



MULTI-TIERED SYSTEMS OF SUPPORT AT WILLIAM E. COTTLE

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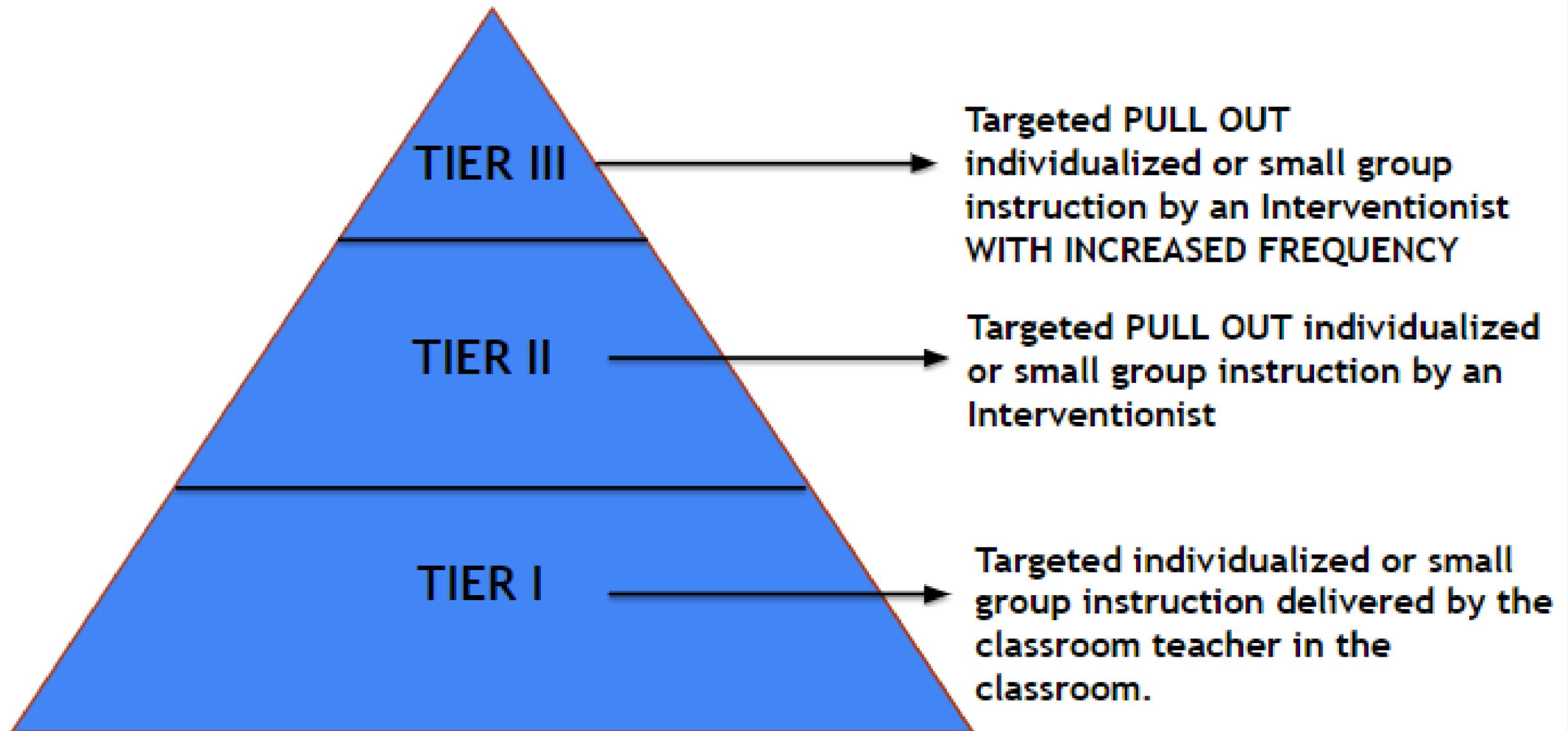


