

SWEETWATER COUNTY SCHOOL DISTRICT NUMBER ONE

Re-entry (Smart Start) School Plan 2020/2021

Vision Statement: As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

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Sweetwater #1 Re-entry Planning Process



Vision, Mission, Values, and Goals

Why

- In serving the educational priorities of students and acknowledging the unique health and safety needs of students and employees during the COVID-19 Pandemic, a Re-entry (Smart Start) Task Force is being formed as an advisory committee to the Superintendent and Board of Trustees to provide flexible and mobile plans with several alternatives for the opening of school and during the 2020/2021 school year. This Task Force is **not** a decision-making entity, but rather a committee to provide recommendations to the District. The future is uncertain and this plan will provide options the District may consider keeping student and staff safety and well-being as our highest priority in the reopening and throughout the school year. The expectation is schools will open this fall for in-person instruction.

Who

- Facilitators: Kelly McGovern, Superintendent & Nicole Bolton, Director of Human Resources
- Minutes: Debbie Varras
 1. School Board Trustee: Max Mickelson
 2. School Board Trustee: Stephanie Thompson
 3. Parent/Business/Community Member: Trudi Morrey
 4. Parent/Business/Community Member: Kori Slaugh
 5. Parent/Business/Community Member: Misty Hay
 6. Parent/Business/Community Member: Cory Slane

7. Parent/Business/Community Member: Amber Randall
8. Parent/Business/Community Member (Rock Springs Fire Department): Steve Casey
9. Sweetwater Education Association & Teacher (K-4): Cheryl Notman
10. Student: Korbyn Hay
11. Student: Joey Corbitt
12. Teacher (5-6): Heather Young
13. Teacher (7-8): Jacob Summers
14. Teacher (9-12): Rhonda Gamble
15. Specials (Art, Music, Library, PE): Brenna Franklin
16. Teacher (Special Services): Rebecca Erickson
17. Elementary Principal: Jennifer Palacios
18. Junior High Principal: Wes Woodward
19. High School Principal: Annie Fletcher
20. Early childhood education: Cara Pedri
21. Nurse: Kim Keslar
22. County Health: Kim Lionburger
23. Finance: Scot Duncan
24. IT: Stephanie Tolman
25. Special Services: Kayci Arnoldi
26. Nutrition Services: Angie Erramouspe
27. Transportation: Joe Clingenpeel
28. Facilities: Dan Selleroli
29. Counselor/Social Worker: Debbie Petrie-Bullock
30. School Resource Officer: Sergeant Register/Sergeant Salazar

How

- The re-entry plan is grounded in guidance first and foremost in data and guidance provided by local and state health officials, the Wyoming Department of Health, and the Centers of Disease Control (CDC) providing a framework when it comes to hygiene, physical distancing, and other public health considerations. The COVID-19 Pandemic closed schools in Sweetwater County School District Number One since March 23, 2020. The Task Force will review current health and safety guidelines, data from District parents and staff, and provide consideration for the Re-entry Plan as a community stakeholders with expertise in their respective fields.
- In addition to the Task Force, two-way communication with the school community includes: parent and staff survey data, District homepage and public comment feedback with link provided, social media, ParentSquare, administrator/director meetings, and Re-entry Plan approval from the Board of Trustees. Other information will be provided through press releases and Board of Education updates.

What

- The result will maintain alignment to the mission and vision of the District and ensure the safety and security of students and staff are the first priority of the District.
- The result will reinforce the importance of collaboration between the District and community. Consistent high expectations with strong communication start with community engagement throughout the planning process.
- The result will be a District Re-entry Plan based upon guidelines from the CDC created to safely reopen schools in the Fall of 2020; Wyoming State Orders from Governor Gordon and State Health Officer Dr. Alexia Harrist; and Sweetwater County Orders from County Health Officer Dr. Jean Stachon.
- The Re-entry Plan must have flexibility for students, families, and employees in higher risk categories for infection with a robust tiered system of support.
- The result will be consistency in quality instruction across classrooms to the greatest extent possible recognizing the importance of emotional, instructional, and physical well-being of students and staff. There has never been a bigger moment to examine our education system and improve our practices to further grow and advance Sweetwater County School District #1.

