Daniel Perreault, and Sam Beebe) led by coaches DHans, PHans, and Saba, stepped up to the plate and won 6 straight, sending them to the CIAC Class S State Tournament.

The softball team ended their season with a win against Whitney RVT on Tuesday, May 24. Tuesday was the last game for Carolyn Bauman and Jamie Merola, who were captains of the young team. The team's ending record was 4-16. Though this season proved to be a difficult one, the team enjoyed it and hopes for better luck next year.

Girls Tennis: Many teams thought this was going to be the year they would beat Westbrook, but they thought wrong. With a slew of new players and a few experienced returnees, the girls worked hard to end the regular season with a 15-5 record. Sara Farnoli finished off the season with an undefeated record and as First Team All Shoreline! Julia Farnoli, '22 who played 3 singles also completed her regular season undefeated and earned First Team Shoreline recognition. #1 Doubles Savannah Marshall and Lexi Koplas received Honorable Mention All Shoreline.

Boys Tennis: According to senior captain, Nate Comment, who led the team with a 16-4 record, "This year's tennis team had some of the most hardworking players I've ever had the pleasure of working with." He went on to say, "Kids who never picked up a racquet in their life pulled off phenomenal records at a varsity level!" Comment feels confident that WHS tennis will continue accomplishing great things due to everyone's dedication and love for the sport. The team finished in sole possession of second place in the conference and 9 varsity players won at least one match in Shorelines.

Girls Track: Westbrook Girls Track & Field team of Kelly Donlan, Avery Bauman, Katherine Dahl, Natasha Mattera, Micayla Malchiodi, Elizabeth Gallagher, Brooke Neri, Marguerite Bartlett, Cierra Brundage, Lauren Horne, Bailey Roberts, Devin Mulvihill, Megan Greaves and Riley Metcalfe had a successful season as well. 9 of our athletes qualified and competed in the Shoreline Championships. Kelly Donlan is the Shoreline Champion in the Shot Put, 2nd Team All Shoreline in the Discus and scored a 5th place finish in the Javelin with a personal record throw of 92'2". Kelly scored a total of 22 points for our team at Shorelines! Avery Bauman ran a new school record in the 800m and finished in 4th place with a time of 2:32.34. The 4 x 800 team of Katherine Dahl, Marguerite Bartlett, Brooke Neri, and Avery Bauman ran a season best time and finished in the medals with a 6th place finish. Elizabeth Gallagher made it to the finals of the 100m race and finished in 8th place. Elizabeth also ran in the 200m and the 400m finishing in 7th and 9th place respectively. This group of only 6 athletes scored 33 points for our team. We sent Kelly Donlan, Avery Bauman, Elizabeth Gallagher, Megan Greaves and the 4 x 800 to the Class S State Meet and Kelly Donlan earned a 4th place finish in Shot Put which allowed her to compete at the State Open Meet where she finished in 22nd place. Avery Bauman competed in the 1600m and broke our school record with a time of 5:42.51 and finished in 11th place. Elizabeth Gallagher ran over 1 second faster than her Shoreline time in the 400m and finished in 8th place with a time of 1:03.83, a new school record. Senior and tri-captain, Avery Bauman said, "I'm so proud of all my teammates for giving their all and for making my senior season so memorable." Congrats to all and we are looking forward to next season!

Boys Track: Westbrook Boys Track & Field team of Luca Troop, Zach Boardman, Gianni Adorno, Landon McKeith, Carlos Espinoza, Cole Strzelecki, and Ben Wallace had a successful season for a young team of mostly freshman and sophomores. Each athlete finished off the season with personal records in their events. Zach Boardman qualified and competed in the Shoreline Championships in the 100m as did Luca Troop in the long jump, high jump and 200m. Luca also qualified for the Class S State Tournament in the 200m and finished in 28th place. The team is excited to find more athletes to compete in the relays for next year's season!



Summer Reading 2019

It’s that time of year; time to think about summer reading!

Depending on whether you are enrolled in a college prep or honors/UConn English class for the 2019-2020 school year, you will be responsible for reading either one or two books over the summer and taking **high quality** notes to be used in a Socratic Seminar. It is crucial you do this assignment well, since **your summer reading Socratic seminar(s) will be your first grade for the 2019-2020 school year.**

Enjoy your summer reading, and get off to a great start for the new school year!

