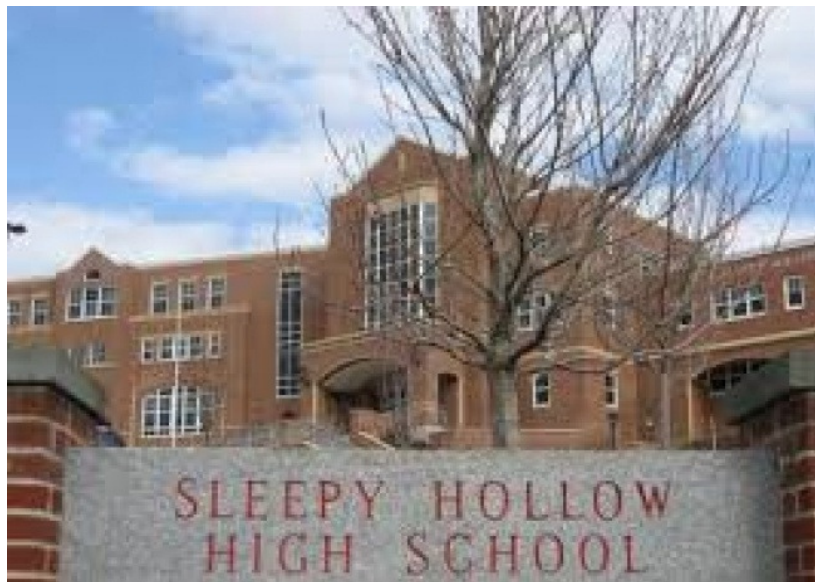


Sleepy Hollow High School Highlights and Achievements Annual Report 2013-14



*Pocantico Hills
School Community
November 2014*



SLEEPY HOLLOW HIGH SCHOOL NAMED A “BREAKTHROUGH SCHOOL” FOR 2014



Since the publication of *Breaking Ranks: Changing an American Institution* in 1996, NASSP has called on principals to take personal and professional responsibility for school change and improvement. The keystones of the Breaking Ranks Framework fall into three core areas: personalization of the school; collaborative leadership; and rigorous curriculum, instruction, and assessment. Breakthrough Schools are showcased as national models to demonstrate and inspire success.

SPECIAL RECOGNITION



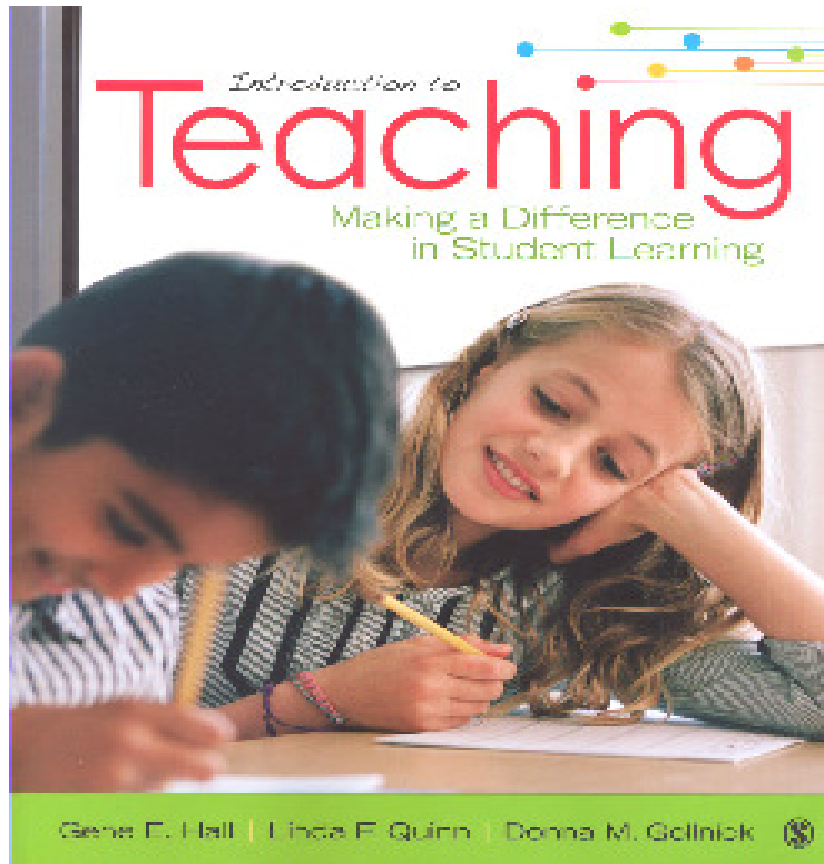
- ***NASSP/MetLife Foundation Breakthrough School for 2014***
- **Featured school in ASCD Professional Development Video *Common Core Insider: HS Math 2014***
- ***College Board Inspiration Award National Finalist 2013***
- ***Doing What Works: Drop Out Prevention* Featured school for Research-Based Best Practices Online US Department of Education 2009**
- ***Achieving Graduation New York Benchmark High Schools* Study written by RMC Research Corporation and funded by Magellan Corporation 2008**

FEATURE PUBLICATIONS



- **Featured in Introduction to Teaching Making a Difference in Student Learning 2013**
- **Model School in ASCD Professional Development Video
Common Core Insider: HS Math March 2014**
- ***Breaking Ranks in Practice: Modeling the Mission*
Principal Leadership April 2014**
- ***Sleepy Hollow High School: Every Student an Individual*
Principal Leadership 2014**

SHHS Inspires Future Teachers in Foundations of Teaching Textbook



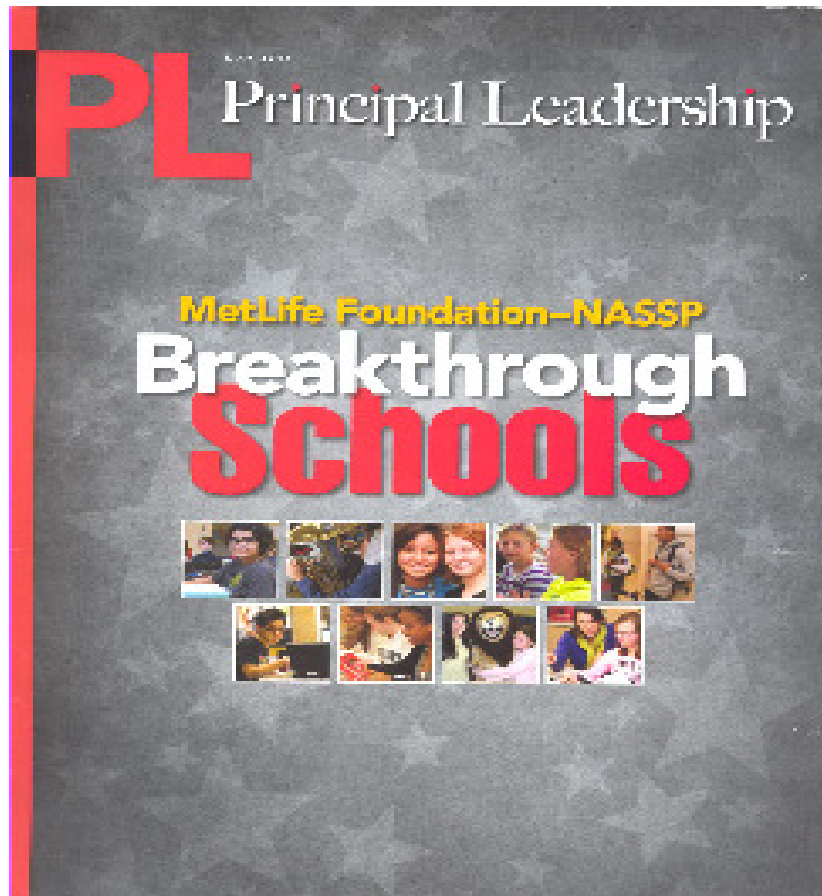
TEACHER INTERVIEW

Jason
Choi

Meet Jason Choi, Science and Technology Department chair at Sleepy Hollow High School in Sleepy Hollow, New York. Mr. Choi really had no intention of becoming a high school teacher when he started undergraduate studies at the University of Pennsylvania, though he says he was always intrigued by teaching others, getting inside their heads to help them learn. After graduation he thought about medical school and law school, and he even worked as a paralegal at a large law firm in Manhattan. But when he had the opportunity one summer to teach chemistry classes at a boarding school in Massachusetts, he was hooked on teaching. And even though Mr. Choi has been teaching for 15 years he still has a picture of that first chemistry class in his office.



