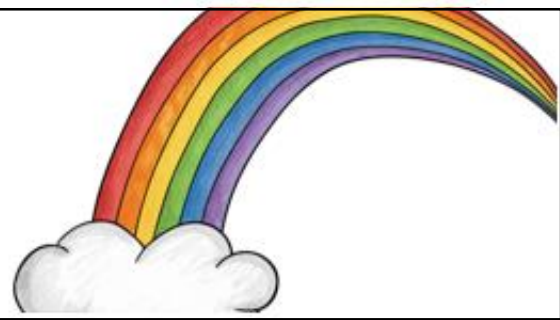


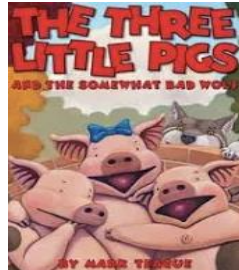
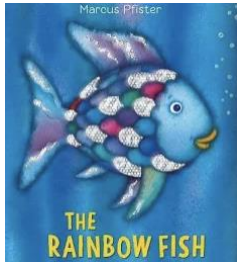
Class 312

March Newsletter



Leader in Me

This month we will focus on Habit 4: Think Win/Win and Habit 5: Seek First to Understand. We will be reading the book *The Three Little Pigs and the Somewhat Bad Wolf* along with *The Rainbow Fish*. These books will help us become better leaders in the classroom and at home. By learning these habits we will become better leaders and want all of our friends to win, not just us, because it's a better feeling when we all win. When we seek to understand instead of being understood, we learn the importance truly understanding others and their point of view.



Important Dates

- **March 1** – Happy Birthday Dr. Seuss
- **March 1**- Trip to Brooklyn's Children Museum
- **March 5**– Spring Pictures
- **March 7–1/2 Day** – Dismissal at 11:30 AM – Report Cards will be distributed
- **March 11-14**- Computer Science for all Week
- **March 11** – PTA Bake Sale
- **March 15**- Non Attendance Day – No Students
- **March 20**- Grade 5 Bake Sale
- **March 22**- Career Day
- **March 25-28** – Literacy Week
- **March 26**- Vocabulary Show
- **March 29**- School Closed for Holy Friday
- **April 1**- School Closed for Easter Monday

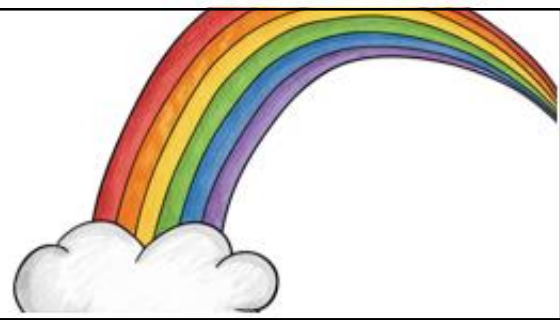
Science

Why are the playgrounds at two schools different temperatures? Why does one playground flood? The students at Woodland and Carver Elementary schools are not comfortable outside during their recess times. The Carver students are too cold in the morning, and the Woodland students are too hot in the afternoon. The school principals need student weather scientists to help them explain the difference in playground temperatures. Students gather data from models of the sun and of Earth's surface and observe their own playgrounds to figure out how sunlight causes changes in the temperature of different surfaces. Students then use models to figure out why Woodland's playground sometimes floods.



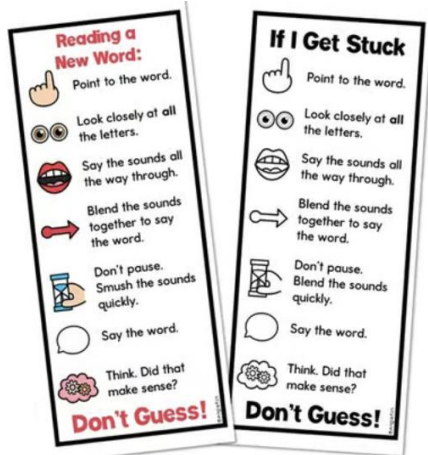
Class 312

March Newsletter



Phonics/Reading

So many of our students have made such great progress in literacy. We are working very hard in phonics to decode sounds, CVC words and even multisyllabic words. Not only is this helping them while they read higher level books, this is also transferring over into their writing. This accomplishment makes us so proud! We will continue to enforce phonics skills daily to help us with reading and writing.



Math

We are so proud of the progress our students have made since the beginning of the school year. Since we have different levels in our class, some students are working on building teen numbers, some students are working on addition and subtraction of two digit numbers, and others are working on two digit numbers with regrouping/decomposing.

Writing

This month we will be working on writing opinion pieces. We will be comparing two topics and giving our opinion on the two topics/objects. This will help us dive into thinking deeper and using reasoning to defend our answers. At home, continue having conversations at home about their opinion on topics

Home Connections

MATH: Making math fun at home is easy! Many of our students are working on representing numbers using place value. In our class when we draw our numbers, we represent tens as a single line (similar to the number one) and ones as a small circle. At home you can use food such as pretzel sticks to represent tens and minim M&Ms to represent ones. Not only is this a fun interactive way to solve math problems, they also get a tasty snack afterwards.

Literacy Connection: Having continuous conversations with your child is very beneficial. You are able to model how to speak in complete sentences and enforce the same response when they speak with you. Any time you and your child read a story, remember to ask following questions about the text. Also have them go back into the text to defend their answers!

