



The Treatonian

Robert Treat Academy
Charter School

Volume 17, Issue 2

September 2014



Our Principal's Message



Dear Parents/Guardians,

I want to inform you of a change in our approach to remediation in the Extended School Day Program.

In part this change comes from our parents. Many of you have expressed to me you feel remediation has not been addressing your child's particular needs due to the number of students in those classes. In tracking the progress of students in remediation, while grades have improved for many, it has not addressed the needs of all students. Based on this information, I have drastically reduced the number of students in this program and it will be serving students who need these services the most. Data from various assessments will continue to be used to individualize instruction based on areas of skill deficiencies.

See, I do listen to you!

I am so excited to share the following news with you. We applied to The University of Chicago Strategic Teaching and Evaluation of Progress (STEP) Program. This highly selective program has a nationally proven track record of success in raising the reading skills of students, mostly in struggling school districts. When I contacted them and gave the statistics on the success of our students, they were confused as to why I wanted Robert Treat to be considered for acceptance into the program. Basically, I told them our parents, students, and staff are not, and have never been, satisfied with 'good'. I told them we spend a great deal of money on resources for reading, our teachers have had extensive professional development, and our students work really hard. However, I am not seeing the results in terms of addressing individual reading concerns. The problem has always been in all my research I have not found a program that adequately assesses reading skills and provides plans for how to address deficiencies. The STEP program appears to be the piece to the puzzle I have been looking for.

Here is a brief overview of the program. Students in grades Kindergarten through third will be assessed at various times throughout the school year. Based on the data from each assessment, teachers will then be able to differentiate instruction in the classroom. This is something we have always strived to do but did not have reliable enough data. While we have always had great phonemic and fluent readers, I have always been concerned about their level of comprehension and critical thinking regarding what they are reading. Yes, most do 'good' but to be ready for real world 'good' is not enough.

As with anything worthwhile, this program costs money, necessitates extensive teacher training, and a considerable amount of time and effort. Each assessment session requires students to be tested individually for approximately 30 minutes each session. Once the data is compiled it will give a very clear picture of each student's skills level. The teachers will then use the data to differentiate instruction.

As with any new program the proof will be in the results. We expect to see marginal gains in the first year of the program (to allow for issues relating to norming the testing), and more incremental gains in subsequent years. As this program is only available in grades Kindergarten-Third, we will see the most dramatic gains there. The University of Chicago is currently working on a pilot assessment program for grades Fourth-Eighth.

It will take time, but the expected outcome is we will see systemic improvement in reading comprehension and critical thinking school wide.

Principal

Jackie Robinson Campus Students of the Month for August, 2014!

Dave Osunde	12	Jocelyn Calderon	22	Janel Booker	Music
Mikaylah Vega	13	Julius Cruz	23	Jocelyn Calderon	P. E.
Eliana Lugo	14	Moises Castillo	27	William Abou-Rjaili	Science K-5
Kyla Jones	15	Juri Ruffin	Art	Alani Rodriguez	Science 6



North Campus Students of the Month for August, 2014!!

Amber Rua	104	Tyrone Lee	207	Dylan Colon	308
Arelys Jaquez	107	Milanis Rivas	208	Hector Rodri-	310
Krystal Narvaez	201	Alexis Beade	210	Kendra Harrell	Art
Everett Johnson	202	Alexander Cruz	301	Andrew Herrera	Music
Joseph Alvarez	203	Riyah Myrie	302	Jaren Afuola- Concepcion	Phy.Ed.
Peter Reyes	204	Amani Mosley	303	Amari Charles	Science 6-8
Karen Rodriguez	205	Jenebah Tyler	304		Science 3-5
Magin Melgar	206	Seydi Maury	306		



New Staff

Ms. Tifanie Pereira



is the School Psychologist working at both Robert Treat Academy North as well as the Jackie Robinson Campus. She attained her Bachelor's Degree in Psychology and later received her Master's Degree in Educational Psychology. She received her Professional Diploma in School Psychology and became a Nationally Certified School Psychologist in 2014. In her spare time, Ms. Pereira enjoys spending time with her family, friends and her dogs. She shares a passion to help children succeed and is excited to be part of the Robert Treat Academy family!