SHHS SHOWCASE ARTICLES



Sleepy Hollow High School: Every Student an Individual

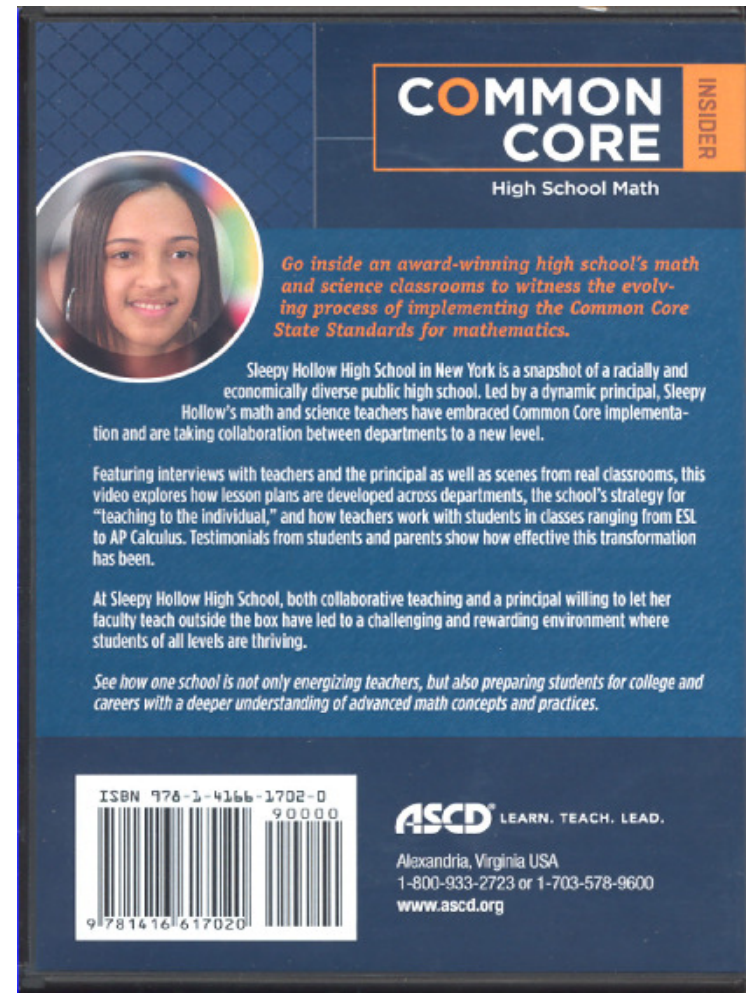
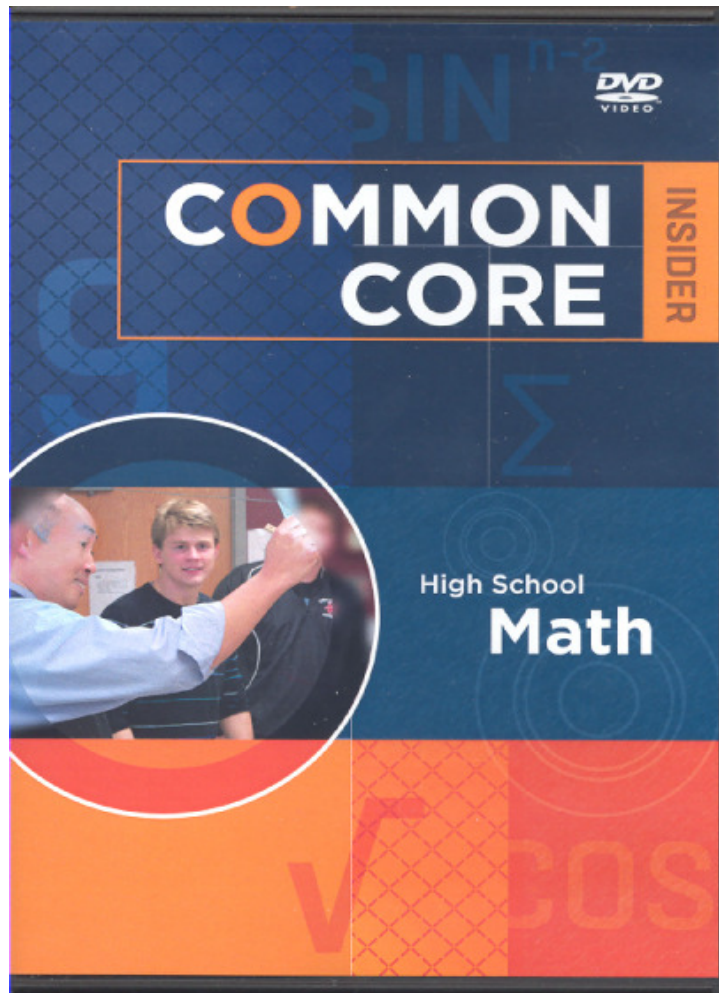
Principal Leadership May 2014

Breaking Ranks in Practice: Modeling the Mission

The power of a mission statement is only realized when it is made operational and embedded in every aspect of a school's work

Principal Leadership April 2014

SHHS Featured as a Model for Implementing CCLS



SHHS Influences Policy as Capitol Hill Focuses on High School Reform

The Alliance for Excellent Education
and
the National Association of Secondary
School Principals
Invite You to Attend a Briefing

Making Learning Personal in High Schools: The Role of Secondary School Leaders

Thursday, May 1, 2014
11:30 a.m. – 1:00 p.m. (EDT)
902 Hart Senate Office Building
Washington, DC



SPECIAL PRESENTATIONS



- *Making Learning Personal in High Schools: the Role of Secondary School Leaders* Washington DC 2014
- *Leading Change in MS and HS: Sleepy Hollow as a Case Study for Success* NWBOCES 2014
- *Tilting Toward Inquiry: Implications for Teaching, Learning and Staff Development* American Educational Research Association Philadelphia, PA 2013
- *Continuity for Change: Case Study of a Successful High School Principal* American Educational Research Association San Francisco CA 2013
- *Achieving High Graduation Rates and Preventing Dropouts* US Department of Education, Midwest School Improvement Grant Conference, Chicago, Illinois 2011
- *The Successful Turnaround Principal, Achieving High Graduation Rates/Preventing Dropouts* School Improvement Summer Inst, Columbia, South Carolina 2011
- *Best Practices in Successful High Schools* Workshops for New York State School Administrators 2008
- *The Humanities Program: A Formalized High School Targeted Group/Secondary Level Intervention* PBIS Network Boston Massachusetts 2007
- *Making the Case for Open Enrollment*, College Board AP Conference Orlando, Florida 2006
- *English Language Learners on Track for Success*, NASSP Conference Atlanta, Georgia 2004

IN THE WORKS FOR 2015...



- ***Sleepy Hollow High School is one of only 20 nationwide high-performing middle and high schools selected by both The National Association of Secondary School Principals (NASSP) and The Center for Secondary School Redesign (CSSR) in a one-day showcase in San Diego CA February 2015 based on your success in the following best practices: effective student-centered strategies and structures, grade level communities and a culture of caring relationships.***
- **Dr. Mary Rose McCarthy, an educational historian from Pace University, spent the 2012-2013 school year studying Sleepy Hollow High School. Her research is focused on creating a portrait of a “good high school that goes beyond the numbers, and describes the work, relationships, interactions, values, experiments, policies and practices that create the community from which exemplary results have emerged.” Based on her study, Dr. McCarthy is now co-authoring with Principal Carol Conklin-Spillane, *Another Good High School*.**

SHHS Program Highlights



- **Personalized learning environment** where all students are challenged and every student is connected to adult mentors through an advisory program and a comprehensive college and career counseling program
- **Newly expanded and renovated facility**, with 100,000 square feet of state of the art classrooms, science labs, art and media studios, library, gymnasium and fitness center an auditorium that provides professional sound and light engineering and much more.
- **Positive behavior approach**
- **Rigorous and comprehensive academic program** with open enrollment in Honors and 18 AP classes, plus college accredited courses offered through Mercy College, Syracuse University and the State University of New York.
- **Technology integration in all classrooms**
- **Bridge classes for non-native English speakers** to help them master essential content while learning English
- ***Upward Bound* Program** supports low income and potential first generation college bound students
- ***Let's Get Ready*** provides under-resourced students with intensive SAT preparation, college advising and powerful role models for college success.
- ***Humanities Team*** for at-risk 9th and 10th graders promotes literacy and helps students make a successful academic transition to high school
- ***Spanish Language GED* Program** for students who will age out before they can meet graduation requirements keeps them in school and learning English
- **After school Homework and Academic Support Centers** available to all students
- ***Young Parents Achieve* Program** collaborates with community resources to serves pregnant and parenting teens in achieving graduation
- **Community based internships for seniors and *Project Youth Opportunities Unlimited*** school to work transition program for handicapped students.
- **Wide range of after school interscholastic and extracurricular programs**
- **Partner school with Pace University in NYS Teacher/Leader Quality Partnership Program (TLQP)** to enhance the preparation of current and prospective teachers to help all students achieve high standards of learning and development.
- **A premiere multimedia program** where students are involved in all aspects of production for our TV channel, digital yearbook and award winning student run digital news show
- **Block scheduling** which affords students and teachers time to immerse in more in depth inquiry learning
- **A faculty committed to best practice and dedicated to serving the young people of our community**

Sleepy Hollow High School

Annual Assessment Report

Prepared for Pocantico Hills School District
Carol L. Conklin-Spillane, Principal

November 2014

Pocantico Hills
Enrollment Distribution By Grade
2013-2014

9th 11

10th 1

11th 4

12th 3

*Of the 3 graduating seniors from
Pocantico Hills:*

- *3 received Regents Diplomas*

- *2 received Regents Diplomas
Advanced Designation with Honors*

Sleepy Hollow High School

Class of 2014: At a Glance

Students Eligible to Graduate: 218

Not including:

Out of District (4)

5th or 6th year still enrolled (14)

GED Completers (3)

Students Graduating: 206

Graduation Rate: 94%

Diploma Type:

IEP - n/a

Skills & Achievement Credential (SAC) – (4) 2%

Career Dev & Occupational Studies (CDOS) – (3) 1%

Local – (18) 9%

Regents – (91) 44%

Regents w/Advanced Designations (90) 43%

College Acceptances:

2 Year Schools (66) 32%

4 Year Schools (120) 58%

(Military, Employment, Training) (20) 10%

Overall College Acceptance Rate: 90%

Note:

This report is not intended to be a 2009 Cohort performance report, which will include student performance data gathered through August of 2013.

SHHS NYS Report Card issued April 2014 lists graduation rates as follows:

4 Year Graduation Rate for 2009 Cohort June 2013 = 85%

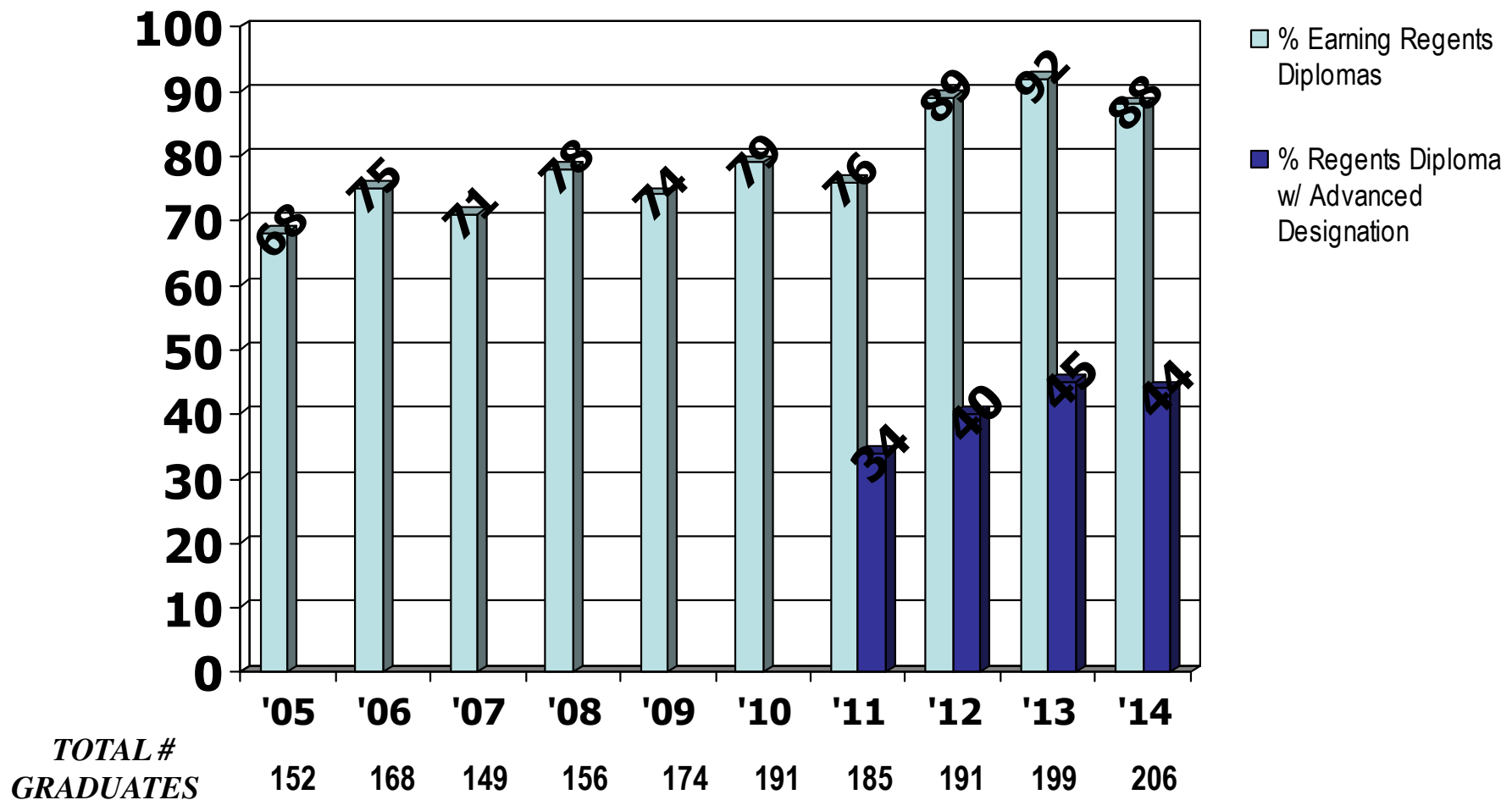
4 Year Graduation Rate for 2009 Cohort August 2013 = 87%