When

Task Force meetings:

- Wednesday, June 17th: 4:00 – 6:00 p.m. CAB Board Room

- Tuesday, June 23rd: 4:00 – 6:00 p.m. TBA
- Tuesday, June 30th: 4:00 – 6:00 p.m. TBA
- Tuesday, July 7th: 4:00 – 6:00 p.m. TBA
- Tuesday, July 14th: 4:00 – 6:00 p.m. TBA (if needed)

Parent and community feedback:

- July 9 – 15: window opens for staff and community to provide public comment on the Re-entry (Smart Start) Plan
- July 15: Board of Education Meeting – Presentation of the Plan and possible Board Action
- July 16 – August: Continue communication and plan for the start of school
- **Parent information and training sessions?**



Health and Safety

CDC Activities and Initiatives Supporting the COVID-19 Response for reopening schools

The CDC guidance is not intended to be absolute or comprehensive of all situations. CDC recommends determining appropriate actions while adjusting to meet the unique needs and circumstances of the local community, which is something best accomplished by the District in communication with local public health officers and other responders.

CDC recommends that prior to opening of buildings for schools, water systems and HVAC systems, should be checked for safety to minimize the risk of Legionnaires' disease and other diseases associated with water. Ventilation systems should be checked and operating properly with increased circulation of outdoor air as much as possible, including permitted windows to be open. All buildings of the District have been carefully disinfected during the closure period.

CDC does make some specific recommendations for schools as a part of its much broader reopening America plan. The school specific guidance is contained within Appendix F: Setting Specific Guidance and begins at page 45. The guidance includes the following key points:

1. Upon reopening, conduct daily health checks (temperature screening and/or symptoms checking of both staff and students. Such screening is to be conducted safely and in accord with applicable privacy laws maintaining confidentiality of information.
2. Require sick students or staff to stay home.
3. Plan an isolation room or area if a student or staff is reporting illness or has a fever, cough or other symptoms. Disinfect the isolation room upon the student or staff departure. Establish practices to safely transport anyone sick home or to a healthcare facility.
4. All teachers and school staff wear face coverings. Information should be provided to staff and students on proper use, removal, and washing of cloth face coverings. Cloth face coverings are not considered as Personal Protective Equipment (PPE) by CDC.
5. Face coverings may be challenging for students to wear in all-day settings, but may be encouraged for older students if feasible and are essential if physical distancing is difficult.
6. Face coverings are not recommended for children under the age of 2 or for anyone with difficulty breathing, or that is unconscious, incapacitated or unable to remove the covering without assistance.
7. Have adequate supplies of soap, hand sanitizer, paper towels, tissues and no-touch trash cans.
8. Encourage proper and frequent hand washing.
9. Post signs on how to stop the spread of Covid-19.
10. Clean and disinfect frequently touched surfaces within a school building and on school buses at least daily, including playground equipment, door handles, sink handles, drinking fountains, etc., as well as shared surfaces such as desks, games, art supplies.

11. Promote social distancing , including spacing student desks, seating at least six feet apart. Turn desks to face the same direction, rather than facing each other or have students sit only one side of tables spaced apart. Students traveling on school buses should be seated separately, one child per seat and every other row, which may require adjustments in schedules and use.
12. Consider having classes together with the same group of children as much as possible, minimize mixing between groups.
13. Close joint use spaces such as lunch rooms or stagger use and disinfect between each use. Recommendation is to serve meals in the classroom and hold activities in separate classrooms.
14. Stagger arrival and drop off times and limit visitors and close contact with parents or caregivers.
15. Limit events and extracurricular activities to those that can maintain social distancing and restrict attendance.
16. Avoid sharing electronics, such as iPads, computers or other learning aids.
17. Train all staff in proper safety actions.
18. Monitor absenteeism among students and staff.
19. If a student or staff member is confirmed to have Covid-19, close off areas used by the person who is sick, open outside doors or windows to increase air circulation, and wait at least 24 hours to clean or disinfect the area. If more than seven days have passed since the person was in the building, additional disinfection is not required. Inform those who had close contact with an infected person to stay home and self-monitor.
20. Provide options for employees at higher risk for severe illness including telework, reassignment to duties with lower incidence of contact, etc. Plan options for distant student learning who may require treatment or isolation.

