

# BHSWCA

## December Newsletter

# 2016



### Featured Faculty Member– Ms. Tejada

My name is Ms. Tejada and I co-teach ELA to different grade levels in collaborative team teaching classroom settings. As a certified special education teacher, I help provide access to our general education curriculum to all students, especially those with individualized education plan. As a mother of a teenager currently in high school and a former Bronx public high school student, I love this stage of life and am strongly committed to helping to inspire our youth in a positive way. I am proud to be a new member of the BHSWCA family and feel strengthened by the teamwork taking place in our school everyone and student #teamBHSWCA



BHSWCA has new Staff and Faculty members!

#### School Secretary:

Crystal Rodriguez  
Adelaida Diaz

#### Assistant Principal:

Mr. Renel Piton

#### History Teacher:

Mr. Aleksandr Ibragimov

#### ICT History Teacher:

Ms. Corrine Cervera

#### Math Teacher

Ms. Treaca Jarrett

#### ICT ELA Teacher

Ms. Natalie Tejada

We are working together to bring excellence to our student's educational experiences at BHSWCA!

### FASFA Workshop

During the month of October, the Evander Campus focused heavily on college readiness, applications and accessing Financial Aid. We held our second annual campus wide workshop on October 20, 2016. We had an amazing turnout with over 125 parents in attendance. The FASFA workshop was designed to help parents apply online for federal and state aid for the students. It provided resources for finding reliable student aid. Thanks parents for attending the Evander Campus FASFA night workshop. Shout out to Ms. Williams, Ms. Vicky L., Ms. Bethea, Mrs. Acevedo, Mrs. D. Rodriguez for making the event a success. 28 of our families were in attendance.

### Open House

Special BHSWCA shout out to Ojay Ellis, Jaylee Castillo, Jocelyn Lopez and Roseneiry Mejia for helping Ms. Bethea, Mrs. Honeycutt, Mrs. Diosamaria Rodriguez, Mr. Garcia, Mr. Williams and Ms. Grey at our open house October 22, 2016. We also want to give a shout out to Jaylee Castillo, Rosenerly Mejia, Lashanda Alvarez, Alida Grullon, and Mishelys Rodriguez for Helping Ms. Grey, Mrs. Rodriguez, Mr. Williams, Ms. Corrine, Ms. Fidoten, Ms. Wyre and Mr. Garcia during our open house on November 19, 2016.

### Senior Fundraiser

Ms. Duprey and the senior class wants to thank Ms. Grey, Ms. Wyre, Mrs. Fidoten, Ms. Williams, Mrs. Labador, Mrs.

Fields, Mrs. Rodriguez, Ms. Payne, and Mrs. Sgueglia for their donations to the Hallogram sale! Also thank you all who supported the HOT DOG SALE November 17 & 18, 2016.

### Restorative Justice



#### Restorative Justice Coordinator Aliya Latif

Restorative Justice is a system of conflict resolution that focuses on the rehabilitation of offenders through reconciliation with victims and the school community at large. When someone's behavior causes harm to another, restorative justice is used to come to a resolution that will best repair that harm. Essential steps in the restorative justice process include identifying the causes of harm between students and identifying strategies for resolving the issues at hand while repairing the relationships that have been damaged. It is not about punishment, but rather focuses on healing and change. Restorative justice is an alternative to punishment and prioritizes resolution understanding.



### SEO Scholar's Presentation October 26 2016

SEO Scholars is a free eight-year academic program that gets low-income public high school students to and through college—with a 90% college graduation rate.

In high school, we offer intensive year-round academic preparation via a carefully-calibrated, rigorously-assessed course of supplemental education. Our Saturday, summer, and weekly after-school classes provide the equivalent of 2.5+ years of instruction in English and 1.5+ years of instruction in math.

In college, we continue to support students through each of their four years, providing one-on-one academic, personal, and career exploration support



## Evander Campus Explorers Program Overview

Law Enforcement Exploring is a community service, career-oriented program designed to educate young men and women, ages 14-20, about Law Enforcement.

Exploring reaches out to New York City's young adults in every community to help build up relations between the community and New York City Police Department. Explorers are taught the importance of higher education, self-discipline, and respect for authority while they actively participate in community service projects and other Exploring events.

Exploring relies on three primary methods to attain its goals: youth leadership, positive adult role models, and the five Exploring Experience Areas.

**Youth Leadership:** The Explorers elect their own officers and are promoted within a rank structure. Explorers will plan and execute most of their activities. This process will encourage Explorers to see how their self-discipline can either help or impair the group.

