

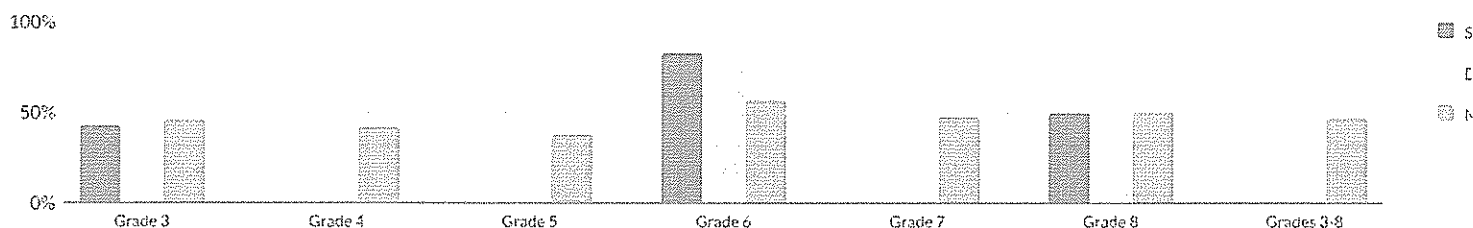
## LONG LAKE CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

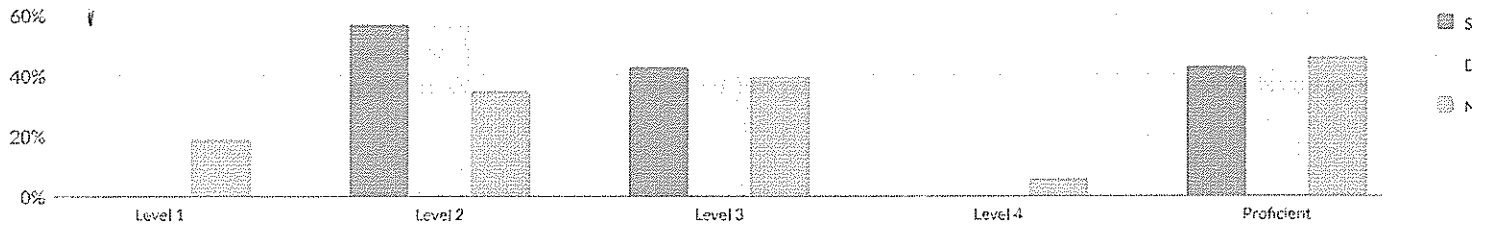
#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	7		0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Grade 4	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6	6		0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Grade 7	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	6		0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Grades 3-8	28		2	7%	26	93%	—	—	—	—	—	—	—	—	—	—

### GRADE 3 ELA RESULTS

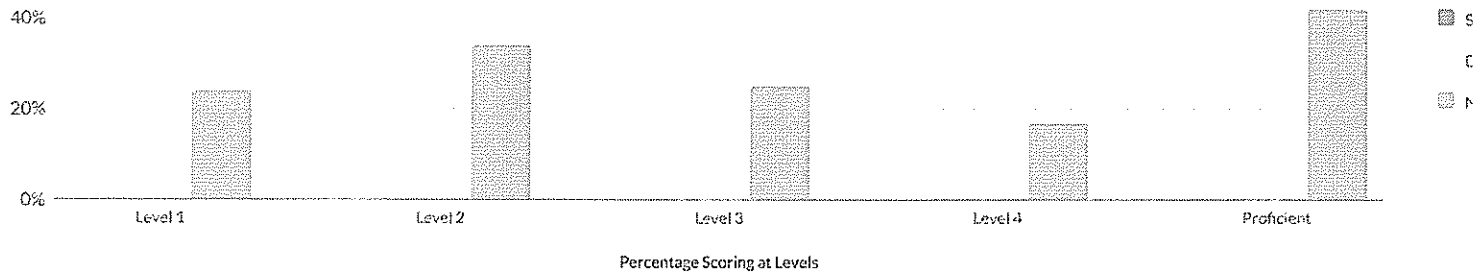
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
White	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Not in Foster Care	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Not Homeless	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Not Migrant	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%

## GRADE 4 ELA RESULTS

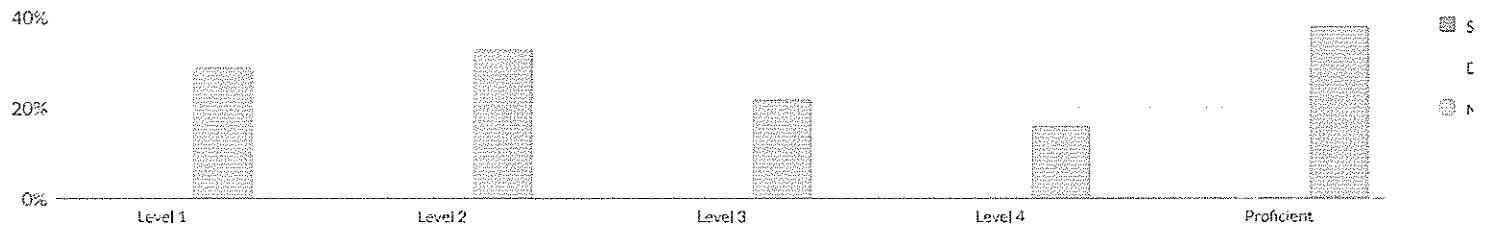
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 ELA RESULTS

