

As of Dec 18, 2014

# **CURRICULUM**



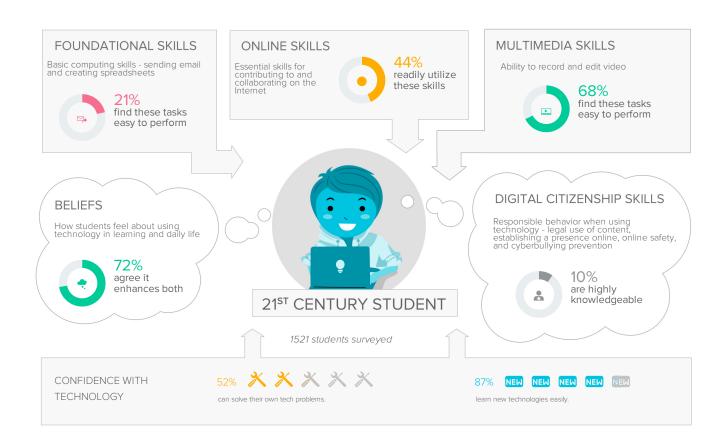
Although today's students are digital natives with many skills in social networking, the majority of them are not social learners with the ability to apply complex technology skills to everyday challenges.

Classrooms that prepare students for college and career seamlessly integrate technology into daily instruction in a way that intentionally scaffolds students' technology skills. Although today's students are digital natives with many skills in social networking, the majority of them are not social learners with the ability to apply complex technology skills to everyday challenges.

Furthermore, students' everyday experiences are seamlessly interwoven with digital devices and instant communication. In order to meet students "where they are," technology instruction must be infused in every subject area. Teachers are aware of this trend. According to a national *Pew* survey, 95% of students regularly use the Internet.

Given this, a modern curriculum must purposefully include incremental technology-infused skill acquisition. However, the design of every effective curriculum begins by considering the unique needs of the learners. Although students are comfortable tweeting and surfing the web, they still need support to use technology for productivity tasks such as creating spreadsheets and sending professional email.

Being aware of students' skill profiles with technology can greatly inform the development of a cohesive, integrated curriculum that allows students to build the technology skills sets necessary for college and career.



SKILLS

#### **Contributing Factors**

The factors that most contribute to the success of your organization include ...

STUDENT FOUNDATIONAL SKILLS



Historical data will appear here once you have collected year-over-year data.

STUDENT ONLINE SKILLS



Historical data will appear here once you have collected year-over-year data.

STUDENT MULTIMEDIA SKILLS ADVANCED



Historical data will appear here once you have collected year-over-year data.

STUDENT BELIEFS



Historical data will appear here once you have collected year-over-year data.

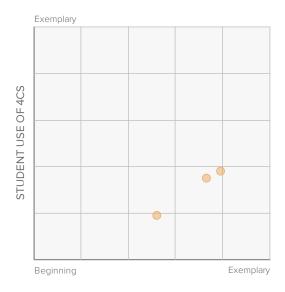
CASE™ Score Legend

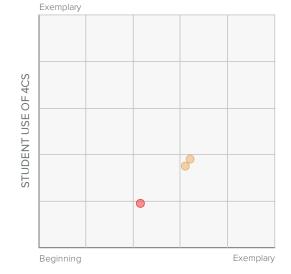
Beginning 800-899 Emerging 900-999 Proficient

Advanced 1100-1199

**Exemplary** 1200-1300

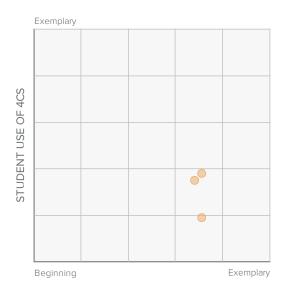
## Scatterplots





#### STUDENT FOUNDATIONAL SKILLS





STUDENT MULTIMEDIA SKILLS

Beginning

CASE™ Score Legend

ENVIRONMENT

## SCHOOL SCORECARD

Schools	Date Range	Foundational Skills	Online Skills	Multimedia Skills	Beliefs
A Macarthur Barr Middle School	Nov 30, 2014 - Present	•	•	•	•
Highview Elementary School	Nov 30, 2014 - Present	•	•	•	•
Nanuet Senior High School	Nov 30, 2014 - Present	•	•	•	•

800-899 1000-1099 1100-1199 1200-1300 900-999

Emerging

Proficient

Advanced

Exemplary