EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 1
Unit 5: Watch Us Grow

Overview:
This unit focuses on what and how things grow. Students consider how gardens, pets, and trees develop over time while experiencing paired literature from numerous genres. Students will also participate in a writer's workshop to learn how to write fiction.

Standards:

RF.1.4.	RL.1.3
RL.1.3.	RL.1.5
SL.1.1.	RL.1.2
RL.1.4.	RI.1.1
RI.1.3	L.1.5

Instructional Time: 6 Weeks

Objectives:
Students will compare and contrast to understand a story better.
Students will use the Monitor/Clarify strategy while reading to aid comprehension.
Students will use drawings while sharing information in collaborative conversation.

Students will be able to write a series.
Students will use text evidence and prior knowledge to draw conclusions.
Students will visualize while reading to aid comprehension.

Journeys Program Resources

Unit 5: Watch Us Grow
Unit Opener (FYI, STS, CON) p. 9, Unit Performance Task p. T487 (Write a Story), Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 21: Gardens	**Lesson 22: Animals**	**Lesson 23: Pets**	**Lesson 24: Life Cycle**	**Lesson 25: Learning About Our Country**
Anchor Text: The Garden pp. 14-29 Paired Selection: "Garden Good Guys" pp. 34-36 **WGI: T1** **SGI: T79** **BIB: 137-140** **DR:** Mark Shark Clark's Part At the Shore" More Fun for Jake	**Anchor Text: Amazing Animals pp. 46-65** Paired Selection: "The Ugly Duckling" pp. 70-72 **WGI: T99** **SGI: T179** **BIB: 141-144** **DR:** See the Birds A Bath for Mert Fox and Crow	**Anchor Text: Whistle for Willie pp. 82-103** Paired Selection: "Pet Poems" pp. 108-110 **WGI: T199** **SGI: T281** **BIB: 145-148** **DR:** Look at This! Two Good Cooks Good Homes	**Anchor Text: A Tree is a Plant pp. 120-147** Paired Selection: "Grow, Apples, Grow!" pp. 152-154 **WGI: p. T301** **SGI: p. T385** **BIB: 149-156** **DR:** Read Moose's Tooth Moon News Boot's Clues	**Anchor Text: The New Friend pp. 164-181** Paired Selection: "Symbols of Our Century" pp. 186-192 **WGI: p. T404** **SGI: p. T491** **BIB: 157-162** **DR:** Down on the Farm

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Students will use writing to share information in collaborative conversation. Students will identify and understand cause-and-effect relationships. Students will monitor and clarify while reading a story to aid comprehension. Students will engage effectively in collaborative conversation. Students will be able to evaluate their own ability to write realistic fiction. Students will identify and describe the sequence of events. Students will use the question strategy while reading a selection to aid comprehension. Students will contribute to a discussion by sharing ideas for a K-W chart. Students will understand characters in a story. Students will summarize by reading a story to aid comprehension. Students will use writing to share information in collaborative conversation. Students will be able to publish a realistic fiction book. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words.	**BB:** Up, Down and Around D/P- RA "Grandpa's Tree" p. T14 P – LLG pp. 96-97, 156-157 D – PJ 21.1-9 D/P – RN Vol 2 pp. 78-92 P – VC-C 141-148 (T20-21) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T6 D – IWL Vocab strategies: Prefix re-	Meet Gert D/P - RA "How Bat Learned to Fly" p. T112 P – LLG pp. 98-99; 158-159 D – PJ 22.1-9 D/P – RN Vol. 2 pp. 93-107 P – VC-C- 149-156 (T118-119) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P- LITC p. T104 D – IWL Vocab Strategies: using a dictionary entry	Big Problems D/P - RA "Around the World in a Day" p. T212 P – LLG pp. 100-101; 160-161 D – PJ 23.1-10 D/P – RN pp. 108-122 P – VC-C 57-164 (T218-219) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P – LITC p. T204 D – IWL Define Words; Words with Digraphs oo;	Red Zed and Blue Stu D/P - RA "Visiting Butterflies" p. T314 P – LLG pp. 102-103, 162-163 D – PJ 24.1-9 D/P – RN pp. 123-137 P – VC-C pp. 165-172 (T320-321) P – BLM Handwriting Models; Writing Rubric D/P - LITC p. T306 D – IWL Multi-Meaning Words; Vowel Digraphs/Spelling Patterns oo, ou, ew, ue, u, u_e	Scout and Count Dawn's Voice Shawn's Toys" D/P - RA "Senor Coyote, the Judge" p. T418 P – LLG pp. 104-105, 164-165 D – PJ 25.1-9 D/P – RN pp.138-151 P – VC-C 173-180 (T424-425) P – BLM Handwriting Models; Proofreading Checklist; Writing Rubric D/P - LITC p. T410 D – IWL

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Students will spell high frequency words correctly. Students will comprehend what they hear and read. **Enduring Understandings:** The purpose of gardens Animal characteristics and growth Plant characteristics and growth Caring for pets People from other countries **Essential Questions**: What grows in a garden? Why do some animals have spots or stripes? How can you take good care of a pet? What happens to a tree as it grows? What can you learn from someone who is from another country?	Phonics: Words with r controlled Vowels ar, ore; Phonograms -ar, ore D – GSV N/A D/P – CR Lesson 21 D/P – Weekly Tests (Grab-n-go) D/P -VR Trees D/P – LR Story Structure; Analyze/Evaluate SR- A Seed for Sid OL- Forest Stew AD- Lena's Garden ELL- Skunk Cooks Soup	Phonics: Words with r Controlled Vowels er, ir, ur D – GSV Pronouns: I and Me D/P – CR Lesson 22 D/P – Weekly Tests (Grab-n-go) D/P -VR Baby Birds D/P – Conclusion Using Content Visualize SR- Animal Homes OL- Baby Kangaroos AD- How Animals Move ELL- Tiny Baby Kangaroos	Words with Syllable Pattern CVC D – GSV N/A D/P – CR Lesson 23 D/P – Weekly Tests (Grab-n-go) D/P -VR So Many Sounds D/P – LR Cause and Effect; Figurative Language; Monitor/Clarify SR- Amy's Airplane OL- Len's Tomatoes AD- The Lemonade Stand ELL- Len's Tomato Plant	D – GSV N/A D/P – CR Lesson 24 D/P – Weekly Tests (Grab-n-go) D/P -VR Worms D/P – LR Sequence of Events; Figurative Language; Question SR- An Acorn Grows OL- From Pit to Plum AD- The Story of a Rose ELL- A Plum Grows	Synonyms with Introduction to Thesaurus; Words with Vowel Combinations ou, ow, oi, oy, au, aw D – GSV Contractions D/P – CR Lesson 25 D/P – Weekly Tests (Grab-n-go) D/P -VR Moving D/P – LR Understanding Characters; Narrator; Summarize SR- Molly's New Team OL- Ready for Second Grade AD- Tag-Along Tim

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					ELL- First Day of Second Grade

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books

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IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader
L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		