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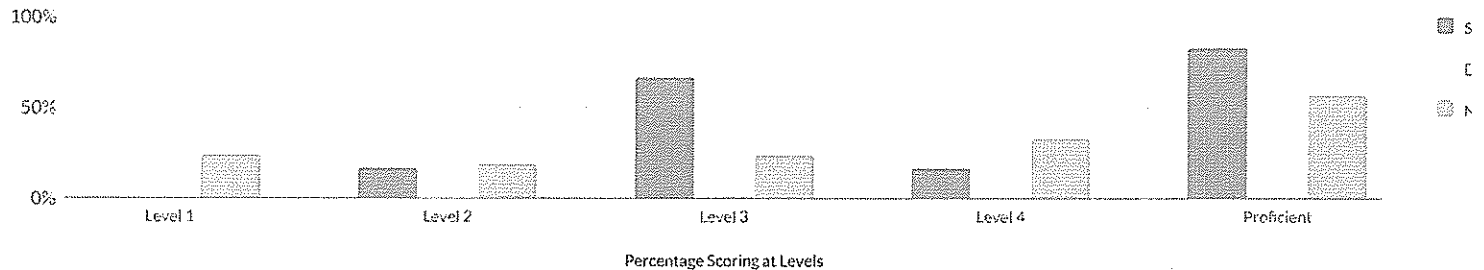


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Male	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

### GRADE 6 ELA RESULTS

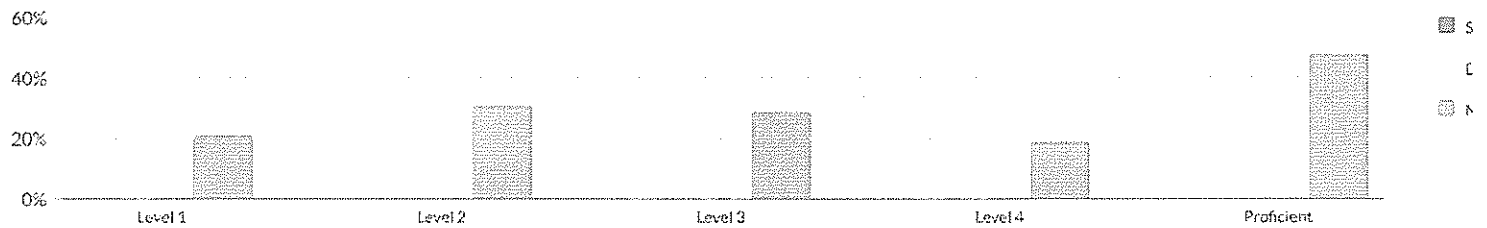
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
White	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learner	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not in Foster Care	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Migrant	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%

### GRADE 7 ELA RESULTS

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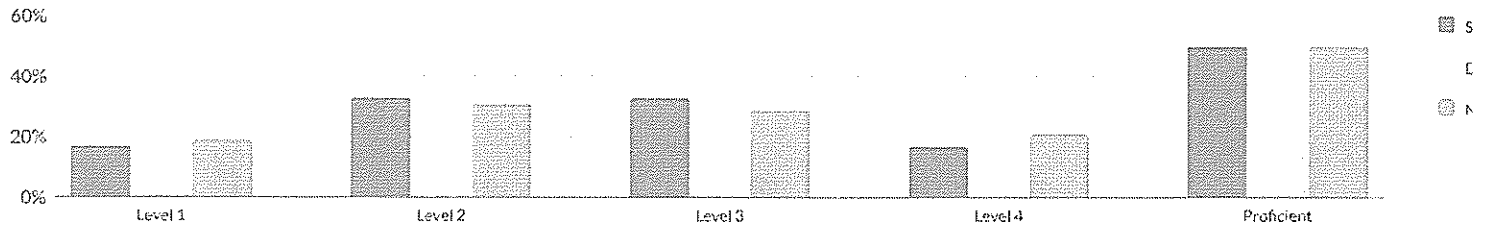


