



# THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 15, ISSUE 29

MONDAY, MARCH 18, 2024

## PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a rejuvenating weekend! Happy Spring! This season is a splendid opportunity to reassess our objectives for the year and implement necessary adjustments. As we anticipate the delightful spring weather, I urge you to keep reinforcing the importance of completing assignments with your children. Every piece of homework and every day of attendance plays a crucial role in their academic success. Please remind them that unless they are genuinely ill, their presence in school is imperative. Missing even a single day can mean missing out on crucial learning. Our motto this year remains relevant: "MISS A DAY, MISS A LOT". Congratulations to class 803 for advancing and winning week 2 of our Attendance "March Madness"!! They have earned a team color dress down day!

At KAPPA III, we are enthusiastic about hosting our Annual Career Day. Career Day is an opportunity for scholars to meet individuals from the community and learn about their careers. This day can effectively expose our students to a diverse array of careers and inspire them to explore their own interests and aspirations. We provide students with a panel of guests that share their careers. Our goal is to focus on bringing different companies and organizations together to help students make a connection between the real world and the classroom. We want our students to begin thinking about their academic pursuits and professional future now. We are asking any parent that would like to come and speak about their careers, at our panel to please notify Ms. Williams or Ms. Ovalles right away. It is great when we have parents sharing their experiences with our scholars.

Our Career Day is on Wednesday, March 27, 2024. The event will take place 8:00am-12:00pm. We will provide a full spread of catered breakfast, coffee, and other refreshments. Your participation is important. Your support and expertise will help our students gain a better understanding of the career world.

Last week, we conducted our Virtual Parent-Teacher Conferences, offering a moment for you to discuss your child's third marking period progress with their teachers. Additionally, this year we implemented student-led conferences as a new feature to involve our students more directly in their learning and assessment process. We kindly ask that you complete a survey regarding your experience with these student-led conferences and the new flexible appointment scheduling system. Your feedback is invaluable as it helps us tailor these experiences to better serve our community. If you couldn't attend a virtual conference, please arrange a meeting with your child's teacher as soon as possible. Moreover, if your child has received a notice regarding potential non-promotion, it's critical to establish actionable academic goals with their teachers. Continuously monitor your child's academic journey through Google Classroom.

[Virtual Parent Conferences Survey](#)

## SPECIAL NOTICES

### REMINDERS

#### Virtual Parent Workshop

*"Motivation & Goal Setting"*

Wednesday, March 20<sup>th</sup>

6:00pm

Trip

**Kings Harbor MultiCare  
Senior Center**

Friday, March 22<sup>nd</sup>

#### SLT Meeting

Tuesday, March 26<sup>th</sup>

3:00 pm

#### Career Day

Wednesday, March 27<sup>th</sup>

8:00am – 12:00pm

#### DRESS DOWN

**FRIDAYS' (March Only)**

#### No School

*Good Friday*

Friday, March 29<sup>th</sup>

*Easter Monday*

Monday, April 1<sup>st</sup>

#### Free Eye Exam

Wednesday, April 17<sup>th</sup>

**State Readiness After  
School Program**

**Wed. & Thursdays**

The Countdown begins for all NYS Exams.

- ☐ **ELA State Exam is April 11th and 12th - 15 School Days**
- ☐ **Math State Exam is May 7th and 8th - 26 School Days**
- ☐ **NYSESLAT is April 15th - May 24th - 17 School Days**
- ☐ **8th Grade Science Exam is May 15th - 32 School Days**
- ☐ **Algebra I Regents is June 4th (Morning)**
- ☐ **Living Environment Regents is June 14th (Afternoon)**

These annual exams for grades 3-8 are integral to assessing the students' readiness to advance in their educational journey, fulfilling federal requirements under the Every Student Succeeds Act (ESSA). These assessments help gauge whether students are developing the essential skills for success in further education and their future careers. We strongly advocate for setting aside daily reading time, fostering a love for literature among our students. Encouraging reading from books that match their reading levels and interests can significantly support their growth. We recommend a daily reading habit of 30 minutes to enhance their vocabulary and comprehension skills. Don't forget our State Readiness After-School programs available from Wednesday to Thursday, alongside the IReady online lessons for ELA and Math, designed to complement classroom instruction. Should you have queries regarding our after-school offerings, please contact our Parent Coordinator, Ms. Ovalles, or your child's teacher.

I also want to remind everyone about the NYC Parent Surveys available on the NYC Department of Education website. These surveys are invaluable to us, highlighting our strengths and areas for improvement. We highly appreciate your feedback and encourage your participation. Completing the survey will grant you a raffle ticket, offering a chance to win attractive prizes.

Should you face any difficulties completing the survey, reach out to Ms. Ovalles, our Parent Coordinator, Ms. Ovalles, via email or phone (347)-939-3917.

Please continue to utilize our website for the most recent updates:

<https://kappaiii.echalksites.com/>.

