



## ROBERT TREAT ACADEMY CHARTER SCHOOL NORTH AND CENTRAL CAMPUSES



March 2013  
Volume 15, Issue 8



# THE TREATONIAN

## Our Principal's Message



Dear Parents/Guardians,

On February 27<sup>th</sup> and 28<sup>th</sup> I delivered the State of the School Address at our Parent Council Meeting. The attendance for those meetings is listed on page 8 of this newsletter. This is the most important Parent Council meeting of the year. Parents are provided with information on state of the school as well as what will be coming up in the future. Based on the attendance, only 65% of our parents care about the state of the school, the progress we have made, areas where we have been successful and areas that need to be improved. **The message you are sending your children is clear: you are not willing to be part of their education.**

The staff is required to come to these meetings. They are there to support you and your children and these meetings provide opportunities for you to speak with each other about issues of concern.

Also, at this meeting, we again provided parents with valuable information regarding internet safety, cyber-bullying, resources for parents, and the importance of parental monitoring and controls. The school is, by regulation, obligated to intervene when students make inappropriate posts at home. Several students have been suspended for this issue. We need your help to keep them safe.

Once again, we spoke about the Olweus Bullying Prevention Program and defined for parents what bullying is and what it is not. We presented to parents statistics on the number of incidents that met the definition of HIB (Harassment, Intimidation and Bullying) and the types of corrective actions taken.

Prior to enrolling your child you were made aware of our requirements for parents. You signed the School/Parent/Student Compact agreeing to these requirements.

If being involved in your child's education is not enough of an incentive, in the near future we will be sending out a survey to determine how we can motivate you to attend these meetings.

The following letter was sent to me by a parent who wanted to express her concerns. I have not included her name but I could not have expressed these concerns any better.

Sincerely,

Dear Ms. Adubato:

The purpose of this message is to share my surprise and disappointment at the poor turn out for the state of school address meeting on Thursday, February 28<sup>th</sup>. I have always been proud to be a parent associated with Robert Treat Academy Charter School. As a result of my satisfaction I take full advantage of attending all meetings and participating with all other school related activities. I recognize and admire the high value that is placed on education by the administrators, faculty and staff.

I would like to recommend that a letter is directed to the parents/guardians that have been repeatedly truant in attending meetings and are reminded about the honor it is to belong to such a prestigious school along with a copy of the parent acknowledgement of receipt of the parent handbook and agreement to abide by school policies and procedures form. This document includes that parents/guardians will attend meetings. Hopefully this action will help to increase the attendance as they will notice their signature where they agreed to abide by their parental responsibilities. Lastly, include that there is an extensive waiting list that would gladly love to be on board the Robert Treat Charter success journey and attend meetings regularly.

## North Campus Students of the Month for February 2013

Lyandro Zuniga	104	Rose Martinez	207	Jim Quishpe	308
GLorinette Miranda	107	Ethan Carrero	208	Andrew Zapata	310
Massa Godbold	201	JaVon Anderson	210		
Ny-Asia Peppers	202	Kristen Laidley	301		
Akira Jin Bernardino	203	Izabelle Herrera	302	Ashley Figueroa	Phy.Ed.
Raymond Alvarez Adorno	204	Naralis Jimenez	303	Alejandro Toledo-Navarro	Science
Nina Okere	205	Jailynn Martins	304	Destiny Figueroa	Tech.
Trinity Lance	206	Glendaly Mendez	306		



**BOTTOM TO TOP AND  
LEFT TO RIGHT:**

**Row 1:**

**JIM QUISHPE  
KRISTEN LAIDLEY  
ANDREW ZAPATA**

**Row 2:**

**AKIRA JIN BERNARDINO  
ETHAN CARRERO  
NARALIS JIMENEZ  
JAILYNN MARTINS**

**Row 3:**

**IZABELLE HERRERA  
MASSA GODBOLD  
NY-ASIA PEPPERS  
TRINITY LANCE**

**Row 4: JAVON ANDERSON, ASHLEY FIGUEROA AND LYANDRO ZUNIGA  
Row 5: NINA OKERE, GLORINETTE MIRANDA, AND ROSE MARTINEZ  
Row 6: RAYMOND ALVAREZ ADORNO, DESTINY FIGUEROA AND ALEJANDRO TOLEDO-NAVARRO**

