

**ARP-Homeless Children and Youth (HCY) Part II Application - ARP Homeless II**

Introduction/Instructions - Summary & Background

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**American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part II Application**

NEW DAWN CHARTER HIGH SCHOOL - 331500861016

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**Summary & Background**

On March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act of 2021. The ARP Act included an unprecedented \$800 million reservation within the Elementary and Secondary School Emergency Relief (ESSER) Fund to support the specific and urgent needs of homeless children and youth in recognition of the extraordinary impact of the coronavirus disease (COVID-19) pandemic on students experiencing homelessness. The Department is administering these funds through the ARP Homeless Children and Youth (ARP-HCY) Fund. The ARP-HCY fund was created for the purposes of identifying homeless children and youth, providing wraparound services in light of the impact of the COVID-19 pandemic, and providing assistance needed to enable homeless children and youth to attend school and participate fully in school activities, including in-person instruction this spring and summer learning and enrichment programs.

After reserving \$1 million of the \$800 million (0.125 percent) for national activities including technical assistance, the USDE awarded the remaining \$799 million to State educational agencies (SEAs) as follows:

- \$199,750,000 (25% of the \$799 million) was made available to States immediately. NYSED received approximately \$14,720,327 in this disbursement. This disbursement was designed to provide funding to States immediately as a supplement to their McKinney-Vento Education for Homeless Children and Youth HCY funds, so that States can address urgent needs of homeless children and youth—including academic, social, emotional, and mental health needs—and so States and local educational agencies (LEAs) can increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies. Funds must be administered by the Office of the State Coordinator for the Education of Homeless Children and Youth, consistent with the requirements for HCY funds. These funds were disbursed to eligible LEAs through the ARP-HCY Part I Application issued in November 2021.
- \$599,250,000 (75% of the \$799 million) was made available to States after submitting the required application to USDE. Upon approval of New York's State Plan by the USDE, NYSED received approximately \$44,190,109 in the second disbursement. States are required to distribute the funds they will receive in the second phase to LEAs via a formula that uses the LEA's allocation under Title I, Part A (Title I) of the Elementary and Secondary Education Act of 1965 (ESEA) and the number of identified homeless children and youth in either 2018-19 or 2019-20, whichever was greater.. For more information on the NYSED's approved ARP HCY plan, please visit <https://oese.ed.gov/files/2021/09/New-York-ARP-HCY-State-Plan.pdf>.

**Timeline**

Funds appropriated under the ARP-HCY program will be available for obligation until September 30, 2024.

**Allowable Uses of Funds**

ARP-HCY Part II funds supplement the HCY program, and all allowable HCY uses apply to these funds. For more information, LEAs should reference the list of authorized activities in section 723(d) of the HCY statute, 42 U.S.C. § 11433(d). These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth, such as:

- providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services);
- purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);
- providing transportation to enable children and youth to attend classes and participate fully in school activities;
- purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;
- providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of community Wi-Fi hotspots (e.g., at homeless shelters), especially in underserved communities;
- paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for

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COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school); and

- providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.

**Consortiums**

LEAs with allocations of less than \$5,000 will need to apply for ARP-HCY II funding as part of a consortium. Each consortium will identify a Lead Applicant who will be responsible for submitting a comprehensive application that includes a listing of all members of the consortium, and provides a program narrative and a budget that meets the needs of the consortium as a whole.

A consortium Member will need to complete a brief application, which includes agreeing to the assurances for the grant, identification of the LEA's McKinney-Vento Liaison, and acknowledgement of the Lead Applicant for the consortium.

LEAs with allocations greater than \$5,000 that are not participating in a consortium (Single Applicants) will complete a comprehensive application that includes a program narrative and a budget.

Project Period

March 13, 2020 to September 30, 2024.

Project Number

The project number stem for the program is:

**5218-21-XXXX**

This number should be used on the FS-10 budget form.

Submission Deadline

Completed applications are **due by April 29, 2022** (with extensions by request), and will be reviewed on a rolling basis.

