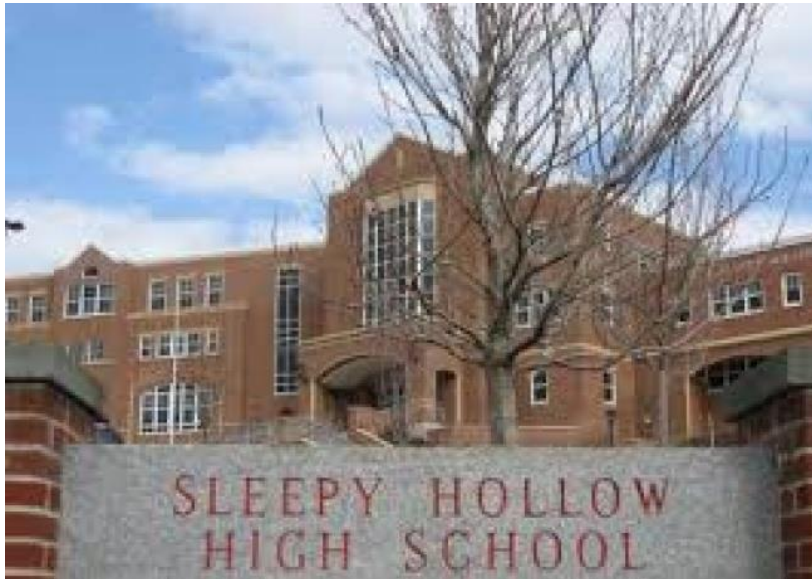


Sleepy Hollow High School Highlights and Achievements Annual Report 2017-2018

*Pocantico Hills
School Community
October 24, 2017*



Prepared for Pocantico Hills School District
Dr. Tracy Smith, Principal

Pocantico Hills Student Enrollment



<i>2014-2015</i>	<i>24</i>
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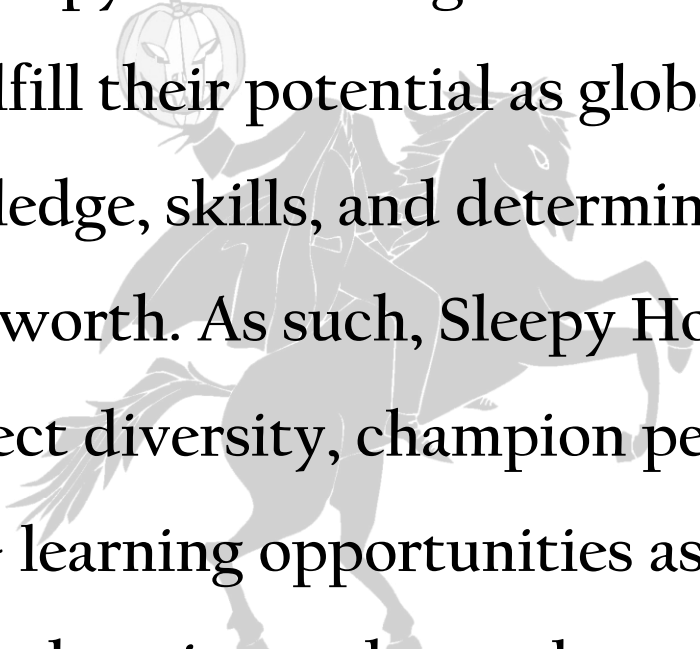
<i>2015-2016</i>	<i>25</i>
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<i>2016-2017</i>	<i>31</i>
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<i>2017-2018</i>	<i>22</i>
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Our Mission:

The mission of Sleepy Hollow High School is to empower all students to fulfill their potential as global citizens who possess the knowledge, skills, and determination necessary to enjoy a life of worth. As such, Sleepy Hollow nurtures students to respect diversity, champion personal growth, and engage in life-learning opportunities as they navigate a rapidly changing and complex world.



SPECIAL RECOGNITION



- *Best High Schools National Ranking US and World News Report 2017*
- *NASSP Breakthrough Schools – National Recognition for Continuous Student Achievement 2017*
- *CSSR (Center for Secondary Redesign) National Showcase School for 2015*
- *School of Opportunity Silver Medalist 2015*
- *NASSP/MetLife Foundation Breakthrough School for 2014*
- *Featured school in ASCD Professional Development Video Common Core Insider: HS Math 2014*

Sleepy Hollow High School

Class of 2017: Post High School Statistics

Students Eligible to Graduate: 220

Not including:

Out of District (2)

5th or 6th year still enrolled (0)

GED Completers (1)

****new test: TASC (Test Assessing Secondary Completion)*

College Acceptances:

2 Year Schools (63) 31%

4 Year Schools (129) 62%

(Military, Employment, Training) (15) 7%

Overall College Acceptance Rate: 93%

Students Graduating: 207

Graduation Rate: 94%

Note:

This report is not intended to be a 2013 Cohort performance report, which will include student performance data gathered through August of 2017.

Diploma Type:

Skills & Achievement Credential (SAC) – (3) 1%

Career Dev & Occupational Studies (CDOS) – (0) 0%

Local – (10) 5%

Regents – (109) 53%

Regents w/ Honors - (12) 6%

Regents w/Advanced Designations (73) 35%

SHHS NYS Report Card issued April 2014 lists graduation rates as follows:

4 Year Graduation Rate for 2010 Cohort August 2014 =87%

4 Year Graduation Rate for 2009 Cohort June 2013 = 85%

4 Year Graduation Rate for 2009 Cohort August 2013 = 87%

5 Year Graduation Rate for 2008 Cohort = 92%

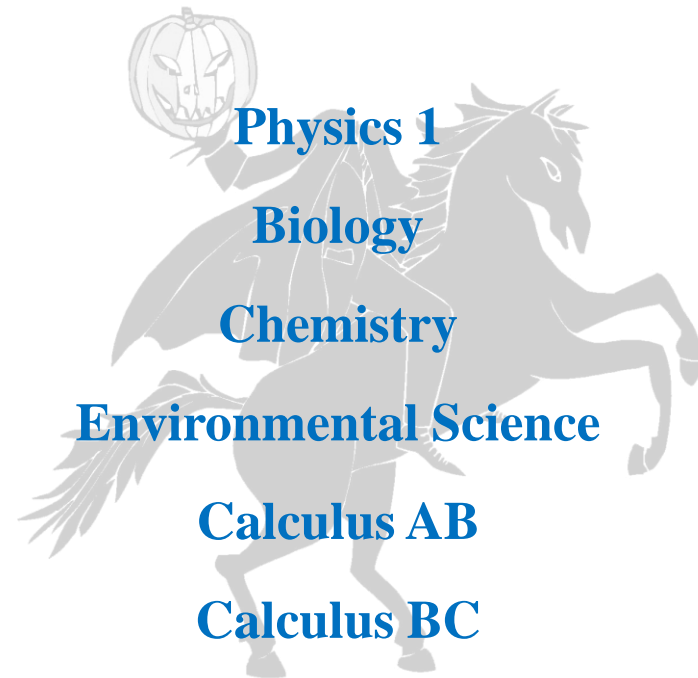
6 Year Graduation Rate for 2007 Cohort = 90%