## Central Campus Students of the Month for February 2013

Sanaa Murph	12	Gabriely Acosta	15	Lawrence Leonard	Music
Sebastian Lopez	13	Zion Ruffin	27	Gabriely Acosta	P.E.
Jaila Wade	14				



**FRONT TO BACK: JAILA WADE, LAWRENCE LEONARD, SEBASTIAN LOPEZ,  
JAILA WADE, GABRIELY ACOSTA AND ZION RUFFIN**

# Academic Achievements Cycle III

## Principal's List

### Room 104

Emiliana Geronimo  
Katherine Ramos

### Room 107

Jayshawn Fuller  
ALana Garcia  
McAfee Sheehan

### Room 201

Kyla Butler

### Room 202

Noel Rios

### Room 203

Joshua Lopez  
Mike Quishpe  
Kamara Robinson  
Madison Serrano

### Room 204

Indira Douglas  
Moise Pierre  
Amber Rua

Alejandro Toledo-  
Navarro

### Room 206

Brianna Hawley  
Amari Charles

### Room 207

Emir Akdogan  
Veronica Blair  
Aryana Mercado  
Kayla Romero

### Room 208

Sophia Figueroa  
Julisa Marcano  
Narena Nerahoo  
Leah Ramos

### Room 210

Jessie Bernardo  
Dorothy He

### Room 301

Jada Watson

### Room 302

Genesis Chalmers  
Rafael Cruz  
Justin Guaman  
Izabelle Herrera  
Rosemary Lopez  
Khalil Stallings  
Dru Strand

### Room 304

Elizabeth Ramos  
Krystal Narvaez  
Jailynn Martins  
Amanda Roman  
Adrianna Perez  
Maylynn Rodriguez  
Sara Richardson

### Room 306

Angela Lagonigro  
Sara Rodriguez

### Room 308

Joseph Alvarez  
Owen Kelly  
Erica Jimenez

Ciara Latchman  
Aryanna Reyes  
Jada Watson

### Room 12C

Linai Blackmon  
Kiyara Goodson  
Isamar Martinez  
Sanaa Murph

### Room 14C

Aria Watson

### Room 15C

Genesis Billups  
Nyla Gilliam

### Room 27C

Camila Zambrana  
Nilsa Ramos  
Isis Pabon  
Amaris Hernandez



## Honor Roll

### Room 104

Marc Balacuit  
Angel Bruno  
Gabriella Cruz  
Destiny Figueroa  
Vanessa Goez  
Giovann Guanill  
Bryana Martinez  
Nasir Martinez  
Madison Parrilla  
Nayale Quimis  
Brianna Terrero  
Lyandro Zuniga

### Room 107

Freddy Ballester  
Tiana Barkley  
Giancarlo Calle  
David Chaparro  
Justin Cruz  
Liza Grier  
Jordan Hubbard  
Allya Jaquez  
Jihad Marshall  
Brianna Matos  
Ashley Medina  
Rameses Minus  
Glorinette Miranda  
Maria Montero  
Joel Ramos

Monica Soto  
Rocio Uzeta  
Lamara White

### Room 201

Alexandra Barbaran  
Emily Padilla  
Riayan Reyes  
Elijah Douglas  
Massa Godbold  
Sara Gonzalez

### Room 202

Amelie Bobadilla  
Gabriela Celi  
David Cueva

Pamela Goez  
Kendra Harrell  
Ebony Marshall  
Magin Melgar  
Julianna Rivera  
Janelle Rosario  
Laura Shipman  
Dasia Johnson  
Robert Abril

### Room 203

Jordan Alix  
Ethan Glover  
David Guerrero  
Jaedin Marsette

## Honor Roll (continued)

Gabriel Quinde-  
Paez  
Jacob Rosario  
Alex Solano  
Nayalee Cordero  
Kylee Lopez  
Destiny Maury  
Ciara Morales  
Kiara Parham  
Zariah Middleton

### Room 204

Raymond Alvarez-  
Adorno  
Elisha Godbold  
Sebastian  
Santiago  
Rubien Torres  
Adrian White