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**Submission Instructions**

NEW DAWN CHARTER HIGH SCHOOL - 331500861016

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.
- LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

*Office of ESSA-Funded Programs - Rm 320 EB*

*RE: ARP-HCY Application: Part II*

*New York State Education Department*

*89 Washington Avenue*

*Albany, NY 12234.*

Deadline for Submitting the Applications:

- The *ARP Homeless Part II Funding Application* is **due** by **March 31, 2022**.

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**Contact Information**

1.

Please complete the following chart by providing up-to-date contact information for individuals within the LEA/charter school responsible for work being done in ESSA-Funded Programs and homeless children and youth program areas.

|                                  | Contact Person   | Contact Phone Number | Contact Email Address         |
|----------------------------------|------------------|----------------------|-------------------------------|
| ESSA-Funded Programs Coordinator | Steve Ramkissoon | 3475059101           | sramkissoon@ndchsbrooklyn.org |
| McKinney-Vento Homeless Liaison  | Janisha Crawley  | 3475059101           | jcrawley@ndchsbrooklyn.org    |

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**Assurances**

1. **The LEA will use its best efforts to expend funding on an expedited timeline.**

☒ YES, the LEA provides the above assurance.

2. **The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:**

1. data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;
2. LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
3. LEA uses of funds to sustain and support access to early childhood education programs;
4. impacts and outcomes (disaggregated by student subgroup) through use of ARP-HCY Part II funding (e.g., quantitative and qualitative results of ARP-HCY Part II funding, including on personnel, student learning, and budgeting at the school and district level);
5. student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
6. requirements under the Federal Financial Accountability Transparency Act (FFATA); and
7. additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

☒ YES, the LEA provides the above assurance.

3. **The LEA assures that records pertaining to the ARP-HCY Part II award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).**

☒ YES, the LEA provides the above assurance.

4. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☒ YES, the LEA provides the above assurance.

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5. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- ☒ YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- ☒ YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- ☒ YES, the LEA provides the above assurance.
8. The LEA assures that ARP-HCY Part II funds supplement the Education for Homeless Children and Youth (EHCY) program, and the uses of funds are governed by EHCY allowability. Uses of funds may include, when responding to the impact of the COVID-19 pandemic, expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth. Additional examples are described in the April 23, 2021 letter to Chief State School Officers.
- ☒ YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.

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11. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

☒ YES, the LEA provides the above assurance.

12. The LEA assures that:

1. the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
3. the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
4. the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and
5. the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.

☒ YES, the LEA provides the above assurance.

13. The LEA assures that:

1. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
3. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
4. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

☒ YES, the LEA provides the above assurance.



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14. The LEA assures that the LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

☒ YES, the LEA provides the above assurance.

15. The LEA assures that ARP-HCY Part II funds are administered in a manner consistent with all of the requirements of the Education for Homeless Children and Youths program.

☒ YES, the LEA provides the above assurance.

16. When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, U.S. Department of Education grantees shall clearly state:

1. the percentage of the total costs of the program or project which will be financed with Federal money;
2. the dollar amount of Federal funds for the project or program; and
3. the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.

Recipients must comply with these conditions under Division B, Title V, Section 505 of Public Law 115- 245, Consolidated Appropriations Act, 2019.

☒ YES, the LEA provides the above assurance.

17. The LEA agrees to adhere to existing cash management requirements concerning payments and will ensure that their subgrantees are also aware of these policies by providing them relevant information. A grantee's failure to comply with cash management requirements may result in an improper payment determination by the Department in accordance with the Payment Integrity Information Act (PIIA) of 2019.

☒ YES, the LEA provides the above assurance.

18. The LEA will comply all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require, including but not limited to the requirements under EHCY, and including but not limited to numbers of students experiencing homelessness identified and supported through ARP-HCY Part II funding, and specific details about supports and services received by students.

☒ YES, the LEA provides the above assurance.

