

**KATONAH-LEWISBORO  
UNION FREE SCHOOL  
DISTRICT**



BOARD OF EDUCATION  
GENERAL FUND BUDGET  
2015 – 2016

TO BE VOTED UPON  
TUESDAY, MAY 19, 2015



# KATONAH LEWISBORO UNION FREE SCHOOL DISTRICT

Honoring Tradition – Committed to Progress

## BOARD OF EDUCATION General Fund Budget 2015 – 2016

Marjorie Schiff, President  
Jeff Holbrook, Vice President

Scott Posner  
William Rifkin  
Richard Stone  
Stephanie Tobin  
Peter Treyz

Lillian Sandlund, Student Board Member

Adopted by Board of Education: March 26, 2015

## **ACKNOWLEDGEMENTS**

The preparation of the annual budget is a substantial leadership responsibility.

Recent trends in the country's business community and the school community suggest that quality is achieved through the involvement of many people. The development of the proposed 2015 – 2016 school district budget is consistent with the Board of Education goals. The district administrators, building administrators, teachers, and staff all had input into the development of the budget. All are to be commended. The people whose name appears below provided the leadership that made the development of the proposed budget possible.

Dr. Akoma Ahunna, Director of Technology

Ms. Mary Anne Carroll, Executive Assistant to the Superintendent

Ms. Carolann Castellano, Principal, Meadow Pond Elementary School

Mr. Paul Christensen, Director of Operations and Maintenance

Miss Alice Cronin, Assistant Superintendent for Curriculum and Instruction

Ms. Kerry Ford, Principal, Increase Miller Elementary School

Ms. Jessica Godin, Principal, John Jay High School

Mr. John Goetz, Superintendent of Schools

Ms. Cristy Harris, Principal, Katonah Elementary School

Ms. Connie Hayes, Director of Special Services

Ms. Trish Kristoferson, Supervisor of Transportation

Ms. Debra Legato, Assistant Superintendent for Human Resources

Mr. Rich Leprine, Principal, John Jay Middle School

Ms. Lee Lew, School Business Administrator

Mr. Christian McCarthy, Director of Athletics, Physical Education, Wellness and Health

Ms. Marisa Merlino, Director of Guidance

Ms. Kimberly Monzon, District Clerk

Ms. Danelle Placella, District Treasurer

Ms. Jeanette Stein, Secretary to the Assistant Superintendent for Business and the Assistant Superintendent for Instruction

Ms. Margaret Taylor, Coordinator of Payroll and Benefits

other building and department level administrators

The efforts extended by the people named above are gratefully acknowledged.

# Board of Education

Marjorie Schiff, *President*  
Jeffrey Holbrook, *Vice President*

Scott Posner  
Dr. William Rifkin  
Richard Stone  
Stephanie Tobin  
Dr. Peter Treyz  
Lillian Sandlund, *Student Member*

John A. Goetz  
*Interim Superintendent of Schools*

Kimberly A. Monzon  
*District Clerk*



Dear Residents,

The Katonah-Lewisboro Board of Education is pleased to present the proposed 2015-16 budget, which, in comparison to the current budget, decreases spending and the tax levy. As in 2014-15, the proposed budget results in a tax levy that is lower than the New York State limit and lower than the previous year's levy.

While reducing the district's spending, the proposed budget will fund new high school courses in the arts, history, literature, marketing and psychology, as well as enhanced programming at the middle school. It continues to fund full-day kindergarten, a senior year internship program, and many other initiatives introduced in recent years. The proposed budget also allows the school system to maintain desirable class sizes at all levels.

Separate from the budget approval process, we are asking the community to authorize the use of district funds to replace buses, replace a roof at Meadow Pond Elementary School, and establish a new capital reserve that will enable the district to effectively plan for facility renovation or replacement. These items will each appear as separate propositions on the ballot and, to be clear, will not increase or decrease the tax levy. Voter authorization is required, however, in order to move forward with these initiatives.

The proposed budget reflects the careful consideration of the needs of our taxpayers and our students. We appreciate the involvement of our community members who have been part of our planning process and encourage all voters to cast their ballots on May 19.

Sincerely,

Marjorie A. Schiff  
Board of Education, President

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Mr. John Goetz  
Interim Superintendent of Schools

**Date:** April 9, 2015

**Memorandum To:** Board of Education Members

**From:** John A. Goetz, Interim Superintendent of Schools

**Copy:** Alice Cronin, Assistant Superintendent for Instruction  
Michael Jumper, Assistant Superintendent for Business  
Debra Legato, Assistant Superintendent for Human Resources

**Re:** Proposed Board of Education's Budget: 2015-2016 School Year

Included herewith, please find the Board of Education's proposed budget for the forthcoming 2015-2016 school year. The Board of Education's Budget for 2015-2016 is \$108,731,720. As outlined below, the Board of Education's Budget represents a reduction from the 2014-2015 budget in the amount of \$2,431,112.

The Board of Education's Budget results in a tax levy in the amount of \$96,234,695. This represents a reduction of \$2,725,415 from the 2014-2015 tax levy. The proposed tax levy is approximately \$4 million below the calculated NYS tax cap.

## OVERVIEW/BOARD OF EDUCATION GOALS

In September 2014, the Board of Education adopted goals for the 2014-2015 school year. These three adopted goals have been the driving force behind the development of the Board of Education's Budget presented herein:

### **2014 – 2015 Board of Education Goals**

- Goal #1.0 LEADERSHIP**  
The Board of Education shall endeavor to hire a permanent Superintendent with an effective start date of July 1, 2015
- Goal #2.0 FISCAL STEWARDSHIP**  
The Board of Education shall endeavor to ensure excellence in academic and extracurricular programming while:
- Adopting a budget that is fiscally responsible, does not exceed the tax cap, and achieves spending levels at a rate which does not exceed the current 2014-2015 budget

- b. Managing the district's infrastructural and human resources in a responsible, safe, sustainable manner with periodic reports to the Board of Education

**Goal #3.0 EXCELLENCE IN TEACHING AND LEARNING**

The Board will promote effective practices that foster excellence in teaching and learning including the development and use of data to support deep, rich learning. During 2014-2015, the Board will:

- a. Remain apprised of progress and best practices associated with the implementation of New York State education reforms including the Common Core Curriculum, the Annual Professional Performance Review (APPR), testing mandates, and Response to Intervention (RTI)
- b. Implement a curriculum and instruction review cycle which results in recommendations for curriculum modification, professional development, and new opportunities for students (e.g. virtual learning) that align with best practices; for the 2014-15 school year a review of world languages and math K through Algebra 2 & Trigonometry will occur with recommendations to be made in the spring of 2015.

With these goals as a backdrop, the administration and the Board of Education has developed a budget which continues to support, and expand where possible, the outstanding academic program offered within the Katonah-Lewisboro Union Free School District. The Board of Education's Budget that is recommended for voter consideration is as follows:

<b><u>Current</u></b> <b><u>2014-2015 Budget</u></b>	<b><u>Proposed</u></b> <b><u>2015-2016 Budget</u></b>	<b><u>Projected (DECREASE)</u></b>
\$111,162,832	\$108,731,720	(2.19%)

This represents a budget-to-budget decrease in the amount of \$2,431,112.

The budget that is presented to the community for consideration herewith incorporates the following major financial drivers:

- Reduction in the NYS mandated Teachers Retirement System and Employee Retirement System employer contribution rates
- Reduction of approximately \$1.1 million in principal and interest associated with prior capital improvements
- Continued attrition due to declining student enrollment

## **Enhancements**

Some of the major financial drivers outlined above are offset by necessary/desired enhancements to our program such as:

- Maintains desirable class sizes at all levels
- Extends support for technology initiatives
- Continues to address NYS Response to Intervention mandates
- Allows for revision of curriculum K-12
- Maintains teaming at grades 6 and 7
- Enhances extracurricular programs
- Maintains current guidance counselor staffing levels
- Commences implementation of an Energy Performance Contract
- Includes a strength and conditioning coach during the winter season at JJHS
- Support the continuation of full-day Kindergarten

The budget presented meets or exceeds all of the goals established by the Board of Education. Our ability to meet and exceed these goals is largely related to the following developments:

### **Reduction in the NYS Mandated Teachers Retirement System and Employee Retirement System Employer Contribution Rates:**

The single greatest factor contributing to the reduction in the 2015 – 2016 budget is related to a change in our mandated NYS contribution for the Teachers Retirement System (TRS) and the Employees Retirement System (ERS). In total, the District's NYS mandated contributions for the State Retirement Systems is projected to decrease by \$1,825,873.

### **Reduction of approximately \$1.1 million in principal and interest associated with prior capital improvements**

During the 2014-2015 school year we will make our final payment on \$8,885,000 of bonds (previously refinanced). The savings in principal and interest is just under \$1.1 million. As outlined later in this document, a portion of this savings is off-set by our first payments related to debt issued for our Energy Performance Contract.

### **Staffing adjustments**

Later in this document, we will outline changes in staffing at each of our school buildings. Overall this budget results in a reduction of 3.5 FTE teachers and an increase of 3.5 FTE support staff. Additional adjustments for monitors and other stipends are outlined later in this document.

## **ENROLLMENT PROJECTIONS**

The proposed expenditure budget reflects a reduction of staffing in some areas and increased staffing in other areas. Driving any school budget is the need to serve children

and the staffing costs associated with related programs. Our student enrollment numbers are projected to change as follows:

### **Student Enrollment**

	<b><u>Current October 2014</u></b>	<b><u>Projected September 2015</u></b>	<b><u>Change</u></b>
Elementary	1278	1175	(103)
Middle School	777	785	8
High School	<u>1149</u>	<u>1096</u>	<u>(53)</u>
Total Students:	3204	3056	(148)

### **STAFFING MODIFICATIONS**

Once enrollment was projected and programs were evaluated for the 2015-2016 budget, staffing needs were determined. Aside from the change in the retirement system contribution and the change in principal and interest payments related to debt service, the most significant cost modifications in the budget result from modifications in staffing and related benefits.

Adjustments in Personnel: The budget presented to the Katonah Lewisboro community for consideration includes a decrease of 3.5 FTE teaching staff and an increase of 3.5 FTE support staff. Adjustments relative to hourly employees are also included in this budget. Staffing changes are outlined below:

#### **Elementary Schools**

- Reduce 3.0 FTE Elementary Teachers
- Reduce 0.2 FTE Music
- Reduce 0.3 FTE Physical Education
  
- Teaching Assistants 0.0 FTE change
  - Decrease 3.0 RTI Teaching Assistants
  - Anticipated 3.0 increase Kindergarten Teaching Assistants

**Total Elementary Staffing Changes = Reduction of 3.5 FTE (plus increase in monitor hours)**

#### **Middle School**

Middle school staffing is based upon the continuation of the teaming model at both the 6<sup>th</sup> and 7<sup>th</sup> grade. In addition, other staffing recommendations were included based upon enrollment changes at each grade level as well as NYS mandates. Staffing changes recommended at our middle school are shown below:



- Add 2.0 FTE Grade 7 Teachers (0.5 FTE English, 0.5 FTE Math, 0.5 FTE Science, 0.5 FTE Social Studies)
- Add 0.2 FTE English
- Reduce 0.2 FTE Grade 8 Social Studies
- Reduce 0.8 FTE Physical Education
- Reduce 0.4 FTE RTI ELA
- Increase in Monitor Hours – 1 monitor 2 hours per day
- Add 4 new club stipends

**Total Middle School Staffing Changes = Addition of 0.8 FTE (plus increase in monitor hours and additional club stipends)**

## **High School**

All of our course offerings which have a history of being well enrolled over the past several years continue to be offered. As previously mentioned, several new courses will also be offered to students. We are projecting a slight decline in our student population at the high school. Final staffing allocations are determined based upon student course selection. Please note, based on the complexity of the high school schedule (as well as course requests), it is not always possible to balance class sizes. High school staffing requests are outlined below:

- Add 0.8 FTE Business/Tech Education
- Add 0.2 FTE Health
- Reduce 1.3 FTE Art
- Reduce 0.6 FTE Science
- Reduce 0.3 FTE Social Studies
- Reduce 0.2 FTE Mathematics (Combination of an add of 0.3 FTE RTI Math and a reduction of 0.5 FTE Math)
- Reduce 0.2 FTE World Language (Latin)
- Reduce 0.2 FTE Physical Education
- Maintain 2 stipends for Senior Internship Program

**Total High School Staffing Changes = Reduction of 1.8 FTE**

## **Special Education**

We are recommending staffing changes as outlined below as a result in changes in student needs as well progression of students through our schools.

- Add 5.0 FTE Teacher Aides (6.0 FTE were added during the 2014-15 school year due to student specific needs. The 2015-16 budget includes the reduction of one

of the aides added during 2014-15. This results in a net addition of 5.0 FTE over the 2014-2015 budget.)

- Reduce 3.0 FTE Teaching Assistants (1.0 FTE budgeted for in the 2014-15 budget was not utilized. A reduction of an additional 2.0 FTE are recommended in the 2015-16 budget)

**Total Special Education Staffing Changes = Addition of 2.0 FTE support staff**

### **Other Teaching Positions**

As a means of addressing potential class size concerns that may arise at any of our grade levels, the Board of Education's Budget continues to include 2.0 FTE additional teaching positions (previously included in the 2014-15 budget). Funds for these positions have been allocated in the 2015-2016 budget to the teacher salary codes and may need to be transferred based upon actual need.

### **Athletics**

Based upon student participation over the past several years, our Director of Athletics has recommended for 2015-2016 that a strength and conditioning coach be introduced during the 2015-16 school year. This position would be staffed during the winter season. The estimated stipend for this position would be \$7,520.

### **Technology**

Over the past several years we have reduced the number of computer aides in each of our buildings. The 2015-16 budget includes an increase in computer aide hours at each elementary school. In addition the proposed budget includes a full-time computer aide position at the middle school.

**Total Technology Staffing Changes = Addition of 1.5 FTE Part-time Computer Aides**

### **District-wide**

- NYS requirements associated with our English Language Learners continue to change. To accommodate these changes we are recommending an increase of 1.0 FTE English as a Second Language teacher.

**Total District-wide Staffing Changes = 1.0 FTE**

## **CLASS SIZE**

### **Kindergarten – Grade 2**

In the elementary schools, collectively, we are projecting that there will be 29 sections of kindergarten (full day) through grade 2. Of these 29 sections, two are projected to have class sizes greater than 20 students. These two classes are projected to have class sizes of 21. The goal for these grade levels is 20 students per class with a range not to exceed 25 students per class.

### **Grade 3**

District-wide, we are projecting that there will be ten sections of third grade. Of these ten sections, three are projected to have class sizes of 23 students. The remaining seven classes are projected to be at 21 students. The goal for grade 3 is 25 students per class with a range not to exceed 28 students per class. As you can see, all third grade classes are projected to be below goal.

### **Grade 4 – Grade 5**

District-wide, we are projecting that there will be 19 sections of fourth and fifth grade. All sections are projected to be at or below goal (2 at 25 students, 6 at 24 students and 11 with class size less than or equal to 23 students). The goal for these grade levels is 25 students per class with a range not to exceed 30 students per class.

The middle school and high school will continue to assign FTE based upon student selection of courses. Actual class sizes vary based upon schedule.

## **OTHER BUDGETARY HIGHLIGHTS**

### **Retirement System Costs**

A total of \$8,620,393 is included in the 2015-2016 budget to fund NYS Retirement System costs for our employees. After numerous years (The Teachers Retirement System rates have been increasing for 11 out of the 12 last years) of increases in the NYS mandated employer contribution rate, we are relieved to see these rates begin to subside. This represents a year-to-year decrease of \$1,825,873. Overall these expenses make up just under 7.93% of the entire budget.

- The employer contribution rate for the New York State Teachers Retirement System (applicable to both teachers and administrators) is decreasing from 17.53% of total salary to 13.26% of total salary.
- The employer contribution rate for the Employees Retirement System (applicable to our support staff) has decreased from 20.9% of total salary to 18.9% of total salary.
- These are NYS mandated contribution rates which the District is required to pay.

## **Debt Service**

Debt service associated with capital improvements made to our schools over the past 15-20 years as well as bus purchases is expected to be \$5,508,997 for 2015-2016. The 2014-2015 comparable figure for existing debt service was \$6,584,695.

During the 2013-2014 school year the Board of Education entered into an Energy Performance Contract with Honeywell International Incorporated to complete infrastructure energy upgrades and necessary improvements. One example of a necessary improvement is the replacement of a boiler plant at John Jay Middle School. These improvements will reduce our electricity budget and our expenses associated with purchasing heating oil. The utilities savings, associated with the use of more energy efficient equipment, are utilized to pay for the upgrades. In total approximately \$7.5 million in upgrades are being completed throughout the entire district. The new debt service associated with these energy upgrades amounts to \$534,322 per year, bringing our total debt service budget for the 2015-2016 school year to \$6,043,319. The net result of a portion of our debt maturing, and the new debt associated with the Energy Performance Contract becoming due, results in a net savings in the debt service portion of the budget in the amount of \$541,376.

## **Special Education Out of District Placements**

Expenses in this area vary from year to year based upon individual student needs. Students receiving special education services are entitled to be educated in the “least restrictive educational environment.” When deemed appropriate by the Committee for Special Education, students may be placed in other NYS public schools, NYS approved private schools, or BOCES programs. During 2014-2015 we budgeted \$2,974,637 for these placements. During 2015-2016 we are budgeting \$3,271,610. This represents an increase of \$296,973.

## **Operations and Maintenance**

The 2015-2016 budget includes \$400,000 in funds associated with addressing maintenance projects and capital improvements, including but not limited to the following items:

- District-wide - energy reduction/alternative energy projects
- District-wide electrical, plumbing, asbestos abatement, HVAC, general construction upgrades or renovations
- District-wide renovations to classrooms, bathrooms, hallways, etc.
- District-wide renovations or improvements to domestic water supply systems including but not limited to piping, well pump replacement and/or storage tank renovation or replacement
- Door replacement/renovations as identified in 5-year Capital Improvement Plan
- Masonry maintenance/repair
- Roofing repairs
- Other renovations or repairs as outlined in the 5-year capital improvement plan
- Security system installations and upgrades

- Field renovations and fencing replacement

Please note that it is not possible for the District to complete all of the projects outlined above for \$400,000. Projects will be prioritized and accomplished based upon the greatest need.

## **REVENUES**

- **State Aid**

Our budgeted state aid for the 2015-2016 school year is \$7,888,157. Overall our District will experience an increase in state aid of approximately \$662,235. This represents an increase of 9.2%.

- **Interest Income**

Interest rates associated with investments that the District is allowed to make under New York State law continue to be at or near historical lows. Our revenue allocation associated with interest earnings have been reduced by \$57,850 from 2014-2015. As of this writing, we are projecting 2015-2016 interest income of \$92,150.

- **Sales Tax Revenue**

The District is entitled to receive a share of the tax revenue from Westchester County sales tax. Sales tax revenue is paid to the District from Westchester County on a quarterly basis. The average of our last five sales tax payments has been \$235,953. We are projecting that our share of the sales tax for the 2015-2016 school year will be approximately \$943,810. This represents an increase in revenue over the 2014-2015 budgeted amount of \$35,810.

- **Use of Fund Balance to Offset Tax Levy**

During the 2014-2015 school year, it appears that our available fund balance will allow the Board of Education to allocate \$2,200,000 to help offset the 2015-2016 tax levy. In addition, we anticipate that we will be able to utilize approximately \$920,000 in committed reserves to help offset the levy. Final fund balance allocations are made annually in July when the tax levy is finalized.

- **Total Projected Revenue – Other than Tax Levy**

In summary, we are currently estimating that our total local revenue, exclusive of tax levy, will amount to \$12,497,025.

## **SUMMARY OF PROPOSED 2015-2016 EXPENDITURES BUDGET**

<b><u>Current 2014-2015 Budget</u></b>	<b><u>Proposed 2015-2016 Budget</u></b>	<b><u>Projected Decrease</u></b>
\$111,162,832	\$108,731,720	(\$2,431,112)

This proposed budget represents an overall budget-to-budget percentage decrease of (2.19%).

### **PROJECTED TAX LEVY**

Based upon the projected expenditure budget of \$108,731,720 (budget-to-budget decrease of 2.19%) and a projected revenue budget of \$12,497,025, the tax levy is estimated to be \$96,234,695.

The tax levy for the current year was \$98,960,110. If we were able to realize a tax levy of \$96,234,695, the year-to-year tax levy decrease would be (2.75%).

The calculated NYS tax cap limit for the Katonah-Lewisboro Union Free School District for the 2015-2016 school year is \$100,242,833. As you can see from above, we have recommended a budget which results in a tax levy which is \$4,008,138 less than the allowable limit.

### **TAX RATES**

Assessed values of property in each of our four towns are not finalized until May 1<sup>st</sup> or June 1<sup>st</sup>, depending upon the town. Each July, after the towns have finalized the tax rolls, the Board of Education meets to adopt the final tax levy. Utilizing preliminary assessed values in each of the four towns, and the applicable equalization rate, the following estimate is presented:

<b>Town</b>	<b>2014-15 Rate per \$1000 of Assessed Value</b>	<b>2015-16 Rate per \$1000 of Assessed Value</b>	<b>% Change from previous year</b>
Bedford	193.3181	194.2472	0.48%
Lewisboro	203.9270	195.7617	-4.00%
North Salem	198.6116	185.1334	-6.79%
Pound Ridge	120.7949	111.1210	-8.01%

Please note: Tax rates are impacted by changes in assessed value. Tax rates will be confirmed in July, once tax rolls are finalized and revenue and expenditures closed for the 2014-15 school year (Equalization rates are established by the New York State Office of Real Property Services.). **TAX RATES SHOWN ABOVE ARE SUBJECT TO CHANGE.**

## **PROPOSITIONS**

### **Proposition # 1 (The Budget)**

**RESOLVED**, that the 2015 – 2016 budget, be and the same is hereby adopted for the appropriation of the necessary funds to meet the estimated expenditures, and authorizing the levy of tax of and for said Katonah-Lewisboro Union Free School District, Westchester County, New York as set forth in the detailed statement of expenditures, which will be required for school purposes and estimated direct expenses for the ensuing year, in the amount of \$108,731,720. Said budget is within the tax cap limitations established by the State of New York in June 2011.

### **Proposition # 2 (Bus Replacement)**

**RESOLVED** that the Board of Education of the Katonah-Lewisboro Union Free School District, Westchester County, New York, is hereby authorized to purchase and pay for five (5) sixty-six (66) passenger school buses (and/or a similar sized substitute) at a cost of approximately \$119,000 each; and five (5) twenty (20) passenger school vans at a cost of \$46,500 each for a total cost not to exceed \$827,500; which sum shall be funded from current funds available within the general fund. Said funds to be transferred to the capital fund.

### **Proposition # 3 (Capital Reserve)**

**RESOLVED** that Board of Education of the Katonah Lewisboro Union Free School District be authorized to establish, pursuant to Education Law section 3651, a Capital Reserve Fund effective May 19, 2015 to be known as the “2015 Renovations and Upgrades Capital Reserve” for the purpose of funding capital improvements to the District’s facilities including, but not limited to, renovating or replacing the school district synthetic turf fields and/or renovating or replacing the track and/or renovating or replacing the tennis courts and/or renovating other district classrooms, including ancillary work associated therewith. The ultimate amount of the 2015 Renovations and Upgrades Capital Reserve Fund shall be Two Million Five Hundred Thousand Dollars (\$2,500,000), including interest thereon; the probable term shall be twenty (20) years; the initial installment of funds are to be transferred from unreserved undesignated fund balance remaining in the general fund including a sum not to exceed \$100,000 from the 2014-2015 budget and thereafter in an annual amount of not more than \$200,000 for each remaining year of the probable term.

### **Proposition # 4 (Capital Improvements – Roof Replacement Meadow Pond Elementary School)**

**RESOLVED** that the Board of Education of the Katonah-Lewisboro Union Free School District, in the County of Westchester, New York (the “District”), is hereby authorized to complete renovations and alterations in connection with the replacement of the Meadow Pond Elementary School roof and to expend \$1,975,000 therefore; (b) that a tax is hereby voted in the aggregate amount of not to exceed \$1,975,000 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$1,975,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

**Elementary Class Size Projections and Sectioning**  
**Increase Miller Elementary School**

<b>Grade</b>	<b>Current October 2014</b>	<b>Staffing</b>	<b>Average Class Size</b>	<b>Projected September 2015</b>	<b>Staffing</b>	<b>Average Class Size*</b>
K	51	3	17	66	4	16-17
1	80	4	20	51	3	17
2	82	4	20-21	81	4	20-21
3	68	3	22-23	84	4	21
4	86	4	21-22	69	3	23
5	112	5	22-23	87	4	21-22
<b>Sub Total</b>	<b>479</b>	<b>23</b>		<b>438</b>	<b>22</b>	

**Katonah Elementary School**

<b>Grade</b>	<b>Current October 2014</b>	<b>Staffing</b>	<b>Average Class Size</b>	<b>Projected September 2015</b>	<b>Staffing</b>	<b>Average Class Size*</b>
K	61	3	20-21	67	4	16-17
1	59	3	19-20	61	3	20-21
2	69	4	17-18	59	3	19-20
3	75	3	25	69	3	23
4	72	3	24	73	3	24-25
5	79	3	26-27	71	3	23-24
<b>Sub Total</b>	<b>415</b>	<b>19</b>		<b>400</b>	<b>19</b>	

**Meadow Pond Elementary School**

<b>Grade</b>	<b>Current October 2014</b>	<b>Staffing</b>	<b>Average Class Size</b>	<b>Projected September 2015</b>	<b>Staffing</b>	<b>Average Class Size*</b>
K	37	2	18-19	50	3	16-17
1	51	3	17	37	2	18-19
2	61	3	20-21	52	3	17-18
3	63	3	21	63	3	21
4	71	4	17-18	62	3	20-21
5	101	4	25-26	73	3	24-25
<b>Sub Total</b>	<b>384</b>	<b>19</b>		<b>337</b>	<b>17</b>	

**Secondary Enrollment Projections**

<b>Grade</b>	<b>Current October 2014</b>	<b>Projected September 2015</b>
6	271	278
7	249	266
8	257	241
<b>Subtotal</b>	<b>777</b>	<b>785</b>
9	293	251
10	281	291
11	280	279
12	295	275
<b>Subtotal</b>	<b>1,149</b>	<b>1,096</b>

\*Actual staffing and class size may vary.





# Statistics

## Statistical Information


The key to understanding the budget is to first understand the big picture and then to move through the document for additional detail. This statistical section has been organized to give the reader a thorough understanding of the current budget as well as the important factors such as its historical context, an executive budget summary, a breakdown of major categories of expense, important comparisons of staffing, historical and projected enrollment, and historical budget information. The charts, graphs and exhibits in the Statistical Sections are as follows:

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In addition, charts and summary documents are located in the following sections of this binder:

Please see following tabs-

- State Required Information
- Revenue
- Tax Rates



Year	Elementary	Middle	High School	Total
2006-07	1749	999	1293	4041
2007-08	1710	929	1311	3950
2008-09	1685	937	1260	3882
2009-10	1663	931	1258	3852
2010-11	1628	879	1267	3774
2011-12	1497	871	1212	3580
2012-13	1437	858	1189	3484
2013-14	1386	812	1176	3374
2014-15	1278	777	1149	3204
2015-16*	1175	785	1096	3056

\*Projected

2014-15 as of October 1, 2014

## Enrollment

## ENROLLMENT

GRADE	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16*
K	235	251	260	264	215	192	189	177	<b>149</b>	<b>183</b>
1	302	260	261	279	275	227	200	213	190	149
2	283	300	264	259	282	281	233	198	212	192
3	299	282	310	267	267	274	283	236	206	216
4	310	305	281	311	271	254	281	282	229	204
5	320	312	309	283	318	269	251	280	292	231
	1749	1710	1685	1663	1628	1497	1437	1386	1278	1175
6	308	305	314	306	278	307	265	242	271	278
7	320	307	311	315	296	276	308	267	249	266
8	371	317	312	310	305	288	285	303	257	241
	999	929	937	931	879	871	858	812	777	785
9	323	355	308	308	314	307	276	279	293	251
10	304	309	350	300	300	317	302	275	281	291
11	348	303	306	348	302	292	321	300	280	279
12	318	344	296	302	351	296	290	322	295	275
	1293	1311	1260	1258	1267	1212	1189	1176	1149	1096
TOTAL	4041	3950	3882	3852	3774	3580	3484	3374	3204	3056

\* Projected

2014-15 as of October 1, 2014

## Enrollment by Grade

Teachers		2014-15 Proposed	2014-15 Actual	2015-16 Proposed
	<b><u>General Education</u></b>			
	Kindergarten	9.00	8.00	11.00
	Elementary Grade 1-6	64.00	64.00	58.00
	English	15.30	15.30	16.00
	Mathematics	16.50	16.25	16.55
	Science	22.10	22.10	22.00
	Social Studies	15.20	16.40	16.40
	World Language	15.40	15.20	15.00
	Teacher on Special Assignment (TOSA)*	0.00	0.00	0.00
	Extra positions for class size	2.00	2.00	2.00
		159.50	159.25	156.95
	<b><u>Specials</u></b>			
	Art	9.00	9.00	7.70
	Business/Tech *	7.00	7.10	7.90
	Library	5.00	5.00	5.00
	Music **	13.60	12.50	12.30
	PE/Health	16.40	15.90	14.80
	Home & Careers	3.00	3.00	3.00
	**6FTE tentatively added subjected to further study	54.00	52.50	50.70
	<b><u>Special Education and Reading</u></b>			
	Deaf	1.00	1.00	1.00
	ESL	3.00	3.00	4.00
	Occupational Therapist	2.00	2.00	2.00
	Psychologist	5.50	5.50	5.50
	Psychologist assigned to CSE/CPSE	0.50	0.50	0.50
	Social Worker	6.00	7.00	7.00
	Special Education Teacher	38.50	37.40	37.40
	Speech	6.00	6.00	6.00
	Reading	6.00	6.00	6.00
	RTI	9.20	9.80	9.40
	Job Coach	0.00	0.00	0.00
	Credit Recovery JJHS	0.40	0.60	0.60
		78.10	78.80	79.40
	<b><u>Counselors and Academic Coaches</u></b>			
	Guidance Counselors	10.20	10.20	10.20
	Instructional Technology	0.00	0.00	0.00
	Learning Center	1.00	1.00	1.00
	Literacy Coach	0.00	0.00	0.00
	Staff Development	0.00	0.00	0.00
	Project SAVE	0.00	0.00	0.00
	Sustainability	0.00	0.00	0.00
		11.20	11.20	11.20

# Staffing Analysis

Prepared by Office of Human Resources

\*Note: Corrected to reflect actual staff budgeted during 2014-15

Support Staff	2014-15 Proposed	2014-15 Actual	2015-16 Proposed
<b><u>Student Support: Special Education</u></b>			
Special Education Teaching Assistant	29.00	32.00	29.00
Special Education Teacher Aide *	11.00	17.00	16.00
	40.00	49.00	45.00
<b><u>Other Building Support</u></b>			
General Education: Teaching Assistant	12.00	11.00	11.00
Nurses	7.00	7.00	7.00
Physical Therapist	1.00	1.00	1.00
Computer Lab Aides	2.00	2.00	3.50
Seasonal Technology Staff	0.00	0.00	0.00
Network Analyst	2.00	2.00	2.00
Help Desk	1.00	1.00	1.00
Monitors	20.42	20.71	20.71
	45.42	44.71	46.21
<b><u>Operations &amp; Maintenance</u></b>			
O&M Office	4.00	4.00	4.00
Warehouse/Print/Mail	2.00	2.00	2.00
Maintenance/Grounds	3.00	3.00	3.00
Maintenance	6.00	6.00	6.00
Custodians	32.25	32.25	32.25
Custodian Drivers valued at .75 FTE	3.75	3.75	3.75
	51.00	51.00	51.00
<b><u>Transportation</u></b>			
Transportation Office	4.00	4.00	4.00
Bus Mechanic	7.00	7.00	7.00
Bus Drivers	48.75	48.75	48.75
PT Bus Driver	0.00	0.00	0.00
Custodian Driver valued at .25	1.50	1.25	1.25
Bus Attendant	6.50	6.50	6.50
	67.75	67.50	67.50
<b><u>Clerical Support</u></b>			
<b><u>Building Based</u></b>			
Clerical - School Building	16.48	16.48	16.48
Library Clerical	3.00	3.33	3.33
Guidance Clerical	3.91	3.91	3.91
Registrar	1.00	1.00	1.00
	24.39	24.72	24.72

# Staffing Analysis

Prepared by Office of Human Resources

\*Note: Corrected to reflect actual staff budgeted during 2014-15

	<b><u>District Operations</u></b>	<b>2014-15 Proposed</b>	<b>2014-15 Actual</b>	<b>2015-16 Proposed</b>
	Superintendents Office	1.00	1.00	1.00
	Curriculum Office	0.50	0.50	0.50
	Business Secretary	0.50	0.50	0.50
	HR Office Staff	2.00	2.00	2.00
	Special Ed	4.00	4.00	4.00
	Data Analyst	2.00	2.00	2.00
	Arts/Safe Schools	0.00	0.00	0.00
	Accounting	4.00	4.00	4.00
	Payroll	2.00	2.00	2.00
	Public Information	0.00	0.00	0.00
	Purchasing	1.00	1.00	1.00
		17.00	17.00	17.00
Administrators	District Administrators	6.00	6.00	6.00
	Building Principals	5.00	5.00	5.00
	Building Assistant Principals	8.00	8.00	8.00
	Program Administrators	6.00	6.00	6.00
		25.00	25.00	25.00
		573.36	580.68	574.68

