



Treatonian



Volume 19, Issue 5
December & January
2016-2017



Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Principal's Message

Theresa Adubato



Dear Parents,

This is an exciting time for our 8th grade students and their parents. We are starting to receive acceptance letters from high schools.

At the start of the application season, I was excited to include, for the first time, our 8th grade students from our Jackie Robinson campus. I was also apprehensive about the daunting amount of work it was going to take to put an additional class of students through the process.

I am pleased to report to you we were able to process 445 applications and met all of the varied deadlines. This was done through the combined efforts of our students, parents, staff, and administration.

For those of you who are not familiar with the high school placement process I would like to give you a short synopsis. Students are matched up to high schools based on the students' academic record, their SSAT scores and the acceptance criteria of high schools. From there meetings are held with parents to discuss options and create the students' application list. Then we start the completion of applications, which include answering questions and writing essays. While it sounds simple, this is the most labor-intensive part of the process. There are drafts of essays, edits, re-writes, and the process goes on until we are satisfied the student has produced the best possible product. Financial aid meetings are held with parents to help them navigate the financial aid applications. Parents must also complete a questionnaire about their child. We assist parents in coordinating Student for a Day activities, and ensuring students take the varied high school admissions tests. This is all being done while teachers are still responsible for their instructional and classroom responsibilities, and students are still responsible for their schoolwork and homework.

In the past, we prepared the students for the SSAT (admissions test for private day/boarding school) in house. This year I wanted to give our students every advantage, so I contracted with Princeton Review to conduct these classes on Saturdays'. These preparation classes did in fact, help some students increase their scores.

Our mission statement is predicated on students, parents, and staff working together toward a common goal. While many mission statements just hang on the wall, I am so proud to say, through our combined efforts we embody those words. It is what we do best at the Academy. We may have our differences from time to time. However, when it comes to our students and your children, we always find a way to work together for their benefit. In this case for their future.

To my staff, students and parents I want to thank you all for a job well done.

Stephen N. Adubato Students of the Month for November, 2016!

Ebony Marshall	104	Khalil Stallings	207	Vincenzo Pisano	308
Emily Padilla	107	Andrew Zapata	208	Ikenna Offiah	310
Genesis Taylor	201	Karen Rodriguez	210	Emely Pena	Art
Brianna Romero	202	Michael Santiago	301	Sayde Dos Santos	Music
Dylan Colon	203	Ethan Carpintero	302	Noel Rios	P. E.
Kimberly Figueroa	204	Eva Cross	303	Yariel Zuniga	Science 6-8
Noah Rosario	205	Kaylee Zarate	304	Janelle Rosario	Technology
Jeami Solano Patino	206	Aakash Myrie	306		



Jackie Robinson Campus Students of the Month for November, 2016!

Kori Green	12	Jordan Jones	22	Nyla Gilliam	Science
Livia Oliveira-Briere	13	Hayat Bembry	23	Britney Edionseri	Music
Sarah Inweh	14	Mekhi White	24	Gregory Gayle	P. E.
Robert Franco	15	Mireya Miranda	27	Genesis Billups	Technology
Julius Cruz	21			Kailan Campbell	Art



Stephen N. Adubato Students of the Month for December, 2016!

Derek Gonzalez	104	Kiara Parham	207	Aaliyah Salva	308
Magin Melgar	107	Aysha Penafiel	208	Jaeden Baskerville	310
Mithaniel Diaz	201	Ciara Morales	210	Maximiliano Vizuete	Art
Alexander Ramirez	202	Liliana Roldan	301	Amelie Bobadilla	Music
Krystal Santiago	203	Tatiana Pernell	302	Aysha Penafiel	P. E.
Amanda Roman	204	Sofia Rosendo	303	Jordan Skillern	Science 6-8
Jack Cumbicus	205	Veronica Velasquez	304	Valerie Vega	Technology
Jasmine Santiago	206	Emily Pena	306		



Jackie Robinson Campus Students of the Month for December, 2016!

Josiah Berrios Diaz	12	Mark Yancey	22	Liana Zempare	Science
Mya Pintado	13	Aiden Martin-Bradley	23	Eliana Lugo-Peralta	Music
Janiyah Alavardo	14	Amaris Hernandez	24	Gael Zambrana	P. E.
Darian Rouse	15	Ronell Jackson-Williams	27	Mekhi White	Technology
Skyla Granger	21			Marjorie Gonzaga Torres	Art



Principal's List-Cycle II



Room 12C

Reginae N. Bendolph
Julian N. Cruz
Angela Edionseri
Kori R. Green
Melanie C. Lopez-Silvero

Room 14C

Tyler-Shea Corales
Lucas F. DeLana
Ian C. Hylton
India I. Hylton
Sarah E. Inweh
Tre'Von M. Jackson

Room 15C

Laila A. Dailey
Autumn E. Denard
Janis A. Zempare

Room 27C

Tahiyah R. Williams

Room 23C

Britney O. Edionseri
Isamar Martinez

Room 22C

Moises S. Castillo
Catherine A. Esteves
Marjorie Gonzaga Torres
Liana M. Zempare

Room 21C

Faith U. Chukwudinma
Nyla S. Gilliam
Arthur C. Nwobi

Room 24C

Joyce A. Edionseri
Amaris Hernandez
Jacqueline J. Rodriguez

Room 310

Chloe I. Reyes
Amy V. Rodriguez

Room 304

Carolis Espinal Volquez
Jordan A. Soto

Room 306

Jacob J. Dismukes
Aakash Myrie
Emily M. Pena
Alana N. Zarate

Room 302

Hector L. Rodriguez
Jay M. Rosa

Room 203

Victoria Correia Da Silva
Angelyna M. Reyes

Room 202

Ethan E. Padilla
Alexander Ramirez Catota
Brianna Romero

Room 201

Bryan F. Calle Sanchez
Jose I. Castaing
Seydi L. Maury
Ishaan Myrie

Room 208

Mithayus L. Diaz

Room 204

Amanda Roman

Room 207

Genesis A. Chalmers
Rafael Cruz
Khalil O. Stallings

Room 210

Jordan A. Alix
Madison R. Serrano
Alex P. Solano

Room 104

Massa R. Godbold
Sara V. Gonzalez
Laura E. Shipman

Room 107

Amelie G. Bobadilla
Kyla E. Butler
Dasia Z. Johnson

Room 303

Alexzander M. Abril
Adesuwa Aimiokunvbivbie
Madison G. Amador
Duke Asenso-Boakye
Eva M. Cross
Jahnae B. Daley
Sophia G. Duthie
Natalie I. Flete
Mason C. Hopkins
Isabella Olea-Hernandez
Ava R. Roman
Tyler Roman
Sofia A. Rosendo
Samantha R. Serrano
Maddox C. Turner
Samantha V. Vega

Room 301

Imuwahen Aimiokunvbivbie
Brendaliz S. Arroyo
Jimmy S. Henry
Andres J. Hernandez
Arisa A. Isahawk
Brandon E. Luna

Sabrina E Menjivar Farez
Nazir A. Moore
Analynn E. Nieves
Genesys B. Ortiz
Liliana N. Roldan
Katherine O. Romero
Angelina J. Santiago
Michael A. Santiago
Leah A. Soto
Abriela A. Taylor
Jaimane F. Tyler