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 ELA RESULTS

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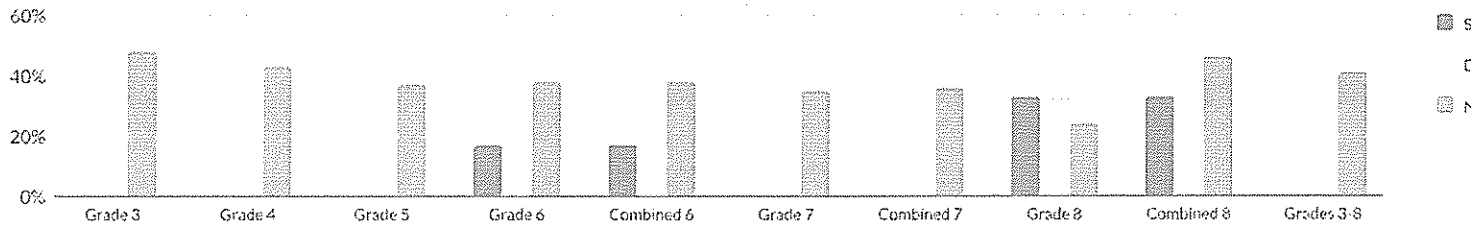
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
White	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Not in Foster Care	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Not Homeless	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Not Migrant	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Parent Not in Armed Forces	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



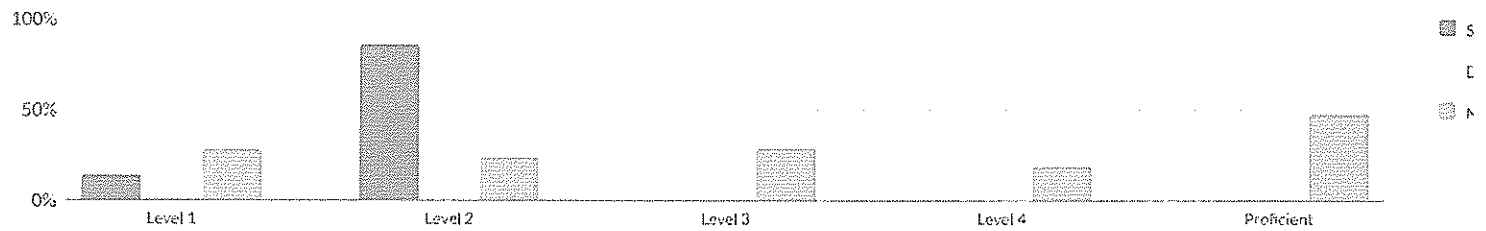
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Grade 4	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Combined 6	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Combined 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Combined 8	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Grades 3-8	28	2	7%	26	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

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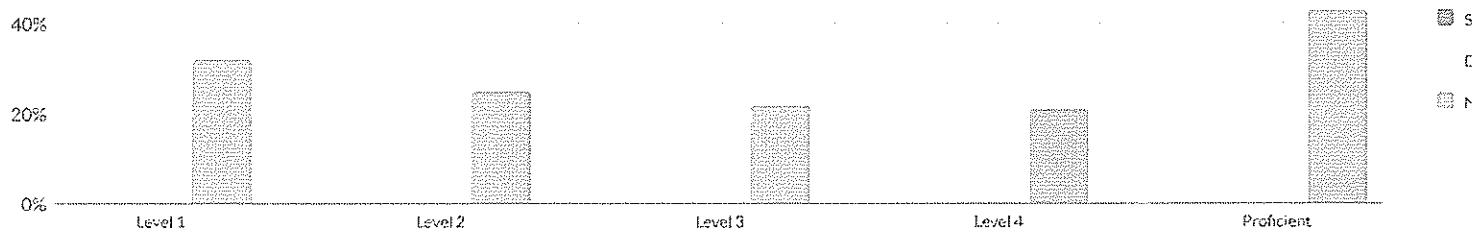


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Female	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Male	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
White	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Not in Foster Care	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Not Homeless	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Not Migrant	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	7	0	0%	7	100%	1	14%	6	86%	0	0%	0	0%	0	0%

### GRADE 4 MATH RESULTS

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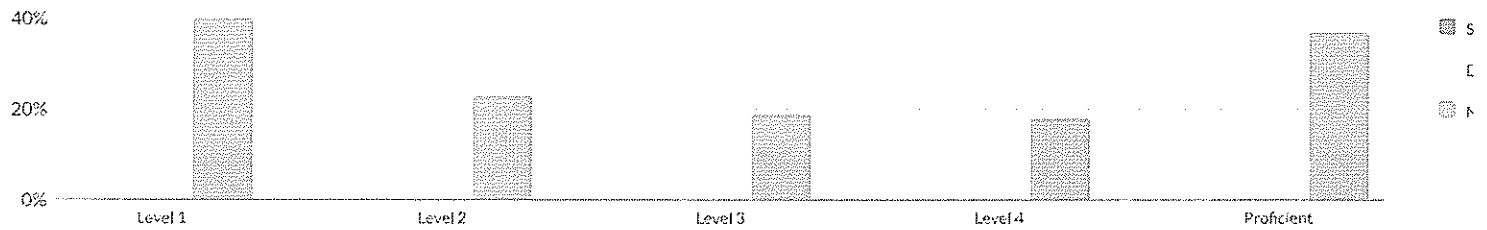


