

# ⅓308 Newsletter

## Important Reminders

December 5: PTA meeting at 6:00 pm December 7: Student leaders - visit at assisted living for caroling December 13: PS 377 Concert Grade 3-5 5:00pm December 20: Peer Mediators - visit at assisted living for caroling December 21: Trip December 25 - January 1: School is closed for Winter Recess

Writing

### Reading & Phonics

#### During our reading/phonics block we rotate between 3 different Students have been working on learning how rotations. The students have become extremely independent and to write essays through persuasive writing. once the slides go up they know exactly where and what they need We will continue to work on structure in to be doing. It has been incredible to see the independence build writing. This month we will focus on writing within each child. Again, each group has their own objectives. One essays through literary essays. The kids will aroup is focusing on short vowel sounds, while another group is come up with ideas about their characters and working on all the patterns of long vowel sounds and reading support their thinking with text evidence. comprehension. Another group of students is focused on learning how to read short texts, retelling what they are reading in a way We are also focusing on using what we are that others can understand, and answering questions based on that learning in phonics to help us with our spelling text using RADDS. Restate, answer, detail, detail, and sum it up! in writing. They should be tapping out the words Some groups also get practice with SPIRE which is another and listening to the sounds they hear to help them write! curriculum to support your students with phonics and phonemic awareness in their reading. Social Studies Math Grade 5: Unit 3: Eureka Math This month using Passport to Social Studies, Module 2: learners will explore a variety of digital and Topic C: Decimal multi-digit multiplication print resources to understand the Geography Students learn how to multiply decimal fractions with tenths by of New York State. multi-digit whole numbers using :

• place value understanding to record partial products.

• conversion to a whole number problem and reasoning

<ul> <li>about the placement of the decimal.</li> <li>Place value understanding and estimation.</li> <li>Topic G: Decimal multi-digit division</li> <li>Students learn how to divide decimals by whole numbers</li> <li>Basic facts to approximate decimal quotients with two-digit divisors, reasoning about the placement of the decimal</li> <li>Estimating quotients, reasoning about the placement of the decimal point making connections to a written method.</li> <li>Module 3: Addition and Subtraction of Fractions</li> <li>In this unit, students build on earlier work with equivalent fractions and decimals to add and subtract fractions with unlike denominators. They will move from concrete examples (paper strips and number lines) to abstract skills (writing their own math sentences). By the end of the module, students will fluently work through multi-step word problems that contextualize their learning.</li> <li>Grade 4: Unit 3: Eureka Math</li> <li>Module 3: Multi-Digit Multiplication and Division</li> <li>In this unit students will be learning how to multiply multi-digit multiplication problems. We will also focus on Dividing multi-digit</li> </ul>	
numbers. Scientists all over the world seek to explain the patterns that different animals use to communicate. Within the animal kingdom, bottlenose dolphins are a particularly intriguing example of animals who use patterns in communication. Recent research has revealed that bottlenose dolphins use signature whistles—whistles with patterns of pitch changes that are unique to each dolphin. These serve as a form of identification for individual dolphins, and dolphins learn to recognize these whistles at a young age. In this unit, students take on the role of marine scientists investigating how bottlenose dolphin mothers and their calves in the fictional Blue Bay National Park use patterns of sound to communicate across distances, which serves as the anchor phenomenon for this unit.	Leader In Me This month we will be reading, "The Great Kapok Tree" by Lynn Cherry and "The Emperor and the Kite" by Jane Yolen. We will be practicing Habit 3: Put First Things First FUT FIR ST THINGS FIRST Net first then play 1 do the things that I have to do before 1 do the things that I have to do before 1 do the things that I have to do before 1 do the things that I want to do 1 stoy Focused on what I'm dong I try focused on try focused on the try I try to manner try focused on try I try to manner try try I try to manner try I try to manner try I try to manner tr

## Home Connection

# Help your child in mathl

★ Have your child continue to practice their math multiplication flash cards!

# Build literacy skills through simple activities at home and in the car.

- ★ Read every night!
- ★ Practice sight words each night by creating fun and interactive games. (look for words in the newspaper/magazines; matching game, etc.)
- ★ Ask your child about books they are reading at home. Ask them about the characters, problem, and solution.
- $\star$  Have your child build their reading stamina by building on time spent reading.