5 Year Graduation Rate for 2008 Cohort = 92%

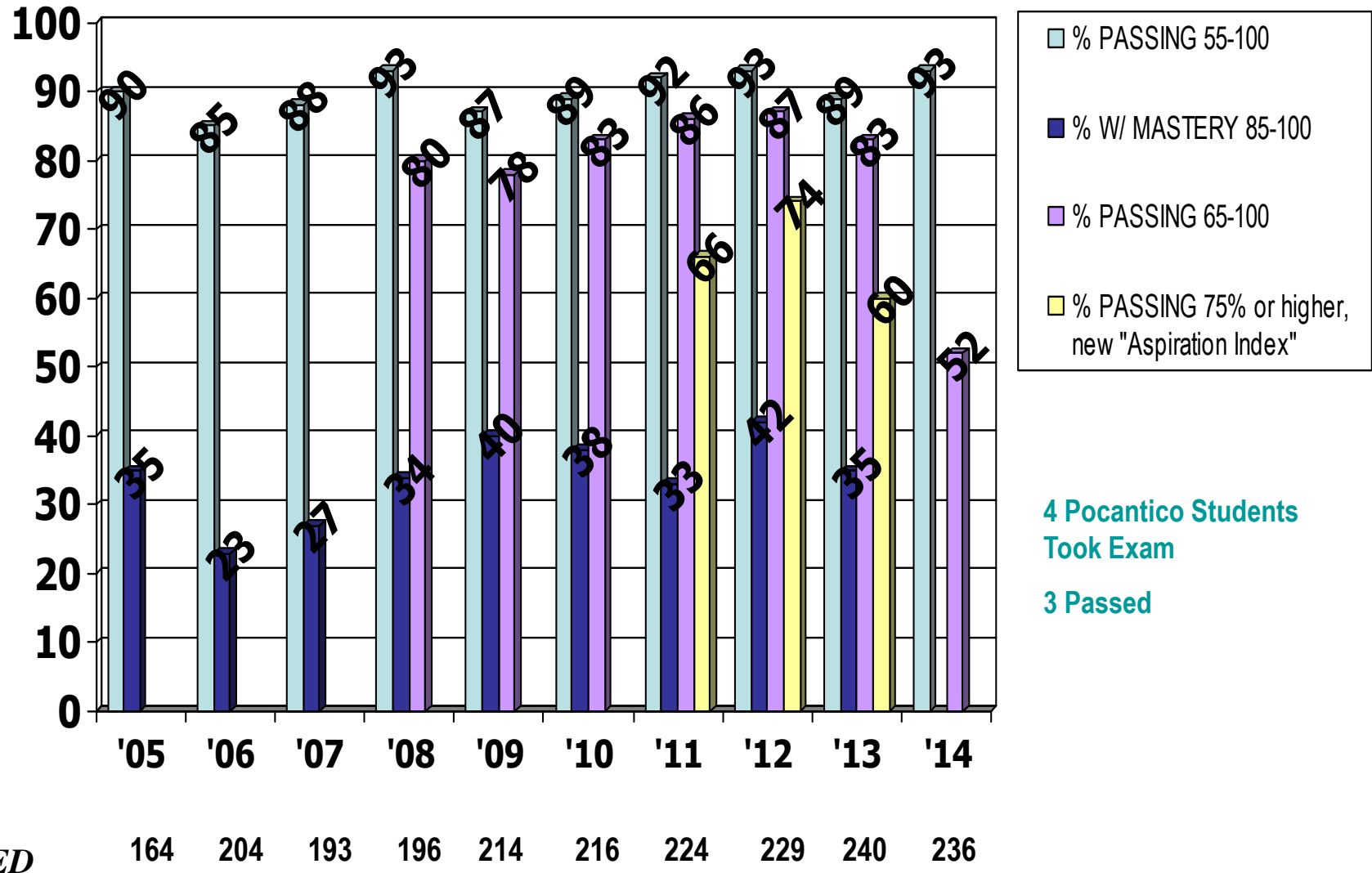
6 Year Graduation Rate for 2007 Cohort = 90%

SLEEPY HOLLOW GRADUATES

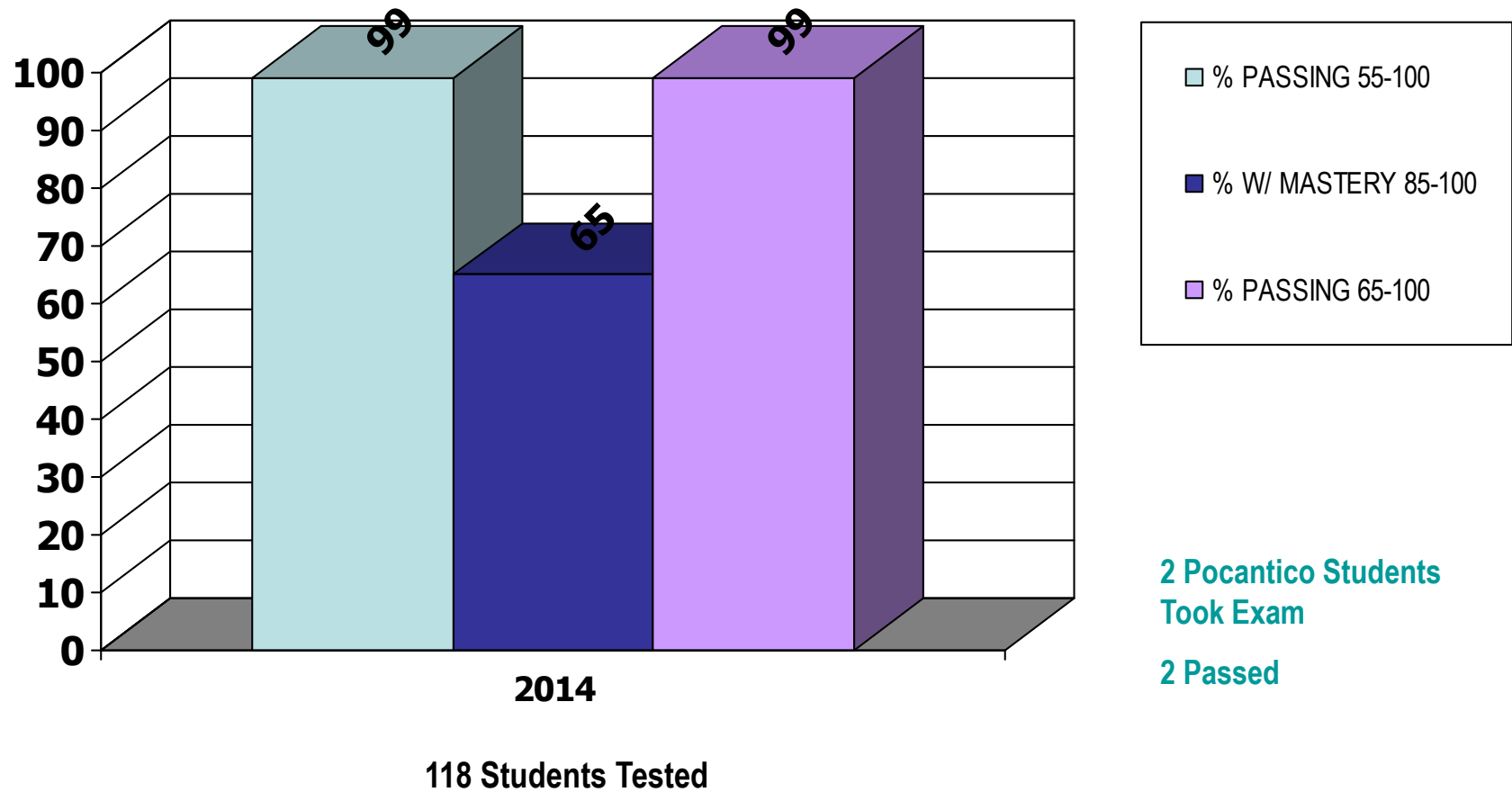
Earning Regents Diplomas and Regents Diplomas with Advanced Designation