Ms. Danielle Klecha

started working at Robert Treat Academy in August, 2014. She is a recent graduate of Dominican College, Caldwell, where she played for the Women's Soccer and Lacrosse teams. She earned her Bachelor of Science degree with a concentration in mathematics. She is teaching 5th grade ELA. In her down time, she enjoys reading, watching movies and spending time with family and friends. Ms. Klecha is looking forward to a great school year!



Ms. Rosine Ghichlian

is very excited to be teaching at Robert Treat Academy. She looks forward to teaching 5th and 6th grade English Language Arts (ELA) at the Jackie Robinson Campus. Ms. Ghichlian is a cum laude graduate from William Paterson University. She earned a B.A. in Elementary Education with a concentration in Special Education. Her secondary major was Liberal Studies, where she focused her concentration in writing and history. Ms.



New Staff (continued)

Whichlian is very eager to share her passion for learning with each and every one of her students.

Ms. Jessica Inglis



is a graduate of Richard Stockton College of New Jersey, Class of 2009. She graduated Stockton with her Bachelors of Arts in psychology and Bachelors of Arts in Elementary Education with specialization in Language Arts. Currently, Ms Inglis is attending Richard Stockton College to receive her Masters of Education and Special Education certification. Ms. Inglis is originally from Lacey Township, NJ and currently still lives down the shore. She has been working with students from Pre-k to high school level since 2008. Ms. Inglis is also a volunteer firefighter and enjoys watching football and playing sports. She is very excited to be working at Robert Treat Academy and looks forward to achieving great things with her students. She hopes that her motivational and positive personality will inspire her students to achieve great success!!

Mr. Israel Hernandez

is our current IT Assistant and has been with us for over a year. He graduated from Touro College in Manhattan, New York with a Bachelor degree in Data Communications and Business Management. In his free time he enjoys all sports but favors the

all American pastime baseball. He also enjoys playing console and pc games with friends and family. When someone is in need, especially with technology, he is there to lend a hand especially for his RTA family.



Ms. Meghan Pyle



This is Ms. Pyle's first year at Robert Treat Academy. She graduated from George

New Staff (continued)

Washington University in 2009 with a B.S. in exercise science. While at George Washington she was a member of the women's soccer team. With the soccer team she had the opportunity to travel to Italy and play against a professional Italian team. In her spare time she coaches youth soccer and spends time with family, friends and three dogs. She is excited to be a part of the Robert Treat Academy family and looks forward to a successful school year.



High School Placement News

Submitted by Ms. Heinlein, Director of Placement

This past summer has been exciting for many students attending the different programs CTY, HAP, "Write on Sports" camp, and The College Career Ready Academy. Next month I will take a paragraph and write about Yasin Pepper's experience at the College Career Ready Academy, but for September I will write briefly about St. Peter's Prep Higher Achievement Program (HAP).

Nicolas Ginorio and Kevin Paladines dedicated 5 weeks of their summer to participate in this valuable program on the St. Peter's Prep campus in Jersey City. After completing an application and passing the entrance exam, Nicolas and Kevin took classes in Writing, Literature and Mathematics in the mornings and Current Events, Public Speaking, and Sports in the afternoons.

Nicolas said "this program gave me more confidence in reading. I also liked making friends with kids from North Arlington and Jersey City." Kevin related "I especially liked the afternoon sports classes of dodge ball, soccer and basketball. Our classes had good discussions about many different topics. Academics were mostly a review of what I already learned in RTA."

Both boys would highly recommend St. Peter's Prep HAP to our present seventh graders.

