



Treatonian

Principal's Message

The last edition of the Treatonian is dedicated to the graduating class of 2019 and their accomplishments. We cannot talk about their accomplishments without including the results of the high school placement process.

The class of 2019 received the following acceptances; boarding schools = 28, private day schools = 23, Newark Public School = 35, Essex County Vocational/Technical = 24, Parochial = 134.

Their initial merit and financial aid offerings totaled nearly 2 million dollars. This class of 2019, received more in merit and financial aid offering than any class before them.

While the merit and financial aid offerings are impressive, the most important aspect of the process is that students, parents, and staff worked very hard to ensure the best possible fit for each student.

I would like to take this opportunity to thank Mr. Trillo and Ms. Diaz for their efforts in ensuring the process went smoothly and all deadlines were met. I would like to thank our 8th grade instructional staff who assisted students through the editing process with hundreds of application essays. I would like to thank all of our staff including Mr. Parada who completed hundreds of recommendations.

As someone who is very familiar with the process I can tell you it is a herculean task. Especially when all of those involved have other primary responsibilities.

We can all take pride in the accomplishments of the class of 2019!

P.S. Please enjoy the pictures on pages 2 through 5 of our spring concert. The student performances were outstanding. Thanks to Ms. Walker, Mr. Comanda, Ms. Heinlein, Mr. Hade, Mr. Radliff, and Ms. Mendez.

Theresa Adubato



Two Campuses
One Community United by a
Passion for Learning



Stephen N. Adubato



Jackie Robinson

Spring Concert 2019









Stephen N. Adubato Students of the Month for March 2019

Angela Lagonigro	104	Jocelyn Chavez	207	Janylah Cosme	308
Melany Cuellar	107	Krystal Santiago	208	Eric Li	310
Randy Sarango	201	Antonio Lance	210	Angel Reyes	P.E.
Alana Zarate	202	Jaelynn Reyes	301	Nasir Middleton	Science
Rasean Rothschild	203	Nigel Gittens	302	Genesis Fawcett	Technology
Alexander Ramirez Ca- tota	204	Kristen Arteaga	303	Clarence Josiah	Music
Victoria Romero	205	Sophia Duthie	304		
Jonathan Rodriguez	206	Andres Hernandez	306		



Stephen N. Adubato Citizens of the Month for March 2019

Jose Moran
 Caleb Carpintero
 Jasmine Padilla
 Jayden Carrasquillo
 Emy DeLeon
 Janeles Morales



Jackie Robinson Campus Students of the Month for March 2019

Takia Meggett	12	Ashley Ortega	22	London Alston	Technology
JeDaren Leben	13	Ntifafa Dzokoto	23	Jayden Betances	Music
Niurka Betances	14	Moises Castillo	24	Ronell Jackson	Science
Ivette Mitchell	15	Tre'Von Jackson	27		
Kayla Perry	21	Naomi Harris	P.E.		



Jackie Robinson Campus Citizens of the Month for March 2019

Nayeline De La Cruz
 Serenity Reeves
 Elizabeth Esteves
 Ronell Jackson-Williams
 Arturo Blake
 Sara Marallano
 Juan David Ramos



Stephen N. Aduato Students of the Month for April 2019

Everett Johnson	104	Solmarie Rodriguez	207	Jaslene Saguay	308
David Solano	107	Victoria Correia Da Silva	208	Alonso Vega	310
Leah DeLeon	201	Owen Kelly	210	Jacob Marengo	P.E.
Jurem Cuellar	202	Janeles Morales	301	Zashenka Molina	Science
Katherine Ovallez-Ramirez	203	Sharlene Galvez	302	Jarelyss Melendez	Technology
Alexandra Bobadilla	204	Wendy Castillo	303	Ronnie Rodriguez	Music
Raquel Ginorio	205	Liliana Roldan	304		
Seydi Maury	206	Jahnae Daley	306		



