



Treatonian



Volume 19, Issue 1
August 2016



Stephen N. Adubato

Robert Treat Academy Charter School

Two Campuses, One Community United by a Passion for Learning



Jackie Robinson

Our Principal's Message

A “Tireless Village” Prepared for a Fresh Start

One of my great pleasures is greeting our students on the first day of school – especially the little ones. You can't help but smile as they file in wide-eyed with anticipation, and sometimes shyly. I take pride in knowing that they're all returning to learn in a well-maintained building where they stand the best chance to have a happy, safe and healthy new school year led by well-prepared teachers who in turn are supported by a dedicated office staff, technology team, and custodial crew.

It's been said it takes a village to raise a child. Well, I would argue that it takes a tireless village to educate one.

Special thanks to our office staff, which after having just tied up the loose ends of one school year, launched right into preparations for the next. Report cards, attendance records, other documents and supply orders don't process themselves!

Kudos to the technology team, which worked tirelessly to update hundreds of computing devices for teachers and students, so they could access teaching and learning applications upon returning to school.

Thanks are due the custodial crew, as well. Without missing a beat it began the repairs, painting, cleaning and myriad other tasks that provide us with a safe, clean and healthy environment in which to work and learn.

Although teachers get a longer and well-deserved summer break, they are back in the

building at the end of July to prepare themselves and their classroom for the new school year. It's the earlier start and the *preparation* that makes the difference. That is why students can begin learning in August from day one.

Families play a key role in our successful start, as well. I was gratified to see so many of you come out to see your student's new classroom and meet their teachers at Back to School Night held at both campuses on Wednesday, August 17. I look forward to everyone working together to make this school year one of the most notable as we approach our 20th year anniversary. More about that in a future issue.

Finally, please note on the 2016-2017 Parent Council Meeting schedule I have incorporated two parent workshops (September 18 and January 25). After reviewing parent surveys, the majority of you indicated that was one of the ways to improve the meetings.

I aim to please!

Sincerely,

Principal



Robert Treat Academy

Stephen N. Adubato Students of the Month for June, 2016!

Michael Caceras	104	Gabriela Celi	207	Emily Pena	308
Emily Padilla	107	Glendaly Mendez	208	Patrick Lliguichuzhca	310
E'meel Thomas	201	Ethan Glover	210	Jose Castaing	Art
Andrew Herrera	202	Samantha Ginorio	301	Sara Gonzalez	Music
Brianna Romero	203	Jared Miranda	302	Jaren Afuola-Concepcion	P. E.
Genesis Chalmers	204	Amy Rodriguez	303	Emily Padilla	Science 6-8
Jason Rosado	205	Joshua Cardenas	304	Lisbeth Torres	Technology
Jaron Afuola-Concepcion	206	Dominic Smith	306		



Robert Treat Academy Charter School

Jackie Robinson Campus Students of the Month for June, 2016!

Enmanuel Batista	12	Cristina Martinez	22	Amaris Hernandez	Science
Troy Mathis	13	Elizabeth Esteves	23	Adrian Lopez-Silvero	Music
Dave Osunde	14	Jacqueline Rodriguez	24	Joanne Akhibi	P. E.
Kelvin Ramos	15	Isamar Martinez	27	Arthur Nwobi	Technology



Principal's List-Cycle V

Room 12C

Corales, Tyler-Shea
Hylton, India I.

Room 14C

Denard, Autumn E.
Rouse, Darian A.
Zempare, Janis A.

Room 15C

Negron, Christopher
Williams, Tahiyah R.

Room 27C

Martinez, Isamar

Room 23C

Castillo, Moises S.
Gonzaga Torres, Marjorie
Richardson, Sariah J.

Room 22C

Acosta, Gabriely J.
Gilliam, Nyla S.
Nwobi, Arthur C.

Room 24C

Hernandez, Amaris
Pabon, Isis N.
Ramos, Nilsa E.
Robinson, Kennedy R.
Rodriguez, Jacqueline J.

Room 302

Laidley, Kristen A.
Maury, Seydi L.

Room 308

Guerrero, Miavalentina

Room 304

Rivera, Jenniece M.
Vega, Valerie A.

Room 202

Castaing, Samantha
Diaz, Mithayus L.
Ortega, Antonella F.
Penafiel, Aysha D.
Torres, Lisbeth N.

Room 208

Laidley, Kellani A.
Martinez, Gian W.
Shipman, Michael D.

Solano Patino, Jeami K.
Zamora, Camila B.

Room 306

Carpintero, Ethan A.
Correia Da Silva, Victori
Rivera, Jessenia M.
Rodriguez, Angelo
Rodriguez, Hector L.

Room 203

Bobadilla, Alexandra A.
Guerrero-Valencia, Ariann
Padilla, Ethan E.
Romero, Brianna
Tyler, Jenebah

Room 201

Myrie, Riyah

Room 204

Solano, Alex P.
Stallings, Khalil O.



Room 206

Guerrero, David J.

Room 205

Figueroa, Kimberly L.
Lagonigro, Angela
Molina, Zashenka T.

Ramos, Elizabeth A.
Richardson, Sara R.

Roman, Amanda
Solano, David A.

Room 107

Castaing, Joselyn N.
Cosme, Joceline
Geronimo, Jordan E.
Nerahoo, Narena N.
Ramos, Leah V.
Sheehan, Balthazar L.
Toledo-Navarro, Mia C.

Room 210

Butler, Kyla E.
Godbold, Massa R.
Melgar, Magin U.
Rivera, Julianna L.
Santiago, Marcus I.
Shipman, Laura E.

Room 104

Cevallos-Sarmiento, Leslie
Cordero, Ashley G.
Lopez Marcano, Luz M.

Room 301

Alix, Ariana N.
Baskerville, Jaeden A.
Castillo Calle, Heidi M.
Ceballos Vermenton,
Kayle
Diaz, Dianelys A.
Ginorio, Samantha A.
Jackson, Elijah O.

Perez, Josue
Ramirez, Angelise L.
Reyes, Chloe I.
Rodriguez, Jayden I.
Salva, Aaliyah Y.
Stallings, Isaiah N.
Torres, Alexander P.

