June 21, 2020

Dear Advanced Placement U.S. History students and parents,

Welcome to the A.P. U.S. History class for next year. Advanced Placement United States History is designed to enable students to develop analytical skills and acquire a thorough knowledge of United States History. The approach to the course includes, but is not limited to, the following elements: development of substantial knowledge of social, cultural, political, economic, and military events relevant to the history of the United States; development of assessment and interpretive skills; development of "map skills;" and the development of communicative skills through the writing of coherent, analytical essays. Students are required to participate in an assigned reading program and submit an academic research project.

At the conclusion of the course, students will participate in the National Advanced Placement United States History Examination (additional fee--\$90-95). If the student performs adequately on the exam, a university may award the student credit (3 to 6 semester hours). The course is equivalent to a university level course and is designed to challenge the student. The successful student will spend approximately five hours a week, in addition to the classroom time, with the course requirements.

Advanced Placement classes are the most challenging classes offered at the high school level. Instruction occurs in a class setting. Consequently, it is essential that each student be a contributing member of the class. Each student in an Advanced Placement class must be academically <u>capable</u> and <u>willing</u> to perform at this level.

In order to be prepared for the A.P. exam in May, we must have a running start in September. Therefore, the following are your summer assignments:

- 1. Be able to label all fifty United States on an outline map. You will be given a map quiz (you will have to label all fifty on a blank map) on the first day of school.
- 2. Read <u>The Constitutional Convention</u>: A Narrative History from the Notes of James <u>Madison</u>. You will be sent the schedule for coming to the school and signing out the book. You will have an assignment worth a quiz grade on the second day of school. I recommend that when reading the book, you use post-it notes to mark the pages where you find information that you find important, life-changing, quirky, or interesting. You will be able to use those on the second day to take the reading quiz.

I would like to meet with the students and their parents during the first week of school for a short meeting about the class. We will have to wait to see if that meeting will be in person or by Zoom meeting, I will keep you posted. I look forward to working with you all. If you have further questions, please feel free to contact me at chasley@pgs.k12.va.us.

Sincerely,

Cynthia S. Hasley