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 MATH RESULTS

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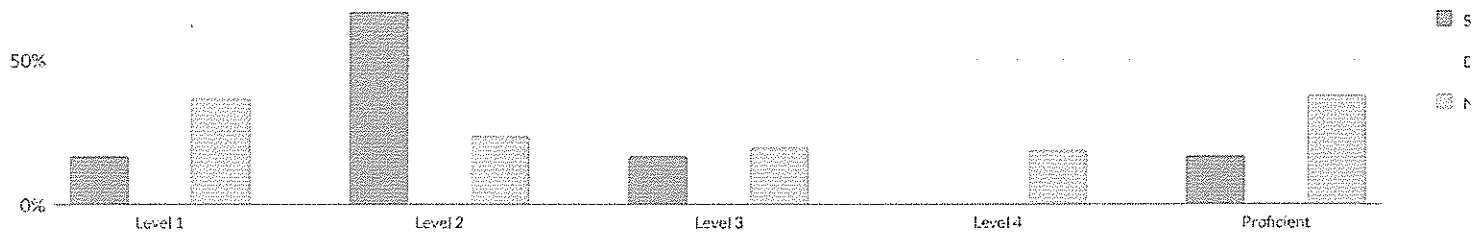


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Male	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

### GRADE 6 MATH RESULTS

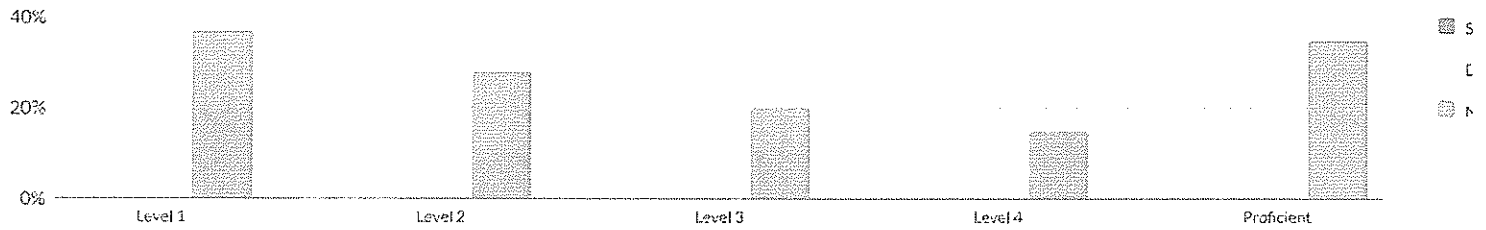
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
White	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learner	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not in Foster Care	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Homeless	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Migrant	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Parent Not in Armed Forces	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

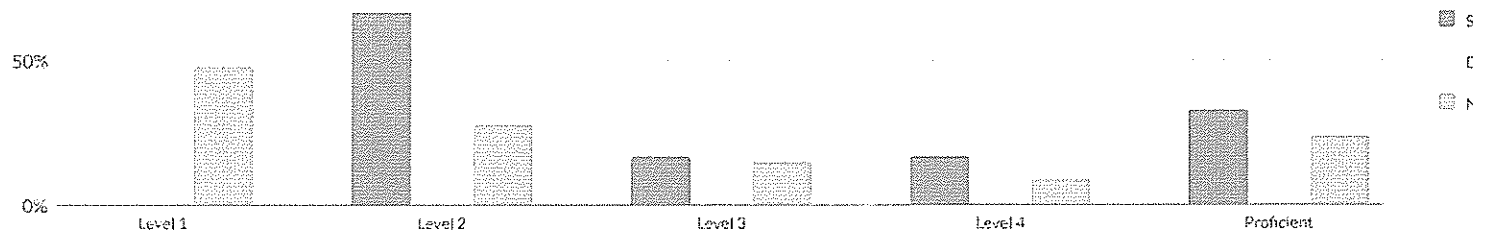


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

### GRADE 8 MATH RESULTS

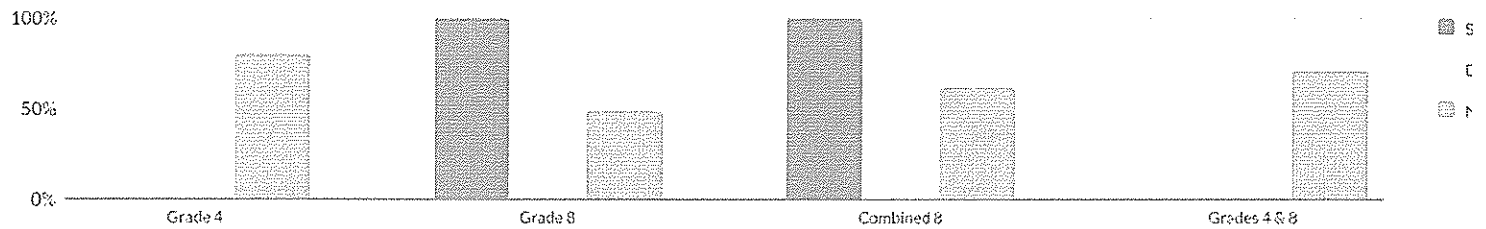
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
White	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Not in Foster Care	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Not Homeless	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Not Migrant	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Parent Not in Armed Forces	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