# Staffing Analysis

Prepared by Office of Human Resources

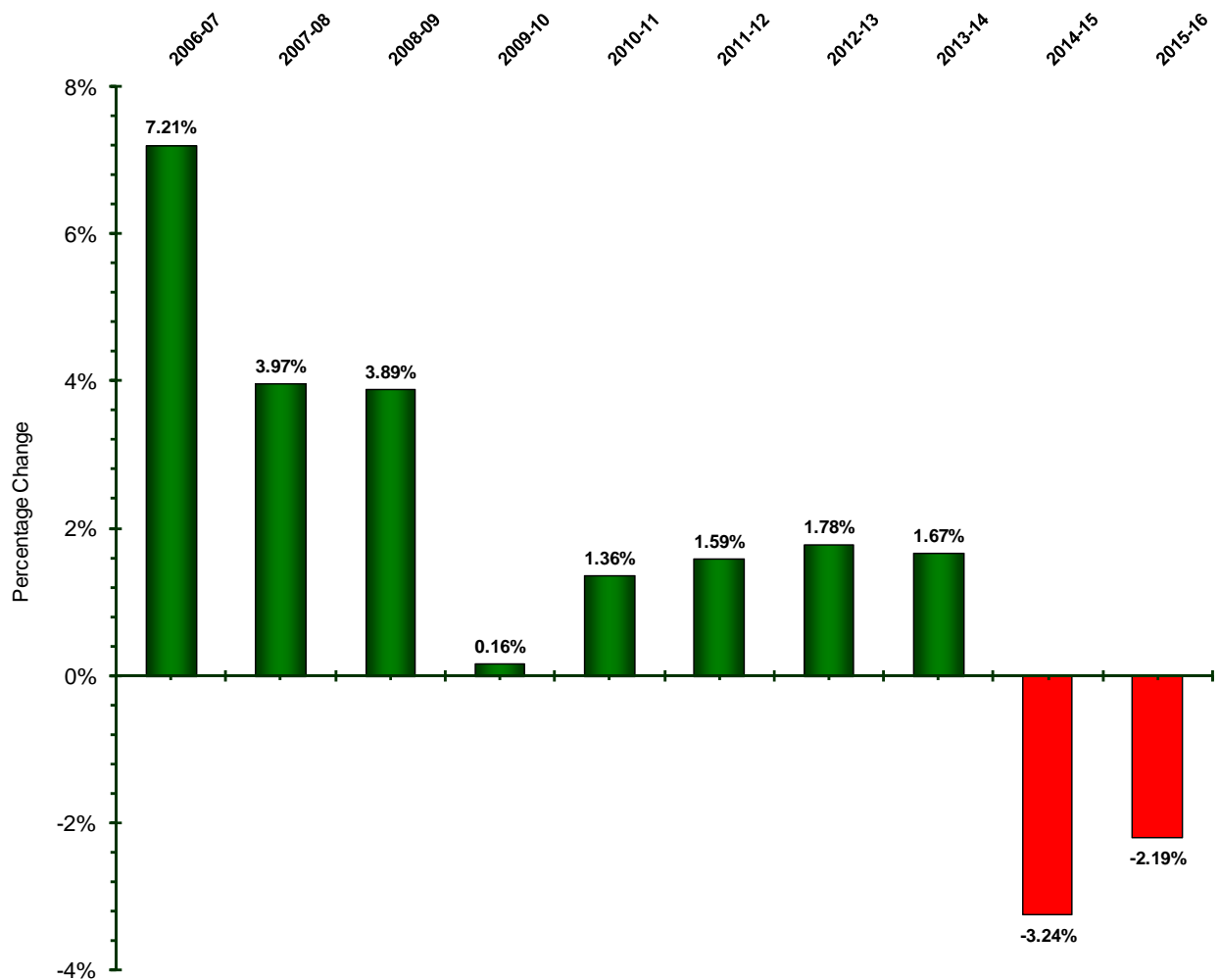


	2013-14	2014-15	2015-16
<b>DISTRICT ADMINISTRATION</b>			
Superintendent	1.00	1.00	1.00
Assistant Superintendent for Curriculum	1.00	1.00	1.00
Assistant Superintendent of Human Resources	1.00	1.00	1.00
Assistant Superintendent of Business	1.00	1.00	1.00
School Business Administrator	1.00	1.00	1.00
Curriculum Director	<u>0.00</u>	<u>1.00</u>	<u>1.00</u>
<b>TOTAL</b>	<b>5.00</b>	<b>6.00</b>	<b>6.00</b>
<b>SCHOOL ADMINISTRATION</b>			
Building Principal - High School	1.00	1.00	1.00
Building Principal - Middle School	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00
Building Principal - Elementary School	1.00	0.00	0.00
Assistant Principal - High School	1.00	1.00	1.00
Assistant Principal - High School	1.00	1.00	1.00
Assistant Principal - High School	1.00	1.00	1.00
Assistant Principal - Middle School	1.00	1.00	1.00
Assistant Principal - Middle School	1.00	1.00	1.00
Assistant Principal - Elementary School	1.00	1.00	1.00
Assistant Principal - Elementary School	1.00	1.00	1.00
Assistant Principal - Elementary School	1.00	1.00	1.00
Assistant Principal - Elementary School	1.00	0.00	0.00
<b>TOTAL</b>	<b>15.00</b>	<b>13.00</b>	<b>13.00</b>
<b>PROGRAM ADMINISTRATION</b>			
Director of Health, P.E., Athletics and Wellness	1.00	1.00	1.00
Director of Technology	1.00	1.00	1.00
Director of Special Education	1.00	1.00	1.00
Supervisor of Special Education	2.00	2.00	2.00
Director of Guidance	1.00	1.00	1.00
<b>TOTAL</b>	<b>6.00</b>	<b>6.00</b>	<b>6.00</b>
<b>GRAND TOTAL</b>	<b>26.00</b>	<b>25.00</b>	<b>25.00</b>

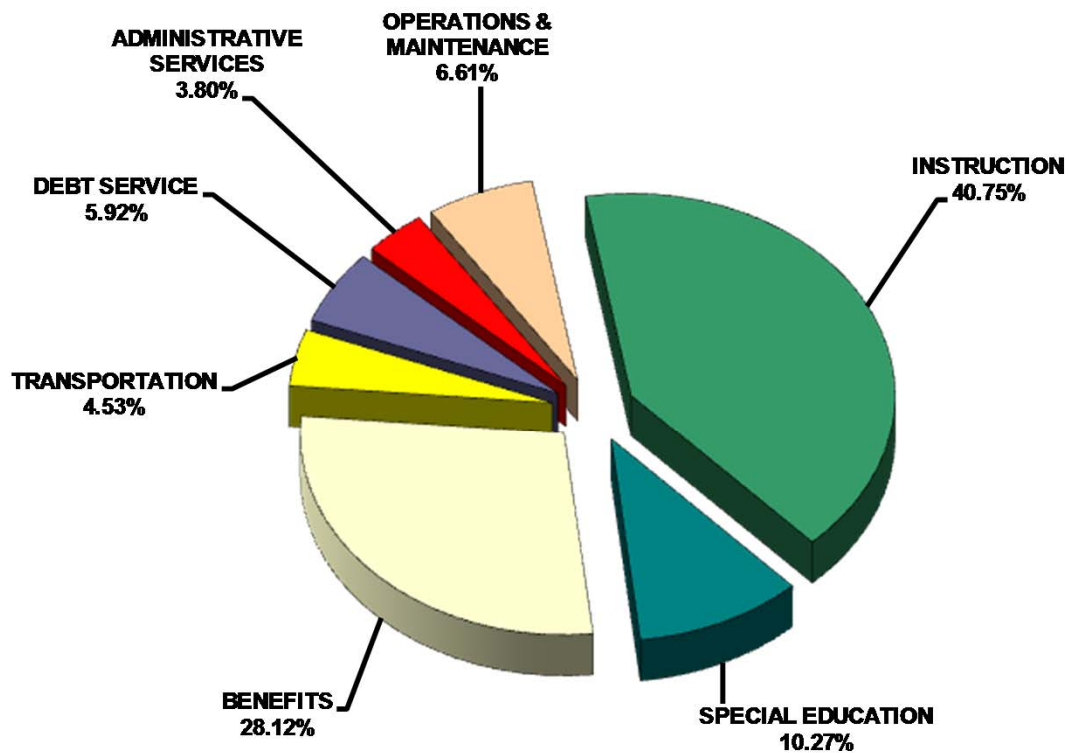
## Administrative Staffing Analysis

Prepared by Office of Human Resources

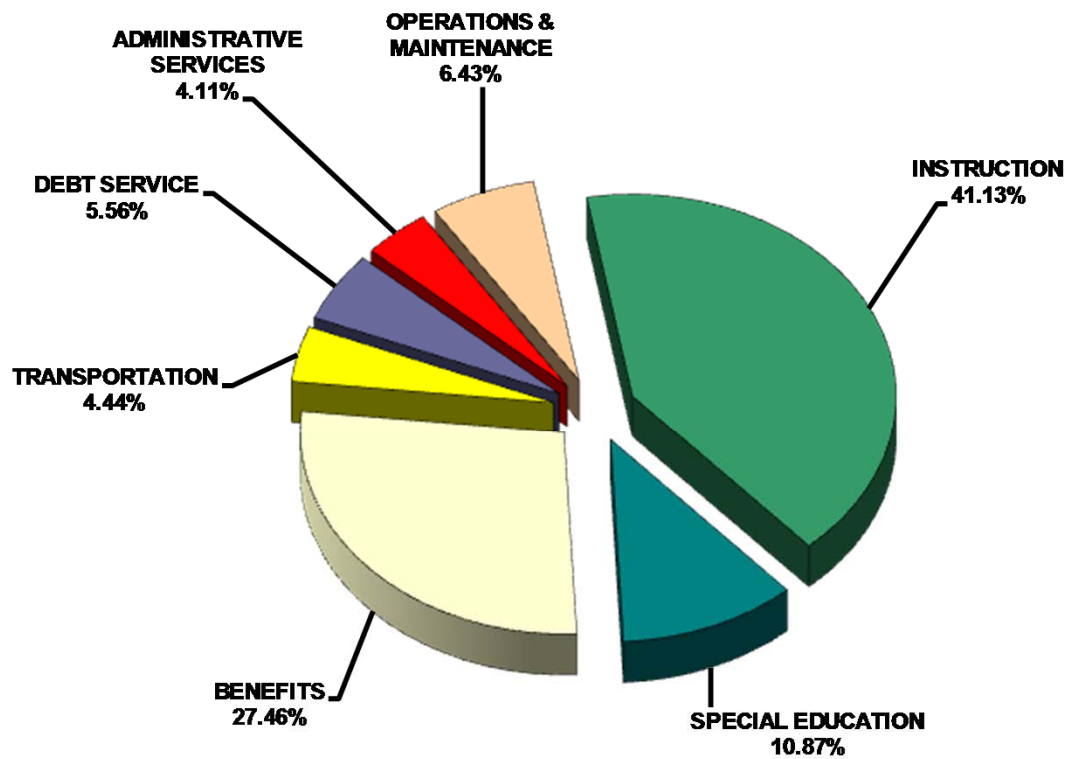




## Percentage Change in Budget 2006-07 through 2015-16



## 2014-15 General Fund Budget Distribution



## 2015-16 General Fund Budget Distribution

	<b>Proposed Budget 2015-2016</b>	<b>Percent of Budget</b>
Instruction	44,717,200	41.13%
Special Education	11,823,430	10.87%
Benefits	29,857,444	27.46%
Transportation	4,827,264	4.44%
Debt Service	6,043,319	5.56%
Administrative	4,472,901	4.11%
Operations & Maintenance	6,990,162	6.43%
<b>Total</b>	<b>\$108,731,720</b>	<b>100.00%</b>

**General Fund Budget Categories  
as a Percentage**

<u>Description</u>	2012-13 <u>Actual</u>	2013-14 <u>Actual</u>	2014-15 <u>Budget</u>	2015-16 <u>Proposed</u>	<u>Difference</u>	% <u>Budget</u>
Certified Salaries	\$ 43,987,471	\$ 43,829,769	\$ 45,001,789	\$ 44,648,227	\$ (353,562)	40.48%
Non-Certified Salaries	\$ 12,041,636	\$ 12,075,591	\$ 12,215,765	\$ 12,378,409	\$ 162,644	10.99%
Equipment	\$ 140,870	\$ 123,945	\$ 170,978	\$ 181,460	\$ 10,482	0.15%
Contracted Services	\$ 2,173,643	\$ 2,080,934	\$ 2,423,362	\$ 2,403,356	\$ (20,006)	2.18%
Insurance	\$ 406,571	\$ 428,462	\$ 442,266	\$ 443,595	\$ 1,329	0.40%
Travel and Conference	\$ 56,233	\$ 43,724	\$ 136,423	\$ 81,920	\$ (54,503)	0.12%
In District Mileage Reimbursement	\$ 32,429	\$ 28,193	\$ 38,320	\$ 41,446	\$ 3,126	0.03%
Minor Building Repairs/Improvements	\$ 909,614	\$ 1,688,414	\$ 450,000	\$ 430,000	\$ (20,000)	0.40%
Auditing/Legal Services	\$ 790,871	\$ 795,227	\$ 647,600	\$ 746,343	\$ 98,743	0.58%
Tuition - Other Schools	\$ 2,994,278	\$ 2,862,849	\$ 2,974,637	\$ 3,271,610	\$ 296,973	2.68%
Telephone Service	\$ 87,069	\$ 81,605	\$ 87,584	\$ 84,948	\$ (2,636)	0.08%
Electric, Oil and Propane	\$ 1,519,726	\$ 1,594,606	\$ 1,321,591	\$ 1,145,600	\$ (175,991)	1.19%
BOCES	\$ 3,326,650	\$ 3,718,598	\$ 3,606,015	\$ 3,669,346	\$ 63,331	3.24%
General, Instructional Supplies-Materials	\$ 804,760	\$ 811,231	\$ 966,540	\$ 820,274	\$ (146,266)	0.87%
Cleaning and Maintenance Materials	\$ 373,270	\$ 344,593	\$ 360,000	\$ 347,500	\$ (12,500)	0.32%
Postage and Shipping	\$ 35,048	\$ 32,832	\$ 36,962	\$ 32,351	\$ (4,611)	0.03%
Reference, Library, Software	\$ 232,849	\$ 216,829	\$ 241,499	\$ 252,256	\$ 10,757	0.22%
Textbooks and Workbooks	\$ 290,356	\$ 278,540	\$ 304,689	\$ 269,616	\$ (35,073)	0.27%
Transportation	\$ 1,868,481	\$ 951,468	\$ 1,112,600	\$ 997,700	\$ (114,900)	1.00%
Employee Benefits/Payroll Taxes	\$ 27,845,387	\$ 32,179,886	\$ 31,259,517	\$ 29,857,444	\$ (1,402,073)	28.12%
Interfund Transfers	\$ 1,749,720	\$ 3,017,610	\$ 730,000	\$ 535,000	\$ (195,000)	0.66%
Debt Service	\$ 6,565,079	\$ 6,444,646	\$ 6,584,695	\$ 6,043,319	\$ (541,376)	5.92%
Judgments & Claims	\$ 396,554	\$ 327,449	\$ 50,000	\$ 50,000	\$ -	0.04%
TOTAL	\$ 108,628,565	\$ 113,957,001	\$ 111,162,832	\$ 108,731,720	\$ (2,431,112)	100.00%
Enrollment	3,484	3,374	3,204	3,056		

## 2015-16 Budget at a Glance

**EXECUTIVE SUMMARY  
2015-2016**

	Approved Budget 2014-2015	Budget 2015-2016	Dollar Difference	% Change
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**GENERAL SUPPORT**

1010	Board of Education	99,960	66,505	(33,455)	-33.47%
1040	District Clerk	18,473	59,033	40,560	219.56%
1060	District Meeting	43,095	39,950	(3,145)	-7.30%
<b>TOTAL BD. OF EDUCATION</b>		161,528	165,488	3,960	2.45%
1240	<b>TOTAL CENTRAL ADMIN.</b>	416,264	434,103	17,839	4.29%
1310	Finance-Bus. Adm.	733,776	714,053	(19,723)	-2.69%
1320	Auditing	94,129	97,380	3,251	3.45%
1325	Treasurer	116,163	117,726	1,563	1.35%
1345	Purchasing	80,409	81,331	922	1.15%
<b>TOTAL FINANCE</b>		1,024,477	1,010,490	(13,987)	-1.37%
1420	Legal Services	553,471	648,963	95,492	17.25%
1430	Personnel	442,626	458,923	16,297	3.68%
1460	Records Management	2,700	10,200	7,500	277.78%
1480	Public Information	47,852	84,407	36,555	76.39%
<b>TOTAL PERSONNEL SERVICES</b>		1,046,649	1,202,493	155,844	14.89%
1620	Operations & Maint. - Bldgs. & Grds.	6,724,167	6,568,712	(155,455)	-2.31%
1660	Central Storeroom	7,368	7,450	82	1.11%
1670	Printing & Mailing	210,023	227,247	17,224	8.20%
1680	Central Data Processing	490,164	589,365	99,201	20.24%
<b>TOTAL CENTRAL SERVICES</b>		7,431,722	7,392,774	(38,948)	-0.52%
1910	Unallocated Insurance	182,481	152,895	(29,586)	-16.21%
1920	School Association Dues	28,535	29,875	1,340	4.70%
1930	Judgements and Claims	50,000	50,000	0	0.00%
1964	Refund Real Property Tax	0	0	0	0.00%
1981	BOCES Administration	614,655	606,711	(7,944)	-1.29%
1983	BOCES Capital	4,342	4,234	(108)	-2.49%
1989	Unclassified (Security)	0	0	0	0.00%
<b>TOTAL SPECIAL ITEMS</b>		880,013	843,715	(36,298)	-4.12%
1...	<b>TOTAL GENERAL SUPPORT</b>	<b>10,960,653</b>	<b>11,049,063</b>	<b>88,410</b>	<b>0.81%</b>



**EXECUTIVE SUMMARY  
2015-2016**

Approved Budget 2014-2015	Budget 2015-2016	Dollar Difference	% Change
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## INSTRUCTION

2010	Curriculum Developmt & Supervision	527,708	654,362	126,654	24.00%
2020	Building Supervision	4,423,802	4,357,815	(65,987)	-1.49%
2060	Research/Plann/Evaluation	0	0	0	
2070	Staff Development	355,237	233,014	(122,223)	-34.41%
<b>TOTAL ADMIN &amp; IMPROVEMT.</b>		5,306,747	5,245,191	(61,556)	-1.16%
2110	<b>TOTAL TEACHING-REG SCH</b>	30,729,749	30,048,661	(681,088)	-2.22%
2250	Special Education - Instruction	11,283,840	11,688,430	404,590	3.59%
2280	BOCES - Occupational Education	467,141	433,757	(33,384)	-7.15%
2310	Teaching - Special School Adult	0	0	0	0.00%
2330	Teaching - Special School Drivers Ed	6,388	5,000	(1,388)	-21.73%
<b>TOTAL SPECIAL APPORTIONMENT PROGRAM</b>		11,757,369	12,127,187	369,818	3.15%
<b>INSTRUCTIONAL MEDIA</b>					
2610	School Library & A.V.	1,028,798	973,792	(55,006)	-5.35%
2620	Educational Television	25,915	15,000	(10,915)	-42.12%
2630	COMPUTER/TECHNOLOGY	2,392,980	2,359,376	(33,604)	-1.40%
<b>TOTAL INSTRUCTIONAL MEDIA</b>		3,447,693	3,348,168	(99,525)	-2.89%
<b>PUPIL SERVICES</b>					
2805	Attendance	52,917	53,435	518	0.98%
2810	Guidance Services	2,070,796	2,028,770	(42,026)	-2.03%
2815	Health Services	733,398	763,210	29,812	4.06%
2820	Psychological Services	523,614	576,911	53,297	10.18%
2825	Social Worker	708,282	867,508	159,226	22.48%
2850	Co-Curricular Activities	379,000	409,040	30,040	7.93%
2855	Interscholastic Activities	872,663	937,549	64,886	7.44%
<b>TOTAL PUPIL SERVICES</b>		5,340,670	5,636,423	295,753	5.54%
2.1	<b>TOTAL INSTRUCTION</b>	<b>56,582,228</b>	<b>56,405,630</b>	<b>(176,598)</b>	<b>-0.31%</b>

**EXECUTIVE SUMMARY  
2015-2016**

	<b>Approved Budget 2014-2015</b>	<b>Budget 2015-2016</b>	<b>Dollar Difference</b>	<b>% Change</b>
5510 <i>District Transportation</i>	4,684,632	4,484,798	(199,834)	-4.27%
5530 <i>Garage &amp; Mechanics</i>	346,107	342,466	(3,641)	-1.05%
<b>TOTAL TRANSPORTATION</b>	<b>5,030,739</b>	<b>4,827,264</b>	<b>(203,475)</b>	<b>-4.04%</b>
7140 <i>Use of Facilities</i>	15,000	14,000	(1,000)	-6.67%
8070 <i>Census</i>	0	0	0	0.00%

**UNDISTRIBUTED (not allocated to a specific program)**

<b>EMPLOYEE BENEFITS</b>				
9010 <i>Employees Retirement System</i>	2,787,229	2,339,613	(447,616)	-16.06%
9020 <i>Teachers Retirement System</i>	7,659,037	6,280,780	(1,378,257)	-18.00%
9030 <i>Social Security</i>	4,218,108	4,242,823	24,715	0.59%
9040 <i>Worker's Compensation</i>	410,000	417,111	7,111	1.73%
9050 <i>Unemployment</i>	163,000	76,750	(86,250)	-52.91%
9055 <i>Disability</i>	80,000	80,000	0	0.00%
9060 <i>Hospital and Medical Insurance</i>	13,425,850	13,873,342	447,492	3.33%
9061 <i>Medicare Reimbursement</i>	630,579	693,000	62,421	9.90%
9065 <i>Self Insured Benefits</i>	300,000	291,581	(8,419)	-2.81%
9070 <i>Union Welfare Benefits</i>	465,450	460,000	(5,450)	-1.17%
9089 <i>Retire/Term Leave Replacements</i>	1,120,264	1,102,444	(17,820)	-1.59%
<b>TOTAL EMPLOYEE BENEFITS</b>	<b>31,259,517</b>	<b>29,857,444</b>	<b>(1,402,073)</b>	<b>-4.49%</b>
<b>DEBT SERVICE</b>				
9711 <i>Bond/BAN/Installment purch. Principal</i>	5,729,400	5,136,248	(593,152)	-10.35%
9714 <i>Bond/BAN/Installment purch. Interest</i>	855,295	907,071	51,776	6.05%
<b>TOTAL DEBT SERVICE</b>	<b>6,584,695</b>	<b>6,043,319</b>	<b>(541,376)</b>	<b>-8.22%</b>
9900 <b>INTERFUND TRANSFER</b>	730,000	535,000	(195,000)	-26.71%
<b>TOTAL UNDISTRIBUTED</b>	<b>38,574,212</b>	<b>36,435,763</b>	<b>(2,138,449)</b>	<b>-5.54%</b>
<b>TOTAL BUDGET</b>	<b>111,162,832</b>	<b>108,731,720</b>	<b>(2,431,112)</b>	<b>-2.19%</b>





State

Required



*Three-Part Budget*

*School District Report Card*

*Property Tax Cap Form*

*Property Tax Report Card*

*Administrative Salary Disclosure*

*Contingent Budget Statement*

*Tax Exemption Impact Report*

**Additional New York State  
Required Information**

**EXECUTIVE SUMMARY  
BREAKDOWN BY ADMINISTRATIVE, PROGRAM, CAPITAL**

**2014-15**

FUNCTION	DESCRIPTION	2014-15 BUDGET	2014-15 ADMINISTRATIVE	2014-15 PROGRAM	2014-15 CAPITAL
1010	BOARD OF EDUCATION	99,960	99,960	-	-
1040	DISTRICT CLERK/CLERK OF THE BOARD OF EDUCATIO	18,473	18,473	-	-
1060	DISTRICT MEETINGS	43,095	43,095	-	-
1240	CHIEF SCHOOL ADMINISTRATOR	416,264	416,264	-	-
1310	BUSINESS ADMINISTRATION	733,776	733,776	-	-
1320	AUDITING	94,129	94,129	-	-
1325	TREASURER	116,163	116,163	-	-
1345	PURCHASING	80,409	80,409	-	-
1420	LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	553,471	294,010	255,190	4,271
1430	HUMAN RESOURCES	442,626	442,626	-	-
1460	RECORDS MANAGEMENT	2,700	2,700	-	-
1480	PUBLIC INFORMATION	47,852	47,852	-	-
1620,21,22	OPERATION/MAINTENANCE/GROUNDS	6,724,167	-	-	6,724,167
1660	CENTRAL STOREROOM	7,368	-	-	7,368
1670	CENTRAL PRINTING AND MAILING	210,023	210,023	-	-
1680	CENTRAL DATA PROCESSING	490,164	490,164	-	-
1910	INSURANCE	182,481	182,481	-	-
1920	SCHOOL ASSOCIATION DUES	28,535	28,535	-	-
1930	JUDGMENTS AND CLAIMS	50,000	-	-	50,000
1964	REFUND REAL PROPERTY TAX	-	-	-	-
1981	BOCES ADMINISTRATION	614,655	614,655	-	-
1983	BOCES CAPITAL	4,342	4,342	-	-
1989	UNCLASSIFIED	-	-	-	-
	<b>TOTAL GENERAL SUPPORT</b>	<b>10,960,653</b>	<b>3,919,657</b>	<b>255,190</b>	<b>6,785,806</b>
2010	CURRICULUM DEVELOPMENT & SUPERVISION	527,708	527,708	-	-
2020	BUILDING ADMINISTRATION	4,423,802	4,423,802	-	-
2060	RESEARCH/EVALUATION	-	-	-	-
2070	INSERVICE TRAINING	355,237	355,237	-	-
2110	TEACHING - REGULAR SCHOOL	30,729,749	-	30,729,749	-
2250	SPECIAL EDUCATION - INSTRUCTIONAL	11,283,840	-	11,283,840	-
2280	BOCES - OCCUPATIONAL EDUCATION	467,141	-	467,141	-
2330	TEACHING:SPECIAL SCHOOL DRIVERS ED	6,388	-	6,388	-
2610	LIBRARY - SALARIES AND EQUIPMENT	1,028,798	-	1,028,798	-
2620	EDUCATIONAL TELEVISION	25,915	-	25,915	-
2630	INSTRUCTIONAL TECHNOLOGY	2,392,980	-	2,392,980	-
2805	ATTENDANCE	52,917	-	52,917	-
2810	GUIDANCE DEPARTMENT	2,070,796	-	2,070,796	-
2815	HEALTH SERVICES	733,398	-	733,398	-
2820	PSYCHOLOGICAL SERVICES	523,614	-	523,614	-
2825	SOCIAL WORKER	708,282	-	708,282	-
2850	CO-CURRICULAR ACTIVITIES	379,000	-	379,000	-
2855	INTERSCHOLASTIC ACTIVITIES	872,663	-	872,663	-
	<b>TOTAL INSTRUCTION</b>	<b>56,582,228</b>	<b>5,306,747</b>	<b>51,275,481</b>	<b>-</b>
5510	DISTRICT OWNED TRANSPORTATION	4,684,632	-	4,684,632	-
5530	GARAGE	346,107	-	346,107	-
	<b>TOTAL TRANSPORTATION</b>	<b>5,030,739</b>	<b>-</b>	<b>5,030,739</b>	<b>-</b>
9010	EMPLOYEES RETIREMENT	2,787,229	514,567	1,493,949	778,713
9020	TEACHERS RETIREMENT	7,659,037	753,053	6,905,984	-
9030	SOCIAL SECURITY	4,218,108	458,692	3,461,436	297,980
9040	WORKERS COMPENSATION	410,000	75,693	219,759	114,548
9050	UNEMPLOYMENT INSURANCE	163,000	30,092	87,368	45,540
9055	DISABILITY INSURANCE	80,000	14,769	42,880	22,351
9060	HOSPITAL & MEDICAL INSURANCE	13,425,850	1,657,421	10,886,216	882,213
9061	MEDICARE REIMBURSEMENT PAYMENT	630,579	77,844	511,299	41,436
9065	SELF INSURED BENEFITS	300,000	55,385	160,799	83,816
9070	UNION WELFARE BENEFITS	465,450	-	465,450	-
9089	RETIRE/TERM LEAVE PAYMENTS	1,120,264	138,297	908,355	73,612
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>31,259,517</b>	<b>3,775,813</b>	<b>25,143,495</b>	<b>2,340,209</b>
7140	FACILITIES USAGE	15,000	-	-	15,000
9512	INTERFUND TRANSFERS	730,000	-	130,000	600,000
9700	DEBT SERVICE	6,584,695	-	-	6,584,695
	<b>TOTAL FACILITIES USAGE, TRANSFERS &amp; DEBT SERV</b>	<b>7,329,695</b>	<b>-</b>	<b>130,000</b>	<b>7,199,695</b>
	<b>TOTAL BUDGET</b>	<b>111,162,832</b>	<b>13,002,217</b>	<b>81,834,905</b>	<b>16,325,710</b>

**EXECUTIVE SUMMARY  
BREAKDOWN BY ADMINISTRATIVE, PROGRAM, CAPITAL**

**2015-16**

FUNCTION	DESCRIPTION	2015-16 BUDGET	2015-16 ADMINISTRATIVE	2015-16 PROGRAM	2015-16 CAPITAL
1010	BOARD OF EDUCATION	66,505	66,505	-	-
1040	DISTRICT CLERK/CLERK OF THE BOARD OF EDUCATIO	59,033	59,033	-	-
1060	DISTRICT MEETINGS	39,950	39,950	-	-
1240	CHIEF SCHOOL ADMINISTRATOR	434,103	434,103	-	-
1310	BUSINESS ADMINISTRATION	714,053	714,053	-	-
1320	AUDITING	97,380	97,380	-	-
1325	TREASURER	117,726	117,726	-	-
1345	PURCHASING	81,331	81,331	-	-
1420	LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	648,963	362,002	278,139	8,822
1430	HUMAN RESOURCES	458,923	458,923	-	-
1460	RECORDS MANAGEMENT	10,200	10,200	-	-
1480	PUBLIC INFORMATION	84,407	84,407	-	-
1620,21,22	OPERATION/MAINTENANCE/GROUNDS	6,568,712	-	-	6,568,712
1660	CENTRAL STOREROOM	7,450	-	-	7,450
1670	CENTRAL PRINTING AND MAILING	227,247	227,247	-	-
1680	CENTRAL DATA PROCESSING	589,365	589,365	-	-
1910	INSURANCE	152,895	152,895	-	-
1920	SCHOOL ASSOCIATION DUES	29,875	29,875	-	-
1930	JUDGMENTS AND CLAIMS	50,000	-	-	50,000
1964	REFUND REAL PROPERTY TAX	-	-	-	-
1981	BOCES ADMINISTRATION	606,711	606,711	-	-
1983	BOCES CAPITAL	4,234	4,234	-	-
1989	UNCLASSIFIED	-	-	-	-
	<b>TOTAL GENERAL SUPPORT</b>	<b>11,049,063</b>	<b>4,135,940</b>	<b>278,139</b>	<b>6,634,984</b>
2010	CURRICULUM DEVELOPMENT & SUPERVISION	654,362	654,362	-	-
2020	BUILDING ADMINISTRATION	4,357,815	4,357,815	-	-
2060	RESEARCH/EVALUATION	-	-	-	-
2070	INSERVICE TRAINING	233,014	233,014	-	-
2110	TEACHING - REGULAR SCHOOL	30,048,661	-	30,048,661	-
2250	SPECIAL EDUCATION - INSTRUCTIONAL	11,688,430	-	11,688,430	-
2280	BOCES - OCCUPATIONAL EDUCATION	433,757	-	433,757	-
2330	TEACHING:SPECIAL SCHOOL DRIVERS ED	5,000	-	5,000	-
2610	LIBRARY - SALARIES AND EQUIPMENT	973,792	-	973,792	-
2620	EDUCATIONAL TELEVISION	15,000	-	15,000	-
2630	INSTRUCTIONAL TECHNOLOGY	2,359,376	-	2,359,376	-
2805	ATTENDANCE	53,435	-	53,435	-
2810	GUIDANCE DEPARTMENT	2,028,770	-	2,028,770	-
2815	HEALTH SERVICES	763,210	-	763,210	-
2820	PSYCHOLOGICAL SERVICES	576,911	-	576,911	-
2825	SOCIAL WORKER	867,508	-	867,508	-
2850	CO-CURRICULAR ACTIVITIES	409,040	-	409,040	-
2855	INTERSCHOLASTIC ACTIVITIES	937,549	-	937,549	-
	<b>TOTAL INSTRUCTION</b>	<b>56,405,630</b>	<b>5,245,191</b>	<b>51,160,439</b>	<b>-</b>
5510	DISTRICT OWNED TRANSPORTATION	4,484,798	-	4,484,798	-
5530	GARAGE	342,466	-	342,466	-
	<b>TOTAL TRANSPORTATION</b>	<b>4,827,264</b>	<b>-</b>	<b>4,827,264</b>	<b>-</b>
9010	EMPLOYEES RETIREMENT	2,339,613	431,930	1,254,028	653,655
9020	TEACHERS RETIREMENT	6,280,780	617,540	5,663,240	-
9030	SOCIAL SECURITY	4,242,823	461,380	3,481,717	299,726
9040	WORKERS COMPENSATION	417,111	77,005	223,571	116,535
9050	UNEMPLOYMENT INSURANCE	76,750	14,169	41,138	21,443
9055	DISABILITY INSURANCE	80,000	14,769	42,880	22,351
9060	HOSPITAL & MEDICAL INSURANCE	13,873,342	1,712,664	11,249,060	911,618
9061	MEDICARE REIMBURSEMENT PAYMENT	693,000	85,550	561,912	45,538
9065	SELF INSURED BENEFITS	291,581	53,831	156,287	81,463
9070	UNION WELFARE BENEFITS	460,000	-	460,000	-
9089	RETIRE/TERM LEAVE PAYMENTS	1,102,444	136,097	893,906	72,441
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>29,857,444</b>	<b>3,604,935</b>	<b>24,027,739</b>	<b>2,224,770</b>
7140	FACILITIES USAGE	14,000	-	-	14,000
9512	INTERFUND TRANSFERS	535,000	-	135,000	400,000
9700	DEBT SERVICE	6,043,319	-	-	6,043,319
	<b>TOTAL FACILITIES USAGE, TRANSFERS &amp; DEBT SERV</b>	<b>6,592,319</b>	<b>-</b>	<b>135,000</b>	<b>6,457,319</b>
	<b>TOTAL BUDGET</b>	<b>108,731,720</b>	<b>12,986,066</b>	<b>80,428,581</b>	<b>15,317,073</b>



# The New York State School District Report Card

The most up-to-date School district Report Card will soon be available on  
New York State Education Department's website at

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000081568>

Additional copies of the School Report Card  
will be made available for those who do not have access to  
the Internet.

Please contact the District Clerk,  
Kimberly A. Monzon, at 763-7020.

\*A full copy of the most up-to-date report card is attached  
to this document – see appendix A

**Municipality:** School District - Independent Superinten of Katonah-Lewisboro  
 (550605700100)  
**Fiscal Year Ending:** 06/30/2016  
**Status:** Submitted

Tax Levy Limit Before Adjustments and Exclusions	
Tax Levy FYE 2015	\$98,960,110
Tax Cap Reserve Plus Interest from FYE 2014 Used to Reduce 2015	\$0
Total Tax Cap Reserve Amount (including interest earned) from FYE 2015	\$0
Tax Base Growth Factor	1.0021
PILOTs Receivable FYE 06/30/2015	\$0
Tort Exclusion Amount Claimed in FYE 06/30/2015	\$0
Capital Levy for FYE 06/30/2015	\$5,454,313
Allowable Levy Growth Factor	1.0162
PILOTs Receivable FYE 06/30/2016	\$0
Available Carryover from FYE 06/30/2015	\$0
<b>Total Levy Limit Before Adjustments/Exclusions</b>	<b>\$95,231,774</b>
Exclusions	
Tax Levy Necessary for Expenditures Resulting from Tort Orders/Judgements Over 5%	\$0
Capital Levy for FYE 06/30/2016	\$5,011,059
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS, PFRS) or normal contribution rate (TRS) in excess of 2 percentage points	
Teachers Retirement System	\$0
Employees Retirement System	\$0
<b>Total Exclusions</b>	<b>\$5,011,059</b>
<b>Tax Levy Limit, Adjusted for Transfers, Plus Exclusions</b>	<b>\$100,242,833</b>
Total Tax Cap Reserve Amount Used to Reduce 2016 Levy	\$0
2016 Proposed Levy, Net of Reserve	\$96,234,695
<b>Difference between Tax Levy Limit Plus Exclusions and Proposed Levy</b>	<b>\$4,008,138</b>
Do you plan to override the cap in 2016?	<input type="radio"/> Yes <input checked="" type="radio"/> No

# Property Tax Cap Form



Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name: MICHAEL JUMPER  
Preparer's Telephone Number: 914-763-7043

<u>Shaded Fields Will Calculate</u>	<b>Budgeted 2014-15 (A)</b>	<b>Proposed Budget 2015-16 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	111,162,832	108,731,720	-2.19 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	98,960,110	96,234,695	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	98,960,110	96,234,695	-2.75 %
F. Permissible Exclusions to the School Tax Levy Limit	5,454,313	5,011,059	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	93,505,797	91,223,636	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	93,505,797	91,223,636	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	3,204	3,056	-4.62 %
Consumer Price Index			1.62 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2014-15 (D)</b>	<b>Estimated 2015-16 (E)</b>
Adjusted Restricted Fund Balance	6,735,729	6,085,729
Assigned Appropriated Fund Balance	3,993,823	3,320,000
Adjusted Unrestricted Fund Balance	4,246,653	4,040,287
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.82 %	3.72 %

# Property Tax Report Card

The following information is presented as required by  
chapter 474 of the laws of 1996, the State of New York.