Room 303

Caguana Peralta, Melanie
Cutrona, Phoenix L.
Flores, Kairi M.
Galvez, Sharlene A.
Maldonado, Ryan F.
Marallano, Samantha L.
Pisano, Vincenzo G.
Ramos, Ryan R.
Rodriguez, Amy V.
Taylor, Charli A.
Tonacatl-Guevara, Sayra G
Vargas, Madison V.
Vizuite, Maximiliano C.

Room 308

Amador, Makayla S.
Chicaiza, Adrian
Cumbicus, Dennis
Dismukes, Jacob J.
Duthie, Matthew R.
Garay, Faith E.
Gonzalez, Tristan A.
Legere-Hill, Michael K.
Menjivar, Yaritza E.
Mosley, Amani B.
Myrie, Aakash
Pena, Emily M.
Quimis, Xavier C.
Rivas, Danae
Van Dyke, Nyla S.
Zarate, Alana N.

Room 310

Andrews, Azariah N.
Casey, Nyla R.
Cruz, Alexander A.
Cumbicus, Willy
Espinal Volquez, Carolis
Fuentes, Angel L.
Nieves, Jayanie N.
Rivas, Dana
Santos, Nelson E.
Soto, Jordan A.
Zarate, Kaylee M.

Honor Roll-Cycle V

Room 304

Colon, Dylan N.
DeJesus, Ethan L.
Leines Estrada, Mya A.
Reyes, Angelyna M.
Romero, Victoria M.
Rosa, Jay M.
Sanchez, Aryana V.
Santiago, Michelle A.
Vega, Simon E.

Room 306

Castillo Calle, Brian J.
Hutchins, Khalilah H.

Lee, Ibn J.
Leiva Carrasco, Alexa L.
Pacheco, Alivia E.
Pernell, Tatiana I.
Rodriguez, Joseph M.
Santiago, Krystal M.
Vizuite, Sebastian D.
Zapata, Derek A.

Room 203

Cortes, Jaeden I.
Guaba, Maria I.
Martinez, Lyanette K.
Middleton, Nasir Z.
Ramirez Catota, Alexander
Rosario, Jocette E.

Room 302

Calle Sanchez, Bryan F.
Castaing, Jose I.
Cordero, Brandon A.
Diaz, Mithaniel L.
Felix, Leah A.
Lopez, Jeremiah
Martinez, Dahlya J.
Myrie, Ishaan
Penafiel, Patrick J.

Room 201

Alvarez, Joseph A.
Chavez, Jocelyn
Colon, Jonathan G.
Cumbicus, Jack
Jimenez, Erica R.
Lance, Antonio M.
Padilla, Matthew
Reyes, Aryanna M.
Richardson, Belinda K.
Robinson, Khaelyn E.
Rodriguez, Solmarie
Roman, Alex
Sanchez, Jassiel
Suchite-Rodriguez, Andrea
Toledo-Navarro, Daniel A.
Zapata, Andrew D.

Room 202

Asenso-Boakye, Nicole A.
Correia Grave, Kayden A.
Cruz, Jayden A.
Javier-Astacio, Javielis
Kelly, Owen A.
Latchman, Ciara C.
Maduro, Alianna I.
Martinez, Jibrael J.
Vega, Sebastian A.

Room 205

Beade, Alain M.
Blair, Angela A.
Cuellar, Melany N.

Duran, Destinee
Hernandez, Brandon A.
Leines Estrada, Natasha A
Martins, Jailyynn
Muniz, Roselyn
Narvaez, Krystal M.
Perez, Adrianna C.
Pisano, Richard I.

Room 208

Baez, Delaia L.
Cruz, Destiny E.
Rodriguez, Maylynn E.
Rodriguez, Sara
Rodriguez-Lopez, Ronnie
Turner, Brandi D.
Vega, Gabriel J.



Room 204

Chalmers, Genesis A.
Cruz, Rafael
Glover, Ethan T.
Lopez, Joshua O.
Maury, Destiny B.
Middleton, Zariah A.
Parham, Kiara
Rivas, Milanis A.
Rodriguez, Karen
Smith, Symya G.

Room 207

Abril, Robert M.
Barbaran, Alexandra J.
Celi, Gabriela M.
Cordero, Ariana A.
Cueva, David P.
Figueroa, William
Goez, Pamela N.
Gonzalez, Sara V.
Jones, Tristan M.
Pisano, Alexia
Reyes, Peter
Rios, Noel
Rosario, Sianna J.
Skillern, Jordan J.

Room 210

Bobadilla, Amelie G.
Douglas, Elijah L.
Figueroa, Meagan E.
Gonzalez, Ruben
Johnson, Dasia Z.
Marshall, Ebony S.
Martinez, Claryssa
Martinez-Molina, Melissa
Narvaez, Devin X.
Padilla, Emily M.
Reyes, Riayan A.

Room 206

Herrera, Izabelle E.
Johnson, Shayla M.
Lopez, Kylee S.
Rosario, Jacob E.
Serrano, Madison R.
Strand, Dru M.

Room 104

Andino, Mya A.
Calle-Sanchez, Stephanie
Figueroa, Sophia J.
Guzman, Dario E.
Lopez-Gomez, Mariah V.
Martinez-Molina, Amanda L.
Okere, Nina C.
Santiago, Jazlyn
Santiago, Miguel J.
Strand, Camille O.
Valentin, Tatiana A.

Room 107

Arroyo Flores, Jeremy F.
Beade, Alexis M.
Gilland, Ashanti L.
Gomez, Emely C.
Greene, Kyla A.
Lee, Tyrone I.
Marcano, Julisa M.
Miranda, Juan R.
Moore, Chyna D.
Rivera, Aaliyah D.
Salas, Meya T.
Santiago, Jocelyn N.
Smith, Torrian C.

Room 24C

Calderon, Jocelyn N.
Jimenez Sevillano, Johann
Johnson, Kiarah A.
Miller, Shayla M.
Rodriguez, Alani M.
Ruffin, Zion A.
Valencia Torres, Angie L.
White, Mekhi D.
Zambrana, Camila A.