HSP REMINDER - Parents of Eighth Graders:

1. Please sign and return your child's High School Application list.
2. Please make sure your child is present at RTA on September 10th to learn about valuable interview skills. Fliers were mailed home the third week of August and duplicates were sent home in your child's backpack.

HSP REMINDER – Parents of Seventh Graders:

Sign and return to your child's homeroom teacher, the permission slip to attend the Secondary School Fair on September 16th.

** If you are not receiving information, please contact Ms. Xanthia, Ms. Werner or Ms. Heinlein.

Math Dexterity?

Submitted by the North Campus Fifth Grade Team

The fifth graders at RTA North have been filling their brains with math dexterity from Singapore Math. During our first month of school, the students studied numbers up to 10,000,000 and practiced skills such as comparing and ordering numbers using place-value charts, rounding numbers to the nearest thousand, and estimating sums, differences, products, and quotients. Now that we have mastered these prerequisite skills, we are ready to apply them in our upcoming study of multi-digit multiplication and division.

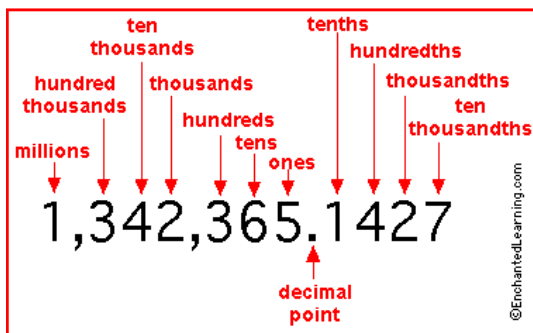
Estimation is a powerful tool for mental math and has many practical uses in everyday life. Be alert for opportunities for your child to practice estimating outside of school. There are many things that parents can do to reinforce what is being taught at school. For example, ask your child to order numbers from least to greatest and vice versa. Have your child choose two numbers and estimate the difference. Discuss with them why estimation may be useful when dealing with large numbers. (Hint: It allows you to make calculations quickly). Most importantly, encourage your children to use the skills they learn at school when they are out in the real world. "It is not enough to have a good mind. The main thing is to use it well." ~ Rene Descartes

We highly recommend using these websites at home for additional practice:

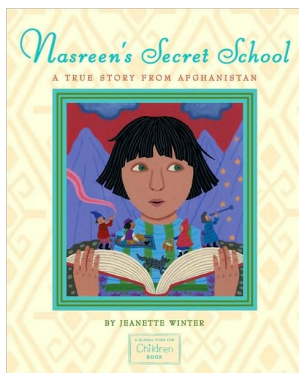
<http://www.ixl.com/math/grade-5/rounding>

<http://www.ixl.com/math/grade-5/compare-numbers-up-to-billions>

<http://www.ixl.com/math/grade-5/word-names-for-numbers>



Cooperative Learning



Submitted by the Jackie Robinson Campus Third Grade Team

The students have been working cooperatively in groups during reading lessons and activities. They are learning to use class norms, which are rules to follow when participating in group discussions. This allows them to display appropriate and responsible behaviors while classmates are talking and sharing their ideas. They especially use these class norms for discussion during an activity called a "Carousel." The students are formed into groups and travel in a carousel motion around the room in order to perform certain tasks. Most recently the students did a carousel activity on finding evidence in the text, "Nasreen's Secret School" in order to answer text-dependent questions. They each had a chance to share their responses and decide on a group statement to post on charts around the room.

Each student displayed a real sense of pride when participating in these discussions. Applying these norms are important for all group discussions and activities, and the students at Jackie Robinson Campus seem to be doing a great job!



LEARNING

Is

FUN!



Right Course Taken for Successful Fundraising

Submitted by Mr. Feinstein, 4th Grade Teacher, North Campus

The verdant fairways. The stellar weather. The meticulous planning and unyielding perseverance. The genuine generosity. It all came together to ensure that we met our goal during the First Annual Robert Treat Academy Golf Outing held August 18 at Green Brook Country Club in North Caldwell.