#### **Superintendent**

Annual Salary	\$250,000
Annualized Cost of Benefits (see below)	\$75,956

#### **Breakdown of Benefits**

Retirement System Contribution	\$33,150
Health Insurance	\$16,689
Dental Insurance	\$3,050
Workman's Compensation and Disability Insurance	\$1,405
Required Social Security and Medicare Reimbursement	\$11,111

<b>Employee Benefits</b>	<b>\$65,406</b>
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#### **Other Remuneration**

Automobile Allowance	\$4,800
Term Life Insurance	\$750
403b Contribution	\$5,000

<b>Total Other Remuneration</b>	<b>\$10,550</b>
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	<b>Asst. Supt. for Instruction</b>	<b>Asst. Supt. for Business</b>	<b>Asst. Supt. for Human Resources</b>
<b>Assistant Superintendents</b>			
Annual Salary	\$205,482	\$245,455	\$182,700
Annualized Cost of Benefits (see below)	\$60,224	\$68,320	\$57,263

#### **Breakdown of Benefits**

Mandatory Retirement System contribution	\$27,247	\$32,547	\$24,226
Contributions to health/dental, worker's comp., disability	\$11,582	\$24,008	\$23,041
Required Social Security and Medicare reimbursement	\$10,456	\$11,002	\$9,996

<b>Employee Benefits</b>	<b>\$49,285</b>	<b>\$67,557</b>	<b>\$57,263</b>
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#### **Other Remuneration**

Automobile Allowance	\$5,000	\$0	\$0
403b Contribution	\$5,000	\$0	\$0
Term Life	\$939	\$763	\$0

<b>Total Other Remuneration</b>	<b>\$10,939</b>	<b>\$763</b>	<b>\$0</b>
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## **Administrative Salary Disclosure**



<b><u>Administrator</u></b>	<b><u>2015-16 Estimated Salary</u></b>
HS Principal	194,890
MS Principal	203,459
Elementary School Principal	191,113
Elementary School Principal	191,113
Elementary School Principal	191,113
Assistant Principal HS on Special Assignment	178,767
Assistant Principal HS	178,767
Assistant Principal HS	178,767
Assistant Principal HS	152,366
Assistant Principal MS	178,767
Assistant Principal MS	178,767
Assistant Principal Elementary School	172,590
Assistant Principal Elementary School	155,256
Assistant Principal Elementary School	155,256
Director of Special Services	184,270
Supervisor of Special Services	147,249
Supervisor of Special Services	152,235
Director of Guidance	152,810
Director of Athletics, PE, Health, Wellness	197,286
Director of Technology	156,629
<b>NYS threshold for 2015-16</b>	<b>130,000</b>

## Administrative Salary Disclosure

In the event the General Fund budget is defeated by the community two times, the Board of Education is required to adopt a Contingent Budget in accordance with the Laws of New York, 2011 Chapter 97. The adopted Contingent Budget cannot result in a tax levy that exceeds the prior year tax levy.

Assuming revenues as follows:

•State Aid	\$7,888,157
•Reserves and Fund Balance	\$3,120,000
•Other Revenue	<u>\$1,488,868</u>
•Total	<b>\$12,497,025</b>

The Contingent budget tax levy would need to be less than or equal to \$95,415,693

The resulting Contingent Budget must be less than or equal to \$107,912,718. A budget in this amount will require the Board of Education to reduce the proposed General Fund budget by an additional \$819,002

Reductions in this amount could be comprised of the following:

•Community use of facilities	\$14,000
•Certain equipment purchases	\$187,960
•Certain Salaries	\$15,117
•Capital Construction	\$400,000
•Administrative Expenses	<u>\$201,925</u>
•Total Reductions	<b>\$819,002</b>

## Contingent Budget Statement





# Expenditures

**The following section of the budget document is divided into four main sections. A Table of Contents for each section provides the reader with an outline of the expenses associated with each area. They are as follows:**

- General Support – pages with a pink banner across the top of each chart
- Instruction – pages with a blue banner across the top of each chart
- Transportation – pages with a yellow banner across the top of each chart
- Undistributed – pages with a green banner across the top of each chart

**The verbiage provided in the “Statement of Programs and Goals” and the “Benefits” portion of each page is designed to provide the reader with a brief description of how the funds in the “budget code” are utilized. The reader is encouraged to reference the Board of Education video presentation for additional detail.**

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY FUNCTION 2015-2016

REF. PAGE & CODE	DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
1. 1010	BOARD OF EDUCATION	98,620	79,552	99,960	66,505	(33,455)
2. 1040	DISTRICT CLERK/CLERK OF THE BOARD	16,681	16,992	18,473	59,033	40,560
3. 1060	DISTRICT MEETINGS	29,898	29,291	43,095	39,950	(3,145)
4. 1240	CHIEF SCHOOL ADMINISTRATOR	393,472	410,637	416,264	434,103	17,839
5. 1310	BUSINESS ADMINISTRATION	680,973	651,678	733,776	714,053	(19,723)
6. 1320	AUDITING	77,503	103,393	94,129	97,380	3,251
7. 1325	TREASURER	112,400	113,839	116,163	117,726	1,563
8. 1345	PURCHASING	78,580	78,575	80,409	81,331	922
9. 1420	LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	663,368	691,834	553,471	648,963	95,492
10. 1430	PERSONNEL	497,985	397,530	442,626	458,923	16,297
11. 1460	RECORDS MANAGEMENT OFFICER	1,980	10,175	2,700	10,200	7,500
12. 1480	PUBLIC INFORMATION	44,755	42,661	47,852	84,407	36,555
13. 1620/1621/1622	OPERATION AND MAINTENANCE STAFF	3,703,481	3,720,567	3,589,335	3,585,847	(3,488)
14. 1620/1621/1622	OPERATION AND MAINTENANCE EQUIPMENT	25,299	67,526	15,500	65,748	50,248
15. 1620/1621/1622	OPERATION AND MAINTENANCE UTILITIES	1,649,774	1,716,965	1,444,175	1,235,798	(208,377)
16. 1620/1621/1622	OPERATION AND MAINTENANCE SERVICES AND CON	1,935,793	2,453,245	1,307,207	1,322,309	15,102
17. 1620/1621/1622	OPERATION AND MAINTENANCE SUPPLIES	380,732	393,063	367,950	359,010	(8,940)
18. 1660	CENTRAL STOREROOM	4,466	6,666	7,368	7,450	82
19. 1670	CENTRAL PRINTING & MAILING	172,699	200,716	210,023	227,247	17,224
20. 1680	CENTRAL DATA PROCESSING	418,320	460,363	490,164	589,365	99,201
21. 1910 - 1989	UNDISTRIBUTED EXPENSES	1,262,694	1,223,418	880,013	843,715	(36,298)
	TOTAL GENERAL SUPPORT	\$12,249,473	\$12,868,685	\$10,960,653	\$11,049,063	\$88,410

BUDGET

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under New York State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To ensure that the Board is prepared to fulfill its responsibilities, the following goals are established:  • To facilitate Board/Superintendent understanding and delineation of responsibilities, the Board and the Superintendent participate in workshops designed specifically to meet the District's needs.  • To keep abreast of new legislation and educational directions, the Board of Education holds membership in several national, state, and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.	<b>EMPLOYEE COMPENSATION</b>  1010-160-10 HOURLY VIDEO CAMERA OPERATOR	5,900	6,500	7,750	6,350	(1,400)
	<b>TOTAL</b>	5,900	6,500	7,750	6,350	(1,400)
<b>BENEFITS</b>  An elected Board provides the community with a process to offer leadership that is representative of the needs and desires of a majority of the community.  Expenses include:  <u>Travel/Conference:</u> National, state, and regional meetings and workshops  <u>Contract Service:</u> Board Docs - Computerized, web-based database for Board of Education documents including meeting agendas, minutes, press releases.  <u>Insurance:</u> Liability insurance for errors and omissions	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1010-200-10 EQUIPMENT	28,136	0	0	0	0
	1010-401-10 CONTRACT SERVICE - BOE DOCS/OTHER	15,250	9,000	44,000	10,000	(34,000)
	1010-405-10 CONTRACT SERVICE	11,670	20,950	10,000	9,000	(1,000)
	1010-420-10 INSURANCE - SCHOOL BOARD LIABILITY	31,917	31,471	32,635	35,086	2,451
	1010-430-10 TRAVEL/CONFERENCE	1,159	1,724	1,475	1,475	0
	1010.490-10 BOCES SERVICES	3,500	3,500	3,500	3,694	194
	1010-500-10 SUPPLIES	1,088	6,406	600	900	300
	<b>TOTAL</b>	92,720	73,052	92,210	60,155	(32,055)
	<b>BOARD OF EDUCATION SUBTOTAL</b>	98,620	79,552	99,960	66,505	(33,455)
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT CLERK/CLERK OF THE BOARD	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The District Clerk is a School District Officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as Clerk of any District meeting or election held in the District and to attend all meetings of the voters of the District.  The Clerk to the Board of Education is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times.	<b>EMPLOYEE COMPENSATION</b>  1040-160-10 DISTRICT/ASSISTANT DISTRICT CLERK	11,000	15,167	16,000	56,533	40,533
	<b>TOTAL</b>	11,000	15,167	16,000	56,533	40,533
<b>BENEFITS</b>  The responsibilities of the District Clerk / Clerk of the Board of Education provide the basic services for the smooth operation of the School District and the Board of Education, as required by State Education Law.  Travel and conference: Attendance at state and regional District Clerk meetings and training sessions for BoardDocs®.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1040-430-10 TRAVEL/CONFERENCE  1040-500-10 SUPPLIES	1,446 4,235	1,440 385	1,873 600	1,900 600	27 0
	<b>TOTAL</b>	5,681	1,825	2,473	2,500	27
	<b>DISTRICT CLERK/CLERK OF THE BOARD SUBTOTAL</b>	16,681	16,992	18,473	59,033	40,560
	<b>PREPARED BY KIM MONZON</b>	<b>DATE</b> March 27, 2015				



# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT MEETINGS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  A District Meeting is the forum established by New York State Education Law for the purpose of providing the voters of a school district the opportunity to vote on special issues.  Funds are budgeted here for Chief Election Inspectors, Election Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.	<b>EMPLOYEE COMPENSATION</b>  1060-160-10 ELECTION INSPECTORS	1,070	690	1,250	750	(500)
	<b>TOTAL</b>	1,070	690	1,250	750	(500)
<b>BENEFITS</b>  The annual District Election and Budget Vote are required by New York State Education Law. The results of the election determine the make-up of the Board of Education, and the Budget Vote determines the amount of monies available for the operation of the school district.  From time to time, the Board of Education will call a Special District Meeting of the voters of the District for the purpose of voting on special issues. The decision of the voters indicates to the Board of Education the wishes of the community and determines the direction the Board may take on these questions.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1060-400-10 CONTRACT SERVICES	8,734	10,759	14,120	13,750	(370)
	1060-408-10 ADVERTISING/LEGAL NOTICES	2,766	3,817	2,798	3,000	202
	1060-430-10 TRAVEL/CONFERENCE	0	0	0	0	0
	1060-490-10 BOCES SERVICES - ELECTION	15,477	12,904	15,477	13,000	(2,477)
	1060-500-10 SUPPLIES	1,851	1,121	9,450	9,450	0
	<b>TOTAL</b>	28,828	28,601	41,845	39,200	(2,645)
	<b>DISTRICT MEETINGS SUBTOTAL</b>	29,898	29,291	43,095	39,950	(3,145)
	<b>PREPARED BY KIM MONZON</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CHIEF SCHOOL ADMINISTRATOR	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Superintendent's program and goals involve the exercise of his/her leadership in order to:  1. Serve as Chief Executive Officer of the School District 2. Work with the Board of Education to set annual priorities that are aligned with the District Mission Statement 3. Provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant. 4. Support the instructional programs, and advance improvements, aimed toward excellence in education 5. Support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles. 6. Keep the Katonah-Lewisboro School District aligned with state and national trends in education. 7. Encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.	<b>EMPLOYEE COMPENSATION</b>  1240-100-10 STAFF SALARIES -Salary: Superintendent  -Salary: Executive Assistant	331,147	352,483	348,814	360,403	11,589
	<b>TOTAL</b>	331,147	352,483	348,814	360,403	11,589
<b>BENEFITS</b>  1. Coordinating with the governance team to advance team preparation for decision making. 2. Monitoring progress to assure fulfillment of goals and report such progress to the Board. 3. Monitoring the operations of the school programs. 4. Facilitating ongoing communication with faculty, staff, parents, and the community. 5. Developing instructional leadership among the administrators. 6. Organizing the administrative team to maximize efficiencies and effectiveness. 7. Supporting professional development for faculty, staff and administration through Superintendent Conference Days and other professional meetings.	<b>OTHER THAN EMPLOYEE COMPENSATION</b> 1240-200-10 EQUIPMENT 1240-401-10 CONTRACT SERVICE  1240-430-10 TRAVEL/CONFERENCE/MILAGE  1240-500-10 SUPPLIES	0 39,220  7,661  15,444	0 35,452  6,101  16,600	0 39,250  12,500  15,700	2,500 39,250  16,500  15,450	2,500 0  4,000  (250)
	<b>TOTAL</b>	62,325	58,154	67,450	73,700	6,250
	<b>CHIEF SCHOOL ADMINISTRATOR SUBTOTAL</b>	393,472	410,637	416,264	434,103	17,839
	<b>PREPARED BY JOHN GOETZ</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUSINESS ADMINISTRATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Office of School Business Management is responsible for administration and coordination of the business, financial, and related activities of the District. Advice is given to the Superintendent and Board on appropriate matters.  Responsibilities and tasks include budget preparation and fiscal analysis, reports to SED, purchasing, accounting, office management, inventory management and control, legal, insurance, payroll, school lunch program, student activity funds, fringe benefits, banking and investment program, cost analysis, internal and independent audits, tuition and health charges, and accounts receivable. There is oversight of transportation, food service, and operations and maintenance.	<b>EMPLOYEE COMPENSATION</b>  1310-100-10 STAFF SALARIES -Salaries: Business Administrator -Salaries: Business Office Coordinators -Salaries: Clerical -Overtime: Clerical -Stipend - Fixed Assets Manager	610,612	578,945	664,665	643,265	(21,400)
	<b>TOTAL</b>	610,612	578,945	664,665	643,265	(21,400)
<b>BENEFITS</b>  The Assistant Superintendent for Business serves as a member of the Superintendent's cabinet and top advisory team.  Coordination of all administrative support for the District is designed to facilitate the delivery of educational services. Effective cost control and revenue management are the goals of this office.  All equipment rental, service contracts, equipment repair and supplies for Central Administration are ordered and controlled through the Business Office. This insures more efficient use of resources, eliminates duplication, and enables better control of these expenditures. Equipment repair includes maintenance contracts for copiers. In order to properly account for expenditures against the appropriate department, copier maintenance contracts for a number of copiers were moved to their corresponding department codes.  Contract services include: Fiscal advisory consultant services, inventory software support, 403(b) compliance and third party administration of tax shelter annuities.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1310-200-10 EQUIPMENT 1310-401-10 CONTRACT SERVICE 1310-402-10 CONTRACT SVC - EQUIPMENT REPAIR/SVC CONTRACTS 1310-408-10 ADVERTISING/LEGAL NOTICES 1310-430-10 TRAVEL/CONFERENCE 1310-490-10 BOCES SERVICES - STATE AID/DEMOGRAPHICS/COPY MA 1310-500-10 SUPPLIES	0 40,604 15,575 485 4,475 3,050 6,172	9,806 38,111 8,780 102 7,160 3,050 5,725	0 40,600 15,550 500 3,000 3,111 6,350	2,250 34,800 13,945 500 4,900 8,298 6,095	2,250 (5,800) (1,605) 0 1,900 5,187 (255)
	<b>TOTAL</b>	70,361	72,734	69,111	70,788	1,677
	<b>BUSINESS ADMINISTRATION SUBTOTAL</b>	680,973	651,678	733,776	714,053	(19,723)
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

AUDITING	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Audit activities are among the most crucial aspects of monitoring the School District's financial operations. The Board of Education annually appoints a school claims auditor, an internal auditor and an external auditor. Each reports directly to the Board and, along with the advisory Audit Committee, assists the Board in its role of fiscal governance.  The School Claims Auditor is responsible for ensuring that only legitimate claims against the District are paid. The Claims Auditor ensures that proper documentation and itemization are provided, the payment is for a legal purpose, and the transaction was properly authorized prior to approving the voucher or invoice for payment.  The Internal Auditor's responsibilities include development of a risk assessment of District operations, including a review of financial policies, procedures and practices, and the testing and evaluation of District internal controls.  The External Auditors perform the annual financial statement audit. They also are consulted to discuss issues such as alternative accounting treatments of unfamiliar transactions and new legislative mandates, as well as to make recommendations for improvements in procedures.	<b>EMPLOYEE COMPENSATION</b>  1320-160-10 HOURLY: SCHOOL CLAIMS AUDITOR	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1320-451-10 CLAIMS AUDITOR	18,249	18,233	18,986	19,780	794
	1320-452-10 INTERNAL AUDITOR	28,829	29,463	29,993	30,150	157
	1320-453-10 ANNUAL FINANCIAL AUDIT SERVICES	30,425	55,697	45,150	47,450	2,300
<b>BENEFITS</b>  One of the most important responsibilities of the Board of Education is to ensure that the District's financial resources are being used efficiently and effectively toward meeting the District's educational goals. The District's auditors offer a valuable service by providing the Board with technical advice and expertise to ensure compliance with applicable laws and regulations, the proper safeguarding of assets, the dissemination of reliable and accurate financial reports and the understanding and implementation of strong internal control systems.	<b>TOTAL</b>	77,503	103,393	94,129	97,380	3,251
	<b>AUDITING SUBTOTAL</b>	77,503	103,393	94,129	97,380	3,251
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TREASURER	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  <p>The Treasurer is the custodian of all monies belonging to the District. The Treasurer ensures that all monies received by the District are deposited in designated banks and disburses monies only after the receipt of a signed warrant or a duly certified payroll.</p> <p>As the chief accounting officer for the District, the Treasurer has the duty to maintain detailed accounting records showing the status of each appropriation; prepare and present to the Board of Education monthly reconciliation reports for each fund to bank statements; budget status reports for revenue and appropriation accounts; prepare the annual financial statement; record budgetary transfers; handle District borrowings and investments.</p> <p>A Deputy Treasurer is appointed to assume these responsibilities and duties in the absence of the Treasurer. This position is held by the Assistant Superintendent for Business, with no additional compensation.</p>	<b>EMPLOYEE COMPENSATION</b>  1325-160-10 SALARY: DISTRICT TREASURER	111,022	113,076	115,168	116,781	1,613
	<b>TOTAL</b>	111,022	113,076	115,168	116,781	1,613
<b>BENEFITS</b>  <p>To assure that an accurate financial picture of the District is presented, monthly Treasurer's reports are submitted to the Board of Education. By requiring the Treasurer to authorize all disbursements, there is assurance that they will be made properly.</p> <p>A closely monitored cash flow system insures maximum income from District investments.</p>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1325-430-10 TRAVEL/CONFERENCE  1325-500-10 OFFICE SUPPLIES	1,048 330	744 19	650 345	745 200	95 (145)
	<b>TOTAL</b>	1,378	763	995	945	(50)
	<b>TREASURER SUBTOTAL</b>	112,400	113,839	116,163	117,726	1,563
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PURCHASING	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Katonah Lewisboro School District employs one full time civil service staff member to oversee all purchasing within the district. This staff member writes bids for the procurement of supplies, materials and contract services. In addition, this staff member seeks out and participates in cooperative bids with other municipalities as a means of ensuring cost-efficient purchasing.	<b>EMPLOYEE COMPENSATION</b>  1345-160-10 PURCHASING AGENT/CLERICAL 1345-163-10 PURCHASING HOURLY 1345-165-10 PURCHASING OT	73,624	73,570	74,809	75,741	932
	<b>TOTAL</b>	73,624	73,570	74,809	75,741	932
<b>BENEFITS</b>  To assure that the District purchases equipment, supplies, materials and contractual services at the most competitive prices, the District utilizes cooperative bidding services and NYS Office of General Services to secure high volume discounts.  Legal Notices - cost of publishing legal notice of bids.  Travel and Conference - the purchasing clerk attends and participates in conferences and purchasing workshops to keep apprised of developments and opportunities related to competitive bidding.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1345-408-10 ADVERTISING/LEGAL NOTICES & CONTRACT SERVICES  1345-430-10 TRAVEL/CONFERENCE  1345-490-10 BOCES SERVICES - COOPERATIVE BIDDING  1345-500-10 SUPPLIES	4,839	3,983	4,850	4,555	(295)
		17	61	100	75	(25)
		0	860	500	860	360
		100	100	150	100	(50)
	<b>TOTAL</b>	4,956	5,005	5,600	5,590	(10)
	<b>PURCHASING SUBTOTAL</b>	78,580	78,575	80,409	81,331	922
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  <p>The retainer to Ingerman Smith, L.L.P. pays for general services such as contract review, attendance at Board meetings, policy review, contract negotiations, personnel matters and special projects such as information on legislation regarding students with disabilities, vendor contracts, access to public records or policy manual updates.</p> <p>Other expenses are incurred for specific litigation in which the District is involved. Funds for administration and arbitration of contractual matters are included.</p> <p>Costs associated with legal fees vary from year to year depending upon the number of claims brought against the District.</p>	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  <p>The District's administration, including Central Office and Building Administrators, maintains constant contact with counsel.</p> <p>Other fees - include the cost of litigation and arbitration associated with lawsuits and/or resolution of personnel grievances and claims</p> <p>Attorney fees - CSE litigation - cost of defending claims which develop regarding challenges on student's Individualized Educational Plan. During 2012-2013 the Board of Education engaged the services of a different attorney to handle it's CSE litigation. Budgeted CSE expenses are based upon prior experience.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	1420-453-10 HEARING OFFICERS	22,371	72,707	21,721	35,900	14,179
	1420-454-10 RETAINER - SCHOOL ATTORNEY	72,100	73,540	75,746	76,500	754
	1420-456-10 OTHER FEES/REIMBURSABLES - ATTORNEY	266,597	266,478	195,440	248,602	53,162
	1420-457-10 ATTORNEY FEES - BOND COUNSEL	4,000	8,594	4,271	8,822	4,551
	1420-458-10 ATTORNEY FEES - CSE LITIGATION	298,300	270,516	255,190	278,139	22,949
	1420-459-10 INVESTIGATIVE SERVICES	0	0	1,103	1,000	(103)
	<b>TOTAL</b>	663,368	691,834	553,471	648,963	95,492
	<b>LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS SUBTOTAL</b>	663,368	691,834	553,471	648,963	95,492
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				



# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PERSONNEL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  <p>The Office of Human Resources ensures accurate compliance with the administrative regulations of our collective bargaining agreements and proper administration of our personnel practices. Key functions include: maintaining personnel files and certification papers for employees, processing of requests for salary credits, recruitment of qualified employees in both teaching and non-teaching areas, and administration of employee benefits and the insurance program.</p> <p>The Office of Human Resources prepares various surveys for the state and federal government.</p> <p>The Assistant Superintendent for Human Resources will work closely with the Superintendent to provide leadership for and the management of the HR office. Responsibilities include coordination of district hiring, research and analysis of HR issues, and the monitoring of HR mandates related to personnel.</p> <p>We continue to budget for BOCES services in the areas of staff recruitment and certification review, the Employee Assistance Program, fingerprinting and labor relations</p> <p>The 2015-16 Office of Human Resources budget includes 0.5 FTE increase in clerical staffing.</p>	<b>EMPLOYEE COMPENSATION</b>  1430-100-10 STAFF SALARIES -Salary: Assistant Superintendent -Human Resources -Salaries: Clerical -Hourly: Clerical -Overtime: Clerical	370,738	299,339	319,256	349,977	30,721
		370,738	299,339	319,256	349,977	30,721
<b>BENEFITS</b>  <p>An accurately managed personnel function ensures compliance with appropriate sections of the law and helps the District keep accurate seniority, certification and payroll records for all its employees.</p> <p>Recruitment expenses are incurred to help the District in its attempt to obtain the highest quality employees. Included in the BOCES contract services is the Employees Assistance Program. Employee Assistance Programs have been found to help employees in need of counseling and advice. This results in good employee morale and improved job performance. These are offered as a service of BOCES.</p>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1430-401-10 CONTRACT SERVICE 1430-408-10 ADVERTISING/LEGAL NOTICES 1430-430-10 TRAVEL/CONFERENCE 1430-490-10 BOCES SERVICES - RECRUITMENT AND HR SERVICES 1430-502-10 SUPPLIES	27,925 1,285 938 94,263 2,836	0 898 1,574 93,408 2,312	500 2,500 2,900 114,890 2,580	3,476 1,900 3,500 97,475 2,595	2,976 (600) 600 (17,415) 15
	<b>TOTAL</b>	127,247	98,191	123,370	108,946	(14,424)
	<b>PERSONNEL SUBTOTAL</b>	497,985	397,530	442,626	458,923	16,297
	<b>PREPARED BY DEBRA LEGATO</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

RECORDS MANAGEMENT OFFICER	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  <p>The Records Management Officer maintains district wide student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Further, the Officer assists in the retrieval of records to respond to requests from families and from other districts for student records, and in response to Freedom of Information requests.</p> <p>Prior year expenses included on this page paid the stipend associated with these responsibilities. A stipend is no longer offered for this work.</p>	<b>EMPLOYEE COMPENSATION</b>  1460-160-10 STIPENDS: RECORDS MGT	0	1,075	0	0	0
		0	1,075	0	0	0
<b>BENEFITS</b>  <p>Requests for records from other schools and prospective employers are addressed in a timely manner. Records are maintained in an efficient manner and in accordance with New York State Records Retention policies.</p> <p>BOCES Services provides funding for continuing digital storage of district records.</p> <p>Additional funds have been budgeted for 2015-16 to convert paper documents into digital format.</p>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1460-400-10 CONTRACT SERVICE  1460-490-10-8300 BOCES SVCS: RECORDS MANAGEMENT	0 1,980	0 9,100	0 2,700	0 10,200	0 7,500
	<b>TOTAL</b>	1,980	9,100	2,700	10,200	7,500
	<b>RECORDS MANAGEMENT OFFICER SUBTOTAL</b>	1,980	10,175	2,700	10,200	7,500
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PUBLIC INFORMATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The District considers itself responsible for keeping its residents informed. Highlights of the information important to share include the progress of students, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the District disseminates a variety of materials, including but not limited to the following:  1. Electronic and printed budget information 2. Informational documents on significant educational issues and events 3. School District calendar - electronic layout 4. School District website 5. District events and programs on Lewisboro Cable TV 6. Materials for visual presentations 7. Press releases  The District will continue to minimize the distribution of printed material -- relying on electronic distribution.	<b>EMPLOYEE COMPENSATION</b>  1480-160-10 PUBLIC INFORMATION STAFF - Salaries: Clerical - Public Information Assistant - Stipend: District Calendar	0	0	0	69,750	69,750
	<b>TOTAL</b>	0	0	0	69,750	69,750
<b>BENEFITS</b>  In a community with approximately 20,000* residents, the Board of Education believes it has an obligation to use various media to reach and inform its citizenry. Rulings of the Commissioner of Education have given support to the Board's position that information may be legally provided through District expenditure. The District, like other enterprises, stands to improve its services by broad distribution of information.  Contractual services include layout services and laminating costs.  BOCES services include the services of the District's public relations consultant, Syntax. Utilization of a full-service firm provides access to a wide range of expertise and services including publications, press releases and video production services.  * Preliminary figures from US Census Bureau 2010	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1480-400-10 CONTRACTUAL SERVICES  1480-430-10 TRAVEL/CONFERENCE  1480-490-10 BOCES SERVICES - PRINTING/PUBLICATIONS  1480-500-10 SUPPLIES/POSTAGE	2,965	0	2,316	1,760	(556)
		0	0	0	0	0
		41,184	42,661	43,229	10,897	(32,332)
		606	0	2,307	2,000	(307)
	<b>TOTAL</b>	44,755	42,661	47,852	14,657	(33,195)
	<b>PUBLIC INFORMATION SUBTOTAL</b>	44,755	42,661	47,852	84,407	36,555
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE STAFF	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Under the supervision of the Director of Operations and Maintenance and a General Foreman, the District currently has a staff of 46.75 custodial, grounds, maintenance and clerical personnel to oversee the operational and physical plant needs of six school buildings and 11 athletic fields totaling over 658,960 square feet and well over 174 acres of property.  Custodian FTEs are assigned to each school building. The district maintains the LES building and grounds utilizing O&M staff assigned to other buildings.  The district O & M staff includes maintenance mechanics, grounds men, and office personnel.  Other services include salaries paid to custodial personnel for overtime for snow removal, security checks of buildings, community use of facilities, and emergency work.	<b>EMPLOYEE COMPENSATION</b>  1620-160-10 OPERATIONS STAFF - Salary: Director - School Facilities - Salaries: Custodians - Hourly/Subs: Custodians - Overtime: Custodians	2,765,248	2,781,705	2,622,515	2,633,341	10,826
	1621-160-10 MAINTENANCE STAFF - Salary: Director - School Facilities - Salaries: Maintenance Workers - Hourly/Subs: Maintenance Workers - Overtime: Maintenance Workers	704,995	715,029	722,864	743,067	20,203
	1622-160-10 GROUNDS STAFF - Salaries: Grounds Workers - Overtime: Grounds Workers	233,238	223,833	243,956	209,439	(34,517)
		3,703,481	3,720,567	3,589,335	3,585,847	(3,488)
<b>BENEFITS</b>  This Operations & Maintenance staff enables the District to maintain clean and safe facilities for the educational process and to provide the many support services requested. These include preparation and cleaning for school related events and building use and project cleaning as well as corrective and preventive maintenance, minor construction projects and grounds activities such as field maintenance and snow removal.  Substitute personnel are provided on a limited basis during the school year.  Work done by our maintenance staff is of high quality and can be arranged according to our scheduling needs and also mitigates the need to hire more expensive private contractors.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>OPERATION &amp; MAINTENANCE STAFF SUBTOTAL</b>	3,703,481	3,720,567	3,589,335	3,585,847	(3,488)
	<b>PREPARED BY PAUL CHRISTENSEN</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - EQUIPMENT	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Equipment tailored to the task helps reduce the need for additional personnel and allows existing staff to be more productive and efficient. Generally, newer equipment is safer to use and minimizes risk.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  The request for equipment includes:  <u>Custodial Equipment:</u> A walk behind auto scrubber for cleaning large, hard floor surfaces such as hallways for MPES.  <u>Maintenance Equipment:</u> Various equipment for termination and testing of data and communication cable.  <u>Grounds:</u> Ride-on mower, snow blower	OTHER THAN EMPLOYEE COMPENSATION					
	1620 & 1621 & 1622 -200-10 EQUIPMENT	25,299	67,526	15,500	65,748	50,248
	TOTAL	25,299	67,526	15,500	65,748	50,248
	OPERATION & MAINTENANCE & GROUNDS - EQUIPMENT SUBTOTAL	25,299	67,526	15,500	65,748	50,248
PREPARED BY PAUL CHRISTENSEN		DATE March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - UTILITIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Items included in this section are:  <u>Fuel Oil</u> - Due to the wide fluctuations in oil prices, our estimate for next year indicates an average cost per gallon of \$3.37. This number is based on current consumption and factors in the advantages of our conservation efforts and attention to computerized control systems as well as the reduced fuel usage due to the closure of LES. In the event the price of fuel oil increases dramatically between now and next winter, the Board of Education may appropriate fund-balance (in this area) to address any shortfall.  <u>Propane</u> - Consumption is expected to increase slightly as the heating system at 1 Shady Lane has been converted to propane. Prices are stable.  <u>Electric</u> - Prices are based on upon an average rate per kilowatt hour of 12 cents/KwH. This budgeted price represents an increase of 2.2 cents per KwH over the budgeted price per KwH during 2014-15.  <u>Water</u> - Katonah Elementary School is the only building on town water.	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  Utilities are needed to operate safe, warm, and properly lighted buildings. Telephone installations provide for safety and the efficient operation of the school district.  The District continues to initiate Operations and Maintenance project plans to minimize energy usage.  Over the past year we continue to save energy by carefully monitoring energy use. The District began an Energy Performance Contract during the 2014-2015 school year to further reduce energy consumption.	OTHER THAN EMPLOYEE COMPENSATION					
	1620-481-10 TELEPHONE	4,480	3,319	5,950	3,500	(2,450)
	1620-482-10 ELECTRICITY	569,834	627,587	496,372	492,082	(4,290)
	1620-483-10 HEATING OIL	943,265	961,043	818,769	637,217	(181,552)
	1620-484-10 PROPANE	4,352	3,476	4,050	13,901	9,851
	1620-485-10 WATER	2,274	2,500	2,400	2,400	0
	1620-490-10 BOCES SERVICE - INTELLIPATH SERVICE & ENERGY MAN	125,569	119,040	116,634	86,698	(29,936)
	<b>TOTAL</b>	1,649,774	1,716,965	1,444,175	1,235,798	(208,377)
	<b>OPERATION &amp; MAINTENANCE - UTILITIES SUBTOTAL</b>	1,649,774	1,716,965	1,444,175	1,235,798	(208,377)
	<b>PREPARED BY PAUL CHRISTENSEN</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - SERVICES AND CONTRACTS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Minor building repairs and improvements include the ongoing expenses incurred during the school year to keep the buildings safe and sound. Scheduled maintenance is part of our continuing repair and replacement programs include the following: roof repairs, replacement of exterior and interior doors and hardware, painting, restroom repairs, ceiling tile replacement, floor tile & carpet replacement, safety and security improvements, classroom and office renovations and other minor improvements to interior and exterior spaces.  Contract services maintenance includes funds to care for ongoing operating expenses associated with electrical systems, plumbing systems, HVAC systems and other infrastructure systems that require the expertise of a licensed contractor. Also included is water testing, fire alarm system maintenance and other mandated/regulatory work.  Grounds work includes all field maintenance, fence replacement, sidewalk repair and paving improvements at all schools, as well as contract services associated with the application of environmentally friendly "compost tea," as well as continuing our recycling program and expansion of composting in our schools.  Architect's fees and necessary consultation fees are for the ongoing facilities improvement work. The O & M audit line allows for consultation with outside experts as necessary.	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  This section of the maintenance budget funds ongoing expenses incurred to keep the school buildings and grounds operational, functional, and safe during the school year.  Most of the projects are designed to maintain and improve the health, safety, and appearance of our buildings. They will either provide a more appropriate learning environment for our students, or they will save the District future operating expenses through energy conservation and proper maintenance.  Minor Building Repairs and Improvements code addresses infrastructure repairs and small scale capital improvements.  Funds have been budgeted in Contract Service Project Save for upgrades to our surveillance system, public address and telephone system, and/or other security upgrades.	OTHER THAN EMPLOYEE COMPENSATION					
	1620-401-10 CONTRACT SERVICE - O&M AUDIT	0	1,200	1,500	1,500	0
	1620-420-10 INSURANCE - SCHOOL PROPERTY/ASSETS	119,566	142,437	147,707	164,359	16,652
	1620-430-10 TRAVEL CONFERENCE	14,888	16,693	15,000	16,500	1,500
	1620-402-10 CONTRACT SERVICE PROJECT SAVE	0	22,000	100,000	100,000	0
	1621-401-10 CONTRACT SERVICE	479,380	372,798	410,000	360,000	(50,000)
	1621-402-10 CONTRACT SERVICE - EQUIPMENT REPAIR	30,200	12,665	25,000	20,000	(5,000)
	1621-405-10 CONTRACT SERVICE - ARCHITECT/ENGINEER	20,455	91,421	70,000	72,000	2,000
	1621-430-10 TRAVEL/CONFERENCE	3,486	1,184	3,000	2,950	(50)
	1621-434-10 MINOR BUILDING REPAIRS/IMPROVEMENTS	909,614	1,688,414	450,000	430,000	(20,000)
	1622-401-10 CONTRACT SERVICE - GROUNDS	358,204	104,433	85,000	155,000	70,000
	<b>TOTAL</b>	1,935,793	2,453,245	1,307,207	1,322,309	15,102
	<b>OPERATION &amp; MAINTENANCE - SERVICES AND CONTRACTS</b>	1,935,793	2,453,245	1,307,207	1,322,309	15,102
	<b>PREPARED BY PAUL CHRISTENSEN</b>	<b>DATE</b> March 27, 2015				



# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - SUPPLIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  This section of the budget accounts for the purchase of soap, paper products, green cleaning products, floor finishes, and microfiber cleaning supplies and supplies for safety and security.  Building maintenance supplies include lumber, cement, roofing supplies, plumbing supplies, electrical supplies, heating supplies, paint and window glass replacement.  Grounds and vehicle supplies include truck parts, tractor parts, small gas engine supplies, sand, salt, blacktop patch, organic fertilizers, and grass seed.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  This allows our own custodial, maintenance, and grounds personnel to clean, alter, and maintain the buildings, grounds and equipment in an environmentally responsible, safe, and usable manner, keeping the vast majority of these activities cost-effectively in-house.  Also included are supplies for maintaining the safety and security programs in the district.	OTHER THAN EMPLOYEE COMPENSATION					
	1620-500-10 OFFICE SUPPLIES O&M & PROJ SAVE	6,958	47,998	7,350	10,850	3,500
	1620-506-10 CUSTODIAL/CLEANING SUPPLIES	115,209	109,261	110,000	103,000	(7,000)
	1621-500-10 OFFICE SUPPLIES	504	474	600	660	60
	1621-507-10 MAINTENANCE SUPPLIES	218,892	191,641	200,000	197,000	(3,000)
	1622-507-10 GROUNDS SUPPLIES	39,169	43,691	50,000	47,500	(2,500)
	TOTAL	380,732	393,063	367,950	359,010	(8,940)
	OPERATION & MAINTENANCE - SUPPLIES SUBTOTAL	380,732	393,063	367,950	359,010	(8,940)
	PREPARED BY PAUL CHRISTENSEN	DATE March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL STOREROOM	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  This function includes cost associated with maintaining, ordering and storing bulk purchases such as paper and other printing/binding supplies.  In addition, all mailings and print jobs are processed through the central storeroom. All records that are required to be retained by the district are housed in this facility.	<b>EMPLOYEE COMPENSATION</b>  1660-160-10 STAFF SALARIES -Hourly: Warehouse Worker -Overtime: Warehouse Worker	0	2,304	3,000	2,500	(500)
		0	2,304	3,000	2,500	(500)
<b>BENEFITS</b>  The District realizes substantial savings by purchasing paper in bulk, and then distributing it to each location. By structuring the warehouse in this manner, inventory control of assets and supplies is maintained. Important documents are maintained in a secure environment in which they can be readily retrieved.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1660-500-10 SUPPLIES	4,466	4,362	4,368	4,950	582
	<b>TOTAL</b>	4,466	4,362	4,368	4,950	582
	<b>CENTRAL STOREROOM SUBTOTAL</b>	4,466	6,666	7,368	7,450	82
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL PRINTING & MAILING	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  All major mailings and most major printing jobs are processed through one central printing and mailing location. By processing our own mail, the district is able to take advantage of significantly reduced postage rates.  In addition, most of the our publications are produced in a very professional manner at this location. The cost of printing is managed much better by centralizing these services.	<b>EMPLOYEE COMPENSATION</b>  1670-160-10 STAFF SALARIES -Salary: Manager of Warehouse Services, Printing, Mailing -Salaries: Printer/Courier -Overtime: Printer/Courier	111,200	106,453	112,852	111,886	(966)
		111,200	106,453	112,852	111,886	(966)
<b>BENEFITS</b>  Contract services include the costs of maintaining large printers, mailing machines, folding and collating machines, binding machines, and laminating machines.  Supplies include the cost of paper, staples, postage, etc.  Documents such as the district calendar and other newsletters are now distributed in electronic form only.  A mail machine has been budgeted for purchase.  A large copy machine needs to be replaced. This will be accomplished by entering into a lease offered through BOCES.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1670-200-10 EQUIPMENT  1670-402-10 CONTRACT SERVICE - EQUIP REPAIR/SVC CONTRACTS  1670-490-10 BOCES PRINTING 1670-500-10 SUPPLIES	0 55,185 1,551 4,763	0 65,730 6,096 22,437	0 62,500 7,500 27,171	9,500 49,831 31,330 24,700	9,500 (12,669) 23,830 (2,471)
	<b>TOTAL</b>	61,499	94,263	97,171	115,361	18,190
	<b>CENTRAL PRINTING &amp; MAILING SUBTOTAL</b>	172,699	200,716	210,023	227,247	17,224
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL DATA PROCESSING	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Support is provided for all existing administrative systems including, Finance Manager, Horizon, IEP Direct, Connect ED, Data Warehousing, Infinite Campus, Outlook, Aesop (substitute finder software system), the District website, Security, AIMSWeb, and Maintenance Management. Network support will be provided by BOCES.	<b>EMPLOYEE COMPENSATION</b>  1680-160-10 STAFF SALARIES -Hourly: Technician - Non-Instructional	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
<b>BENEFITS</b>  The administrative network provides access to the following systems: Infinite Campus, Finance Manager, Horizon, Outlook, Connect-ED, IEP Direct, the District website, and Security and Maintenance programs. Support for Infinite Campus, Data Warehousing, and research analysis will ensure access to the information needed to make appropriate decisions relative to student achievement and are invaluable when to preparing State reports.  BOCES services provide for the interconnectivity and computer hardware and software, and offer significant advantages to the District. BOCES expenses include the costs of supporting most existing administrative software and hardware systems mentioned above as well as spam filtering, maintenance of switches, telecommunication costs and remote back-up of district servers. By procuring these services through BOCES, the District is eligible for reimbursement through the state aid process.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  1680-401-10 CONTRACT SERVICES	26,634	33,471	36,500	55,450	18,950
	1680-490-10 BOCES SERVICES - NON-INSTRUCTIONAL COMPUTER	371,048	414,059	436,114	516,215	80,101
	1680-500-10 SUPPLIES	20,638	12,833	17,550	17,700	150
	<b>TOTAL</b>	418,320	460,363	490,164	589,365	99,201
	<b>CENTRAL DATA PROCESSING SUBTOTAL</b>	418,320	460,363	490,164	589,365	99,201
<b>PREPARED BY AHUNNA AKOMA</b>		<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

UNDISTRIBUTED EXPENSES - (Not allocated to a specific program)	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  <p>To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, and theft. There is also a boiler and machinery policy as well as an umbrella policy.</p> <p>The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are approximately 350 districts participating in the program that self-insures many potential liabilities.</p> <p>The rates for 2015-16 represent the District's share of the total operating expenses and expected claims. NYSIR's loss control programs and superior claims management have resulted in sizable premium reductions.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  <p>Insurance protects the District from extraordinary losses as a result of fire, theft, or other liability. We are participating in the Reciprocal in order to stabilize our premiums, but more importantly to stop erosion of coverage.</p> <p>NYSIR hires or retains the services of consultants to provide technical support in areas such as engineering, safety, actuarial, claims processing, underwriting, legal and general management.</p> <p>School association dues include costs associated with keeping staff and the Board of Education up-to-date with developments in the areas of instruction, curriculum, negotiations, litigation, educational legislation, etc.</p> <p>Judgments and claims represent costs associated with tax certiorari claims.</p> <p>BOCES Administrative and Capital charges represent our share of administrative costs associated with running Putnam Northern Westchester BOCES. In addition, all 18 component school districts share in the cost associated with facilities rental and capital improvements.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	1910-420-10 INSURANCE - GENERAL LIABILITY	176,411	177,438	182,481	152,895	(29,586)
	1920-400-10 SCHOOL ASSOCIATION DUES	27,440	29,487	28,535	29,875	1,340
	1930-400-10 JUDGMENT AND CLAIMS	396,554	327,449	50,000	50,000	0
	1981-490-10 BOCES SERVICES - ADMINISTRATIVE CHARGE	607,713	635,851	614,655	606,711	(7,944)
	1983-490-10 BOCES SERVICES - CAPITAL CHARGE	54,576	53,193	4,342	4,234	(108)
	TOTAL	1,262,694	1,223,418	880,013	843,715	(36,298)
	UNDISTRIBUTED EXPENSES SUBTOTAL	1,262,694	1,223,418	880,013	843,715	(36,298)
	PREPARED BY MICHAEL JUMPER	DATE March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY FUNCTION 2015-2016

REF. PAGE & CODE	DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
1. 2010	CURRICULUM DEVELOPMENT & SUPERVISION	389,880	445,775	527,708	654,362	126,654
2. 2020	SUPERVISION - REGULAR SCHOOL	4,075,964	4,664,459	4,423,802	4,357,815	(65,987)
3. 2060	RESEARCH, PLANNING, & EVALUATION	0	0	0	0	0
4. 2070	INSERVICE TRAINING - INSTRUCTION	97,086	132,977	355,237	233,014	(122,223)
5. 2110	TEACHING - KATONAH ELEMENTARY SCHOOL	3,363,753	3,349,842	4,021,665	3,788,060	(233,605)
6. 2110	TEACHING - LEWISBORO ELEMENTARY SCHOOL	3,019,360	2,961,963	0	0	0
7. 2110	TEACHING - INCREASE MILLER ELEMENTARY SCHOO	2,858,292	2,831,384	3,993,332	4,080,150	86,818
8. 2110	TEACHING - MEADOW POND ELEMENTARY SCHOOL	2,857,473	2,785,518	3,805,285	3,514,504	(290,781)
9. 2110	TEACHING - JOHN JAY MIDDLE SCHOOL	7,507,318	7,279,183	7,458,136	7,758,136	300,000
10. 2110	TEACHING - JOHN JAY HIGH SCHOOL	9,783,767	9,537,121	9,989,762	9,816,109	(173,653)
11. 2110	OTHER DISTRICTWIDE INSTRUCTIONAL	7,007	7,041	230,000	35,099	(194,901)
12. 2110	INSTRUCTIONAL EQUIPMENT	39,143	14,096	74,640	43,362	(31,278)
13. 2110	CONTRACTUAL SERVICES AND REPAIRS	23,485	28,387	38,620	28,478	(10,142)
14. 2110	TRAVEL/CONFERENCE	4,295	3,628	5,975	6,121	146
15. 2110	BOCES - SPECIALIZED SERVICES	248,145	255,931	276,711	305,095	28,384
16. 2110	INSTRUCTIONAL SUPPLIES	421,979	380,846	537,334	409,931	(127,403)
17. 2110	TEXTBOOKS	175,009	170,481	160,271	154,022	(6,249)

BUDGET

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY FUNCTION 2015-2016

REF. PAGE & CODE	DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
18. 2110	WORKBOOKS	108,019	103,994	138,018	109,594	(28,424)
19. 2250	SPECIAL EDUCATION - INSTRUCTIONAL	11,010,871	10,866,187	11,283,840	11,688,430	404,590
20. 2280	OCCUPATIONAL EDUCATION	497,887	548,914	467,141	433,757	(33,384)
21. 2330	TEACHING - SPECIAL SCHOOLS - DRIVER ED	4,275	3,550	6,388	5,000	(1,388)
22. 2610	SCHOOL, LIBRARY, & AUDIO VISUAL - SALARIES	886,916	901,935	850,010	797,121	(52,889)
23. 2610	SCHOOL, LIBRARY, & AUDIO VISUAL - CONTRACT SV	194,159	166,696	178,788	176,671	(2,117)
24. 2620	EDUCATIONAL TELEVISION	19,770	10,545	25,915	15,000	(10,915)
25. 2630	COMPUTER ASSISTED INSTRUCTION	1,953,386	2,131,003	2,392,980	2,359,376	(33,604)
26. 2805	ATTENDANCE - REGULAR SCHOOL	50,431	51,091	52,917	53,435	518
27. 2810	GUIDANCE - REGULAR SCHOOL	1,931,421	1,952,337	2,070,796	2,028,770	(42,026)
28. 2815	HEALTH SERVICES - REGULAR SCHOOL	750,994	808,120	733,398	763,210	29,812
29. 2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	572,527	534,941	523,614	576,911	53,297
30. 2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	705,020	742,011	708,282	867,508	159,226
31. 2850	CO-CURRICULAR ACTIVITIES	316,705	359,505	379,000	409,040	30,040
32. 2855	INTERSCHOLASTIC ACTIVITIES	811,158	839,569	872,663	937,549	64,886
	TOTAL INSTRUCTIONAL	\$54,685,495	\$54,869,031	\$56,582,228	\$56,405,630	(\$176,598)

BUDGET



**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

<b>CURRICULUM DEVELOPMENT AND SUPERVISION</b>	<b>RESOURCES REQUIRED</b>	<b>2012-2013 ACTUAL</b>	<b>2013-2014 ACTUAL</b>	<b>2014-2015 BUDGET</b>	<b>2015-2016 BUDGET</b>	<b>CHANGE IN BUDGET</b>
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>These funds provide for staff coordination on curriculum improvement-related projects. The District plans and administers programs of professional development and in-service education; secures and distributes instructional resources; and works with administrators and teachers to organize and coordinate grade level, departmental, and District curricular and instructional efforts. Employees in this area prepare evaluation reports, coordinate educational research, help develop innovative projects, organize and administer the assessment programs, and support pupil personnel services. Additionally, the budget will include curriculum supplies.</p> <p>Special area consultants will support district wide curriculum revisions as necessary.</p> <p>Changes associated with salary include funds for curriculum consultants (previously budgeted in 2070-405 budget code).</p> <p>Funds have been added for Summer curriculum work.</p>	<p><b>EMPLOYEE COMPENSATION</b></p> <p>2010-100-10 STAFF SALARIES                      -Salary: Assistant Superintendent                      -Salary: Clerical staff                      -Hourly: Curriculum Development                      -Assistant Principal on Special Assignment</p>	260,686	244,565	334,190	396,887	62,697
	<b>TOTAL</b>	260,686	244,565	334,190	396,887	62,697
<p><b>BENEFITS</b></p> <p>The Curriculum Development and Supervision segment of the budget provides many benefits including but not limited to the following:</p> <ol style="list-style-type: none"> <li>1. Supports improvement in the overall quality of teaching and learning through professional development, curriculum development, and evaluation;</li> <li>2. Provides assistance to teachers and administrators relative to projects deemed important to improve educational opportunities and outcomes for students;</li> <li>3. Offers assistance to teachers, administrators, and Board of Education members in the presentation of evaluation data;</li> <li>4. Provides opportunities for committees and task forces to develop and implement school improvement projects and programs; and</li> <li>5. Promotes articulation and coordination of curriculum and instruction from grade level to grade level, department to department, special area to special area, and from school to school.</li> </ol>	<p><b>OTHER THAN EMPLOYEE COMPENSATION</b></p> <p>2010-400-10 CONTRACT SERVICE                      2010-430-10 TRAVEL/CONFERENCE                      2010-490-10 BOCES SERVICES - CONSULTANTS/WORKSHOPS                      2010-500-10 SUPPLIES</p>	5,000 0 124,194 0	10,094 339 190,777 0	24,000 3,000 166,518 0	17,000 3,050 237,425 0	(7,000) 50 70,907 0
	<b>TOTAL</b>	129,194	201,210	193,518	257,475	63,957
	<b>CURRICULUM DEVELOPMENT AND SUPERVISION SUBTOTAL</b>	389,880	445,775	527,708	654,362	126,654
	<b>PREPARED BY ALICE CRONIN</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SUPERVISION - REGULAR SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The building administration reflects instructional leadership including but not limited to vision, support, and student achievement. The building administration provides overall support for students' academic achievement and success. Building administrators, as instructional leaders, assume responsibility for each and every student.  The building administration focuses upon students, first and foremost, coordinates school activities, supervises and evaluates staff, provides support and professional development for curriculum and instruction, ensures appropriate student safety, discipline, and guidance, maintains records, analyzes student data, involves parents in their children's education, promotes positive school-community relations, allocates building resources to support student needs, ensures Board policies are implemented, coordinates NYS testing, oversees "Dignity for All Students Act" and collaborates with parent organizations. Civil service employees provide support services to ensure the successful operation of each school.	<b>EMPLOYEE COMPENSATION</b>					
	2020-100-10 DIRECTORS/ASSISTANT DIRECTORS	478,953	423,680	513,095	536,726	23,631
	2020-100-10 PRINCIPALS/ASSISTANT PRINCIPALS	2,147,818	2,659,261	2,387,088	2,322,224	(64,864)
	2020-160-10 CLERICAL SUPPORT	1,269,235	1,291,101	1,220,598	1,220,376	(222)
	<b>TOTAL</b>	3,896,006	4,374,042	4,120,781	4,079,326	(41,455)
<b>BENEFITS</b>  The major responsibilities and functions of the building administration include the development, implementation, and evaluation of the total school program; coordination with the overall Administrative Team to integrate school programs into the District wide mission; supervision of faculty and support personnel; student discipline and guidance; allocation of physical resources; public relations; and maintenance of proper records.  The administration provides the motivation, initiation, planning, supervision and evaluation for programs operating within the schools. These programs include every area of the instructional program and curriculum including but not limited to the following: counseling, guidance, attendance, daily instruction and discipline.  The teaching faculty is supervised, provided professional development to improve performance, and evaluated according to the program approved by the Board of Education.  Programs focusing upon school-based planning to facilitate school improvement are supported in every school.  Funds have been included in Contractual Services for the School Resource Officer. The Town of Lewisboro has agreed to pay 1/2 of the total cost for this officer.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2020-200-10 EQUIPMENT	0	0	0	0	0
	2020-400-10 CONTRACTUAL SERVICE	65,708	202,152	170,542	166,548	(3,994)
	2020-430-10 TRAVEL/CONFERENCE	2,789	1,752	6,695	6,075	(620)
	2020-500-10 SUPPLIES - DW	16,568	11,478	24,000	14,000	(10,000)
	2020-500-11 SUPPLIES - JJHS	27,186	22,869	25,850	24,246	(1,604)
	2020-500-12 SUPPLIES - JJMS	32,282	24,209	36,192	30,860	(5,332)
	2020-500-13 SUPPLIES - KES	8,027	6,389	12,917	12,956	39
	2020-500-14 SUPPLIES - LES	13,267	8,003	0	0	0
	2020-500-15 SUPPLIES - IMES	7,658	8,220	14,439	14,298	(141)
	2020-500-16 SUPPLIES - MPES	6,473	5,346	12,386	9,506	(2,880)
	<b>TOTAL</b>	179,958	290,418	303,021	278,489	(24,532)
	<b>SUPERVISION - REGULAR SCHOOL</b>	4,075,964	4,664,459	4,423,802	4,357,815	(65,987)
	<b>PREPARED BY PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

RESEARCH, PLANNING, & EVALUATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  A Professional Project Fund (PPF) had been established for the purpose of individual research and/or study by a teacher for improvement of the curriculum or professional expertise in the teachers' educational assignment.  The memorandum of agreement approved by the Teachers Association and the Board of Education had included a provision suspending the requirement that the Board of Education fund this initiative during the 2011-2012 & 2012 - 2013 school years. In the current agreement the District is no longer obligated to fund this initiative.	<b>EMPLOYEE COMPENSATION</b>  2060-153-10 HOURLY: TEACHERS - PPF	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
<b>BENEFITS</b>  The Professional Projects Fund provided funding for instructional initiatives by teachers to expand curriculum in an area of mutual interest and student benefit.  In the future, such initiatives may be supported with staff development funds and/or grants.	<b>OTHER THAN EMPLOYEE COMPENSATION</b> 2060-200-10 EQUIPMENT	0	0	0	0	0
	2060-430-10 TRAVEL/CONFERENCE	0	0	0	0	0
						0
	2060-500-10 SUPPLIES	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
	<b>RESEARCH, PLANNING, &amp; EVALUATION SUBTOTAL</b>	0	0	0	0	0
	<b>PREPARED BY ALICE CRONIN</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

IN-SERVICE TRAINING - INSTRUCTION/STAFF DEVELOPMENT	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proven to be the most effective.</p> <p>Over the past several years the District has eliminated the positions of full-time staff developers and curriculum coaches. Beginning in 2014-15, funds have been allocated in the 2110-156 budget code for Curriculum Leaders. The 2070-153 code includes a portion of the salary for the position of Assistant Principal on Special Assignment. As previously stated, the other portion of this salary is budgeted in the 2010 code.</p> <p>Professional development will be conducted for K-12 teachers and teaching assistants. Topics will focus on supporting students with special needs, literacy, technology integration, supporting 21st century skills, as well as other local and mandated issues. Funds are included for mentoring new teachers and supporting second and third year teachers.</p>	<b>EMPLOYEE COMPENSATION</b>					
	2070-150-10 ASST PRINCIPAL ON SPECIAL ASSIGNMENT	0	0	87,500	89,384	1,884
	2070-153-10 HOURLY: TEACHER STAFF DEVELOPMENT	60,721	91,803	78,000	74,500	(3,500)
	2070-154-10 HOURLY: TEACHING ASSISTANT STAFF DEVELOPMENT	3,593	4,836	8,001	7,500	(501)
	2070-156-10 STAFF DEVELOPMENT SUPPORT	998	6,846	5,450	6,750	1,300
	<b>TOTAL</b>	65,312	103,484	178,951	178,134	(817)
<p><b>BENEFITS</b></p> <p>Our staff development program has helped to ensure that students are provided similar learning opportunities from one classroom to another. Our staff is trained in the most effective instructional strategies designed to promote student learning.</p> <p>Decrease in contract services reflects a reallocation of funding for staff development consultants. One consultant's salary has been reallocated to the 2010-100 budget code. Other consultants have been reallocated to the 2010-490 budget code. Travel and conference expense has been reduced to reflect anticipated expenses.</p>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2070-405-10 CONTRACT SERVICE - CONSULTANTS	4,613	14,438	85,000	12,000	(73,000)
	2070-430-10 TRAVEL/CONFERENCE	18,580	6,090	84,000	33,200	(50,800)
	2070-490-10 BOCES SERVICES - CONSULTANTS/WORKSHOPS	5,150	8,080	7,286	9,080	1,794
	2070-500-10 SUPPLIES	3,431	885	0	600	600
	<b>TOTAL</b>	31,774	29,493	176,286	54,880	(121,406)
	<b>IN-SERVICE TRAINING - INSTRUCTION SUBTOTAL</b>	97,086	132,977	355,237	233,014	(122,223)
	<b>PREPARED BY ALICE CRONIN</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - KATONAH ELEMENTARY SCHOOL GRADES K-5			RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET																					
<b>STATEMENT OF PROGRAM AND GOALS</b>			<b>EMPLOYEE COMPENSATION</b>																										
<p>In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.</p> <p>We are allocating elementary classroom teachers at KES as follows: (PLEASE NOTE ACTUAL COUNTS CAN VARY.)</p> <table><tr><td>Grade Level</td><td>Projected Enrollment</td><td>Number of Sections/Teachers</td></tr><tr><td>Grade K</td><td>67</td><td>4</td></tr><tr><td>Grade 1</td><td>61</td><td>3</td></tr><tr><td>Grade 2</td><td>59</td><td>3</td></tr><tr><td>Grade 3</td><td>69</td><td>3</td></tr><tr><td>Grade 4</td><td>73</td><td>3</td></tr><tr><td>Grade 5</td><td>71</td><td>3</td></tr></table> <p>NYS has mandated that students who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the District's approved RTI plan students will receive support within the general education setting based on their specific needs, identified through universal screening and on-going progress monitoring .</p> <p>Art, Music, PE, Library Media Specialists, ESL teachers and other interventionists help provide a well-rounded education to all of our elementary school students.</p>			Grade Level	Projected Enrollment	Number of Sections/Teachers	Grade K	67	4	Grade 1	61	3	Grade 2	59	3	Grade 3	69	3	Grade 4	73	3	Grade 5	71	3	2110-120-13  SALARIES: GR K-5 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING/MATH TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER	3,156,746	3,155,721	3,679,989	3,414,871	(265,118)
Grade Level	Projected Enrollment	Number of Sections/Teachers																											
Grade K	67	4																											
Grade 1	61	3																											
Grade 2	59	3																											
Grade 3	69	3																											
Grade 4	73	3																											
Grade 5	71	3																											
			2110-111-13  KINDERGARTEN TEACHING ASSISTANTS	61,717	61,308	137,347	165,219	27,872																					
			2110-126-13 INSTRUCTIONAL LEADERS	0	0	0	27,270	27,270																					
			2110-149-13 SALARIES: SUBSTITUTE TEACHERS	82,173	75,780	95,000	105,000	10,000																					
			2110-151-13 RTI TEACHING ASSISTANTS	0	0	44,642	0	(44,642)																					
			2110-161-13 SALARIES: MONITORS/AIDES	63,117	57,033	64,687	75,700	11,013																					
			<b>TOTAL</b>	3,363,753	3,349,842	4,021,665	3,788,060	(233,605)																					
<b>BENEFITS</b>			<b>OTHER THAN EMPLOYEE COMPENSATION</b>																										
<p>The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide more illustrative examples.</p> <ul style="list-style-type: none"><li>• Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics, social studies, science, health, library media and technology.</li><li>• Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education.</li><li>• Each child will receive attention and support in order to develop and grow socially, emotionally and academically.</li></ul>																													
			<b>TOTAL</b>																										
			<b>TEACHING - KATONAH ELEMENTARY SCHOOL SUBTOTAL</b>	3,363,753	3,349,842	4,021,665	3,788,060	(233,605)																					
			<b>PREPARED BY CRISTY HARRIS</b>	<b>DATE</b>	March 27, 2015																								

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

TEACHING - LEWISBORO ELEMENTARY SCHOOL GRADES K - 5	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  In January 2014, the Board of Education voted to close Lewisboro Elementary School. This page has been included to accurately represent prior year expenses.	<b>EMPLOYEE COMPENSATION</b>					
	2110-120-14 SALARIES: GR K-5 TEACHER	2,844,289	2,750,066	0	0	0
	SALARIES: GR K-5 ART TEACHER					
	SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER					
	SALARIES: GR K-5 MUSIC TEACHER					
	SALARIES: GR K-5 REMEDIAL READING/MATH TEACHER					
	SALARIES: GR K-5 REMEDIAL ESL TEACHER					
	SALARY: TEACHER ON SPECIAL ASSIGNMENT					
	2110-111-14 KINDERGARTEN TEACHING ASSISTANTS	44,561	67,695	0	0	0
	2110-126-14 INSTRUCTIONAL LEADERS	0	0	0	0	0
	2110-149-14 SALARIES: SUBSTITUTE TEACHERS	73,546	85,906	0	0	0
	2110-151-14 RTI TEACHING ASSISTANTS	0	0	0	0	0
	2110-161-14 SALARIES: MONITORS/AIDES	56,964	58,296	0	0	0
	<b>TOTAL</b>	3,019,360	2,961,963	0	0	0
<b>BENEFITS</b>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>TEACHING - LEWISBORO ELEMENTARY SCHOOL SUBTOTAL</b>	3,019,360	2,961,963	0	0	0
	<b>PREPARED BY ELEMENTARY PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

## KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

<b>TEACHING - INCREASE MILLER ELEMENTARY SCHOOL GRADES K-5</b>			<b>RESOURCES REQUIRED</b>	<b>2012-2013 ACTUAL</b>	<b>2013-2014 ACTUAL</b>	<b>2014-2015 BUDGET</b>	<b>2015-2016 BUDGET</b>	<b>CHANGE IN BUDGET</b>
<b>STATEMENT OF PROGRAM AND GOALS</b>			<b>EMPLOYEE COMPENSATION</b>					
In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.			2110-120-15 SALARIES: GR K-5 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING/MATH TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER TEACHER ON SPECIAL ASSIGNMENT	2,642,714	2,617,485	3,651,934	3,713,198	61,264
We are allocating elementary classroom teachers at IMES as follows: (PLEASE NOTE ACTUAL COUNTS CAN VARY)								
Grade Level	Projected Enrollment	Number of Sections/Teachers						
Grade K	66	4						
Grade 1	51	3						
Grade 2	81	4						
Grade 3	84	4						
Grade 4	69	3						
Grade 5	87	4						
NYS has mandated that students who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the District's approved RTI plan students will receive support within the general education setting based on their specific needs, identified through universal screening and on-going progress monitoring .			2110-111-15 KINDERGARTEN TEACHING ASSISTANTS	65,430	61,765	134,520	158,382	23,862
			2110-126-15 INSTRUCTIONAL LEADERS	0	0	0	27,270	27,270
			2110-149-15 SALARIES: SUBSTITUTE TEACHERS	91,117	94,312	95,000	105,000	10,000
			2110-151-15 RTI TEACHING ASSISTANTS	0	0	44,642	0	(44,642)
			2110-161-15 SALARIES: MONITORS/AIDES	59,031	57,822	67,236	76,300	9,064
Art, Music, PE, Library Media Specialists, ESL teachers and other interventionists help provide a well-rounded education to all of our elementary school students.								
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.								
			<b>TOTAL</b>	2,858,292	2,831,384	3,993,332	4,080,150	86,818
<b>BENEFITS</b>			<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide more illustrative examples.								
• Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics, social studies, science, health, library media and technology.								
• Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education.								
• Each child will receive attention and support in order to develop and grow socially, emotionally and academically.								
			<b>TOTAL</b>					
			<b>TEACHING - INCREASE MILLER ELEMENTARY SCHOOL SUBTOTAL</b>	2,858,292	2,831,384	3,993,332	4,080,150	86,818
			<b>PREPARED BY KERRY FORD</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

[illegible]



# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - JOHN JAY MIDDLE SCHOOL - GRADE 6 - 8	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>Middle School staffing costs are presented on this page. Teachers in the areas shown at right teach our students in grades 6 through 8. Staff is shared among all three grade levels as needed. The middle school provides a supportive transitional experience for children at various stages of early adolescence. Students are provided a rigorous academic education with significant emphasis on their social and emotional development.</p> <p>Special education, guidance counselors, psychologists, social workers and additional support positions are listed in other budget codes.</p> <p>This budget includes proposed staff changes as follows:  Addition of 2.0 FTE Grade 7  Reduction of 0.2 FTE Grade 8 Social Studies  Reduction of 0.8 FTE Physical Education Teacher  Reduction of 0.4 FTE ELA RTI  Addition of 2 hours per day monitor after school</p>	<p><b>EMPLOYEE COMPENSATION</b></p> <p>2110-125 &amp; 130-12 SALARIES: GR 6-8 TEACHER  -Response to Intervention  -Art  -Tech/Home &amp; Career  -English  -World Language/ESL  -Health Education  -Physical Education  -Mathematics  -Music  -Science  -Remedial Reading  -Social Studies</p> <p>2110-126 &amp; 136-12 TEAM LEADER STIPEND</p> <p>2110-149-12 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-12 SALARIES: MONITORS/AIDES</p>	7,161,170	6,930,050	7,089,640	7,342,968	253,328
		31,298	24,293	32,140	61,689	29,549
		121,459	135,589	125,000	135,000	10,000
		193,391	189,251	211,356	218,479	7,123
	<b>TOTAL</b>	7,507,318	7,279,183	7,458,136	7,758,136	300,000
<p><b>BENEFITS</b></p> <p>The benefits of middle school teaching and learning are numerous. Below please find illustrative examples:</p> <p>The middle school focuses on the unique characteristics and needs of young adolescents and serves two primary purposes: academic excellence and personal/social development.</p> <p>Students are provided a challenging academic program that can differentiated as necessary.</p> <p>The middle school fosters citizenship where students are encouraged to actively participate in their learning and respect each other's opinions and differences.</p> <p>Students are offered a great variety of academic and extracurricular activities throughout the year.</p> <p>Substitute teachers provide continuity of instruction with the goal of minimizing the disruption to the educational process in the event of the absence of staff members.</p>	<p><b>OTHER THAN EMPLOYEE COMPENSATION</b></p>					
	<b>TOTAL</b>					
	<b>TEACHING - JOHN JAY MIDDLE SCHOOL SUBTOTAL</b>	7,507,318	7,279,183	7,458,136	7,758,136	300,000
	<b>PREPARED BY RICH LEPRINE</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