Stephen N. Aduato Citizens of the Month for April 2019

Mathias Diaz
Leah Soto
Destiny Cruz
Tyler Roman
Clarence Josiah
Manuel Guaba
Natalia Nieves
Ryan Ramos
Julian Cruz
Aubrey Mendey



Jackie Robinson Campus Students of the Month for April 2019

Tyler Johnson	12	Jaylenne Acosta	22	London Alston	Technology
Mia Franco	13	Janis Zempare	23	Miracle Hamilton Gillis	Music
Kairo Campbell	14	Genesis Batista	24	Britney Edionseri	Science
Josiah Berrios	15	Ian Hylton	27		
Saladin Small	21	Munachimso Anikwe	P.E.		



Jackie Robinson Campus Citizens of the Month for April 2019

Eric Roundtree
Seth Martin
Kairo Campbell
Munachimso Anikwe
Tyler-Shea Corales
Justin Morton



Anderson, Christian E.	0-13C	Acosta, Jaylenne G.	6-22C	Altamirano, Richard J.	1-308
Apenteng, Zena B.	0-13C	Beachum, Malachi T.	6-22C	Beade, Aiden M.	1-308
Appiah, Nana B.	0-13C	Castillo, Samantha M.	6-22C	Chamorro, Jarriel A.	1-308
Chambers, Gabrielle N.	0-13C	Gherardy, Jakob G.	6-22C	Cosme Naya, Janylah A.	1-308
Harris, Naomi J.	0-13C	Lopez, Sebastian	6-22C	Pena, Leah D.	1-308
Iyoha, Oghosa H.	0-13C	Lugo Peralta, Eliana	6-22C	Rodriguez, Jacob	1-308
Leben, JeDaren E.	0-13C	Martins, Ashley G.	6-22C	Sanchez Cortez, Jacob P.	1-308
Leben, Jedidiah E.	0-13C	McSween, Matthew J.	6-22C	Bobadilla, Carolina E.	1-310
Souder, Charlee A.	0-13C	Miranda, Mireya S.	6-22C	De Leon, Emy S.	1-310
Taphe, Benir E.	0-13C	Negron, Christopher	6-22C	Josiah, Clarence D.	1-310
Watson, Nahla A.	0-13C	Ortega, Ashley M.	6-22C	Matute-Gomezcoello, Angel	1-310
Williams, Maazin S.	0-13C	Roundtree, Eric C.	6-22C	Rivera, Nico O.	1-310
Williams, Mi'Niyah E.	0-13C	Scales, Grace J.	6-22C	Silva, Anthony H.	1-310
De La Cruz Mercedes, Naye	1-12C	Edionseri, Britney O.	7-21C	Tonacatl Guevara, Fatima	1-310
Edionseri, Trinity E.	1-12C	Gonzaga Torres, Chelsea M	7-21C	Vega, Alonso S.	1-310
Luna-Martinez, Gabriella	1-12C	Goodson, Kiyara Z.	7-21C	Abril, Alexzander M.	2-304
Meggett, Takia Louise M.	1-12C	Martin-Bradley, Aiden X.	7-21C	Aimiokunvbivbie, Imuwahen	2-304
Osunde, Josh M.	1-12C	Martinez, Isamar	7-21C	Arroyo, Brendaliz S.	2-304
Reeves, Aniya A.	1-12C	Motley, Skylar K.	7-21C	Duthie, Sophia G.	2-304
Smith, Sianne Y.	1-12C	Nwobi, Gabriel C.	7-21C	Henry, Jimmy S.	2-304
Thomas, Victoria S.	1-12C	Botts, A'Nyla M.	8-24C	Isahawk, Arissa A.	2-304
Tucker, Leyanna P.	1-12C	Cruz, Alexander E.	8-24C	Nieves, Analynn E.	2-304