References: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-decision-tool.html>

To prepare for the 2020–21 school year, Sweetwater County School District Number One will do the following:

- Establish plans for rapid transitions between face-to-face and continuous remote learning, which may be required based on health authority decisions.
- Create flexible school schedules with possible staggered start or end times to address emergency short- term school closures and the need to transition learning environments.
- Build an effective and sustainable continuous remote learning model that will be ready to be deployed if schools are required to be closed for long periods of time.



Operations – School Facilities, Nutrition Services, & Transportation

Supplies, equipment and materials

Transportation	Super HDQ Neutral Disinfectant 55 gal
Transportation	Spray Bottles
Nutrition Services	Grab & Go -Cambro Stations (i.e. cart with shelving & wheels) equipment

Nutrition Services	Cam Shelving Signs
Nutrition Services	Cam GoBox Insulated Food Pan Carrier
Nutrition Services	Camwear Food Storage Containers
Nutrition Services	Camchiller
Technology	Alcohol Wipes (pkg of 100) (limit of 10 per customer)
Technology	Microfiber Towels (pkg of 12 from warehouse)
Technology	iPad Cases
Technology	Laptop Cases
Technology	Internet Access
Technology	Go Bags
Facilities	Disinfectant wipes
Facilities	Spray bottles
Facilities	Hand sanitizer
Facilities	Foggers
Facilities	UVC Handheld lighting
Facilities	Neutralizer disinfectant
Facilities	Disposable Face Masks
Facilities	Disposable gloves
Facilities	Cleaner disinfectant disinfectant deodorizer
Facilities	Sanitizing hand wash soap
Facilities	Effervescent disinfectant tablets
Facilities	Full face shields
Facilities	Sanitizer wipes
Facilities	Disposable Gowns, Large
Facilities	Cloth Masks sm/child
Facilities	Cloth Masks Adult
Facilities	Backpacks
Facilities	Negative Pressure AHU
Facilities	Touchless Thermometers
Facilities	Touchless Thermometers
Facilities	UVC 264nm

Facilities	98.6 scanner kiosk
Facilities	Signs, Signage and messaging
Facilities/Warehouse	Shelving
Facilities/Warehouse	Walk Behind Forklift
Special Services	Communicator Surgical Masks
Special Services	Safety Face Shields
Special Services	Disinfectant wipes
Special Services	Exam Table Paper 21x225
Special Services	AMZ Medical Table Paper cutter and holder

Re-entry to all Facilities

Custodial and Maintenance:

- Custodial hours will be adjusted so that there is a custodian on duty all day.
- We have established an emergency crew that will be on-call for any type of outbreak or incident. Each team has the training, knowledge and resources and can disinfect buildings in a timely manner, at a moments notice.
- Frequency in cleaning for high demand areas and surfaces will be increased.
- We have ordered more fogging type disinfecting, handheld equipment.
- Buildings will be fogged, with a disinfectant on a regular basis and will increase should there be a need.
- We will continue to use a color code system for our rags. Red for restrooms, Green for disinfectant, Blue for glass and Yellow for wipe-boards/chalkboards.
- All schools have washers and dryers and will continue to wash and disinfect their own mops heads and rags.
- We have ordered alcohol based hand sanitizer and wipes.
- We still have non-alcohol based, which contains a QAC which is listed by the CDC and EPA for killing Human Coronavirus.
- All of our cleaning products are either alcohol based or contain a Quaternary chemical, mostly, alkyl dimethyl benzyl ammonium chloride.
- We have acknowledged all fire codes, ICC & NFPA, in storing larger than normal amounts of alcohol base chemicals, (hand sanitizer & wipes) with-in our District.
- Facilities have increased all air handlers' air flows, in all schools and Administration buildings, to meet CDC and ASHRAE guidelines, for COVID-19.
- We are looking at installing UV-c lighting in all air handler units. Waiting on estimates.
- We are monitoring all staff temps prior to clocking in.
- When necessary, air-handler filter compartments will be disinfected with an alcohol base canister.
- We have ordered small negative air pressure machines for nurses' offices should a student or staff member have a fever or other symptoms. This will protect everyone who is in the building by creating a negative pressure room and discharging the room air outside.
- We have ordered kiosk mounted scanners to detect temperatures of anyone entering our buildings.
- We will be separating entrances for incoming and outgoing traffic.
- We have ordered Personal Protective Equipment and are currently writing up an OSHA respirator protocol, should staff want to wear an N-95 respirator.