Assigned texts:

- Incoming Freshmen (Current 8th Graders)
 - *The House on Mango Street*, Sandra Cisneros (Everybody)
 - *The Book Thief*, Markus Zusak (Honors only)
- Incoming Sophomores (Current Freshmen)
 - *Grendel*, John Gardner (Everybody)
 - *Wuthering Heights*, Emily Brontë (Honors only)
- Incoming Juniors (Current Sophomores)
 - *Of Mice and Men*, John Steinbeck
 - *The Old Man and the Sea*, Ernest Hemingway (Honors only)
- Incoming Seniors (Current Juniors)
 - *The Alchemist*, Paulo Coelho (Everybody)
 - *The Stranger*, Albert Camus (UConn only)



You are free to use any edition of the assigned texts, including Kindle or e-books. The town library has many copies of these texts. If you wish to purchase a text, you may do that as well.

Whatever edition of the text you read, use the attached packet(s) to complete your notes for the Socratic seminar.

Summer reading, including notes for the Socratic seminar, is due on the first day of school.

Summer Reading Socratic Seminar Packet

Directions for Socratic Seminar Packet (handwritten only):

- Record 2 thematic statements woven throughout the novel. Remember, a theme is a statement: **THE MESSAGE.**
 - **Example of an acceptable thematic statement:**
 - Ambition has the potential to corrupt a person’s thoughts and actions.
 - **Example of an unacceptable thematic statement:**
 - The idea of ambition in the novel
- Provide 3 quotations (evidence) for each thematic statement. Quotations should represent the beginning (first third), middle (second third) and end (final third) of the novel.
- Provide a reflection for each quotation. Each reflection should center on a clear point of view, include elaboration and multiple complete sentences.
- End each topic with a thought provoking question that can be used during the Socratic Seminar. Remember, a thought provoking question is one that does not have a specific answer but lends itself to many responses (not yes or no answers).
 - **Example of a good thought provoking question**
 - In what ways is the character in control of (or not in control of) his or her life?
 - **Example of an unacceptable question**
 - Does the character control his/her destiny?

If you enrolled in an honors/UConn English Class, you must complete a separate Socratic Seminar packet for **EACH** of your books.

Example of Summer Reading Packet to submit

Sumer Reading notes for Book Title:_____

Thematic Statement 1:

Quotations (Include Page #s)	Reflections (at least 4-6 sentences)
Beginning of novel	
Middle of novel	
End of Novel	

AWARDS

Junior Book Awards

Harvard University Book Award:

Sara Davey

Wesleyan University Book Award:

Isabel Araya

Smith College Book Award:

Alexandra Koplas

St. Lawrence University Book Award:

Kendall Orlowski

St. Michaels College Book Award:

Gavin LaBrec & Jaclyn Grace

Quinnipiac University Book Award:

Ian Whitehouse

Salve Regina University Book Award:

Alexandria Young

UCONN Avery Point Book Award:

Alivia Ciarcia

Suffolk University Book Award:

Juliana Fabrizi

Gettysburg College Book Prize:

Seth Caslin

George Washington University Book Award:

Madison Liberatore

Rotary Students of the Month:

Fine Arts:

David McCain

Business:

Katie Wallace

PE/Health:

Alana Bochanis

Scholar Athletes:

Nate Comment and Avery Bauman



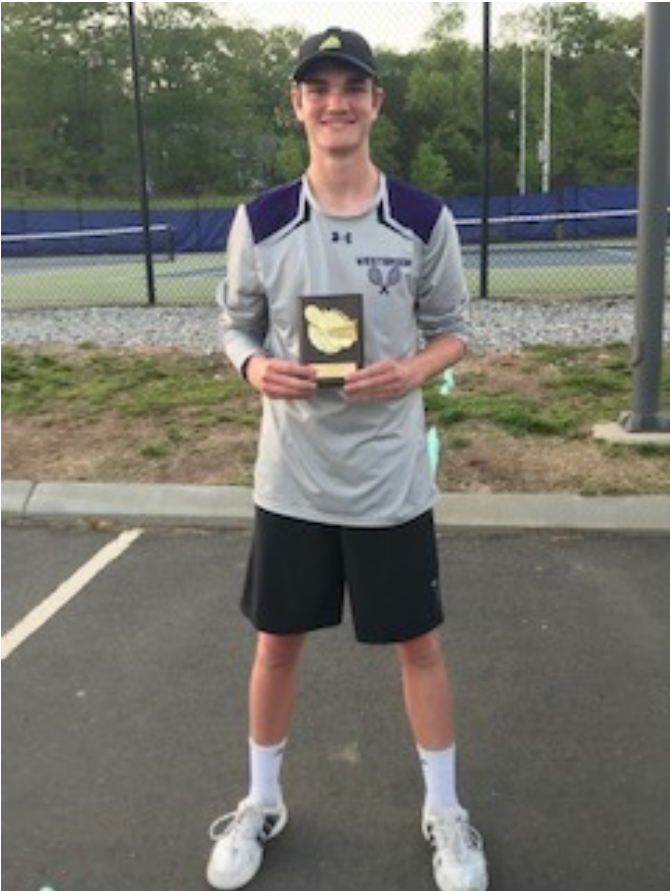
2019 Faculty Cup recipient Katie Wallace with Principal Winch, Ms. Malafronte, and Mr. Mielcarz



Rotary Students of the month(l to r): Seniors Kate Wallace, Alana Bochanis, and David McCain



Scholar Athletes 2019



In May, seniors Avery Bauman and Nate Comment were honored at the 36th Annual CAS-CIAC Scholar Athlete Banquet at the Aqua Turf Club in Southington. Avery competed in Field Hockey, Indoor and Outdoor Track and Field. Nate competed in Tennis. Congratulations both!

2019 Class Will

I, Cassandra Doane-Lianos, do bequeath to Brianne Yancey, my strength. You will make it through your high school career with strength and grace and sarcasm.
I, Ingrid Bauman, do bequeath Kendall Orlowski, My beloved chair, Gary. Take care of him for me.
I, Ingrid Bauman, do bequeath Lexi Koplas, my ability to not give a dang, take a day for yourself every now and then:)

I, Ingrid Bauman, do bequeath Olivia Hartzell, My super top secret handshake with Mr. Savage, make sure you take your rings off...
I, Lukas Francis, do bequeath Mrs. Eichler, My Legacy, stress free english
I, Daniel Perreault, do bequeath Nick Palumbo and Zach True the memories and fun times we had during the basketball and baseball seasons. Also, I leave the vending machine hack to get a lot of waters before practice.
I, Kyle Robison, do bequeath Charlie Schneider (Chuck Nazsty), My position as the team heckler for the High School Baseball team. You may proudly heckle the opposing teams with the title of, "Team Heckler".

I, Sara Knudsen, leave Madison Liberatore, three fiddy, so that you can start my dog farm... p.s. you owe me three fiddy.
I, Sara Knudsen and Begonia Flores, leave Kara Lesandrine, A framed photo of your two favorite students.
I, Zoie Murphy, do bequeath to Emma Demurs, A Franklin Pierce University lanyard so she can be reminded that I will always be with her and if she need anything i'm only a phone call away. Hopefully it will inspire you to do bigger and better things.
I, Zoie Murphy, do bequeath Victoria T, a pack of colorful pens so she can learn how to take color coded notes and to reminder that i'm with her always and to remember to try my best.

I, Christopher Platts, do bequeath Mrs. Mal, An entire case of Diet Coke so that way she can remember this class for all years to come in her teaching.
I, Christopher Platts, do bequeath Catherine Tempesta, my leather jacket so that way she will always be warm during school and during the winter months and futhermore so she can remember the times of happiness we shared within the group of friends and hopefully many more new memories she'll make with years to come.