### Room 205

Stephanie Calle-  
Sanchez  
Lesley Cevallos  
Emely Gomez  
Avani Jiminez  
Tyrone Lee  
Juan Miranda  
Balthazar Sheehan  
Camille Strand  
Mia Toledo-  
Navarro

### Room 206

Emily Acosta  
Yamisha Braconiel  
Manuel Arocho  
Nicholas Carrero  
John Martinez  
Eric Showers  
Henry Suchite-  
Rodriguez  
Michael Torres

### Room 207

Jason Alvarado  
Jordyn Bouza

Brittney Cardona  
Ashley Figueroa  
Paula Guzman  
Rose Martinez  
Justin Negron  
Amaya Romero  
Arthur Shipman  
Elisha Vazquez

### Room 208

Michael Caceres  
Ashley Cordero  
Mariah Lopez-  
Gomez

### Room 210

Isaiah Aldea  
Raphael Castillo  
Christopher  
Crespo

Diego Gonzalez  
Daniel Guzman  
Declan Kelly  
Justin Rodriguez  
A'mya Braswell  
Desiree Calderon  
Brittney Martinez  
Tatiana Nazario  
Janiece Pacheco  
Lauren Panullo  
JaVon Anderson

### Room 301

Mark Figueroa  
Josue Baez  
Patrick Penafiel  
Nasir Middleton  
Kristen Laidley  
Jada Watson  
Brianna Romero  
Jared Miranda  
Luna Cardenas  
Jeremiah Lopez  
Alexander Ramirez  
Amiyah Mosley

### Room 302

Tamia Louissaint  
Scott Quishpe-  
Cevallos  
Nuri Raheem  
Milanis Rivas  
Gabriel Toledo-  
Navarro  
Joshua Castro

### Room 303

Alexandra Bobadilla  
Ethan Padilla  
Mithaniel Diaz  
Ishaan Myrie  
Mattheu Rua  
Jenebah Tyler  
Ceana Jones  
Xavian Cintron  
Seydi Maury  
Jayden Carrasquillo  
Ailani Miller  
Dereck Molina  
Naralis Jimenez

### Room 304

Everett Johnson  
Zashenka Molina  
Richard Pisano  
Roselyn Muniz  
Natasha Leines  
Gian Martinez  
Kimberly Figueroa  
Milagro Velazquez

### Room 306

Danielle Alcantara  
Delaia Baez  
Alain Beade  
Destiny Cruz  
Katelynn Figueroa  
Brandon Hernandez  
Ana Melgar  
Glendaly Mendez  
Isaiah Ramos  
Ronnie Rodriguez  
David Solano

Jeami Solano  
Camila Zamora  
Kellani Laidley  
Brandi Turner

### Room 308

Latoya Austin  
Jack Cumbicus  
Antonio Lance  
Kai Kennedy  
Jasir Quddus  
Jim Quishpe  
Khaelyn Robinson  
E'meel Thomas-  
Baker  
Sebastian Vega  
Michael Shipman

### Room 310

Nicole Asenso-  
Boakye  
Matthew Padilla  
Aysha Penafiel  
Andrew Zapata  
Samantha Castaing  
Jocelyn Chavez  
Mithayus Diaz  
Riyah Myrie

### Room 12C

Hayat Bembry  
Skylar Motley  
Dexter Phillips  
Sahar Shariah  
Saladin Small  
Sanaa Snead  
Mavelous Uuzebor

### Room 13C

Jaylenne Acosta  
Rayhaan Adenaike  
Samantha Castillo  
Ryan Doirin  
Celesta Goeh-Akue  
Chelsea Chambers  
Eliana Lugo  
Mireya Miranda

## Honor Roll (continued)

Christopher Negrón  
Esosa Notemwanta  
Samson Nwobi

### Room 14C

Raven Burwell  
Moises Castillo  
Alice Doirin  
Catherine Esteves  
Elizabeth Esteves

Ahzir Fitch  
Gabriela Hueting  
Regina Inweh  
Aaliyah Isahawk  
Jordan Jones  
Sariah Richardson  
Mark Yancey  
Gael Zambrana  
Liana Zempare

### Room 15C

Gabriely Acosta  
Carlos Martinez  
Brianna Morales  
Joshua Negrón  
Jibril Shumate-  
Edwards