Room 310

Jaeden A. Baskerville
Hector D. Castaneda
Heidi M. Castillo Calle
Kayle Ceballos Vermenton
Sasha R. Diab
Sayde A. Dos Santos
Kairi M. Flores
Samantha L. Marallano
Julian R. Miranda
Ikenna P. Offiah
Rhianna J. Quito
Angelise L. Ramirez
Alexander P. Torres
Madison V. Vargas

Honor Roll-Cycle II

Room 308

Ariana N. Alix
Phoenix L. Cutrona
Dianelys A. Diaz
Sharlene A. Galvez
Samantha A. Ginorio
Nigel A. Gittens
Elijah O. Jackson
Ryan F. Maldonado
Khloe A. Pena
Vincenzo G. Pisano
Ryan R. Ramos
Jayden I. Rodriguez
Owen E. Roman
Mia I. Rosario
Aaliyah Y. Salva
Isaiah N. Stallings
Maximiliano C. Vizuet

Room 304

Alexander A. Cruz
Jurem J. Cuellar
Willy Cumbicus
Angel L. Fuentes
Nelson E. Santos
Kaylee M. Zarate

Room 306

Adrian Chicaiza
Dennis Cumbicus
Matthew R. Duthie
Luis A. Familia
Faith E. Garay
Tristan A. Gonzalez
Francisco E. Guaicha
Miavalentina Guerrero
Michael K. Legere-Hill
Yaritza E. Menjivar
Amani B. Mosley
Emely K. Paladines
Nyla S. Van Dyke
Alexander I. Zuna

Room 302

Ethan A. Carpintero
Ethan L. DeJesus
Leah L. Garcia
Brianna N. Johnson
Mya A. Leines Estrada
Tatiana I. Pernell
Jenniece M. Rivera
Simon E. Vega
Valerie A. Vega

Room 203

Cyrae L. Brooks
Dylan N. Colon
Ibn J. Lee
Jessenia M. Rivera
Joseph M. Rodriguez
Zamaya Roldan
Victoria M. Romero
Krystal M. Santiago
Michelle A. Santiago

Room 202

Alexandra A. Bobadilla
Xavian M. Cintron
Leah A. Felix
Ariann Guerrero-Valencia
Naralis L. Jimenez
Lyanette K. Martinez
Nasir Z. Middleton
Ailani J. Miller
Jocette E. Rosario
Jenebah F. Tyler

Room 201

Luna T. Cardenas
Brandon A. Cordero
Mithaniel L. Diaz
Mark V. Figueroa
Kristen A. Laidley
Jeremiah Lopez
Jared E. Miranda
Patrick J. Penafiel
Emani Rivas

Room 208

Nicole A. Asenso-Boakye
Jayden A. Cruz
Nathaniel L. Fuentes
Javielis Javier-Astacio
Owen A. Kelly
Kai E. Kennedy
Ciara C. Latchman
Alianna I. Maduro
Jibrael J. Martinez
Antonella F. Ortega
Aysha D. Penafiel
Aryanna M. Reyes
Jassiel Sanchez
E'meel M. Thomas-Baker
Daniel A. Toledo-Navarro
Sebastian A. Vega
Andrew D. Zapata

Room 205

Joseph A. Alvarez
Samantha Castaing
Jonathan G. Colon
Kayden A. Correia Grave
Antonio M. Lance
Riyah Myrie
Alex Roman
Noah A. Rosario
Andrea Suchite-Rodriguez
Lisbeth N. Torres
Mikaylah K. Ware



Room 204

Melany N. Cuellar
Destinee Duran
Kimberly L. Figueroa
Brandon A. Hernandez
Angela Lagonigro
Jailynn Martins
Zashenka T. Molina
Roselyn Muniz
Krystal M. Narvaez
Adrianna C. Perez
Elizabeth A. Ramos
Sara R. Richardson
Jason E. Rosado
Milagro I. Velazquez

Room 206

Delaia L. Baez
Destiny E. Cruz
Everett M. Johnson
Kellani A. Laidley
Gian W. Martinez
Maylynn E. Rodriguez
Sara Rodriguez
Ronnie Rodriguez-Lopez
Jeami K. Solano Patino
Brandi D. Turner
Gabriel J. Vega
Camila B. Zamora

Room 207

Eliese A. Bruno
Izabelle E. Herrera
Tamia J. Louissaint
Evelyn J Martinez-Molina
Zariah A. Middleton
Kiara Parham
Gabriel A. Quinde-Paez
Jason Quinones
Mike Quishpe Cevallos
Milanis A. Rivas
Dennis A. Rosario
Jacob E. Rosario
Gabriel Toledo-Navarro
Yariel Zuniga

Room 210

Ethan T. Glover
David J. Guerrero
Joshua O. Lopez
Kylee S. Lopez
Destiny B. Maury
Carlos D. Paladines
Scott Quishpe Cevallos
Karen Rodriguez
Dru M. Strand

Room 104

Gabriela M. Celi
Elijah L. Douglas
Meagan E. Figueroa
Ebony S. Marshall
Melissa Martinez-Molina
Julianna L. Rivera

Room 13C

Reward A. Afolabi
Jayden M. Ballard
Jaiden M. Harris
Noah J. Harris
Aamir J. Isahawk
Osarugue H. Iyoha
Hidiya M. Maiga
Aziza S. McMickel
Livia M. Oliveira-Briere
Mya A. Pintado
Teresa R. Simmons
Maddox D. Tutiven
Ishmeal R. Winston

Room 107

Alexandra J. Barbaran
William Figueroa
Claryssa Martinez
Magin U. Melgar
Emily M. Padilla
Noel Rios
Sianna J. Rosario

Room 12C

Nana A. Appiah
Josiah J. Berrios-Diaz
Gabrielle O. Chukwudinma
Nunana J. Dzokoto
Janet O. Edionseri
Elayah L. Ferreira-Nash
Gregory O. Gayle
Catherine E. Laurel
Troy Mathis
Ivette T. Mitchell
Sabria A. Perry
Hamadou Seidou
Hadji K. Taylor
Jaidyn A. Tucker

Room 14C

Azariah N. Andrews
Enmanuel Batista
Christian Hamilton-Ware
Adria Heyliger-Donaldson
Emmanuella Olu Okwudishu
Juan D. Ramos
Ethan J. Roundtree
Zuri A. Ruffin
Timothy J. Simmons
Mariam A. Sogunle
Avyanna S. Tuck
Ronnie A. Vazquez
Mikaylah I. Vega
Clinton J. Walters



Room 15C

Rest I. Afolabi
Joanne E. Akhibi
London A. Alston
Erin N. Appiah
Kailan E. Campbell
Robert J. Franco
Shaylla J. Gonzaga Torres
Nathan J. Harris
Darian A. Rouse
Khalilullah O. Saidu

Room 23C

Hayat R. Bembry
Kiyara Z. Goodson
Oduwa D. Iyoha
Kyla G. Jones
Aiden X. Martin-Bradley

Sanaa M. Murph
Gabriel C. Nwobi
Osaruonamen B. Okwudishu
Dexter M. Phillips
Saladin A. Small

Room 21C

William Abou-Rjaili
Gabriely J. Acosta
Genesis J. Billups
Julius N. Cruz
Carlos J. Martinez
Joshua E. Negron
Osayonamen Notemwanta
Mia J. Smith

Room 27C

Jaylenne G. Acosta
Ryan D. Doirin
Celesta A. Goeh-Akue
Adrian C. Lopez-Silvero
Eliana Lugo Peralta

Christopher Negron
Samson C. Nwobi

Room 22C

Genesis Batista
Alexander E. Cruz
Elizabeth A. Esteves
Aaliyah C. Isahawk
Nigel Z. McSween
Gael I. Zambrana

Room 24C

Yaseenah M. Abdullah
Johann Jimenez Sevillano
Isis N. Pabon
Nilsa E. Ramos
Kennedy R. Robinson
Alani M. Rodriguez
Mekhi D. White



Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our new page and feel free to like us at www.facebook.com/RobertTreatAcademy.