**Positive Adult Role Models:** The positive interaction of Explorers and Law Enforcement Officers help young adults see officers as real people, and affords opportunities to build positive relationships between the New York

City Police Department and the communities of our city.

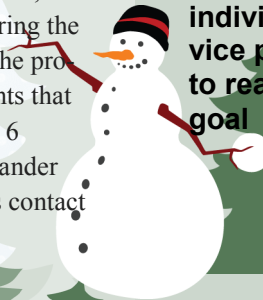
**Five Experience Areas:** Exploring feels that an appreciation and commitment to the following areas are crucial to the development of all young people: Life Skills, Service Learning, Character Education, Leadership Experience, and Career

For young men and women aged 14-20 who are interested in careers in the field of law enforcement and fire/EMS, Exploring offers experience and competition-based learning with lots of fun, educational, hands-on activities that promote personal growth, teamwork and development of adolescent youth. Recruitment for the Explorers program at the Evander campus will commence on November 16, 2016, in the cafeteria, during the hours of 10:30 to 1:45. The program is open to all students that are enrolled in any of the 6 schools located in the Evander campus. For more details contact Mr. Colon in room 134.



## Acces VR

**Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR) starts with the presumption that all individuals with disabilities can benefit from vocational rehabilitation services and should have opportunities to work in jobs integrated within their communities. Vocational Rehabilitation Counselors guide individuals through service programs they need to reach their employment goal**



# December 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 <b>Term 1 ends</b>	6	7	8	9 Town Hall (All Grades)	10
11	12 <b>Report Card Distribution</b>	13	14	15	16 Winterfest Fashion and Talent Show	17
18	19	20	21	22 Town Hall (9th & 10th Grades)	23 Town Hall (11th & 12th Grades)	24
25	26 Winter Recess (School Closed)	27 Winter Recess (School Closed)	28 Winter Recess (School Closed)	29 Winter Recess (School Closed)	30 Winter Recess (School Closed)	31

## January 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Winter Recess (School Closed)	3 School Resumes	4	5	6	7
8	9	10	11	12	13	14
15	16 Martin Luther King Jr Day (School Closed)	17	18	19	20	21
22	23 Marking Period 1 ends; Marking period 2 begins	24 Regents Exams (Only students taking exam reports)	25 Regents Exams (Only students taking exam reports)	26 Regents Exams (Only students taking exam reports)	27 Regents Exams (Only students taking exam reports)	28
29	30 Chancellor's Con- ference Day  (Student do NOT Attend)	31				



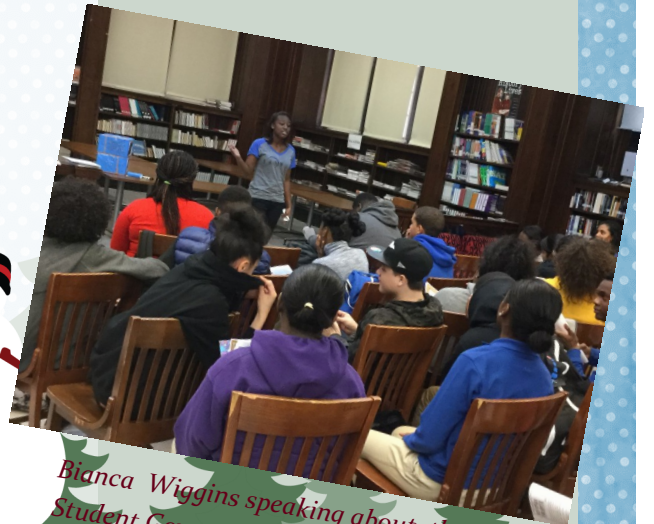
9th Grade Perfect Attendance



9th Grade Honor Rolls Student !



