EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

GRADE 2
Unit 2: Nature Watch

Overview:
During this unit, students will explore anchor and paired texts around the theme of "Nature Watch." Throughout the unit students will read about animal homes, gardening, and weather. Additionally, students will write and revise science experiments, and will continue to hone their ability to read, write, and spell correctly via the Orton-Gillingham program.

Standards:
RI.2.1. RI.2.6. RI.2.7. RF.2.4. W.2.8. 8.2.2.A.1
L.2.1. L.2.2. L.2.3. L.2.4. W.2.2. RL.2.2. RL.2.3. RL.2.5. RL.2.6. SL.2.2.
RL.2.4. W.2.7. RI.2.8. RI.2.10. 8.2.2.A.3
RF.2.3.

Instructional Time: 6 Weeks

Objectives:
Students will identify text and graphic features used in informational texts.
Students will apply information from texts and graphic features to locate facts or information to guide comprehension.
Students will ask questions to clarify what is read aloud.

Journeys Program Resources

Unit 2: Nature Watch
Unit Opener (FYI, STS, CON) p. 185, Unit Performance Task p. T479, Unit Pre-Test (D/P); Unit Test (D/P)

Lesson 6: Animal Homes	**Lesson 7: Agriculture**	**Lesson 8: Weather**	**Lesson 9: Traditional Tales**	**Lesson 10: Ocean Life**
Anchor Text: Animals Building Homes pp. 190-205	**Anchor Text: The Ugly Vegetables pp. 226-249**	**Anchor Text: Super Storms pp. 266-281**	**Anchor Text: How Chipmunk Got His Stripes pp. 298-319**	**Anchor Text: Jellies pp. 336-353**
Paired Selection: "Whose Home Is This?" pp. 210-216	Paired Selection: "They Really Are Giant! pp. 254-256	Paired Selection: "Weather Poems" pp. 286-288	Paired Selection: "Why Rabbits Have Short Tails" pp. 324-326	Paired Selection: "Splash Photography" pp. 358-360
WGI: p. T1	**WGI: p. T99**	**WGI: p. T201**	**WGI: p. T299**	**WGI: p. T401**
SGI: p. T79	**SGI: p. T81**	**SGI: p. T279**	**SGI: p. T381**	**SGI: p. T483**
BIB: 41-48	**BIB: 49-60**	**BIB: 61-80**	**BIB: 81-86**	**BIB: 87-92**
DR: A Job for Bob Baby Animals	**DR:** Jill and Mack Rabbit's Muffins	**DR:** Splish! Splash! Whales!	**DR:** Maybe So	**DR:** Let's Have Fun I'm Going to Win

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will use drawings while sharing information in collaborative conversation. Students will design and write science experiments. Students will use information from texts and pictures to draw conclusions. Students will analyze and evaluate texts while reading to gain understanding. Students will use writing to share information in collaborative conversation. Students will identify the main idea and supporting details of multi-paragraph informational texts. Students will visualize textual details of what is read aloud to them. Students will access prior knowledge to exchange information about a topic. Students will write to teach others about discoveries that they made while conducting science experiments. Students will describe how characters respond to events and challenges. Students will use knowledge of characters to summarize and recount what they read. Students will engage effectively in collaborative conversation. Students will identify given statements as fact and opinion and describe how reasons support the opinions an author makes.	D/P- RA "City Life Is for the Birds" p. T14 P – LLG pp. 66-67, 126-127 D – PJ 6.1-10 D/P – RN pp. 76-90 P – VC -C 41-48 (T20-21) P – BLM Writing Rubric; Proofreading Checklist D/P – LITC p. T6 D – IWL Base Words and Prefixes un, re; Phonics: Words with Common Final Blends nd, ng, nk, nt ft, xt, mp D - GSV- N/A	D/P- RA "Trouble in the Lily Garden" p. T112 P – LLG pp. 68-69, 128-129 D – PJ 7.1-10 D/P – RN pp. 152-166 P – VC -C 49-56 (T118-119) P – BLM Writing Rubric; Proofreading Checklist D/P – LITC p. T104 D – IWL Homophones; Phonics: Words with Double Consonants and ck D - GSV- Common and Proper Nouns	Drifting Up, Up, Up D/P- RA "Floods: Dangerous Water" p. T214 P – LLG pp. 70-71, 130-131 D – PJ 8.1-10 D/P – RN pp. 106-120 P – VC -C 57-64 (T220-221) P – BLM Writing Rubric; Proofreading Checklist D/P – LITC p. T206 D – IWL Compound Words; Phonics: Words with Digraphs th, sh,	Racing Away! D/P- RA "On Thin Ice" p. T312 P – LLG pp. 72-73 D – PJ 9.1-8 D/P – RN pp. 121-135 P – VC -C 65-72 (T318-319) P – BLM N/A D/P – LITC p. T304 D – IWL Synonyms; Base Words and Endings -ed, ing; Words with CV Syllable Pattern D - GSV- N/A D/P – CR Lesson 9	D/P- RA "Sharks on the Run!" p. T414 P – LLG pp. 74-75 D – PJ 9.8, 10.1-8 D/P – RN pp. 136-150 P – VC -C 73-80 (T420-421) P – BLM Writing Rubric; Proofreading Checklist D/P – LITC p. T406 D – IWL Phonics: Contractions; Base Words and Suffixes -er, est D - GSV- Verb Tenses