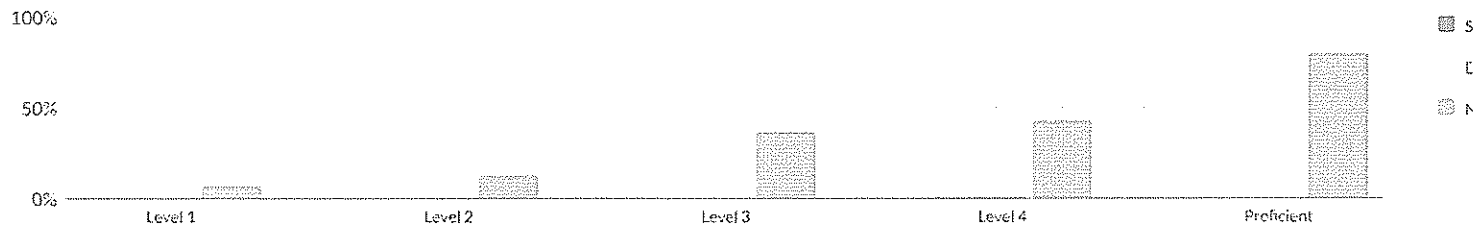
**SUMMARY RESULTS**

Percent Proficient															
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Combined 8	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Grades 4 & 8	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

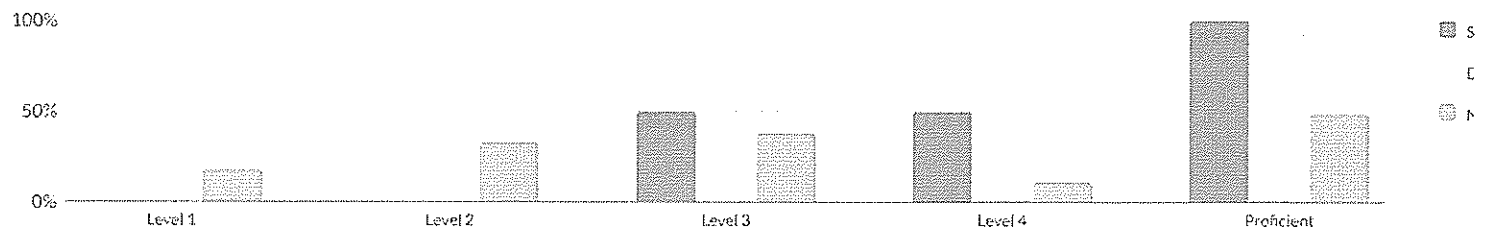


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Female	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Male	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
General Education Students	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

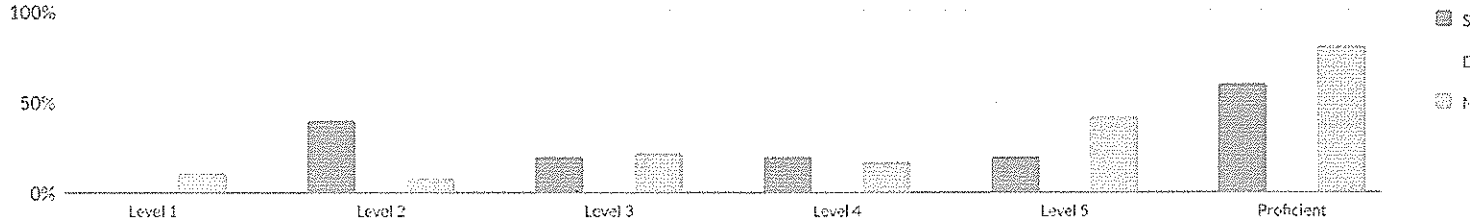


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
General Education Students	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
White	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Not in Foster Care	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Not Homeless	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Not Migrant	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Parent Not in Armed Forces	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

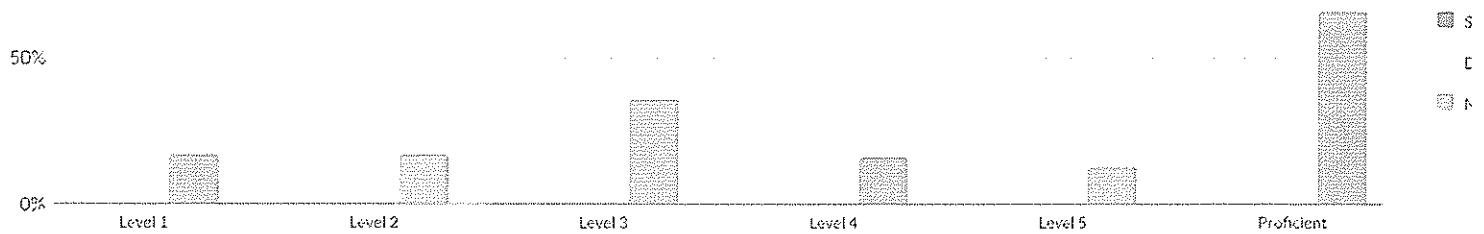
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Not in Foster Care	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Not Homeless	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Not Migrant	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Parent Not in Armed Forces	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