TEACHING - JOHN JAY HIGH SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>High School staffing costs are presented on this page.</p> <p>This section of the budget includes staffing reductions as follows:  0.2 FTE Physical Education  0.2 FTE Math  0.3 FTE Business/Tech Ed  0.4 FTE Science  0.4 FTE English  0.4 FTE World Language  0.5 FTE Social Studies  0.6 FTE Art</p> <p>In addition, 0.2 FTE Health, and 0.3 FTE RTI Math (net 0.1 FTE add Math certified) staffing has been added</p> <p>This change will not result in the elimination of any programs.</p> <p>Special education teachers, guidance counselors, psychologists, social workers, and additional support positions are listed in other budget codes.</p>	<p><b>EMPLOYEE COMPENSATION</b></p> <p>2110-130-11 SALARIES: GR 9-12 TEACHER  - Art  - Business Education/Tech  - English  - World Language  - Health Education  - Physical Education  - Mathematics  - Music  - Science  - Social Studies  - ESL</p> <p>2110-136-11 INSTRUCTIONAL LEADERS  2110-149-SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-11 SALARIES: MONITORS/AIDES</p>	<p>9,423,290</p> <p>0</p> <p>128,943</p> <p>231,534</p>	<p>9,157,990</p> <p>0</p> <p>132,174</p> <p>246,958</p>	<p>9,593,444</p> <p>0</p> <p>140,000</p> <p>256,318</p>	<p>9,397,786</p> <p>37,875</p> <p>135,000</p> <p>245,448</p>	<p>(195,658)</p> <p>37,875</p> <p>(5,000)</p> <p>(10,870)</p>
	<b>TOTAL</b>	9,783,767	9,537,121	9,989,762	9,816,109	(173,653)
	<p><b>BENEFITS</b></p> <p>The benefits of the high school teachers are varied and numerous. Several of the benefits that follow are listed for illustrative purposes only and provide examples of the many benefits of our high school faculty.</p> <p>1. District students show a very high level of achievement as measured by a variety of assessments and the quality of class work produced.</p> <p>2. Programs are provided for students with special learning challenges as well as for students who demonstrate the need or desire to accelerate.</p> <p>3. Students are very involved with teachers in a multitude of activities including but not limited to music, art, theatre, athletics, clubs, government, technology, among other numerous activities.</p> <p>Substitute teachers are hired with the goal of minimizing disruption to the educational process in the event of the absence of staff members.</p>	<p><b>OTHER THAN EMPLOYEE COMPENSATION</b></p>				
	<b>TOTAL</b>					
	<b>TEACHING - JOHN JAY HIGH SCHOOL SUBTOTAL</b>	9,783,767	9,537,121	9,989,762	9,816,109	(173,653)
	<b>PREPARED BY JESSICA GODIN</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

OTHER DISTRICTWIDE INSTRUCTIONAL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Only the K-12 instructional leaders stipends are included in these budget codes.  Other building and department specific Leaders/Liaisons have been re-coded to the appropriate corresponding building or department code.	<b>EMPLOYEE COMPENSATION</b>   2110-156-10 STIPEND: GR K-12 INSTRUCTIONAL LEADERS	7,007	7,041	230,000	35,099	(194,901)
	<b>TOTAL</b>	7,007	7,041	230,000	35,099	(194,901)
<b>BENEFITS</b>  Instructional leaders provides K-12 curriculum support to teachers.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>          					
	<b>TOTAL</b>					
	<b>OTHER DISTRICTWIDE INSTRUCTIONAL SUBTOTAL</b>	7,007	7,041	230,000	35,099	(194,901)
	<b>PREPARED BY ALICE CRONIN</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

INSTRUCTIONAL EQUIPMENT	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  In accordance with our policy associated with the accounting of fixed assets, the District classifies as equipment all parts, furniture, electronic equipment, computers, musical instruments, machinery, etc. which is valued at \$1,000 or more.	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  Modern, up to date equipment is an integral part of the instructional process.  It is necessary to order some equipment and furniture on a consistent basis to address depreciation.  District wide equipment - music equipment and instruments  High school - art, music and science equipment	OTHER THAN EMPLOYEE COMPENSATION					
	2110-200-10 EQUIPMENT - DISTRICTWIDE - MUSIC	32,312	14,096	23,352	25,613	2,261
	2110-200-11 EQUIPMENT - JJHS	6,831	0	1,288	17,749	16,461
	2110-200-12 EQUIPMENT - JJMS	0	0	0	0	0
	2110-200 EQUIPMENT - ELEMENTARY	0	0	50,000	0	(50,000)
	<b>TOTAL</b>	39,143	14,096	74,640	43,362	(31,278)
	<b>INSTRUCTIONAL EQUIPMENT SUBTOTAL</b>	39,143	14,096	74,640	43,362	(31,278)
	<b>PREPARED BY PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

CONTRACTUAL SERVICES AND REPAIRS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The district wide equipment repair funds are used for the repair of all equipment not under specific service contracts. Funds budgeted under the title of Music – District wide are for repairs to musical instruments.  Contractual expenses in JJHS provide for subject area memberships, exhibition space at the Katonah Museum of Art, participation in the Young Authors Conference, testing fees, fitness room maintenance, photo and science equipment repairs, peer leadership training, etc.  At JJMS, contractual services include sewing machine repair costs, accompanist fees, microscope and balance maintenance and repairs, Math Counts fees and musical instrument repairs.  Contractual expenses at the elementary schools include piano tuning and repairs to equipment.	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  These contractual services help to provide our students with music and art equipment that works properly. In addition, memberships and conferences provide students and staff with real life opportunities to apply their everyday learning.	OTHER THAN EMPLOYEE COMPENSATION					
	2110-401-10 CONTRACTUAL SERVICES - MUSIC DISTRICTWIDE	6,227	13,980	7,390	7,600	210
	2110-401-11 CONTRACTUAL SERVICES - JJHS	13,089	11,290	24,773	16,098	(8,675)
	2110-401-12 CONTRACTUAL SERVICES - JJMS	4,044	3,117	5,657	4,180	(1,477)
	2110-401 CONTRACTUAL SERVICES ELEMENTARY	125	0	800	600	(200)
	<b>TOTAL</b>	23,485	28,387	38,620	28,478	(10,142)
	<b>CONTRACTUAL SERVICES AND REPAIRS SUBTOTAL</b>	23,485	28,387	38,620	28,478	(10,142)
	<b>PREPARED BY BUILDING PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

TRAVEL/CONFERENCE	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  A number of our staff members provide instructional services in a variety of different buildings. Staff members are reimbursed for their travel between buildings on any given day.  Fees for reasonable travel expenses incurred during attendance at conferences are reimbursed to staff.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Deploying staff across several buildings is sometimes necessary due to enrollment numbers and state requirements.	OTHER THAN EMPLOYEE COMPENSATION					
	2110-430-10 TRAVEL/CONFERENCE - IN DISTRICT MILEAGE REIMB	3,058	2,863	4,675	4,821	146
	2110-430-11 TRAVEL/CONFERENCE - JJHS	1,237	765	1,300	1,300	0
	TOTAL	4,295	3,628	5,975	6,121	146
	TRAVEL/CONFERENCE SUBTOTAL	4,295	3,628	5,975	6,121	146
PREPARED BY BUILDING PRINCIPALS		DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

BOCES - SPECIALIZED SERVICES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The District requests a variety of BOCES specialized services to support our students in different areas. During the school year BOCES Specialized Services will provide a variety of support and programs, including but not limited to the following: Environmental Education and Arts in Education.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Utilizing the BOCES specialized services provides us with cooperative services reflecting quality personnel and resources of the highest caliber. Opportunities exist for teachers and students to gain services which might not otherwise be available. As a component district of Putnam Northern Westchester BOCES, we are required to contribute to the maintenance portion of the Madden Education Center. Whether or not the district participated in the Outdoor Education services, the district would need to bear this expense. Yet, we recognize the program benefits of participation in the Outdoor Madden Education Center Program that enhances our overall instructional program.	OTHER THAN EMPLOYEE COMPENSATION					
	2110-490-10 BOCES SERVICES - DISTANCE LEARNING - ALTERNATIVE ED	22,232	28,581	27,936	44,491	16,555
	2110-492-10 BOCES SERVICES - ARTS IN ED/ENVIRONMENTAL ED	225,693	225,350	244,375	256,104	11,729
	2110-490 ELEMENTARY	220	2,000	4,400	4,500	100
	TOTAL	248,145	255,931	276,711	305,095	28,384
	BOCES - SPECIALIZED SERVICES	248,145	255,931	276,711	305,095	28,384
	PREPARED BY ALICE CRONIN, MICHAEL JUMPER	DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

INSTRUCTIONAL SUPPLIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The funds in this section of the budget are used to purchase departmental and general supplies for the High School, Middle School and all three elementary schools.	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  The discretion given to principals through this process allows flexibility in the use of funds. These instructional supplies provide for the needs of our students and our teachers K-12 in all subject areas and departments.  Budget for instructional supplies have been recalibrated to correlate to prior year expenses as well as 2015-16 instructional material requests.	OTHER THAN EMPLOYEE COMPENSATION					
	2110-500-10 INSTRUCTIONAL SUPPLIES - DISTRICTWIDE	15,077	22,391	14,688	19,230	4,542
	2110-500-11 INSTRUCTIONAL SUPPLIES - JJHS	141,935	139,052	154,142	145,971	(8,171)
	2110-500-12 INSTRUCTIONAL SUPPLIES - JJMS	73,770	72,005	103,779	94,328	(9,451)
	2110-500 INSTRUCTIONAL SUPPLIES ELEM	191,197	147,399	264,725	150,402	(114,323)
	<b>TOTAL</b>	421,979	380,846	537,334	409,931	(127,403)
	<b>INSTRUCTIONAL SUPPLIES</b>	421,979	380,846	537,334	409,931	(127,403)
	<b>PREPARED BY BUILDING PRINCIPALS</b>	<b>DATE</b> March 27, 2015				



**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

TEXTBOOKS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>Under the current New York State Textbook Law, each district is required to provide up to an average of approximately \$58 per student for the purposes of purchasing textbooks, workbooks, and other related items. These funds can only be used for the purchase of textbooks.</p> <p>At all District schools, new textbooks are being purchased for a variety of reasons, including the replacement of worn textbooks. In the elementary schools, funds have been allocated for materials for ELA and Math. At JJMS, textbook funds have been budgeted to support English, World Language, and Science. At JJHS, replacement textbooks have been budgeted for academic areas including Business Education, English, Science and Social Studies. New textbooks are planned for French and Business Education. Textbook purchases have been supported in every school in the district.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p><b>BENEFITS</b></p> <p>Enables the District to provide the textbooks necessary for teachers to offer the programs and courses required by State regulations as well as locally-initiated courses.</p> <p>When appropriate and available electronic resources are utilized to supplement textbooks.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>The District receives state aid to defray expenses for textbooks and workbooks.</p> </div>	OTHER THAN EMPLOYEE COMPENSATION					
	2110-580-10 TEXTBOOKS - DISTRICTWIDE	21,236	15,644	22,783	19,130	(3,653)
	2110-580-11 TEXTBOOKS - JJHS	109,215	136,610	109,677	49,784	(59,893)
	2110-580-12 TEXTBOOKS - JJMS	3,841	12,485	22,801	81,463	58,662
	2110-580 TEXTBOOKS ELEMENTARY	40,717	5,743	5,010	3,645	(1,365)
	TOTAL	175,009	170,481	160,271	154,022	(6,249)
	TEXTBOOKS SUBTOTAL	175,009	170,481	160,271	154,022	(6,249)
	PREPARED BY BUILDING PRINCIPALS	DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

<b>WORKBOOKS</b>	<b>RESOURCES REQUIRED</b>	<b>2012-2013 ACTUAL</b>	<b>2013-2014 ACTUAL</b>	<b>2014-2015 BUDGET</b>	<b>2015-2016 BUDGET</b>	<b>CHANGE IN BUDGET</b>
<b>STATEMENT OF PROGRAM AND GOALS</b>  Student workbooks are a lower cost, consumable resource that supplement teaching and textbook learning.  Workbooks are frequently used to help prepare students for NYS assessments including Regents. In addition, our music program utilizes lesson books as a supplement to other material.	<b>EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
<b>BENEFITS</b>  Consumable materials provide our students with the necessary tools to record individual thinking and learning.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2110-581-10 WORKBOOKS - DISTRICTWIDE	2,156	3,092	3,749	3,201	(548)
	2110-581-11 WORKBOOKS - JJHS	27,631	21,508	41,775	30,625	(11,150)
	2110-581-12 WORKBOOKS - JJMS	22,893	28,846	26,068	11,341	(14,727)
	2110-581 WORKBOOKS -ELEMENTARY	55,339	50,548	66,426	64,427	(1,999)
	<b>TOTAL</b>	108,019	103,994	138,018	109,594	(28,424)
	<b>WORKBOOKS SUBTOTAL</b>	108,019	103,994	138,018	109,594	(28,424)
	<b>PREPARED BY BUILDING PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SPECIAL EDUCATION - INSTRUCTIONAL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>In order to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes and services, as well as to support students in attaining high standards, teachers offer both inclusive and special class supports.</p> <p>Additional teaching positions are supported with federal IDEA monies.</p> <p>-During the 2014-15 school year 6.0 FTE Teacher Aides were hired to accommodate I.E.P.s  - We anticipate we will be able to reduce Teacher Aides by 1.0 FTE from those indicated above  - 1.0 Teaching Assistant budgeted for during 2014-15 was not utilized and an additional 2.0 FTE Teaching Assistants will be reduced during 2015-16  - Budgeting for support staff is significantly dependent upon student I.E.P.s</p> <p>During 2015-2016 school year, we anticipate a portion of the staff salaries will be paid through the use of grant funds.</p>	<b>EMPLOYEE COMPENSATION</b>					
	2250-100-10 SALARY: TOSA	15,360	16,820	29,536	34,951	5,415
	2250-150-10 SALARIES: TEACHER	4,516,312	4,661,148	4,796,163	4,917,792	121,629
	2250-151-10 TEACHING ASSISTANTS	1,417,514	1,374,439	1,460,719	1,399,564	(61,155)
	2250-152-10 SALARIES: SPEECH/LANG THERAPISTS	691,320	708,264	727,218	682,000	(45,218)
	2250-153-10 HOURLY: SPECIAL ED HOME/HOSPITAL TUTORS	268,972	219,099	285,000	237,350	(47,650)
	2250-161-10 SALARY: PHYSICAL THERAPIST/OCC. THERAPISTS	169,235	119,126	118,025	116,037	(1,988)
	2250-161-10 SALARIES: TEACHER AIDES	391,793	387,874	368,273	472,976	104,703
	<b>TOTAL</b>	7,470,506	7,486,770	7,784,934	7,860,670	75,736
<p><b>BENEFITS</b></p> <p>The K-12 program is in compliance with New York State and Federal mandates. The continuum of services includes Consultant Teacher, Co-Teaching, Resource Room, Special Classes and Related Services. In addition, placements outside the District are available as recommended by the Committee on Special Education. We are reviewing all of these placements as part of the Annual Review process to determine whether we can plan new programs in district to support student needs.</p> <p>Individualized instruction in a small group setting facilitates achievement of competencies required to meet New York State Standards.</p> <p>There are currently 32 students placed in out of district placements.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> The District receives state aid and federal funds to help defray these costs. </div>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2250-200-10 EQUIPMENT - DISTRICTWIDE	0	2,680	6,923	7,500	577
	2250-400-10 CONTRACT SERVICE	505,361	478,899	476,000	506,000	30,000
	2250-430-10 TRAVEL/CONFERENCE	8,502	6,201	7,600	7,600	0
	2250-471-10 TUITION - NYS PUBLIC SCHOOL	349,611	384,340	389,000	478,000	89,000
	2250-472-10 TUITION - ALL OTHER	1,360,792	1,066,987	1,231,500	1,464,500	233,000
	2250-490-10 BOCES SERVICES - TUITION RELATED SERVICES	1,280,221	1,411,522	1,354,137	1,329,110	(25,027)
	2250-503-10 SUPPLIES, REFERENCE MATERIAL	35,878	28,787	33,746	35,050	1,304
	<b>TOTAL</b>	3,540,365	3,379,417	3,498,906	3,827,760	328,854
	<b>SPECIAL EDUCATION - INSTRUCTIONAL SUBTOTAL</b>	11,010,871	10,866,187	11,283,840	11,688,430	404,590
	<b>PREPARED BY CONNIE HAYES</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

OCCUPATIONAL EDUCATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  This BOCES services program provides occupational skills for students to enhance current job skills and to develop new ones. Qualified students in grades 11 and 12 are able to attend the occupational education programs at BOCES with courses ranging from health services to hospitality to teaching programs and transportation classes.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  This program provides students with options which are varied from the traditional high school curriculum. Hands-on applications coupled with a rigorous academic program provide students with authentic learning experiences. The budget for this area is calculated based upon "attendance data points" which span a 3-year period of time.	OTHER THAN EMPLOYEE COMPENSATION					
	2280-490-10 BOCES SERVICES - OCCUPATIONAL EDUCATION	497,887	548,914	467,141	433,757	(33,384)
	TOTAL	497,887	548,914	467,141	433,757	(33,384)
	OCCUPATIONAL EDUCATION - SUBTOTAL	497,887	548,914	467,141	433,757	(33,384)
PREPARED BY ALICE CRONIN, MICHAEL JUMPER		DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

TEACHING - SPECIAL SCHOOLS - DRIVER ED	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The District provides for approximately 200 students to receive driver's education instruction throughout the school year (September through June). Contractual money has been budgeted for the classroom instruction position of this driver education program. The road instruction is provided concurrently, but under a separate agreement resulting from the bidding process.	<b>EMPLOYEE COMPENSATION</b>  2330-153-11 HOURLY: CLASSROOM INSTRUCTOR - DRIVERS ED	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
<b>BENEFITS</b>  Our students receive direct instruction in the safe, lawful management of a motor vehicle. They practice driving in a supervised setting, learn about the effects of alcohol, fatigue and drugs on the ability to safely operate an automobile. They receive certification that reflects the professional nature of the instruction they receive. Successful completion of this class may result in insurance savings for many of our students and their families. Students reimburse the district for costs associated with the program.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  2330-401-11 CONTRACT SERVICE - CLASSROOM INSTRUCTOR	4,275	3,550	6,388	5,000	(1,388)
	<b>TOTAL</b>	4,275	3,550	6,388	5,000	(1,388)
	<b>TEACHING - SPECIAL SCHOOLS - DRIVER ED SUBTOTAL</b>	4,275	3,550	6,388	5,000	(1,388)
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

SCHOOL LIBRARY & AUDIO VISUAL- SALARIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Library media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. Providing human resources as well as books, media, materials, and equipment, among other resources, the library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills are fostered including but not limited to research, independent study and the use of multimedia technology  Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including but not limited to the following: support and expand learning and instruction through the use of media resources in all areas of the curriculum; instruct students and assist staff in the use of media for respective needs; create and produce materials including the television facilities to meet the special needs of students and staff; and purchase, maintain, and circulate all audio-visual equipment for use in the classroom and library.	<b>EMPLOYEE COMPENSATION</b>					
	2610-150-10 SALARIES: SCHOOL LIBRARY MEDIA SPECIALISTS	731,429	745,294	689,316	644,865	(44,451)
	2610-161-10 SALARIES: SCHOOL LIBRARY CLERKS	155,487	156,641	160,694	152,256	(8,438)
	<b>TOTAL</b>	886,916	901,935	850,010	797,121	(52,889)
<b>BENEFITS</b>  The library media centers provide resources to enhance and enrich the curriculum and instructional program. Additionally, library skills such as independent study, research methodology, and exposure to a variety of multimedia and technology equipment support our students.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>SCHOOL LIBRARY &amp; AUDIO VISUAL- SALARIES SUBTOTAL</b>	886,916	901,935	850,010	797,121	(52,889)
	<b>PREPARED BY BUILDING PRINCIPALS</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SCHOOL LIBRARY & AUDIO VISUAL- CONTRACTUAL SERVICES AND SUPPLIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>Funds within this code are used to purchase reference material, a variety of library multi-media and audio-visual supplies including replacement bulbs, batteries, extension cords, etc.</p> <p>The library books segment of the budget includes funds necessary to ensure that the libraries of the various schools are current, up to date, and expansive. In some instances, book titles are ordered to replace outdated or worn-out publications. In other cases, new editions are included in school libraries to further diversify and enrich the collection of books available.</p> <p>Increasingly, the school libraries serve the individual teacher in his/her classroom as well as provide an educational setting where students and teachers conduct research, prepare papers, and engage in technical or independent reading.</p> <p>A variety of audio-visual materials and equipment is available in each of the schools including: DVDs, audio books, CDs, digital cameras, scanners, color LaserJet printers, LCD projectors, MP3 players/recorders, Smart Boards, and services such as searchable electronic databases and access to Internet.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p><b>BENEFITS</b></p> <p>This code provides us with the ability to keep our libraries well stocked with the latest and most up-to-date audio-visual and multi-media instructional materials for teacher and student use.</p> <p>In addition, materials are available for use in individual classrooms.</p> <p>The various school libraries provide students with opportunities to explore individual interests and augment knowledge gained in classrooms through independent study.</p> <p>The book collections within school libraries enable teachers to plan more effectively for individual students as teachers utilize the growing collections of books.</p> <p>BOCES Services provide the district with involvement in the BOCES Library Media Center designed to support the instructional program through resources and materials. The District also subscribes to a number of reference databases offered through our local BOCES. Additionally, BOCES Services provide the District with audio-visual repairs as needed.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>The District receives state aid to defray expenses for Library Materials</p> </div>	OTHER THAN EMPLOYEE COMPENSATION					
	2610-200-12 EQUIPMENT	0	0	0	0	0
	2610-401-10 CONTRACT SERVICE	9,850	10,362	14,836	14,220	(616)
	2610-460-10 LIBRARY/AV LOAN PROGRAM	15,900	18,791	18,212	19,086	874
	2610-461-10 LIBRARY/AV LOAN PROGRAM - HARVEY	2,280	2,916	2,372	3,000	628
	2610-490-10 BOCES SERVICES	56,403	51,590	56,895	57,484	589
	2610-500-10 SUPPLIES	15,795	18,026	18,444	16,134	(2,310)
	2610-510-10 PERIODICALS/SUBSCRIPTIONS	28,042	26,670	28,242	28,825	583
	2610-520-10 REFERENCE & LIBRARY	65,889	38,340	39,787	37,922	(1,865)
	TOTAL	194,159	166,696	178,788	176,671	(2,117)
	SCHOOL LIBRARY & AV- CONTRACTUAL SVS AND SUPPLIES SUBTOTAL	194,159	166,696	178,788	176,671	(2,117)
	PREPARED BY BUILDING PRINCIPALS	DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

EDUCATIONAL TELEVISION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Funds have been budgeted for stipends for staff to supervise JJTV.	<b>EMPLOYEE COMPENSATION</b>  2620-156-11 STIPEND: TV STUDIO MANAGER	12,244	0	15,000	15,000	0
	<b>TOTAL</b>	12,244	0	15,000	15,000	0
<b>BENEFITS</b>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  2620-401-11 CONTRACT SERVICE  2620-200 & 500-10 EQUIPMENT & SUPPLIES	0	995	0	0	0
		7,526	9,550	10,915	0	(10,915)
	<b>TOTAL</b>	7,526	10,545	10,915	0	(10,915)
	<b>EDUCATIONAL TELEVISION - SUBTOTAL</b>	19,770	10,545	25,915	15,000	(10,915)
<b>PREPARED BY JESSICA GODIN</b>		<b>DATE</b> March 27, 2015				



**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

COMPUTER ASSISTED INSTRUCTION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Long Range Plan for "Computer Assisted Instruction" provides access to computer technology for all students and staff through a local/wide area network that enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with computers and Internet access. SMART Board technology, presentation systems and peripherals are also available in many classrooms and all school libraries.  The Computer Assisted Instructional Program will provide: • Support for the development of 21st century skills and professional development for teachers and staff in accordance with the National Educational Technology Standards and the Common Core standards • Support and maintenance for all computer systems, including software, hardware, data integrity and network security  The Technology staff for 2015-2016 will include a Director of Technology, a Computer Systems Manager, a Data Analyst, two Network Specialists, a Help Desk Analyst, two full-time Computer Aides at the secondary schools and one part-time Computer Aide at each elementary school.	<b>EMPLOYEE COMPENSATION</b>  2630-100-10 STAFF SALARIES -Director of Technology -Computer Systems Manager  2630-161-10 TECHNOLOGY SUPPORT -Network Support Specialists -Data Analyst -Computer Aides -Helpdesk Analyst	240,851	195,641	261,640	247,073	(14,567)
		421,046	444,253	495,173	500,476	5,303
	<b>TOTAL</b>	661,897	639,894	756,813	747,549	(9,264)
<b>BENEFITS</b>  Additional instructional network support is provided by BOCES through the Lower Hudson Regional Information Center. BOCES is responsible for maintaining connectivity for Internet services for the District's internal switching equipment. The 2015-2016 budget will include funds for additional bandwidth and continued expansion of wireless access.  Contract Services includes copier maintenance costs previously coded in the BOCES Services IPA account. In addition, the technology director has budgeted for vendors utilized to service the network or equipment.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  2630-200-10 EQUIPMENT  2630-400-10 CONTRACT SERVICES  2630-430-10 TRAVEL/CONFERENCE  2630-462-10 STATE AIDED COMPUTER SOFTWARE  2630-490-10 BOCES SERVICES - INSTRUCTIONAL COMPUTERS  2630-491-10 BOCES SERVICES - IPA  2630-500-10 SUPPLIES	16,869	0	40,000	20,600	(19,400)
		17,871	29,691	116,161	145,168	29,007
		8,787	6,282	18,000	10,000	(8,000)
		95,240	98,909	122,576	123,403	827
		568,776	572,705	445,566	478,452	32,886
		503,318	690,607	808,964	744,204	(64,760)
		80,628	92,915	84,900	90,000	5,100
	<b>TOTAL</b>	1,291,489	1,491,109	1,636,167	1,611,827	(24,340)
	<b>COMPUTER ASSISTED INSTRUCTION SUBTOTAL</b>	1,953,386	2,131,003	2,392,980	2,359,376	(33,604)
	<b>PREPARED BY AHUNNA AKOMA</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

ATTENDANCE - REGULAR SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Daily attendance and period-by-period attendance information is collected at all schools. Teachers collect student attendance each period and enter into Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and class cuts. This information is given to the Assistant Principals for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. These responsibilities are shared among middle school and elementary school clerical staff.	<b>EMPLOYEE COMPENSATION</b>  2805-161-10 STAFF SALARIES -Salaries: Clerical -Hourly: Clerical -Overtime: Clerical	50,431	51,091	52,917	53,435	518
	<b>TOTAL</b>	50,431	51,091	52,917	53,435	518
<b>BENEFITS</b>  The attendance staff maintains an accurate record of attendance at the high school. This allows us to monitor student attendance class by class. This information is crucial in the implementation of a proactive intervention with at-risk students.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>ATTENDANCE - REGULAR SCHOOL SUBTOTAL</b>	50,431	51,091	52,917	53,435	518
	<b>PREPARED BY JESSICA GODIN</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

GUIDANCE - JJHS/JJMS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and personal issues. School counselors work with students both individually and in groups and attend meetings with academic teachers. Counselors act as a resource on the RTI Teams and at the Committee on Special Education and act as the case manager for 504 students. Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition programs for students are developed and implemented by counselors for students who are moving into different schools or out to college and career. The counselors participate in various workshops/professional development and attend local, state and national conferences. In summary, counselors support students by coordinating parents, teachers and administrators to best serve the interest of the child or adolescent.  Certified salaries provide for school counselors. Non-certified salaries pay for clerical personnel in counseling offices. The guidance office supervises the instruction for students in need of educational services in the home.	<b>EMPLOYEE COMPENSATION</b>					
	2810-150-10 GUIDANCE -Salaries: Guidance Counselor JJHS -Salaries: Guidance Counselor JJMS -Salaries: Director of Guidance	1,484,229	1,503,268	1,558,580	1,557,570	(1,010)
	2810-153-10 HOURLY: TUTORS	39,161	56,010	75,000	45,000	(30,000)
	2810-161-10 CLERICAL	298,162	288,856	306,636	312,575	5,939
	<b>TOTAL</b>	1,821,552	1,848,134	1,940,216	1,915,145	(25,071)
<b>BENEFITS</b>  Contractual funds pay for the fees in professional organizations, college and career software programs and home tutoring for students during extended absences. BOCES services pay for students and counselors to attend college clinics.  <div style="border: 1px solid black; padding: 5px; margin-top: 20px;">             Guidance services for students in grades 7 through 12 are mandated by the State Education Department.           </div>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2810-400-10 CONTRACT SERVICE	101,260	91,871	121,575	105,350	(16,225)
	2810-430-11 TRAVEL/CONFERENCE	77	153	475	300	(175)
	2810-490-10 BOCES SERVICES - COLLEGE CLINIC	900	696	900	875	(25)
	2810-500-10 SUPPLIES	7,632	11,483	7,630	7,100	(530)
	<b>TOTAL</b>	109,869	104,203	130,580	113,625	(16,955)
	<b>GUIDANCE - REGULAR SCHOOL SUBTOTAL</b>	1,931,421	1,952,337	2,070,796	2,028,770	(42,026)
	<b>PREPARED BY MARISA MERLINO</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

HEALTH SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The Health Services Department is responsible for the administration of all physical examinations, as well as visual and auditory screening tests. The department provides acute care to those students and staff who are injured or become ill, manage chronic medical conditions, including the administration of medications, maintain state mandated student health and immunization records and participate on Crisis Response teams. Additionally, the nurses at the middle and high schools manage the medical requirements for athletic participation.  The budget for Health Services - Other Districts - allows the district to make mandated payments to other districts for providing health services to Katonah Lewisboro resident students attending parochial or private schools outside the district.	<b>EMPLOYEE COMPENSATION</b>  2815-160-10 REGISTERED NURSES/LICENSED PRACTICAL NURSES	525,280	556,586	492,174	501,771	9,597
	<b>TOTAL</b>	525,280	556,586	492,174	501,771	9,597
<b>BENEFITS</b>  Physical examinations are given to any students (not electing to get a physical on their own) desiring to participate in athletics and to K, 2nd, 4th, 7th and 10th grade students, as well as all new entrants. Visual and auditory screening tests are administered to all students and first aid emergency treatment is provided as required.  In addition to payments made for health services to other districts, contracted services include funds for the district's school physician, calibration or repair of district equipment and resources to comply with mandated screenings.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  2815-200-10 EQUIPMENT	11,790	11,545	3,000	3,000	0
	2815-400-10 CONTRACT SERVICE	934	1,118	10,351	15,000	4,649
	2815-405-10 SCHOOL PHYSICIAN	20,700	20,700	21,600	22,000	400
	2815-409-10 HEALTH SERVICES - OTHER DISTRICTS	167,726	195,477	184,270	200,000	15,730
	2815-430-10 TRAVEL/CONFERENCE	4,621	3,786	4,750	4,725	(25)
	2815-500-10 SUPPLIES	19,943	18,907	17,253	16,714	(539)
	<b>TOTAL</b>	225,714	251,534	241,224	261,439	20,215
	<b>HEALTH SERVICES - REGULAR SCHOOL SUBTOTAL</b>	750,994	808,120	733,398	763,210	29,812
	<b>PREPARED BY CHRISTIAN MCCARTHY</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Psychologists conduct mandated testing as part of the eligibility determination for special education classification. They also conduct evaluations every three years as part of a multidisciplinary process to determine a student's continued eligibility for services.  Additionally, psychologists identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists act as chairperson for Committee on Special Education meetings.	<b>EMPLOYEE COMPENSATION</b>  2820-150-10 PSYCHOLOGISTS SALARIES	572,527	534,941	523,614	576,911	53,297
	<b>TOTAL</b>	572,527	534,941	523,614	576,911	53,297
<b>BENEFITS</b>  Offers assistance to students with learning and behavioral issues.  Provides a resource for teachers in the development of alternate teaching strategies for students not progressing at expected rates.  Conducts mandated psychological evaluations.  Provides school-related services required by federal and state regulations with respect to students with disabilities.  Provides crisis intervention and support to students, staff and parents.  To a modest degree, federal grants help to defray a portion of the cost of mandated counseling and psychological services.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  2820-430-10 TRAVEL/CONFERENCES	0	0	0	0	0
	2820-490-10 BOCES SHARED PSYCHOLOGIST	0	0	0	0	0
	<b>TOTAL</b>	0	0	0	0	0
	<b>PSYCHOLOGICAL SERVICES - REGULAR SCHOOL SUBTOTAL</b>	572,527	534,941	523,614	576,911	53,297
	<b>PREPARED BY CONNIE HAYES</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SOCIAL WORK SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The school social worker establishes positive relationships with families as a means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker prepares social histories for children referred to the Committee on Special Education and provides mandated school-based counseling. In addition, Social Workers provide parent training and counseling. Finally, Social Workers provide Functional Behavior Assessments and Behavior Intervention Plans.	<b>EMPLOYEE COMPENSATION</b>  2825-150-10 SOCIAL WORKER SALARIES	705,020	742,011	708,282	867,508	159,226
	<b>TOTAL</b>	705,020	742,011	708,282	867,508	159,226
<b>BENEFITS</b>  <ul style="list-style-type: none"> <li>• Promotes an understanding of common goals of school, community, and family;</li> <li>• Enlists the assistance of other community agencies on behalf of students' families.</li> <li>• Provides crisis intervention and support to students, staff and parents.</li> <li>• Provides leadership in the development of district policies and practices.</li> <li>• Provides mandated and school-based counseling.</li> </ul>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>SOCIAL WORK SERVICES - REGULAR SCHOOL SUBTOTAL</b>	705,020	742,011	708,282	867,508	159,226
	<b>PREPARED BY CONNIE HAYES</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

CO-CURRICULAR ACTIVITIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The schools within the district participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, the Safe Rides program, Science Olympiad, Campus Congress, and the fine and performing arts productions.  As is the case in many 2015-2016 budget codes, funds budgeted within this function are based upon an analysis of collective bargaining agreements and actual expenses incurred in prior school years.  The increased funding included in the high school budget code represents the continued funding of a senior internship program as well as expanded utilization of stipends which were previously under-utilized.  Four additional stipends have been included in the 2015-16 budget to expand opportunities for our Middle School students.	<b>EMPLOYEE COMPENSATION</b>					
	2850-156-11 STIPENDS: CO-CURRICULAR - JJHS	154,427	188,719	165,000	188,000	23,000
	2850-156-12 STIPENDS: CO-CURRICULAR - JJMS	90,028	96,190	95,000	99,040	4,040
	2850-156-13 STIPENDS: CO-CURRICULAR - KES	6,859	7,817	13,000	14,000	1,000
	2850-156-14 STIPENDS: CO-CURRICULAR - LES	8,605	8,766	0	0	0
	2850-156-15 STIPENDS: CO-CURRICULAR - IMES	9,543	10,800	13,000	14,000	1,000
	2850-156-16 STIPENDS: CO-CURRICULAR - MPES	7,819	11,774	13,000	14,000	1,000
	<b>TOTAL</b>	277,281	324,066	299,000	329,040	30,040
<b>BENEFITS</b>  The co-curricular program enhances school spirit and morale. It does this by encouraging students to work harmoniously with others, by promoting constructive use of their leisure time, by developing positive leadership traits and by furthering their vocational interests as well as exploring new opportunities.  The co-curricular program provides many opportunities for our students to pursue their passions, concentrate on a visual or performing art, or engage in the pursuit of altruistic and community minded projects.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	2850-400-10 CONTRACT SERVICES - MUSICALS	7,545	10,275	40,000	40,000	0
	2850-500-10 SUPPLIES - MUSICALS	31,879	25,164	40,000	40,000	0
	<b>TOTAL</b>	39,424	35,439	80,000	80,000	0
	<b>CO-CURRICULAR ACTIVITIES SUBTOTAL</b>	316,705	359,505	379,000	409,040	30,040
	<b>PREPARED BY BUILDING PRINCIPALS, MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