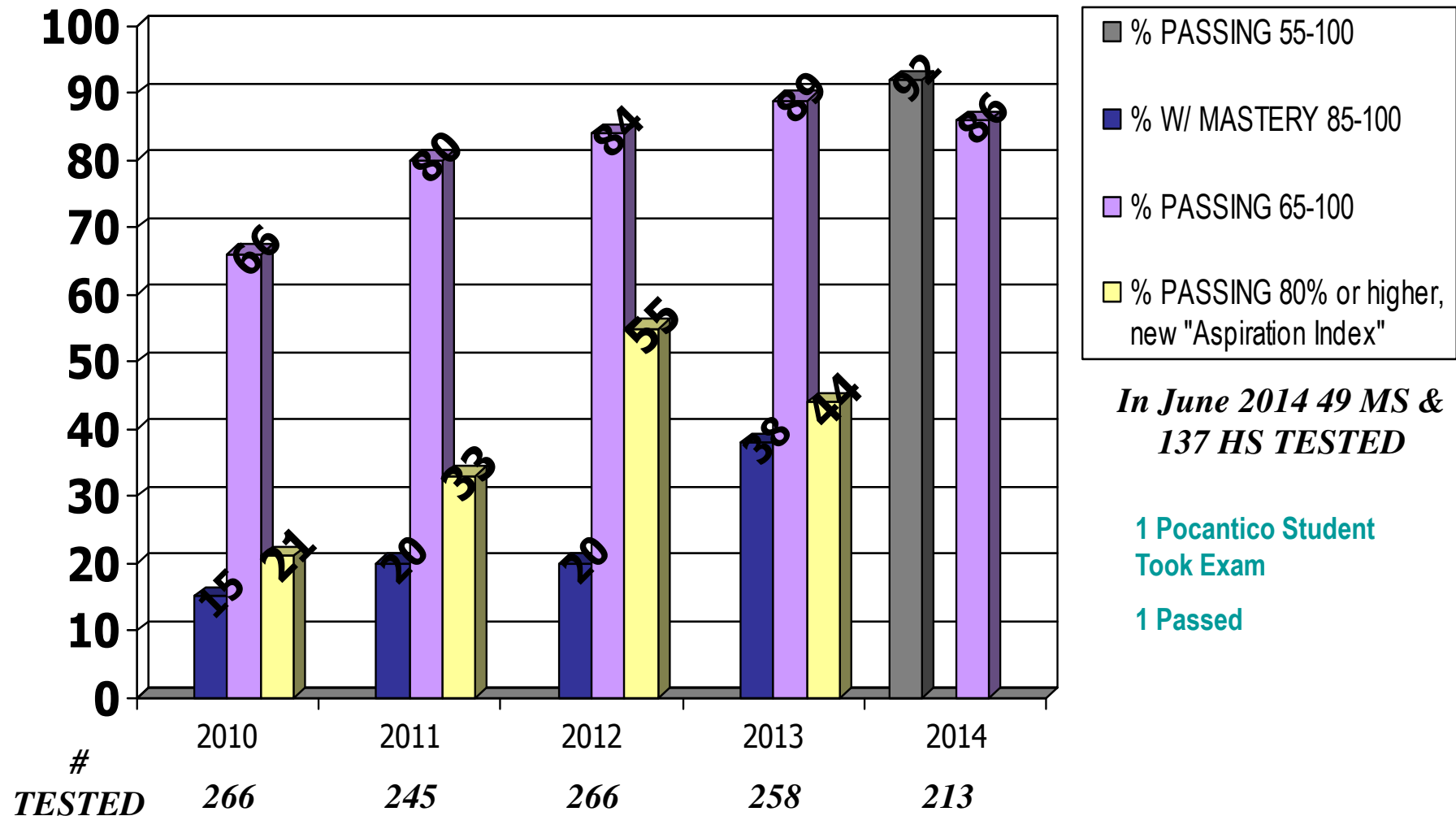
English Regents



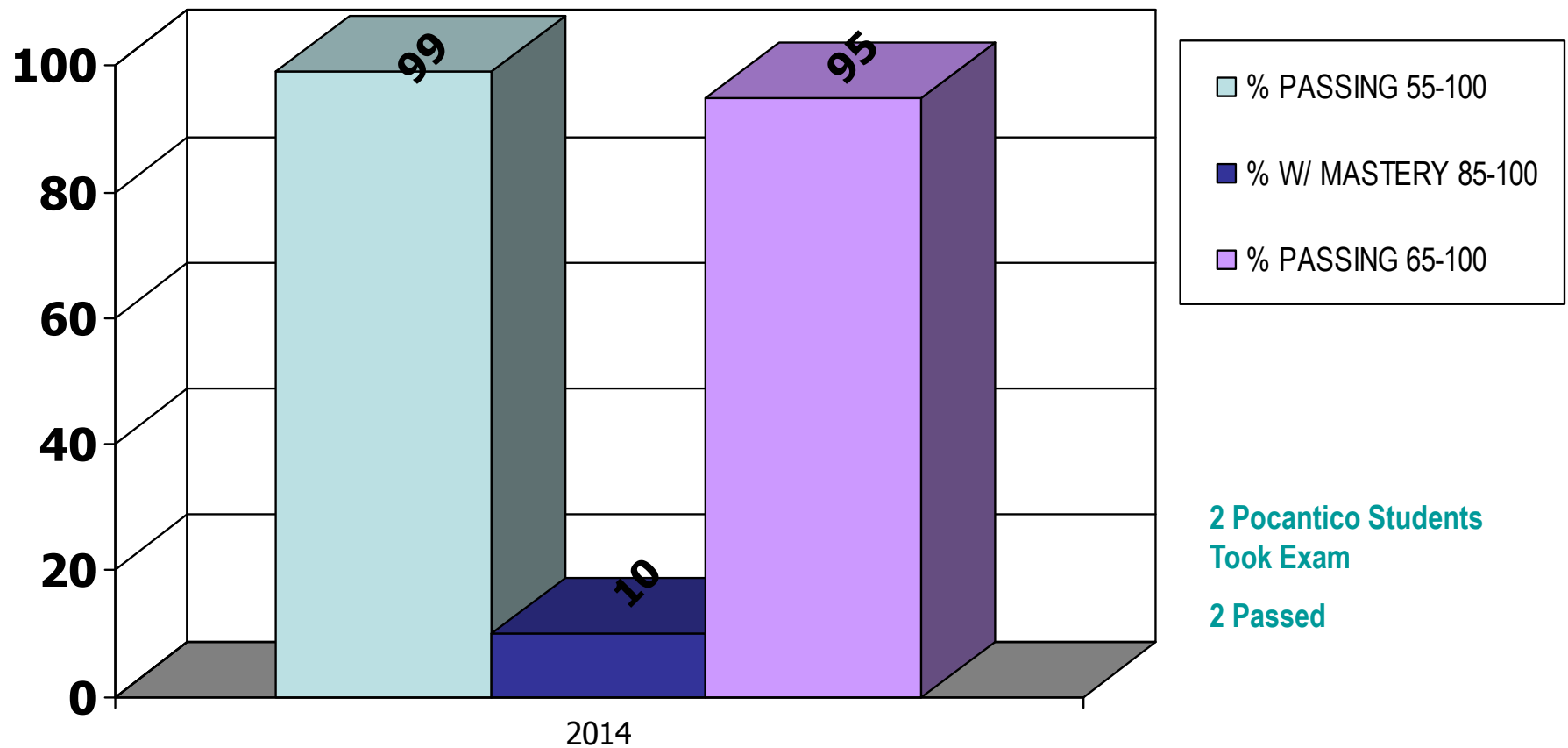
Common Core English Language Arts



Integrated Algebra Regents



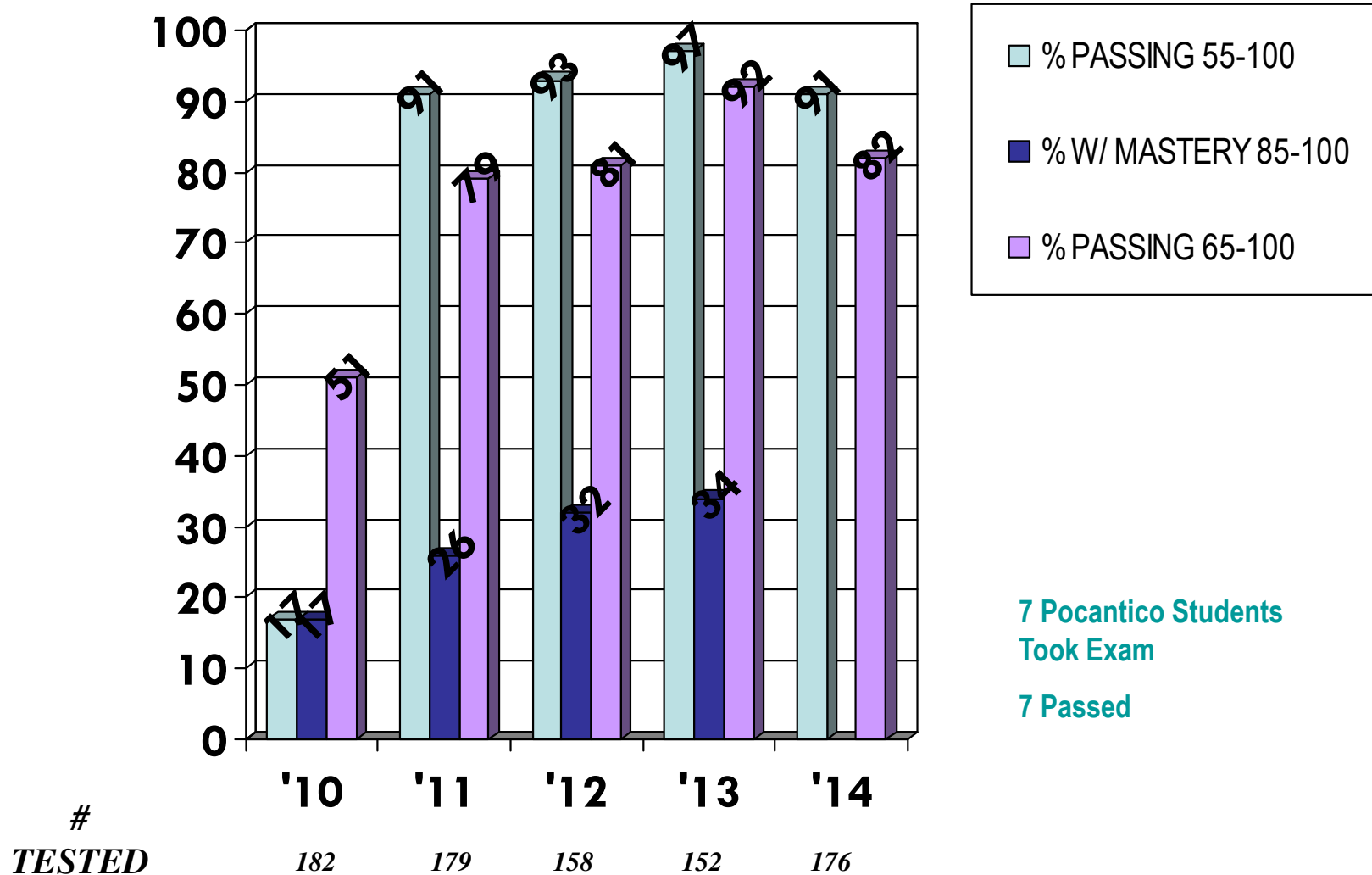
Common Core Algebra I



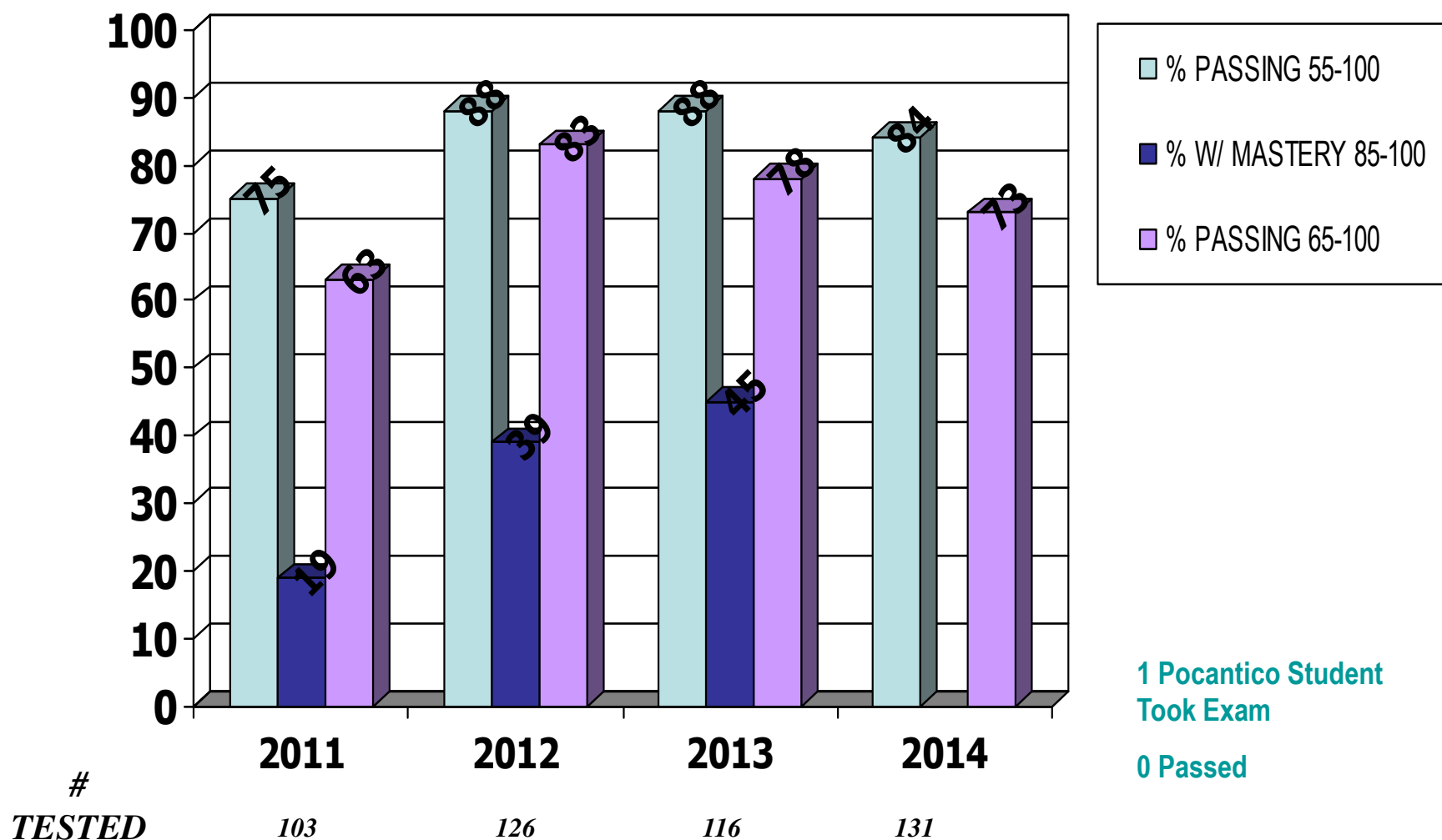
129 Students Tested

49 Middle School & 80 High School

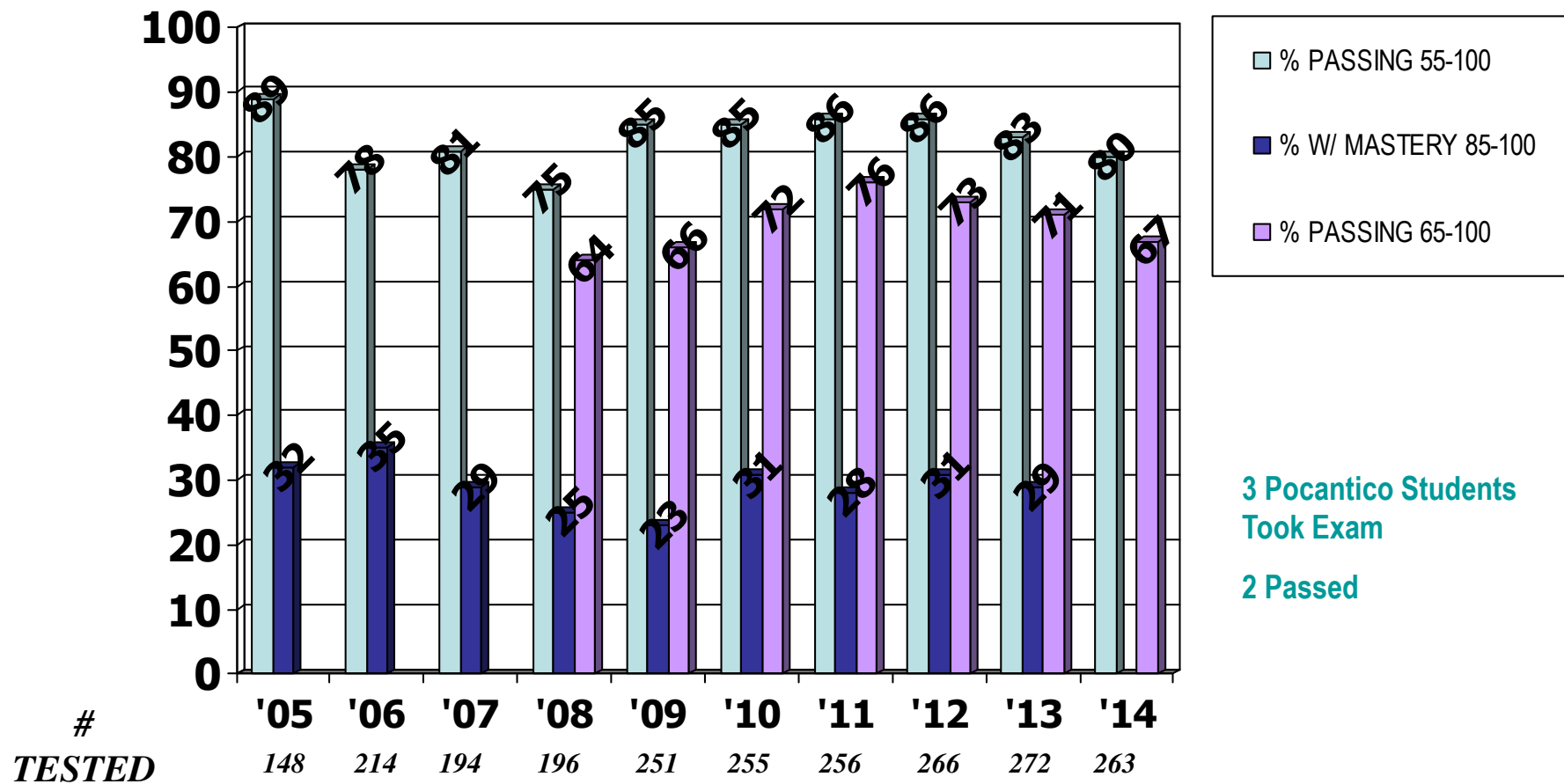
