



Sweetwater County School District #1

2016-2017

Second Grade Report Card

School Name

School Address- City

School Address – City, State Zip

Last Name	First Name	Middle Name	Teacher

Principal						School Phone					
Attendance											
Q1			Q2			Q3			Q4		
Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy	Present	Absent	Tardy

Academic Grading Scale				
4-Excels at Standards	3-Meets Standards	2-Approaching Standards	1-Area of Concern	Blank box: Concept has not been introduced or assessed at this time

Language Arts

	Q1	Q2	Q3	Q4
Reading-Literature				
Use who, what, where, when, why, and how to understand a text				
Recounts stories from diverse cultures				
Describes how characters respond to major events and challenges				
Reading-Informational Text				
Uses who, what, where, when, why, and how to understand a text				
Identifies the main topic(s) of a text				
Describes historical events, scientific ideas/concepts, or steps in a text				
Reading-Foundational Skills				
Knows and apply phonics and word analysis skills				
Reads with accuracy and fluency				
Speaking and Listening				
Effectively participates in discussions within a group				
Recounts or describes key ideas and details from text read				
Presents information with appropriate facts and relevant descriptive details				
Expresses complete thoughts, feelings, and ideas clearly				
Writing				
Writes narratives to recount a well-elaborated event				
Writes informative/explanatory texts: introduce a topic, use facts to develop				
Writes opinion pieces: introduce the topic, state and support the opinion				
Develops writing by planning, revising, and editing				
Gathers information from print/digital to produce and publish				
Collaborates in a shared research and writing project about a topic				
Language				
Acquires and uses grade-level appropriate language				
Applies correct spelling, capitalization and punctuation of grade-level words in written work				
Demonstrates grade-level appropriate conventions of standard English grammar and usage				

2nd Grade 2016-17 Student Name: _____ School Name: ____

Mathematics

	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Represents and solves problems involving addition and subtraction				
Adds and subtracts within 20 using mental strategies				
Works with equal groups of objects to gain foundations for multiplication				
Number and Operations in Base Ten				
Understands place value				
Uses place value understanding and properties of operations to add and subtract				
Measurement and Data				
Measures and estimates lengths in standard units				
Relates addition and subtraction to length				
Works with time and money				
Represents and interpret data				
Geometry				
Reasons with shapes and their attributes				

Science

As they investigate science in their classroom over time, students have opportunities to learn and apply many process skills used by scientists. They observe, predict, experiment, sequence, classify information, measure, record, describe and communicate their findings and understanding to others.	Q1	Q2	Q3	Q4
Science				

Social Studies

The Wyoming Social Studies Standards identify content benchmarks for each grade level in five areas: geography, cultural diversity, history, economics, and citizenship. At this grade level, students focus on their school and community. To achieve these benchmarks, students begin to use the processes of a social scientist.	Q1	Q2	Q3	Q4
Social Studies				

Music

	Q2	Q4
Note/Rest Values		
Student will select half note, and dots half note from written examples		
Staff and Treble Clef		
Student will identify the function of the parts of the music staff and the treble clef		
Melodic Rhythm		
Student will recognize the melodic rhythm from written examples		
Independent Singing		
Student will sing a chosen melody either alone or in a small group		

P.E./Health

	Q2	Q4
PE		
Student will demonstrate locomotor skills.		
Student will demonstrate object control skills		
Student will demonstrate body control skills		
Student will demonstrate movement concepts		
Student will demonstrate fitness concepts		
Student will demonstrate personal and social behavior		
Health		
Health information, products and resources		
Health problem solving and decision making		
Health effective communication		
Health personal and social responsibility		

Art

Students participate in the artistic process through drawing, painting, mixed media, printmaking and sculpture.	Q2	Q4
Creative Expression Through Productive/ Aesthetic Production		
Student will demonstrate proper use of Pattern.		
Student will demonstrate proper use of Color.		
Historical and Cultural Content		
Student will produce artistic work based on different cultures or artists.		

Lifelong Learning Grading Scale					
S-Consistently Demonstrates		N-Needs Improvement		U-Inconsistently Demonstrates	
		Q1	Q2	Q3	Q4
Be Safe					
Follows school and class rules					
Exhibits self-control					
Be Respectful					
Respects personal, peer, and school property					
Respects self, peers, and adults					
Works cooperatively					
Be Responsible					
Completes quality classwork/homework in a timely manner					
Uses time constructively					
Organized and prepared					

Teacher Comments:

To the Parent/Guardian of:

^First_name ^Last_Name

^Mailing_Street

^Mailing_City, ^Mailing_State ^Mailing_Zip

(4th quarter) Your child has been:

☐ **Promoted to the third grade for the 20___/20___ school year**

The State of Wyoming provides Hathaway Merit and Need Scholarships to Wyoming students attending the University of Wyoming and Wyoming community colleges. Every Wyoming student who meets the merit requirements can earn a Hathaway Merit Scholarship. Contact your school counselor for more information.