Sleepy Hollow High School

Advanced Placement Course Offerings

2017 - 2018

English Language
English Literature
Spanish Language
Spanish Literature
French Language



Physics 1
Biology
Chemistry
Environmental Science
Calculus AB
Calculus BC
Computer Science A
Computer Science Principles

European History
American History
Government and Politics
Studio Art
Music Theory

Sleepy Hollow High School

Dual Enrollment Course Offerings

2017 - 2018

SUNY WCC (ECE):

Spanish IV

Italian IV & V

Pre Calculus

Statistics

Medical Terminology

SUNY ALBANY:

Science Research

SUNY NEW PALTZ:

French IV

SYRACUSE UNIVERSITY

(SUPA):

Forensics

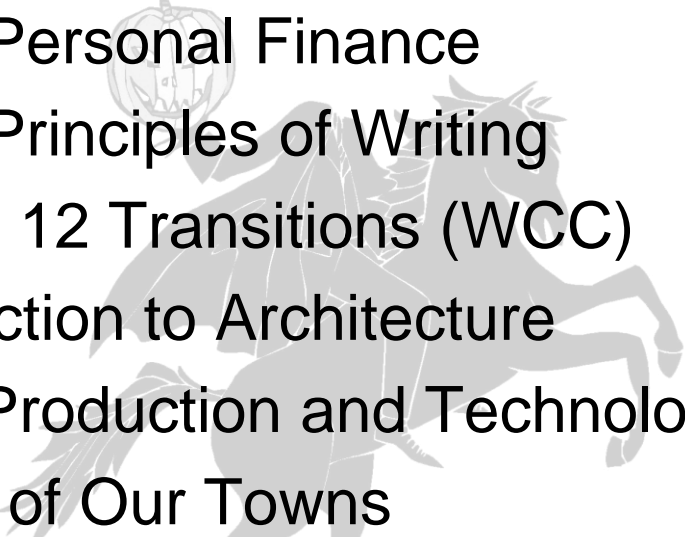
Psychology

Principles of Writing

Personal Finance



Curricular Highlights

- AP Computer Science Principles
 - SUPA Personal Finance
 - SUPA Principles of Writing
 - English 12 Transitions (WCC)
 - Introduction to Architecture
 - Music Production and Technology
 - History of Our Towns
- 

The Physical Education Elective Program

**Mountain
Biking**

**Violence
Prevention for
Young Women**

Tumbling

Yogalates

**Dancing Like
A Star**

Swimming

**Competitive
Team Sports**

**Fitness
Training for
Teens**

Sleepy Hollow provides students with a personalized and non-traditional Physical Education experience



Co-Curricular Highlights



Scholar Athlete Teams

90+ Averages (*Unweighted*)



2015-2016

19 Teams

Boys' Cross Country
Girls' Cross Country
Field Hockey
Boys' Soccer
Girls' Soccer
Swimming
Girls' Tennis
Volleyball
Boys' Basketball
Girls' Basketball
Boys' Indoor Track
Girls' Indoor Track
Golf
Boys' Lacrosse
Girls' Lacrosse
Boys' Tennis
Boys' Track
Girls' Track

2016-2017

18 Teams

Boys' Cross Country
Girls' Cross Country
Field Hockey
Girls' Soccer
Swimming
Girls' Tennis
Boys' Indoor Track
Girls' Indoor Track
Golf
Boys' Lacrosse
Girls' Lacrosse
Boys' Tennis
Boys' Track
Girls' Track

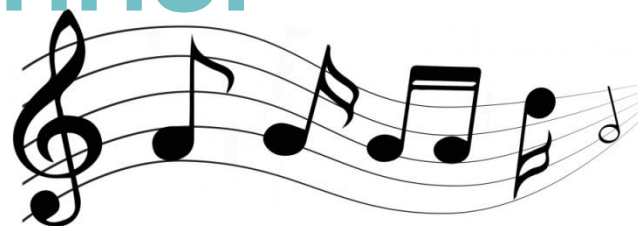
2017-2018

21 Teams

Boys' Cross Country
Girls' Cross Country
Field Hockey
Football
Boys' Soccer
Girls' Soccer
Swimming
Girls' Tennis
Volleyball
Boys' Basketball
Girls' Basketball
Boys'/Girls' Indoor Track
Skiing
Boys' Lacrosse
Girls' Lacrosse
Boys' Tennis
Boys' Track
Girls' Track
Wrestling

Performing Arts at SHHS:

NYSSMA Participation



57 HS Students Participated

All State

A+	8 Students
A	10 Students
A-	3 Students

Numerous music students have achieved special recognition and been selected for Honor groups.

Levels V & VI

A+	10 Students
A	10 Students
A-	6 Students
B+	4 Students

Level IV

Outstanding	1 Student
Excellent	3 Students
Good	2 Students

- 18 high school students selected for All-County Ensembles.
- One student selected for the NYSSMA All-State Electronic Music Showcase.
- One student was selected for the NYSSMA All-State Jazz Band.
- Three students were selected for the NYSBDA All-State Honor Band.
- 13 Metro Nominations for 2017 Production of Pippin.

SHHS Clubs



- African American Heritage Club
- App Development Club
- Art Club
- Book Club
- Computer Coding Club
- Digital Yearbook
- ENL Ambassadors
- Feminism Club
- Foreign Language Honor Society
- Habitat for Humanity
- History Club
- *Hoofprints* – Student Newspaper
- International Culture Trips
- Latin American Student Organization (L.A.S.O.)
- The Makers Club – 3D Printing
- Math National Honor Society
- Math Team
- Model United Nations Club
- National Art Honor Society
- National English Honor Society
- National Honor Society
- Outdoors Club
- Peer Impact Club
- Photography Club
- Pioneer Cheer Club
- Promoting Animal Welfare (PAW)
- Rachel's Challenge
- Science Honor Society
- *Shadow & Substance* - Literary and Art Magazine
- Ski/Snowboarding Club
- Sleepy Hollow Academy for Disabilities Education (S.H.A.D.E.)
- Social Studies National Honor Society
- Spectrum
- Students Promoting Environmental Awareness and Responsibility (SPEAR)
- Student Council
- Theater: Fall Drama and Spring Musical
- Tri-M Music Honor Society
- Varsity Athletes Against Substance Abuse (VASSA)
- Yearbook *The Legend*



The Sleepy Hollow Experience



What Pocantico students have to say about the Sleepy Hollow Experience....

“Sleepy Hollow is an environment where you can be yourself. During my time here, I’ve been able to grow and experience the real world. The diversity of our school helps us see multiple sides to life.” – 11th grade student

"Sleepy Hollow High School is diverse, spirited, inclusive, and above all gives you the drive and confidence to excel in all aspects of life.“ - 11th grade student

“I always knew I wanted to come to Sleepy Hollow. When I toured the school, I noticed how different the environment was from Pocantico. I’ve made friends with many different people. Playing football for Sleepy has meant a lot to me and I’m glad to have had the Sleepy Hollow experience.” 12th grade student

“Sleepy Hollow is a place where you can have the best time of your life in high school. You’re given every opportunity to be successful, follow your dreams, and get better at your skills. – 12th grade student

“Sleepy Hollow is a welcoming place. It is a lot more diverse than Pocantico. It’s easy to fit in and make new friends. Spirit Week gets you involved in the school. It allows you to work with your grade as a combined force in hopes of achieving the goal of first place. At Sleepy Hollow you get the opportunity to start a new chapter in your life.” - 10th grade student

Guidance Department

Create college and career connections to classroom lesson planning

- **College and Career Readiness Day –**

Working closely with the HS English Department we hope to establish clear preparation plans for the PSAT. This also involves the creation of our own in-house SAT for 9th graders and senior college and career workshops. Our goal is to establish 100% participation in the PSAT and to then use results with students and parents to help at an earlier age with college planning.