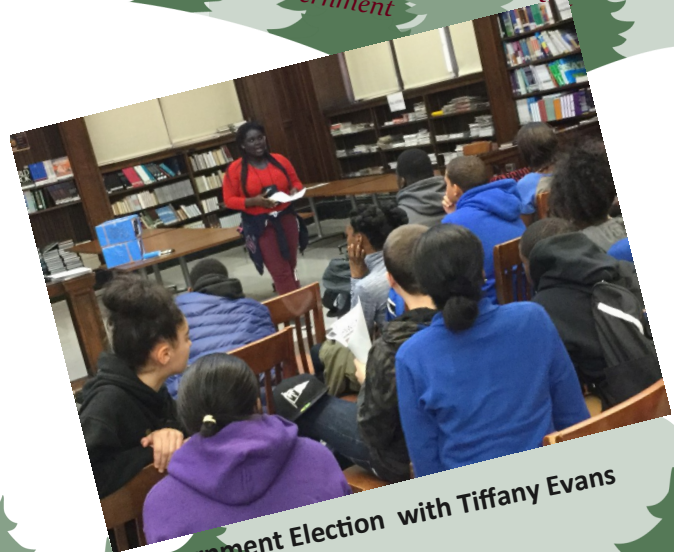
10th Grade Honor Roll s



Bianca Wiggins speaking about the Student Government



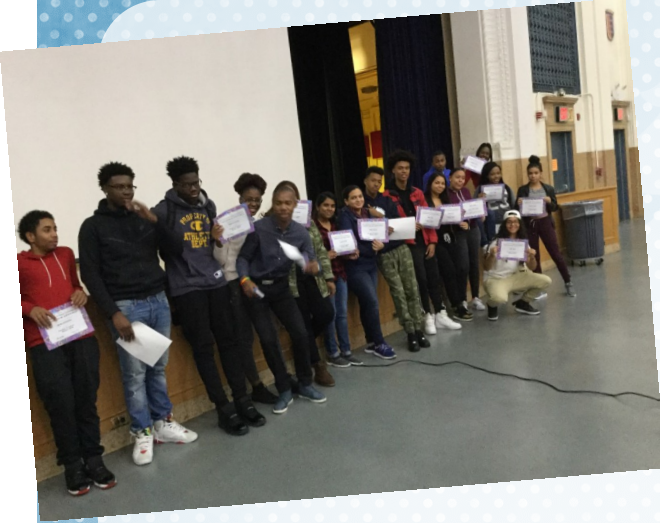
10th Grade perfect Attendance



Student Government Election with Tiffany Evans



11th Grade Honor Rolls Student !



11th Grade Perfect Attendance



Spirit Week! All Black day !



Spirit Week ! Twin Day!



12th Grade perfect Attendance



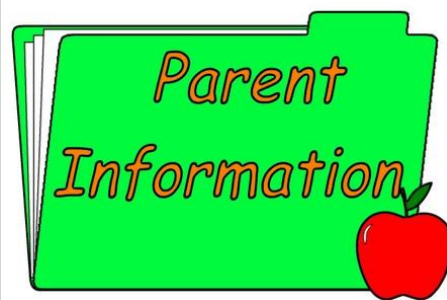
Our Next SLT meeting will be on December 22, 2016 at 4PM on the second floor in room 240.

Our next Parents association meeting will be on January 19, 2017 at 5pm on the second floor in room 240.

We are looking for parent to volunteer. If you are interested in volunteering please contact Mrs. Rodriguez at 718-944-5660 x2428. Your involvement is key to a better education for your child.



Report card distribution will be on December 12, 2016. Parents can come to the school on Tuesday from 3-4pm to meet with a teacher. Please call to make an appointment prior to coming in. Thank you



**Parent Coordinator**

**Mrs. Rodriguez**

**718-944-5660 x2428**

**Drodriguez93@schools.nyc.gov**

**Please contact me with any question or concern.**



Our next PA Meeting will be January 19, 2016.

Our expectation is that parents commit to attending a parent event at least 4 times during the school year. Notices will be mailed separately with the dates and time of these meeting. We look forward to seeing you.



## Mission

The administrators, teachers and staff of the Bronx High School for Writing and Communication Arts (BHSWCA) pledge to create a community of life-long learners, readers and writers who use the written word as our vehicle to explore our world and know ourselves.

## Vision

Our school is a small community of life-long learners, readers and writers. Using the written word as a vehicle, students explore their world and learn to know themselves. They write across all content areas in order to master concepts and demonstrate understanding. We offer a college preparatory program and provide opportunities for creative writing, advanced study and

opportunities in the fields of theatre and communications. Students produce a variety of school publications to demonstrate and celebrate learning. We expect all of our students to graduate with a New York State Regents endorsed diploma within four years and be prepared for college or to enter the workforce.

Establishing a community of young people who grow into concerned, committed and productive citizens is another major goal of our small school. We encourage students to use various forms of communication to participate in the democratic process and community development. Parents are seen as full partners in community participation and all school activities.

It is important to keep the line of communication with the school and parents open. If you have not done so already, please call Mrs. Rodriguez, parent coordinator, to update your address, phone number and email address.

Reminder! Log in to your PupilPath account to check for any message your child's teacher has left for you. Check your child's progress and contact us if you have any questions or concerns you may have.

## Contact Us

**Bronx High School for  
Writing & Communication  
Arts**

**800 East Gun Hill RD  
Bronx NY, 10467**

**718-944-5660**

**Visit us on the web at  
[www.BHSWCA.com](http://www.BHSWCA.com)**