Frisbee Practice

Mr. Bush, Physical Education, JR

The area of focus in Physical Education class for the month of December is understanding the basics of how to properly throw a Frisbee. The students will go through the basics and work their way to up to catching a Frisbee. The students will spend more time focusing on how to throw the Frisbee at targets against the wall and throwing the Frisbee into targets.

Students should understand the importance of using the proper grip, stance, and throwing method. Students will spend at least one full day practicing the proper methods and safety procedures before moving on

to our games. Once the students have gained a deeper understanding of each skill, they will participate in various activities such as Frisbee Golf, Frisbee Stations, and Frisbee Island.

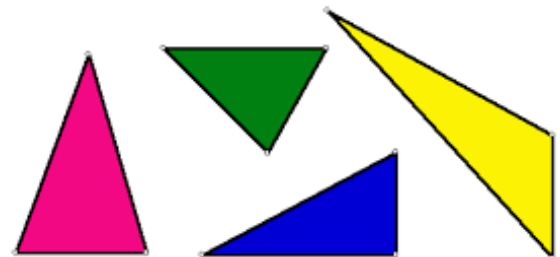
The students will also have the opportunity to participate in cup stacking activities. Basic activities include learning the 3 stack, 3-3 stack, 3-3-3 stack, and the 3-6-3 stack. Once these formations are learned, they will be challenged by completing the proper stack under a specific amount of time and going head-to-head against their classmates.

As we move into our Frisbee unit, safety is a very important concept the students must understand. If the students are not in control of their throwing motions, Frisbees can end up flying all over the Multi-Purpose Room. If the students are partnered up in a Frisbee activity, it is imperative their partner is paying attention before they throw. Students must use their communication skills so each partner fully understands they are ready to throw and/or ready to catch.

Triangles

Fifth-grade Team, JR

This month, our fifth graders practiced their skills with fractions. After learning how to perform several mathematical operations with fractions, they applied those fractions to real-life word problems and wrote their own word problems. Now the class has moved onto their Triangles unit. They are learning to classify triangles based on the measurement of the sides and angles, and have created their own triangles that fit the requirements for different types of triangles. As they continue this unit, we are excited for them to explore and create more triangles!



THESE SHAPES ARE TRIANGLES

Art in November

Ms. Krinner, Art Teacher, SNA

(In Picture: Sayra Tonacatl-Guevara)

November has been a very knowledgeable month in the art room. Students have been learning about cultures all over the world! In the art room we are dedicated to giving a diverse learning experience and showing students aspects of life all over the world. This month Art Portfolio also helped with the props for the second grade play. Students are being given real-life experiences that involve art so they can understand the importance of what they are learning. We are being very productive and plan to keep it up!



Science Business Items

Ms.Litterio, Science Teacher

Students have been working very hard in science class! All classes have been working on how to structure a short-constructed response using the evidence they have acquired during class to make a claim that will eventually support the explanation. In order to do this, students need to have documented all through classes, adding to their target questions each day.

Also, all students have received a template for science extra credit for the year. The details, dates and specifications are included on this orange document.

As a last reminder, please make sure you (parent's only) are signed up for the Remind101 app. This is the fastest and most accurate way to find out what is going on in science per grade level.

8th Grade Parents: Text #: 81010 Message: @104107

7th Grade Parents: Text #: 81010 Message: @litteri

6th Grade Parents: Text #: 81010 Message: @litterio

Skip Count With Us !

Second-grade Team, JR

Our second graders at the Jackie Robinson Campus enjoyed a well -earned math game. The game was a multiplication game which required students to be put into groups using charts numbered one to a hundred. The object of the game was to skip count and place a counter on the multiplication fact. The intense excitement filled the classroom as every student marked a multiplication fact on their chart. Our second graders are ready to show off their skip counting strategy.



Thanksgiving is for Giving Thanks

Submitted by the Kindergarten Team North

November was a month of many thanks for our Kindergarten students! Students read stories about the many things we can be thankful for. After thoughtful discussions, students wrote what they are thankful for in their lives.

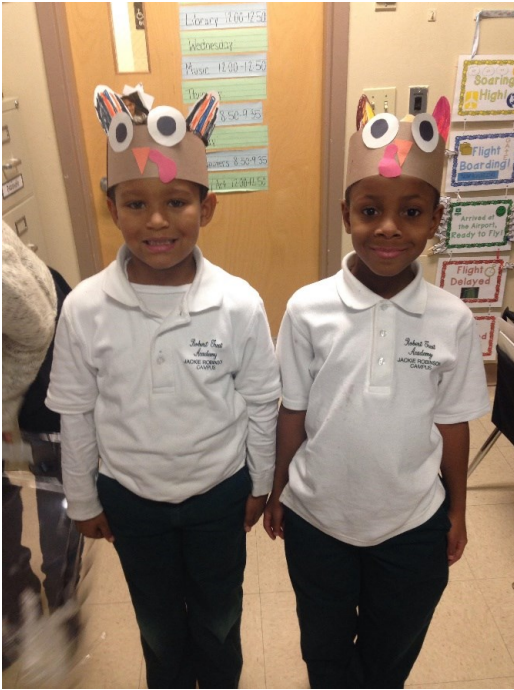
Something we are all thankful for is one another. Both classes worked together to plan a Thanksgiving feast. Students came together dressed as Native Americans and Pilgrims to celebrate a feast complete with turkey, corn, cranberry sauce, cornbread, and pumpkin pie. Students were able to experience what Thanksgiving is all about! We even were able to participate in some fun Thanksgiving projects like disguising our turkey.



Thankful Turkeys

First-grade Team, JR

Our class loved celebrating Thanksgiving! At morning announcements, we were able to share facts about the history of Thanksgiving and facts about Thanksgiving traditions with our Robert Treat Academy family. In class, we talked about different Thanksgiving traditions that we celebrate with our families and we also wrote paragraphs about things in our lives that we are thankful for. We ended our Thanksgiving lessons by having a Thanksgiving feast! Thanks to plenty of generous donations from our parents, we had a feast of turkey, mashed potatoes, corn, carrots, green beans, corn bread, cookies, cupcakes, and juice. One of our students, Kori Green, said “My favorite part of the Thanksgiving feast was getting to spend time with all my friends. I loved the mashed potatoes and the carrots”. Our feast was a great way to start off the holiday season. We hope our Robert Treat Academy friends and family had a safe and happy Thanksgiving!



