EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 4
Unit 1: Reaching Out

Overview: During this unit, students will explore anchor and paired texts around the theme of "Reaching Out." Throughout the unit students will experience literature related to helping others. Additionally, students will write and revise narrative essays.

Standards:
RL.4.1-4; RL.4.6; RL.4.9
RI.4.1; RI.4.5; RI.4.8
RF.4.4
SL.4.1
L.4.1-3; L.4.6

Instructional Time: 6 Weeks

Objectives:
Students will describe a character, setting, or event, drawing on specific details in the text.
Students will summarize the text.
Students will engage effectively in collaborative discussion.
Students will write narratives with a focus on strong characterization.

Students will use reasons and evidence in the text to identify an author's purpose.
Students will monitor understanding of text and clarify/reread as necessary.

Journeys Program Resources

Unit 1: Reaching Out
Unit Opener (FYI, STS, CON) p. 15, Unit Performance Task p. T365, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 1: Helping Others	Lesson 2: Civil Rights	Lesson 3: Media	Lesson 4: Raising Money	Lesson 5: Traditional Tales
Anchor Text: Because of Winn Dixie pp. 20-31 Paired Selection: "Because of BookEnds" pp. 36-38 **WGI: p. T1** **SGI: p. T59** D/P- RA "Sideline Support" p. T12	**Anchor Text: My Brother Martin: A Sister Remembers Growing Up with Dr. Martin Luther King Jr. pp. 48-61** Paired Selection: "Langston Hughes: A Poet and a Dreamer" pp. 66-68 **WGI: p. T75** **SGI: p. T135**	**Anchor Text: My Librarian Is a Camel pp. 78-91** Paired Selection: "From Idea to Book" pp. 96-100 **WGI: p. T151** **SGI: p. T213** D/P - RA "Bridging the Gap" p. T162 P – LLG pp. 60-61, 120-121	**Anchor Text: The Power of W.O.W.! pp. 110-121** Paired Selection: "The Kid's Guide to Money" pp. 126-128 **WGI: p. T229** **SGI: p. T287** D/P - RA "Bookmobile Rescue" p. T240 P – LLG pp.62-63, 122-123	**Anchor Text: Stormalong pp. 138-153** Paired Selection: "Hoderi the Fisherman" pp. 158-160 **WGI: p. T303** **SGI: p. T369** D/P - RA "Mighty Joe Magarac" p. T314

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Students will engage effectively in collaborative discussion. Students will identify cause and-effect relationships. Students will visualize people, place, and things to identify cause-and-effect relationships. Students will write realistic fiction. Students will determine the theme of a play by analyzing details. Students will analyze and evaluate text. Students will describe a character in a story, drawing on details in the text. Students will refer to details in a text when making inferences and predictions. Students will write narratives with a focus on a strong characterization. Students will review phonetics concepts. Students will learn new phoneme/rules via a multi-sensory approach. Students will decode multi-syllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. Students will gain a better understanding of EBSRs and TECRs.	P – LLG pp. 56-57, 116-117 D – PJ 1.1-9 D/P – RN pp. 1-11 P – VC-C 1-10 (T14-15) P – BLM Reading Log; Proofreading Checklist D/P - LITC p. T6 D – IWL Prefixes re-, un-, dis-; VCV Syllable Pattern; What Is a Sentence? D – GSV Complete Sentences D – IWSL Rules for a Good Discussion; Writing to	D/P - RA "The Troublemaker Who Healed a Nation" p. T86 P – LLG pp. 58-59, 118-119 D – PJ 2.1-9 D/P – RN pp. 13-23 P – VC-C 11-20 (T88-89) P – BLM ELL; Writing Rubric; Proofreading Checklist D/P - LITC p. T80 D – IWL Prefixed in-, im-, il-, ir-; Kinds of Sentences D- GSV N/A D – IWSL Evaluating Sources; Writing	D – PJ 3.1-9 D/P – RN pp. 25-36 P – VC-C 21-30 (T164-165) P – BLM ELL; Writing Rubric; Proofreading Checklist D/P – LITC p. T156 D – IWL Using Context; Quotations D – GSV Quotation Marks; Dialogues D – IWSL Speaking Constructively; Writing to Sources; Conducting Research;	D – PJ 4.1-8 D/P – RN pp. 37-48 P – VC-C 31-40 (T242-243) P – BLM ELL; Writing Rubric; Proofreading Checklist D/P - LITC p. T234 D – IWL Prefixes non-, mis-; Fragments and Run-on Sentences D – GS Complete Sentences and Sentence Fragments D – IWSL Listening and Responding; Writing to Sources; Giving a	P – LLG pp.64-65, 124-125 D – PJ 5.1-7 D/P – RN pp. 49-60 P – VC-C 41-50 (T316-317) P – BLM ELL; Proofreading Checklist; Writing Rubric D/P - LITC p. T308 D – IWL Reference Materials; Proper Nouns D – GSV Common and Proper Nouns D – IWSL Listening and Responding; Writing to

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Students will hone their understanding of narrative elements. Students will practice completing NWTs. **Enduring Understandings:** Stories are a powerful way to share experiences. People pass down stories as a way of sharing the past and teaching life lessons. **Essential Questions**: How do friends help each other? What might lead a person to try to change the world? How are books and libraries important to people and communities? Why might people raise money for a cause? Why do people pass down stories over the years?	Sources; Participating in Collaborative Conversations D/P – CR Lesson 1 D/P – Weekly Tests (Grab-n-go) D/P -VR Check Out the Library D/P – LR Point of View; Flashback; Summarize SR- Parker's Problems OL- The Mystery on Maple Street AD- Trading Talents ELL- What Happened on Maple Street?	Narratives; Writing to Sources D/P – CR Lesson 2 D/P – Weekly Tests (Grab-n-go) D/P -VR Separate Worlds D/P – LR Author's Purpose; Monitor/Clarify SR- Sharing a Dream OL- A Voice for Equality AD- A Leader for All ELL- Thurgood Marshall	Writing Narratives D/P – CR Lesson 3 D/P – Weekly Tests (Grab-n-go) D/P -VR Planes, Trains, and Snowmobiles D/P – LR Cause and Effect; Visualize SR- Kids Can Save the Planet OL- Habitat for Humanity AD- Volunteer! ELL- Helping with Houses	Narrative Presentation D/P – CR Lesson 4 D/P – Weekly Tests (Grab-n-go) D/P -VR Community Teamwork D/P – LR Theme; Analyze/Evaluate SR- Nina Wows KWOW OL- A Friendly Trip AD- A.L.L. to the Rescue ELL- Friends on a Fieldtrip	Sources; Writing as a Process D/P – CR Lesson 5 D/P – Weekly Tests (Grab-n-go) D/P -VR The Golden Age of Sail D/P – LR Understanding Characters; Infer/Predict SR- Mississippi Marvis Barnes OL- Balina AD- Whisper ELL- The Amazing Balina

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Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

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L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		