Room 13C

Appiah, Nana A.
Bendolph, Reginae N.
Berrios-Diaz, Josiah J.
Blake, Azriel S.
Boateng, Abena D.
Chambers, Myles B.
Chukwudinma, Gabrielle O.
Cruz, Julian N.
Cummings, Wellington O.
Dzokoto, Nunana J.
Edionseri, Angela
Edionseri, Janet O.
Ferreira-Nash, Elayah L.
Gayle, Gregory O.
Green, Kori R.
Lopez-Silvero, Melanie
Mathis, Troy
Mitchell, Ivette T.
Perry, Sabria A.
Tucker, Jaidyn A.
Zamora-Toro, Hely M.

Room 12C

Alvarado, Janiyah
Bland, Christopher Kaden
DeLana, Lucas F.
Hylton, Ian C.
Inweh, Sarah E.
Jackson, Tre'Von M.
Okwudishu, Emmanuella Olu
Ramos, Juan D.
Ruffin, Zuri A.
Simmons, Timothy J.
Sogunle, Mariam A.
Tuck, Avyanna S.
Vazquez, Ronnie A.
Vega, Mikaylah I.
Walters, Clinton J.
Young, Joshua E.

Room 14C

Akhibi, Joanne E.
Alston, London A.
Appiah, Erin N.
Ayedun, Jasmine O.
Cole King, Sanai J.
Cruz, Juel N.
Dailey, Laila A.
Gonzaga Torres, Shaylla J
Harris, Nathan J.
Osunde, Dave M.
Saidu, Khalilullah O.
Smith, Dennis C.
Torres, Jace
Ward, Nishani H.
Zamora Toro, Cadalys D.

Room 15C

Acosta, Jaylenne G.
Beachum, Malachi T.
Castillo, Samantha M.
Goeh-Akue, Celesta A.
Jackson-Williams, Ronell
Lopez, Sebastian
Lopez-Silvero, Adrian C.
Lugo Peralta, Eliana
Martins, Ashley G.
Miranda, Mireya S.
Nwobi, Samson C.
Ortega, Ashley M.
Roundtree, Eric

Room 27C

Bailey, Sabrina C.
Bembry, Hayat R.
Blackmon, Linai B.
Fitch, Aziyah T.
Gonzaga Torres, Chelsea M
Goodson, Kiyara Z.
Iyoha, Oduwa D.
Jones, Kyla G.
Martin-Bradley, Aiden X.
McDonald, Meghan A.
Motley, Skylar K.
Murph, Sanaa M.
Okwudishu, Osaruonamen B.
Phillips, Dexter M.
Small, Saladin A.
Snead, Sanaa K.

Honor Roll-Cycle V

Room 22C

Abou-Rjaili, William
Billups, Genesis J.
Cruz, Julius N.
Gonzalez, Joseph
Martinez, Carlos J.
Martinez, Cristina V.
Negron, Joshua E.
Smith, Mia J.

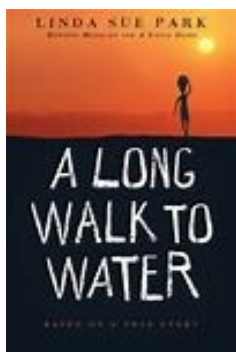
Room 23C

Esteves, Catherine A.
Esteves, Elizabeth A.
Isahawk, Aaliyah C.
Jones, Jordan S.
McSween, Nigel Z.
Watson, Aria G.
Zambrana, Gael I.
Zempare, Liana M.



Thirst for a Good Book Leads to A Long Walk for Water

Seventh-grade Team, SNA



The newly-promoted seventh-grade students returned to school the first week of August this year having read Linda Sue Park's *A Long Walk to Water*. *A Long Walk to Water* is the biographical tale of Salva Dut as he, still a boy, escapes the civil war in southern Sudan (now South Sudan), wandering through the bush of East Africa in search of asylum. After escaping to the United States, Salva returns to his homeland in order to drill for water in rural villages.

The story interweaves Salva's factual story with a fictitious story taking place many years later, 2008-2009, about Nya, a girl belonging to an ethnic group hostile to Salva's, whose village Salva provides with water. Seventh-grade students will have completed a double-entry journal about their impressions of the story, and will analyze how Salva's character allowed him to survive the harsh African wilderness (which included man-eating crocodiles). Students will write their first assignments of the year about how these factors allowed Salva to persevere.



Cooperation, Respects and Trust are the ABC's of PE

Mr. Bush, Physical Education, JR

In August the focus in Physical Education (PE) class is cooperative games. It's all about playing safe, exercising, having fun, and building new relationships. The students must understand the importance of how to cooperate, respect, and trust one another. At the end of this unit, the students will have experienced several different activities that will help them build their cooperative skills needed to succeed in PE class and in the future.

In order to establish a positive learning environment, the students must feel comfortable with their peers.

Throughout these activities, I am able to see the progress each student makes on a daily basis. I have stressed the importance of staying safe during PE class. I keep telling them that if they stay safe, they will always have fun.

I hope everyone had a wonderful summer and is ready for the 2016-2017 school year. We

hope to build new friendships and stronger bonds with each other throughout the year. I am very excited to be back and ready to participate in the many different activities planned this year.

Summer Action and Adventure Includes Shark River Sailing

Mr. Ontell, Physical Education, SNA

Starting off the school year on the right foot is essential for our success. After a thorough review of Physical Education guidelines, each class will jump into a unit of cooperative games to build trust and communication.

We are excited for the upcoming Sixth and Seventh-grade trips to Shark River with Friends of Belmar Harbor where we will sail, swim, explore, and more!

Gardening, BOKS, and Tennis club are back in action and better than ever. This school year will bring much happiness as we instill components of a healthy lifestyle into our students lives.

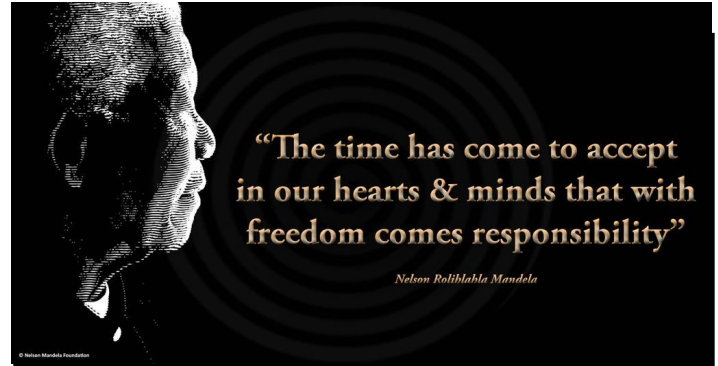
Sixth-graders Encounter More Freedom... and Responsibility

Sixth-grade Team, SNA

Sixth grade is an exciting and new experience for these students. They are no longer called “Elementary Students”; they are now considered “Middle School” students. Along with the change in name comes a lot more responsibility. Striving to do their best takes on added meaning. The students know that beginning in sixth grade their grades will become very important for their high school application process.

