

## **Overview of Federal Programs**

The purpose of federal education program funding under the Every Student Succeeds Act (ESSA) is to provide LEAs and their schools with supplemental financial resources and assistance in order to ensure equitable access to a high quality education, regardless of student economic status or other equity factors. Federal program funds in Georgia supplement and support the programs and strategies that help all students thrive through these existing LEA flexibility structures and systems.

### **Title I, Part A: Improving the Academic Achievement of the Disadvantaged**

Title I, Part A funds provide supplemental funding to support educators in improving the academic achievement of students who are economically and educationally disadvantaged. The United States Department of Education awards Title I, Part A funds to state education agencies (SEAs), which subgrant funds to local education agencies (LEAs) on a federal formula based on the US Census Bureau counts of school-age children from low-income families residing in each district.

The Title I, Part A division at the Georgia Department of Education provides technical assistance, resources, and program monitoring to local education agencies (LEAs) in order to ensure all children have a "significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps" (ESSA, Section 1001).

### **Title I, Part A Family & Community Engagement**

The Georgia Department of Education's Family-School Partnership Program ensures that Title I, Part A parent and family engagement regulations are met with meaningful and strategic actions to build parent and school staff capacity as mandated by the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015. Schools and districts must ensure that strong strategies are in place to: 1) build capacity to engage parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement.

### **Title I, Part A Foster Care Provisions**

The Foster Care Program focuses on school access, improved educational outcomes, and enhanced academic stability for children and youth in foster care. The provisions derived from the Every Student Succeeds Act (ESSA) establish guidelines for recognizing and addressing the unique needs of foster care children and youth. The Foster Care Program has the responsibility of working closely with local child welfare agencies and local

educational agencies to identify children and youth in foster care and to ensure the successful implementation of ESSA provisions.

### **Title I, Part C: Education of Migratory Children**

The Migrant Education Program (MEP) is a federally-funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.

### **Title II, Part A: Supporting Effective Instruction Grant**

The mission of the GaDOE Title II, Part A Program is to provide technical assistance, resources, and program monitoring to local education agencies in support of the United States Department of Education's (ED) Title II, Part A Supporting Effective Instruction Grant's purpose of increasing academic achievement by improving the effectiveness of teachers, principals and other school leaders.

### **Title III, Part A: Language Instruction for English Learners and Immigrant Students**

Title III, Part A: Language Instruction for English Learners and Immigrant Students of the Elementary and Secondary Education Act of 1965 as Amended under the Every Student Succeeds Act (ESSA) P.L. 115-141, enacted March 23, 2018, awards subgrants to eligible Local Education Agencies (LEA) "to help ensure that English learners (ELs), including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English." [Sec. 3102 (1)]

Title III, Part A EL Language Programs are a variety of supplemental services and activities provided to EL students, their teachers, and their families beyond the schools' legal obligations to English learners and their limited English proficient parents. All Federal Program services are provided within the Systems of Continuous Improvement framework.

### **Title IV, Part A: Student Support and Academic Enrichment (SSAE)**

Title IV, Part A, Student Support and Academic Enrichment (SSAE) grants are intended to improve students' academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education,

- improve school conditions for student learning, and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students. (*ESEA* section 4101).

### **Title V, Part B: Rural Education Initiative**

The Rural Education Initiative is designed to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement. It consists of two separate programs – the Small, Rural School Achievement (SRSA) program and the Rural and Low-Income Schools (RLIS) program.

The SRSA program is a rural school initiative with two components –

- Rural Flexibility – the Alternative Use of Funds Authority
  - Rural Flexibility provides eligible local educational agencies (LEAs) with greater flexibility in using the formula grant funds that they receive under certain State-administered Federal programs. This portion of the SRSA program is not a grant program and does not provide LEAs with funding.
- The SRSA grant program
  - LEAs eligible to participate in REAP-Flex are also eligible for a grant under the SRSA grant program. The US Department of Education awards SRSA funds directly to eligible LEAs on a formula basis.

The RLIS program is an initiative that provides grant funds to rural LEAs that serve concentrations of children from low-income families. Under the RLIS program, the U.S. Department of Education awards funds by formula to State Education Agencies (SEAs) to provide subgrants to eligible LEAs to support a range of authorized activities to support student achievement.

### **Title IX, Part A: McKinney-Vento Education for Homeless Children and Youth**

The McKinney-Vento Education for Homeless Children and Youth program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.