WHAT IS RTI?
RESPONSE-TO-INTERVENTION

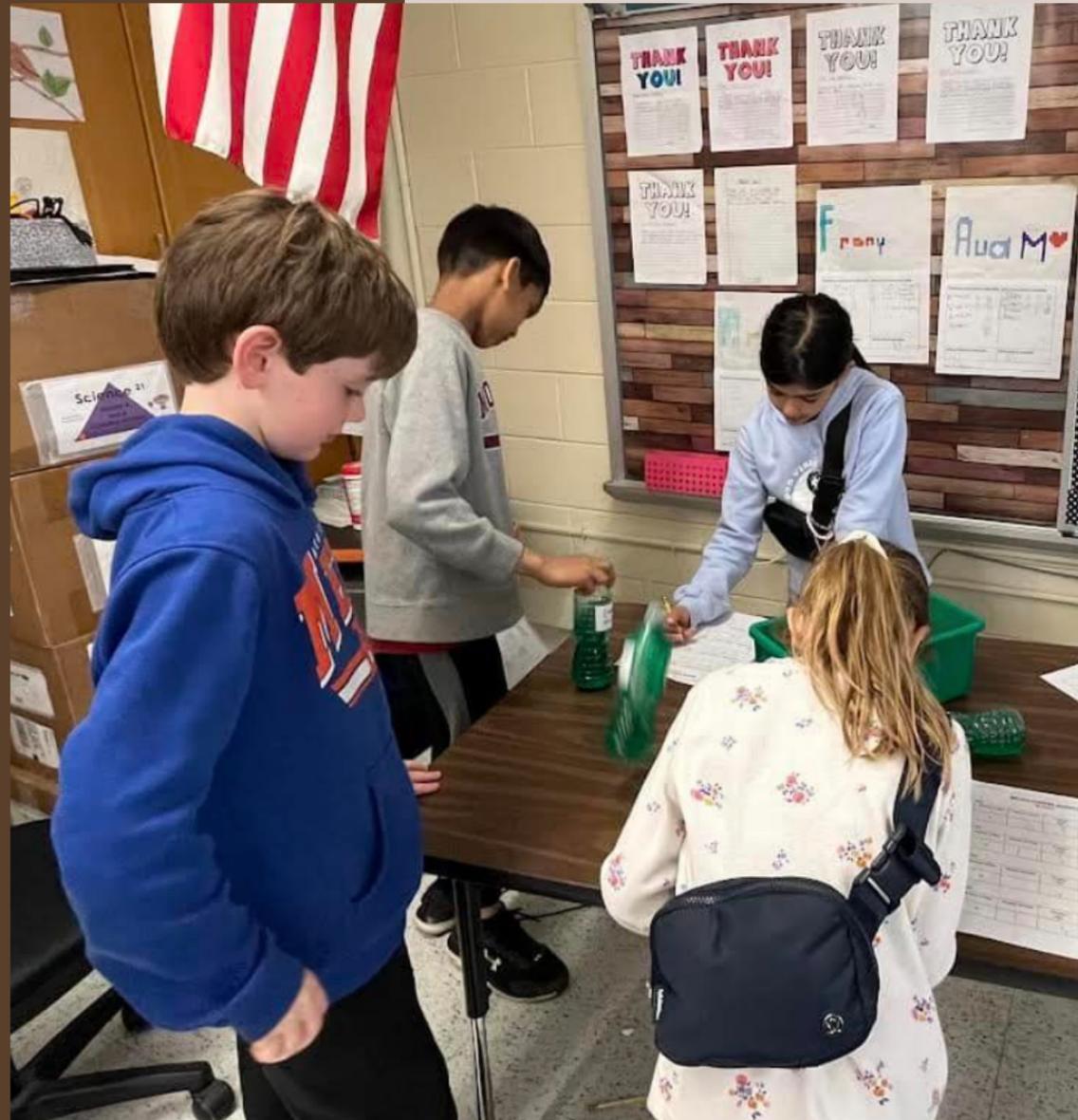
WHAT IS MTSS?
MULTI-TIERED SYSTEMS OF SUPPORT



RTI @ WEC



WHO MAKES THESE DECISIONS?



Tier One

Classroom Teachers
Administrators
Interventionists
School Data Team
Professional Learning Communities

Tier Two

Classroom Teachers
Administrators
Interventionists
Instrucitonal Support Team

Tier Three

Clasroom Teachers
Administrators
Interventionists
Instrucitonal Support Team

COMMUNICATION WITH FAMILIES

- **Tier I:** Families are notified by classroom teacher, including an explanation of the skill(s) being targeted and the intervention
- **Six Weeks Later:** Teacher provides an update on progress and next steps
 - **Continue?** A new intervention is implemented, and communication cycle begins again
 - **Cease?** Student receives support to remain in LRE
 - **Advance?** Family is informed the child's case will be reviewed by the IST
- Once IST Meets, **communication about follow-up** is provided to families by the **interventionist** assigned to the student
- Tier II or Tier III
 - **Progress reports** are sent home
 - IST may review after a minimum of ten weeks
- If interventions are not successful, families informed case to be referred to **CSE**





ADDITIONAL SUPPORTS

After consultation, these concerns are brought directly to IST

**Social
Emotional**

**Behavior
Challenges**

**Speech and
Language**

**Occupational
Therapy**



THANK YOU!