INTERSCHOLASTIC ACTIVITIES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<p><b>STATEMENT OF PROGRAM AND GOALS</b></p> <p>Interscholastic sports for boys and girls are part of our educational program. They supplement the work of the physical education program and the intramural program. Interscholastic activities are intended to provide an outlet for the energies of those students whose physical development and interests prepare them for the more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. Interscholastic sports provide life-learning lessons as well. The activities promote pride and tradition and impart knowledge of good habits, health, and safety. Interscholastic sports offer the athlete an awareness of competition. The program develops a school identity and a community identity.</p> <p>In 2015-16 we will be offering 64 interscholastic athletic teams, which will be supported by 79 coaching positions. The coaching positions have been adjusted this year in order to better serve our athletes and increase opportunities for student participation. John Jay programs are highly competitive on both the league and sectional levels. John Jay athletics have a reputation for sportsmanship and numerous programs earn the NYSPHAA scholar athlete team award as well as other Section 1 and NYS awards.</p> <p>Schedule B stipends support coaching salaries, intramurals, announcers, timekeepers, scorekeepers, chaperones, and parking lot attendants.</p> <p>Contract Service includes funds to pay for the athletic trainer service contract.</p> <p>During 2015-16 we have included funds to support a strength and conditioning coach for the winter season</p>	<p><b>EMPLOYEE COMPENSATION</b></p> <p>2855-150-10 SITE COORDINATOR</p> <p>2855-156-10 STIPENDS: COACHING - ATHLETICS</p>	21,692	21,808	21,808	22,027	219
		488,740	505,254	534,089	561,962	27,873
	<b>TOTAL</b>	510,432	527,062	555,897	583,989	28,092
<p><b>BENEFITS</b></p> <p>Athletics is an essential component in the development of the whole child. Although more than 95% of our student athletes will complete their athletic career here at John Jay High School the lessons learned will provide a lifetime of benefits. Students participating in interscholastic athletics are more likely to perform better academically, have improved levels of physical fitness, and model desired citizenship.</p> <p>At John Jay we will offer 64 teams for student participation in the upcoming 2015-2016 school year.</p> <p>This interscholastic athletics budget creates opportunities for increased student participation with minimal financial impact.</p>	<p><b>OTHER THAN EMPLOYEE COMPENSATION</b></p> <p>2855-200-10 EQUIPMENT</p> <p>2855-400-10 CONTRACT SERVICE</p> <p>2855-402-10 CONTRACT SERVICE - EQUIPMENT REPAIR/REFURBISH</p> <p>2855-405-10 CONTRACT SERVICE - TRAFFIC SERVICE &amp; FACILITY RENTAL</p> <p>2855-430-10 TRAVEL/CONFERENCE</p> <p>2855-490-10 BOCES SERVICES - FEES/OFFICIALS</p> <p>2855-500-10 SUPPLIES</p>	12,256	11,864	20,000	27,000	7,000
		83,167	71,051	70,000	100,000	30,000
		3,394	6,498	9,000	7,000	(2,000)
		33,935	40,319	39,000	40,000	1,000
		5,896	7,003	3,750	3,750	0
		88,210	83,861	95,016	94,810	(206)
		73,868	91,911	80,000	81,000	1,000
	<b>TOTAL</b>	300,726	312,507	316,766	353,560	36,794
	<b>INTERSCHOLASTIC ACTIVITIES - SUBTOTAL</b>	811,158	839,569	872,663	937,549	64,886
	<b>PREPARED BY CHRISTIAN MCCARTHY</b>	<b>DATE</b> March 27, 2015				



# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY FUNCTION 2015-2016

REF. PAGE & CODE	DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
1. 5510	DISTRICT-OPERATED TRANSPORTATION	5,198,270	4,232,666	4,684,632	4,484,798	(199,834)
2. 5530	GARAGE BUILDING	318,353	329,923	346,107	342,466	(3,641)
3. 7140	RECREATION	16,788	14,554	15,000	14,000	(1,000)
	TOTAL TRANSPORTATION & RECREATION	\$5,533,411	\$4,577,143	\$5,045,739	\$4,841,264	(\$204,475)

BUDGET

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT TRANSPORTATION SERVICES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  This section of the budget provides all services, contracts and supplies needed to run and maintain the District's fleet of buses and vans.  District-owned vehicles transport students to in-district schools and numerous out-of-district locations.  The Transportation Supervisor's office includes the supervisor, assistant supervisor, head bus driver and dispatcher. Non-certified salaries include bus drivers, monitors and mechanics. The supervisor is responsible for overseeing the District operation to assure that all of our students receive the safest possible transportation, offer a readily accessible means for transportation problems to be resolved, and NYSED, DMV, DOT regulatory compliance.	<b>EMPLOYEE COMPENSATION</b>					
	5510-160-10 SALARY: TRANSPORTATION SUPERVISOR	98,553	102,868	107,884	109,664	1,780
	5510-161-10 TRANSPORTATION OFFICE - CLERICAL	206,799	210,422	217,841	214,190	(3,651)
	5510-162-10 BUS/VAN DRIVERS	2,960,675	2,906,178	3,185,464	3,087,689	(97,775)
	<b>TOTAL</b>	3,266,027	3,219,468	3,511,189	3,411,543	(99,646)
<b>BENEFITS</b>  The position of Transportation Supervisor provides the District with the services of a professional expert who ensures safe, dependable and cost-effective transportation services. The workload assumed by the Supervisor of Transportation has enabled other District staff to concentrate on their areas of responsibility.  By maintaining a district-owned fleet, we guarantee flexible transportation services. Short in-district and out-of-district field trips are also made possible with this fleet.  Contract services includes money for repairs, insurance, cleaning of the fleet, as well as bus driver training and bus driver physical examinations.  The administration recommends a second proposition be included on the May 19th ballot for the continued planned replacement of our bus fleet. This proposition will include the purchase of five 66-passenger buses, one wheelchair accessible van and four 20-passenger vans.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	5510-200-10 EQUIPMENT	848,035	6,490	17,000	17,000	0
	5510-400-10 CONTRACT SERVICES	70,205	127,904	64,500	74,500	10,000
	5510-411-10 BUS DRIVER TRAINING/PHYSICALS	13,982	11,972	14,500	14,500	0
	5510-413-10 WEATHER ADVISORY SERVICES	5,849	5,899	6,500	6,500	0
	5510-414-10 BUS ROUTING COMPUTER PROGRAMS	8,350	8,350	8,500	8,500	0
	5510-415-10 BUS TOWING	7,648	2,598	7,000	7,000	0
	5510-416-10 BUS WASHES	863	1,008	3,500	3,500	0
	5510-420-10 INSURANCE	78,677	77,116	79,443	91,255	11,812
	5510-430-10 TRAVEL/CONFERENCE	(2,113)	3,500	2,000	2,000	0
	5510-432-10 FIELD TRIPS - MEALS/TOLLS	2,662	4,199	4,000	4,000	0
	5510-481-10 TELEPHONE SERVICE	11,886	11,910	2,000	2,000	0
	5510-500-10 SUPPLIES	4,163	4,813	5,500	5,500	0
	5510-570-10 BUS PARTS & SUPPLIES	193,776	159,449	175,000	175,000	0
	5510-571-10 DIESEL FUEL/GASOLINE	593,937	523,789	700,000	575,000	(125,000)
	5510-572-10 OIL/LUBRICANTS	60,041	32,465	45,000	45,000	0
	5510-573-10 TIRES AND CHAINS	34,282	31,735	39,000	42,000	3,000
	<b>TOTAL</b>	1,932,243	1,013,199	1,173,443	1,073,255	(100,188)
	<b>DISTRICT TRANSPORTATION SERVICES SUBTOTAL</b>	5,198,270	4,232,666	4,684,632	4,484,798	(199,834)
	<b>PREPARED BY PATRICIA KRISTOFERSON</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

GARAGE BUILDING	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  The District will budget for vehicles to transport over 3,600 students to 55 locations. The locations include our schools, private schools, parochial schools, and BOCES. With voter approval of Board policy, students are transported if they live more than each of the following distances from their schools:  <b>Grades K through 5: .5 mile</b>  <b>Grades 6 through 12: 1.0 miles</b>  The State also mandates that transportation services be provided equally to all resident private and parochial school students who attend school no more than 15 miles from their residence, and for students with disabilities aged 5 to 21, no more than 50 miles from their residence.	<b>EMPLOYEE COMPENSATION</b>  5530-160-10 BUS MECHANICS	303,437	314,538	327,507	326,766	(741)
	<b>TOTAL</b>	303,437	314,538	327,507	326,766	(741)
<b>BENEFITS</b>  Funds in these codes are allocated to address expenses associated with operating our bus garage and repairing and maintaining all of our vehicles. The majority of the expenses in these budget codes are associated with salaries for our automotive mechanics.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  5530-400-10 BUS PARTS COMPUTER PROG. & EQUIP. REPAIR	3,783	3,650	7,000	3,600	(3,400)
	5530-482-10 ELECTRIC SERVICE	3,912	4,828	4,100	4,900	800
	5530-483-10 HEATING OIL	7,221	6,907	7,500	7,200	(300)
	5530-500-10 SUPPLIES	0	0	0	0	0
	<b>TOTAL</b>	14,916	15,385	18,600	15,700	(2,900)
	<b>GARAGE BUILDING SUBTOTAL</b>	318,353	329,923	346,107	342,466	(3,641)
	<b>PREPARED BY PATRICIA KRISTOFERSON</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

RECREATION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  These funds are budgeted to provide for custodial services required to open buildings for use for community-based and school related programs. Examples include athletic events, school plays, student concerts and various recreational programs.	<b>EMPLOYEE COMPENSATION</b>					
	7140-165-11 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - JJHS	6,562	624	6,500	1,000	(5,500)
	7140-165-12 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - JJMS	894	456	1,000	1,000	0
	7140-165-13 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - KES	2,370	3,394	2,500	4,000	1,500
	7140-165-14 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - LES	2,538	3,014	0	0	0
	7140-165-15 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - IMES	3,706	4,319	4,000	4,000	0
	7140-165-16 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - MPES	718	2,746	1,000	4,000	3,000
	<b>TOTAL</b>	16,788	14,554	15,000	14,000	(1,000)
<b>BENEFITS</b>  These services help to establish the Katonah Lewisboro Union Free School District as the center of our community by providing access to our facilities and amenities.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
	<b>RECREATION SUBTOTAL</b>	16,788	14,554	15,000	14,000	(1,000)
<b>PREPARED BY PAUL CHRISTENSEN</b>		<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY FUNCTION 2015-2016

REF. PAGE & CODE	DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
1. 9000	EMPLOYEE BENEFITS	27,845,387	32,179,886	31,259,517	29,857,444	(1,402,073)
2. 9711	SERIAL BONDS - SCHOOL CONSTRUCTION	6,009,108	5,989,206	6,009,476	4,937,207	(1,072,269)
3. 9730	BAN - OTHER	78,112	52,372	0	0	0
4. 9731	BAN - SCHOOL CONSTRUCTION	0	0	0	0	0
5. 9732	BAN - BUS PURCHASES	474,735	403,067	575,219	571,790	(3,429)
6. 9760	TANS	0	0	0	0	0
7. 9785	INSTALLMENT PURCHASE DEBT	3,124	0	0	534,322	534,322
8. 9901	TRANSFER TO SPECIAL AID FUND/CAPITAL FUND	1,749,720	3,017,610	730,000	535,000	(195,000)
	TOTAL UNDISTRIBUTED	\$36,160,186	\$41,642,142	\$38,574,212	\$36,435,763	(\$2,138,449)
	UNDISTRIBUTED - i.e. - Not allocated to a specific program					

BUDGET

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

EMPLOYEE BENEFITS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  This program includes provisions for <u>mandated</u> employer contributions to the NYS Employees' Retirement System (classified staff), and to the NYS Teachers' Retirement System (certified staff). In addition, funding for FICA and Medicare FICA contributions, health benefits as required under collective bargaining agreements and other insurances, such as Workers' Compensation, Unemployment Insurance, and disability insurance are budgeted within this category. The District participates in the NYSHIP Empire Plan for health insurance and is self-insured for most dental expenses. Employee contributions for health insurance vary as follows:  - Support staff contribute 4% to 8% of premium depending upon base salary - Teachers contribute 13% of premium - Administrators contribute 16% premium  Finally, the 9089 budget code includes funding for leave of absence payments for staff on approved leave as well as unused leave payments for retiring staff members (where applicable).	<b>EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
<b>BENEFITS</b>  The employee benefits offered by the District are comparable to those offered by surrounding districts, and they are sufficient to allow us to be competitive in the search for competent staff.  Contribution rates for the retirement systems are set by the NYS Office of the Comptroller and are predicated on investment performance and member demographic experience. This year we are experiencing a significant decrease in the employer contribution rate (TRS rate decreasing from 17.53% of salary to 13.26% of salary).  Employer contributions rate for FICA and Medicare FICA for calendar 2015 remain unchanged at 6.2 percent and 1.45 percent respectively. The earnings cap per employee subject to contribution for FICA increased to \$118,500.  Health Insurance: In 2013 all three of our labor unions agreed to switch their health insurance plans from a self-funded to a premium based plan (NYSHIP).	<b>OTHER THAN EMPLOYEE COMPENSATION</b>					
	9010-800-10 NYS EMPLOYEES RETIREMENT SYSTEM	2,319,475	2,726,707	2,787,229	2,339,613	(447,616)
	9020-800-10 TEACHERS RETIREMENT SYSTEM	5,279,866	7,325,786	7,659,037	6,280,780	(1,378,257)
	9030-800-10 SOCIAL SECURITY	3,989,600	4,095,023	4,218,108	4,242,823	24,715
	9040-800-10 WORKER'S COMPENSATION	377,041	391,882	410,000	417,111	7,111
	9050-800-10 UNEMPLOYMENT INSURANCE	131,205	54,628	163,000	76,750	(86,250)
	9055-800-10 DISABILITY INSURANCE	74,018	72,767	80,000	80,000	0
	9060-800-10 MEDICAL INSURANCE	12,608,674	14,443,477	13,425,850	13,873,342	447,492
	9061-800-10 MEDICARE REIMBURSEMENT PAYMENTS	539,788	587,885	630,579	693,000	62,421
	9065-800-10 SELF-INSURED BENEFITS	300,625	286,224	300,000	291,581	(8,419)
	9070-800-10 UNION WELFARE BENEFITS	349,399	435,347	465,450	460,000	(5,450)
	9089-180-10 RETIRE/TERM LEAVE PAYMENTS	1,875,696	1,760,159	1,120,264	1,102,444	(17,820)
	<b>TOTAL</b>	27,845,387	32,179,886	31,259,517	29,857,444	(1,402,073)
	<b>EMPLOYEE BENEFITS SUBTOTAL</b>	27,845,387	32,179,886	31,259,517	29,857,444	(1,402,073)
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

DEBT SERVICE: SERIAL BOND - SCHOOL CONSTRUCTION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  In order to build facilities and purchase fixed equipment, the District borrowed money to pay for these large expenditures over time. Presently, we are paying off principal and interest on construction bonds issued to fund district-wide projects.  In December of 2004, the District refinanced approximately \$33 million of outstanding debt in order to take advantage of lower interest rates. We continue to realize a savings of approximately \$100,000 per year as a result of refinancing this debt. Additionally, in June of 2012, the District refinanced \$6,295,000 of outstanding debt in order to take advantage of lower interest rates. As a result the District will save an average of \$54,000 per year.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Borrowing money provides the District with leverage to have the use of assets such as buildings immediately while paying for these items over a period up to thirty years.	OTHER THAN EMPLOYEE COMPENSATION					
	9711-600-10 SERIAL BONDS - SCHOOL CONSTRUCTION - PRINCIPAL	4,785,000	4,945,000	5,165,000	4,315,000	(850,000)
	9711-700-10 SERIAL BONDS - SCHOOL CONSTRUCTION - INTEREST	1,224,108	1,044,206	844,476	622,207	(222,269)
	1380-401 -10 Refinancing Fees	0	0	0	0	0
	TOTAL	6,009,108	5,989,206	6,009,476	4,937,207	(1,072,269)
DEBT SERVICE: SERIAL BOND - SCHOOL CONSTRUCTION SUBTOTAL		6,009,108	5,989,206	6,009,476	4,937,207	(1,072,269)
PREPARED BY MICHAEL JUMPER		DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

DEBT SERVICE: BAN - OTHER	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Budget codes are utilized to account for the purchase of operations and maintenance vehicles, and transportation department equipment. 2013-2014 was our final year of paying down debt associated with the purchase of several vehicles including, but not limited to, a garbage truck, a "box" truck and a pick-up truck.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Borrowing money provides the District with leverage to have the use of assets such as these vehicles immediately while paying for these items over a period up to five years.  Principal and Interest relative to these purchases were paid off in 2013-2014.	OTHER THAN EMPLOYEE COMPENSATION					
	9730-600-10 BAN - OTHER (PRINCIPAL)	77,000	52,000	0	0	0
	9730-700-10 BAN - OTHER (INTEREST)	1,112	372	0	0	0
	TOTAL	78,112	52,372	0	0	0
	DEBT SERVICE: BAN - OTHER SUBTOTAL	78,112	52,372	0	0	0
	PREPARED BY MICHAEL JUMPER	DATE March 27, 2015				



**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

DEBT SERVICE: BAN - SCHOOL CONSTRUCTION	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  School construction codes are utilized to account for principal and interest payments associated with short-term debt issued to complete smaller capital improvements. All short-term borrowing obligations for small capital improvements were satisfied as of June 30, 2011.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Borrowing money provides the District with leverage to repair our buildings immediately while paying for these items over a period up to five years.	OTHER THAN EMPLOYEE COMPENSATION					
	9731-600-10 BAN - SCHOOL CONSTRUCTION (PRINCIPAL)	0	0	0	0	0
	9731-700-10 BAN - SCHOOL CONSTRUCTION (INTEREST)	0	0	0	0	0
	TOTAL	0	0	0	0	0
	DEBT SERVICE: BAN - SCHOOL CONSTRUCTION SUBTOTAL	0	0	0	0	0
	PREPARED BY MICHAEL JUMPER	DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

DEBT SERVICE: BANS - BUS PURCHASES	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Bus purchase codes are utilized to account for the purchase of buses and vans for our transportation department. The District has outstanding BANs associated with bus purchases dating back to 2011.	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Borrowing money provides the District with leverage to replace aging buses based upon need. The overall geographic size of our district contributes to the need to replace buses regularly.  The District issued a five-year Bond Anticipation Note (BAN) for bus and wheelchair accessible van purchases in 2011-12 for \$1,225,000 and in 2013-14 for \$1,597,000.  The combined principal payment in 2015-16 for the two outstanding BANs will be \$564,400.  The combined interest payment in 2015-16 for the two outstanding BANs will be \$7,390.	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  9732-600-10 BAN - BUS PURCHASES (PRINCIPAL)  9732-700-10 BAN - BUS PURCHASES (INTEREST)	461,000  13,735	395,000  8,067	564,400  10,819	564,400  7,390	0  (3,429)
	TOTAL	474,735	403,067	575,219	571,790	(3,429)
	DEBT SERVICE: BANS - BUS PURCHASES SUBTOTAL	474,735	403,067	575,219	571,790	(3,429)
	PREPARED BY MICHAEL JUMPER	DATE March 27, 2015				

## KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: TANS	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS	EMPLOYEE COMPENSATION					
	TOTAL					
<b>BENEFITS</b>  Tax Anticipation Notes (TAN) are short-term obligations issued at the beginning of a fiscal year in anticipation of the receipt of real property tax revenues. They are used to fund district expenses for the first three months of the year and are repaid as soon as tax revenues are received.	OTHER THAN EMPLOYEE COMPENSATION					
	9760-700-10 TAX ANTICIPATION NOTE	0	0	0	0	0
	TOTAL	0	0	0	0	0
	DEBT SERVICE: TANS SUBTOTAL	0	0	0	0	0
PREPARED BY MICHAEL JUMPER		DATE March 27, 2015				

**KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT**

DEBT SERVICE: INSTALLMENT PURCHASE DEBT	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  Lease Purchase for Energy Performance Contract	EMPLOYEE COMPENSATION					
	<b>TOTAL</b>					
<b>BENEFITS</b>  <div data-bbox="100 857 659 1208" style="border: 1px solid black; padding: 5px;"> <p>During the 2013-2014 school year the Board of Education entered into an Energy Performance Contract with Honeywell International Inc. to complete infrastructure energy upgrades and necessary improvements. In total approximately \$7.5 million in upgrades are being completed throughout the entire district. The new debt service associated with these energy upgrades amounts to \$534,322 per year.</p> <p>Energy upgrades will result in efficiencies that will offset the debt service expense.</p> </div>	<b>OTHER THAN EMPLOYEE COMPENSATION</b>  9785-600-10 INSTALLMENT LEASE PURCHASE DEBT (PRINCIPAL)  9785-700-10 INSTALLMENT LEASE PURCHASE DEBT (INTEREST)	3,055  69	0  0	0  0	256,848  277,474	256,848  277,474
	<b>TOTAL</b>	3,124	0	0	534,322	534,322
	<b>DEBT SERVICE: INSTALLMENT PURCHASE DEBT SUBTOTAL</b>	3,124	0	0	534,322	534,322
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: TRANSFER TO SPECIAL AID FUND	RESOURCES REQUIRED	2012-2013 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
<b>STATEMENT OF PROGRAM AND GOALS</b>  New York State requires districts to fund 20% of the costs of special education services provided to students during the months of July and August. We anticipate the total cost for our summer school special education program to be approximately \$662,500. We have included 20% of this estimated expense in the inter-fund transfer to special aid, and these costs must be accounted for out of the special aid fund.  A \$400,000 transfer to capital has been included to pay for the following: - District wide - energy reduction/ alternative energy projects - District wide Electrical, Plumbing, asbestos abatement, HVAC, General construction upgrades or renovations - Renovations to classrooms, bathrooms, hallways, etc. - District wide renovations or improvements to domestic water supply systems including but not limited to piping, well pump replacement and/or storage tank renovation or replacement - Door replacement/renovations as identified in 5-year Capital Improvement Plan - Masonry maintenance/repair -- Roofing repairs	<b>EMPLOYEE COMPENSATION</b>					
	<b>TOTAL</b>					
<b>BENEFITS</b>  Funds associated with the Special Aid Fund enable the district to provide continuous mandated services to our students during the summer months.  Funds associated with the transfer to capital allow the district to maintain critical infrastructure and recognize state aid on these expenses as allowed.	<b>OTHER THAN EMPLOYEE COMPENSATION</b> 9950-900-10-8621 TRANSFER TO CAPITAL 9901-950-10 TRANSFER TO SPECIAL AID FUND	1,637,761 111,959	2,892,500 125,110	600,000 130,000	400,000 135,000	(200,000) 5,000
	<b>TOTAL</b>	1,749,720	3,017,610	730,000	535,000	(195,000)
	<b>DEBT SERVICE: TRANSFER TO SPECIAL AID FUND SUBTOTAL</b>	1,749,720	3,017,610	730,000	535,000	(195,000)
	<b>PREPARED BY MICHAEL JUMPER</b>	<b>DATE</b> March 27, 2015				

# KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

## BUDGET SUMMARY BY APPROPRIATIONS 2015-2016

DESCRIPTION	2012-13 ACTUAL	2013-2014 ACTUAL	2014-2015 BUDGET	2015-2016 BUDGET	CHANGE IN BUDGET
GENERAL SUPPORT	12,249,473	12,868,685	10,960,653	11,049,063	88,410
INSTRUCTIONAL	54,685,495	54,869,031	56,582,228	56,405,630	(176,598)
TRANSPORTATION	5,533,411	4,577,143	5,045,739	4,841,264	(204,475)
UNDISTRIBUTED	36,160,186	41,642,142	38,574,212	36,435,763	(2,138,449)
TOTAL APPROPRIATIONS	\$108,628,565	\$113,957,001	\$111,162,832	\$108,731,720	(\$2,431,112)

UNDISTRIBUTED - i.e. - Not allocated to a specific program

BUDGET



# Revenue

## 2015-2016 Revenue Budget

	2014-15 Proposed Revenue	2015-16 Proposed Revenue	Increase or (Decrease) in Budgeted Revenues
Property Tax (including STAR)	98,960,110	96,234,695	(2,725,415)
Health Services	180,000	210,000	30,000
Insurance Refunds	15,000	15,000	-
Medicare Part D Reimbursement	-	-	-
Interest & Earnings	150,000	92,150	(57,850)
Rentals	38,800	12,908	(25,892)
Admissions & Fees	25,000	30,000	5,000
State Aid	7,225,922	7,888,157	662,235
Refunds from BOCES	150,000	125,000	(25,000)
County Sales Tax	908,000	943,810	35,810
Miscellaneous	60,000	60,000	-
Committed Reserves	750,000	920,000	170,000
Appropriated and Undesignated Fund Balance	2,700,000	2,200,000	(500,000)
<b>Total</b>	<b>111,162,832</b>	<b>108,731,720</b>	<b>(2,431,112)</b>
<b>Resulting Tax Levy Decrease (Proposed)</b>	<b>-2.75%</b>		

Final Tax Levy is established by the Board of Education each July

# 2015-16 Revenue Budget



<b>Fiscal Year</b>		<b>School Budget</b>	<b>State Aid Received</b>	<b>Percent of Total Budget</b>
<b>2006-07</b>		<b>99,654,000</b>	<b>7,119,239</b>	<b>7.14%</b>
<b>2007-08</b>		<b>103,613,000</b>	<b>7,440,799</b>	<b>7.18%</b>
<b>2008-09</b>		<b>107,642,000</b>	<b>7,449,000</b>	<b>6.92%</b>
<b>2009-10</b>		<b>107,811,326</b>	<b>7,592,625</b>	<b>7.04%</b>
<b>2010-11</b>		<b>109,281,408</b>	<b>6,102,951</b>	<b>5.58%</b>
<b>2011-12</b>		<b>111,020,044</b>	<b>6,540,900</b>	<b>5.89%</b>
<b>2012-13</b>		<b>112,996,167</b>	<b>6,631,197</b>	<b>5.87%</b>
<b>2013-14</b>		<b>114,879,543</b>	<b>6,966,079</b>	<b>6.06%</b>
<b>2014-15</b>	<b>Estimated</b>	<b>111,162,832</b>	<b>7,225,922</b>	<b>6.50%</b>
<b>2015-16</b>	<b>Projected</b>	<b>108,731,720</b>	<b>7,888,157</b>	<b>7.25%</b>

## Analysis of State Aid Received



# Tax Rate

# KATONAH-LEWISBORO SCHOOL DISTRICT

## TAX LEVY HISTORY & ANALYSIS

\*\*\*\*\*2015-2016 Tax Forecast\*\*\*\*\*

TOWN	ASSESSED Year	ASSESSED VALUE	COUNTY E.Q. RATE	FULL VALUE	PERCENT SHARE	TAX SHARE	RATE PER 1,000	DOLLAR CHANGE	PERCENT CHANGE
<b>BEDFORD 15-16</b>	<b>2014</b>	<b>174,486,905</b>	<b>10.36</b>	<b>1,684,236,535</b>	<b>35.21972%</b>	<b>33,893,585</b>	<b>194.2472</b>	<b>\$0.93</b>	<b>0.48%</b>
BEDFORD 14-15	2013	174,104,003	11.43	1,523,219,624	34.02531%	33,671,480	193.3181	(\$24.90)	-11.41%
BEDFORD 13-14	2012	173,560,589	9.76	1,778,284,723	36.84955%	37,874,361	218.2198	\$13.67	6.68%
BEDFORD 12-13	2011	174,326,772	9.93	1,755,556,616	35.09149%	35,658,270	204.5502	\$12.53	6.53%
BEDFORD 11-12	2010	175,295,090	10.30	1,701,894,078	33.73284%	33,659,718	192.0191	\$3.88	2.06%
BEDFORD 10-11	2009	175,401,042	8.80	1,993,193,659	34.05751%	33,000,073	188.1407	\$13.05	7.45%
BEDFORD 09-10	2008	175,738,727	8.88	1,979,039,718	32.26961%	30,769,783	175.0882	(\$2.60)	-1.47%
<b>LEWISBORO 15-16</b>	<b>2014</b>	<b>302,964,295</b>	<b>10.28</b>	<b>2,947,123,492</b>	<b>61.62843%</b>	<b>59,307,930</b>	<b>195.7617</b>	<b>(\$8.17)</b>	<b>-4.00%</b>
LEWISBORO 14-15	2013	303,998,481	10.84	2,804,414,031	62.64431%	61,992,880	203.9270	\$3.38	1.68%
LEWISBORO 13-14	2012	306,253,912	10.62	2,883,746,817	59.75689%	61,418,775	200.5515	\$0.43	0.22%
LEWISBORO 12-13	2011	313,015,680	10.15	3,083,898,325	61.64346%	62,639,097	200.1178	\$3.32	1.69%
LEWISBORO 11-12	2010	318,816,960	10.05	3,172,308,060	62.87756%	62,741,269	196.7968	\$10.77	5.79%
LEWISBORO 10-11	2009	326,530,521	8.90	3,668,882,258	62.68984%	60,743,412	186.0268	\$2.25	1.22%
LEWISBORO 09-10	2008	334,294,727	8.46	3,951,474,314	64.43152%	61,436,873	183.7806	\$3.57	1.98%
<b>NORTH SALEM 15-16</b>	<b>2014</b>	<b>5,034,574</b>	<b>10.87</b>	<b>46,316,228</b>	<b>0.96854%</b>	<b>932,068</b>	<b>185.1334</b>	<b>(\$13.48)</b>	<b>-6.79%</b>
NORTH SALEM 14-15	2013	5,192,124	11.13	46,649,811	1.04205%	1,031,216	198.6116	(\$11.64)	-5.54%
NORTH SALEM 13-14	2012	5,286,270	10.13	52,184,304	1.08136%	1,111,435	210.2493	\$12.09	6.10%
NORTH SALEM 12-13	2011	5,248,861	10.25	51,208,400	1.02360%	1,040,128	198.1625	(\$2.63)	-1.31%
NORTH SALEM 11-12	2010	5,272,643	9.85	53,529,371	1.06099%	1,058,693	200.7898	\$14.34	7.69%
NORTH SALEM 10-11	2009	5,317,958	8.88	59,886,914	1.02328%	991,511	186.4457	(\$5.27)	-2.75%
NORTH SALEM 09-10	2008	5,385,969	8.11	66,411,455	1.08288%	1,032,559	191.7119	\$3.72	1.98%
<b>POUND RIDGE 15-16</b>	<b>2014</b>	<b>18,908,330</b>	<b>18.11</b>	<b>104,408,227</b>	<b>2.18332%</b>	<b>2,101,112</b>	<b>111.1210</b>	<b>(\$9.67)</b>	<b>-8.01%</b>
POUND RIDGE 14-15	2013	18,746,930	18.30	102,442,240	2.28833%	2,264,534	120.7949	(\$5.98)	-4.72%
POUND RIDGE 13-14	2012	18,745,770	16.80	111,581,964	2.31220%	2,376,501	126.7753	\$6.23	5.17%
POUND RIDGE 12-13	2011	18,894,815	16.85	112,135,401	2.24145%	2,277,656	120.5440	(\$2.53)	-2.05%
POUND RIDGE 11-12	2010	18,879,548	16.07	117,483,186	2.32861%	2,323,559	123.0728	\$9.36	8.23%
POUND RIDGE 10-11	2009	18,996,781	14.56	130,472,397	2.22937%	2,160,151	113.7114	\$0.64	0.56%
POUND RIDGE 09-10	2008	18,686,543	13.75	135,902,131	2.21598%	2,112,986	113.0752	\$1.71	1.53%
<b>TOTALS 15-16</b>	<b>2014</b>	<b>501,394,104</b>		<b>4,782,084,483</b>	<b>100.00%</b>	<b>96,234,695</b>	<b>(2,725,415)</b>		
TOTALS 14-15	2013	502,041,538		4,476,725,707	100.00%	98,960,110			
TOTALS 13-14	2012	503,846,541		4,825,797,809	100.00%	102,781,072	-2.75%		
TOTALS 12-13	2011	511,486,128		5,002,798,742	100.00%	101,615,151			
TOTALS 11-12	2010	518,264,241		5,045,214,694	100.00%	99,783,239			
TOTALS 10-11	2009	526,246,302		5,852,435,229	100.00%	96,895,147			
TOTALS 09-10	2008	534,105,966		6,132,827,619	100.00%	95,352,201			
TOTALS 08-09	2007	535,045,540		6,214,006,513	100.00%	94,739,000			
TOTAL EXPENDITURES :				108,731,720	-2.19%	DECREASE OVER 14-15			
STATE REVENUE:				7,888,157	7.25%	OF EXPENDITURES			
LOCAL REVENUE:				1,488,868	1.37%	OF EXPENDITURES			
TOTAL STATE/LOCAL REV:				9,377,025	8.62%	OF EXPENDITURES			
FROM FUND BALANCE & RESERVES :				3,120,000	2.87%	OF EXPENDITURES			
TOTAL TAX LEVY :				96,234,695	88.51%	OF EXPENDITURES			

These are preliminary assessment values. Final assessment values will impact the final tax rates.