Ballard, Jayden M.	2-14C	Jones, Jordan S.	8-24C	Olea-Hernandez, Isabella	2-304
Fonsville, Eric R.	2-14C	McSween, Nigel Z.	8-24C	Rhodes, Tatiana E.	2-304
Harris, Jaiden M.	2-14C	Belen, Nevaeh K.	0-301	Roldan, Liliana N.	2-304
McMickel, Aziza S.	2-14C	Cambronero, Jasmith A.	0-301	Soto, Leah A.	2-304
Nwobi, Innocent I.	2-14C	Companioni, Isabella C.	0-301	Tyler, Jaimane F.	2-304
Sass-Medina, Noah S.	2-14C	Dela Cruz-Taveras, Katale	0-301	Woody, Shinard A.	2-304
Winston, Ishmeal R.	2-14C	Gittens, Shiloh C.	0-301	Aimiokunvbivbie, Adesuwa	2-306
Berrios-Diaz, Josiah J.	3-15C	Gonzalez, Orion J.	0-301	Daley, Jahnae B.	2-306
Chukwudinma, Gabrielle O.	3-15C	Mena, Yamil A.	0-301	Flete, Natalie I.	2-306
Laurel, Catherine E.	3-15C	Miller, Kellecia A.	0-301	Hopkins, Mason C.	2-306
Lopez-Silvero, Melanie C.	3-15C	Moran, Ashley	0-301	Laurel, Edward W.	2-306
Mathis, Troy	3-15C	Quito, Carlos S.	0-301	Ortiz, Genesys B.	2-306
Tucker, Jaidyn A.	3-15C	Reyes, Jaelynn	0-301	Roman, Tyler	2-306
Corales, Tyler-Shea	4-27C	Rodriguez, Aryanna L.	0-301	Rosendo, Sofia A.	2-306
Hamilton Gillis, Miracle	4-27C	Saha, Ayusman	0-301	Santiago, Angelina J.	2-306
Heyliger-Donaldson, Adria	4-27C	Velazquez, Hector M.	0-301	Santiago, Michael A.	2-306
Hylton, Ian C.	4-27C	Acevedo, Nelaida M.	0-303	Vega, Samantha V.	2-306
Hylton, India I.	4-27C	Acosta, Ava M.	0-303	Castillo Calle, Heidi M.	3-203
Inweh, Sarah E.	4-27C	Arteaga, Kristen S.	0-303	Pisano, Vincenzo G.	3-203
Jackson, Tre'Von M.	4-27C	Carpintero, Caleb A.	0-303	Reyes, Chloe I.	3-203
Ramos, Juan D.	4-27C	Lima, Gabriella M.	0-303	Vargas, Madison V.	3-203
Ruffin, Zuri A.	4-27C	Martinez, Maya L.	0-303	Gittens, Nigel A.	3-302
Simmons, Timothy J.	4-27C	Montilla, Adriana R.	0-303	Rodriguez, Jayden I.	3-302
Akhibi, Joanne E.	5-23C	Nieves, Natalia A.	0-303	Cruz, Alexander A.	4-201
Appiah, Erin N.	5-23C	Ortiz, Lianny M.	0-303	Espinal Volquez, Carolis	4-201
Dzokoto, Ntifafa J.	5-23C	Reyes, Xavier J.	0-303	Ginn, Jaylen L.	4-201
Franco, Robert J.	5-23C	Saha, Aryaman	0-303	Gonzalez, Tristan A.	4-201
Leben, Jewel E.	5-23C	Santiago, Jaivin L.	0-303	Mosley, Amani B.	4-201
Rouse, Darian A.	5-23C	Suchite Rodriguez, Alliso	0-303	Rivas, Dana	4-201
Smith, Dennis C.	5-23C	Velazquez, Victoria A.	0-303	Soto, Jordan A.	4-201
				Van Dyke, Nyla S.	4-201
				Zuna, Alexander I.	4-201