### Room 27C

Kennedy Robinson

Alani Rodriguez  
Nyobi Boddie  
Tamia Butler  
Yaseenah Abdullah  
Tom'Miece Pickett-  
Telfair  
Mekhi White

## Staff and Students of RTA See Red

**Submitted by the North Campus Second Grade Team**

On February 8, the staff of Robert Treat Academy, North and Central campuses, participated in its sixth annual Go Red for Heart Disease campaign. This very worthwhile event is in support of the American Heart Association which through its ongoing effort and research educates us about the number one and most silent killer of women. Each staff member who donated to this cause wore a Go Red tee shirt. The Student Council also did their part by donating all proceeds from its Valentine lollypop sale to The American Heart Association. The staff and students donated \$700.00 to the Heart Disease fund. What better way to kick off the month and show our support! for such a worthwhile cause!



### ROBERT TREAT ACADEMY PARENT COUNCIL MEETING SCHEDULE 2012 - 2013

DATE	LOCATION	TOPIC
March 4 <sup>th</sup> through March 8 <sup>th</sup>	Both Campuses	Parent Conferences (Late Night Wednesday, March 6 <sup>th</sup> )
Wednesday, April 17 <sup>th</sup>	Both Campuses	International Dinner
Wednesday, May 29 <sup>th</sup>	Both Campuses	Spring Concert/Art Show
Friday, June 21 <sup>st</sup>	North	Founder's Day

## The 100th Day of School

**Submitted by the North Campus Kindergarten Team**

The Kindergarten classes at North celebrated the 100<sup>th</sup> Day of school on February 5. The students participated in learning centers that overflowed from both classrooms into the hallway! They made a HUGE collage with hundreds of items brought from home! They made snacks with 100 pieces of food. They exercised 100 times. They all contributed 100 pennies to count and donate to the *Kids in Distressed Situations*. The money will help students affected by Super Storm Sandy. The Kindergarten Team Collected \$33.30 for the donation! It was a wonderful day full of learning and counting and **hundreds** of smiles!



## A Changing America

**Submitted by the Central Campus Fourth Grade Team**

The fourth grade students are reading many expository texts about how America changed. During the Colonial Period, there were many events taking place. The students learned about Benjamin Banneker and all the inventions he created during that time. They discovered that he faced hardships and struggles, but continued to strive. The students were very curious about his creations, so they were required to create a brochure showing different inventions during this time period. They had to include the history of the item and the person who created it, pictures, the purpose of the creation, and how it made American life easier. Some of the items included: fire hydrant, double pointed needle, Franklin stove, swim fins, wheel cypher, and cotton gin. The fourth graders were very interested to see how these inventions led to some of the things that we use today. They were also intrigued by what these inventions looked like and why they were used.

## Topographic Maps??

**Submitted by Ms. Kelly-Kemple  
Science Teacher**

The students in grade seven have been busy learning about maps. They recently spent a class creating a special type of map called a Topographic Map. This unique type of map show the surface features of the Earth. In particular they illustrate elevation. Many hikers and land developers use these maps everyday to help understand hilly terrain. All of the students were given Model Magic to create their own map. In addition, students were required to create a legend to help describe their maps. When designing Topographic Maps students had to remember the four "Golden Rules" of making a Topographic Map. Their final products were terrific!

## Our New Music Teacher

Hello everyone! My name is Michael Yannuzzi and I am the new music teacher at RTA. I am very excited to be here and I am looking forward to making great music with your children. I have been getting to know all of the students and our Chorus is already working on new music that we are preparing to sing at the annual Gala.

Like the coming Spring, I look forward to a new season of growth for myself and your children in the music program here at Robert Treat Academy!