- All schools will have handheld touchless scanners for convenience.
- We are holding weekly meetings to keep our staff up to speed on the newest information, from the CDC and the State Health Department, concerning COVID-19.

Re-entry procedures for Nutrition Services

- Staff will take their temperature daily as they enter the school site and write down the information in a logbook with the time and date.
- Staff will wash their hands upon arrival and follow the USDA guidelines for hand washing and use of gloves.
- Food safety guidelines will be strictly adhered to.

Meal Formats- Meals which meet the USDA nutritional guidelines may be provided in the classroom, in the cafeteria, or grab and go take-home.

- If students will be eating in the classrooms a Grab & Go Flex Cart will be used for the delivery of these meals to classrooms. Hot and cold meal items will be an option for students fed at school. The meals will be served in clamshells or sacks.
- If meals are served in the cafeteria there will be sufficient space for social distancing along the serving line, cashier stations and at tables. This option could be possible at schools with smaller enrollments.
- Meals served at bus sites located throughout the community will be similar to the current process.
- Bus Sites - Social distancing measures will be implemented. A sign will be placed at each site six feet away from where individuals picking up meals will request the number of meals needed. The meals will then be placed on the table for pick up. The table is then sanitized after each meal pickup occurs. A food safety sheet will be included in each meal sack which provides instructions for keeping cold items cold, heating instructions, and information when food should be discarded.

Re-entry procedures for Transportation

Staff Process:

- Staff will be temperature checked PRIOR to entering the building.
- Staff time in the building will be limited.
- Social distancing procedures will be used.
- Building will be sanitized twice a day (after AM shift and after PM shift).

Sanitizing Process for Buses:

- Buses will be wiped down each day in preparation for sanitizing. The buses need to be clean prior to using the sanitizing agent.
- Buses will be sanitized after each route (numerous buses run multi-tiered routes)
- The sanitizing agent is Super HDQ Neutral and is EPA/CDC approved for Human Coronavirus.
- Drivers will disinfect a minimum of two times per day. However, if there is available time, drivers will be encouraged to disinfect as often as possible.

Process for Riding Buses:

- Students will be temperature checked PRIOR to boarding the bus.
- If the temperature is over 100.4, the student will not be allowed to board the bus. Parents will need to be available to care for their child in this case.
- CDC guidelines suggest students sit 6 feet apart or every other seat.

- Students will load from the back of the bus to the front of the bus and unload from the front of the bus to the back of the bus.
- Students will need to sit by a window; no aisle seats will be used.

Super HDQ Neutral Information:

- EPA registration number – 10324-141-5741
- Dilution – 0.5 oz/gal of water
- PH: 7.2 – 8.2; the pH scale measures how acidic or basic a substance is. The pH scale ranges from 0 to 14. A pH of 7 is neutral. A pH of less than 7 is acidic.
- Broad spectrum disinfectant that kills Human Coronavirus, methicillin resistant. Staphylococcus aureus (MRSA), vancomycin resistant Enterococcus faecalis (VRE), and tough viruses such as Respiratory Syncytial Virus (RSV). Effective against HBV, the HIV Virus and HCV. Used in hospitals, nursing homes and other institutional applications.



Instruction, Technology, & Professional Development

Special Services Department

SCSD #1 is developing a plan to protect medically vulnerable students when school doors reopen. Students who are immunocompromised or have a history of respiratory illness may be at greater risk of either contracting the coronavirus or experiencing severe symptoms. As districts plan to reopen school buildings and resume school activities, IEP and 504 teams should give special thought to how they will program for and place students who are medically fragile.

Team considerations:

IEP teams and 504 teams should reconvene to determine what accommodations a student may need to remain safe and whether the student may require an alternative placement. Know what general modifications will be made to support the students in the educational setting. In order for teams to properly consider what accommodations a student needs, the IEP and 504 team must know what general modifications the school will be putting in place, so the team can make informed decisions about what additional steps are necessary. Include the student's primary care physician (or medical specialist) in the discussion. Teams should be ready to succinctly describe to the student's medical providers what modifications are being made to protect the general student population. Then, they should ask for specific recommendations as to what additional measures might be needed to keep the student safe.