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**Intent to Apply**

LEAs with allocations of less than \$5,000 will need to apply for ARP-HCY II funding as part of a consortium. Each consortium will identify a Lead Applicant who will be responsible for submitting a comprehensive application that includes a listing of all members of the consortium, and provides a program narrative and a budget that meets the needs of the consortium as a whole.

A consortium Member will need to complete a brief application, which includes agreeing to the assurances for the grant, identification of the LEA's McKinney Vento Liaison, and acknowledgement of the Lead Applicant for the consortium.

LEAs with allocations greater than \$5,000 that are not participating in a consortium (Single Applicants) will complete a comprehensive application that includes a program narrative and a budget.

**1. Does the LEA intend to apply for American Rescue Plan (ARP) Act - Homeless Children and Youth (HCY) Part II funding?**

Yes, the LEA intends to apply for the American Rescue Plan (ARP) Act - Homeless Children and Youth (HCY) Part II funding.

**2. How does the LEA intend to access its ARP-HCY Part II funds?**

- ☒ The LEA receives an allocation greater than or equal to \$5,000 and intends to apply for its ARP-HCY Part II funds as a SINGLE APPLICANT.
- ☐ The LEA intends to apply for its ARP-HCY Part II funds as a MEMBER of a consortium.
- ☐ The LEA intends to apply for its ARP-HCY Part II funds as the LEAD APPLICANT of a consortium.
- ☐ None of the Above

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**Funding SINGLE APPLICANT**

NEW DAWN CHARTER HIGH SCHOOL - 331500861016

1. Please complete the chart below by providing the LEA's Homeless Children and Youth (HCY) Part II *allocation*, as well as the number of students and youth experiencing homelessness enrolled in LEA.

*Please Note - an LEA must have an allocation of \$5,000 or more to apply as a SINGLE APPLICANT.*

|                              | Allocation (\$) | Homeless Students (#) | Per Pupil Amount (\$) |
|------------------------------|-----------------|-----------------------|-----------------------|
| Single Applicant Information | 8,489           | 46                    | 184.54                |

**Program Narrative**

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2. **In the space provided below, please describe the extraordinary impact of the pandemic on students experiencing homelessness, including academic, social, emotional, and mental health needs.**

According to the Coalition for the Homeless, NYC is experiencing homeless rates at the highest level since the great depression (<https://www.coalitionforthehomeless.org/basic-facts-about-homelessness-new-york-city/>), including 15,045 children. These numbers are only based on the numbers of people residing in the main NYC shelters and not the many others who are living on the street, doubled up with others, renting rooms on a day to day basis, or in unstable housing situations. New Dawn has seen an increase in homeless students as well. The impact of homelessness on students during the pandemic has been well documented in the literature. These students are at a higher risk of ill health outcomes, falling further behind in school and more prone to serious mental health issues such as stress, anxiety, and depression.

According to the Institute for Children, Poverty, & Homelessness--ICPH-- ([https://www.icphusa.org/commentary/7-things-you-need-to-know-about-nycs-homeless-](https://www.icphusa.org/commentary/7-things-you-need-to-know-about-nycs-homeless-students/#:~:text=Homeless%20students%20are%20at%20heightened,35%25)%20reported%20being%20bullied)

students/#:~:text=Homeless%20students%20are%20at%20heightened,35%25)%20reported%20being%20bullied

, over 220,000 students enrolled in NYC schools experience housing instability. This impacts students in several ways which has just increased during the pandemic. Obviously, homeless students are more likely to experience disruption to their education but this was further exacerbated by the pandemic. Homeless students are 3 times more likely to transfer schools midyear and are 1.5 times more likely to experience chronic absenteeism resulting in students falling behind and not graduating with their classmates. 56% of homeless students graduated on time versus 90% of housed students. Further, 25% of homeless students in NYC are english language learners, disproportionately higher than the 13% ELL students in the system.