Geometry Regents



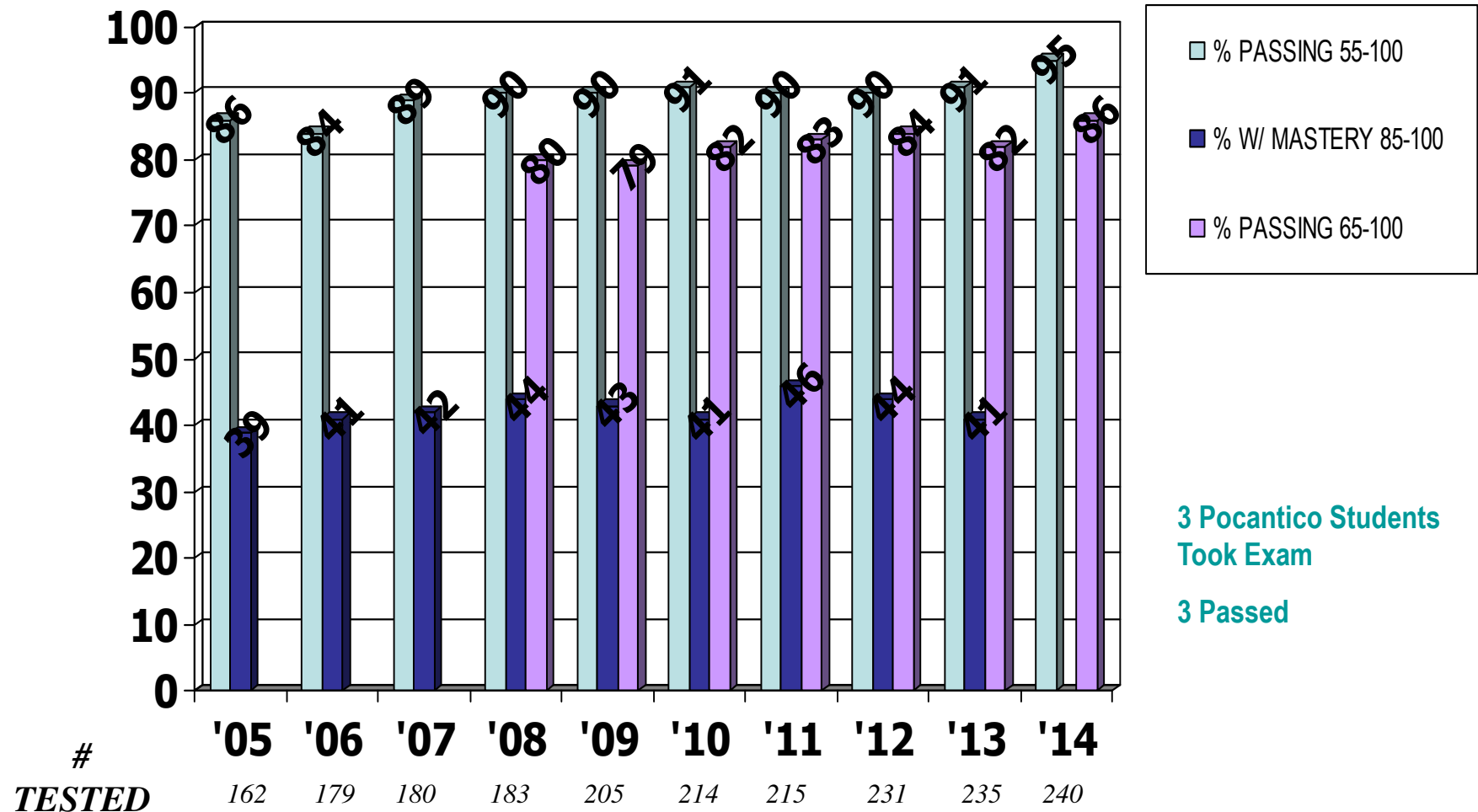
Algebra 2/Trigonometry Regents



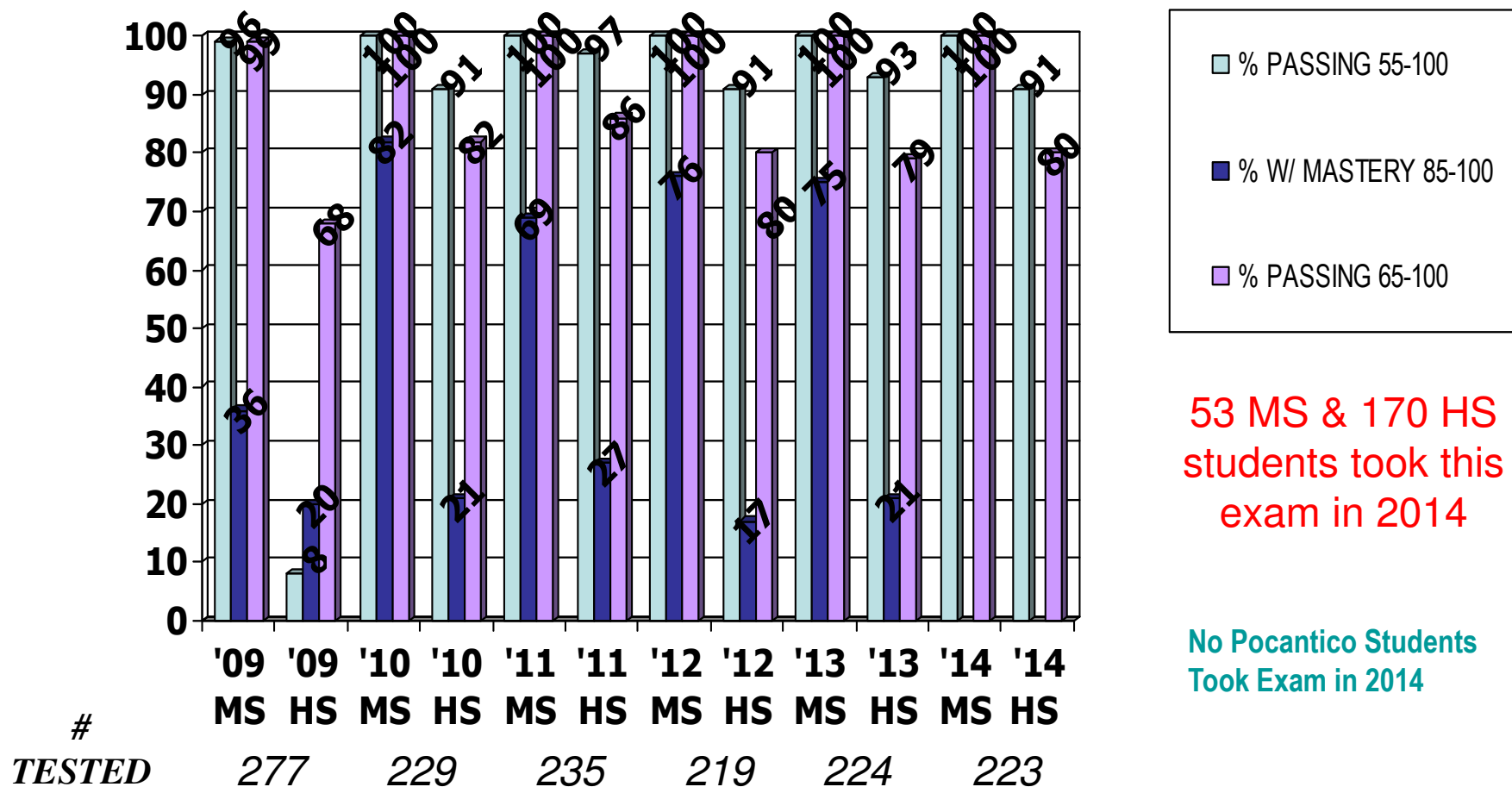
Global History & Geography Regents



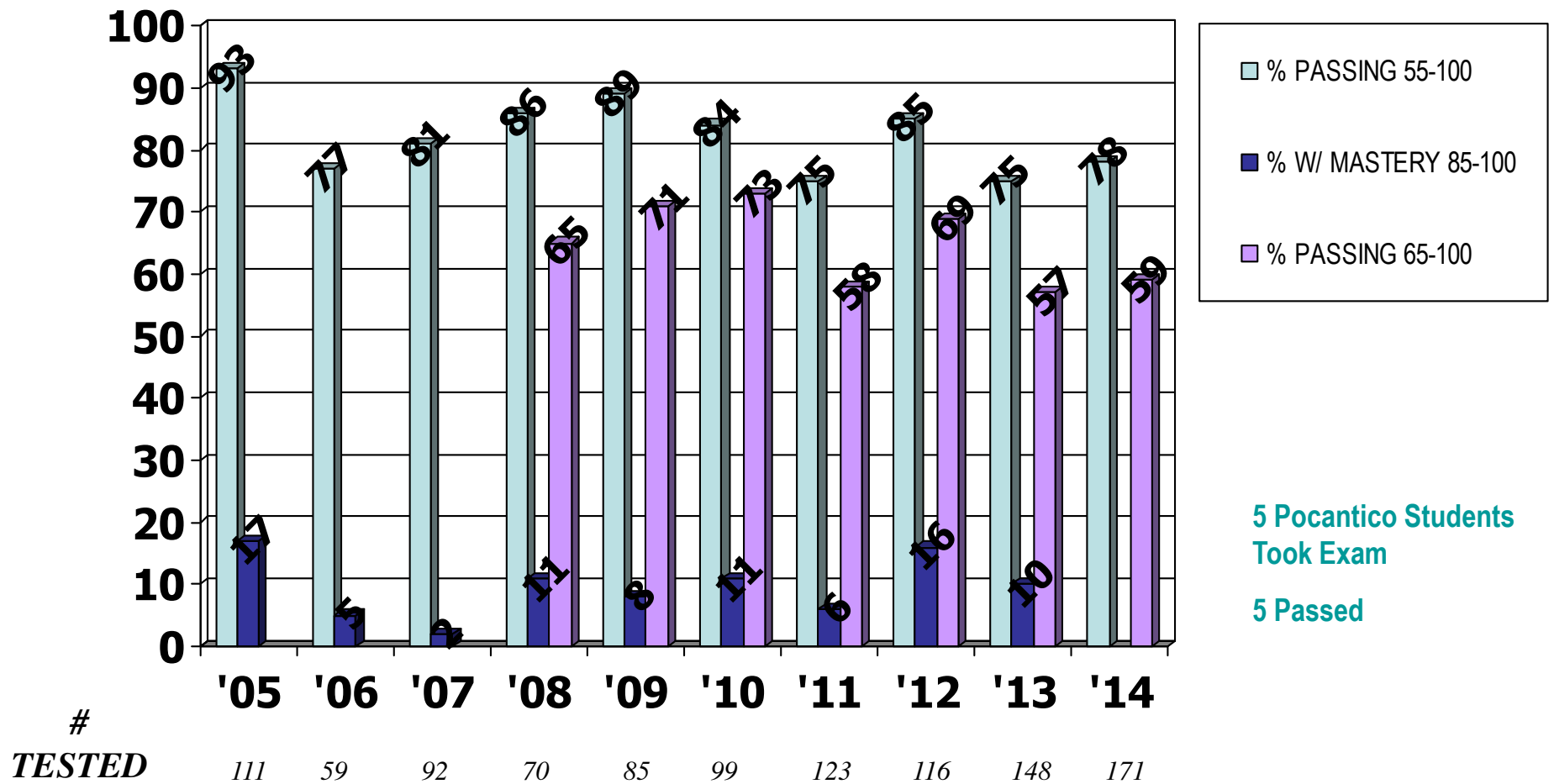
US History & Government Regents



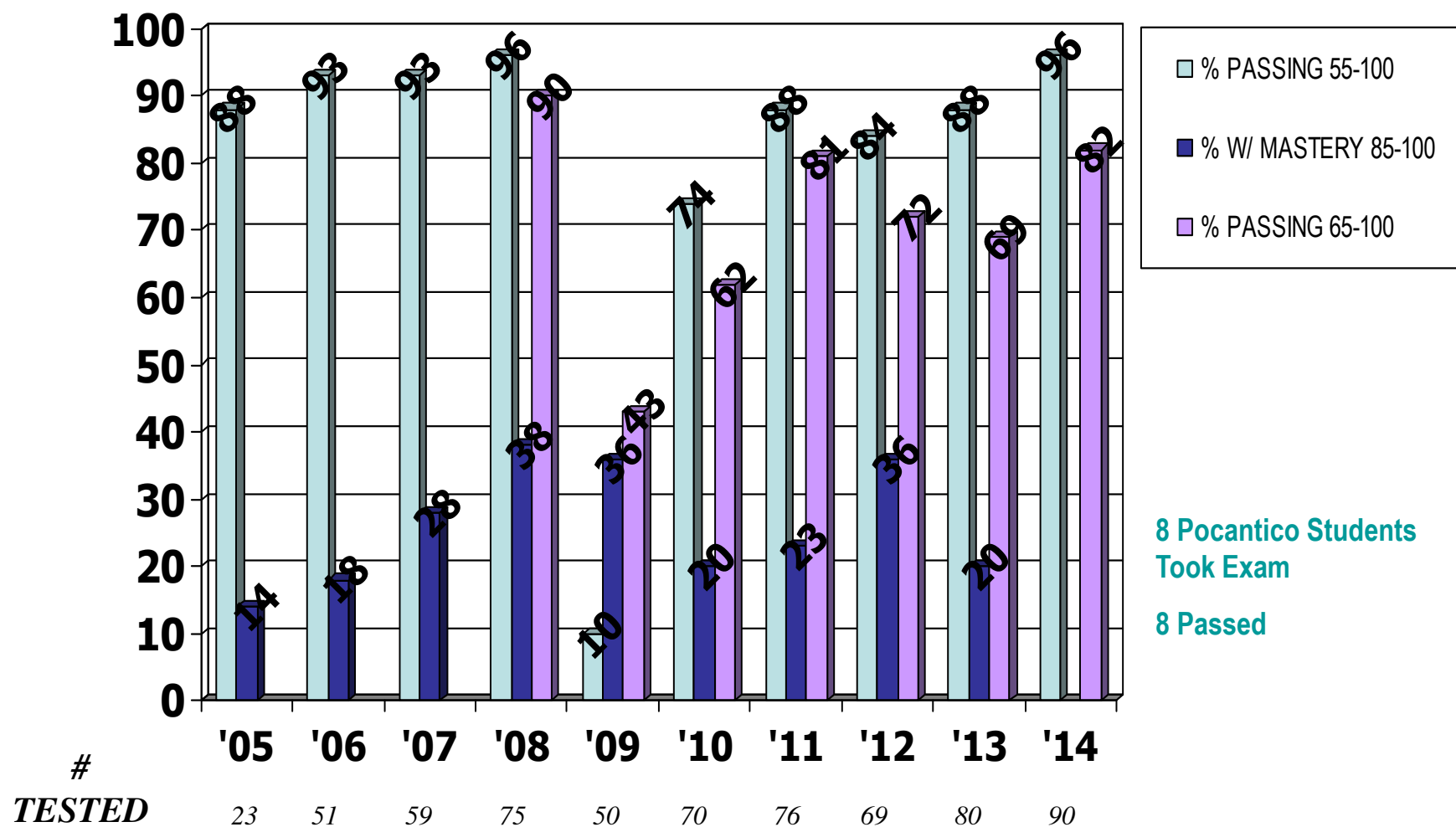
Living Environment Regents