**First graders Isaac
Micah Smith and Azriel
Blake with their turkey
hats**



**First graders Elayah
Ferreira Nash and Angela
Edionseri enjoying their
Thanksgiving feast**

The Art of Persuasion

Fifth-grade Team, SNA

The fifth grade Language Arts Literacy classes have begun reviewing writing, specifically opinion writing. With the use of opinion writing the students must try to convince the reader that the point of view they are deciding on is valid. To accomplish this, the students must develop an argument that is considered undisputable using examples, facts, and personal anecdotes. The students enjoy coming up with reasons that help make their points valid and they have learned that any point-of-view is a valid one as long as they have good support to back up their argument!

International Thanksgiving

Eighth-grade Team, JR

We have a lot to be thankful for in the 8th grade, and so we decided what better way to celebrate it all together, than with a big feast! Each student comes from a different background, and brought in a dish to share with others as a display of their family customs. This is how our International Thanksgiving came to be. Sharing food, and desserts, and drinks is a way to show how grateful we are for each other, on this, our last year here at RTA! Before the feasting began, we all stood together in a circle and said what we are thankful for. And then...the noshing began! We had a turkey, mashed potatoes, stuffing, rice and beans, chicken lo mein, sweet plantains, chicken wings, mac and cheese, pumpkin pie, apple pie, cookies, and the list goes on and on. We all ate enough to put us into a food coma, and then celebrated some more with music and dancing.

A great time was had by all, and a new tradition was started!



Importance of Multiplying

Third-grade Team, SNA

In math, the students have started to learn about multiplication. Learning multiplication is one of the most important skills in third grade since most, if not all, skills we will learn about after this point will be based on multiplication. Therefore, it is very important that students start to review multiplication facts. We will do weekly speed drills in class to check the students' progress, but are asking that you help your child memorizing facts at home.

We have discussed that in a multiplication sentence, the first factor tells how many groups there are, the second factor tells how many objects are in each group and the product tells how many objects there are in all. We have learned that an array is a set of objects arranged in equal rows and equal columns and a multiplication model is a simple picture of the equal groups with an equal amount of objects in each group. The students are currently exploring how to multiply three numbers at a time and learning that hard multiplication sentences can be solved by splitting one factor into smaller numbers, to make two easier multiplication sentences instead.

Beatlemania

Mr. Comanda, Music Teacher, SNA

It's been a very productive month as always in the music room. We've been learning about the Beatles and singing their songs, which is something I believe no student should graduate without. We've dusted off the old hand bells and hand chimes and put them to work and the students are loving it. Perfect timing for the holiday and the music that goes along with them. Speaking of the holidays, our holiday concert is right around the corner and we're all buckling down for an extremely busy concert season. We're all looking forward to another great performance.



Using Technology to Learn at High Levels:

Eighth-grade Team, SNA

The eighth grade students at Robert Treat Academy are currently using technology at all levels to enhance their educational experiences. Each subject area incorporates technology into the instructional process to make learning more effective, accurate, enjoyable, and interactive. This continues to be a work in progress, although the middle school teaching staff has become very proficient in using technology in the majority of teaching circumstances. In American Civics, students use an online textbook with outstanding resources. These include detailed readings, interactive notebooks, primary source accounts, test prep. activities, timelines and maps, historical photographs, and videos with narration. In Science, Discovery Education is used to enhance the learning process with access to important tutorials and videos to reinforce classroom instruction. In Math, Schoology is used post notes, lessons, problem examples, and homework assignments. In ELA, videos are shown to enhance classroom discussions and scripts from various reading assignments are also posted online to provide more effect. Technology has become an integral part of the educational process and we incorporate it to a very high level at Robert Treat Academy. We have come a very long way from a chalkboard and a pencil!

Short Story

Seventh-grade ELA Team, SNA

In November, students in ELA continued reading various short stories, and began to



**SCIENCE
FICTION**

study the elements of plot and of writing. They used Ursula Le Guin's "The Wife's Story" to analyze how authors build tension and create climax, and Ernest Hemingway's "A Day's Wait" to study indirect characterization

through dialogue. Students have also practiced creative writing, crafting their own sequel and spinoff stories to the texts encountered in the science fiction unit.



Authors in the making

Second-grade Team, SNA

In November, the second grade has been working very hard on writing their own fictional stories! In class, we read a variety of different types of fictional stories. The students were able to make up their own characters and include them in their own story! While completing this assignment, the students are writing first drafts in their journals, editing their drafts with a partner, and writing final drafts to hand in. To help with the writing of these fictional stories, the students have been using the strategy; somebody, wanted, but, so then. This strategy helps students to include all necessary parts of a story, a beginning, middle, end, problem and a solution. Stay tuned to hear more about our second grade authors!



GREAT Scientific Note!

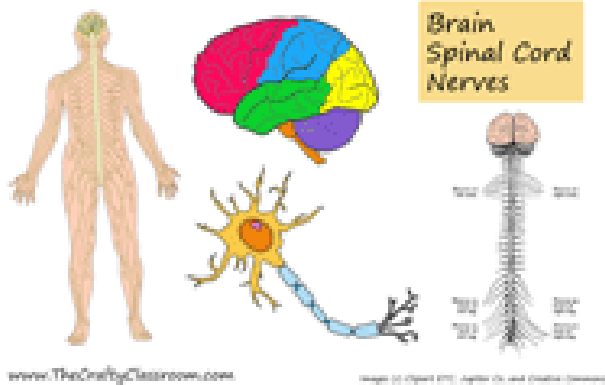
Mr. Lee, Ms. Tiana, and Ms. Lopez ,
Science Club, JR



Science club has kicked off to a great start at the Jackie Robinson Campus. On Wednesdays, students in Kindergarten though 2nd grade meet and on Fridays, 3rd-5th grade meet. We talk about different topics, do experiments, use their notebooks for recording observations, and make conclusions.. In the photos, students are making elephant toothpaste where we learned the differences about endothermic and exothermic reactions!



The Nervous System



The Nervous System

Fourth-grade Team, JR

The fourth grade has been learning about the systems of the body and how they function. This month we are learning about the Nervous System. The nervous system is the body's main control system. It consists of the brain, the spinal cord, and a network of nerves that extend out to the rest of the body. Similarly, to humans, animals have nervous systems in which they also use to process sensory information. Humans and animals also use their senses to receive information. Putting this information to practice, the students worked in pairs as we did an activity to observe how the brain processes information. As one partner made movements, the other partner had to mirror what they were

seeing at the same time. Some students found this challenging while other students were able to smoothly perform the information their brain was processing. The fourth grade is having a great time learning about the body.

Getting Froggy with it!

Fourth-grade Team, SNA

Frogs are the topic of discussion this month in our fourth-grade science class. Aside from being fascinating creatures, they also serve as excellent examples for the live study of life cycles, specifically ones that undergo metamorphosis. Metamorphosis is the process of transformation from an immature form to an adult form in two or more distinct stages. This process is common in insects and amphibians such as beetles, mosquitoes, and frogs. If you have ever participated in the adventure of frogging at a nearby pond or body of water, you are aware of how this animal's development comes full circle. The fourth grade will have a taste of this adventure by researching frogs and participating in interactive lessons on Discovery Education App. In the process, we compared their life cycles to the life cycles of mammals and even plants.