The ICPH also shows that even after housed, there are lasting impacts of homelessness with students still exhibiting 35% chronic absenteeism even after being housed for six year and scoring lower on math and English tests at a rate of 2 times their housed peers. 46% of all homeless students report struggling with depression and anxiety and are 4 times as likely to commit suicide than their housed peers. Finally, and what this project deals with, is the 35% of these students have reported being bullied. These issues have become so much worse during the pandemic during which time these already struggling students where told to stay home and shelter in place, except many of them either didn't have a home or were so double and tripled up that staying home became almost as dangerous as being on the street; especially since many times people in these families were not afforded the luxury of "working" from home. Further, as far as education is concerned, these double and tripled up students and homeless students many times had no place where they could remotely connect with school even if they had internet access and computes. While New Dawn supplied the chromebooks and we are lucky in NYC there are any number of places with free internet access (including individual homes through local programs), they simply had no where quiet and uncrowded to work. Libraries were closed, schools were closed, coffee shops were closed. It was so much worse for students lacking sufficient housing.

Now that we are back to full time schools we find all students are struggling but those with inadequate housing are having a harder time than most. There is no place for these students to be that is stable, this coupled with all the issues occurring globally has created a group of high risk students.

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3. In the space provided below, please describe how the LEA intends to use ARP-HCY Part II funds to address the needs identified in #2 above, including, but not limited to activities intended to:
- Increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies;
  - Focus on identifying students this spring and to connect students experiencing homelessness and their families to summer learning and enrichment programs this summer (summer 2022), and to engage students and their families in preparation for this fall;
  - Identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, LGBTQ+ youth, and pregnant, parenting, or caregiving students experiencing homelessness; and
  - Work with community-based organizations for this purpose, as well as to provide wraparound services to these students.

**These activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth.**

New Dawn was specifically developed to meet the needs of underserved students. All students at New Dawn have attended, and failed, at least one other high school before coming to New Dawn. We never recruit from the 8th grade and our youngest age is 15 but our specialty group is the 17 to 21 year olds. These students are all undercredited and overaged and will NOT graduate with their 9th grade cohort and will probably not even graduate within 5 years of entering 9th grade. A large portion of our students come to us in their 4th and 5th year of high school. As such, our demographics show that we do represent students not only underserved by traditional schools, but students of color (99%), youth with disabilities (48%), English language learners (9%), and our LGBTQ+ students, while we do not track them as such, report not being bullied and being comfortable here. We also do not track the number of students who are parents themselves but we have held parenting classes and are constantly looking for child care for our students. These are the groups of students from which our homeless students come. Because of who we serve, all our programs are designed to meet the needs of this underserved group of students providing the services needed as outlined above by the ICPH.

For any student, including homeless students, New Dawn supplies everything needed as required by law and decency: transportation, food, clothing, all school supplies, books, sanitary supplies (tampons, pads, deodorant, soap, wash cloths, razors, toothbrushes, toothpaste, etc), education, push-in teachers in class for extra support, emotional support through counseling and advisory classes that focus on self development, as well as other items as needed. We are so very lucky because NYC DOE provides free transportation and food for all students, including homeless students. New Dawn provides all other services.

One of the specific areas that we found students desperately needed was clean clothes. In the beginning we were supplying tokens to take clothes to the laundry mat down the street, but this caused a disruption to classes for students who were already behind academically. Therefore, we are spending this money on a washer, dryer, and laundry supplies for the length of the grants so that students can wash clothes during class time without the interruption of leaving the school. This directly impacts the statistic presented by the ICPH above that 35% of all homeless students have reported being bullied. We clearly know that at least at New Dawn, the reason for any bullying is not about being homeless, but about being clean. We have long provided the hygiene supplies so students could at least take spit baths, but clothing now has become a real problem. If you only have a couple sets of clothes and you wear them day after day, even if you are clean, you will still smell. This has caused disruptions in classes. Kids are not being bullied for being homeless. They are being embarrassed by their peers telling them to take a bath. This further interrupts the education process, resulting in chronic absenteeism, and impacts the mental health of these students.