"There were good reasons for confidence that we would have a successful event and reach our goal," recalls Vice Principal Paul Parada, who chaired the planning committee. "Consider our worthy purpose to raise funds for the Jackie Robinson campus expansion, the choice of an impeccable golf facility, a hard-working planning committee, and the reputation of our invited guests and sponsors for being supportive and generous."

While not all golfers scored as low as they'd like, the overall numbers for the fundraiser were well on par with expectations. The outing attracted nearly 25 groups of four players (known as four-somes). Several dozen high-quality raffle prizes (Coach handbags, golf bags and clubs, appliances, a Mongoose trail bike, gift baskets and signed sports memorabilia, to name a few alluring items) were on display and awarded following dinner. During the day, hopes ran high for golfers who took a swing for the hole-in-one prize: a brand new Hyundai Sonata but alas, no winner. However, the most extravagant prize of the evening, a Caribbean Cruise, was won by an RTA student's family.

While addressing guests at dinner, Mr. Parada was quick to acknowledge the efforts and dedication of the planning committee including: William Bush, John Feinstein, Bernadette Kazanjian, Joe Pallante, Marybeth Salamone, Marcellino Trillo, Zach Ontell, Yanelle Varela, and Christine Werner.

The Second Annual RTA Golf Outing is slated for next August, 2015.

Pictures on page 9.

Fourth-graders Stride Forth into a New School Year

Submitted by the North Campus Fourth Grade Team

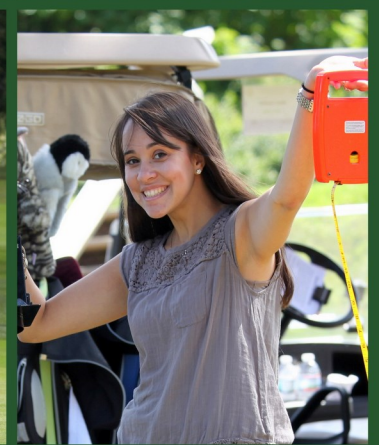
Whew! That went quick. No sooner did they finish as third-graders on June 28 did our students stride back into the building as new fourth-graders. Thankfully, they seem eager to get on with continuing to learn and build on their current skills and prior knowledge.

In literacy class, they resumed sharpening their close reading skills. That includes looking out for unfamiliar vocabulary and applying context clues to determine the meaning of those words. They have also been annotating to questions they can ask or connections they can make to the text. They're starting out with modules of learning on the topic of the Iroquois. In particular, they are becoming informed about the Great Law of Peace, which is said to have influenced the development of the Constitution of the United States. They're also reading a textbook story titled "Island of the Blue Dolphins" which focuses on the theme of risk-taking, to practice writing responses to comprehension questions requiring evidence and explanation of evidence.

New this year is Being a Writer, a curriculum that addresses the requirements of the Common Core State Standards for composition and language arts skills (grammar). So far it has focused students on examples of types of writing and techniques professional writers use. Typical lessons involve students in listening to a teacher-read a professionally written story or poem. Then students are encouraged to use some of the same inspirations professional writers use, such as their own life experiences. Some students have found it a little awkward to make a choice about what they want to write about, but they seem to appreciate the opportunity.

In math, the fourth grade mastered how to write numbers to 10,000 in standard form, word form and written form. The students also compared and ordered numbers to 10,000, identified how much more or less one number is than another number, and found the rule in a number pattern. Students enjoyed learning place-value the most when using place value mats and chips!

Science lessons with Mr. Pallante have been very *enlightening*. In fact, students were most recently studying what light is and how it behaves under different conditions. To find out, Mr. Pallante provided them with flashlights to observe how light interacts with materials that absorb and reflect it.



Sixth Grade Sailing?