Identify students who cannot safely learn in school buildings. IEP and 504 teams must determine which students are at too great a risk regardless of what safeguards are in place. These students may need to continue learning online, but that decision must be made by the IEP team on an individualized basis and with the benefit of appropriate data. Keep up with research. Schools will need to be vigilant about keeping up with current research on COVID-19 to effectively minimize the risks at school.

IEP Programming considerations:

Developing and implementing programming for a student who is medically vulnerable is often difficult for an IEP and 504 team even outside of pandemic circumstances. The same considerations that applied prior to pandemic and decisions driven by educational needs and abilities should still apply.

IEP teams may need to give more attention to:

- Medical information from the student's private providers.
- School-based infection control precautions.
- Increased or altered cleaning regimens in school facilities (and the potential impact of those regimens on the student's safety).
- Other supports that may be needed for educators or service providers to serve the student.

These considerations will help guide the team's discussion and determine the student's least restrictive environment, as well as in what role, if any, continued virtual instruction should play in the provision of appropriate programming for the individual student.

SCSD#1 will need to plan to address these issues and offer flexibility to meet individual student needs. Another option may be to keep some students in small groups to reduce the risk of infection. In deciding how to protect a medically vulnerable student and whether the student can safely attend school, the IEP team will need to:

- Seek the input of the student's medical provider to help determine the needed environment and supports.
- Discuss what realistically can and can't be done in a school building to keep a student safe.
- Obtain the parent's input.
- Consider convening the team before school begins to discuss offering new accommodations
- Or the IEP team should consider a new placement.

The following checklist can help guide IEP and 504 teams in thinking through a successful school re-entry plan following an extended school closure or absence for individual students. [Students with Disabilities Checklist](#)

How can I protect myself and the people I work with?

As a teacher and service provider, your risk of exposure will depend on factors including the setting you work in, the number of people you provide services to, and the spread of COVID-19 in your community. Check and stay updated on the CDC guidelines and SCSD#1's policies and procedures related to COVID-19. Stay current on these procedures and practice everyday prevention actions when working with students without suspected or confirmed COVID-19. In addition:

- When possible, keep at least 6 feet of distance between yourself and others in the home or community setting.
- Wear a cloth face covering when you are at work.
- Encourage your student to wear a cloth face covering.
 - Wearing cloth face coverings may be difficult for people with sensory, cognitive, or behavioral issues. Cloth face coverings are not recommended for children under 2 or anyone who has trouble breathing or is unconscious, incapacitated or otherwise unable to remove the covering without assistance.
- If there is potential that you may be splashed or sprayed by bodily fluids during your work, use standard precautions. Personal protective equipment (PPE) includes a facemask, eye protection, disposable gloves, and a gown.

- Wash your hands with soap and water: when entering and leaving the home or community setting; when adjusting or putting on or off face masks or cloth face coverings; or before putting on and after taking off disposable gloves. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Learn more about proper handwashing.
- Wear disposable gloves when touching the student (e.g., dressing, bathing/showering, transferring, toileting, feeding), handling tissues, when changing clothes or doing laundry. Safely dispose of gloves after use. As noted above, wash your hands before and after taking off disposable gloves. If gloves are unavailable, wash hands immediately after touching the student or handling their belongings.
- Wash work uniforms or clothes after each use with the warmest appropriate water setting for the items and dry items completely.
- Monitor yourself for symptoms. Do not go to work or care for others if you develop symptoms.
- Help make or update care plans or an emergency notebook.
 - Care plans typically include important information about a person's medical conditions, how to manage those conditions, how to contact healthcare providers, therapists and pharmacy, information on allergies, medications (names, dosages, and administration instructions), preferences (food and other), daily routines and activities.
 - This information may help the student and teacher or itinerant staff member provide consistent care to the student.
- Plan at least two ways of communicating from home and work that can be used rapidly in an emergency (e.g., landline phone, cell phone, text-messaging, email). Write this information down for both you and the student. Each of you should keep a copy with you.

