



Kindergarten Newsletter

Important Reminders

December 5th: PTA meeting at 6pm
 December 11th: Student Leaders: visit at assisted living for caroling
 December 13th: PS 377 Concert

Pre-K & Kindergarten :4:00

Grade 1 & 2: 4:30

Grades 3-5: 5:00

December 20th: Peer Mediators visit at assisted living for caroling

December 25th- January 1st: School is Closed for Winter Recess!

Phonics

Consonants: Hh, Rr, Bb, Ll

Vowels: Short Oo

We will be learning the names of each letter, the sound they make, proper formation of each letter and words that begin with each letter.

Sight Words:

and, dad, house, mom, can. Boy, cat

Leader in Me

This month students will be learning about what it means to put first things first. We will be reading the book, *The Little Red Hen*. Each child will create a paper lantern displaying pictures of things that are most important to them.

Math

In this month in math, we will be diving into our next Math module. The students will begin exploring addition and subtraction within 10. Students will begin to make sure of their counting abilities and knowledge of the value of numbers to solve addition and subtraction problems.

The students will learn how a number bond and a ten frame could be used to solve addition and subtraction problems, and will be able to decide which strategy works for them.

Social Studies/Science

In Social Studies we will be studying holidays around the world for the month of December. Students will gain greater understanding of customs and traditions of other cultures.

The Kindergarteners will be finishing their exploration of why there are no monarch caterpillars in the field that are made into a garden. They are problem solving how to prevent this from happening again. Students are investigating like scientists, as we learn how to ask questions and question others on our findings.

Teachers College Writers Workshop

We will continue working on our writing unit, Show and Tell, where students will make texts that are a written version of show-and-tell time. Students will continue their work of showing and telling about their favorite items and places across several pages. To share more, students will begin to write simple sentences, as well as continue drawing and labeling their work.

Teachers College Reading Workshop

As we go into December, we will be continuing our Emergent Storybook Unit. During this time, students will continue to use pictures, character feelings, and exact words from the page to retell their favorite storybooks. They will also continue to work on using emotions/expressions while reading their story!

Home Connection

Ideas for promoting language development and storytelling.

As we will be working on writing and telling true stories that have taken place in our lives for our next writing unit, here are some ideas that will be helpful for your child.

- Print out some pictures from a fun occasion -- like a birthday party, family vacation, or holiday - and ask your child to put them in order of events.
- Flip through pictures with your child and take turns telling stories about what you see.
- Discuss events that happened over the weekend or long ago and have them tell these events in the correct order. Encourage them to draw pictures about what they are telling.

Snack time addition: When your child is eating a snack such as goldfish, cheerios, popcorn, etc. Ask them to make two piles of their snack and count how many are in each group. Then, ask them to put the two piles together to see how many there are in all. Verbalize the addition problem they just did, such as $3+2=5$.

Talk about picture placement in a book. When reading a storybook, use spatial language to talk about the placement of pictures. Ask related questions such as "Where is the moon? Is it above the tree? Is it under the tree?" Or reference sizes by asking, "Is the hippopotamus bigger than the monkey? Which animal is bigger? Which animal is smaller?"