Submitted by the Sixth Grade Team at North Campus

The 6th grade students started off the year with two wonderful days of sailing in Belmar on the Shark River. Both the North and Central campuses sixth grade students enjoyed two beautiful days out on the water. They learned how to sail, kayak, and paddle board. They took a motor boat tour out on the river and took in all the sights. They went swimming, learned how to go crabbing, and explored the sea life they discovered in the shallow waters along the shore line. The students also got

to witness Mr. Peguero and Ms. Osetto take the ALS ice bucket challenge while they were there which they fully enjoyed!

The sixth grade classes from our two campuses also took the opportunity to get to know each other and enjoy all the great activities together. They will be sharing a lot of activities over the next few years so it was a great experience for them to become acquainted with each other. The trip was a success and the students are all anxious to go again next year in seventh grade!





A Taste of Fifth Grade!



Submitted by the Fifth Grade Team Jackie Robinson Campus

The fifth graders at Jackie Robinson Campus are so excited to be back in school. Students have been busy getting used to a new and exciting routine! Believe it or not, the fifth graders have five academic teachers! Ms. Roemer and Ms. Garcia teach Mathematics, Ms. Nardone and Ms. Ghichlian teach Literacy, and Ms. Richardson teaches Science. Fifth graders love switching classrooms during the morning for Math and Literacy. By switching classrooms, students are learning how to be responsible. They must have all their materials ready prior to switching classrooms. Are the fifth graders lucky or what?

In Literacy, fifth graders have been using their creativity to decorate their Writers' Note-

books. Students customized their writing journals with pictures of their friends and family, along with different materials that represented them. Students have learned that even the best writers cannot always think of what to write. Fifth graders are utilizing their images to help them think of a topic to write about. Talk about a great way to prevent writers block! In Science, students are learning about chemical changes. Did you know when bread becomes toast it goes through a chemical change? Well, fifth graders are looking forward to learning a lot of interesting things in Science with Ms. Richardson!



Second Grade Happy With Back to School Night

Submitted by the Second Grade Team North Campus

Back to School Night was a HUGE success! Our parents had the opportunity to meet the second grade team and tour our beautiful classrooms. They were most excited about reading letters from their children. The students crafted a friendly letter addressed to their parents describing their classrooms, favorite subjects, and what they're looking forward to learning this year. **Jared Miranda** from Room 306 wrote, "I am learning a lot in second grade. Look at all our work hanging up!" "We will be studying multiplication and division," explained **Lyanette Martinez** from Room 304. Many parents



wrote back to their children encouraging them to do their best and continue to work hard all year. The second grade teachers and parents will work together to ensure that our students reach all the goals they set for themselves.

Physical Education Is Important!

**Submitted by Mr. Bush
Physical Education Teacher
Jackie Robinson Campus**

The area of focus in Physical Education class for the months of August and September are cooperative games and fitness. Physical Education is all about playing safe, exercising, having fun, and building new relationships. The students must understand the importance of how to cooperate, respect, and trust one another. At the end of this unit, the students will have experienced numerous different activities that will help them build the cooperative skills needed to succeed in Physical Education class as well as the future.

In order to establish a positive learning environment, the students must feel comfortable with their peers. Throughout these activities, I am able to see the progress each student makes on a daily basis. I have stressed the importance of staying safe during Physical Education class. I keep telling them that if they stay safe, they will always have fun.

The Golden Sneakers award is given out to the class who displays the best cooperation, re-



spect, positive attitude, 100% participation, and coming to class prepared. If they are able to display this during class, they will earn one sticker to be put up on the Physical Education bulletin board. The class that has the most stickers at the end of the two month period gets the Golden Sneakers. Last year's Kindergarten did an excellent job winning the Golden Sneakers award over three times. Keep up the great work this year's First Grade!!

Jackie Robinson Chorus Being Formed!

