

BUDGET NARRATIVE

LEA: New Dawn Charter High School	FOR: ESSER II
BEDSCODE: 331500861016	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)																																								
Code 15 Professional Salaries	<p>\$119,397 in Title IA funds will be allocated to New Dawn Charter High School to support salaries of staff members working directly with at risk learners as shown in the table below:</p> <table><tr><th>Specific Position</th><th>FTE</th><th>Annualize Rate of Pay</th><th>Project Salary</th></tr><tr><td>Aspiring Teacher (SY 2021-22)</td><td>.75</td><td>\$40,000.00</td><td>\$30,000.00</td></tr><tr><td>Guidance Counselor (SY 2021-22)</td><td>.75</td><td>\$77,000.00</td><td>\$57,700.00</td></tr><tr><td>Director of Student Services and Operations (SY 2021-22)</td><td>.50</td><td>133,772.00</td><td>\$66,886.00</td></tr><tr><td>College and Career Ready Coordinator (SY 2021-22)</td><td>.75</td><td>75,000.00</td><td>\$56,250.00</td></tr><tr><td>Aspiring Teacher (SY2022-23)</td><td>.55</td><td>\$40,000.00</td><td>\$21,866.00</td></tr><tr><td>Guidance Counselor (SY 2022-23)</td><td>.65</td><td>\$77,000.00</td><td>\$50,050.00</td></tr><tr><td>Director of Student Services and Operations (SY 2022-23)</td><td>.50</td><td>\$133,772.00</td><td>\$66,886.00</td></tr><tr><td>College and Career Ready Coordinator (SY 2022-23)</td><td>.65</td><td>\$75,000.00</td><td>\$48,750.00</td></tr><tr><td colspan="3">Total</td><td>\$398,439.00</td></tr></table> <p>Based on our needs assessments, we know that the majority of our students are behind in math, ELA, and College Readiness. Further, from the results of our SEL survey and surveying our students, we know that our students are further hampered by lack of mental health supports. We have several strategies to combat this learning loss going forward.</p> <p>First, we are requesting funds for an Aspiring Teacher at .75 FTE for 21-22 and .55 FTE for 22-23 to push into ELA and math classes to provide tutoring support for students and additional support for teachers. We have students coming in at a range of level of proficiency and having an extra teacher in the class allows for the lead teacher to focus on moving lessons along according to the NYSED learning standards while providing support for students who are behind.</p> <p>We are requesting a .75 Guidance Counselor and .75 College & Career Readiness Coordinator in the 21-22 SY and .65 Guidance Counselor and .65 Career Readiness Coordinator in 22-23 SY to assist students in regaining their college</p>	Specific Position	FTE	Annualize Rate of Pay	Project Salary	Aspiring Teacher (SY 2021-22)	.75	\$40,000.00	\$30,000.00	Guidance Counselor (SY 2021-22)	.75	\$77,000.00	\$57,700.00	Director of Student Services and Operations (SY 2021-22)	.50	133,772.00	\$66,886.00	College and Career Ready Coordinator (SY 2021-22)	.75	75,000.00	\$56,250.00	Aspiring Teacher (SY2022-23)	.55	\$40,000.00	\$21,866.00	Guidance Counselor (SY 2022-23)	.65	\$77,000.00	\$50,050.00	Director of Student Services and Operations (SY 2022-23)	.50	\$133,772.00	\$66,886.00	College and Career Ready Coordinator (SY 2022-23)	.65	\$75,000.00	\$48,750.00	Total			\$398,439.00
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	<p>preparedness. Research has shown that working with counselors will improve a students academic proficiency¹ and improve performance in college.² College & Career Readiness services at New Dawn will involved the use of SEL practices which have been show to be key in success in schools.³</p> <p>Finally, we understand the learning loss does not occur in a vacuum. Learning loss involves as much social emotional trauma as it does actually missing class and falling behind on concepts. Therefore, to ensure that we are working with the whole student, addressing those things that impact learning that appear to have nothing to do with learning (depression, anxiety, isolation, etc.), we are requesting monies for a .5 FTE Director of Student Services & Operations to work with staff and students addressing the needs of the whole student as they move towards graduation and college/career.</p> <p>The New Dawn Charter High School leaders and staff members functioning as a team are providing academic and social-emotional supports for NDCHS students in an effort to reduce the learning gap resulting from the pandemic. These initiatives have been and will continue to make up for lost learning time. These initiatives are consistent with ESSER II Use of Funds #11.</p>
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	
Code 45 <i>Supplies and Materials</i>	
Code 46 <i>Travel Expenses</i>	
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	

¹ [https://www.researchgate.net/profile/Greg-](https://www.researchgate.net/profile/Greg-Brigman/publication/232574718_Helping_Students_Improve_Academic_Achievement_and_School_Success_Behavior/links/00b7d533dc9eda3827000000/Helping-Students-Improve-Academic-Achievement-and-School-Success-Behavior.pdf)

[Brigman/publication/232574718_Helping_Students_Improve_Academic_Achievement_and_School_Success_Behavior/links/00b7d533dc9eda3827000000/Helping-Students-Improve-Academic-Achievement-and-School-Success-Behavior.pdf](https://www.researchgate.net/profile/Greg-Brigman/publication/232574718_Helping_Students_Improve_Academic_Achievement_and_School_Success_Behavior/links/00b7d533dc9eda3827000000/Helping-Students-Improve-Academic-Achievement-and-School-Success-Behavior.pdf)

² <https://www.gse.harvard.edu/news/uk/20/02/measuring-value-strong-school-counselor>

³ https://www.casel.org/wp-content/uploads/2016/06/Improving-College-and-Career-Readiness-by-Incorporating-Social-and-Emotional-Learning_0.pdf

<i>CODE/ BUDGET CATEGORY</i>	<i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i>
<i>Code 49 BOCES Services</i>	
<i>Code 30 Minor Remodeling</i>	
<i>Code 20 Equipment</i>	