# Tax Rate Information



# Appendix A

School Report card Information –

See Attached



## **The New York State School Report Card [2013 - 14]**

**NAME:** KATONAH-LEWISBORO UFSD

**BEDS Code:** 660101030000

**ADDRESS:** 1 SHADY LN, SOUTH SALEM, NY 10590

**PHONE:** (914) 763-7003

**The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.**

## KATONAH-LEWISBORO UFSD Enrollment (2013 - 14)

**K-12 Enrollment: 3,374**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

### Students by Gender

Male		Female	
1,641	49%	1,733	51%

### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
3	24	263	97	2,848	139
0%	1%	8%	3%	84%	4%

### Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
38	1%	524	16%	110	3%

### Students by Grade

Kindergarten (Half Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
179	209	196	234	280	277
6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade	10th Grade
237	14	267	302	279	272
11th Grade	12th Grade	Ungraded Secondary			
298	320	10			

**Average Class Size (2013 - 14)**

Common Branch			
19			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
24	24	26	25
Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
22	21	22	25

**Free and Reduced-Price Lunch (2013 - 14)**

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
78	2%	25	1%

**Attendance and Suspensions (2012 - 13)**

Annual Attendance Rate	Student Suspensions	
96%	51	1%

**Teacher Turnover Rate (2012 - 13)**

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
0%	14%

**Staff Counts (2013 - 14)**

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
6	9	44	51

**Teacher Qualifications (2011-12 through 2013-14)**

	2011 - 12	2012 - 13	2013 - 14
<b>Total Number of Teachers</b>	297	296	283
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	0%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	1%	1%	0%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	44%	47%	49%
<b>Total Number of Core Classes</b>	751	740	672
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	3%	4%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	4%	6%	9%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	1%	1%	1%
<b>Total Number of Classes</b>	1,100	1,081	1,089
<b>Percent Taught by Teachers Without Appropriate Certification</b>	1%	0%	1%



## High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	325	323	307	95%	0	0%
General Education	276	276	274	99%	0	0%
Students with Disabilities	49	47	33	70%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	0	0%	16	5%	2	1%
General Education	0	0%	2	1%	0	0%
Students with Disabilities	0	0%	14	30%	2	4%

## High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	—	—	—	—	—	—
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

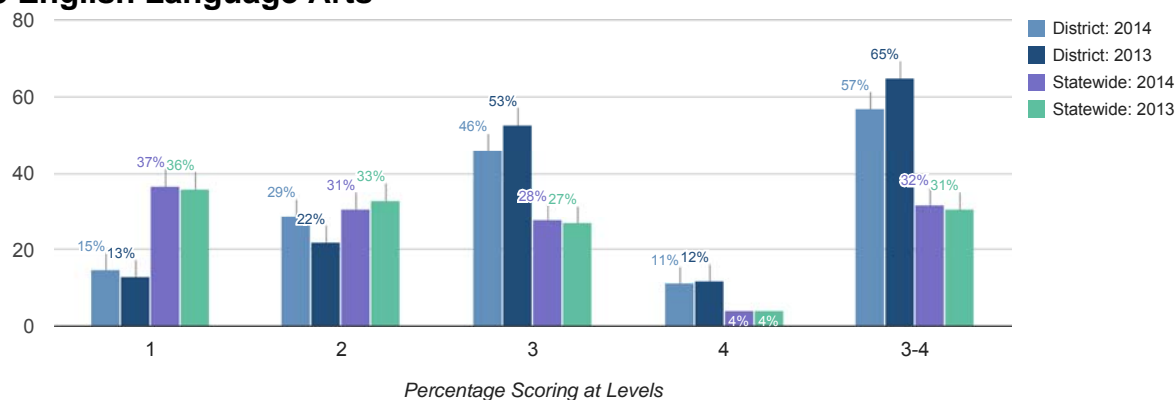
## Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	283	87%	19	6%	3	1%	0	0%
General Education	253	92%	10	4%	3	1%	0	0%
Students with Disabilities	30	61%	9	18%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	6	2%	0	0%	5	2%	9	3%
General Education	1	0%	0	0%	2	1%	7	3%
Students with Disabilities	5	10%	0	0%	3	6%	2	4%

## Grade 3 English Language Arts

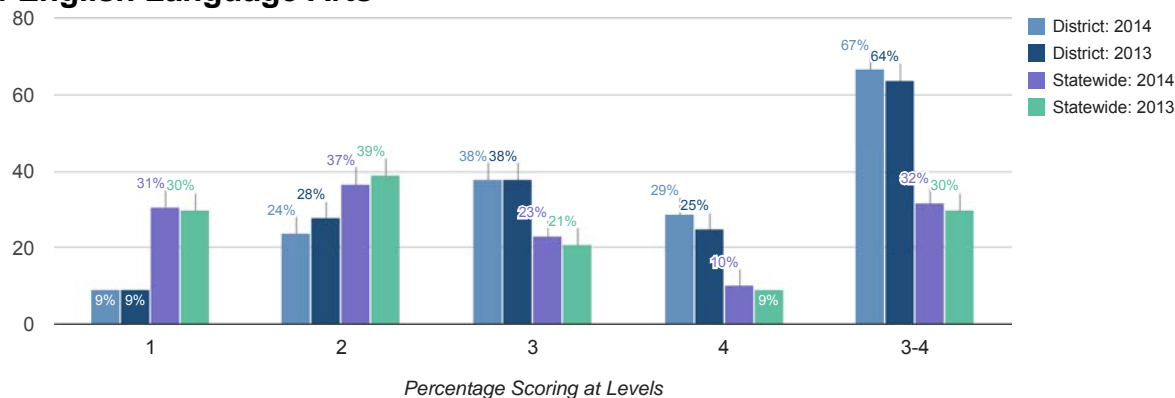


### Mean Score

2014	2013
320	324

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	224	15	29	46	11	57	276	13	22	53	12	65
General Education	181	6	26	55	13	69	236	8	20	58	14	72
Students with Disabilities	43	53	40	7	0	7	40	48	33	20	0	20
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	7	—	—	—	—	—
Black or African American	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	16	19	19	44	19	63	17	24	24	53	0	53
White	180	14	28	48	11	58	240	12	23	53	13	66
Multiracial	17	18	41	41	0	41	11	18	18	55	9	64
Small Group Total	11	18	36	27	18	45	8	38	0	38	25	63
Female	116	12	28	46	15	60	145	12	19	57	13	70
Male	108	18	30	46	6	53	131	15	25	48	11	60
English Proficient	223	—	—	—	—	—	273	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	5	20	0	60	20	80	5	60	40	0	0	0
Not Economically Disadvantaged	219	15	29	46	11	56	271	13	21	54	13	66
Not Migrant	224	15	29	46	11	57	276	13	22	53	12	65

## Grade 4 English Language Arts

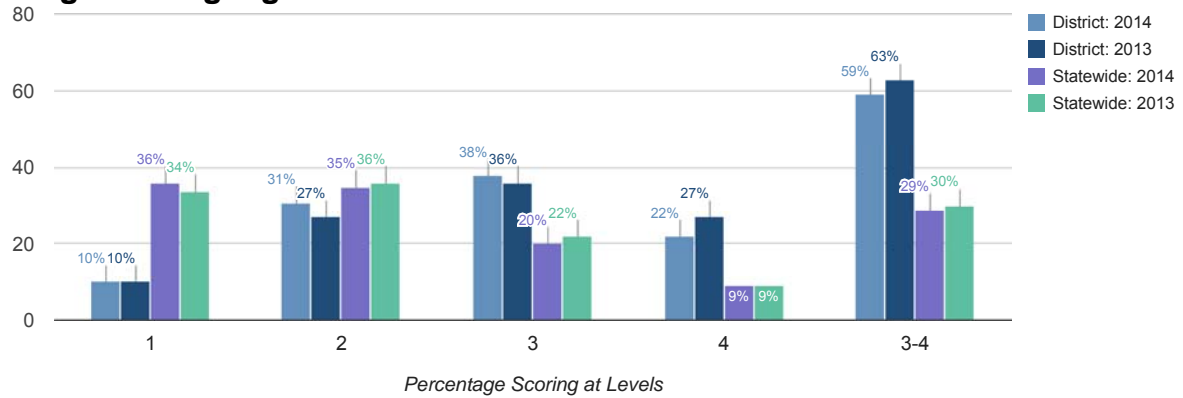


### Mean Score

2014	2013
325	325

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	279	9	24	38	29	67	279	9	28	38	25	64
General Education	226	0	23	42	35	77	234	3	26	42	29	71
Students with Disabilities	53	43	30	21	6	26	45	38	36	20	7	27
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	8	—	—	—	—	—
Black or African American	1	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	20	20	40	30	10	40	25	16	32	36	16	52
White	244	8	23	40	30	70	228	8	27	38	27	65
Multiracial	8	13	13	38	38	75	15	7	27	47	20	67
Small Group Total	7	0	43	14	43	57	11	9	27	36	27	64
Female	146	6	23	37	34	71	136	9	23	37	32	68
Male	133	11	25	40	24	64	143	8	32	40	20	59
English Proficient	278	—	—	—	—	—	278	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	8	38	50	13	0	13	8	63	38	0	0	0
Not Economically Disadvantaged	271	8	23	39	30	69	271	7	27	39	26	66
Not Migrant	279	9	24	38	29	67	279	9	28	38	25	64

## Grade 5 English Language Arts

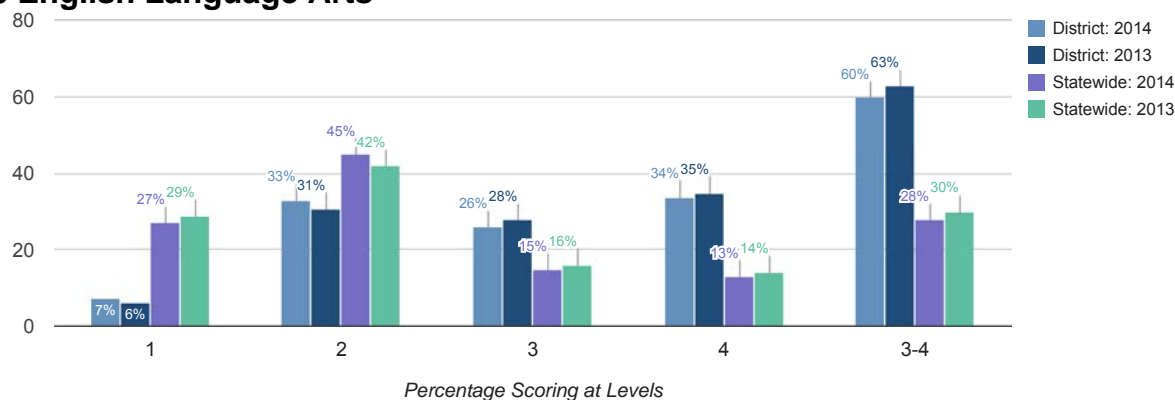


### Mean Score

2014	2013
322	325

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	277	10	31	38	22	59	250	10	27	36	27	63
General Education	222	2	31	41	26	67	201	1	25	40	33	73
Students with Disabilities	55	40	33	24	4	27	49	47	33	18	2	20
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	5	—	—	—	—	—
Black or African American	2	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	24	17	58	21	4	25	11	18	36	9	36	45
White	229	9	29	38	24	62	221	9	27	36	29	65
Multiracial	13	8	23	46	23	69	11	36	18	36	9	45
Small Group Total	11	9	18	64	9	73	7	14	29	57	0	57
Female	135	7	30	37	25	62	133	8	26	34	32	66
Male	142	12	32	38	18	56	117	14	27	38	21	59
English Proficient	277	10	31	38	22	59	250	10	27	36	27	63
Economically Disadvantaged	11	45	45	9	0	9	4	—	—	—	—	—
Not Economically Disadvantaged	266	8	30	39	23	61	246	—	—	—	—	—
Not Migrant	277	10	31	38	22	59	250	10	27	36	27	63

## Grade 6 English Language Arts

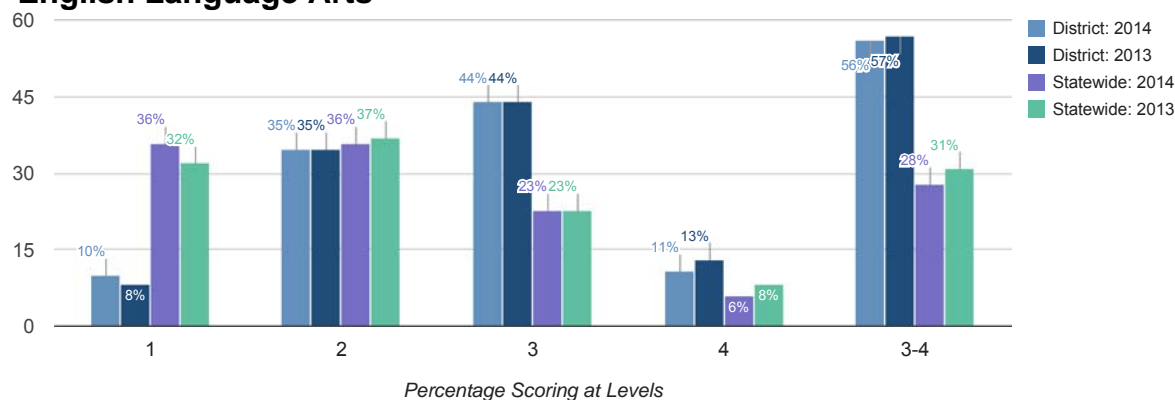


### Mean Score

2014	2013
322	325

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	234	7	33	26	34	60	268	6	31	28	35	63
General Education	192	1	28	31	40	71	229	2	26	32	41	72
Students with Disabilities	42	33	57	5	5	10	39	28	64	3	5	8
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	9	—	—	—	—	—
Black or African American	2	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	11	0	45	36	18	55	21	14	43	29	14	43
White	207	6	33	26	35	60	225	5	31	28	36	64
Multiracial	10	20	10	30	40	70	12	8	33	8	50	58
Small Group Total	6	17	33	33	17	50	10	0	10	40	50	90
Female	122	5	28	25	42	67	143	4	24	29	43	72
Male	112	9	38	28	25	53	125	7	40	26	27	53
English Proficient	234	7	33	26	34	60	267	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	6	17	67	0	17	17	9	44	22	33	0	33
Not Economically Disadvantaged	228	7	32	27	34	61	259	4	32	27	37	64
Not Migrant	234	7	33	26	34	60	268	6	31	28	35	63

## Grade 7 English Language Arts



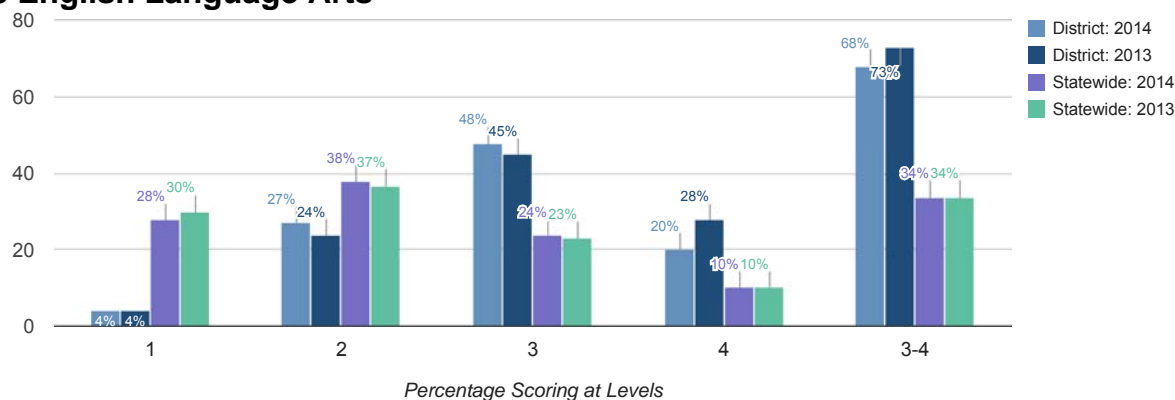
### Mean Score

2014	2013
317	320

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	262	10	35	44	11	56	303	8	35	44	13	57
General Education	221	3	33	51	14	64	260	3	33	49	15	64
Students with Disabilities	41	46	44	10	0	10	43	40	49	12	0	12
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	11	18	27	55	0	55
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	21	19	57	19	5	24	21	14	43	38	5	43
White	219	10	35	45	11	55	259	7	34	44	15	58
Multiracial	11	0	18	55	27	82	11	—	—	—	—	—
Small Group Total	11	0	0	73	27	100	12	8	42	50	0	50
Female	141	8	33	43	16	59	152	6	32	47	16	63
Male	121	12	36	45	7	52	151	11	38	41	10	51
English Proficient	262	10	35	44	11	56	302	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	10	20	40	40	0	40	4	—	—	—	—	—
Not Economically Disadvantaged	252	9	35	44	12	56	299	—	—	—	—	—
Not Migrant	262	10	35	44	11	56	303	8	35	44	13	57



## Grade 8 English Language Arts

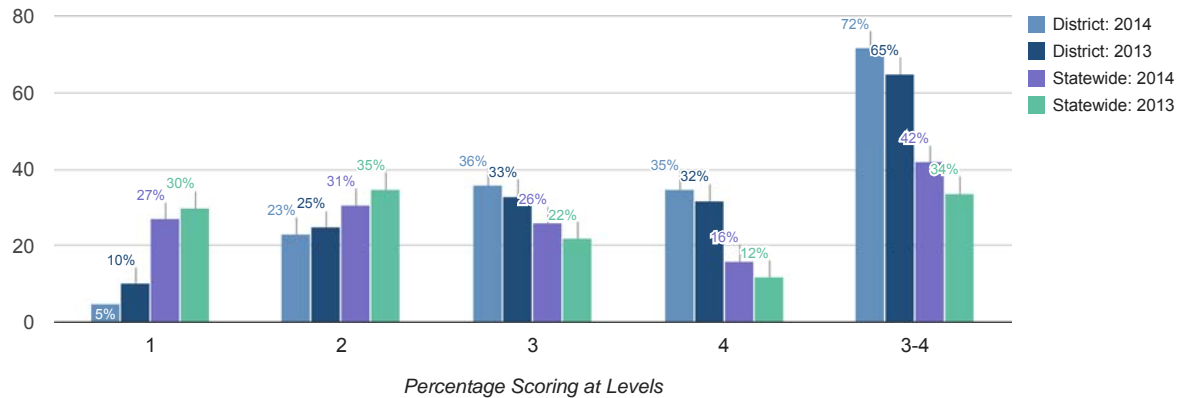


### Mean Score

2014	2013
324	328

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	299	4	27	48	20	68	283	4	24	45	28	73
General Education	255	1	22	54	24	78	246	1	20	47	32	79
Students with Disabilities	44	25	61	11	2	14	37	19	51	27	3	30
Asian or Native Hawaiian/Other Pacific Islander	11	0	36	55	9	64	7	—	—	—	—	—
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	22	9	27	50	14	64	17	0	29	53	18	71
White	255	4	27	46	22	69	242	4	22	45	29	74
Multiracial	11	9	18	73	0	73	13	0	31	38	31	69
Small Group Total	0	0	0	0	0	0	11	9	45	27	18	45
Female	152	3	27	49	22	70	128	2	25	47	27	73
Male	147	6	28	47	19	66	155	5	23	43	30	72
English Proficient	298	—	—	—	—	—	283	4	24	45	28	73
Limited English Proficient	1	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	7	29	29	43	0	43	2	—	—	—	—	—
Not Economically Disadvantaged	292	4	27	48	21	69	281	—	—	—	—	—
Not Migrant	299	4	27	48	20	68	283	4	24	45	28	73

## Grade 3 Mathematics

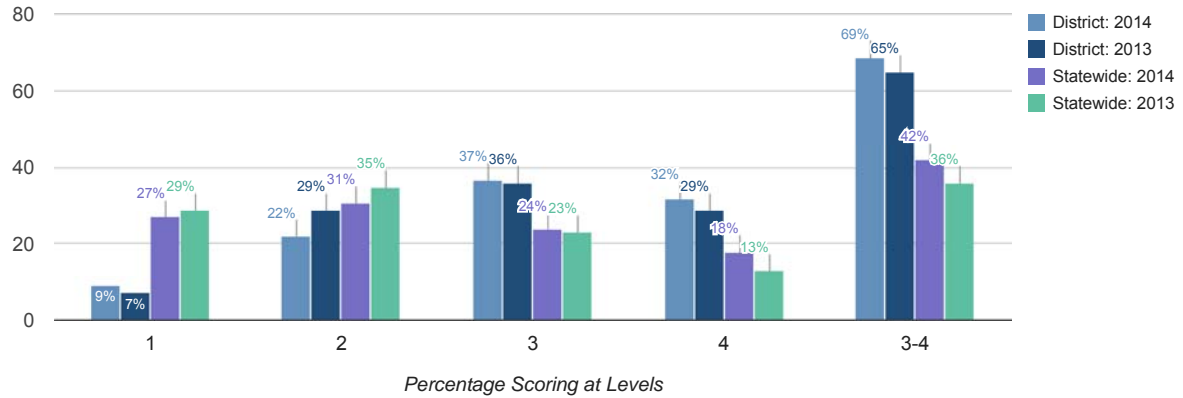


### Mean Score

2014	2013
329	323

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	226	5	23	36	35	72	278	10	25	33	32	65
General Education	184	2	17	40	41	82	237	5	23	35	37	72
Students with Disabilities	42	21	50	19	10	29	41	39	37	20	5	24
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	7	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	17	6	24	29	41	71	17	24	24	35	18	53
White	180	6	21	39	34	73	242	9	25	32	34	66
Multiracial	17	0	35	24	41	65	11	18	27	36	18	55
Small Group Total	12	0	42	17	42	58	8	13	13	50	25	75
Female	117	3	26	37	33	70	145	12	22	40	26	66
Male	109	7	19	36	38	73	133	9	28	25	38	63
English Proficient	224	—	—	—	—	—	275	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	6	33	0	33	33	67	5	60	20	20	0	20
Not Economically Disadvantaged	220	5	24	36	35	72	273	10	25	33	33	66
Not Migrant	226	5	23	36	35	72	278	10	25	33	32	65

## Grade 4 Mathematics

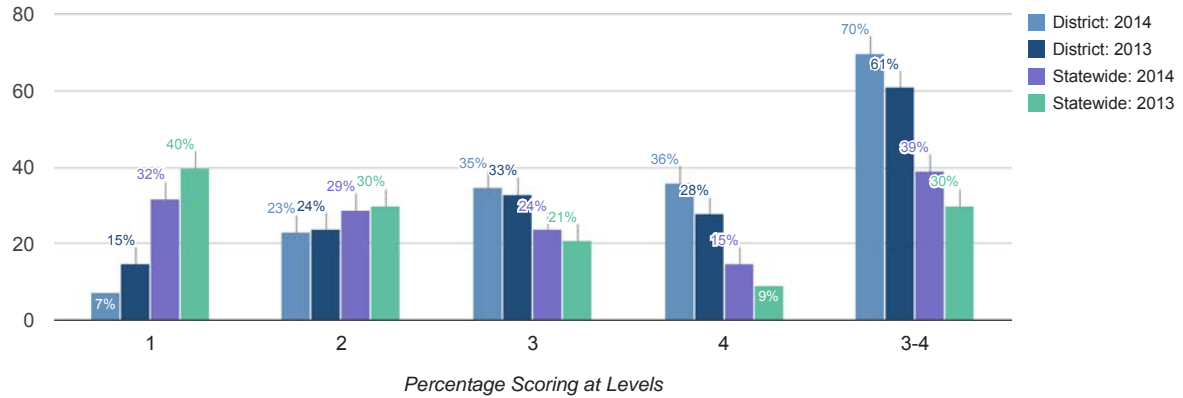


### Mean Score

2014	2013
327	323

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	281	9	22	37	32	69	279	7	29	36	29	65
General Education	227	1	17	43	39	82	234	2	26	40	32	72
Students with Disabilities	54	41	43	13	4	17	45	31	44	16	9	24
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	8	—	—	—	—	—
Black or African American	1	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	20	30	25	25	20	45	25	8	40	36	16	52
White	246	7	22	38	33	71	228	7	27	36	30	66
Multiracial	8	13	13	50	25	75	15	7	27	40	27	67
Small Group Total	7	0	29	29	43	71	11	0	45	27	27	55
Female	146	6	23	43	28	71	136	8	29	38	24	63
Male	135	11	21	30	37	67	143	6	28	34	33	66
English Proficient	280	—	—	—	—	—	278	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	8	50	38	13	0	13	8	38	63	0	0	0
Not Economically Disadvantaged	273	7	22	38	33	71	271	6	28	37	30	66
Not Migrant	281	9	22	37	32	69	279	7	29	36	29	65

## Grade 5 Mathematics

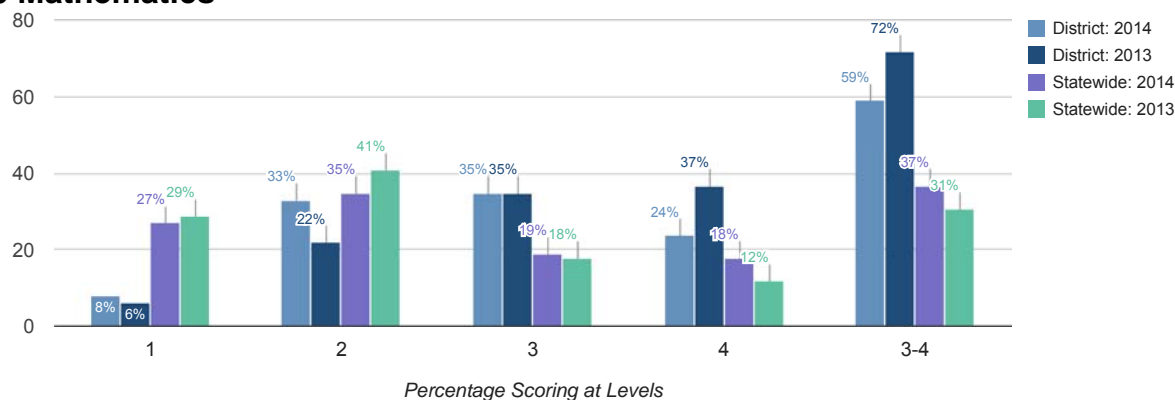


### Mean Score

2014	2013
333	325

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	274	7	23	35	36	70	249	15	24	33	28	61
General Education	220	1	18	38	42	80	200	7	21	38	35	73
Students with Disabilities	54	28	43	20	9	30	49	47	39	14	0	14
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	5	—	—	—	—	—
Black or African American	2	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	24	8	33	33	25	58	11	18	36	18	27	45
White	226	7	22	35	37	71	220	12	24	35	30	64
Multiracial	13	0	31	31	38	69	11	45	18	27	9	36
Small Group Total	11	0	18	45	36	82	7	43	29	14	14	29
Female	134	8	22	37	32	69	132	14	23	36	27	64
Male	140	5	24	32	39	71	117	16	26	29	29	58
English Proficient	274	7	23	35	36	70	249	15	24	33	28	61
Economically Disadvantaged	11	27	45	18	9	27	4	—	—	—	—	—
Not Economically Disadvantaged	263	6	22	35	37	72	245	—	—	—	—	—
Not Migrant	274	7	23	35	36	70	249	15	24	33	28	61

## Grade 6 Mathematics

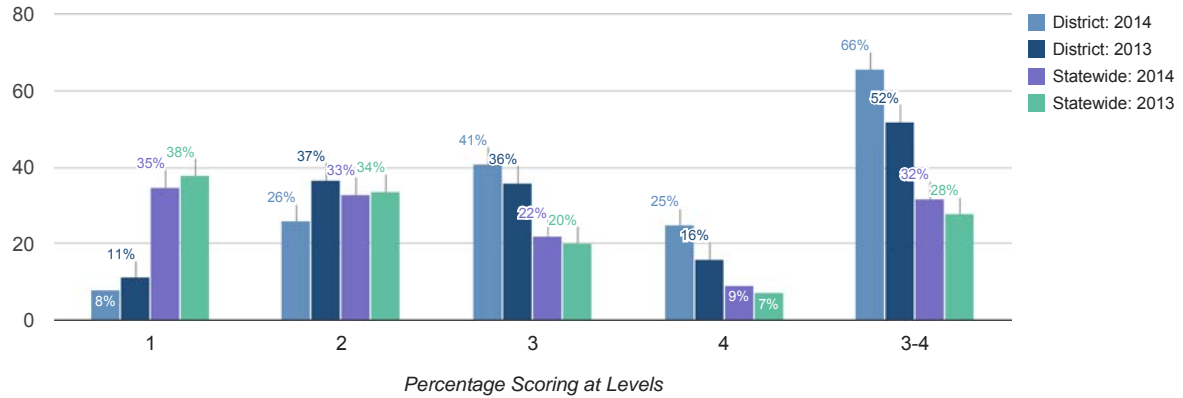


### Mean Score

2014	2013
320	327

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	234	8	33	35	24	59	268	6	22	35	37	72
General Education	193	3	28	40	29	69	229	1	20	37	42	79
Students with Disabilities	41	34	54	10	2	12	39	38	33	23	5	28
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	9	—	—	—	—	—
Black or African American	3	—	—	—	—	—	0	0	0	0	0	0
Hispanic or Latino	12	8	50	25	17	42	21	14	43	19	24	43
White	205	7	31	36	27	62	225	6	22	37	35	72
Multiracial	10	10	60	30	0	30	12	8	8	42	42	83
Small Group Total	7	43	29	29	0	29	10	0	0	10	90	100
Female	120	6	36	36	23	58	143	5	24	36	35	71
Male	114	11	30	33	26	60	125	8	20	34	38	72
English Proficient	233	—	—	—	—	—	267	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	7	29	43	29	0	29	9	44	33	11	11	22
Not Economically Disadvantaged	227	7	33	35	25	60	259	5	22	36	37	73
Not Migrant	234	8	33	35	24	59	268	6	22	35	37	72

## Grade 7 Mathematics

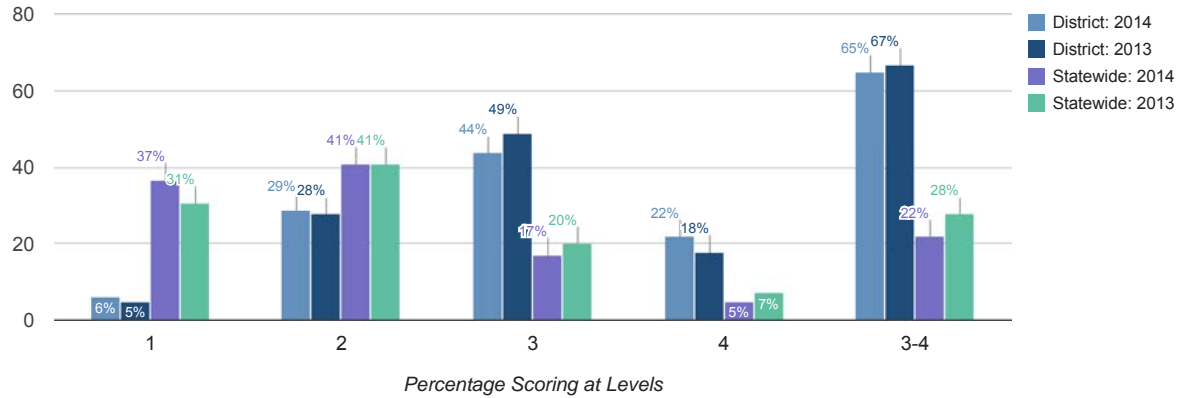


### Mean Score

2014	2013
329	323

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	257	8	26	41	25	66	305	11	37	36	16	52
General Education	216	2	23	45	30	75	261	5	36	39	19	58
Students with Disabilities	41	39	41	20	0	20	44	45	39	16	0	16
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	11	18	45	9	27	36
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	22	27	32	23	18	41	23	30	35	26	9	35
White	213	7	27	43	23	66	260	9	37	38	17	55
Multiracial	11	0	9	45	45	91	10	—	—	—	—	—
Small Group Total	11	0	0	27	73	100	11	18	36	36	9	45
Female	137	7	31	38	24	62	154	12	40	34	14	47
Male	120	9	20	44	27	71	151	10	33	38	19	57
English Proficient	256	—	—	—	—	—	302	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	11	45	36	9	9	18	4	—	—	—	—	—
Not Economically Disadvantaged	246	7	25	42	26	68	301	—	—	—	—	—
Not Migrant	257	8	26	41	25	66	305	11	37	36	16	52

## Grade 8 Mathematics

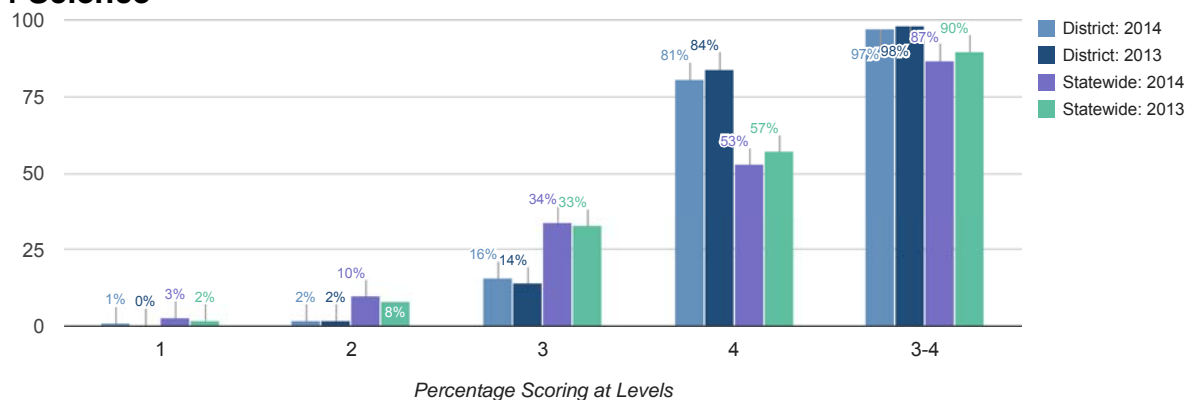


### Mean Score

2014	2013
328	328

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	283	6	29	44	22	65	282	5	28	49	18	67
General Education	242	1	26	49	24	73	245	0	27	52	21	73
Students with Disabilities	41	32	49	12	7	20	37	35	35	30	0	30
Asian or Native Hawaiian/Other Pacific Islander	11	0	36	27	36	64	7	—	—	—	—	—
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	22	9	32	36	23	59	17	0	35	59	6	65
White	239	5	28	45	21	66	241	5	28	47	19	66
Multiracial	11	9	27	55	9	64	13	8	23	54	15	69
Small Group Total	0	0	0	0	0	0	11	0	18	64	18	82
Female	144	6	31	44	19	63	127	6	33	47	14	61
Male	139	6	27	43	24	68	155	5	24	50	21	72
English Proficient	281	—	—	—	—	—	282	5	28	49	18	67
Limited English Proficient	2	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	7	43	14	43	0	43	2	—	—	—	—	—
Not Economically Disadvantaged	276	5	29	44	22	66	280	—	—	—	—	—
Not Migrant	283	6	29	44	22	65	282	5	28	49	18	67

## Grade 4 Science



## Mean Score

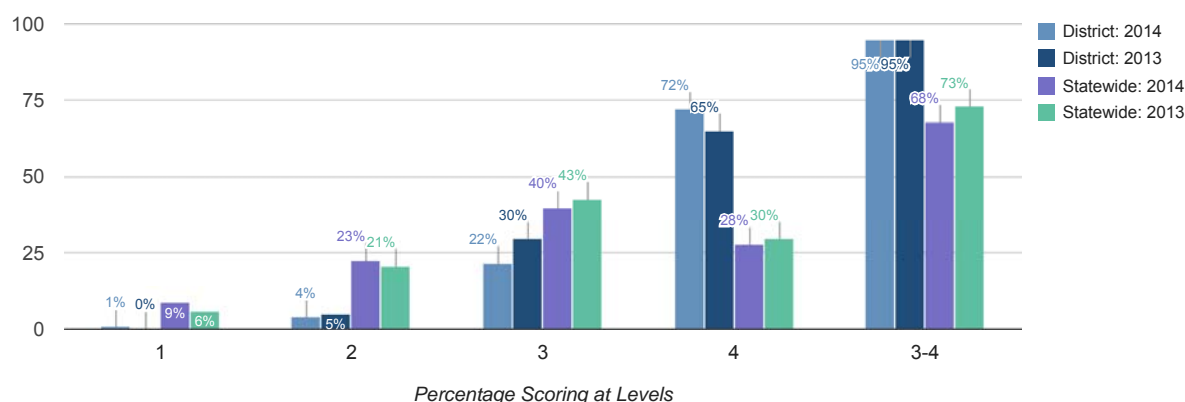
2014	2013
89	90

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	282	1	2	16	81	97	277	0	2	14	84	98
General Education	228	0	0	8	92	100	232	0	1	8	91	99
Students with Disabilities	54	6	9	50	35	85	45	0	7	44	49	93
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	8	—	—	—	—	—
Black or African American	1	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	20	5	5	20	70	90	25	0	0	24	76	100
White	247	0	2	16	82	98	226	0	2	13	85	98
Multiracial	8	13	0	0	88	88	15	0	0	13	87	100
Small Group Total	7	0	0	29	71	100	11	0	0	18	82	100
Female	146	0	1	17	82	99	136	0	1	15	83	99
Male	136	2	2	15	81	96	141	0	2	13	85	98
English Proficient	281	—	—	—	—	—	276	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	8	13	13	50	25	75	8	0	13	50	38	88
Not Economically Disadvantaged	274	1	1	15	83	98	269	0	1	13	86	99
Not Migrant	282	1	2	16	81	97	277	0	2	14	84	98



## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2014	2013
80	79

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	136	2	10	46	42	88	124	0	11	52	36	89
General Education	97	1	3	46	49	96	91	0	3	54	43	97
Students with Disabilities	39	5	26	46	23	69	33	0	33	48	18	67
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	80	20	100	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	1	—	—	—	—	—
Hispanic or Latino	13	8	8	38	46	85	11	0	0	64	36	100
White	112	1	11	46	43	88	106	0	11	51	38	89
Multiracial	6	17	0	50	33	83	3	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	7	0	29	57	14	71
Female	76	3	8	51	38	89	60	0	15	55	30	85
Male	60	2	12	40	47	87	64	0	8	50	42	92
English Proficient	134	—	—	—	—	—	124	0	11	52	36	89
Limited English Proficient	2	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	5	20	0	60	20	80	1	—	—	—	—	—
Not Economically Disadvantaged	131	2	10	46	43	89	123	—	—	—	—	—
Not Migrant	136	2	10	46	42	88	124	0	11	52	36	89

**Grade 8 Students Taking a Regents Science Test**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	164	0	0	2	98	100	159	0	0	13	87	100

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3**

2014	2013
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3**

2014	2013
1	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6**

2014	2013
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6**

2014	2013
1	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7**

2014	2013
0	2

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7**

2014	2013
0	2

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

\*Reporting standards not met.