**Submitted by Ms. Walker, Music/Art Teacher
Jackie Robinson Campus**

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

August has been an exciting and productive month. Our students have worked very hard to be their best and I am very proud of their accomplishments thus far. The Jackie Robinson



Chorus (JRC) auditions were held and seventy stu-

dents expressed their interest in joining. A choir of seventy students would be amazing; unfortunately there isn't room for that many students. I encourage students who are unable to participate this year to continue to follow their passion for singing and try again next year. We look forward to seeing you at all of our performances this upcoming school year.

"The artist doesn't see things as they are, but as he is."

[See Parent Council Percentages on page 16.](#)

Way To Go!



Submitted by the North Campus Kindergarten Team

Our Kindergarten friends in the North campus have started the school year with smiles and excitement! We are learning the routines at Robert Treat and the students are adjusting wonderfully! Our time is being spent getting to know each other and understanding how special each one of us is. Kindergarten is an exciting year in school; a time to learn about who we are and what school is really all about.



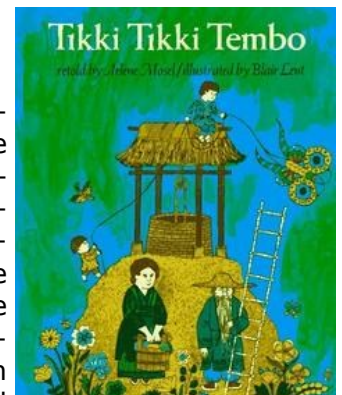
**PICTURED ON THE LEFT ARE
THE KINDERGARTEN
STUDENTS FROM
ROOMS 301 AND 303.**

Reading is Important!!

Submitted by the Kindergarten Team Jackie Robinson Campus

Our kindergarteners love our reading series, Wonders, especially the online component. Listening to stories, rhymes, and singing songs are all exciting ways that the students acquired new skills this month. Our unit for August mainly focused on how each of us is special. The children spent time telling us what is special about themselves and what is special about someone they know. They then took turns telling a partner something they think is special about them. Our Interactive Read Alouds are another part of our day. We read about tales, fiction, and fantasy stories. Their favorite

story was "Tikki Tikki Tembo." This fable taught the children an important lesson about helping one another. Our listening comprehension lessons were followed by writing. The children were able to complete a sentence based on one of the topics we read about. The connection our series makes between reading and writing will enable our students to become avid readers and writers. All of us look forward to an exciting school year!



Eighth Graders Assume a Challenging and Interesting Curriculum!

Submitted by the Eighth Grade Team

The 8th Grade students are now heavily engaged into the curriculum for each of their subjects. They are working on poetry composition in their literacy classes and document analysis in American Civics. They are examining in depth American historical documents such as the Declaration of Independence and U.S. Constitution. In math they are focusing on exponents and in science they are covering genetics. One of the most interesting aspects of 8th Grade is that the students find the curriculum both challenging and in-

teresting--a combination that usually leads to acquisition of strong grades because their interest levels are at their peak and it motivates them to do very well. Students have also begun their involvement in many of the extra-curricular activities available to them at Robert Treat to achieve the goal of becoming well-rounded students. It is an exciting year for the 8th Grade as they continue to develop their organizational, time management, and leadership skills to help them successfully reach the objectives they have set for themselves.

First Graders With iPads!

Submitted by the North Campus First Grade Team

This month, first graders have become technology savvy. Every day, students have the opportunity to work with iPads, computers, and our interactive white board. This year, we introduced Learning.com which is a program that helps students acquire computer skills, such as using Microsoft Word and navigating the internet. Students have also been completing assigned activities in

ConnectEd and Think Central which are online resources provided by our reading and math curriculum. In addition, the students use Type to Learn, Success Maker, and numerous educational apps. The students really enjoy using our iPads, which are loaded with interactive activities to enhance learning. We are happy to equip first graders with 21st century skills and knowledge to help prepare them for the future. The next Google executive may be sitting in our class!



What a Start!