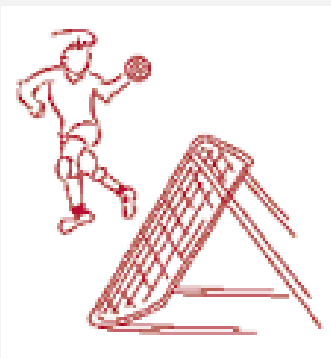


Fitness And Fun For All!

Mr.Ontell, Physical Education, SNA

In November, Students participated in the European sport of Tchoukball that requires teamwork, sportsmanship, and accuracy. It is one of the only sports we play that eradicates defense

and focuses on reaction instead. Grades 3 through 8 competed their Presidential Fitness Challenge that includes push-ups, sit-ups, shuttle run, endurance and flexibility test. Results are recorded into their fitness log to show progress from year to year. The primary grades participated in tumbling routines as a part of our gymnastics unit. This enhances motor development and body awareness simultaneously. Moving forward in to December, students will partake in a school favorite activity... basketball!



Visiting the Food Bank

Seventh-grade Team, JR



The seventh graders visited the Community Food Bank in Hillside on November 9th to deliver the 595 lbs. of food donated by their classmates at the Jackie Robinson Campus. That is almost the weight of three baby elephants! While at the Food Bank, the students spent two hours helping to sort donations which will be distributed to needy individuals and families throughout the area. The students were amazed by the wide variety of items being donated which ranged from food items, clothing, cleaning supplies and pet needs. It was a wonder-

ful way for them to help the community as well as gain insight into the needs of others.



First Grade Super Stars Soars at Sorting Super Shapes!

First-grade Team, SNA



In the picture: Arianna & Nathan from Room 308

The 1st Grade team enjoyed this chapter of math as we dived into learning about plane (flat) shapes and solid (3-D) shapes. We learned about different sides and corners as well as how to sort them by shapes, color, and number of sides. Students did an excellent job working as a team as they were given different sorting categories and they had to divide their shapes into the correct category. We practiced cooperation, communication, and team work as we had fun with our plane and solid shapes.



In the picture: Ikenna & Ms. K from Room 310

Kindergarten Gives Thanks with a Grateful Heart!

Kindergarten Team, JR



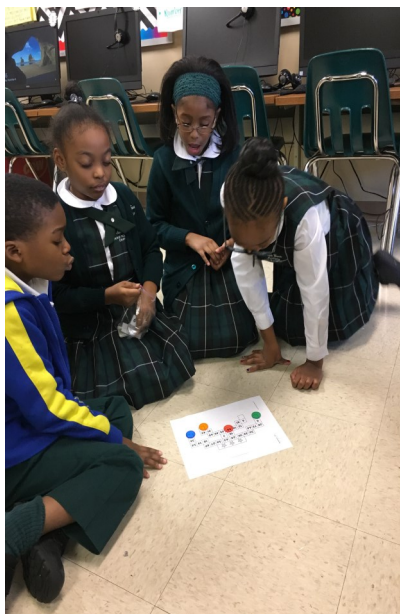
The kindergarten class at the Jackie Robinson Campus spent the month of November learning and discussing different ways to show how they are thankful! We read various stories in shared and independent reading, as well as in the listening center. Our class discussed multiple ways one could show how he is thankful and plenty of ways to give to others. After reading and listening to *The First Thanksgiving*, and *Bear Says Thanks*, the students wrote what they were thankful for on the feathers of our Turkey and displayed it on our bulletin board. The students were so intrigued on how complete

strangers could help one another and have a huge feast together that they came up with many ways to be kind and decided that we should have a feast of our own. Before our students enjoyed the delicious dishes provided by our generous parents; each student shared what they were grateful for. Unlike the Pilgrims and Native Americans who enjoyed their feast for three days, our feast only lasted an hour. However, our knowledge of what it means to give and be thankful will last always. Our students also read *Turkey Trouble* and during the break they worked very hard with their parents to create turkey disguises. Maddox Tutiven stated, "I am thankful for my mom and sister". Jayden Betances stated, "I am thankful for my brother helping me disguise my turkey as a minion". The kindergarten team is extremely thankful for all of our family, friends, and our school!

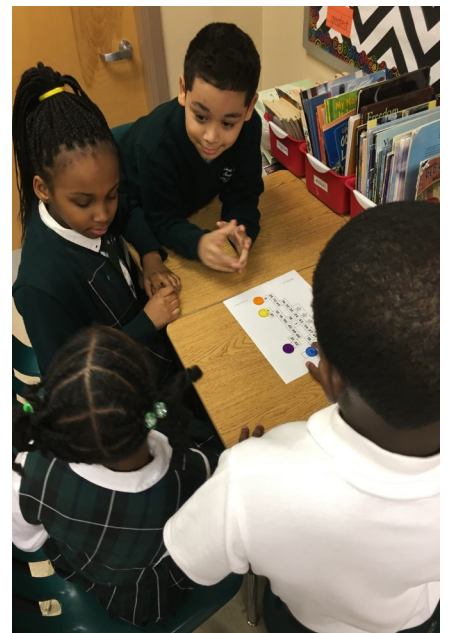


Multiplying to the Top!

Third-grade Team, JR



The 3rd grade students at JRC have been working diligently at mastering their multiplication facts. They have been studying their basic facts, doing drills, relating multiplication to division, skip counting, and using mental math to help with their facts. The students also enjoy playing games to help them practice their multiplication facts such as "Get to the Top." This game allows the students to practice their facts in a fun way and see who gets to the top of the board game mat. They have been having a great time learning different strategies to help them be more accurate, quick, and efficient with multiplication.



RTA NORTH-CENTRAL PERCENTAGES 2016-2017				
ROOM #/GRADE	AUG	SEPT	OCT	NOV
301-K	96%	85%	P	69%
303-K	81%	66%	A	73%
308-1	85%	81%	R	56%
310-1	69%	85%	E	69%
304-2	77%	80%	N	100%
306-2	81%	62%	T	100%
302-3	89%	65%		59%
203-3	92%	62%	C	73%
201-4	58%	46%	O	64%
202-4	92%	65%	N	62%
205-5	60%	56%	F	48%
208-5	76%	84%	E	60%
204-6	73%	58%	R	50%
206-6	81%	69%	E	54%
207-7	79%	67%	N	54%
210-7	63%	48%	C	38%
104-8	65%	39%	E	39%
107-8	75%	54%	S	25%
RTA North	77%	66%		61%
C-13-K	81%	96%	100%	53%
C-12-1	81%	73%	100%	54%
C-14-2	96%	88%	100%	96%
C-15-3	89%	81%	100%	56%
C-27-4	69%	65%	100%	58%
C-23-5	88%	72%	100%	56%
C-22-6	88%	80%	100%	52%
C-21-7	78%	65%	100%	61%
C-24-8	83%	35%	100%	35%
RTA Central	82%	73%	100%	58%
TOTAL	79%	68%	100%	60%

Chorus Practice

Ms. Walker, Music/Art Teacher and
Chorus Director

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

Our winter concert is vastly approaching and our students and teachers have been working very hard. We ask that you encourage your children to practice even harder than before. We are looking forward to putting on a great show. Both concerts will be held at the Stephen N. Adubato campus on December 14th for our Stephen N. Adubato program and December 20th for our Jackie Robinson Program.

