

PEARL RIVER SCHOOL DISTRICT – GRADE 3 YEAR LONG CURRICULUM											
	September	October	November	December	January	February	March	April	May	June	
Literacy	Reading Workshop: Reading: Building a Reading Life		Reading Workshop: Mystery: Foundational Skills in Disguise		Reading Workshop: Grasping Main Ideas & Text Structures		Reading Workshop: Character Studies (Fiction)		Reading Workshop: Integrated Unit Research Clubs: Elephants, Penguins, & Frogs, Oh My!	Teacher Choice Reading Mini-Unit Author Study, Poetry, Graphic Novels, Etc.	
	Writing Workshop: Telling Our Stories (Crafting True Stories)		Writing Workshop: Our Voices Matter! (Changing the World: Persuasive Speeches, Petitions, & Editorials)		Writing Workshop: Sharing Our Expertise (The Art of Information Writing)		Writing Workshop: Foundational Literary Essay (Reflective Writing About Reading) Mini-Unit	Writing Workshop: Telling Tales (Once Upon A Time: Adapting & Writing Fairy Tales)		Integrated Unit Research Clubs (Elephants, Penguins, & Frogs, Oh My!) (Write Here)	
	Language/Grammar: 35L1 <ul style="list-style-type: none">Produce simple sentencesNoun, pronoun, adjective reviewForm & use regular & irregular pronounsUse abstract nouns 35L2 <ul style="list-style-type: none">Correctly spell HF wordsApply taught spelling patternsUse resources to correct spelling		Language/Grammar: 35L1 <ul style="list-style-type: none">Verb and adverb reviewForm & use regular & irregular verbsForm & use simple verb tensesUse commas in addresses 35L2 <ul style="list-style-type: none">Correctly spell HF wordsApply taught spelling patternsUse resources to correct spelling		Language/Grammar: 35L1 <ul style="list-style-type: none">Use complete sentences, notice & revise fragments & run-ons 35L2 <ul style="list-style-type: none">Use correct capitalization 35L2 <ul style="list-style-type: none">Correctly spell HF wordsApply taught spelling patternsUse resources to correct spelling		Language/Grammar: 35L1 <ul style="list-style-type: none">Correctly use frequently confused wordsUse quotation marks in dialogueForm & use possessives 35L2 <ul style="list-style-type: none">Correctly spell HF wordsApply taught spelling patternsUse resources to correct spelling		Language/Grammar: 35L1 <ul style="list-style-type: none">Explain function of prepositions 35L2 <ul style="list-style-type: none">Use punctuation to separate items in a seriesCorrectly spell HF wordsApply taught spelling patternsUse resources to correct spelling		
Math	Properties of Multiplication and Division; Solving Problems with Units of 2, 5, 10		Place Value and Problem Solving with Units of Measure		Multiplication and Division with Units of 0, 1, 6-9 and Multiples of 10		Multiplication and Area	Fractions as Numbers on the Number Line		Collecting & Displaying Data	Geometry and Measurement Word Problems
Science	Forces and Interactions Do you have to apply a force to make an object move? Motion and Stability: Forces and Interactions		Interdependent Relationships in Ecosystems How do organisms interact with each other and their environment to survive? Ecosystems: Interactions, Energy, and Dynamics Biological Evolution: Unity and Diversity			Weather and Climate What are the different ways that we can use weather and climate data? Earth’s Systems; Earth and Human Activity Natural Hazards			Inheritance and Variation of Traits How do traits help plants and animals look the way they do? From Molecules to Organisms: Structures and Processes Heredity: Inheritance and Variation of Traits Biological Evolution: Unity and Diversity		
Social Studies	World Communities: Geography, environment; people; culture and cultural exchange; history; economics North America – Canada; Central America – Mexico; Asia – China; Europe – Italy; Africa; South America Geographic area studied may vary by building across the year										
Art	Use overlapping shapes, variations in lines, textures, colors, and sizes. Comprehend foreground, middle ground, and background		Artists’ use of color and expression; discriminate between warm and cool colors			Symmetrical, asymmetrical, and radial balance; use of color and artistic elements in work; awareness of articulation of parts of the human figure			Identify architectural features: columns, beams, domes, arches		
Music	Rhythm, Pitch; Choral: breathing/phrasing Subdominant Patterns, New Solfege Combinations; Conducting, Listening, Musical Tempo, Sight Reading		Rhythm: New Rhythm Combinations Pitch: Tonic / Dominant / Subdominant Patterns, Minor Tonic / Dominant Patterns			Rhythm: New Combinations Pitch: Tonic/ Dominant/ Subdominant Patterns, Minor Tonic/ Dominant Patterns			Music as an element of drama		
Phys. Ed.	Soccer – Football - Volleyball		Tumbling – Bowling - Basketball			Hockey – Racquet Sports – Lacrosse – Baseball, Softball, Kickball			Field Day Activities – Backyard Games – Jump Rope		
	Physical Fitness Focus between Units										