



# THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 15, ISSUE 21

MONDAY, JANUARY 29, 2024

## PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a wonderful weekend! As we wrap up January, it's a great time for us all – students, teachers, and parents – to take a moment and think back to the goals we set for ourselves at the start of this school year. Whether it's improving grades, reading more books, or being kinder to classmates, let's see how far we've come and what we still want to achieve.

Last week was the close of marking period 2. Report Cards will be distributed on Wednesday, January 31st. We will attach your child's I-Ready assessments for both ELA and Math. If you feel that your child needs extra support for any reason, please talk to your child's teacher. As we embark on the third marking period, I'd like to address some crucial aspects of our school's academic life and our continuous efforts to support our students' success.

- **Marking Period Transition**
  - As we transition into the third marking period, I want to acknowledge the hard work and dedication of our teachers in guiding students to submit their assignments and finalize report card grades. Our teachers' commitment to staying after school for additional support is commendable.
- **Importance of Timely Submissions**
  - I am concerned about the impact of late or missing assignments on students' grades. Timeliness and consistency in submitting assignments are vital for academic success. As we have seen, students who took advantage of our after-school support to complete their work have benefited significantly.
- **Promotion Criteria and Support**
  - We are closely monitoring students who may be at risk of not meeting promotion benchmarks. Those identified will receive 'Promotion in Doubt Letters' shortly, and we will schedule individual meetings with their families to develop tailored action plans for their academic improvement.
- **State Test Preparation**
  - February marks a shift towards State Test Preparation. We will focus on enhancing academic skills and conduct in-class assessments to identify students' strengths and areas for improvement. Please engage with your child about the importance of these assessments and encourage their participation in daily reading and IReady activities.
- **Home Reading and IReady Engagement**
  - It's essential that students read for at least 30 minutes every night and maintain their reading logs, which parents should sign daily. Additionally, consistent engagement with IReady tasks in ELA and Math has shown to improve performance in state exams.

## SPECIAL NOTICES

### REMINDERS

Trip  
**BBQ's**  
Friday, January 26<sup>th</sup>

**Report Cards**  
Will be given on  
Wednesday, January 31<sup>st</sup>

**Red & White  
Winter Ball (TBD)**  
Thursday, February 8<sup>th</sup>  
4:00pm – 6:30pm

**State Readiness After  
School Program  
Wed. & Thursdays**  
2:20pm – 3:30pm

### FORMS

**If you have the following  
forms**, bring it to the Office  
Lunch Form & Emergency  
Contact

If You or Anyone in Your  
Family/Home  
Feels Sick!

**STAY HOME & GET  
TESTED**

**KAPPA III WEB SITE**

Check it out

<https://kappaiii.echalksites.com/>

- **Parent-Teacher Communication**

- Effective communication between parents and teachers is crucial. We encourage you to discuss any concerns or ideas with your child's teacher or our administration. Your insights and feedback are valuable in enhancing our educational environment. Communication is probably the most important part of the education process for parents and teachers. If the parent and teacher work together, the child senses that the expectations for him/her are the same from parent and teacher. We all experience times when events happen beyond our control. However, we cannot offer help, support, or understanding if we are not aware of your ideas and suggestions regarding any aspect of the school. The most important action any of us can take is to communicate and collaborate for the benefit of our students. We greatly appreciate the support of parents who allow their children to stay for additional academic assistance.

- **Punctuality and Safety**

- Lastly, timely arrival at school is imperative. Late arrivals not only disrupt the learning process but also impact students' grades. Please ensure that your child arrives on time, keeping in mind their safety and wellbeing.

As we move forward into the rest of the school year, let's keep our goals in sight and continue to support one another in every way we can. Remember, our doors and hearts are always open for your suggestions, concerns, and ideas.

As always, please remember to stay connected with us through our school website for up-to-date information: <https://kappaii.echalksites.com/>. Ensure that you receive our weekly chronicle and monthly calendar, as they contain valuable information on school events and important updates. If you have any questions or concerns, please do not hesitate to contact our Parent Coordinator, Ms. Ovalles, via email ([jpena26@schools.nyc.gov](mailto:jpena26@schools.nyc.gov)) or phone (914-481-2666).