- **College Admission Counselor Visits–**

Over 80 colleges and universities are scheduled to visit this Fall, 2017. Working with SHHS teachers, we will make better use of their college knowledge as it relates to specific courses of study in HS. Example – Having the Stevens Institute of Technology coordinate a lesson with our AP Computer Science teacher.

- **Career Success –**

Providing our new Career Success teacher with additional resources to continue expanding our areas of career exploration in this 11th/12th grade program.

Enhance the Freshmen Transition

- **Guiding Your HS Careers –**

This annual 9th grade evening program will be revamped to include student participation and stronger communication will increase attendance .

- **9th Grade Naviance Lessons –**

Introducing this college and career online tool to students and parents in 9th grade will help in building documented college and career plans.

- **Newcomers Group –**

We have a large number of 9th grade students who enter the HS as new to the district. Group lesson planning will be coordinated in the fall to help these students with managing a new school environment.

Improved Outcomes and Efficiency with Child Study Team Meetings/RTI Planning

- **CST (Child Study Team) Meeting Agendas –**

With the HS Counseling Department being charged with coordinating CST meetings we look to improve communication surrounding student interventions in the high school. This will also involve a more efficient approach to note taking and reporting back on tasks assigned after the meeting.

- **RTI (Response to Intervention) Team –**

This is being reintroduced to the HS and we hope to make this an effective place to discuss students who are struggling with day to day academics.

Science Department



Engaging, Student-Centered Instruction

Hands-on, Inquiry-based Investigations

Connections to Other Science Concepts, Other Academic Disciplines and Real World Applications

Promotion of Scientific Literacy

Wide range of college-level science offerings with robust enrollment

- Five AP science courses (Biology, Chemistry, Environmental Science, Physics 1 and Physics 2)
- Science Research (SUNY Albany)
- Forensic Science (Syracuse University Project Advance)
- Medical Terminology (WCC – Advance College Experience)

Outstanding Student Performance on Standardized Exams

- AP Exams
- N YS Regents Exams

On-going Professional Development for Teachers

- NSTA Conference
- Hudson Valley STEM Fellowship (laboratory experience at Regeneron)
- Utilization of New Online Resources e.g Google Classroom, Kahoot, Nearpod, and WebAssign

Math Department

Strong Foundation in Common Core Math

- Full phase-in of Algebra I, Geometry, Algebra 2
- Strong support for Algebra I Regents Graduation Requirement with impressive 91% passing rate in June
- New Honors Algebra I Course
- Acceleration option available at the High School through 3 in 2 Program (Geometry/Algebra II/Pre Calculus done in a two year sequence in grades 10 and 11 to be ready for AP Calculus in grade 12)

Strengthen Preparedness for College/Career Transition

- Successful Statistics Program
- WCC Step Up Program Partner- Prepare students for Community College Entrance Exams to ensure students are ready to move beyond remedial coursework
- SUNY/ACE Credits available in Pre Calculus and Statistics, AP options in AP Calculus AB, BC, Computer Science A, Computer Programming Principles

Expand Computer Science and STEAM Offerings

- Revisions to Electives
- New AP Computer Programming Principles Course
- Extracurricular options in Coding and Technology



English Department



Maintain Success Rate for Common Core English Regents Exam

- In June 2017, 193 students (189 juniors, 4 seniors) sat for the Common Core English Regents. The results indicate that our efforts to re-align curriculum and focus on argumentative writing are yielding positive outcomes. Specific results are as follows:
- 83% passing rate with scores of 65 or higher
- 17% failing rate (all were students with limited English proficiency or special needs)
- Of those who passed, 54% received mastery scores of 85% or higher
- Of those who passed, 71% met “college and career-readiness” benchmark with scores between 75% and 84%
- 12% of students passed with scores between 65% and 74%

Continued Course Refinement and Strategic Alignment

- SUPA Principles of Writing in third year of operation with the same teacher who has attended Syracuse University’s rigorous course preparation. To better serve the population of students taking this course, we have extended it from a semester-long course to a year-long course, with approval from Syracuse University.
- English 12 Transitions is now the course that replaces ELA 12. It is a partnership course with Westchester Community College’s ECE (Early College Experience) Program. The focus is no longer on merely preparing students to pass the Regents, but instead, building students’ capacity for success at the college level immediately upon commencement from high school.

Continue Building Teacher Capacity and Knowledge about Instructional Writing Best Practices

- During the 2017-18 school year, high school English teachers will collaborate as a department, as well as with members from the 5-8 District Vertical Teams, to examine and improve our instructional approaches to the teaching of writing. Teachers will use the most recent research produced in this specific area to guide this work and inform curriculum development. A local novelist and writer has volunteered her time to help us achieve this goal; the English department chair will serve as a conduit and liaison for the 2017-18 school year.

Special Education Program Continuum of Services

- Experiential Learning
 - Life Skills Curriculum, Project YOU, Apartment
- Special Class (15:1) Regents Courses
- Integrated Co Teach
- Resource Room and Academic Support
- Consultant Teacher



ENL/ESL Department

- ENL team monthly meetings to monitor ELL progress
- ENL Ambassadors Club
- Created a Native Language Curriculum that parallels the ELA curriculum
- Provide before and after school resources for ELLs

World Languages Department

- Offer French, Italian, and Spanish
- Students travel to Spain, France, and Italy
- Inquiry method based instruction is used in the language classes
- Opportunity to experience authentic language with native speakers
- Seal of Biliteracy is given to students that qualify



Social Studies Department



Implementation of Social Studies Framework

- Explicit teaching of skills – gathering, interpreting and using evidence, multiple perspectives, sourcing, contextualization, chronological and geographic reasoning
- Writing utilizing mentor texts – claim, evidence, analysis
- Enduring themes – connections to current issues
- Technology - Google Classroom, blended learning, Kahoot, Castlelearning, Socrative.com

Enhancing Senior Options

- College and Career readiness
- Contemporary Issues – Human Rights Leadership Institute, Council for Foreign Policy
- Law
- Model United Nations
- Individualized Senior Experience
- AP Government and Politics
- SUPA Personal Finance
- Writing in the Social Studies (11th and 12th grade)
- Research

New Electives

History of Our Towns
News Trends (media literacy)

Rho Kappa

- Civic Participation – Voters' Guide, Voters' Registration, Work on Campaigns, Informational Videos, School Elections
- Community Outreach – Tutoring (6-12), Geography Bee and Black History Jeopardy, Movie Nights, Kendal Current Events Group

Health Education Department

**How we educate the whole child including
the significance of mental, social, and physical health:**

Health classes focus on the following skills:

- Self-management
- Relationship management
- Stress management
- Communication
- Decision making
- Planning and goal setting
- Advocacy



Fine Arts



STEAM: Connecting Art Education to Science, Technology, Engineering and Math

Why add Art?