Sixth, seventh, and eighth- grade student grades are reported on all applications, and the schools use this information when determining their acceptances.

Middle school students are expected to be much more responsible for themselves. They need to begin depending on their parents less. Homework, supplies, important papers, remembering gym cloths, getting papers signed and given to their parents on time are just some of the things they need to be accountable for. Along with the new responsibilities, the



students will also gradually get more freedom. They need to demonstrate to the adults in their lives that they are mature enough and dependable enough to warrant any additional freedom they are given.

Middle School can be an exciting time, but it can also be a very stressful time. Learning how to manage their time is very important. They may find themselves overwhelmed at times. School work, clubs, sports, family, friends and other activities are vying for their time and attention. Learning how to organize their time to accommodate all these is an important skill for them to master at this time in their lives.

Just the Facts About Non-fiction!

Kindergarten Team, SNA

Writing is so important in Kindergarten. The students heard and discussed nonfiction books and wrote non-



fiction as a class and individually. They explored how nonfiction is different from fiction and wrote about their classroom, their partners, and food. They gathered infor-

mation for their own nonfiction writing through interviews and observations, and continued to tell more in their writing. They reviewed approximating spelling. Socially, they made decisions together, worked responsibly, and acted in fair and caring ways. They shared their writing in pairs and with the class.

Treatonian

Available at www.roberttreatacademy.org

The *Treatonian* is the official newsletter of Robert Treat Academy Charter School, Inc. It is published monthly during the school year to inform families about what is happening in classrooms on all grade levels and to provide them with school-wide news at both the Stephen N. Adubato and Jackie Robinson campuses, located in Newark, NJ.

If you have questions or comments about its content, please contact one of our campuses:

Stephen N. Adubato

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Jackie Robinson

180 William Street - 973-286-1020

We'll Conquer Numbers to 1000!

Second-grade Team, SNA

We are very excited to start this school year! In second grade, students will be learning a plethora of topics across all subjects. In math, students will be conquering numbers to 1,000 with addition and subtraction as well as learning about fractions, time, money, measurement and the use of bar models.

Guided Reading will be emphasized and conducted on a daily basis with each student to ensure complete understanding and ability to infer and critically think. Students will also

broaden their horizons with their writing techniques. We will be learning how to write about topics of fiction and non-fiction, as well as letter writing, poetry, opinion writing, and editing rules and marks.

It is very important for students to complete homework every night. Reading logs must be filled out on a daily basis to verify that students are reading a minimum of 30 minutes per night.

We are looking forward to a great school year with our students.

First-graders Receive Rock Star Treatment from Day One



First-grade Team, SNA

The first-grade team was excited to welcome our new Superstars on the first day of school. We rolled out the red carpet and introduced the students to our “Rockin” theme. This year students will have the opportunity to find their inner superstar.

Our first-grade classrooms will set the stage for success at Robert Treat Academy. Just like a production team, we will tour together to make every day a superstar performance in the classroom. Each student will be praised for following the rules. These greatest hits in the classroom will be recognized daily in their own “Rockin’ Responsibility Folder” and every day superstars will be rewarded. You all have a backstage pass to our class. Come visit the first grade, where everyone is a star!

SNA Fourth-graders Publish “It’s All About Me Gazette”

Fourth-grade Team, SNA

Sometimes it’s easiest to write about what you know or care about. So, to get started writing in a fun and easy way, the fourth-graders in Rooms 201 and 202 prepared a newsletter titled “It’s All About Me Gazette.”

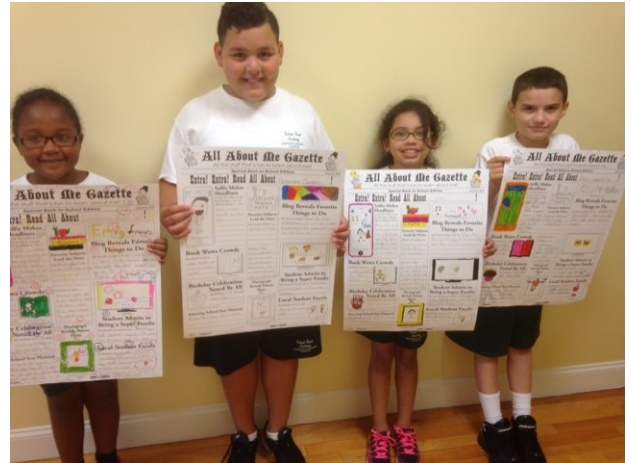
Students filled in blanks in a news page template to provide information about themselves, so that their teachers and peers could get to know them better. They let others in on such topics as their goals and favorite things.

For example, under his “Local Student Excels” headline, Alexander Ramirez in Room 202 wrote: “Something I do very well is playing soccer because in the Just One league I was the second-best player on the Japan team.”

Looking at the year ahead, Dahlya Martinez in Room 201 wrote, “This year I plan to do great and be successful at RTA.”

Under her “Super Foodie” headline, Amiyah Mosley in Room 202 wrote: “My absolute favorite food is pizza because it is so cheesy and yummy!”

Finally, Jose Castaing in Room 201 indicated, “My favorite subjects are PE and science. I like science because you get to learn about lots of cool things and do experiments. I love PE because I like to exercise.”



Estefania Mercedes, Brandon Cordero, Luna Cardenas, and Jayden Carrasquillo with news all about them.

Fifth-grade Geometry Stars

Fifth-grade Team, JR

Fifth Grade is a wonderful time in a student’s life. They will experience an incredible amount of growth. Furthermore, students will have many opportunities for great accomplishments and success throughout the year.

As a team, we will be learning to budget time, work cooperatively, develop good study habits, and strive to achieve the students’ highest potential.

We also will be holding students to a high standard of accountability, both educationally and behaviorally.



As the use of technology is becoming more relevant in the world, the fifth-grade students have received Chromebooks.

