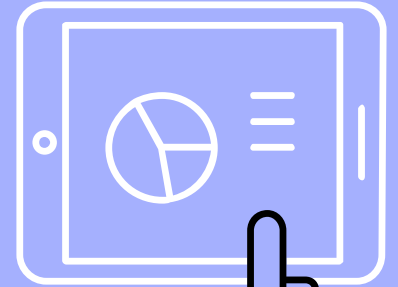
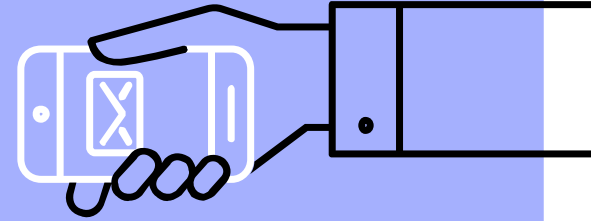
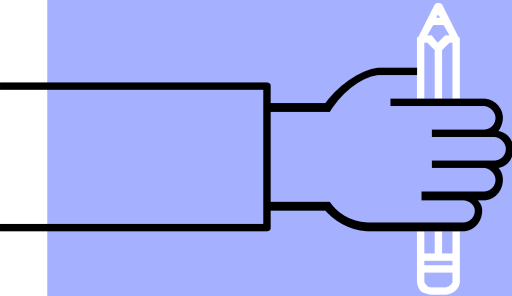
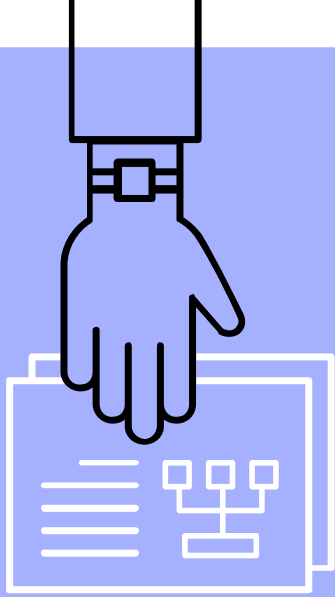


ESSER 3

Steger 194

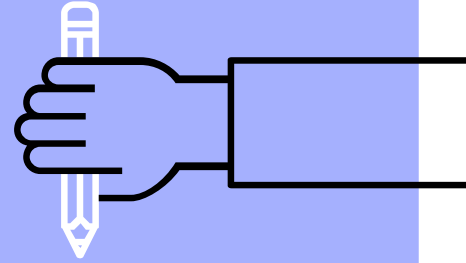
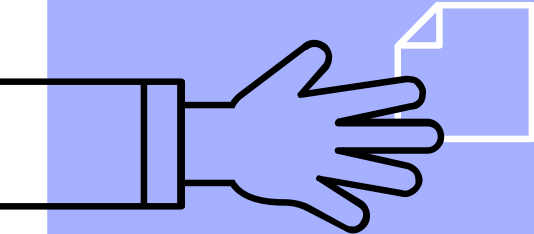


LEA American Rescue Plan (ARP-ESSER III)

The impact of the COVID-19 pandemic on K–12 schools was significant. It caused a considerable disruption in student academics and social emotional learning. As a result of the interrupted education and the trauma caused by the COVID-19 pandemic, The American Rescue Plan Act (ARP) ESSER 3 funds were signed into law in March 2021 and provide significant direct federal funding to school districts for the purposes of returning students to classrooms and addressing learning loss sustained during the COVID-19 Global Pandemic.



Steger School District 194 ARP ESSER 3 Plan is a three-year plan and should be viewed as an evolving document that will change and grow based upon the needs of students. Allocation of ARP funds are **\$2.6 million** and must be expended by September 30, 2024. The district is committed to using all resources to equitably support the needs of all students and work to adjust to changes as we are **learning and growing together.**



The 2023-2024 school year is focused on:

- identifying and addressing learning loss,
- providing social-emotional support to students and families
- implementing significant changes and improvements to district curriculum and programming
- implementing effective learning interventions to support accelerated skill mastery, growth, and academic achievement.
- Ongoing professional development



Summer Programming

The district will offer summer school during June 2024. We will work to identify district staff that will be available to teach summer school. Staffing shortages have been an ongoing issue, so the possibility of staffing agency employees is a possibility. Student numbers will depend on available staff. We will begin with grades 1-3, then move to 4-6, and 7-8 with high academic needs.

- Monday- Thursday for 3 weeks
- 9-12
- Bussing for all students
- Prerequisite skills for next grade level

We would also like to offer K-8 enrichment summer opportunities. Club Invention is a mindset that involves collaboration, hands-on application of STEM (science, technology, engineering and mathematics), creative problem solving, entrepreneurship and an understanding that moments of failure are necessary on the path to success.

After School Programs

To help close learning gaps due to COVID, we will offer an after school program to provide tutoring and homework help for students K-8. An after school program coordinator will be responsible for designing and implementing the program with the Director of Teaching and Learning and principals. The after school program will be open to all students. Number of students is based upon the number of teachers for the program.

- K-4 is an extension of the school day, reteaching and extending daily learning targets and standards.
- 5-8 is a combination of teaching/tutoring and homework help.
- Two days a week after school, 1 hour a day
- Bussing provided for all students

We would like to offer an enrichment STEM experience for our K-8 students: Club Invention.