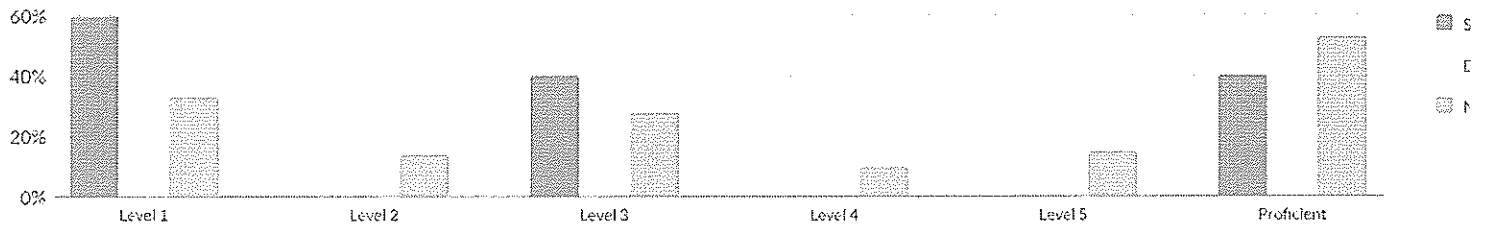
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	---	---	---	---	---	---	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	---	---	---	---	---
General Education Students	2	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	0	---	---	---	---	---	---	---	---	---	---	---	---
White	2	---	---	---	---	---	---	---	---	---	---	---	---
Small Group Total	2	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---
Not Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Language Learner	2	---	---	---	---	---	---	---	---	---	---	---	---
Not in Foster Care	2	---	---	---	---	---	---	---	---	---	---	---	---
Not Homeless	2	---	---	---	---	---	---	---	---	---	---	---	---
Not Migrant	2	---	---	---	---	---	---	---	---	---	---	---	---
Parent Not in Armed Forces	2	---	---	---	---	---	---	---	---	---	---	---	---

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

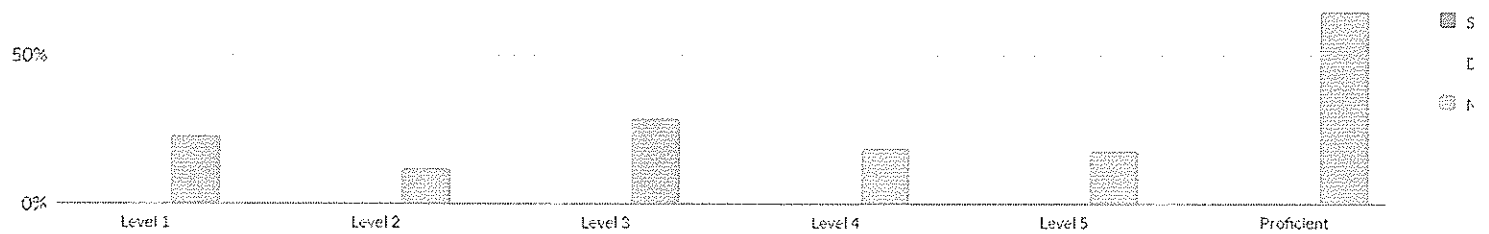
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



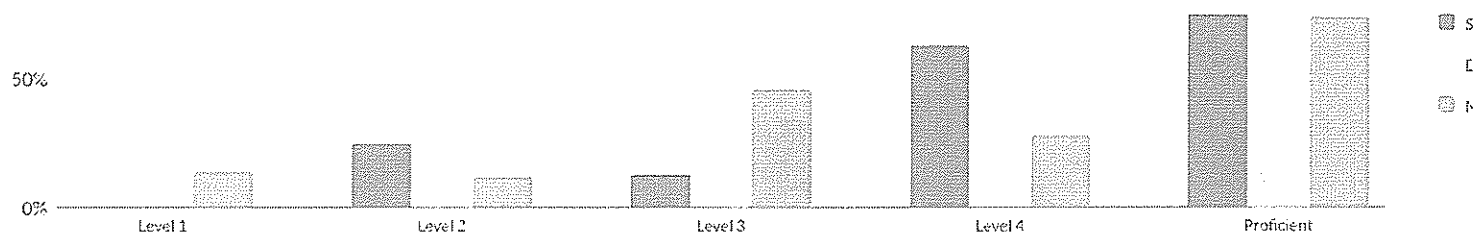
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not in Foster Care	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not Homeless	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not Migrant	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Parent Not in Armed Forces	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