The Chromebooks will be used daily and integrated into the curriculum. This is a tremendous responsibility for the students, with regard to the physical device as well as the websites we use. ***Students will be held to high standards as to the appropriate use of their Chromebooks.***

The fifth-graders at JR started the year off by creating Geometry Stars. This activity reviewed key terms such as: point, line, line segment, obtuse angle, acute angle, and right angle. The students began by drawing a line segment and randomly placed points around the line. They connected each of the points to the line segment, which created various angles. The result of their work created star shaped figures.

Sharing Our Life and *Timelines*

Sixth-grade Team, JR

This month, the sixth-grade students were introduced to history and what makes history so important for them to learn. While discussing the importance of world history, the students also learned that the history of their families also made an impact on the history of the world.

After reviewing timelines and why dates are important to accompany historic events, the students came up with the “Important Events of Their Lives.” Each student constructed a timeline to mark the events of importance and a date of remembrance. Afterwards, they shared their “history” with the rest of the class. Our timelines will be displayed on the second floor.

Stop by and take a look at our history in the making!

Cementing a Strong Foundation

Kindergarten Team, SNA

Kindergarten is an exciting time of exploration for your child. As the child’s motor coordination increases, so too will a sense of independence, self-reliance, and self-confidence.

As the year progresses, they will be expected to complete assignments with less outside help, accept more responsibilities, and follow rules more closely.

Although curriculums may vary from school to school, general goals focus on children building strong pre-reading skills, practicing letter formation, enhancing listening and communication skills, getting an introduction to basic math concepts, and acquiring an active interest in the world.

We look forward to a fun and exciting year working with our new addition of Kindergarteners and their families. Let the year begin!

Brushing Up on Elements of Art and Principles of Design



Ms. Krinner, Art

SNA Campus

Welcome Back! In the art room we are very eager to start the new year with such talented students. This year we will be focusing on understanding the importance of the Elements of Art and Principles of Design. August will be spent reviewing and elaborating on key terms students learned the year before. Each year students take the prior knowledge they learned and build onto it so by the end of the eighth grade, students have a well-rounded knowledge of everything involving the visual arts. It is going to be a great year in the art room!

Try These Tips to Engage Young Readers

Third-grade Team, SNA

In order to keep your third grader interested in reading throughout the year, consider taking the following tips to make reading enjoyable for you and your child:

1. Read aloud together with your child every day.
2. Set a good example!
3. Read the same book your child is reading and discuss it together.
4. Let kids choose what they want to read, and don't turn your nose up at popular fiction.
5. Buy books on tape, especially for a child with a learning disability.
6. Take your children to the library regularly.
7. Subscribe, in your child's name, to magazines like *Sports Illustrated for Kids*, *Highlights for Children*, or *National Geographic World*.
8. Ease disappointment over summer separation from a favorite school friend by encouraging them to become pen pals.
9. Make trips a way to encourage reading by reading aloud traffic signs, billboards, notices.
10. Encourage children to keep a summer scrapbook.



The new third graders reading Rain School written by James Rumford.

Technology Team Upgrades Equipment

Mr. Pallante, Technology, SNA

The technology team is looking forward to an exciting new year of technology learning.

Over the summer break all new desktop computers were put into the classrooms and at our Central campus the computer room has a brand new 80-inch touch screen smartboard. See the box to the right for other technology upgrade.

I know all the students are looking forward to an even better technology-enhanced learning experience. The new fifth-grade students are also very excited about receiving their new Chromebooks (see article on page 16).

We are looking forward to a great year as we move into the future of technology.

Technology Upgrade Highlights

- 150 all-in-one desktop computers
- 100 Chromebooks
- 20 I-pads
- Chromebook lab (JR Campus)

RTA Scholars will be Writing and Evaluating Algebraic Equations

Mr. Jackson, JR

Your child will write and evaluate algebraic expressions and solve a variety of equations in one variable, including equations that result from proportion and percent problems. They also will compare measurements and choose which is more precise.

An equation is a mathematical statement showing two expressions are equal. A solution to an equation is a value of the variable that makes the equation true.

Equation: $x + 8 = 12$

Solution: 4 is a solution because $4 + 8 = 12$.

Equations are solved by isolating the variable using inverse operations. You must perform the same inverse operations on both sides of the equation. Many equations require multiple steps to isolate the variable. The variable might appear several times, or on both sides of the equation. A formula is an equation that states a relationship between several quantities. Solving a formula for a given variable is similar to solving a multi-step equation.

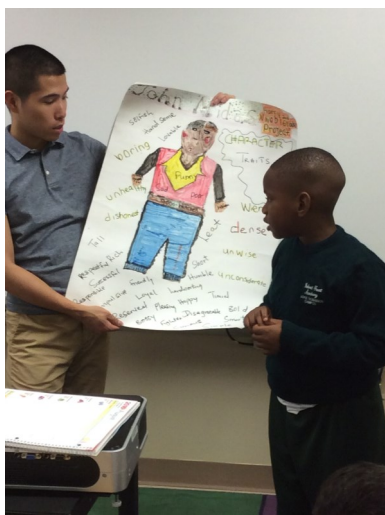
Each student will be receiving a Texas Instruments calculator to use for the class, and we will review the many different functions in class.



Bringing Characters to Life in Room 14!

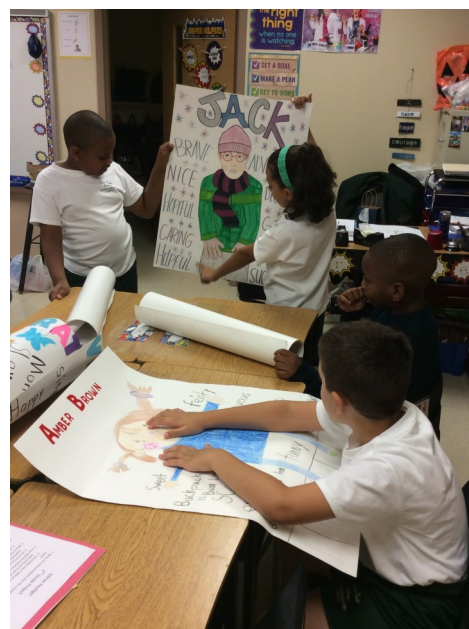
Mr. Lee, JR

Over the summer, second-grade students were asked to choose a book from a list and create a character map poster. The poster had to include the character's name along with the picture of the character. Students then were asked to write words that describe the character all over the board. This activity helped students determine characters' feeling and motivation throughout the story.