I am proud yet saddened to announce that our Jackie Robinson campus will have our first class of eighth grade graduates which means many of them will experience their last winter concert here at the academy. I will certainly miss seeing their faces for rehearsals each week as well as discovering their hidden talents and watching them grow into amazing people. I will forever cherish our moments together and I hope they continue to sing and make us proud.

Our chorus at the Jackie Robinson Campus started out with a group of students who wanted to learn how to sing and enjoyed every moment of it. Together they formed a group I called, "Little Voices." Throughout the years many of them continued to express their passion for singing by dedicating themselves to the chorus for the following five years. At this time I would like to highlight Amaris Hernandez. She has been our chorus captain since the birth of our chorus and she has been the most dedicated, trust worthy and exemplary captain that any director could ask for. She has left some really big shoes to fill and I am so proud of her. I can only hope our upcoming members can follow in her footsteps and keep our legacy alive.

"The artist doesn't see things as they are, but as he is."

(Pictures on next page)



Chorus Captain Amaris Hernandez



Little Voices first performance



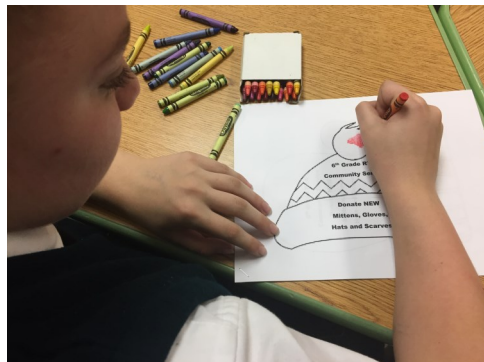
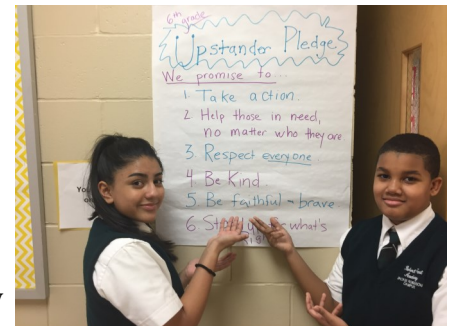
First Little Voices members who are graduating: Camila Zambrana, Tamia Butler, Amaris Hernandez, Janel Booker, Isis Pabon, Jania Norales

Helping those in Need

Sixth-grade Team, JR

The sixth graders are excited to begin a new month and are getting into the holiday spirit with kindness and generosity. They had a great time celebrating at the International Thanksgiving Feast! Now, in the true spirit of being up-standers, a concept they have explored at length in their latest ELA unit, the sixth graders are beginning a community service project where they will take action to help those in need this winter - a Mitten Drive! Through the month of December, the sixth graders will collect new mittens, gloves, hats, and scarves from the RTA community to donate to the Community Food Bank of New Jersey. The sixth grade appreciates the support of their extended RTA family and their contributions to this project. Besides their community service work, the sixth graders have been hard at work in math, ELA, science, and social studies, and are getting ready for a successful December!

Aaliyah Isahawk and Isaiah Jackson posing with their 6th Grade Up-stander Pledge



Elizabeth Esteves, coloring an advertisement for the 6th Grade Mitten Drive

Raven Burwell and Kha'Marri Goodwin hard at work on a math assignment



Decimals are Everywhere!

Fifth-grade Team, SNA

The fifth graders at RTA North have been busy mastering challenging concepts in math. During the month of December, the students studied how to identify different types of triangles using side lengths, degrees in angles, and the base and height. They also learned how to compare and solve decimal problems using all four operations. Now that we are equipped with these prerequisite skills, we are ready to apply our knowledge to solve multiple-step word problems.

There are many things that parents can do to reinforce what is being taught at school. For example, ask your child to name places where they see decimals. Have your child accompany you shopping and help you calculate the exact cost of multiple items before checkout. Also, encourage them to add, subtract, multiply, and divide numbers with decimals in the thousandths place such as $1.225 + 3.275$. Most importantly, encourage your children to use the skills they learn at school when they are out in the real world.

We highly recommend using these websites at home for additional practice:

<http://www.ixl.com/math/grade-5/convert-fractions-to-decimals>

<http://www.ixl.com/math/grade-5/round-decimals>

<http://www.ixl.com/math/grade-5/put-assorted-decimals-fractions-and-mixed-numbers-in-order>



Staying Warm through the Winter in Phys Ed.

Mr. Ontell, Physical Education, SNA



In the beginning of December, students participated in a gymnastics unit consisting of a "challenge by choice" tumbling circuit. Here students would challenge themselves within their comfort level by completing a variety of rolls, cartwheels, tip-ups, and bridges. Following gymnastics the student body learned basic basketball skills in dribbling, shooting, and passing stations. This lead us in to compete in small competition games of sideline basketball and knockout. The middle grades will also have the opportunity to continue their basketball program through Hoops 4 Heart in June!



Human Brain

Seventh-grade Team, SNA

This December, the seventh grade began reading about the structure, function, growth, and development of the human brain. They read a series of nonfiction articles that not only described the different parts of the brain in detail, but also explained how the brains of adolescents differ from those of children and older adults. Students have studied the myelination of neurons, the importance of the limbic system, and the importance of the prefrontal cortex. Students have learned that because adolescents' prefrontal cortices are still undergoing serious synaptic pruning, their limbic systems predominate in their decision-making. The result is that teenagers tend to behave more emotively than grown adults do, as seventh-graders explained as part of their mid-unit assessment.

Digestive System

Ms.Litterio, Science Teacher

Students in the 8th grade have been learning about the Digestive System. They have learned how the organs function on their own and also together as a system. We have discussed how food travels through the digestive system and how it gets digested at each stage. They have done a great job of taking accurate notes and turning them into test questions, as a type of study skill. In high school, how a student studies will determine a great deal of their trajectory. Our 8th graders have also completed their first activity/lab where they learned through hands-on activity the length of the digestive tract, how peristalsis works and what role mucus plays in digestion.

Hands-On activities add to the deeper understanding of science and allow for more in depth discussions. In order for our 8th graders to continue to complete more labs, they were given two separate releases to have signed by both themselves and a parent/guardian. Without BOTH of those releases returned, the student will NOT be able to partake in the labs and will be given an alternate assignment. Please inquire with your child if you have not already signed both.

7th Grade

Our 7th graders have been studying Earthquakes and have also learned the skill of accurate notetaking in outline format. Science is a very content heavy subject that requires the understanding of basic concepts so that more advanced phenomena can be uncovered and discussed. The 7th grade has done an AMAZING job with their notetaking skills and will be more comfortable with it as the year progresses. As a whole, the 7th grade does a FANTASTIC job of completing all their homework.

6th Grade

The 6th graders have been learning about Genes and the Impacts of Mutations on Organisms. They are becoming more comfortable with the science curriculum and have been using various features of the program Discovery Education. Most recently, they have used the Board Builder feature. This feature allows all students to build an endless smartboard presentation that includes any type of media and informational that they desire. They can control the foreground and background, and design all information that they see fit. Ask them to log onto Discovery Education and show you!