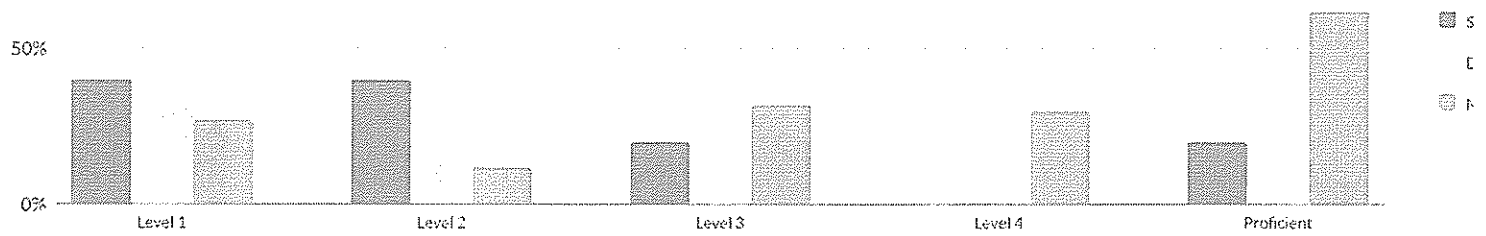
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



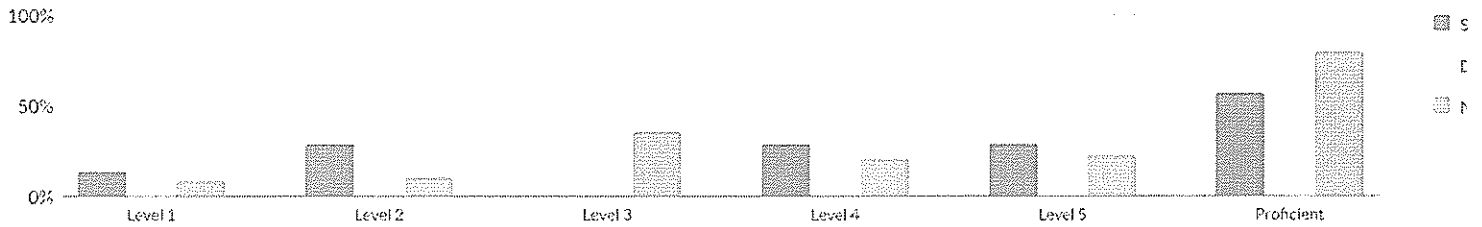
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	2	25%	1	13%	5	63%	6	75%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
General Education Students	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
White	8	0	0%	2	25%	1	13%	5	63%	6	75%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	0	0%	2	25%	1	13%	5	63%	6	75%
Not in Foster Care	8	0	0%	2	25%	1	13%	5	63%	6	75%
Not Homeless	8	0	0%	2	25%	1	13%	5	63%	6	75%
Not Migrant	8	0	0%	2	25%	1	13%	5	63%	6	75%
Parent Not in Armed Forces	8	0	0%	2	25%	1	13%	5	63%	6	75%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not in Foster Care	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Migrant	5	2	40%	2	40%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	5	2	40%	2	40%	1	20%	0	0%	1	20%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Not in Foster Care	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Not Homeless	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Not Migrant	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%
Parent Not in Armed Forces	7	1	14%	2	29%	0	0%	2	29%	2	29%	4	57%



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	5
Female	2
Male	3
General Education Students	3
Students with Disabilities	2
Hispanic or Latino	1
White	4
Economically Disadvantaged	3
Not Economically Disadvantaged	2
Non-English Language Learner	5
Not in Foster Care	5
Not Homeless	5
Not Migrant	5
Parent Not in Armed Forces	5

See report card Glossary and Guide for criteria used to include students in this table.

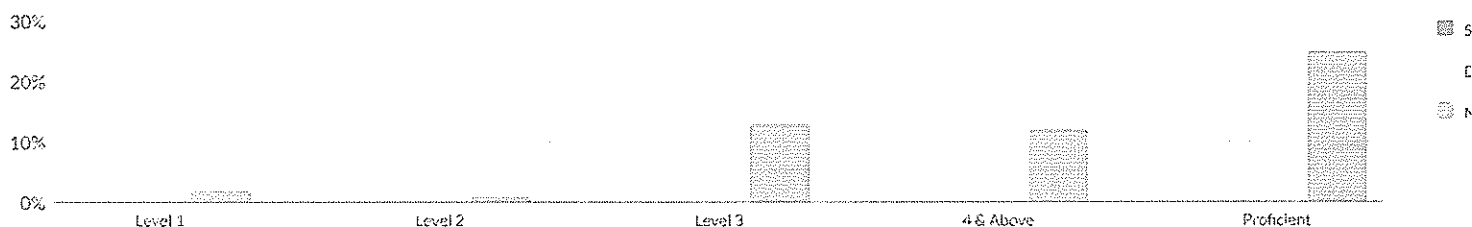
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