Not only is being smell free in class important, but a requirement of our program. Half of our program is vocationally focused, with

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students working directly in the community at a variety of sites throughout the city. They must be able to have clean clothes to work. As Internships are part of our NYSED approved program, no student should be barred from internship due to lack of clean clothes. Plus it is an important social vocational learning piece: you can not go to work smelling.

By providing this service to our homeless students, they will be able to integrate back into the school with no noticable "homeless" indicator which will impact chronic absenteeism (we will also use this as an incentive for these students to come to school) and allow these students to participate in all aspects of our program without embarrassment.

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## ARP-HCY Application - Use of Funds SINGLE APPLICANT

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## SINGLE APPLICANT - Use of Funds

NEW DAWN CHARTER HIGH SCHOOL - 331500861016

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.

**PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

|  | FUNDING Amounts (\$) |
|--|----------------------|
| 1 - Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services)   | 0                    |
| 2 - Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items)   | 2,800                |
| 3 - Providing transportation to enable children and youth to attend classes and participate fully in school activities   | 0                    |
| 4 - Purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities   | 0                    |
| 5 - Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities                            | 0                    |
| 6 - Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school) | 0                    |
| 7 - Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.  | 0                    |
| 8 - Supplemental educational services, such as tutoring and other academic enrichment programs   | 0                    |
| 9 -Expedited evaluations for various educational services.   | 0                    |
| 10 - Professional development activities for educators and pupil services personnel working with homeless students   | 0                    |
| 11 - Health referral services  | 0                    |
| 12 - Defraying the excess cost of transportation in order to enable students to attend the school of origin  | 0                    |
| 13 - Early childhood education programs for pre-school-aged homeless children  | 0                    |
| 14 - Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs  | 0                    |
| 15 - Before- and after-school, mentoring, and summer programs with educational activities  | 0                    |
| 16 - Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth  | 0                    |
| 17 - Education and training for parents of homeless children and youth about rights and resources  | 0                    |
| 18 - Development of coordination between schools and agencies providing services   | 0                    |
| 19 - Provision of pupil services (including violence prevention counseling) and referrals for such services  | 0                    |
| 20 - Activities to address needs that may arise from domestic violence   | 0                    |
| 21 - Adaptation of space and purchase of supplies for non-school facilities to provide services listed above   | 0                    |
| 22 - Provision of school supplies, including those to be distributed at shelters or other appropriate locations  | 0                    |
| 23 - Other extraordinary or emergency assistance needed to enable homeless students to attend school   | 5,689                |
| <b>Totals:</b>   | <b>8,489</b>         |

**ARP-Homeless Children and Youth (HCY) Part II Application - ARP Homeless II**

ARP-HCY Application - SINGLE APPLICANT - Budget &amp; Narrative

Page Last Modified: 06/15/2022

**SINGLE APPLICANT - Budget & Narrative**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

1. **Please upload a completed and signed copy of the *FS-10 Budget for the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part II fund.***

FS10\_Budget\_Excel NDCHS ARP Homeless.xlsm  
ARP HCY Part II NDCHS Revised FS10.pdf

2. **Please upload a completed copy of the *Budget Narrative for the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part II fund.***

NDCHS Budget\_Narrative ARPHCY.docx  
NDCHS\_Budget\_Narrative\_ARPHCY Revised.docx

3. **Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the American Rescue Plan (ARP) - Homeless Children and Youth (HCY) Part II fund. This information should match the **Budget Summary** page of the **FS-10** budget form.**

|                             | Total Funds (\$) |
|-----------------------------|------------------|
| 15 - Professional Salaries  | 0                |
| 16 - Support Staff Salaries | 0                |
| 40 - Purchased Services     | 0                |
| 45 - Supplies and Materials | 8,489            |
| 46 - Travel Expenses        | 0                |
| 80 - Employee Benefits      | 0                |
| 90 - Indirect Cost          | 0                |
| 49 - BOCES Services         | 0                |
| 30 - Minor Remodeling       | 0                |
| 20 - Equipment              | 0                |
| <b>Totals:</b>              | <b>8,489</b>     |