## 'State of the School Address' Parent Council Attendance

ROOM #/GRADE	AUG	SEPT	OCT	NOV	DEC	JAN	FEB
301-K	92%	68%	P	64%	52%	P	68%
303-K	76%	84%	A	52%	64%	A	54%
308-1	92%	80%	R	100%	72%	R	60%
310-1	84%	71%	E	100%	83%	E	72%
304-2	96%	72%	N	68%	76%	N	68%
306-2	96%	81%	T	69%	65%	T	77%
302-3	96%	72%		60%	48%		38%
203-3	85%	54%	C	23%	48%	C	65%
201-4	96%	63%	O	65%	65%	O	61%
202-4	79%	58%	N	60%	60%	U	72%
205-5	81%	64%	F	52%	60%	N	56%
208-5	72%	73%	E	42%	65%	C	58%
204-6	76%	52%	R	52%	56%	I	64%
206-6	70%	46%	E	36%	52%	L	44%
207-7	65%	46%	N	33%	50%		50%
210-7	83%	79%	C	54%	83%	C	58%
104-8	60%	52%	E	29%	50%	A	50%
107-8	96%	56%	S	56%	68%	N	52%
C-13-K	96%	84%		88%	92%	C	88%
C-12-1	92%	79%		100%	76%	E	96%
C-14-2	96%	92%		85%	100%	L	92%
C-15-3	100%	84%		96%	96%	E	80%
C-27-4	84%	75%		75%	96%	D	71%
<b>TOTAL</b>	<b>85%</b>	<b>69%</b>	<b>100%</b>	<b>63%</b>	<b>69%</b>		<b>65%</b>

## Created Games

**Submitted by Mr. Bush, Central Campus Physical Education Teacher**

The area of focus in Physical Education class for the month of March is student created games. Each class will have the opportunity to work in small groups and create their own game. Each group will have a worksheet for them to follow to ensure they are all following the guidelines. Students will be expected to write down the name of their game, the purpose, rules/regulations, and safety guidelines. Each game will be reviewed and modified (if needed) to make sure it can be played in the multi-purpose room.

The students will have the opportunity to introduce their own game to the class. I believe this is another fun aspect to our unit because the students get to act as the teacher. After each group has presented their games, they will be printed out on a list and we will have the opportunity to play them all. If there is more time and we run out of games, they will get the chance to experience some of the games the other grades came up with.

Our main goal is for everyone to be creative and have fun while experiencing these new and exciting activities each group came up with.



During Kid Fit, the students in the 1<sup>st</sup> grade had the opportunity to make up their own game. As you can see, the students are excited, exercising, and jumping for joy throughout their time in Kid Fit.

Linai Blackmon (back left) and Aziyah Fitch (middle) showing great effort while using the hula hoops.

Sanaa Murph (right) exercising and practicing her jumping skills over the hula hoops.

Osaruonamen Okwudishu (front middle) jumping for joy after executing a strike in bowling.

## Get Them to Read and Enjoy IT!

**Submitted by the Seventh Grade Team**

Many parents have been asking how to help their children at home. The easiest but also the hardest answer is to get your child to read. The more a child reads, the easier reading becomes and the better they do in school. Also, the more a child reads, the better they write and the bigger their vocabulary. The hard part is often getting your children to read. Struggling readers especially avoid reading at all costs. But reading doesn't have to be drudgery! Any reading is helpful be it a magazine, a book, or a newspaper article. It could be fiction or nonfiction. The first step is to make reading enjoyable for them. If you can find a topic or a person your child is interested in, then find material on it. There are a wide variety of young adult magazines that will catch and sustain a child's interest on varying topics. If you are having difficulty choosing or finding material, we will gladly help. Reading does not and should not be entirely related to school or "chapter books." Children should engage in reading just for fun. The key is to find something they will enjoy and the payoffs will be great.



# *Preparing for Spring in the Sixth Grade*

## History of Cherry Blossoms in Branch Brook Park

Branch Brook Park's Cherry Blossoms were not in the original Olmsted Brothers design for the park.

It is Caroline Bamberger Fuld, the sister of department store magnate Louis Bamberger and widow of Felix Fuld, whom we have to thank for the cherry blossoms that enliven this park every April.

Mrs. Fuld was an avid gardener and traveller. Impressed by the cherry blossom groves in Washington DC, Fuld wanted Newark to have something similar. The Cherry trees were planted in the northern part of Branch Brook Park because it was the newest addition to the park, and had not been fully landscaped.

In 1926, Mrs. Fuld announced her gift of 2,050 "Oriental cherry" trees. Over the next few years the trees were grown at her Orange, New Jersey estate (site of the present VA hospital), until they were large enough to be planted in Newark. It was not until the 1940s that the cherry blossoms really came into their own, and "cherry blossom and" was born. At the time, Newarkers seemed not to appreciate Fuld's gift due to the trees' association with Japan.