Thank you for your continuous support. Wishing you and your families health and happiness.

Warm regards, Jean Colon, Principal

#### **6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> GRADE CONFERENCES**

*(If you would like to speak to your child's Professor, please call our Parent Coordinator Ms. Ovalles.)*

**Congratulations to Class 601** for having the highest **Attendance Percentage of 97.0%** for the **week of March 11th.**

Classes: **601**—97.0%, **602**—84.4%, **603**—95.8%, **604**—90.7%

Classes: **701**—87.8%, **703**—90.4%, **704**—95.8%, **705**—85.5%

Classes: **801**—73.6%, **802**—85.3%, **803**—93.0%, **804**—84.5%, **805**—85.5%

**CONGRATULATIONS to Class 000** for having the highest attendance percentage of **000%** for the month of **February** you **DID NOT WON A SUBWAY DAY** on \_\_\_\_\_.

2:20pm – 3:30pm

#### **FORMS**

**If you have the following forms**, bring it to the Office Lunch Form & Emergency Contact

If You or Anyone in Your Family/Home Feels Sick!

**STAY HOME & GET TESTED**

#### **KAPPA III WEB SITE**

*Check it out*

<https://kappaiii.echalksites.com/>

## QUOTE OF THE WEEK

Thoughts to ponder....

*"There is no limit to what we, as WOMEN, can accomplish!*

*-Michelle Obama-*

**Ms. Matthews** – Senior Activities: Senior Dance June 6<sup>th</sup>, Affirmation Day June 12<sup>th</sup>, Graduation June 18<sup>th</sup>, Senior Trip June 20<sup>th</sup>

**Social Worker Ms. Williams** –

### **Highlights for Grade 6**

**Math**— we are in the process of completing our end of unit 6 assessment on Expressions & Equations. Following this assessment, we will be moving onto unit 7, which will focus on Rational numbers. If you have any questions or concerns, you can send us a message on class dojo.

**ELA** — we will continue working on our argument essays. In addition, we will continue with our test-prep unit, focusing on multiple choice strategies & comparing & contrasting.

**Science** – we will differentiate between biotic & abiotic factors in ecosystems & discuss the effect of interactions in ecosystems.

**Social Studies** – we will be working on the following: Short response quiz – time cards; China's Geographical Features; Salary schedule of officials in Han dynasty China, 106 B.C.E.; job cards for various officials in the Han Chinese government; biography of Qin Shihuangdi.

**Physical Ed**— Basic skills use to play softball.

**Music** – we will be getting ready for the upcoming performance exams on ukulele & African drumming.

**Guidance Counselor Ms. Paniagua** – Career Day is approaching. If any parents have a career, they would like to discuss on Career Day, please call prof. Ovalles or Prof. Williams to sign up. Attendance has improved. We are so proud of you. Please continue to come to school on time & do your work. Have a wonderful week of learning.

### **Highlights for Grade 7**

**Math**— we will be wrapping up our unit on probability. This week there will be a test & project that will be started later in the week.

**ELA**— we are beginning word gen writing for 3.04, students are tasked with debating the following questions: Should adoption information be kept from children? Students are also being introduced to a new article "Excerpt from Fire: Friend or Foe." Students will also continue the Harlem Renaissance curriculum, answering text dependent questions about "The Boy & the Bayonet."

**Science**— we are focusing on musculoskeletal system. They will receive a science project tomorrow.

**Social Studies**— we will analyze the issues of debate at the Constitutional Convention.

**Physical Ed**— Basic skills use to play softball.

**Music** – we will be finishing preparing for the unit 1 performance exam, & starting the exam as well.

**Guidance Counselor Ms. Paniagua** — Career Day is approaching. If any parents have a career, they would like to discuss on Career Day, please call prof. Ovalles or Prof. Williams to sign up. Attendance has improved. We are so proud of you. Please continue to come to school on time & do your work. Have a wonderful week of learning.

### **Highlights for Grade 8**

**Math**— we will complete our Geometry Unit. We will complete our unit Exam on Wednesday. We will then begin our test prep unit to prepare the students for the NYS Math Exam.

**ELA** — We were introduced to new WordGen topic 0 should the U.S Require that all adoptions be Open? They will also begin test prep bend III – writing an extended response across two texts.

**Science**— we will look at: Newton's Laws of motion and epigenetics.

**Social Studies**— we will analyze how the Spanish American War & yellow journalism.

**Physical Ed**— Basic skills use to play softball.

**Health**— unit 4, using common sense to obtain positive healthy outcomes.

**Guidance Counselor Ms. Vollmer** – Once you have received your employee card from Ms. Price in the office you can wait to see if you get a job from Summer Youth or your child can find their own job. We have Career Day next Wednesday to help your child to start thinking about future careers. Also, please make sure you attend the orientations your child's new high school offers so you can find out more about their school. 8<sup>th</sup> graders keep up the good work.