Amador, Makayla S.	4-202	Chavez, Jocelyn	7-207
Cumbicus, Dennis	4-202	Cumbicus, Jack	7-207
Duthie, Matthew R.	4-202	Fuentes, Nathaniel L.	7-207
Garay, Faith E.	4-202	Javier-Astacio, Javielis	7-207
Rivas, Danae	4-202	Latchman, Ciara C.	7-207
Santos, Nelson E.	4-202	Martinez, Jibrael J.	7-207
Zarate, Alana N.	4-202	Padilla, Matthew	7-207
Zuniga, Jonias L.	4-202	Reyes, Aryanna M.	7-207
Carpintero, Ethan A.	5-205	Rodriguez, Solmarie	7-207
Garcia, Leah L.	5-205	Thomas-Baker, E'meel M.	7-207
Ginorio, Raquel A.	5-205	Torres, Lisbeth N.	7-207
Leines Estrada, Mya A.	5-205	Washington Matute, Briana	7-207
Pacheco, Alivia E.	5-205	Correia Grave, Kayden A.	7-210
Rodriguez, Hector L.	5-205	Diaz, Mithayus L.	7-210
Romero, Victoria M.	5-205	Herrera, Andrew J.	7-210
Rosa, Jay M.	5-205	Kelly, Owen A.	7-210
Vega, Simon E.	5-205	Kennedy, Kai E.	7-210
Vega, Valerie A.	5-205	Lance, Antonio M.	7-210
Brooks, Cyrae L.	5-208	Maduro, Alianna I.	7-210
Carchipulla, Katherine A.	5-208	Myrie, Riyah	7-210
Castillo Calle, Brian J.	5-208	Pagan, Xavier A.	7-210
Colon, Dylan N.	5-208	Sanchez, Jassiel	7-210
Correia Da Silva, Victori	5-208	Toledo-Navarro, Daniel A.	7-210
Lambertus, Danny C.	5-208	Vega, Sebastian A.	7-210
Reyes, Angelyna M.	5-208	Cruz, Destiny E.	8-104
Santiago, Krystal M.	5-208	Figueroa, Katelynn L.	8-104
Santiago, Michelle A.	5-208	Jackson, Isaiah A.	8-104
Bobadilla, Alexandra A.	6-204	Johnson, Everett M.	8-104
Cintron, Xavian M.	6-204	Johnson, Mya E.	8-104
Guerrero-Valencia, Ariann	6-204	Lagarez, Zaida A.	8-104
Jones, Ceana O.	6-204	Martinez, Gian W.	8-104
Martinez, Lyanette K.	6-204	Martins, Jailynn	8-104
Middleton, Nasir Z.	6-204	Melgar, Ana L.	8-104
Ramirez Catota, Alexander	6-204	Shipman, Michael D.	8-104
Reyes Mercedes, Estefania	6-204	Solano Patino, Jeami K.	8-104
Romero, Brianna	6-204	Turner, Brandi D.	8-104
Rosario, Jocette E.	6-204	Vega, Gabriel J.	8-104
Tyler, Jenebah F.	6-204	Velazquez, Milagro I.	8-104
Cardenas, Luna T.	6-206	Beade, Alain M.	8-107
Diaz, Mithaniel L.	6-206	Blair, Angela A.	8-107
Guaba, Maria I.	6-206	Cuellar, Melany N.	8-107
Martins, Skyler	6-206	Duran, Destinee	8-107
Maury, Seydi L.	6-206	Figueroa, Kimberly L.	8-107
Rivas, Emani	6-206	Hernandez, Brandon A.	8-107
Rodriguez, Jonathan	6-206	Leines Estrada, Natasha A	8-107
		Mejia, Dylan A.	8-107
		Richardson, Sara R.	8-107
		Rodriguez, Jayden J.	8-107
		Rosado, Jason E.	8-107
		Salas, Matthias E.	8-107
		Santiago, Jasmine	8-107
		Solano, David A.	8-107