Cherry Blossom Poster Contest brings the reality that spring is just around the corner

Room 204 and 206 creating their posters for the Cherry Blossom Poster Contest.

The poster contest was open to any 6<sup>th</sup> grade student who attends school in Essex County. The winners of the contest will be announced in April and will be displayed in the Essex County Hall of Records during April.



## *Our Neighborhood at Work*



### **Submitted by the North Campus First Grade Team**

During the month of February, first grade started a reading unit entitled **Our Neighborhood at Work**. We have been reading and learning about communities and the people who work in the neighborhood. We investigated the jobs of different community workers that we encounter everyday and what their jobs entail. Some of the jobs we have read about include firefighters, veterinarians, police officers, carpenters, dentists, and teachers. The students also listened to the book, "Career Day" by Anne Rockwell. The characters in the story have fun learning about the different work people do in the community. After listening to the story, the children were very eager to share their ideas on what

they want to be someday. Our writing was compiled into a classroom book that will be featured in our classroom library. Stop by and check our class book- The future workforce of America looks great!

## *Earth, Moon and Sun*

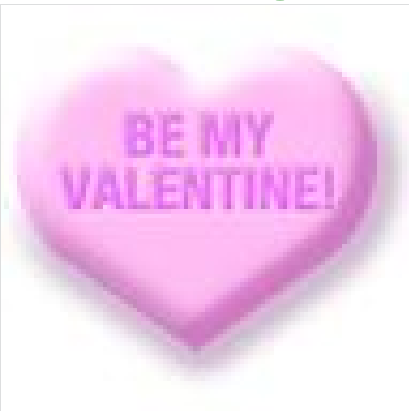


### **Submitted by the North Campus Third Grade Team**

The third grade students at the North Campus have started learning about the Earth, Moon, and Sun during their reading periods. To go along with this theme, each student has started a research project during their computer class. Each student has received a planet to look up and find information about. This project teaches the students how to use the internet to their advantage and utilize the information at their fingertips. The project consists of answering questions and finding pictures of their planet. We are all excited to read and learn from the final product once they are complete!



## *Estimating Hearts*



### **Submitted by the Central Campus First Grade Team**

This month the first grade students learned about estimating. The children participated in a class discussion about how this skill could be useful in everyday situations. They were also given the opportunity to estimate in a Valentine's Day themed activity. In this activity the children were asked to estimate how many candy hearts it would take to fill a heart that was given to them on a piece of paper. First, they filled the heart on the paper with ten candy hearts. Then they estimated how many more candy hearts they would need to fill the entire heart. Finally, they filled the heart and counted how many candy hearts they actually used. The children really enjoyed comparing their estimates to their actual count!

# We LOVE To Be Busy!

## **Submitted by the Central Campus Kindergarten Team**

February has been a month filled with love for Kindergarten! One of the most exciting events that happened was celebrating our 100<sup>th</sup> day of school. Day after day we had been counting each day as we approached our 100<sup>th</sup> day and it finally came. We created our own 100<sup>th</sup> day glasses and brought in projects to show what we made with our families that showed 100 different things like stickers, coins, cereal, gumballs and many other items. We even sang a quick song in morning announcements letting everyone know we were celebrating. We are so excited to be 100 days smarter and we have many more days ahead of us. We included a few pictures of our projects and our class on our exciting day.

During the months of January and February we learned all about Dr. Martin Luther King Jr. and

the dream he had. This inspired us to write about what our dreams are. After all, we just love to write. We all have dreams and we couldn't let this month go by without sharing a few of ours with you.

**Esosa Notemwanta** writes, "My dream is to be a billionaire. I want to be a billionaire because I can share my money with people." **Tyrese Pickett Telfair** writes, "My dream is to be a famous hero because I can save people. If somebody is in trouble I can rescue them. I will never give up." "My dream is to be a Queen! I want to live in a castle. If I was a queen I would be happy," says **Eliana Lugo**.

Everyone has a dream. What is yours?