Hockey and Polo

Mr.Bush, Physical Education, JR

The area of focus in Physical Education class for the month of January is floor hockey and pillo polo. The sixth and seventh grade students will have the opportunity to strike with the floor hockey sticks while the lower grades will have the opportunity to use the pillo polo sticks and play similar games with more modifications to ensure safety.

Students should understand the importance of using the proper grip, stance, and swing method for each striking implement. Students will spend at least one full day practicing the proper methods and safety procedures before moving on to our games. The major rule each student must focus on is keeping the floor hockey and pillo polo stick below the waist. Once the students have gained a deeper understanding of each skill, they will participate in various activities. The ultimate goal will be for our middle school students to engage in small sided games while ensuring the safety of all students.

As we move into our floor hockey and pillo polo unit, safety is the most important concept the students must understand. If students are not using these properly, they can really hurt someone. Before each class begins, I will communicate with the students and continue to stress the fact how safety is our number one priority.

Trapped in a Snow Globe

First-grade Team, JR

For our bulletin board this month, our first grade class wrote creative writing pieces titled, “If I Were Trapped in a Snow Globe”. First, we looked at different pictures of snow globes. We noticed some snow globes were Christmas-themed and some snow globes weren’t, but all snow globes showed a winter scene. Then, we wrote our stories. Some of us wrote that we would be scared if we were inside a snow globes. Others wrote that they would try to escape, and some students wrote that they would enjoy living in the snow globe! Some problem-solving students even wrote that they would come up with a plan to break out of the snow globe. We loved using our imagination to come up with these stories. When we were done, we took silly pictures of what we would look like if we were stuck, and we made our pictures into snow globes to hang up in the hallway!

First grader Hadji Taylor trapped in her snow globe!



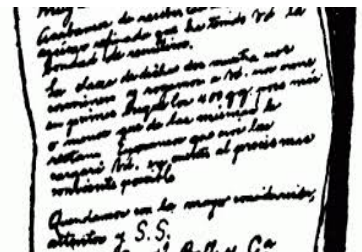
Accessing Books

Third-grade Team, JR

The students have been learning about how people in remote areas around the world access books. We discussed that remote areas are areas that are difficult to get to. We are currently reading, Waiting for the Biblioburro, a book about a traveling librarian who brings along his two donkeys, Alfa and Beto to carry books. This story takes place in the country of Colombia, where there are vast lands which make it hard for children to get books. The character, Ana, is amazed at the traveling librarian and can't wait to read his books. She can hardly wait for him to come back to bring her more, she decides to write her own book. The students understand that it is important to read to learn and expand your knowledge. They are developing a love of reading.

The Gift of Writing

Third-grade Team, SNA



In Literacy class, students were asked to write a letter to a randomly chosen classmate. The objective of the letter was to positively describe the person using two character traits. They also needed to provide evidence, or observed examples to support their inferences. The assignment served two purposes, as a graded writing task, and, as a lovely gift to the person for the holiday season. All students worked very hard on their given assignments, and beautiful letters were written. Students were very appreciative, and in some cases, emotional, about the letters written about them. It truly was a gift of writing.

Eighth Graders Approaching Midpoint of School Year

Eighth-grade Team, SNA

The Eighth-grade students at Robert Treat Academy have now wrapped up the second cycle. They are in the process of striving to maintain and improve their academic progress as the material increases in difficulty and the expectations reach their highest levels. They have also been involved in taking a series of high school entrance exams and are consistently involved in the high school application process. They have also been heavily immersed in a series of intensive curricula for each course they are currently taking. They have developed a sense of responsibility and maturity on the whole as the year progresses. We continue to have them work on development of leadership skills and good decision making abilities as this will be required of them at the highest levels both now and in the near future.

Sixth-graders Warm Up to the Idea of Giving

Sixth-grade Team, Both Campuses

Sixth-grade students of Robert Treat Academy worked on a community service project to benefit the less fortunate and help keep them warm this winter. They collected new mittens, gloves, hats, and scarves, which were donated to the Community Food Bank of New Jersey – Kids Closet.

We used these mittens, gloves, hats and scarves to decorate the Robert Treat Academy holiday tree at each campus throughout the month of December. We asked student from every grade level to donate one item. Each tree truly became a “giving tree” as they were virtually covered from top to bottom with winter-wear. After our holiday break, the sixth-graders will remove the “decorations” and deliver them to the Kids Closet at the Community Food Bank of New Jersey.

Thanks for helping us help keep all those hands and heads warm this holiday season.



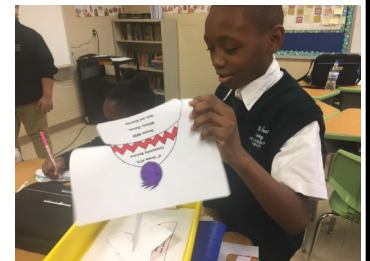
Holiday Spirit

Sixth-grade Team, JR



The sixth grade at the Jackie Robinson Campus has been getting into the holiday spirit in a number of ways! They have been learning about community service and promoting the RTA Mitten Drive by visiting classes, writing essays, and coloring advertisements. They have been close reading short stories and poems in ELA, working on critical reading and writing skills in the process. In math, they have been working through algebraic problems by solving, factoring, and

expanding equations. In social studies, they have been taking virtual field trips to places like Athens and Babylon. On top of all of this, the students practiced extremely hard and did a fantastic job performing in the winter concert. The sixth graders commanded the stage in ensembles including chorus, strings, woodwinds, percussion, and also performed a wonderful rendition of "Jingle Bell Rock" in American Sign Language. We are all wishing the RTA community a joyous holiday season, and a happy and healthy start to 2017!



Landscape of Jersey

Fourth-grade Team, JR

This month the students have been learning about the landscape of New Jersey. Compared to the other states, New Jersey is not very big. In fact, it is the fifth smallest state in the United States. New Jersey is packed with a variety of landforms ranging from mountains, hills, and plains. You can check out the highest point of New Jersey which is located at High Point State Park. Our state's geography has shaped the ways people have used the land for many thousands of years. Our students are very excited to discover what is right in their own backyard!



Becoming Writers

Second-grade Team, SNA

In December, the 2nd Grade students at RTA worked very hard on becoming great writers! Each student wrote their own fictional stories that will become published in a class book! The students are very excited about this! They will brainstorm on a graphic organizer, write a rough draft, peer edit their drafts, and then write their final copy! The students in the 2nd Grade are very creative! We are so excited to see how our class books turn out!

Becoming Better

Mr. Comanda, Music Teacher, SNA

I say it every single concert season, "They get better every time." I could not be more pleased with the hard work and dedication the students have put forth this past month. I had many audience members: parents, teachers and peers come to me after the concerts to tell me words of praise. However the credit must go to the students and my "Dream Team" of music staff members. This concert season could not have gone nearly as smoothly without the focus and dedication of all members involved.

Santa Rescue Plan

Second-grade Team, JR

Our second grade has been patiently waiting for the arrival of the Christmas season. They wanted to make sure that Santa Claus had a safe arrival into each of their homes. They imagined how to save Santa with a handy dandy plan. The class was given a writing starter "If Santa was stuck in my chimney I would "... and their writing was filled with amazing details of meeting Santa and his reindeer. The second graders are ready for any mishaps that Santa may have with delivering presents this holiday. No one wants Santa to have any problems during the best time of the year. If you are unsure of what to do if Santa is stuck in your chimney, the second graders have the best plan for you!