Warm regards, Jean Colon, Principal

**6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> GRADE CONFERENCES**

*(If you would like to speak to your child's Professor, please call our Parent Coordinator Ms. Ovalles.)*

**Congratulations to Class 703 for having the highest Attendance Percentage of 94.4% for the week of January 22<sup>nd</sup>.**

Classes: **601**—92.0%, **602**—85.3%, **603**—89.5%, **604**—93.3%

Classes: **701**—85.8%, **703**—94.4%, **704**—90.0%, **705**—89.2%

Classes: **801**—85.6%, **802**—93.3%, **803**—92.0%, **804**—93.0%, **805**—91.1%

**CONGRATULATIONS to Class 604 for having the highest attendance percentage of 93.3% for the month of **December** you **WON A SUBWAY DAY** on Friday, January 19<sup>th</sup>.**

## QUOTE OF THE WEEK

Thoughts to ponder....

*"This is your Monday morning reminder that you can handle whatever this week throws at you!!*

*-Unknown-*

**Ms. Matthews** – Senior Activities: Senior Dance June 6<sup>th</sup>, Affirmation Day June 12<sup>th</sup>, Graduation June 18<sup>th</sup>, Senior Trip June 20<sup>th</sup>

**Social Worker Ms. Williams** –

### **Highlights for Grade 6**

**Math**— we are currently working on unit 3 percent & unit rate. We are finding different strategies on how to find percent either using a table, proportion, or a double number line. Homework has to be completed every night.

**ELA** — we will focus on analyzing point of view. In addition, we will work to determine how particular sections of text contribute to the development of the plot.

**Science** – young scientists will differentiate between temperature & thermal energy. Additionally, we will discuss the effect of temperature on how molecules dissolve on liquids. We will complete thermal energy end of unit exams on Thursday.

**Social Studies** – we are working each day on lesson 1 to 5 from the social studies test prep unit.

**Physical Ed**— we will be looking at the rules in volleyball, & how is using in the game.

**Music** – we will be working on ensemble 2 on hand drums.

**Guidance Counselor Ms. Paniagua** – we will continue to work on IPR's . I will continue to provide counseling session for students who have mandated counseling as well as at risk. Attendance is crucial. Miss a day, miss a lot! Have a wonderful week of learning.

### **Highlights for Grade 7**

**Math**— we will be completing our unit on Rate & Percentages. After that, they will begin a new unit exploring Probability & Statistics.

**ELA**— We will be analyzing the poem Calling Dreams to determine the themes in the poem.

**Science**— we are focusing on the circulatory system. There will be a project coming up where they would need to choose a medical condition & how it affects the circulation.

**Social Studies**— we will begin our ELA Test Prep Unit.

**Physical Ed**— we will be looking at the rules in volleyball, & how is using in the game.

**Music** – we will be working on concert C and B Flat.

**Guidance Counselor Ms. Paniagua** —.

### **Highlights for Grade 8**

**Math**— we will begin our new unit on Exponent Laws. Students will complete a variety of investigations to create rules involving exponents.

**ELA** — we are analyzing conflicting information from two texts to prepare for their End of Unit Assessment later this week.

**Science**— we will look at Solar & Lunar Eclipse and Fetal Development.

**Social Studies**— we will begin to work their test prep unit by comparing & contrasting two stories to write an essay about it.

**Physical Ed**— we will be looking at the rules in volleyball, & how is using in the game.

**Health**— we will be looking at the rules in volleyball, & how is using in the game.

**Guidance Counselor Ms. Vollmer** – we have made it to the 3<sup>rd</sup> marking period & vacation is upon us. You need to stay focused & set goals. Do a little bit every day until you graduate. Don't put off what you need to do, make sure your assignments are done before break so you can enjoy your vacation. 3 weeks will go by very quickly! Respect for all week is also coming up so don't get to live by your words.