PEARL RIVER SCHOOL DISTRICT – GRADE 2 YEAR LONG CURRICULUM

	September	October	November	December	January	February	March	April	May	June

Literacy

Reading Workshop:
2nd Grade Reading Growth Spurt *(September–October)*

Reading Workshop:
Meeting Characters and Learning Lessons: A Study of Story Elements *(November–December)*

Reading Workshop:
Information: Becoming Experts: Reading NF *(January–February)*

Reading Workshop:
Bigger Books Mean Amping Up Reading Power *(March–April)*

Reading Workshop:
Series Book Clubs *(May–June)*

Writing Workshop:
MINI UNIT: Convention Study (2 weeks: 6-10 sessions) *(September)*

Writing Workshop:
MINI UNIT: Process Study (3 Weeks: 10-14 sessions) *(October)*

Writing Workshop:
Refining Our Storytelling (Lessons from the Masters: Improving Narrative Writing Start in Late October) *(November–December)*

Writing Workshop:
Informational Chapter Books (All About Books with Research Infusion) *(January–February)*

Writing Workshop:
Book Reviews (Writing About Reading Persuasive Letter Book Reviews) *(March–April)*

Writing Workshop:
Poetry Study (Poetry: Big Thoughts in Small Packages) *(May–June)*

Language/Grammar: *(September–October)*
PK2L2 (all review)
- Spell unknown words phonetically
- Use conventional spelling for words with common spelling patterns AND for frequently occurring irregular words
- Use generalized spelling patterns when spelling words
- Use end punctuation
- Capitalize the first letter of a sentence, the pronoun I, dates, and names of people

Language/Grammar: *(November–December)*
PK2L1
- Use collective nouns
- Form & use commonly occurring irregular nouns
  - Capitalize names, places, holidays
PK2L2
- Spell unknown words phonetically
- Use conventional spelling for words with common spelling patterns AND for frequently occurring irregular words
- Use generalized spelling patterns when spelling words
- Consult/resources as needed

Language/Grammar: *(January–February)*
PK2L1
- Use adverbs appropriately
- Use singular & plural nouns with matching verbs in sentences
- Form & use the past tense of frequently occurring irregular verbs
- Understand and use simple and compound sentences in speech OR writing
PK2L2
- Spell unknown words phonetically
- Use conventional spelling for words with common spelling patterns AND for frequently occurring irregular words
- Use generalized spelling patterns when spelling words
- Consult/resources as needed

Language/Grammar: *(March–April)*
PK2L1
- Use commas in dates and capitalize dates
- Use commas in greetings and closings of letters
- Use commas to separate words in a series
PK2L2
- Spell unknown words phonetically
- Use conventional spelling for words with common spelling patterns AND for frequently occurring irregular words
- Use generalized spelling patterns when spelling words
- Consult/resources as needed

Language/Grammar: *(May–June)*
PK2L1
- Use possessive nouns
- Use indefinite pronouns
- Use reflexive pronouns
PK2L2
- Spell unknown words phonetically
- Use conventional spelling for words with common spelling patterns AND for frequently occurring irregular words
- Use generalized spelling patterns when spelling words
- Consult/resources as needed
- Use an apostrophe to form contractions frequently occurring possessives

Math

September	October	November–December	December–January	January–February	March	April	May–June
Sums & Differences to 20	Addition & Subtraction of Length Units	Place Value, Counting and Comparison of Numbers to 1000	Addition and Subtraction within 200 Word Problems to 100	Addition and Subtraction within 1000 Word Problems to 100	Foundations of Multiplication and Division	Problem Solving with Length, Money, and Data	Time, Shapes, and Fractions as Equal Parts of Shapes

Science

Structure and Properties of Matter
Why are certain materials used for specific purposes?
Matter and Its Interactions *(September–November)*

Earth's Systems:
Processes That Shape the Earth
What can you see or research about how Earth changes?
Earth's Place in the Universe
Earth's Systems
Engineering Design *(November–February)*

Interdependent Relationships in Ecosystems
How do plants and animals survive?
Ecosystems: Interactions, Energy, and Dynamics
Biological Evolution: Unity and Diversity
Engineering Design *(March–June)*

Social Studies

Maps, Globes & Geography Citizenship *(September–November)*

Citizenship *(December–January)*

My Community *(February–March)*

Communities in the United States *(April–June)*

Music

Rhythm: Duple vs. Triple Meter
Pitch: Major Tonic
Patterns: Solfege Combinations
Dynamics: Loud & Soft
Timbre: Head Voice *(September–October)*

Rhythm: Beat & Rhythm, rests
Pitch: Tonic/Dominant
Patterns: Solfege Combinations
Dynamics: Loud & Soft
Tempo: Fast/Slow
Timbre: Head Voice
Instrumental Introduction *(November–December)*

Pitch: Tonic/Dominant
Dynamics: Loud & Soft
Tempo: Fast/Slow
Timbre: Head Voice
Form: binary (aba), rondo (abaca)
Instrumental Intro-Orchestra *(January–February)*

Rhythm: Beat & Rhythm, rests
Pitch: Tonic/Dominant
Dynamics: Loud & Soft
Tempo: Fast/Slow
Timbre: Head Voice
Form: binary (aba), rondo (abaca)
Instrumental Intro-Orchestra *(March–June)*