**ABOVE IS MIREYA MIRANDA'S 100TH DAY PROJECT.**

**BELOW IS THE PROJECT DONE BY THE KINDERGARTEN CLASS HONORING DR. MARTIN LUTHER KING, JR.**



**ABOVE IS THE 100TH DAY PROJECT DONE BY TYRESE PICKETT-TELFAIR.**

# The Colonies

## Submitted by the Fifth Grade Team

We have been studying all about Life in the 13 English Colonies. In the 1700's the population of the English colonies grew as Europeans came to find a better life. For many the voyage to the colonies was long, terrifying, and difficult. Both indentured servants from Europe and captives from Africa came or were brought to the colonies.

As people in each group of colonies developed profitable industries from local resources, they began to resent English control of their trade. The fifth grade has been learning about the growth of the colonial economy in each region and they have been analyzing the triangular trade in the 1700s. Pictured to the left are Michael Caceres, Mia Perez and Jordan Geronimo displaying their illustrations of the Triangular Trade Route. The colonial trade routes were between Boston or New York, Africa, and the West Indies. Some of the items that were traded were rum, iron gold, and molasses.



**LEFT TO RIGHT: MICHAEL CACERES, MIA PEREZ AND JORDAN GERONIMO**

## Project CHILD FIND

**1-800-322-8174**

**Project CHILD FIND** is a free referral service and public awareness campaign to assist in the identification of unserved / under-served youth with a delay or disability from birth through twenty-one years of age. In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

**Project CHILD FIND's** comprehensive efforts include:

1. Assisting families of infants and toddlers, **birth through two**, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management University

## **Project CHILD FIND 1-800-322-8174**

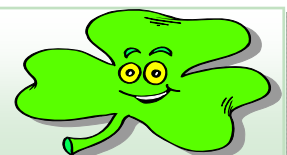
2. Assisting families of preschoolers, **three through five**, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services, including those students who are migrant or homeless.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.



# Happy St. Patrick's Day!



## Are They Anxious?

**Submitted by the Eighth Grade Team**

Eighth Grade is eager to receive 3rd Marking Period Report Cards...And with good reason? With the end of the third marking period at Robert Treat Academy, the students experience many emotions: excitement, anticipation, and of course a bit of anxiety! The 8th graders are no exception to this rule--they experience these emotions at the highest level. This is due to several factors. First, their courses are difficult and they know what is required to achieve success. With the effort that they put into their academics, they enjoy the satisfaction that comes from achieving A's and B's on their report cards. They are excited to see their grades reflect their strong effort. Second, they will soon be receiving many high school acceptances and they know that the high schools they applied to keep a close eye on their transcripts (records of their grades). They have worked extremely hard during the application process, and know nothing influences the decisions made by these schools more than consistently strong academic results. Third, we as the 8th Grade teaching staff must say that we are very proud of our 8th Grade students. They set the example, are the leaders of the students of Robert Treat, and well understand that the key to success in this very competitive nation is a solid education. There is something inherently rewarding about doing well in school--you learn not only the content of each subject (which they have learned very well), but also the importance of personal responsibility, time management, and making good decisions. The 8th Grade has certainly learned this lesson well--hard work pays off!

## Scholarships Streaming in for 8th Grade Students

**Submitted by Ms. Moje  
High School Placement Office**

Each spring the High School Placement Office is filled with paperwork; letters of acceptance and scholarships from Catholic, private day, and boarding schools. Although not all the information is released at the same time, many scholarships to Catholic and private day schools have already been awarded to 8<sup>th</sup> graders at Robert Treat Academy. Some scholarships are full and some are partial, and each are a testament to the hard work of the members of the class of 2013.

Thus far, Regis High School in New York City has offered one full tuition scholarship, as has Seton Hall Prep in West Orange, Lacordaire Academy in Montclair and Saint Peter's Prep in Jersey City. Delbarton School in Morristown has offered two full scholarships, and so has Newark Academy,

in Livingston. Morristown-Beard school in Morristown has also offered one full tuition scholarship.

Immaculate Conception High School of Montclair offered twelve partial tuition scholarships, and Seton Hall Prep in West Orange offered nine. Saint Vincent Academy in Newark offered three partial scholarships, and so did Saint Peter's Prep in Jersey City. Offering two partial scholarships were Lacordaire Academy in Montclair, and Marist High School in Bayonne, NJ. Mother Seton Regional High School in Clark and Saint Mary's in Rutherford each offered one partial scholarship.