Mr. Lee and Harry

On the first day of school, students then presented their posters to their groups. This assignment also helped students with their presentation skills. Students practiced projecting their voices and speaking clearly to their classmates. Once they were done, students in their group then asked questions about the character. Students enjoyed reading during the summer and had a fun time discussing their character with their classmates!



Zuri Ruffin, Mikaylah Vega, Harry Nwobi, and Lucas DeLana

Back in the Swing in New Classroom Space

Seventh-grade Team, JR

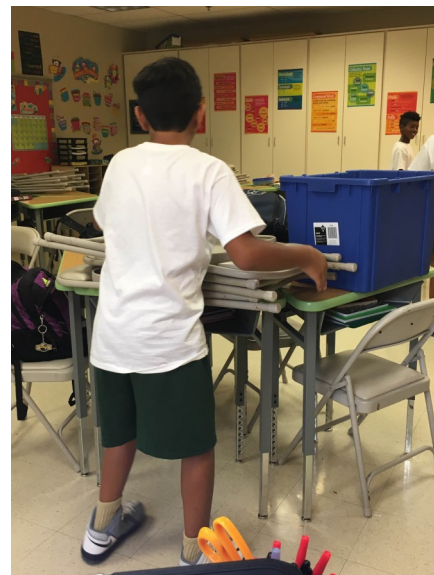
The middle school has been active in every way since Day 1. Academic classes are in full swing, with students meaningfully engaged in discussion and hands-on activities. We are so excited for our new classroom and for the 2016-2017 school year!



Genesis helping along with the rest of the students in order to keep our classroom organized.

Hopefully, the summer has provided you with many memorable opportunities to spend time with family and friends. Our custodial staff has been working diligently to thoroughly prepare the halls and classrooms of the school facility in preparation for another school year. The students were excited to see their new classroom as Cristina exclaimed, “This classroom has so much space!”

Looking ahead, we have an awesome trip to Shark River Beach hosted by Friends of Belmar Harbor planned for August 22-23!



Joshua putting up chairs at the end of the day to keep our new classroom clean and organized.

Flying Into First Grade!

First-grade Team, JR

Welcome back Robert Treat Academy students and parents!

We are looking forward to an exciting year in first grade. Your teachers, Ms. Walek and Ms. Carbonaro, cannot wait to see how much you will learn and grow this year.

In our classroom, we have implemented a “Travel Around the World” theme. As part of this theme, each student has their own classroom passport. This passport is a binder that contains our responsibility folder, homework agenda, and homework assignments.

The purpose of our passports is to help us remain organized throughout the year. One of our goals this year is to practice being more independent and self-sufficient, so our passports are a tool that we can use all year long. We will also be working on writing down our homework in our agendas independently each day. This is a new responsibility for us, but with practice, we will be experts in no time!



First Grade Class (12-C) is soaring high!

Fifth-graders Go High-tech with Chromebooks

Fifth-grade Team, SNA

RTA fifth-graders were very excited to take possession of their personal Chromebook laptop computers, which were distributed the first week of school.

“It’s an amazing opportunity to have this device available to us,” remarked Owen Kelly of homeroom 208.

The focus of the Chromebook program at RTA is to provide high-tech tools and resources for the 21st Century learner. Teachers can now employ Chromebooks to integrate technology into the curriculum anytime, any place!

Chromebooks will eventually make the need for lugging home a book bag laden with textbooks a thing of the past. For example: Ms. Silva’s fifth-grade math students did not receive a math textbook this year. Instead, each student is expected to complete nightly math homework by accessing the math text on the Internet. So, forgetting to bring home a textbook is no longer a reason for missing a homework assignment!

To ensure that this tool is used in a responsible and ethical manner, students and their parents were required to sign a pledge before they were able to take possession of their Chromebooks. In addition, students are made aware that these devices are subject to random inspections throughout the school year.

It is also the responsibility for each student to charge their Chromebook each night so that it will be fully charged for the next day of learning. So, fifth-graders, you now have a new item to add to your nightly routine: Be sure to charge your Chromebook!



No more lugging math textbooks for (left to right) E’meel Thomas-Baker, Alianna Maduro, and Mithayus Diaz

Music Students and Performers Getting Back in Tune

Mr. Comanda, Music, SNA



I’m extremely excited to be back for another year teaching here at RTA. A lot of my friends could not believe that summer, for me, was already over, but I couldn’t wait to return. So far, students seem to be eager to be back and learning, as well, and are already enjoying their music lessons.

We’re cooking up a lot of great music this year. Although we’re still distraught over Mr. Viñas’ retirement, we will continue to create great music with our ever-growing “Dream Team” musical staff. In a couple weeks, band, orchestra and other players will hit the ground running and begin preparing for a fabulous winter concert.

High School Placement Process Begins: See *RTA Website for Guidance*

High School Placement Team

Welcome back parents and students! The High School Placement office is excited to introduce Ms. Cynthia Cruz, who will be joining the High School Placement team. Our office is eager to begin applications with the eighth-grade students.

Parents, it is imperative that you check the Robert Treat Academy website (www.roberttreatacademy.org) for updates on open houses and deadlines. Late applications will not be tolerated.

Please mark your calendars! Interview day is scheduled for Friday, September 23. Eighth-grade students will have two interview workshops with admission officers before interview day. High School Placement will schedule a meeting for parents in September to discuss expectations for applications and interview day.

Kindergarteners Off to Soaring Start with B.I.R.D Binders

Kindergarten Team, JR

The Kindergarten students at the Jackie Robinson Campus are off to a wonderful school year! Our students are showing that they are ready to fly right into becoming successful scholars.

More than the computers and I-pads, the students are extremely excited about their B.I.R.D (Being Independent and Ready Daily) Binders. **Their B.I.R.D binders are a way of creating organization and responsibility through a structured binder with specific folders and sheet protectors.** They have so much to look forward to this year and are learning what is expected of them along with how to take care of their binders.

The students are responsible for bringing their binders to school every day and placing their homework and important papers in their pocket folders during pack-up. They have been quite successful! They are also quickly adjusting to our daily routine that keeps them motivated and well engaged.