Club Invention is a mindset that involves collaboration, hands-on application of STEM (science, technology, engineering and mathematics), creative problem solving, entrepreneurship and an understanding that moments of failure are necessary on the path to success.

Professional Development

There will be many new teaching, intervention, and assessment resources that will be purchased and implemented over the next 2 years. Successful implementation of these programs and resources will rely on offering ongoing professional development throughout the summer and school year. We will use funds to provide teachers with quality professional development and are compensated for their time outside of the regular school day. We will also provide on-site professional development during the school day throughout the year by scheduling consultants and coaches to model and work with staff during the school year.

We will continue our work as a PLC district by sending staff to the PLC Conference in the summer of 2024. The work of the PLC has been our focus over the past three years with a goal of providing every SD194 staff member the opportunity to attend this conference. We have a commitment to student learning and through the 4 questions of the PLC are working towards achievement for every student. In addition to the PLC Conference, we would like to have groups participate in other Solution Tree conferences like the MTSS conference to help us create a successful MTSS system.

Professional Development

- Feedback PD with Alisa Simeral
- Learning Coaches Diane Sweeney professional development
- Classroom Management for administrators and teachers
- SEL and Trauma informed practices
- EL workshops- SIOP training and best practices and strategies for supporting EL learners
- MATH- Eureka Squared
- Parent workshops
- PLC Conference and other PLC workshops



Additional interventionists and coaches

Student assessment and performance data support the need for additional interventionists for math and ELA at SPC, SIC, and CC. Interventionists will work with grade level teams, classroom teachers, coaches, school principals to provide students with ELA and Math skill support and intervention through push in classroom based support and/or pull out individual or small groups. These interventionists will help support learning loss through small group instruction of prerequisite and reteach skills in Math and ELA.

Student assessment and performance data support the need for an additional learning coach at SIC and CC. Learning coaches will continue the student centered coaching cycles and assist in successful implementation of new instructional programs and provide resources, feedback, modeling, and professional development to help schools meet instructional goals and school improvement.

Improvement of Curriculum, Teaching and Learning

We will purchase core curriculum and intervention materials, resources and programs to support all students K-8. Our assessment data shows that COVID closure and remote learning has created learning loss for our students. We are focusing on the MTSS process to support students' needs and provide equitable learning opportunities for all students. We will purchase a core curriculum for Tier 1 for all students K-8. We will also purchase additional materials, resources, and programs to meet the needs of students requiring additional support through Tier 2 and 3. Some will be new programs and materials that have been selected to address learning for all and the student interventions.

- ELA- Phonics resources/Foundations resources and materials, word work, Guided reading books, decodable readers, phonemic awareness resources, reading strategy books for teachers, online programs such as Lexia, kidney tables, magnetic white boards, additional My View materials
- Math- K-8 program to support math instruction that is aligned to standards, shifts, and best practices in instruction and assessment, materials for hands on instruction, Number Corner
- Additional curricular resources and materials to support improvement of core instruction in social studies and science.
- EL resources- WIDA standards framework PD for teachers, ELLevation online strategies, programming

Social - Emotional Learning

SEL Coaches

We will add 2 additional SEL coaches for the 22-24 school years. Students and staff will benefit greatly from an SEL coach in each building. SEL coaches will play a central role in helping schools implement an approach to SEL aligned to the district's SEL goals. These coaches will provide direct professional development to school leaders, teachers, and staff on how to administer a specific social-emotional learning curriculum and how to apply SEL best practices with students. They work to ensure that SEL is integrated into classroom instruction and educators' daily practices.

BCBA- Board Certified Behavior Analyst and RBT Registered Behavior Technician

COVID kept many of your students at home for a year and a half. Students' emotional and behavioral success is a priority. We would like to hire a Behavior Intervention Specialist to help support K-8 students and staff with Tier 1 classroom management support. In addition, he or she will support Tier 2 and Tier 3 behavioral interventions for students and build capacity for teachers . To support Tier 1, 2 3 through PBIS and support its fidelity through the district. Assist with SWISS data to determine needed interventions and to monitor if interventions are working. In addition, Tier 3 support to help facilitate FBAs and BIPs in General education.

Expenditure Description and Estimates

- ▶ 3 SEL Coaches to assist with learning loss \$255,534
- ▶ District Behavior Intervention Specialists to assist with learning loss \$268,979
- ▶ Additional Interventionists to assist with learning loss \$93,709
- ▶ District subs to reduce learning loss \$263,175
- ▶ Summer School salaries to reduce learning loss \$78,185
- ▶ After School salaries to reduce learning loss \$89,000
- ▶ Benefits to reduce or assist with learning loss \$96,257
- ▶ Instructional programs \$160,302
- ▶ Instructional Supplies \$218,942
- ▶ Technology chromebooks and Smartboards \$633,654
- ▶ Professional development \$105,127
- ▶ Playground \$195,618
- ▶ Summer School Bussing \$15,198
- ▶ Family resources \$12,500
- ▶ **Total: \$2,601,610**



LEA American Rescue Plan (ARP-ESSER III)

Purpose: Under the Elementary & Secondary School Emergency Relief III ARP (American Rescue Plan) Fund (ESSER III), the Department awards grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation. LEAs must provide services to students and teachers in public schools as required under the American Rescue Plan Act of 2021. March 13, 2020 – September 30, 2024 as long as requirements are met.