Soon to be announced, the scholarship news for the boarding schools. This is an exciting time of year for our 8<sup>th</sup> graders and they are faced with many decisions as they chose the next step in their educational future.

## **Volunteers Needed**

**Book Fairs will be held at both campuses during the month of May.**

**If you can volunteer time, please call**

**Ms. Jessie at North Campus**

**Ms. Lydia at Central Campus**

# News From the Central Campus Music Room

**Submitted by Ms. Walker, Central Campus Music Teacher**

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

The spotlight is on Kindergarten this month. They have been learning so many things in music. They have learned about steady beat, echoes, rhythm sticks, greeting each other in different languages, melodic direction, loud and soft sounds, and different ways to use the voice. They sure have been busy. They even earned two music parties for the year.

These students have been working very hard and they've been having lots of fun at the same time. Here are some pictures of them doing different activities in class.

There is just one thing that you should never forget and that is: "Without music, life is a journey through a desert!!!



**PICTURED LEFT:  
CHRISTOPHER NEGRON AND  
TYRESE PICKETT-TELFAR  
DO-SI-DO**

**PICTURED RIGHT:  
STUDENTS SINGING A  
PARTNER SONG**



## 2012-2013 SCHOOL CALENDAR FOR SCHOOL CLOSINGS

<b>SCHOOL CLOSING DATES</b>			<b># OF DAYS STUDENTS/TEACHERS</b>
	<b><u>2013</u></b>		
<b>March</b>	29	School Closed – Spring Recess	<b>20 / 20</b>
<b>April</b>	1-5	School Closed – Spring Recess	
	8	School Reopens	<b>17 / 17</b>
<b>May</b>	27	School Closed – Memorial Day Observances	<b>22 / 22</b>
<b>June</b>	28	Last Day of School – 8 <sup>th</sup> Grade Graduation	<b>20 / 20</b>
<b>TOTAL # of Days – STUDENTS</b>			<b>203</b>
<b>TOTAL # of Days – TEACHERS</b>			<b>205</b>

**Spring is nature's way of saying, "Let's party!"**

**Robin Williams**

## *Calendar of School Events*

<i>Thursday</i>	<i>March 21</i>	<i>Board of Trustees Meeting 5:30 PM</i>
<i>Thursday</i>	<i>March 28</i>	<i>Spring Dance for Grades 6-8</i>
<i>Friday-Sunday</i>	<i>March 29-April 7</i>	<i>School Closed for Spring Recess</i>
<i>Monday</i>	<i>April 8</i>	<i>School Reopens at 8:30 AM</i>
<i>Monday-Thursday</i>	<i>April 29-May 2</i>	<i>NJ ASK Testing for Grades 7 and 8</i>
<i>Monday-Thursday</i>	<i>May 6-9</i>	<i>NJ ASK Testing for Grades 5 and 6</i>
<i>Monday-Thursday</i>	<i>May 13-16</i>	<i>NJ ASK Testing for Grade 3</i>
<i>Monday</i>	<i>May 13-17</i>	<i>NJ ASK Testing for Grade 4</i>

## **Inclement Weather**

Whenever it is necessary to close school due to weather conditions which may develop during evening hours, an announcement will be made on the Robert Treat Academy Web-site. **Go to the Robert Treat Academy homepage at [www.roberttreatacademy.org](http://www.roberttreatacademy.org).**

You may also watch the following television news stations.

**CHANNEL 2 WCBS NEWS OR VISIT <http://wcbstv.com/schoolclosings>**

**CHANNEL 4 WNBC NEWS OR VISIT**

**<http://www.nbcnewyork.com/weather/school-closings>**

**CHANNEL 5 FOX NEWS OR VISIT**

**<http://www.myfoxny.com/category/232771/school-closings>**

**CHANNEL 12 NEW JERSEY OR LOG ON [www.new12.com](http://www.new12.com) (Cablevision customers)**

**[In addition you will receive notice thru the new Robert Treat Broadcast System.](#)**

**Please use the resources listed above to watch for school closing announcements.**