Our goal for this year is to ensure that our students become hardworking, self-reliant learners. Thus far, they are making the transition into Kindergarten look very easy!



Taking Note of Chorus Accomplishments as Performance Prep Begins Anew

Ms. Walker, Music, JR

I would like to congratulate Robert Treat Academy's star students of the month. It is quite an accomplishment to receive this amazing reward. Keep up the hard work.

August has been an exciting and productive month. Our students have worked very hard to be their best and I am very proud of their accomplishments thus far.

I would like to take this opportunity to express how proud I am of last year's chorus. Not only for their first-place trophy and superior rating they earned in the Music in the Parks competition at Dorney Park, but also for their full year of performances and commitment.



Our Jackie Robinson campus choir members had the opportunity to sing the National Anthem for the NJ Jackals baseball game at Montclair State University. They did a phenomenal job. They also sang at our ribbon-cutting ceremony.

Being able to witness their growth right before my eyes is my proudest moment. We are looking forward to another great year with our new members. Auditions will take place this month. I wish you all the best of luck and a great school year.

"The artist doesn't see things as they are, but as he is."



Eighth-grade "Leaders" Enter with High Expectations

Eighth-grade Team, SNA

The new eighth grade is now set and teachers are excited to work with them. They are now the leaders of the school, and as such they must demonstrate their ability to function in this new role. Although we have taught them in seventh grade as well, the courses and material are now more difficult, the expectations are higher, and their level of responsibility

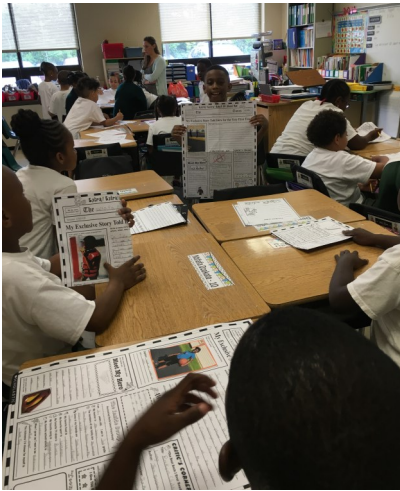
must achieve their very highest potential.

They seem to be very interested and focused in their classes to this point and are motivated to do their very best. There will be many important steps along the way including the famous high school placement process (see article on page 17) that will help to shape the next few years of their education.

We look forward to interacting with our eighth-grade students and the many honors they will achieve.

Personal Posters Spur Students' Conversations

Third-grade Team, JR



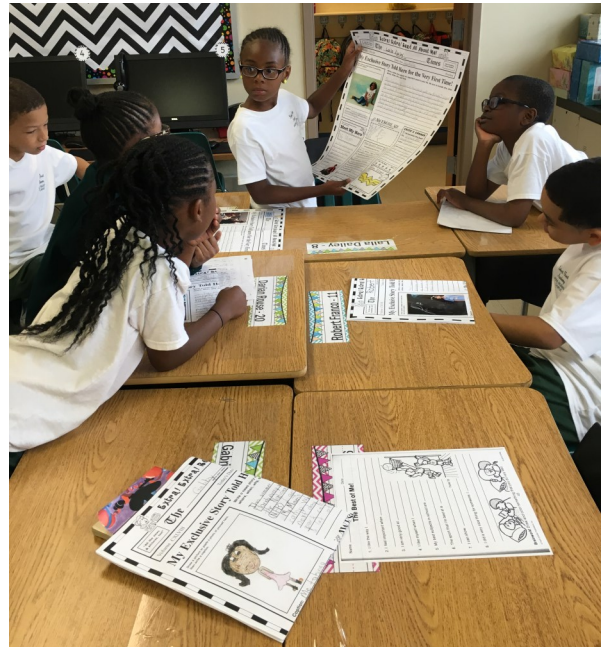
The new third-graders at Jackie Robinson Campus are excited to return to school. The first day was packed with information about expectations and responsibilities as they move through the year.

Many students were definitely up for the challenges that lay ahead. Over the break, they kept up with their reading and created a poster that explained different aspects about their life. Upon their return, they had the chance to share their reading experiences and their posters with each other.

Many students learned new things about

each other and found they had common interests. They made connections with each other through sharing their friends and family life as well. All were engaged in discussion that was meaningful and productive.

The posters will be on display in the hallway near our classroom. Please stop by to see our third graders' wonderful work!



“Painting” Ourselves by Numbers

Fourth-grade Team, JR

What better way to start off a new school year than by introducing yourself to your classmates in a fun and engaging way?

The fourth graders used math to express fun facts about themselves. Students picked facts about themselves that involve numbers such as their age, shoe size, and birthdate. This activity gets students to use all operations. They write these down, then develop a number



sentence that gets them to that number. The students then created their own math equations so that their classmates could find the answer to their classmates' facts. Our students posted their projects along the hallway wall. They were then able to go around solving the problems, and guessing whose is whose. This was a great way to allow the students to make their math equations as easy or as hard as they wanted.

Based on this activity, fourth graders are looking forward to what's next. Do you think you would be able to figure us out?



Get to Know New Staff Members



Adeline Beaubrun Buff

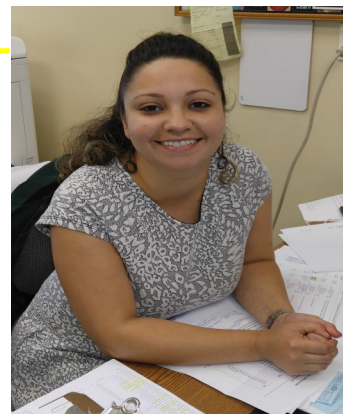
(JR Campus)

I am very excited to join the middle school math team at the Jackie Robinson Campus. I am a recent graduate of the post-baccalaureate program in education from William Paterson University. Prior to pursuing a career in education, I was a senior proposal manager in the pharmaceutical industry. I hold a Masters in Business Administration and undergraduate degrees in journalism and theater arts. I am a Boy Scout and Girl Scout leader, and live in Pompton Lakes, N.J., with my husband and two children.