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Students will use text details to monitor and clarify understanding. Students will access prior knowledge to exchange information about a topic. Students will write about Forces and Motion. Students will review phonetics concepts. Students will learn new phoneme/rules via a multisensory approach. Students will decode multisyllabic words. Students will spell high frequency words correctly. Students will comprehend what they hear and read. **Enduring Understandings:** Animals live in a variety of habitats. Stories carry messages that we can live by. Animals that live in the ocean have unique traits. **Essential Questions**: What are animal homes like? What can you learn from planting a garden? How can some storms be dangerous? How can stories help you learn a lesson? What is special about animals that live in the ocean?	D/P – CR Lesson 6 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Amazing Nests D/P – LR Text and Graphic Features; Question SR- A Busy Beaver OL- Busy Bees AD- The Lives of Ants ELL- Bees at Work	D/P – CR Lesson 7 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate The Three Sisters D/P – LR Conclusions; Analyze/Evaluate SR- Grandma's Surprise OL- The Community Garden AD- Cross-Country Cousins ELL- Luz and the Garden	wh, ch, tch, ph; Endings -s, ed, ing D - GSV- N/A D/P – CR Lesson 8 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Let it Rain! D/P – LR Main Idea and Details; Visualize SR- A Snowy Day OL- What Is in the Wind? AD- Lessons About Lightning ELL- The Wind	D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Native American Folktales D/P – LR Understanding Characters; Summarize SR- Camel's Hump OL- How Coyote Stole Fire AD- Uncle Rabbit ELL- How People Got Fire	D/P – CR Lesson 10 D/P – Weekly Tests (Grab-n-go) D/P -VR Differentiate Coral Reefs D/P – LR Fact and Opinion; Monitor/Clarify SR- Animals at the Aquarium OL- Life in Tide Pools AD- Bottlenose Dolphins ELL- Tide Pools

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

Common Language Guide (Journeys 1 - 5)

The Common Language Guide (Journeys) provides a list of acronyms to use when reading/reviewing the Program and Curriculum Resource (PACR) documents for Journeys, grades 1 – 5.

BB	Big Books	**LR**	Leveled Readers **SR**- Struggling Reader **OL-** On Level **AD-** Advanced **ELL-** English Language Learner
BIB	Blend-It Books (Grades 1-2 only)		
BLM	Blackline Master	**P**	Print
CON	Channel One News	**PJ**	Projectable
CR	Close Reader	**RA**	Read Aloud
D	Digital	**RN**	Reader's Notebook
DI	Differentiated Instruction (ELL) Differentiated Instruction (RTI)	**RT-C**	Retelling Cards
DR	Decodable Reader (Grades 1-1 only)	**SGI**	Small Group Instruction
FYI	FYI	**SS-C**	Sound-Spelling Cards
GSV	Grammar Snap Video	**STSV**	Stream to Start Video
IFC	Interactive Flip Chart	**TB**	Trade Books
IWL	Interactive Whiteboard Lesson	**VC-C**	Vocabulary in Context Cards
IWSL	Interactive Writing, Speaking, and Listening Lessons (Grades 3-5)	**VR**	Vocabulary Reader

EPSD Curriculum and HMH JOURNEYS Alignment TEMPLATE

L-C	Letter Cards	**WGI**	Whole Group Instruction
LITC	Literacy Centers	**WIR**	Write-in Reader
LLG	Literacy and Language Guide		