- Arts education is a key to developing creativity
- Creativity is an essential component of, and spurs innovation
- Innovating thinking is essential for 21st century learning and future careers

Why STEAM is important for all students

- Promotes hands-on collaboration between teachers and students
- Project based authentic assignments
- Incorporates the relevance of inquiry, design thinking and problem solving in order for all students to be prepared for higher education and/or future careers.

PRESENT: The Arts/Media department has incorporated STEAM through:

- 3D Printing
- Studio in Design and Drawing for Production
- Video Production Studio updated to offer students relevant career opportunities
- Collaboration between Physics and 3D design class, Chemistry and Photography class
- Design Thinking strategies applied throughout all art courses
- Maker Space Club created
- CAD: Introduction to Architecture course implemented to incorporate Art & Geometry

FUTURE:

- Look at current offerings to establish a STEAM sequence for students who are interested in this career path
- Propose additional courses to support STEAM, such as; 21st Century Technology Digital Literacy and "Introduction to Design Thinking" – Science & Art collaboration
- Seek internships in the design and media fields for senior students interested in careers in these fields
- Designate and develop a space for a Maker Space Lab

Traditional Arts: Still Relevant in the Age of Technology

- Classes are offered in Pottery, Painting, Drawing, 3D Art, Creative Crafts, Printmaking, Dark Room Photography and AP Art
- The variety of traditional art classes provides an opportunity for all types of learners to excel
- Personalization and differentiation is encouraged through the arts
- The arts provides an opportunity for students who may be struggling academically to develop self-esteem

Technology



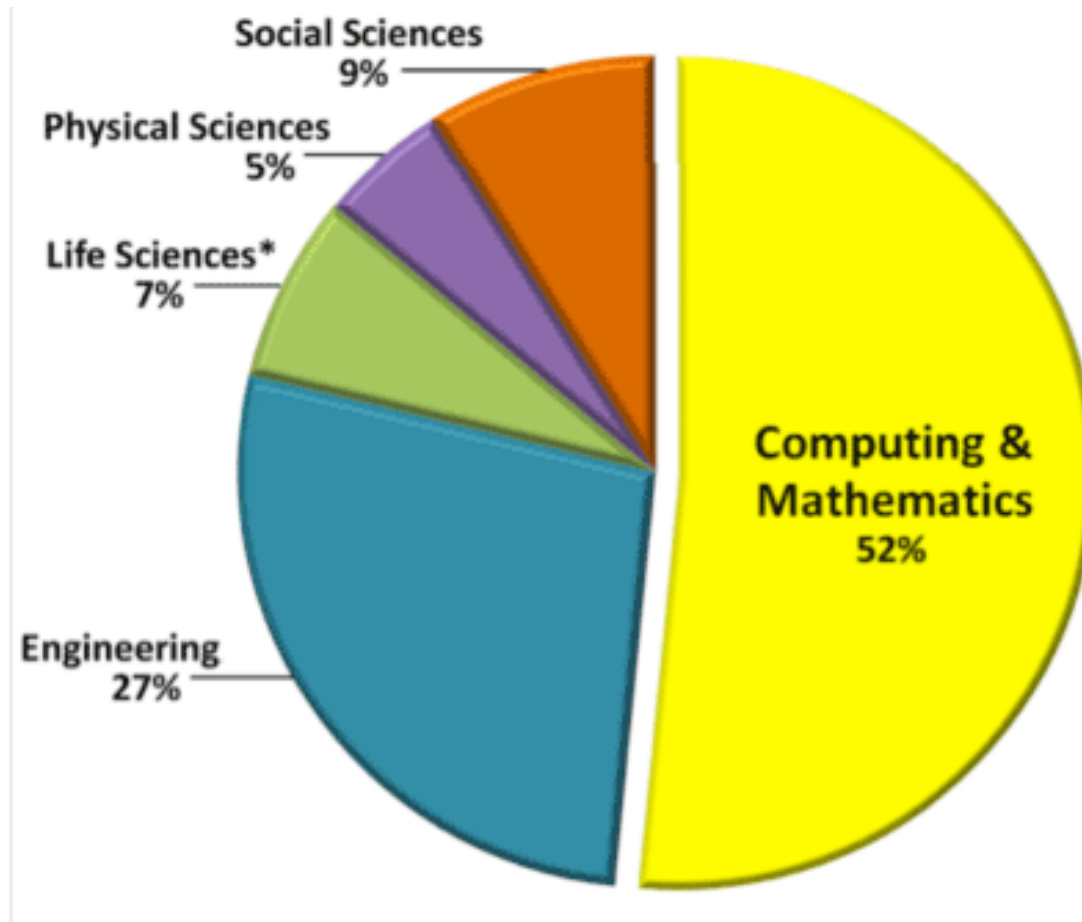
Updated the infrastructure

- Bandwidth capacity increased by a factor of 10 to 1 Gigabit
- Internal switches updated
- More fiber optic cables run

Other projects

- Professional Development (G Suite, WeVideo, Nearpod, Symbaloo, Clever)
- Support for Chromebooks, 3D Printers, SMARTboards, Kindle Fires
- Technology Committee
- Vertical Technology Team
- SSBA & SSIP
- Recycling program for toner and defunct technology
- New district/school website
- Transition to Gmail
- Support the TV Studio, digital music production, computer aided design, and programming/coding classes

Projected Annual Growth of STEM Job Openings 2010-2020



Source: Jobs data are calculated from the Bureau of Labor Statistics (BLS), Employment Projections 2010-2020

Girls Comprise:



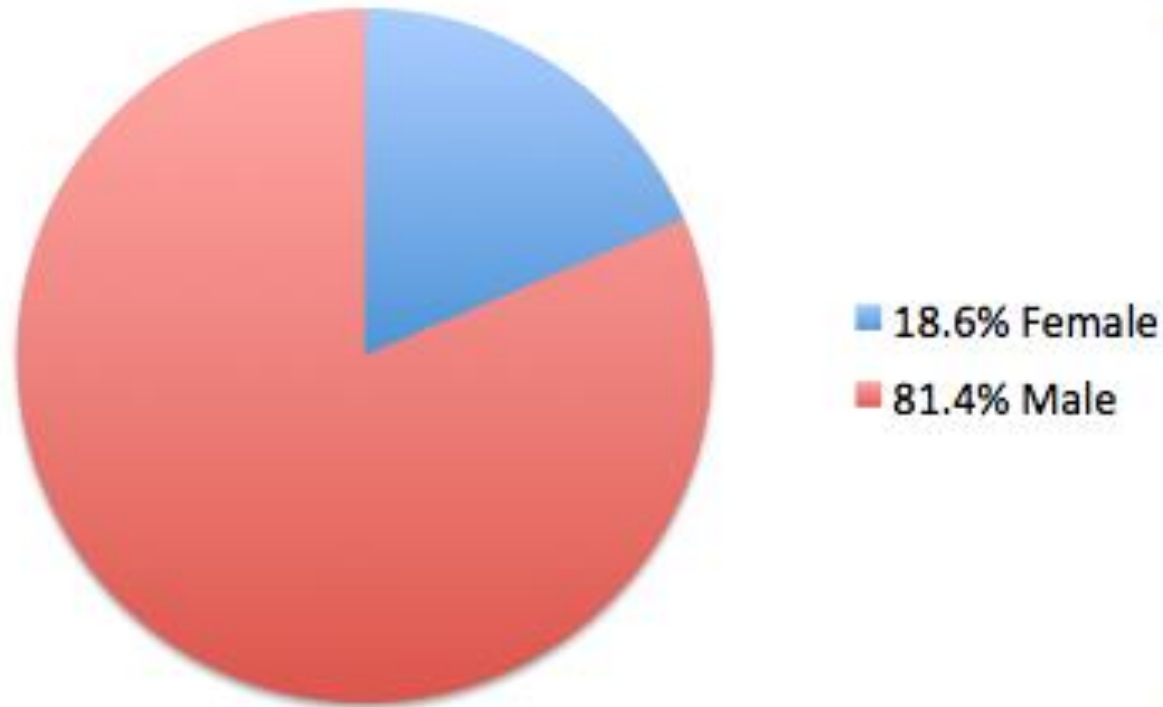
56% of all Advanced Placement (AP) test-takers

46% of all AP Calculus test-takers

but only ...

19% of all AP CS test-takers

National Female vs. Male Enrollment 2013 AP Computer Science



Source: College Board AP Exam Grades Summary Reports for 2013

NYS AP Computer Science Enrollment Demographic Statistics 2006- 2013

- 17% Female students
- 5% Black students
- 6% Hispanic students

Source: <http://home.cc.gatech.edu/ice-gt/556>



Computer Science Program

- This is the **8th year** of the program
- **3 Courses**
 - Introduction to Computer Programming
 - AP Computer Science A
 - AP Computer Science Principles
- **286 students** have taken computer science in SHHS
- Historically **32%** of our students have been girls
 - Nationally 19% have been girls
- Demographic Breakdown
 - 53% White
 - 7% Asian
 - 36% Hispanic
 - 4% Black



Intro to Computer Programming

- This is the **8th year** of the course
- Students learn to program in a block/tile based programming environment called Alice from Carnegie Mellon
- **168 students** have taken the course
- Historically **30%** of our students have been girls
- Demographic Breakdown
 - 40% White
 - 6% Asian
 - 48% Hispanic
 - 5% Black



AP Computer Science A

- This is the **4th year** of the course
- Students learn to program in the Java programming language
- **84 students** have taken the course
- Historically **38%** of our students have been girls
- Demographic Breakdown
 - 74% Caucasian
 - 11% Asian
 - 14% Hispanic
 - 1% African-American



AP Computer Science Principles

- This is the **2nd year** of the course
- Students study a variety of computer science topics:
 - The Internet, Data and Digital Information, Algorithms and Programming, Big Data, Privacy, Cybersecurity, and Designing Apps
- Students learn to program in the Javascript programming language using the code.org platform
- **34 students** have taken the course
- **29%** of our students have been girls
- Demographic Breakdown
 - 52% White
 - 6% Asian
 - 29% Hispanic
 - 3% Black