Parent Council

ROOM #/GRADE	AUG
301-K	96%
303-K	92%
308-1	96%
310-1	92%
304-2	76%
306-2	92%
302-3	88%
203-3	81%
201-4	100%
202-4	89%
205-5	96%
208-5	88%
204-6	88%
206-6	92%
207-7	88%
210-7	83%
104-8	84%
107-8	88%
RTA North	89%
C-13-K	96%
C-12-1	92%
C-14-2	92%
C-15-3	78%
C-27-4	96%
C-23-5	100%
C-22-6	82%
RTA Central	91%
TOTAL	90%

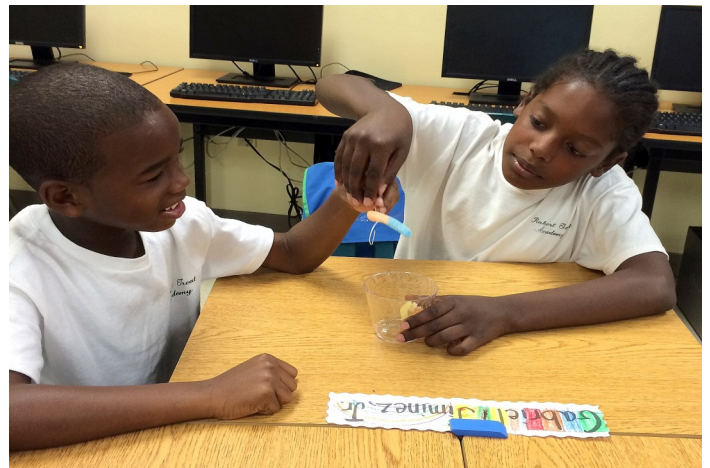


Saving Fred!

Submitted by the Fourth Grade team at Jackie Robinson Campus

Fred is a worm (a gummy worm) that likes to go out on his boat, but doesn't know how to swim. When Fred was trying to get into his boat; it capsized leaving Fred sitting on top of his boat (paper cup) and his life jacket (gummy peach ring) was underneath the boat. The students were given a partner and a paperclip to help Fred. Working together, the students had to use their "tool", the paperclip, to get Fred into his life jacket and into his boat.

It was interesting to see the many different strategies students used to solve their dilemma and how they worked together. Not only did the students use teamwork, but they thought critically to help them solve their problem. Thanks to the fourth graders, now Fred can go fishing without worrying about drowning.



**L TO R:
GABRIEL JIMENEZ AND MARK YANCEY**



**L TO R:
SARIAH RICHARDSON AND REGINA INWEH**

Writing Notebooks!

Submitted by the North Campus Third Grade Team

During the month of August the 3rd grade began their new writing unit called *Being a Writer*. Students read different fiction texts and learned about how certain authors became writers. The purpose of this is to encourage students to generate their own ideas for writing so that writing becomes more natural for them. Every student has a writer's notebook or journal that they write in during designated writing times. Writing time is between ten and fifteen minutes of silent, uninterrupted writing where students choose a topic to write about. In their notebooks is a 'My Writing Ideas' section where they created a list of various writing topics. They may choose to write about a topic from their list or they can choose from one of the pictures on the covers of the notebooks. We asked students to bring in pictures of people, places and objects that they care about or that mean a lot to them. Students created a col-

lage of pictures on the covers of their notebooks so that they will not run out of writing ideas. Students loved sharing their pictures and creating their collage. We encourage students to try to not stop writing during the entire time and remind them to do their best. Later in the school year, students will choose drafts edit and revise them and publish it into a story or essay.