Looking Forward

Seventh-grade Team, JR

During the month of December, the seventh grade students have been looking forward to the new year and writing their own new year's resolutions. Many students have plans to improve their school lives by studying more effectively for tests, staying organized and not procrastinating in getting work completed. Other students have expressed a desire to take better care of themselves by eating healthier, getting more sleep or exercising. Some students have also looked at their relationships and are setting goals to be more respectful, kinder or helpful around the house. With those types of goals, the seventh graders are ready for a great 2017!

Winter Concert

Ms. Walker, Music/Art Teacher, JR

I would like to congratulate Robert Treat Academy's star students of the month. This proves they are really working hard in class and trying to be the best they can be.

Our December holiday concert was truly one to remember. At our Jackie Robinson campus, many students were participants in the concert. We enjoyed a debut performance from our newly formed American Sign Language club led by Ms. Lopez, our band and strings department did great and both our Little Voices and Chorus showed out. The grand finale featuring our Symphonic Band, soloists and our chorus was phenomenal. It was a great way to send off to the holidays and we certainly enjoyed making our eighth graders smile with that little surprise. We also enjoyed adding the RTA tradition of singing the Twelve Days of Christmas competitively. We will be working hard and looking forward to the Spring where we hope to see more great performances.

"The artist doesn't see things as they are, but as he is."



Dear Santa...

Kindergarten Team, SNA

The Kindergarten students at Robert Treat Academy have been extra good this year. We thought Santa should know how good they've been. We wrote him letters and decided to send them to the North Pole. Here's what students had to say to Saint Nick:

Dear Santa,

Merry Christmas! I have been excellent this year! May I please ask for a arts and crafts set and a sewing machine. Thank You.

Love,

Mason Hopkins

Dear Santa,

Merry Christmas. I have been good this year! May I please ask for a kitchen set. Thank you!

Love,

Kaylee Morales

Dear Santa,

Merry Christmas! I have been really good this year! May I please ask for a baby doll and a baby stroller? Thank you!

Love,

Adesuwa Aimiokunvbivbie

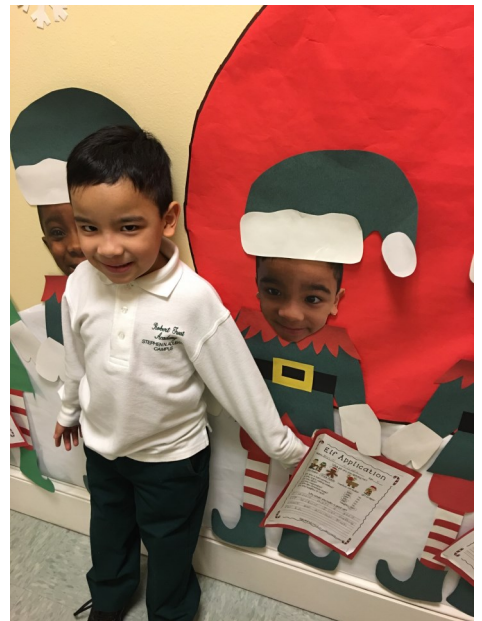
We're sure Santa won't hesitate to deliver these special presents, especially since the letters were so impressive! Kindergarten would like to wish all of RTA a very merry holiday season. We hope Santa makes all your Christmas wishes come true!

Santa's 1st Grade Workshop!

First-grade Team, SNA



This month the first graders got into the holiday spirit as they filled out applications for our Santa's Workshop Bulletin Board. The first grade hallway was decorated into Santa's Workshop and the first grade elves lined up to submit their application to be apart of Santa's team. The students had fun filling out the applications and posing/ making their elves. Shout out for their creativity: Ms Varela, Ms. Donovan, and Ms. Tiana



who worked diligently making the first grade hallway into Santa's Workshop!

Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Wednesday, January 25, 2017	Parent Workshop
Week of February 27 th – March 3 rd	Parent Teacher Conferences
Wednesday (Late night 3/1/17)	
Tuesday, March 14, 2017	State of the School @ 443 Clifton Avenue <u>Parents of both campuses may attend either meeting</u>
Wednesday, March 15, 2017	State of the School @ St. Benedict's Prep 520 Dr. Martin Luther King Blvd <u>Parents of both campuses may attend either meeting</u>
Wednesday, April 26 th	JR International Dinner
Thursday, April 27 th	SNA International Dinner
Wednesday, May 24, 2017	Spring Concert -SNA
Thursday, May 25, 2017	Spring Concert- JR
Friday, June 16, 2017	Founder's Day - Parents welcome to volunteer – Contact Office

Saturday School Schedule

*May 6 (3rd through 4th grades)
Last day for 3rd & 4th

2017

January 7 (3rd through 8th grades)
January 21 (3rd through 8th grades)
January 28 (3rd through 8th grades)
February 4 (3rd through 8th grades)
February 11 (3rd through 8th grades)
February 25 (3rd through 8th grades)
March 4 (3rd through 8th grades)
March 11 (3rd through 8th grades)
March 18 (3rd through 8th grades)
March 25 (3rd through 8th grades)
*April 1 (3rd through 8th grades)
*April 22 (3rd through 8th grades)
Last day for 7th & 8th
*April 29 (3rd through 6th grades)
Last day for 5th & 6th

SNA Campus Schedule Starting October 15

3rd Grade 8:30 to 10:45
4th Grade 8:00 to 11:15
5th Grade 8:15 to 10:30
6th Grade 8:00 to 11:00
7th Grade 8:15 to 11:30
8th Grade 9:00 to 11:15 (non—SSAT)
8th Grade 9:00 to 12:00 (SSAT only)

JC Campus Schedule Starting October 15

3rd– Grade—8th Grade 8:30 to 11:30

Starting January 7, eighth-grade class times will be
8:15 to 11:30 for all eighth-grade students.

Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING		2016-2017	# OF DAYS
DATES			STUDENTS/TEACHERS
<u>2016</u>			
July	28	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am)	0 / 2
	29	Professional Development	
August	1	School Year Begins for grades K through 8	
	12	School Closed	
	19	School Closed	
	26	School Closed	
	29 -31	School Closed – Summer Recess	17 / 17
September	1 - 5	School Closed – Summer Recess / Labor Day	
	6	School Reopens	19 / 19
October	10	School Closed – Columbus Day	20 / 20
November	11	School Closed – Veteran’s Day	
	24-25	School Closed – Thanksgiving Recess	19 / 19
December	26 – 31	School Closed – Winter Recess	17 / 17
<u>2017</u>			
January	2	School Closed – New Year’s Day Observance	
	3	School Reopens	
	16	School Closed – Dr. Martin Luther King Jr. Birthday	20 / 20
February	20	School Closed – President’s Day Observance	19 / 19
March			23/23
April	10-17	School Closed – Spring Recess	
	18	School Reopens	14 / 14
May	26-29	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15
TOTAL # of Days – STUDENTS			204
TOTAL # of Days – TEACHERS			206

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.