AP Computer Science Principles

Scores from the 2017 AP Exam

- 80% - scored 3 or better
- 60% - scored 4 or better
- Class average was 3.6





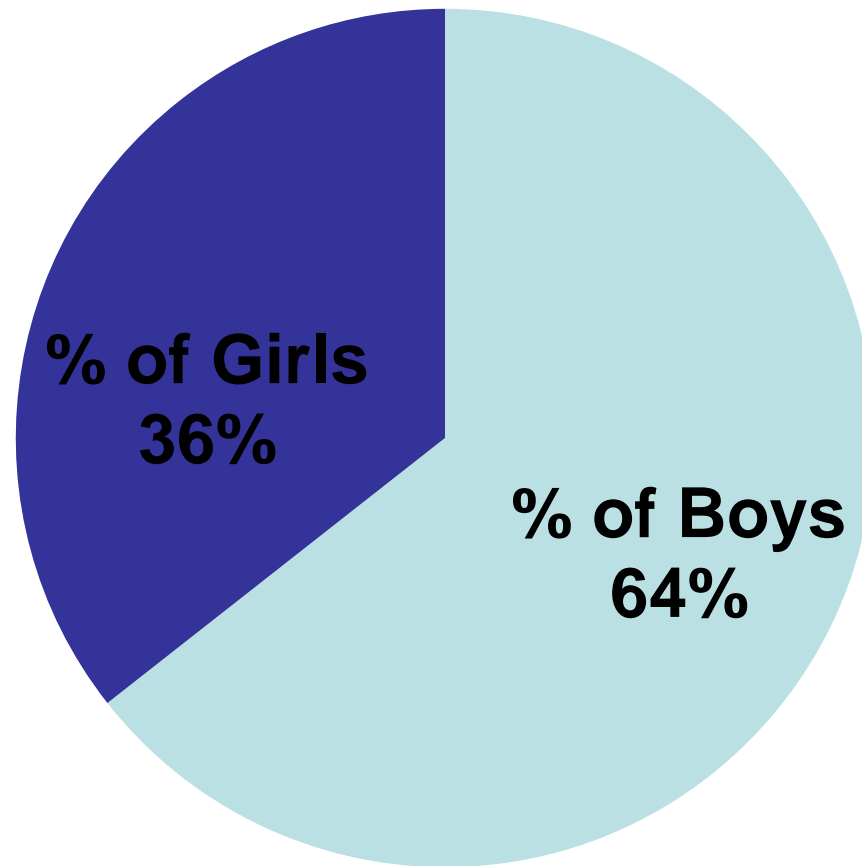
AP Computer Science Principles

2017 Recruitment Efforts

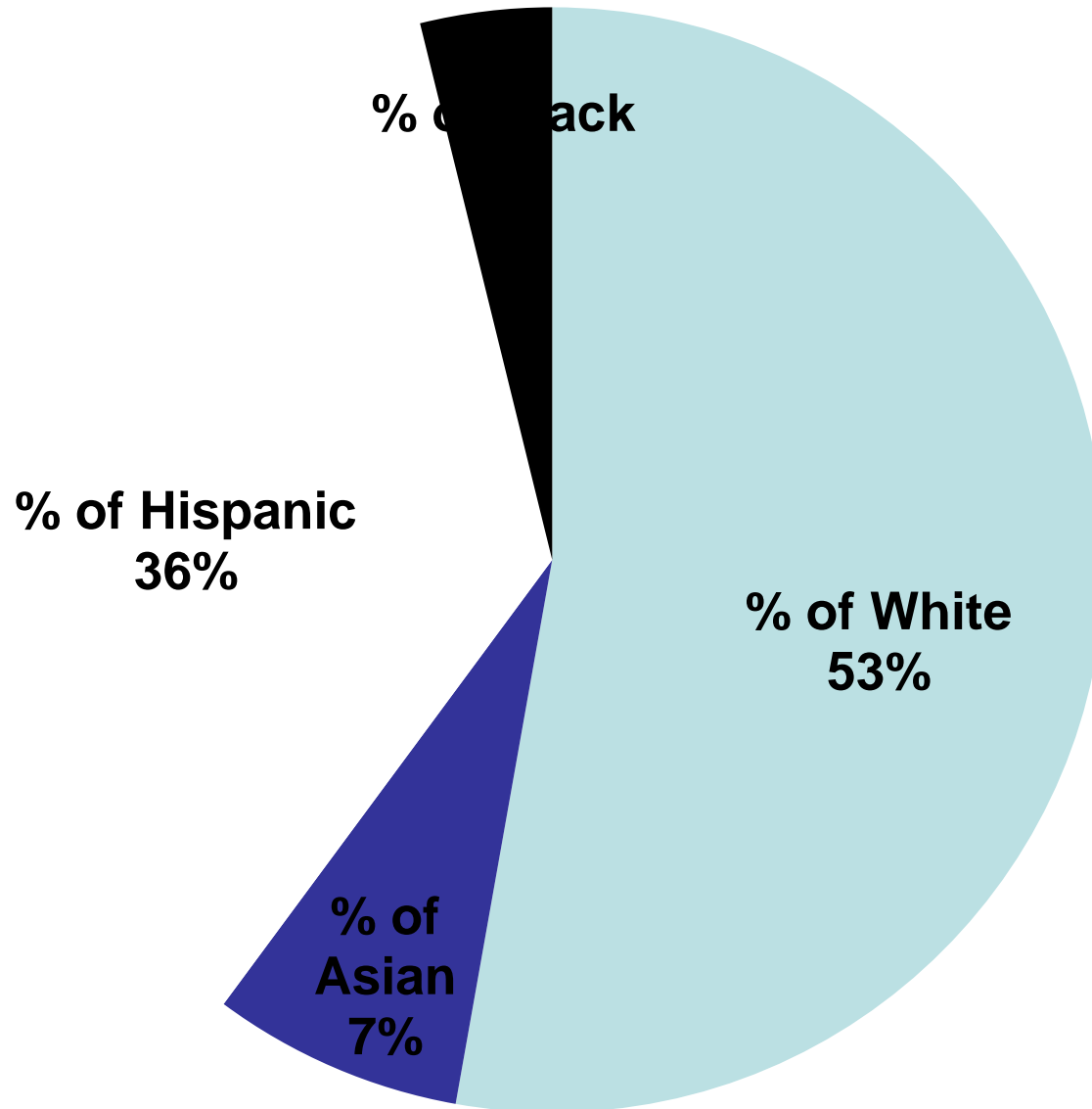
- Guidance Department
- Personal Invitations
- Classroom visits
- Club visits
- Posters
- Word of Mouth



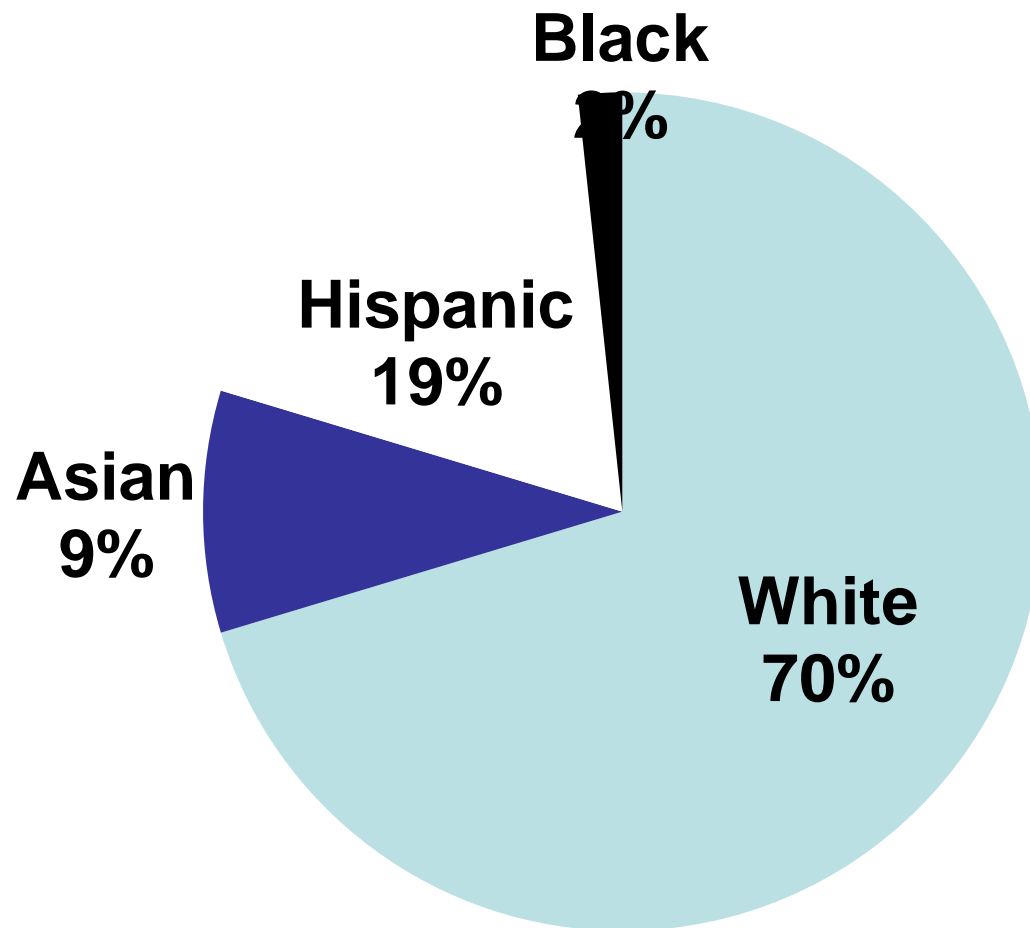
SHHS AP Computer Science Breakdown by Gender 2009- 2017



Demographic Percentage Breakdown of Computer Science 2009-2017



Demographic Percentage Breakdown of AP Computer Science 2013-2017



Advanced Placement 2017

AP exams were
administered to
231 students:

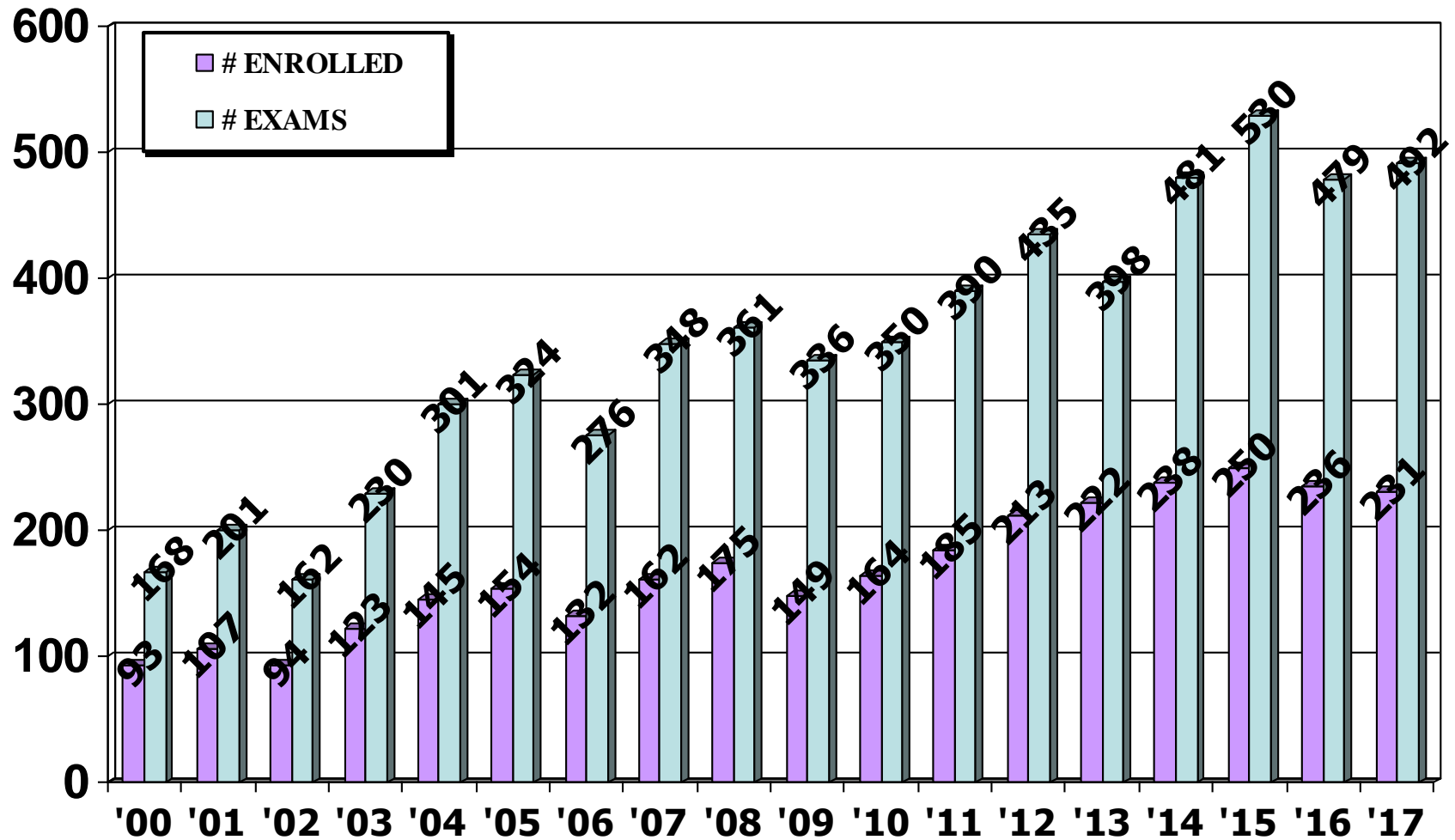
112 Seniors, 95 Juniors

24 Sophomores

40% of these students were
acknowledged by the
College Board for
exceptional achievement

- **33 students named AP Scholar,** scoring 3 or higher on 3 or more exams
- **23 students named AP Scholar With Honor,** scoring 3.25 or higher on four or more of these exams
- **30 students named AP Scholar With Distinction,** scoring 3.5 or higher on five or more of these exams
- **5 students named National AP Scholar** scoring 4 or higher on four or more of these exams
- **1 student named AP International Scholar** scoring 4 or higher on seven exams

SHHS AP: 18 Year Participation

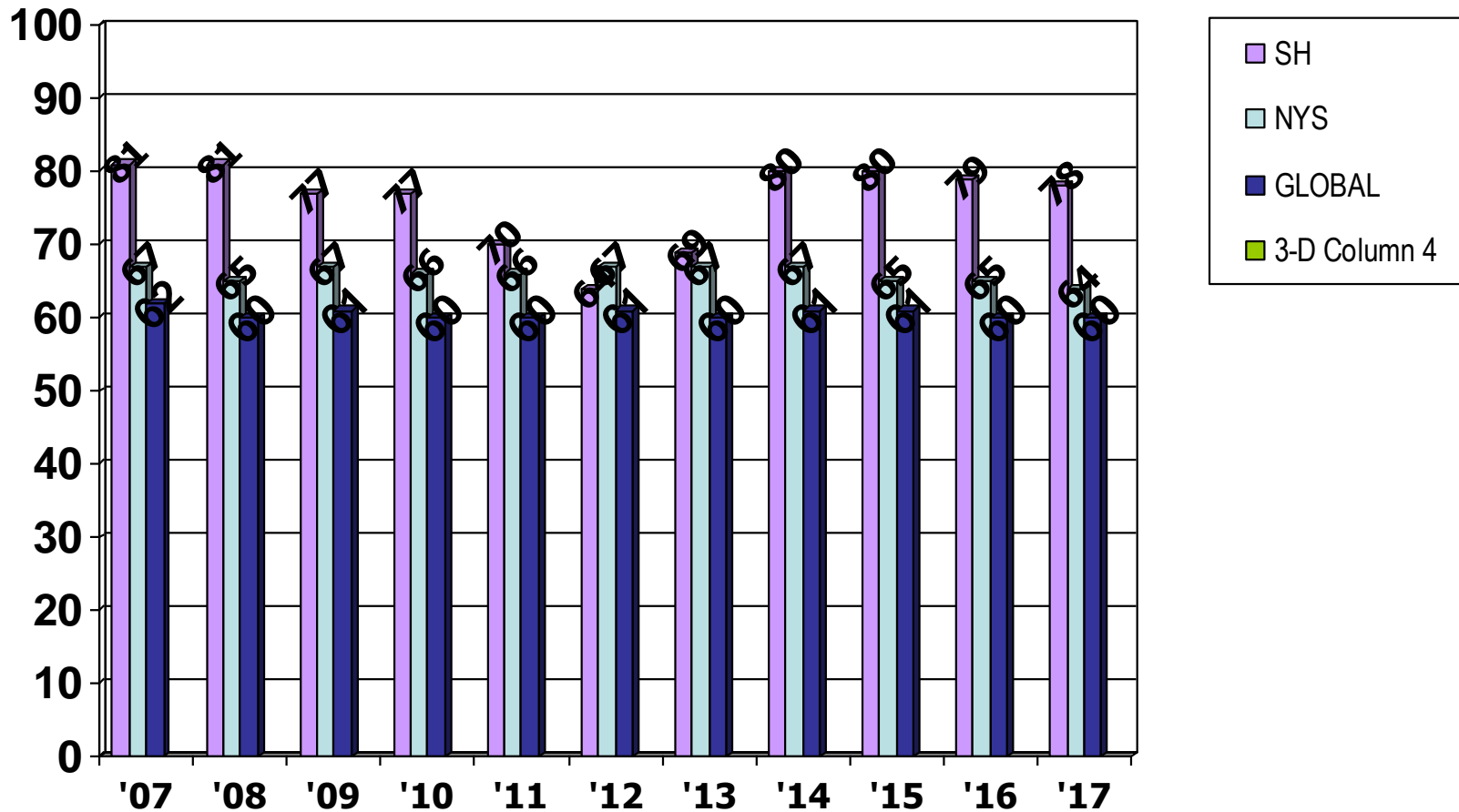


Acknowledgement by *The College Board*
for Exceptional Achievement

	2010	2011	2012	2013	2014	2015	2016	2017
# enrolled	164	185	213	222	238	250	236	237
# exams	350	388	435	398	481	530	479	492
# AP Scholars	22	18	30	29	24	30	41	33
Scholars w/ Honors	9	10	5	16	22	12	24	23
Scholars w/ Distinction	23	20	15	7	18	29	16	30
National AP Scholars	5	4	5	0	5	6	5	5
AP International Diploma								1