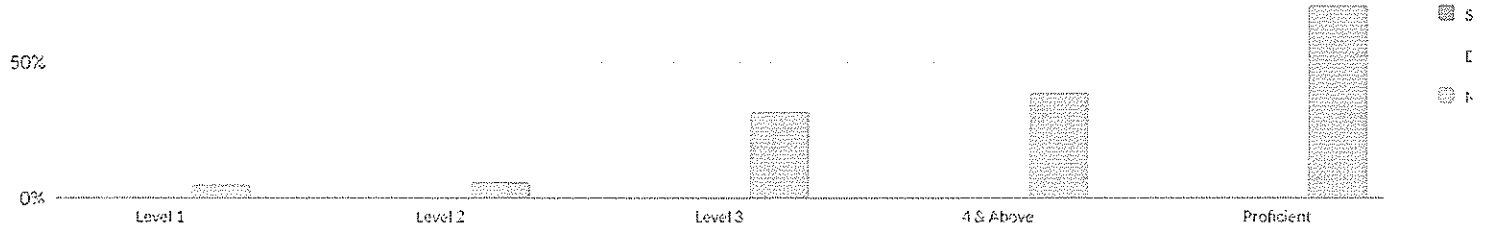
\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT REGENTS IN MATH

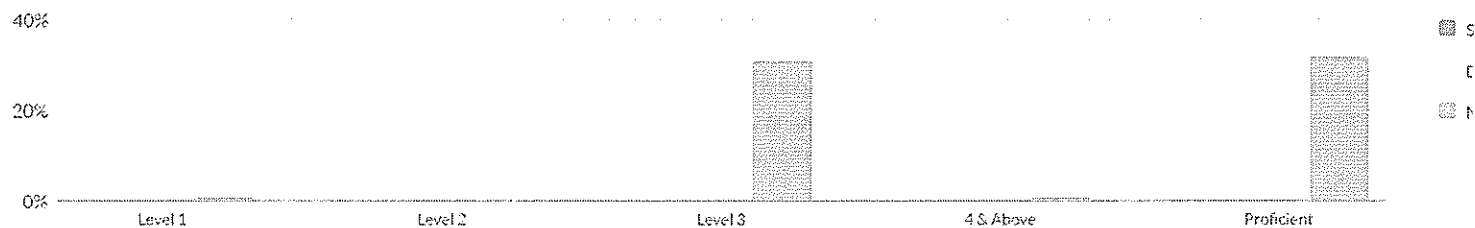
**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—

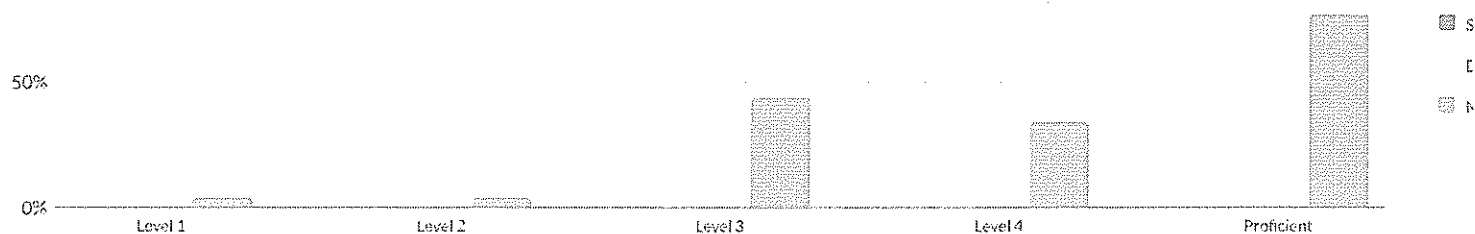
## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Percentage Scoring at Levels

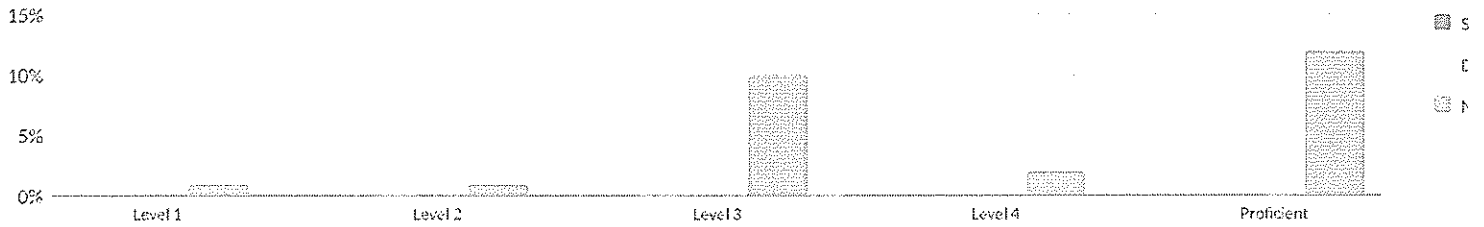
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Male	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Male	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	20	6	30%	1	0	0%
THIS DISTRICT	20	6	30%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	19	2	11%
THIS DISTRICT	19	2	11%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Not Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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