**Title I Parent Involvement Policy**

 **Walnut Elementary School**

**2022-2023**

*One of the most important goals of the Title I Program at Walnut Elementary School is to meet the needs of our students by supporting the involvement of parents in their child’s education. Research has shown that parents who actively participate in their child’s education make important contributions to their child’s academic growth and achievement. It is the goal of the Title I Program to work in partnership with parents in the education of their children.*

**Policy Statement:**

The Title I Program at Walnut Elementary School will:

1. Hold an annual meeting to provide an opportunity for parents to learn more about the Title I program.
2. Provide a Home-School Compact, which has been developed with parent input. The pledge describes how each person can help support the child’s learning. The compact will be reviewed annually by the Parent Advisory Council.
3. Offer family engagement activities throughout the year. These activities will provide information on programs used at Walnut Elementary and strategies parents can use to help their children in reading and/or math. If possible, activities will be offered at varying times so as many parents as possible are able to attend.
4. Parents will be encouraged to visit classrooms and flex groups anytime during the school year.
5. Provide materials to assist parents in supporting their child’s education at home.
6. Provide parents with information about their student’s progress during parent-teacher conferences. Follow up will be provided if parents are missed during conferences.
7. Make information available whenever possible in a format and language that parents can understand.
8. Involve parents in planning, reviewing, and improving Walnut’s Title I program including the parental involvement policy, home-school compact, and family engagement activities.

Walnut’s Title I Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A program.

Policy was reviewed/revised on March 3, 2022 for the 2022-2023 school year.