SHHS AP: 10 Year Score Summary

Percentage of students scoring 3 or higher



Adelphi University
 Allegheny College
 American University
 Anna Maria College
 Arizona State University
 Arkansas State University
 Auburn University
 Auburn University Montgomery
 Bard College
 Bates College
 Becker College
 Bentley University
 Bishop's University
 Black Hawk College
 Boston College
 Boston College of Arts & Sciences
 Boston University
 Bowdoin College
 Bryant University
 Bucknell University
 Camosun College
 Campbell University
 Canisius College
 Case Western Reserve University
 Catholic University of America
 Centenary University
 Central Piedmont Community College
 Chadron State College
 Champlain College
 Cheyney University of Pennsylvania
 Clark University
 Coastal Carolina University
 Colgate University
 College of Charleston
 College of the Holy Cross
 College of Mount Saint Vincent
 College of New Jersey
 College of Saint Rose
 College of Westchester
 College of William and Mary
 Concordia College, New York
 Cornell University Coll. Of Engineering
 CUNY Bronx Community College
 CUNY Brooklyn College
 CUNY City College of New York
 CUNY Fiorello H. LaGuardia C C
 CUNY Hunter College
 CUNY John Jay College
 CUNY Lehman College
 CUNY Macaulay Honors College
 CUNY Medgar Evers College
 CUNY Queens College
 CUNY Staten Island
 CUNY UAPC
 Dean College
 Dominican College
 Drexel University
 Dutchess Community College
 East Stroudsburg Univ. of Penn.
 Eastern Connecticut State University
 Edinboro University of Pennsylvania

Elon University
 Embry-Riddle Aeronautical Univ.
 Fairfield University
 Farmingdale State College
 Fashion Institute of Technology
 Florida Institute of Technology
 Fordham University
 Franklin & Marshall College
 Gadsden State Community College
 George Washington University
 Gettysburg College
 Hartwick College
 Harvard University
 Herkimer County Community College
 High Point University
 Hofstra University
 Hudson Valley Community College
 Indiana University at Bloomington
 Indiana University at Pennsylvania
 Iona College
 Ithaca College
 James H. Faulkner State CC
 James Madison University
 Johns Hopkins University
 Johnson & Wales Univ. North Miami
 Johnson & Wales Univ. Providence
 Kansas State University
 Keuka College
 King's College
 King's College London
 Lafayette College
 Lasell College
 Le Moyne College
 Lehigh University
 Lesley University
 Lincoln University
 Long Island University, Brooklyn
 Long Island University, Post
 Loyola University Maryland
 Manhattan College
 Manhattanville College
 Marist College
 Maryland Institute College of Art
 Marymount Manhattan College
 Massachusetts Coll of Art and Design
 Mass. Coll. of Pharmacy & Health
 Sciences
 Mercy College
 Merrimack College
 Miami University, Oxford
 Michigan State University
 Misericordia University
 Mitchell College
 Mohawk Valley Community College
 Molloy College
 Monmouth University
 Monroe College
 Montana State University
 Mount Saint Mary College
 New England College
 New Jersey Inst. Of Tech. Manhattan

New School All Divisions
 Newcastle University
 New York Inst. of Technology
 New York University
 Northeastern University
 Nyack College
 Ohio State University
 Ohio Technical College
 Ohio University
 Ohio Univ. Health & Human Services
 Old Dominion University
 Onondaga Community College
 Pace University New York City
 Pace University Westchester Campus
 Pennsylvania State University
 Plymouth State University
 Providence College
 Purdue University
 Queens University of Charlotte
 Quinnipiac University
 Radford University
 Rensselaer Polytechnic Institute
 Rider University
 Rochester Institute of Technology
 Rockland Community College
 Roger Williams University
 Rutgers University New Brunswick
 Sacred Heart University
 Santa Clara University
 School of Visual Arts
 Seton Hall University
 Siena College
 Skidmore College
 St. John's University, Queens
 St. John's University, Staten Island
 St. Lawrence University
 St. Thomas Aquinas College
 Stetson University
 Stevens Institute of Technology
 Stony Brook University
 Suffolk County Comm. Coll.
 SUNY Albany
 SUNY Alfred State College
 SUNY Binghamton University
 SUNY Binghamton Univ. Harpur Coll of
 Arts & Sciences
 SUNY Binghamton Univ. Watson
 School of Engineering. & Applied Sci.
 SUNY Broome Community College
 SUNY Buffalo State College
 SUNY College at Brockport
 SUNY College at Cobleskill
 SUNY College at Cortland
 SUNY College at Geneseo
 SUNY College at Old Westbury
 SUNY College at Oneonta
 SUNY College at Potsdam
 SUNY College of Technology at Canton
 SUNY Delhi
 SUNY Fredonia
 SUNY Maritime College

SUNY Morrisville State College
 SUNY Oswego
 SUNY Polytechnic Institute
 SUNY Purchase
 SUNY University at Buffalo
 SUNY Westchester Comm College
 Syracuse University
 Temple University
 Tompkins Cortland Community College
 Towson University
 Tufts University Engineering
 Tufts Univ. School of Arts & Sciences
 Tulane University
 Union College New York
 Univ. of Alabama
 Univ. of Arizona
 Univ. of Bristol
 Univ. of California, Davis
 Univ. of California, Los Angeles
 Univ. of California, San Diego
 Univ. of California, Santa Barbara
 Univ. of Colorado at Boulder
 Univ. of Connecticut
 Univ. of Dayton
 Univ. of Delaware
 Univ. of Edinburgh
 Univ. of Florida
 Univ. of Hartford
 Univ. of Leeds
 Univ. of Maine
 Univ. of Manchester
 Univ. of Maryland College Park
 Univ. of Massachusetts Amherst
 Univ. of Michigan
 Univ. of New Hampshire at Durham
 Univ. of New Haven
 Univ. of Oxford
 Univ. of Pennsylvania
 Univ. of Puget Sound
 Univ. of Rhode Island
 Univ. of Richmond
 Univ. of Rochester
 Univ. of South Carolina
 Univ. of South Carolina Honors
 Univ. of Scranton
 Univ. of Utah
 Univ. of Vermont
 Univ. of Virginia
 Univ. of Virginia School of Engineering
 Univ. of Wisconsin Madison
 Utica College
 Vassar College
 Villanova University
 Wagner College
 Washington University in St. Louis
 Wells College
 Wentworth Institute of Technology
 West Virginia University
 Western Connecticut State University
 Western New England University
 Worcester Polytechnic Institute