Cynthia Cruz

(SNA Campus)

I am actually returning to RTA, having been here from 2005 to 2010. Previously, I had worked at the North Ward Center with Big Steve for a while and now I am back supporting High School Placement with Ms. Werner and Mr. Trillo. My two boys attend RTA, and I am happy to be back!



Veronica Hernandez

(SNA Campus)

I am an instructional assistant here at the Stephen Adubato Campus. I work alongside Ms. Klecha in the second grade, Room 306.

After I graduated from RTA, I attended Saint Vincent Academy High School. I then attended Bloomfield College where I pursued my Bachelor of Arts in sociology. I enjoyed studying sociology because it is a general study of the development and functioning of human society.

During the time I was pursuing my degree, I was fortunate enough to be able to work in the RTA main office. I got to know parents and I socialized with the students. I also prepared notices and helped with the organization of many school events.

Personally, I value education and working here made me want to become more involved. I spoke to Ms. Adubato and was given this amazing opportunity. I enjoy working with the staff as well as the students and hope to become a teacher some day. I want to educate and provide the students with a positive learning environment, just as the teachers of the Robert Treat Academy did for me.

Erin Sloan

(JR Campus)

I am excited to introduce myself as the new sixth-grade homeroom teacher and middle school language arts teacher. I am thrilled to join the RTA family this year, and cannot wait to work alongside Ms. Inglis, Ms. Helmy, Mrs. Oliveria, and Mr. Jackson!

After graduating from Seton Hall University, I began to work with students in Newark in 2009. I believe that every student learns in their own unique way and deserves a quality education that will best serve their individual needs. I look forward to working with our students and watching them grow and succeed in the way that is best for them. With a great team, hard work, and a no-excuses approach, I believe that anything is possible.



Kaitlyn Livardo

(SNA Campus)

I graduated from William Paterson University in 2012 with a Bachelors in Early Childhood Education, Elementary Education, and Psychology. For the last two years, I taught preschool in Fort Lee. Now I am thrilled to be a part of Robert Treat Academy as a kindergarten teacher. Ever since student teaching it has always been my dream.

I've lived in Carlstadt all my life and love being with my family, music, art, movies and reading.



Johanna Valencia

(SNA Campus)

I graduated from Kean University with a B.A. in English. My favorite authors are Thomas Jefferson, Nicholas Sparks, Rainer Maria Rilke, and Edgar Allen Poe. On my free time I enjoy reading, hiking, and trying to cook.

I love working with students and want to be a positive influence in their lives. I am also grateful and excited to be a part of the RTA community. I look forward to a great year!



Vicki Litterio

(SNA Campus)

After several years away, I'm glad to be back teaching science at RTA. A Hofstra University graduate, I completed my Master's degree at Saint Peter's University. I'm a reader and my favorite book is the Automatic Millionaire. I enjoy seeing movies and my favorite is Nanny McPhee. Hiking, swimming, and going to the beach are things I love to do when I'm not teaching.



Parent Council Schedule & Upcoming Events

Stephen N. Adubato & Jackie Robinson Campuses

2016-2017 Parent Council Meeting Schedule—All meetings begin at 6:30 pm

Thursday, September 15, 2016	Board of Trustees Meeting 5:30 pm
Wednesday, September 28, 2016	Parent Workshop
Week of October 17 th – October 21 st	Parent Teacher Conferences K-8
Wednesday (Late night 10/19/16)	
Thursday, October 27, 2016	Annual Title I Meeting
Wednesday, November 16, 2016	Thanksgiving Play – Second Grade
Wednesday, December 14, 2016	Holiday Play / Winter Concert
Wednesday, January 25, 2017	Parent Workshop
Week of February 27 th – March 3 rd	Parent Teacher Conferences (Wednesday (Late night 3/1/17)
Tuesday, March 14, 2017	State of the School @ Stephen N. Adubato Campus 443 Clifton Avenue <u>Parents of both campuses may attend either meeting</u>
Wednesday, March 15, 2017	State of the School @ St. Benedict's Prep 520 Dr. Martin Luther King Blvd <u>Parents of both campuses may attend either meeting</u>
Wednesday, April 26 th	JRC International Dinner
Thursday, April 27 th	SNA International Dinner
Wednesday, May 24, 2017	Spring Concert
Friday, June 16, 2017	Founder's Day - Parents welcome to volunteer—Contact Office

Robert Treat Academy Charter School Calendar

Stephen N. Adubato & Jackie Robinson Campuses

SCHOOL CLOSING DATES		2016-2017 <u>2016</u>	# OF DAYS STUDENTS/TEACHERS
July	28 29	ORGANIZATIONAL DAY – All Staff Members Report (8:00 am) Professional Development	0 / 2
August	1 12 19 26 29 -31	School Year Begins for grades K through 8 School Closed School Closed School Closed School Closed – Summer Recess	17 / 17
September	1 - 5 6	School Closed – Summer Recess / Labor Day School Reopens	19 / 19
October	10	School Closed – Columbus Day	20 / 20
November	11 24-25	School Closed – Veteran’s Day School Closed – Thanksgiving Recess	19 / 19
December	26 – 31	School Closed – Winter Recess	17 / 17
<u>2017</u>			
January	2 3 16	School Closed – New Year’s Day Observance School Reopens School Closed – Dr. Martin Luther King Jr. Birthday	20 / 20
February	20	School Closed – President’s Day Observance	19 / 19
March			23/23
April	10-17 18	School Closed – Spring Recess School Reopens	14 / 14
May	26-29	School Closed – Memorial Day Observance	21 / 21
June	21	Last Day of School – 8 th Grade Graduation	15/ 15
TOTAL # of Days – STUDENTS			204
TOTAL # of Days – TEACHERS			206

Parent Council Attendance Percentages

<u>North</u>		<u>CENTRAL</u>
301 - 96%	208 - 76%	
	205 - 60%	
303 - 81%		13 - 81%
	204 - 73%	12 - 81%
308 - 85%		14 - 96%
	206 - 81%	15 - 89%
310 - 69%		27 - 69%
	207 - 79%	
304 - 77%		23 - 88%
	210 - 63%	
306 - 81%		22 - 88%
	104 - 65%	
302 - 89%		21 - 78%
	107 - 75 %	
		24 - 82%
203 - 92%		752 /9
	1392/18	
202 - 92 %		
201 - 58%	North Total = 77%	CENTRAL TOTAL 84%

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.