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

### NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.

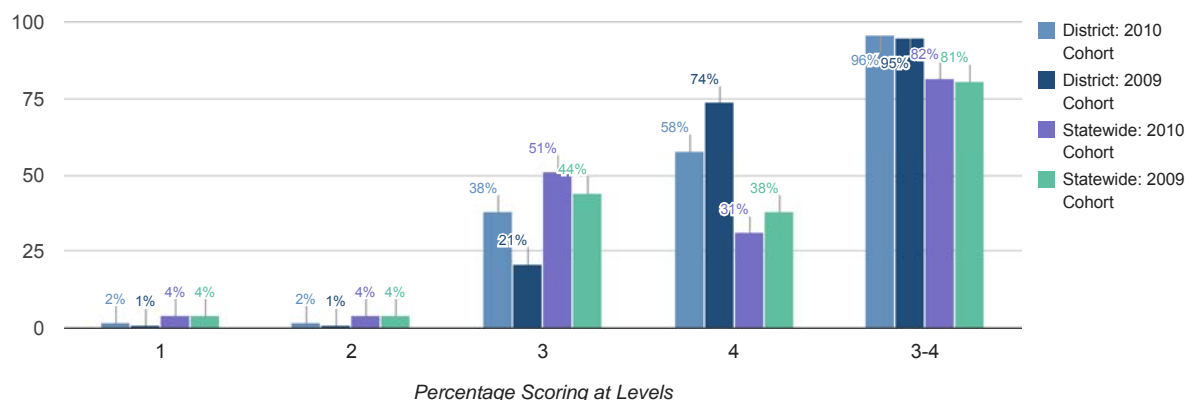
## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

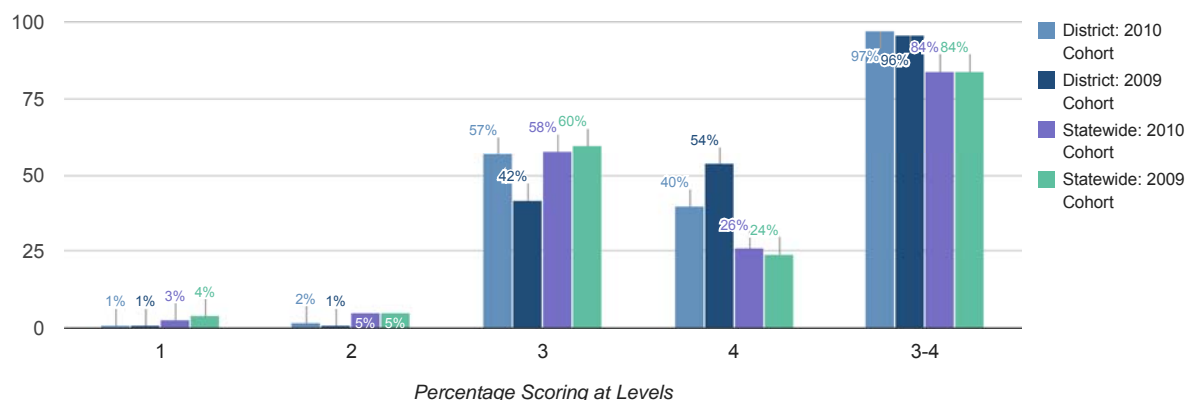
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	320	2	2	38	58	96	295	1	1	21	74	95
General Education	273	0	0	35	65	100	257	0	0	19	80	99
Students with Disabilities	47	9	11	60	17	77	38	11	5	32	37	68
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	4	4	43	50	93	19	5	0	26	58	84
White	271	1	1	38	58	97	256	1	1	19	77	96
Multiracial	10	0	0	40	60	100	10	0	0	20	80	100
Small Group Total	11	0	9	27	64	91	10	0	0	50	40	90
Female	164	1	1	33	65	98	136	1	1	15	79	94
Male	156	3	2	44	50	94	159	2	0	26	70	96
English Proficient	319	—	—	—	—	—	294	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	12	17	25	33	25	58	12	8	0	33	42	75
Not Economically Disadvantaged	308	1	1	39	59	98	283	1	1	20	76	96
Not Migrant	320	2	2	38	58	96	295	1	1	21	74	95

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.

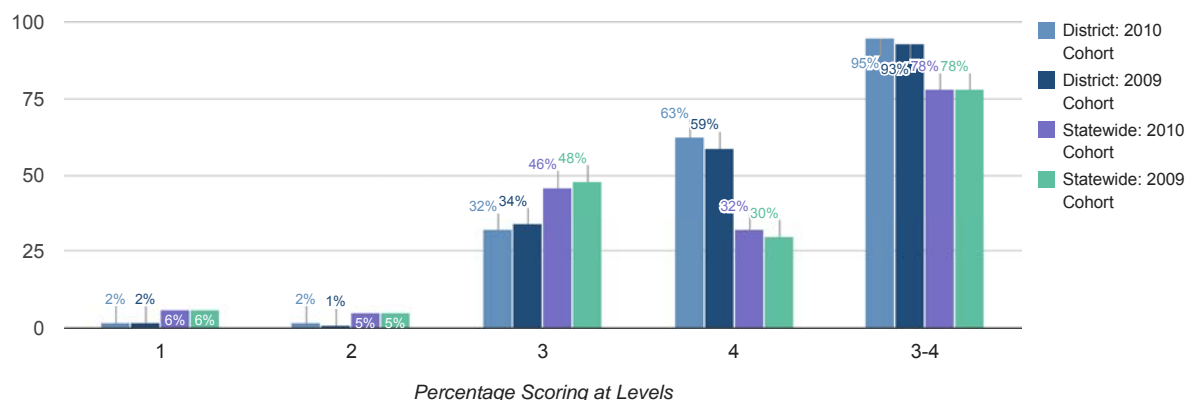


Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	320	1	2	57	40	97	295	1	1	42	54	96
General Education	273	0	0	54	45	100	257	0	0	39	60	99
Students with Disabilities	47	4	13	72	6	79	38	5	5	63	11	74
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	4	7	61	29	89	19	0	5	58	26	84
White	271	0	1	56	42	97	256	1	0	42	55	97
Multiracial	10	0	0	90	10	100	10	0	0	20	80	100
Small Group Total	11	0	9	45	45	91	10	0	0	40	50	90
Female	164	1	1	54	45	99	136	1	1	46	50	96
Male	156	1	4	60	35	94	159	1	1	39	57	96
English Proficient	319	—	—	—	—	—	294	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	12	0	8	67	25	92	12	8	8	33	33	67
Not Economically Disadvantaged	308	1	2	56	40	97	283	0	0	42	55	97
Not Migrant	320	1	2	57	40	97	295	1	1	42	54	96



## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

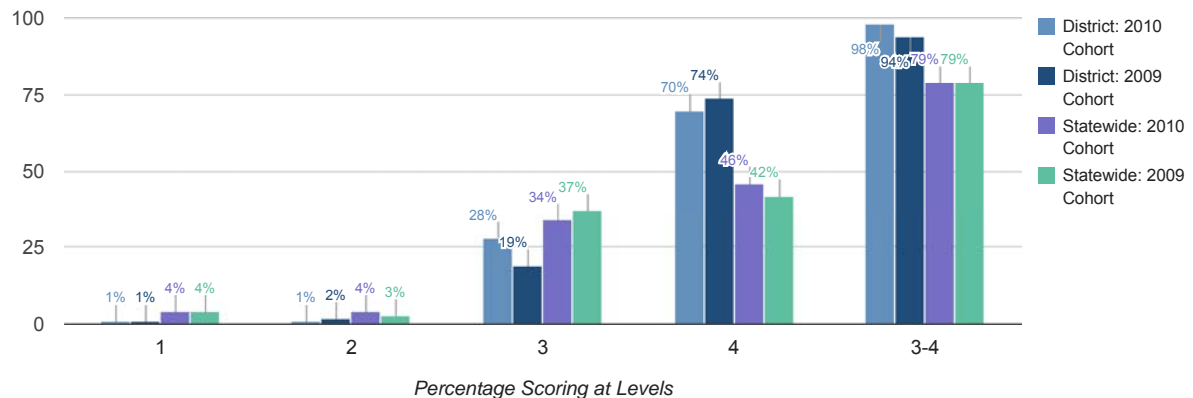
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	320	2	2	32	63	95	295	2	1	34	59	93
General Education	273	0	1	28	70	98	257	0	0	33	65	97
Students with Disabilities	47	13	9	55	19	74	38	13	5	42	24	66
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	14	0	36	50	86	19	0	5	47	37	84
White	271	0	2	32	65	96	256	2	0	34	61	94
Multiracial	10	0	0	40	60	100	10	0	0	10	90	100
Small Group Total	11	9	9	27	45	73	10	0	0	40	40	80
Female	164	2	1	35	62	97	136	1	1	38	55	93
Male	156	2	3	29	63	92	159	3	0	30	63	93
English Proficient	319	—	—	—	—	—	294	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	12	33	8	33	25	58	12	8	8	17	50	67
Not Economically Disadvantaged	308	1	2	32	64	96	283	1	0	35	60	94
Not Migrant	320	2	2	32	63	95	295	2	1	34	59	93

## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

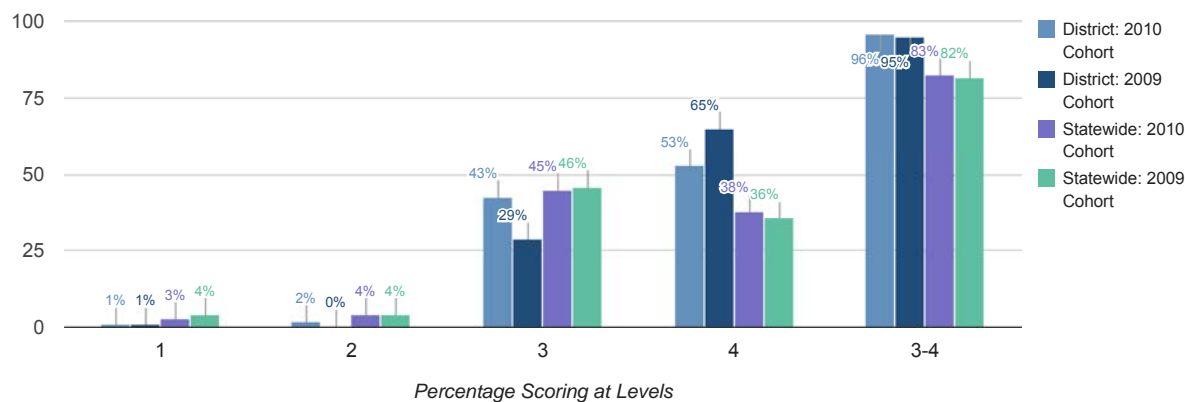
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	320	1	1	28	70	98	295	1	2	19	74	94
General Education	273	0	0	23	76	100	257	0	0	18	80	98
Students with Disabilities	47	4	4	55	32	87	38	5	13	29	34	63
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	4	4	36	57	93	19	5	0	26	58	84
White	271	0	1	27	71	98	256	0	2	19	75	94
Multiracial	10	0	0	20	80	100	10	0	0	20	80	100
Small Group Total	11	0	0	45	55	100	10	0	0	10	80	90
Female	164	1	1	29	69	98	136	1	1	23	71	93
Male	156	0	1	27	71	97	159	1	3	16	77	94
English Proficient	319	—	—	—	—	—	294	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	12	0	8	67	25	92	12	8	0	25	42	67
Not Economically Disadvantaged	308	1	1	27	71	98	283	0	2	19	76	95
Not Migrant	320	1	1	28	70	98	295	1	2	19	74	94

## Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	320	1	2	43	53	96	295	1	0	29	65	95
General Education	273	0	0	42	58	100	257	0	0	25	73	98
Students with Disabilities	47	6	15	51	23	74	38	11	0	61	13	74
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	2	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	28	4	7	43	46	89	19	5	0	32	53	84
White	271	1	1	42	55	97	256	1	0	30	65	95
Multiracial	10	0	0	80	20	100	10	0	0	10	90	100
Small Group Total	11	0	9	55	36	91	10	0	0	20	70	90
Female	164	1	1	45	54	98	136	2	0	33	60	93
Male	156	1	3	42	51	94	159	1	0	26	69	96
English Proficient	319	—	—	—	—	—	294	—	—	—	—	—
Limited English Proficient	1	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	12	8	25	42	25	67	12	17	0	50	17	67
Not Economically Disadvantaged	308	1	1	44	54	97	283	1	0	29	67	96
Not Migrant	320	1	2	43	53	96	295	1	0	29	65	95

## Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	292	99	96	49	27	93	81	19
General Education	260	100	99	55	14	100	100	36
Students with Disabilities	32	94	72	6	13	85	62	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	100	90	30	1	—	—	—
Black or African American	2	—	—	—	0	0	0	0
Hispanic or Latino	25	96	88	12	6	—	—	—
White	248	100	97	54	19	89	79	11
Multiracial	7	—	—	—	1	—	—	—
Small Group Total	9	100	100	44	8	100	88	38
Female	154	100	97	60	7	86	86	43
Male	138	99	95	38	20	95	80	10
English Proficient	289	—	—	—	27	93	81	19
Limited English Proficient	3	—	—	—	0	0	0	0
Economically Disadvantaged	7	100	86	14	0	0	0	0
Not Economically Disadvantaged	285	99	96	50	27	93	81	19
Not Migrant	292	99	96	49	27	93	81	19

## Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	270	5	3	19	31	41	248	0	2	21	58	19
General Education	244	2	2	17	33	45	224	0	1	17	62	21
Students with Disabilities	26	35	15	35	15	0	24	4	13	58	21	4
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	0	71	29	3	—	—	—	—	—
Black or African American	0	0	0	0	0	0	4	—	—	—	—	—
Hispanic or Latino	23	4	13	26	17	39	15	0	7	33	60	0
White	234	6	3	18	32	41	216	0	2	19	58	20
Multiracial	6	0	0	33	17	50	9	0	0	33	33	33
Small Group Total	0	0	0	0	0	0	8	0	0	13	63	25
Female	145	1	4	12	34	48	111	0	5	25	54	16
Male	125	10	2	26	28	34	137	1	0	17	61	22
English Proficient	267	—	—	—	—	—	248	0	2	21	58	19
Limited English Proficient	3	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	5	0	0	60	20	20	4	—	—	—	—	—
Not Economically Disadvantaged	265	5	3	18	32	42	244	—	—	—	—	—
Not Migrant	270	5	3	19	31	41	248	0	2	21	58	19

**Regents Examination Results (2013 - 14)**

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	1	—	—	—	0	0	0	0
General Education	1	—	—	—	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	1	—	—	—	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	1	—	—	—	0	0	0	0
Female	0	0	0	0	0	0	0	0
Male	1	—	—	—	0	0	0	0
English Proficient	1	—	—	—	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	1	—	—	—	0	0	0	0
Not Migrant	1	—	—	—	0	0	0	0

**Regents Examination Results (2013 - 14)**

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	293	98	95	61	291	99	99	80
General Education	255	100	98	68	258	100	99	87
Students with Disabilities	38	84	71	16	33	97	97	30
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	100	100	75	8	—	—	—
Black or African American	2	—	—	—	4	—	—	—
Hispanic or Latino	24	100	88	46	13	100	100	62
White	253	98	95	63	252	100	100	84
Multiracial	6	—	—	—	14	100	100	71
Small Group Total	8	100	100	50	12	83	75	42
Female	157	97	96	63	152	99	99	79
Male	136	99	94	60	139	100	99	82
English Proficient	290	—	—	—	290	—	—	—
Limited English Proficient	3	—	—	—	1	—	—	—
Economically Disadvantaged	7	100	100	14	7	100	100	71
Not Economically Disadvantaged	286	98	95	63	284	99	99	81
Not Migrant	293	98	95	61	291	99	99	80

**Regents Examination Results (2013 - 14)**

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	11	82	64	45	298	98	92	68
General Education	7	—	—	—	259	99	95	75
Students with Disabilities	4	—	—	—	39	90	69	21
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	8	100	100	88
Black or African American	0	0	0	0	2	—	—	—
Hispanic or Latino	3	—	—	—	23	96	78	43
White	8	—	—	—	258	98	93	71
Multiracial	0	0	0	0	7	—	—	—
Small Group Total	11	82	64	45	9	89	89	44
Female	5	60	60	40	141	97	93	63
Male	6	100	67	50	157	99	90	73
English Proficient	10	—	—	—	298	98	92	68
Limited English Proficient	1	—	—	—	0	0	0	0
Economically Disadvantaged	0	0	0	0	4	—	—	—
Not Economically Disadvantaged	11	82	64	45	294	—	—	—
Not Migrant	11	82	64	45	298	98	92	68



**Regents Examination Results (2013 - 14)**

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	2	—	—	—	0	0	0	0
General Education	2	—	—	—	0	0	0	0
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0	0	0	0
White	2	—	—	—	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	2	—	—	—	0	0	0	0
Female	1	—	—	—	0	0	0	0
Male	1	—	—	—	0	0	0	0
English Proficient	2	—	—	—	0	0	0	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	0	0
Not Economically Disadvantaged	2	—	—	—	0	0	0	0
Not Migrant	2	—	—	—	0	0	0	0

## Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	0	0	1	—	0	0
Students with Disabilities	0	0	1	—	0	0
Hispanic or Latino	0	0	1	—	0	0
Small Group Total	0	0	1	—	0	0
Male	0	0	1	—	0	0
English Proficient	0	0	0	0	0	0
Limited English Proficient	0	0	1	—	0	0
Economically Disadvantaged	0	0	1	—	0	0
Not Migrant	0	0	1	—	0	0

**Regents Competency Test Results (2013 - 14)**

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	1	—	0	0	0	0
Students with Disabilities	1	—	0	0	0	0
Hispanic or Latino	1	—	0	0	0	0
Small Group Total	1	—	0	0	0	0
Male	1	—	0	0	0	0
English Proficient	1	—	0	0	0	0
Limited English Proficient	0	0	0	0	0	0
Economically Disadvantaged	1	—	0	0	0	0
Not Migrant	1	—	0	0	0	0

**New York State Alternate Assessment (NYSAA) Results (2013 - 14)**

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	2	—	—	—	—	—
Grade 3 Math	2	—	—	—	—	—
Grade 4 ELA	1	—	—	—	—	—
Grade 4 Math	1	—	—	—	—	—
Grade 4 Science	1	—	—	—	—	—
Grade 5 ELA	6	0	1	3	2	83
Grade 5 Math	6	1	0	4	1	83
Grade 6 ELA	9	0	2	5	2	78
Grade 6 Math	9	1	1	6	1	78
Grade 7 ELA	3	—	—	—	—	—
Grade 7 Math	3	—	—	—	—	—
Secondary-Level ELA	3	—	—	—	—	—
Secondary-Level Math	3	—	—	—	—	—
Secondary-Level Science	3	—	—	—	—	—
Secondary-Level Social Studies	3	—	—	—	—	—

## New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	7	0%	57%	43%	0%
General Education	7	0%	57%	43%	0%
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	0%	20%	30%	50%
General Education	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	0%	60%	40%
General Education	2	—	—	—	—
Students with Disabilities	3	—	—	—	—
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	2	—	—	—	—
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
General Education	1	—	—	—	—
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
General Education	1	—	—	—	—
Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
General Education	1	—	—	—	—
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	2	—	—	—	—
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—

Students with Disabilities	1	–	–	–	–
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	–	–	–	–
General Education	2	–	–	–	–
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
General Education	1	–	–	–	–
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	–	–	–	–
Students with Disabilities	1	–	–	–	–

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,625	98%	✓	1,579	158	86	86
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	7	—	—	7	—	—	—
Hispanic or Latino	✓	✓	120	98%	✓	111	134	64	64
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	49	100%	✓	49	163	106	106
White	✓	✓	1,375	98%	✓	1,338	160	106	106
Multiracial	✓	✓	72	100%	✓	72	156	79	79
Students With Disabilities	✓	✓	305	98%	✓	325 †	92 †	42	42
Limited English Proficient	—	—	7	—	—	3	—	—	—
Economically Disadvantaged	✓	✓	50	98%	✓	47	100	61	61

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,623	98%	1,577	158
Not Black or African American	1,618	98%	1,572	158
Not Hispanic or Latino	1,505	98%	1,468	160
Not Asian or Native Hawaiian/Other Pacific Islander	1,576	98%	1,530	158
Not White	250	99%	241	147
Not Multiracial	1,553	98%	1,507	158
General Education	1,320	98%	1,284	174
English Proficient	1,618	98%	1,576	158
Not Economically Disadvantaged	1,575	98%	1,532	160
Male	793	98%	764	152
Female	832	99%	815	164
Migrant	0	—	0	—
Not Migrant	1,625	98%	1,579	158

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,627	97%	✓	1,560	161	83	83
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	9	—	—	7	—	—	—
Hispanic or Latino	✓	✓	120	98%	✓	114	138	62	62
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	49	100%	✓	49	171	121	121
White	✓	✓	1,375	97%	✓	1,316	163	102	102
Multiracial	✓	✓	72	100%	✓	72	161	70	70
Students With Disabilities	✓	✓	304	97%	✓	321 †	101 †	43	43
Limited English Proficient	—	—	7	—	—	7	—	—	—
Economically Disadvantaged	✓	✓	50	100%	✓	50	92	59	59

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,625	97%	1,558	161
Not Black or African American	1,618	97%	1,553	161
Not Hispanic or Latino	1,507	97%	1,446	163
Not Asian or Native Hawaiian/Other Pacific Islander	1,578	97%	1,511	161
Not White	252	99%	244	152
Not Multiracial	1,555	97%	1,488	161
General Education	1,323	97%	1,269	176
English Proficient	1,620	97%	1,553	162
Not Economically Disadvantaged	1,577	97%	1,510	163
Male	794	97%	758	162
Female	833	97%	802	161
Migrant	0	—	0	—
Not Migrant	1,627	97%	1,560	161

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	592	98%	✓	574	195	178	178
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	✓	✓	43	98%	✓	40	185	157	157
Asian or Native Hawaiian/Other Pacific Islander	—	—	17	—	—	17	—	—	—
White	✓	✓	511	99%	✓	497	196	187	187
Multiracial	—	—	20	—	—	19	—	—	—
Students With Disabilities	✓	✓	101	96%	✓	107 †	178 †	152	152
Limited English Proficient	—	—	3	—	—	3	—	—	—
Economically Disadvantaged	—	—	15	—	—	14	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	592	98%	574	195
Not Black or African American	591	98%	573	195
Not Hispanic or Latino	549	99%	534	196
Not Asian or Native Hawaiian/Other Pacific Islander	575	98%	557	195
Not White	81	98%	77	187
Not Multiracial	572	99%	555	195
General Education	491	99%	479	199
English Proficient	589	98%	571	195
Not Economically Disadvantaged	577	99%	560	196
Male	288	99%	280	194
Female	304	98%	294	196
Migrant	0	—	0	—
Not Migrant	592	98%	574	195

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	320	100%	✓	316	178	160	160
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	3	—	—	—
Hispanic or Latino	—	—	28	—	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	8	—	—	8	—	—	—
White	✓	✓	271	100%	✓	266	180	171	171
Multiracial	—	—	10	—	—	10	—	—	—
Students With Disabilities	✓	✓	46	100%	✓	52 †	121 †	103	103
Limited English Proficient	—	—	1	—	—	1	—	—	—
Economically Disadvantaged	—	—	11	—	—	11	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	319	100%	315	178
Not Black or African American	318	100%	313	179
Not Hispanic or Latino	292	100%	288	180
Not Asian or Native Hawaiian/Other Pacific Islander	312	100%	308	178
Not White	49	100%	50	168
Not Multiracial	310	100%	306	178
General Education	274	100%	270	189
English Proficient	319	100%	315	179
Not Economically Disadvantaged	309	100%	305	181
Male	158	100%	154	173
Female	162	100%	162	183
Migrant	0	—	0	—
Not Migrant	320	100%	316	178

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	320	100%	✓	316	167	142	142
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	2	—	—	3	—	—	—
Hispanic or Latino	—	—	28	—	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	8	—	—	8	—	—	—
White	✓	✓	271	100%	✓	266	171	155	155
Multiracial	—	—	10	—	—	10	—	—	—
Students With Disabilities	✓	✓	46	100%	✓	52 †	112 †	91	91
Limited English Proficient	—	—	1	—	—	1	—	—	—
Economically Disadvantaged	—	—	11	—	—	11	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	319	100%	315	167
Not Black or African American	318	100%	313	168
Not Hispanic or Latino	292	100%	288	170
Not Asian or Native Hawaiian/Other Pacific Islander	312	100%	308	167
Not White	49	100%	50	148
Not Multiracial	310	100%	306	167
General Education	274	100%	270	177
English Proficient	319	100%	315	168
Not Economically Disadvantaged	309	100%	305	168
Male	158	100%	154	164
Female	162	100%	162	170
Migrant	0	—	0	—
Not Migrant	320	100%	316	167

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	158	161	178	167	166
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	134	138	—	—	136
Asian or Native Hawaiian/Other Pacific Islander	163	171	—	—	167
White	160	163	180	171	169
Multiracial	156	161	—	—	159
Students With Disabilities	92	101	121	112	107
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	100	92	—	—	96

— There were not enough students to determine a Performance Index.

## Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

## Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	295	95%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	✓	256	96%	80%	80%
Multiracial	—	10	—	—	—
Students With Disabilities	✓	51 †	86% †	80%	80%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	—	12	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	306	98%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	✓	282	99%	80%	80%
Multiracial	—	3	—	—	—
Students With Disabilities	✓	54 †	94% †	80%	80%
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	7	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	295	95%	306	98%
Not Black or African American	291	96%	304	99%
Not Hispanic or Latino	276	95%	293	98%
Not Asian or Native Hawaiian/Other Pacific Islander	289	95%	300	98%
Not White	39	90%	24	—
Not Multiracial	285	95%	303	98%
General Education	257	97%	257	99%
English Proficient	294	95%	306	98%
Not Economically Disadvantaged	283	96%	299	99%
Male	159	95%	158	97%
Female	136	95%	148	99%
Migrant	0	—	0	—
Not Migrant	295	95%	306	98%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

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## Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

<b>This School District</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$57,745,887	\$20,732,341
<b>Pupils</b>	3,371	496
<b>Expenditures Per Pupil</b>	\$17,130	\$41,799
<b>Similar District Group (Low Needs)</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$5,177,723,340	\$1,883,757,208
<b>Pupils</b>	385,963	49,898
<b>Expenditures Per Pupil</b>	\$13,415	\$37,752
<b>All School Districts</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$30,025,916,685	\$12,279,242,539
<b>Pupils</b>	2,666,629	410,379
<b>Expenditures Per Pupil</b>	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$32,500	\$24,283	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

;

## Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Low Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	284	63.3%	62.4%	58.4%
40% - 79%	112	24.9%	17.6%	11.8%
Less than 40%	32	7.1%	11.8%	21.5%
Separate Settings	21	4.7%	4.7%	5.7%
Other Settings	0	0.0%	3.4%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
12.1%	11.7%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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## **Graduation Rate (2013 - 14) - 4 Year Outcome as of June**

**NAME:** KATONAH-LEWISBORO UFSD

**BEDS Code:** 660101030000

**ACTING SUPERINTENDENT :** John Goetz

**ADDRESS:** 1 SHADY LN, SOUTH SALEM, NY 10590

**PHONE:** (914) 763-7003

Graduate data are reported for a 9th grade cohort for the first time at the end of June of the 4th year of high school. The graduation rate as of August of the 4th year, June of the 5th year, and June of the 6th year of high school are also calculated and available. For complete information on the types of diploma credentials which can be earned and the criteria for each see: <http://www.p12.nysed.gov/ciai/gradreq/revisedgradreq3column.pdf> [Diploma Requirements].

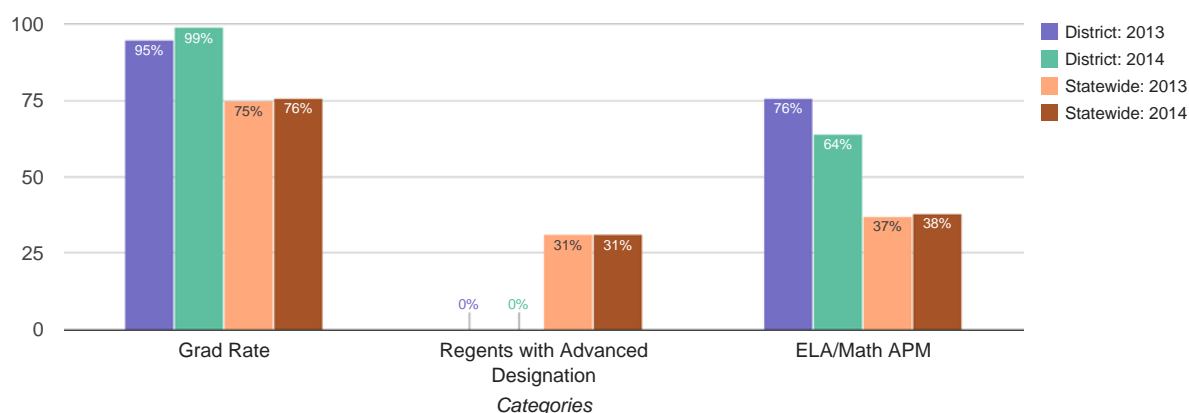
## KATONAH-LEWISBORO UFSD High School Graduation Rate (2013 - 14) - 4 Year Outcome as of June

### Aspirational Performance Measures (APMs)

In addition to the graduation rate, cohort outcomes on two Aspirational Performance Measures (APMs) are reported.

Regents with Advanced Designation - the percentage of students in the cohort who earned a Regents Diploma with Advanced Designation.

ELA/Math APM - the percentage of students in the cohort who graduated with a Local, Regents, or Regents with Advanced Designation diploma and earned a 75 or greater on their English Regents examination and earned a 80 or greater on a math Regents examination.

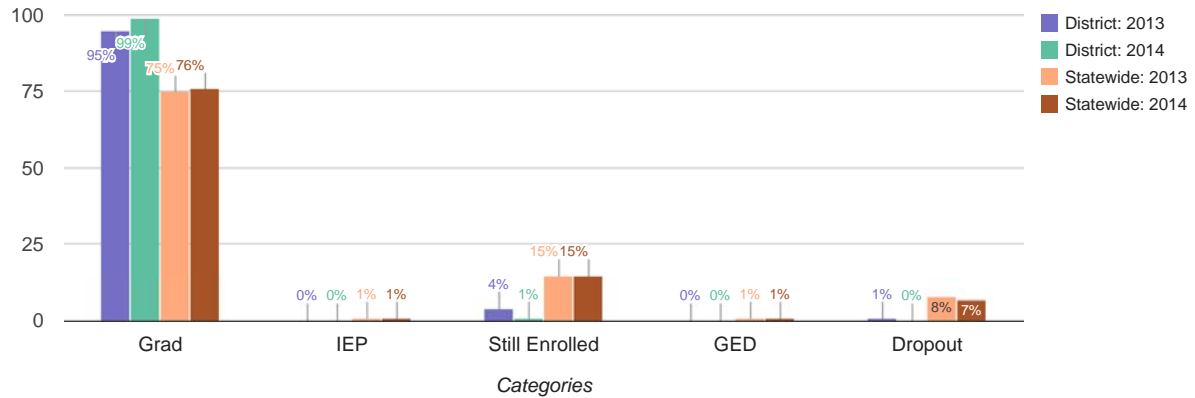


Results by Student Group	2013			2014		
	Grad Rate	Regents with Advanced Designation	ELA/Math APM	Grad Rate	Regents with Advanced Designation	ELA/Math APM
All Students	95%	0%	76%	99%	0%	64%
Female	95%	0%	77%	100%	0%	67%
Male	95%	0%	75%	97%	0%	62%
American Indian or Alaska Native	0%	0%	0%	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	89%	0%	58%	96%	0%	43%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
White	96%	0%	77%	99%	0%	67%
Multiracial	100%	0%	90%	100%	0%	60%
General-Education Students	97%	0%	83%	100%	0%	73%
Students with Disabilities	82%	0%	29%	91%	0%	15%
English Proficient	—	—	—	—	—	—
Limited English Proficient	—	—	—	—	—	—
Not Economically Disadvantaged	96%	0%	77%	99%	0%	66%
Economically Disadvantaged	75%	0%	58%	83%	0%	33%
Not Migrant	—	—	—	—	—	—
Migrant	—	—	—	—	—	—



## Enrollment Outcomes

For each cohort, the distribution of students who graduated (earned local or Regents diplomas with or without advanced designation), earned IEP diplomas, were still enrolled, transferred to GED programs or who dropped out as of the reporting date.



Results by Student Group	2013					2014				
	Grad	IEP	Still Enrolled	GED Transfer	Dropout	Grad	IEP	Still Enrolled	GED Transfer	Dropout
All Students	95%	0%	4%	0%	1%	99%	0%	1%	0%	0%
Female	95%	0%	4%	0%	0%	100%	0%	0%	0%	0%
Male	95%	0%	4%	0%	1%	97%	0%	2%	0%	1%
American Indian or Alaska Native	0%	0%	0%	0%	0%	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	89%	0%	5%	0%	5%	96%	0%	4%	0%	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
White	96%	0%	4%	0%	0%	99%	0%	1%	0%	0%
Multiracial	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
General-Education Students	97%	0%	2%	0%	1%	100%	0%	0%	0%	0%
Students with Disabilities	82%	0%	18%	0%	0%	91%	0%	6%	0%	2%
English Proficient	—	—	—	—	—	—	—	—	—	—
Limited English Proficient	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	96%	0%	4%	0%	0%	99%	0%	1%	0%	0%
Economically Disadvantaged	75%	0%	17%	0%	8%	83%	0%	8%	0%	8%
Not Migrant	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—