If you provide services for a student in a community-based setting:

Follow any SCSD#1, employer, and program guidance for additional precautions related to COVID-19.

- Encourage the students you work with to practice everyday prevention actions, if possible, and assist them when needed.
- Follow everyday prevention actions if there are no known or suspected cases of COVID-19 in the community-based setting where you work.

SCSD #1 believes student and staff safety is the main priority. The district must consider several factors regarding special education programs as we welcome students back to school after the extended closure. To ensure students and staff are safe during a pandemic, the following checklist can provide steps to help us organize and plan for a safe and smooth transition back to school. [SCSD #1 Checklist](#)

Technology

Sweetwater #1 recognizes the need for technology in the hands of all students no matter the type of instruction. Equal access to resources both online and in person are critical to the success of students and staff. Over the 18-19 school year, Sweetwater #1 distributed iPads to all K-3rd Grade students to be used in the classroom. At the same time, laptops were given to all 4th through 6th graders to be used in the classroom. In the 19-20 school year, Sweetwater #1 had the unique opportunity to provide all 7th-12th grade students with a laptop they were able to use throughout the school year. Students were provided with neoprene sleeves to protect the devices and encouraged to take them home each day with them.

In March of 2020, during the COVID-19 pandemic, all of the technology was distributed to students as the decision was made to educate students at home in an effort to social distance. On Tuesday, March 24, 2020 parents of students had the opportunity to go to the school and pick-up a "Go Bag" for their student with technology and resources needed to learn from home. A partnership was established with AllWest, a local internet provider to provide students who qualified for Free & Reduced lunches free internet access through the end of the school year.

The Sweetwater #1 Technology department realizes the importance of being able to adjust and change at a moment's notice. It is through the foresight of the board's emphasis and priority on technology over the last several years that has made this a possibility for our students. Access to the internet and a device is as important in education as the resources that are part of a curriculum adoption or even the pencils, pens, and papers that have been used everyday. Not every family has the resources to afford these necessities, so technology will be provided to all of our students. It is with this knowledge that the decision has been made to send devices home with students from the start of the school year.

- Kindergarten - 3rd Grade - iPad, iPad Case, charging cords
- 4th Grade - 12th Grade - MacBook Air, laptop carrying case, charging cords

The Technology Department understands the importance of being able to provide support to all students and staff. The following methods of support will be available for the 2020-2021 school year.

- Staff Help Desk ticket system
- Student Help Desk ticket system
- Telephone support
- Chat support (students, parents, staff may submit chat questions that will be answered by an available tech) If students are unable to attend school, this support will be available from 8:00 am - 4:00 pm with after-hour questions being addressed the next working day.

The district has also purchased Go Bags for each and every student to be used in the case of being sent home pending an outbreak of COVID-19 at a school or in the community. These bags will be able to be used to send supplies necessary to continue learning at home.

Technology Training
TBD



Parent and Community Support

6 -17-20 Things to think about:

Training for teachers to help them teach online

COVID training - Public School Works (i.e. like Bloodborne Pathogens)

Attendance policy - families don't want to send sick kids to school

Organization of the planning committee is excellent. I really appreciate the approach to deal with the crisis.

I agree we need to be flexible, this is a good group to work on things with stakeholders represented; I ate a lot of chocolate thinking about all of the potential issues.

Will community use classes be available? (specials)

How will supplies be handled? (Will they be available?)

Bathrooms? Lockers?

DRAFT

Strategic Plan 2018-2023

As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

To provide a quality education for all students.



Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.

Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.

Instill and reinforce employability skills and a drive for learning.

Recognize and celebrate student, family, community and employee contributions.

Sweetwater County School District #1 will nurture a positive learning climate and culture.

Promote positive behaviors and relationships among students, staff, families and the community.

Ensure schools are safe and secure.

Proactively support physical, mental and emotional



The Crest symbolizes the heart and soul of Sweetwater County School District #1. It was developed to unify education within the community, industry, and the character of Sweetwater County.



A pick and a shovel represent the chief industry



A few sprouts of sagebrush were added to portray the character of the surrounding country



An open book and a torch of knowledge depict scholarship



A loving cup represents sportsmanship, comradeship and loyalty