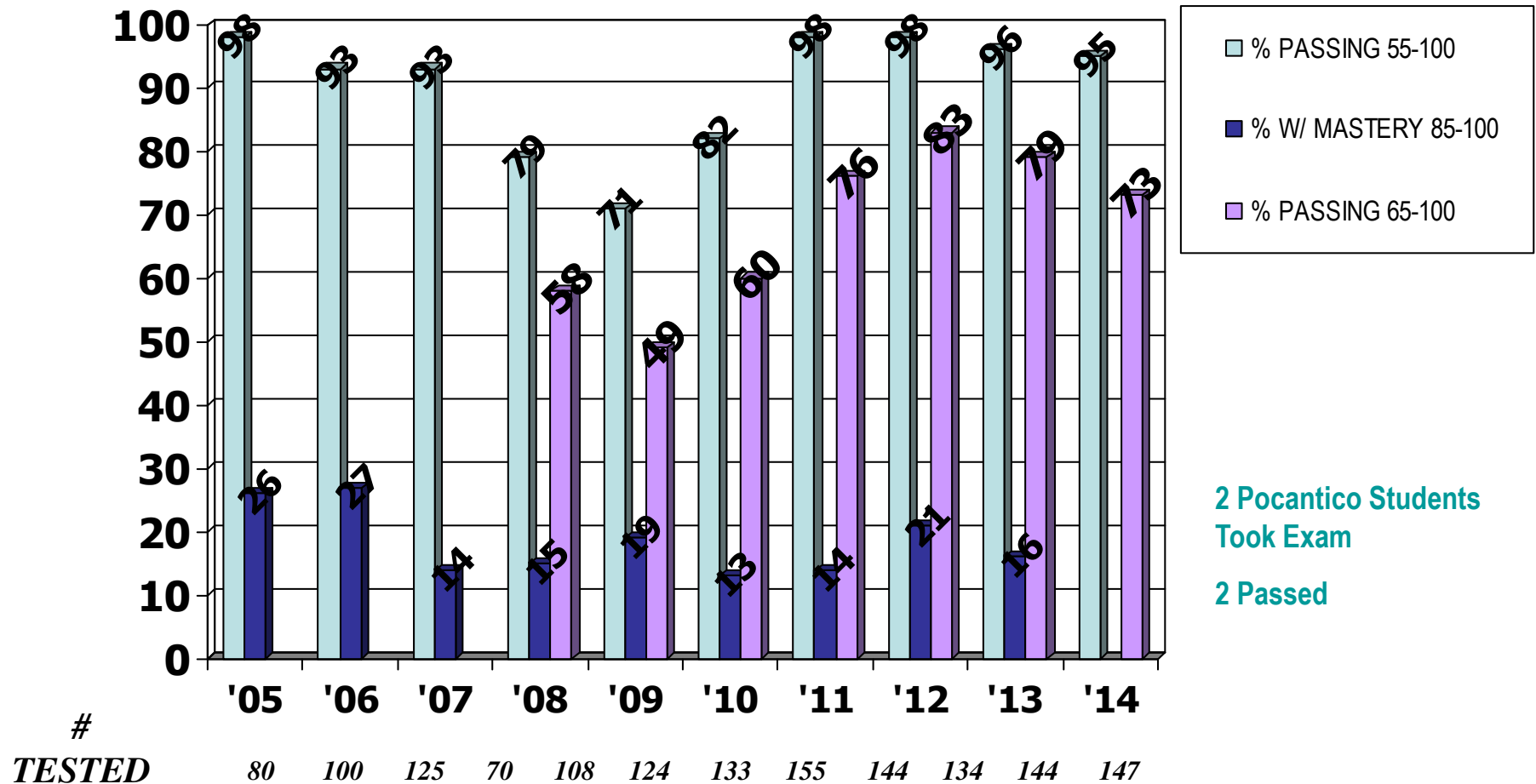
Earth Science Regents



Physics Regents



Chemistry Regents



Advanced Placement 2014

AP exams were
administered to
238 students:

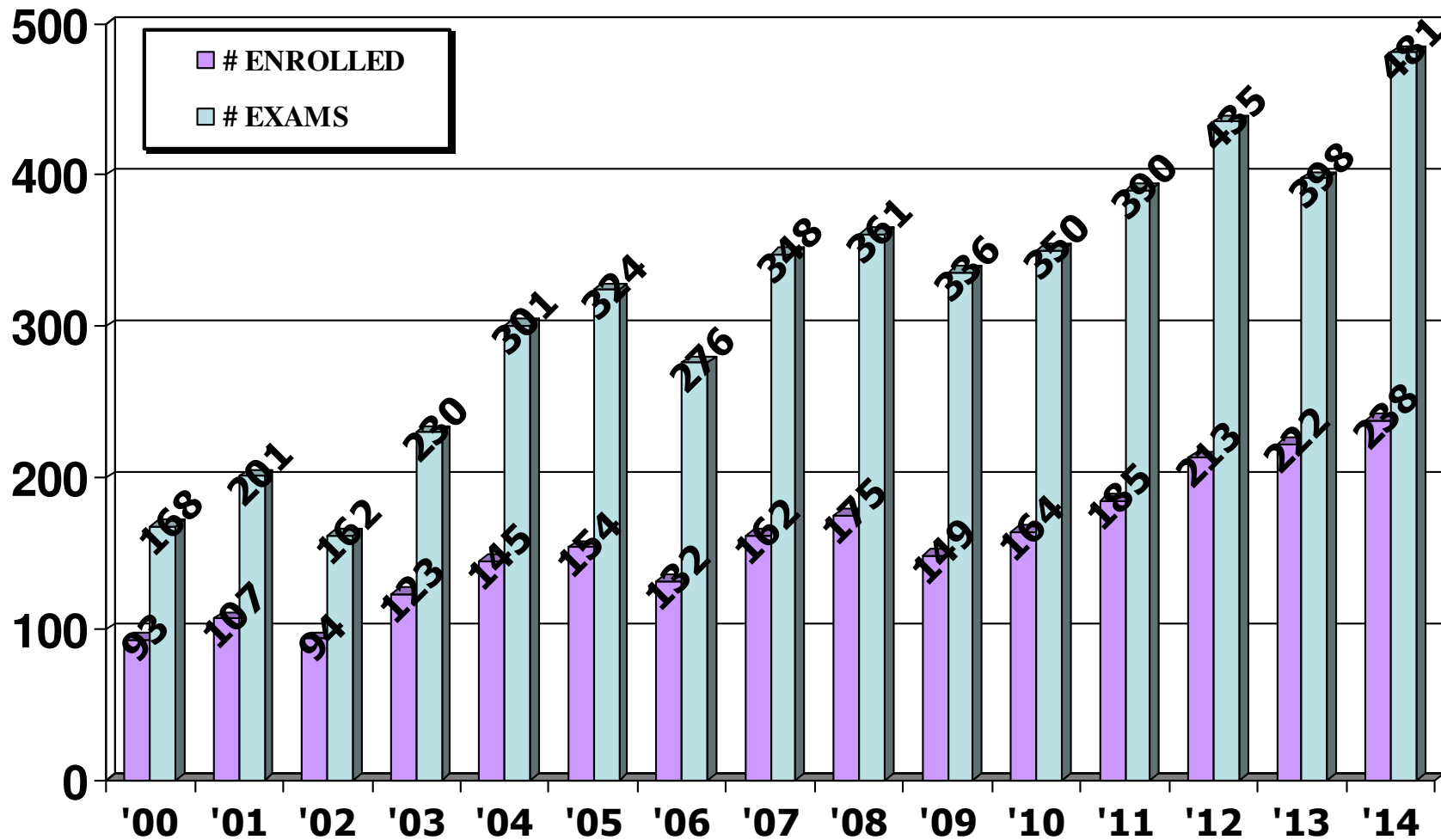
103 Seniors, 112 Juniors

23 Sophomores

29% of these students were
acknowledged by the
College Board for
exceptional achievement

- **24 students named AP Scholar, scoring 3 or higher on 3 or more exams**
- **22 students named AP Scholar With Honor, scoring 3.25 or higher on four or more of these exams**
- **18 students named AP Scholar With Distinction, scoring 3.5 or higher on five or more of these exams**
- **5 students named National AP Scholar scoring 4 or higher on four or more of these exams**