I, Kelly Donlan, do bequeath my spot on the field, court, and pits to the athletes to come.
I, Lindsey Prevost, do bequeath Alyssa Kjos, the OSW cheer flag. Run fast!
I, Samuel Beebe, do bequeath to someone in the Rising Junior Class, the Captainship of the Boys Soccer Team. May one of you take the role with pride and lead the team to success, and to the rest of the team, I leave the field where I learned more about myself than anywhere else.
I, Zayra Lopes, do bequeath to Maria Dias, all of my essays from Ms. Mal's class.
I, Alyssa Sirisoukh, do bequeath Jackie Grace, leadership and perfect attendance of the science club to have a very successful year in the activities involved. May you and the science club win first place in the UConn Cardboard boat race and other events such as the Yale Physics Olympics and the New England Science Bowl at UConn.

I, Juliana Horne, do bequeath Kiley McCarthy, the right to use and operate the rigging on the stage during WHS musicals and plays. May you harm only those actors worthy of your wrath.
I, Katie Wallace, do bequeath Marlee Archer, Margurite Bartlette, and Bree Koplas, the theatre costume room. May you find some sanity, even though I never could.

I, Katherine Dahl, do bequeath to Olivia Hartzell, a pitch pipe so she can maybe one day learn to sing in tune
I, Marie Bavely, do bequeath to Makayla Bavely, my spot in the soprano section and the place of buzzer for high school bowl, and to Kiley McCarthy, I leave all of my playlists, so that when she is driving home from rehearsal she can always jam out to Candy Store.
I, Renee Perregaux, do bequeath Alex Zanzalari, a paint set of her choice (I will buy it for you before I go to college. You can only get better with time, and I expect a painting at some point. I can't wait to see what your next project is and where your art takes you in the future.)
I, Alana Bochanis, do bequeath Demetrios Bochanis, my good looks because everyone knows he'll need them.
I, Avery Bauman, do bequeath to Alex Young, Kendall Orlowski, Lexi Koplas, and Olivia Hartzell, the field hockey warm up chant. And to Westbrook Field Hockey, I leave all my superstitions and love for the game.

I, Avery Bauman, do bequeath to Bree Koplas, my junior locker.
I, Colin Sutherland, do bequeath to Isabel, Gavin, and Jesse, The Whitehouses and their innocence. Make sure to take good care of them.
I, Corinna Hofler, do bequeath to Alexandra Zanzalari, my drawer in the art room, to Jacklyn Grace, my status as Ms. Mckenna's favorite student, and to Sophia Levine, our family dinners with Frank Sinatra.
I, Michael Gingras, do bequeath Gabriel Gingras, Like three dollars.

I, Quinn Ernst, do bequeath Angelo Saba III, all contents inside my baseball bag. May you live a fruitful life full of positivity and salmon.
I, Tavish Ernst, do bequeath to Gabe Gingras, a solid, firm handshake. May you always remember the classic morning greetings in the senior hallway.
I, Savannah Marshall, do bequeath to Mr. Saba, the best fitting glove that he's ever laid hands on. May you utilize this fine piece of leather for years to come.
I, Savannah Marshall, do bequeath Olivia Archer and Andrea Diehl, endless late night jam sessions in Gigi and Bertha so that you feel like I never left. And to Alexandra Zanzalari and Sadie Susi, I leave my sister. Take good care of her while I'm gone.
I, Savannah Marshall, do bequeath Olivia Archer, Paula Fitzgerald so that she never goes a day without our pregame songs or our banter.
I, Savannah Marshall, do bequeath Andrea Diehl, my amazing time management skills so that you are not later than me to school every day.
I, Nathan Comment, do bequeath Cooper Whitehouse, aka the "Coop Dog," the right to play on captain's court for the rest of his high school tenure.

I Finn McGannon, do bequeath Gavin LaBrec, captaincy of the High School Bowl Team(don't let it go to your head).
I, Ben Schreck, do bequeath Angelo Saba, a locker full of Cafe Allegre coupons.
I, David McCain, do bequeath Cameron(Gibby) Neely, the low woodwind section in the band room. Don't annoy G too much while I'm gone.
I, Connor Cruz, do bequeath Zach True one bottle of TruMoo. You deserve it bud.
I, Samantha Bartlett, do bequeath Sophia Levine and Quentin Sibley, the entirety of the art room and Ms. H as a therapist, use this wisely .

Congratulations Class of 2019!

