

Page Bowden

#### **HIGH SCHOOL BUSINESS TEACHER**

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HS ROOM # 124

Welcome to **Essential Communications**. Essential communications covers all aspects of communication including speech writing and presentation as well as all business level communications. My personal teaching philosophy utilizes the three R's: Real | Relative | Relatable. Keep it real, make it relative to their current lives, and make it relatable to the student. When teaching business courses if these three things are achieved we have a truly engaged student who will learn!

<u>Course Introduction</u> In essential communications students will learn to communicate in a clear, courteous, concise, complete, and correct manner on both personal and professional levels. Competency will be developed in oral, written, interpersonal, technological, and employment communication. Listening skills will be incorporated throughout the course.

<u>Objective</u> Given the necessary instruction, equipment, supplies, and facilities, the student will gain a solid communication base to communicate effectively in a variety of situations.

# What Will We Be Learning:

Unit 1: Introduction/Fundamentals of Communication and Public Speaking | Communication process, listening, overcoming "stage fright."

Unit 2: Forms of Communication | Societal, Written, Oral, Presentation and Business

Unit 3: Job Place Readiness | Employability skills related to communications

Unit 4: Social Responsibility | Ethics as related to communications

#### **Instructional Materials:**

Textbook: Cengage Learning, Inc. (National Geographic Learning) Business Communication, 2nd Edition

Notebook/Folder – a place to take and keep notes and three hole punched handouts.

Paper Folder – for project materials to be kept together



### **Grading:**

Grading will consist of classwork, in class activities, check for understanding practices, quizzes, minor speeches, and one major communications portfolio, which will count as a project grade as well as a final exam/EOC grade. Each assignment will use a simple points based system in which points are accumulated for the grading period.

First Nine Weeks 40% Second Nine Weeks 40%

EOC EXAM (project grade) 20% \* please note that final projects count as a final exam and will not be accepted late

#### **Student Records:**

Student progress will be recorded in Power School and accessible by parents through their individual accounts. Students will have the opportunity to work on assignments until a given date. At that time all missing work will be granted a zero grade and not allowed to be made up. **Tests must be made up with in three days from an absence.** 

#### **Non-Instructional Procedures:**

Students are expected to enter classroom and begin working on their daily bell ringer or warm-up. Attendance will be recorded within the first ten minutes of class and entered into PowerSchool. If a student is tardy, they will be required to go to attendance and obtain a tardy pass to gain entry to the classroom. When the tardy bell rings the classroom door is immediately closed.

### **Rules:**

In addition to the YPA rules and guidelines outlined in the student handbook I have three additional rules for my classroom. We will discuss these the first few days of school.

- \*\*\* be **RESPECTFUL** at all times this encompasses so much from respect to the teacher to respect to our peers and respect for ourselves and our school and classroom. This rule if followed will encompass all of the smaller rules we typically have like talking, keep hands and feet to ourselves, being courteous to others and their stuff etc...
- \*\*\*use GOOD JUDGMENT at all times stop think and decide if I am making the right choice
- \*\*\*practice INTERNET SAFETY at all times when we are on the internet we will use safe practices

## **Consequesnces:**

1. First offense: Verbal warning

2. Second offense: Removal of any earned class priveleges

3. Third offense: Removal from classroom/Call home

4. Fourth offense: Referral



#### **Rewards:**

- 1. Star student of the month for participation and exceptionally good behavior
- 2. Wall of heroes for any grade above a 90 on assignments

EXTREME SEVERITY: In the case of extreme discipline issues a student will be immediately and directly referred to an administrator.

### **Communication With Parents:**

The teacher will contact all parents either by phone, mail, e-mail, or progress reports at least once each nine weeks.

Folders of each student's work will be kept in case there is a request by the parent to observe the student's work.

Parent and teacher conferences are held on scheduled conference days as needed or requested. Information will also be posted to my personal eChalk page, which can be found by visiting <a href="https://www.yorkprepsc.org">www.yorkprepsc.org</a> and searching by class name.



Return this page:	
Student Name	Class Period
I have read and understand the sy Essential Communications.	rllabus including the rules, consequences, and class procedures for
Parent Signature	Date:
Best contact method ☐ email or ☐	phone? Fill in your information
Special needs of my child:	
I agree to follow all class rules, ma	nintain appositive attitude, put forth by best effort, and have fun Mrs. Bowden's Essential Communications class!!
Student Name	
Student Signature	Date:
Movie Viewing Permission Slip	
watching topic relevant movies ar language. York Prep Academy rec rating. By signing below you are o	ech and communications topics. Throughout the semester we will be not videos. Many of the movies are rated PG-13 for some strong quires us to obtain viewing permission for any movie that is above a Gronsenting to allow your student to watch PG or PG-13 (only – no R movies that are relevant to communications.
Please sign the permission slip be	low and return with your student to class.
My student	(circle one) is allowed / is not allowed to participate
in the viewing of PG and/ or PG -1	3 rated movie in Essential Communications.
Name	Signature
Class Block	Date