SHHS AP: 15 Year Participation Trend



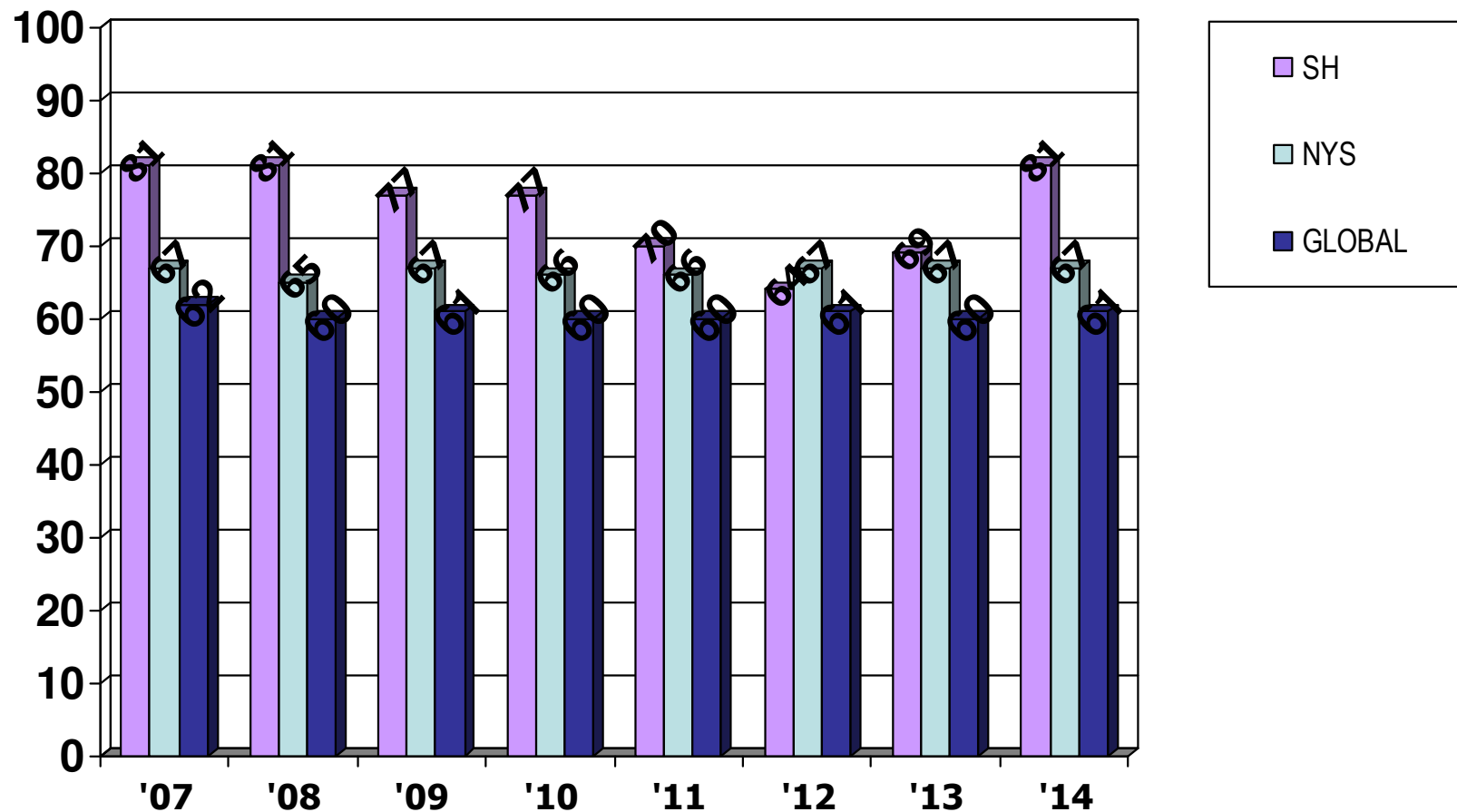
SHHS AP: 5 Year Trend

Acknowledgement by *The College Board*
for Exceptional Achievement

	2010	2011	2012	2013	2014
# enrolled	164	185	213	222	238
# exams	350	388	435	398	481
# AP Scholars	22	18	30	29	24
Scholars w/ Honors	9	10	5	16	22
Scholars w/ Distinction	23	20	15	7	18
National AP Scholars	5	4	5	0	5

SHHS AP: 8 Year School Score Summary

Percentage of students scoring 3 or higher



Sleepy Hollow High School

Advanced Placement Course Offerings

2013-2014

English Language

English Literature

Spanish Language

Spanish Literature

French Language

Physics B

Biology

Chemistry

Environmental Science

Calculus AB

Calculus BC

European History

American History

**Government and
Politics**

Studio Art

Music Theory

Sleepy Hollow High School

Dual Enrollment Course Offerings

2013-2014

SUNY WCC (ACE):

College Success

Spanish IV

Italian IV & V

Pre Calculus

Statistics

SUNY ALBANY:

Science Research

*SYRACUSE
UNIVERSITY
(SUPA):*

Forensics

Psychology

Performing Arts at SHHS:

NYSSMA Participation



27 HS Students Participated

All State

4 Students received an A+

3 Student received an A

Levels V & VI

3 Students received A+

4 Students received an A

4 Students received an A-

3 Students received a B+

Level IV

1 Student received an Outstanding

3 Students received an Excellent

2 Students received a Good

Numerous music students have achieved special recognition and been selected for Honor groups.

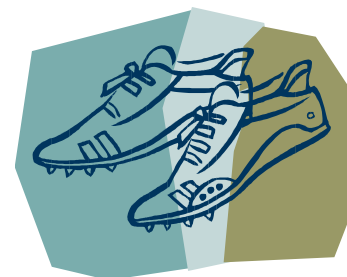
Congratulations to our seniors players Sara Friedman (vocal) Glen Carney (trumpet) on their alternate selection to the NYSSMA All-State festival.

Also, 7 chorus, 5 orchestra and 9 band students have been selected for the Westchester County All County.

We are proud of all our All-State and All-County students.

Scholar Athlete Teams

90+ Averages (*Unweighted*)



2011-2012

Boys' Cross Country
Girls' Cross country
Field Hockey
Football
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Boys' Basketball
Boys' Indoor Track
Girls' Basketball
Girls' Indoor Track
Golf
Girls' Lacrosse
Softball
Girls' Track

16 teams

2012-2013

Boys' Cross Country
Girls' Cross Country
Field Hockey
Football
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Boys Basketball
Girls' Basketball
Boys' Indoor Track
Girls' Indoor Track
Golf
Girls' Lacrosse
Softball
Girls' Track

16 teams

2013-2014

Boys' Cross Country
Field Hockey
Boys' Soccer
Girls' Soccer
Swimming
Volleyball
Girls' Basketball
Boys' Indoor Track
Girls' Indoor Track
Golf
Boys' Lacrosse
Girls' Lacrosse
Softball
Tennis
Boys' Track
Girls' Track

16 teams

Competitiveness Ratings for 4 Year Colleges & Universities Sleepy Hollow High School Class of 2014



	<i>Acceptances</i>	<i>Attending</i>
• Most Competitive	22%	19%
• Highly Competitive	16%	22%
• Very Competitive	27%	37%
• Competitive	32%	21%
• Less Competitive	3%	1%

Adelphi University
 Albright College
 Alfred University
 Allegheny College
 American University
 Anna Maria College
 Arizona State University
 Aveda Institute of New York
 Barnard College
 Binghamton University
 Boston College
 Boston University
 Bowdoin College
 Broome Community College
 Bryant University
 Bucknell University
 Castleton State College
 Cazenovia College
 Chicago Coll of Performing Arts
 Clark University
 Coastal Carolina University
 Colgate University
 College of Charleston
 College of Mount Saint Vincent
 College of New Rochelle
 College of Staten Island
 College of the Holy Cross
 Concordia College - New York
 Connecticut College
 Cornell University
 Cornish College of the Arts
 CUNY Baruch College
 CUNY Borough of Manhattan CC
 CUNY Bronx CC
 CUNY Brooklyn College
 CUNY City College of NY
 CUNY Hostos CC
 CUNY Hunter College
 CUNY John Jay Coll
 CUNY Lehman College
 CUNY Medgar Evers College
 CUNY Queens College
 CUNY York College
 CUNY-Macaulay Honors College
 Dartmouth College
 Delaware State University
 Drexel University
 Dutchess CC
 Eckerd College

Elmira College
 Elon University
 Emerson College
 Eugene Lang Coll
 Fairfield University
 Fashion Institute of Technology
 Florida Southern College
 Florida State University
 Fordham University
 Franklin and Marshall College
 Green Mountain College
 Hamilton College - NY
 Hartwick College
 Herkimer County CC
 Hofstra University
 Indiana University at
 Bloomington
 Iona College
 Ithaca College
 James Madison University
 Johns Hopkins University
 Johnson & Wales Univ
 (Providence)
 Kenyon College
 Lafayette College
 Lasell College
 Lehigh University
 Lesley University
 Lincoln Technical Institute
 LIU Brooklyn
 LIU Post
 Loyola University Maryland
 Manhattan College
 Manhattanville College
 Marist College
 Mercy College
 Michigan State University
 Middlebury College
 Minneapolis Comm & Tech Coll
 Mohawk Valley CC
 Molloy College
 Monroe College
 Mount Holyoke College
 Mount Saint Mary College
 Mount Saint Mary's University
 Muhlenberg College
 Musicians Institute
 New England College
 New York University

Northeastern University
 Northwood University, Florida
 Onondaga CC
 Orange County CC
 Pace University, NYC
 Pace University, Westchester
 Palm Beach Atlantic University
 Pennsylvania State University
 Purdue University
 Quinnipiac University
 Rensselaer Polytechnic Institute
 Roanoke College
 Rochester Institute of Technology
 Rockland CC
 Rocky Mountain College of Art & Design
 Roger Williams University
 Rutgers University-New Brunswick
 Sacred Heart University
 Saint Leo University
 Saint Peter's University
 Salve Regina University
 Savannah College of Art and Design
 Seton Hall University
 Siena College
 Skidmore College
 Southern Connecticut State Univ
 St. John's University - Queens
 St. Lawrence University
 St. Thomas Aquinas College
 Stevens Institute of Technology
 Stony Brook University
 Sullivan County CC
 SUNY Albany
 SUNY Buffalo
 SUNY Buffalo State College
 SUNY College at Brockport
 SUNY College at Cobleskill
 SUNY College at Cortland
 SUNY College at Geneseo
 SUNY College at Old Westbury
 SUNY College at Oneonta
 SUNY College at Potsdam
 SUNY College of Technology at Canton
 SUNY Delhi
 SUNY Fredonia
 SUNY Institute of Technology
 SUNY Morrisville State College
 SUNY New Paltz
 SUNY Oswego

SUNY Plattsburgh
 SUNY Purchase College
 Susquehanna University
 Syracuse University
 Temple University
 The College of New Jersey
 The College of Saint Rose
 The College of Westchester
 The George Washington University
 The University of Scranton
 The University of Tampa
 Tompkins Cortland CC
 Tufts University
 Tulane University
 Ulster County CC
 Union College
 United States Army
 Univ. of California, San Diego
 Univ. of Chicago
 Univ. of Colorado at Boulder
 Univ. of Connecticut
 Univ. of Delaware
 Univ. of Florida
 Univ. of Hartford
 Univ. of Massachusetts, Amherst
 Univ. of Michigan
 Univ. of Minnesota, Rochester
 Univ. of New Hampshire
 Univ. of New Haven
 Univ. of Pennsylvania
 Univ. of Rhode Island
 Univ. of Rochester
 Univ. of South Carolina
 Univ. of South Florida, Tampa
 Univ. of Southern California
 Univ. of Vermont
 Univ. of Virginia
 Univ. of Wisconsin, Madison
 Utica College
 Villanova University
 Virginia Commonwealth University
 Wake Forest University
 Wesleyan University
 Westchester Community College
 Western New England University
 William Paterson University of NJ
 Worcester Polytechnic Institute
 Yale University
 York College of Pennsylvania

College Acceptances

Our Mission:

The mission of Sleepy Hollow High School is to empower all students to fulfill their potential as global citizens who possess the knowledge, skills, and determination necessary to enjoy a life of worth. As such, Sleepy Hollow nurtures students to respect diversity, champion personal growth, and engage in life- learning opportunities as they navigate a rapidly changing and complex world.