News from the North Music Room

Submitted by Mr. Yanuzzi, North Campus Music Teacher

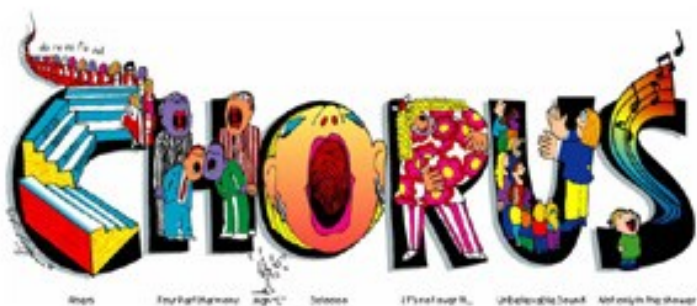
Welcome back, everyone! What a beautiful summer we are having! I hope everyone was able to enjoy the outdoors this year, it was unusually cool for a New Jersey summer. We are back in full swing in the Pavilion. We welcomed the new Kindergarten with songs and dancing. They are picking them right up. In the elementary grades, we have been learning more about the different instruments in the orchestra; what they sound like, look like and how they fit in with other instruments.

The 7th and 8th grades are reviewing the fundamentals of music reading and come September, they will be learning to play the guitar and piano. This will be an ongoing area of study for the entire school year, so let's get practicing!

We have also been holding auditions for our Chorus. With many opportunities to sing in the next few months, auditioners have been held to a higher standard this time around. It's shaping up to be a wonderful group of singers. Keep on the lookout for us!

As we move into the fall, with all of the beautiful colors of nature, remember that your children are made up of so many different colors and hues, that all need to be nurtured and encouraged. There is so much talent here, let's make sure we always have an outlet to express it.

Enjoy the remainder of your summer, and let's make great music!



ROBERT TREAT ACADEMY CHARTER SCHOOL

SCHOOL CALENDAR - NORTH AND CENTRAL CAMPUS - REVISED

SCHOOL CLOSING DATES		2014-2015	# OF DAYS STUDENTS/TEACHERS
<u>2014</u>			
September	1 2	School Closed - Labor Day School Reopens	21 / 21
October	13 24	School Closed – Columbus Day School Closed – Professional Development	21 / 22
November	10 27-28	School Closed – Veteran’s Day School Closed – Thanksgiving Recess	17 / 17
December	24 – 31	School Closed – Winter Recess	17 / 17
<u>2015</u>			
January	1-2 5 16 19	School Closed – New Year’s Day School Reopens School Closed - Professional Development School Closed – Dr. Martin Luther King Jr. Day	18 / 19
February	16	School Closed – President’s Day Observance	19 / 19
March			22 / 22
April	3-10 13	School Closed – Spring Recess School Reopens	16 / 16
May	25	School Closed – Memorial Day Observance	20 / 20
June	25	Last Day of School – 8 th Grade Graduation	19 / 19
TOTAL # of Days – STUDENTS			203
TOTAL # of Days – TEACHERS			206

As approved by the Board of Trustees on April 24, 2014.



Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved / underserved youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.

3. Helping families access community services through referral.

4. Promoting community and public awareness of all children with disabilities by providing information.

5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential. Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

Upcoming Events

September 18	Thursday	Latino Scholarship Dinner at the North Ward Center
September 24	Wednesday	Parent Council-Parent's Primer to High School Placement Parents of Students of the North and Jackie Robinson Campus in grades K-5 North Campus-6:30 PM
September 24	Thursday	Board of Trustees Meeting at 5:30 PM at the North Campus
September 25	Thursday	Parent Council-Everything Parents Need to Know About Private Day and Boarding Schools and High Schools in General Speakers: Willard Taylor/Newark Academy Rob Mitchell/Morristown Beard Yuri Francis/Montclair Kimberly Academy North Campus-6:30 PM
September 30	Tuesday	11th Annual RTA Interview Day

Your Help Is Needed!



Submitted by Mr. Peacock

As you know, we always hold our annual Book Fair during the month of November. This year it will be held during the week of November 17-21. We will print the full schedule for each campus closer to the Fair. We always need help but most especially in setting up the Fair. Setup at North will be on Friday, September 14th and at Jackie Robinson, Monday, September 17th.

Last year we had very little help, which made it difficult for those that did volunteer. Please think about the dates and try to help us out. If you want to help at North, call Ms. Jessie in the main office and at Jackie Robinson, call Ms. Lydia.