# PS24 PA Meeting Minutes March 27, 2019

**Meeting Called to Order:** 7:08 – R. Heisler

# Review of February Minutes

* + Motion to Approve Meeting Minutes: R. Sherman
	+ Approved by unanimous vote

# Review of Financials – M. Montoya-Goldman

* + Overview of report structure
	+ Successful fundraisers
		- Raising money for 5th grade graduation: $1,800 so far and beginning to spend for trips
		- Spirit Wear – pay in advance for items
		- $4500 from Valentine’s Day Sale
	+ Springfest
		- Beginning to plan Springfest
		- Need to pay in advance for petting zoo, etc
	+ Comedy Night
		- Will make money after the event
	+ Other Fundraisers
		- Family Dance $1400
		- Yearbook and Book Fair did well
		- Direct Appeal $11,000
	+ Other Spending
		- Classroom allocations
		- Purchased games for recess, board games, markers, arts and crafts
		- Supplemented 2nd grade and 4th grade trips

# Committee Reports

* + Diversity Committee - Ayanna Brooks
		- Putting up displays in school
		- Meeting in May to talk about ideas for next year
	+ SLT – D. Weitz
		- Continue to meet to discuss goals
		- Enrichment plan was discussed
	+ Wellness Committee
		- Purpose is to look at the holistic wellness of child
	+ Florence Byrne announce the Third Annual Parent Symposium
		- Saturday, Apr 6th – InTech Academy 8:30 – 230, includes workshops for parents, free breakfast/lunch, performances, opportunity to meet with district office officials
	+ Garden Committee
		- Clean up in April. Revamping the committee. Ms Reidy and the Y will do planting.
	+ Comedy Night – replaces the former Auction
		- Our own parents will be the comediens and some others. Event held at CMSV, will include music, food, etc
	+ Nominating committee
		- Job is to solicit candidates, count votes, need to find interested volunteers (Diane Salanto, Emily James, Sophie Dwyer, Ellie McGlinchey)
	+ Open Safety Meeting – Apr 17 before the PA meeting at 630

# Principal’s Report – S. Schwartz

* + Surveys need to be in by Apr 3rd– 100% participation in class gets a pizza party
	+ Grant from Asphalt Green – 10 visits to work with staff to bring structure, safety and fun to recess – covers programs for inside and outside recess time
	+ PS24 Enrichment Program – Mr. Schwartz shared his approach to the new enrichment program:
		- How/Where/Why
			* Came from parent requests
			* Addresses large class size
			* Intellectual engagement
			* Address issues where students are not meeting standards
		- How was the draft document created
			* Feedback over 4 to 5 months in PAC meetings, Coffee with Principal,

Teacher advisory groups, Emails

* + - Other parent conversations and questions:
			* Eligibility - All students must be enrolled at PS24 before February, G&T students can opt out of G&T, students need 95% attendance rate,

Students must earn spot every year

* + - Selection process
			* Grade 3 – end of year reading level, overall math and writing on report card, verbal consent from all out of classroom teachers
			* Grades 4 and 5 – same as above plus state tests
		- Additional info
			* Top 30 get a spot
			* No more than 20 from a single gender
			* Principal has discretion to select up to 2 students of his choice to get in
			* If student declines, next person gets a spot
			* Child must remain in top 30 to keep seat
		- This year vs next year
			* Biggest impact on class size is fifth grade as students tend to leave PS24 in 4th grade
			* 2019-20 class size reduction will be significant with this program
		- Q&A
			* Is participation optional? Yes
			* How can we be assured that the creation of an accelerated program will not create unintentional tracking for the remainder of the students? Every demographic is represented in every class
			* How are children placed in classrooms? The process is:
				+ Administration works with teachers to create a draft class list
				+ Collaborate to ensure that each class has the proper mix – gender, IEP status, ENL status, reading and math levels, behaviors
				+ With the addition of the enrichment class this will remain the same except we will pretend we have one less class in a grade. When the final 30 to 32 are chosen, they will be taken from the original class and entered into the enrichment class
				+ Families in 2nd grade will be informed mid-July if they have received an offer to be in the enrichment class, Families in 3 &4 will know later.
			* How do you anticipate this helping students not in G&T? Smaller class size, more 1:1 and small group opportunities
			* What is the diversity breakdown in G&T and what do you anticipate the breakdown is for the enrichment class – will we be exacerbating the performance gap between minority and white students?
				+ Parents very concerned that there are also socio-economic considerations
			* Can we expand so it’s not based on tests? This is why principal has two additional choice selections
			* How will we manage the haves and have nots feeling?
				+ Parents very concerned about being ranked, teasing, issues
			* Many parents in attendance very concerned about the enrichment program overall and overwhelmingly not in favor of program. Mr Schwartz developed the program as he believes it will help address a big parent concern around class size. He is open to other ideas to address the problem and does not have to proceed with enrichment if parents don’t want it.
			* How do we address the social emotional impact on a child who doesn’t earn seat the following year
				+ We will address this, parents can opt out
			* Any schools we know of that have G&T and Enrichment programs?
				+ Models like this exist, not exactly the same
			* Parent Questions/Concerns
				+ Parents felt that this doesn’t solve class size issues. DOE will send more kids, why wouldn’t all schools do this?
				+ New buildings in the neighborhood, big numbers coming into the school
				+ How will we address the social emotional component of “smart vs not smart” kids?
				+ What are we doing to provide enrichment in all classes? What are we doing today?

# Meeting Adjourned – 8:17