Anikwe, Munachimso G.	1-12C	Acevedo, Aidallie B.	1-308
Baskerville, Kendale C.	1-12C	Espinal Volquez, Carola T	1-308
Brown, Carter M.	1-12C	Johnson, Robyn E.	1-308
Edmund, Justice C.	1-12C	Li, Eric	1-310
Garcia DaSilva, Emily F.	1-12C	Arteaga, Kathrin	2-304
Olajide, Mariam	1-12C	Menjivar Farez, Sabrina E	2-304
Reyes Lopez, Jeiliel E.	1-12C	Hernandez, Andres J.	2-306
Shafto, Kembler E.	1-12C	Ramirez, Angelise L.	3-203
Smith, Sienna Y.	1-12C	Cutrona, Phoenix L.	3-302
Afolabi, Reward A.	2-14C	Ramos, Ryan R.	3-302
Campbell, Kairo A.	2-14C	Salva, Aaliyah Y.	3-302
Harris, Noah J.	2-14C	Menjivar, Yaritza E.	4-201
Isahawk, Aamir J.	2-14C	Dismukes, Jacob J.	4-202
Iyoha, Osarugue H.	2-14C	Fuentes, Angel L.	4-202
Maiga, Hidiya M.	2-14C	Guerrero, Miavalentina	4-202
Mejia Diaz, Kayleen A.	2-14C	Myrie, Aakash	4-202
Simmons, Teresa R.	2-14C	Pena, Emily M.	4-202
Taphe Jr., Ekong L.	2-14C	Rodriguez, Angelo	5-205
Tutiven, Maddox D.	2-14C	Padilla, Ethan E.	6-204
DeLana, Lucas F.	4-27C	Laidley, Kristen A.	6-206
Okwudishu, Emmanuella O.	4-27C	Myrie, Ishaan	6-206
Afolabi, Rest I.	5-23C	Penafiel, Patrick J.	6-206
Campbell, Kailan E.	5-23C	Cruz, Jayden A.	7-207
Dailey, Laila A.	5-23C	Ortega, Antonella F.	7-207
Denard, Autumn E.	5-23C	Suchite-Rodriguez, Andrea	7-207
Gonzaga Torres, Shaylla J	5-23C	Zapata, Andrew D.	7-207
Harris, Nathan J.	5-23C	Alvarez, Joseph A.	7-210
Osunde, Dave M.	5-23C	Penafiel, Aysha D.	7-210
Saidu, Khalilullah O.	5-23C	Richardson, Belinda K.	7-210
Zempare, Janis A.	5-23C	Ware, Mikaylah K.	7-210
Jackson-Williams, Ronell	6-22C	Lagonigro, Angela	8-104
Lopez-Silvero, Adrian C.	6-22C	Laidley, Kellani A.	8-104
Nwobi, Samson C.	6-22C	Rodriguez, Maylynn E.	8-104
Williams, Tahiyah R.	6-22C	Rodriguez, Sara	8-104
Batista, Genesis	8-24C	Rodriguez-Lopez, Ronnie	8-104
Castillo, Moises S.	8-24C	Baez, Delaia L.	8-107
Esteves, Catherine A.	8-24C	Molina, Zashenka T.	8-107
Esteves, Elizabeth A.	8-24C	Muniz, Roselyn	8-107
Gonzaga Torres, Marjorie	8-24C	Narvaez, Krystal M.	8-107
Isahawk, Aaliyah C.	8-24C	Perez, Adrianna C.	8-107
Zempare, Liana M.	8-24C	Ramos, Elizabeth A.	8-107
		Roman, Amanda	8-107
		Zamora, Camila B.	8-107



RTA GOLF FUNDRAISER

The RTA Golf Fundraiser is fast approaching. Part of what makes our event so successful is our raffle during the dinner portion of the event. The more prizes we can raffle off the better. We are looking for any donations that can help. Below is a list of some examples.

- Gift Cards (local restaurants, coffee places, I-Tunes etc...)
- Themed gift baskets (Dunkin Donuts, wine or spirits, etc..)

Most establishments will donate, sometimes all you have to do is ask.

Any contribution helps and remember all proceeds from the event go right back to the students in the form of scholarships through the James A. Pinaire III foundation.



Women in Science and Technology!

Ms. Barbalaco

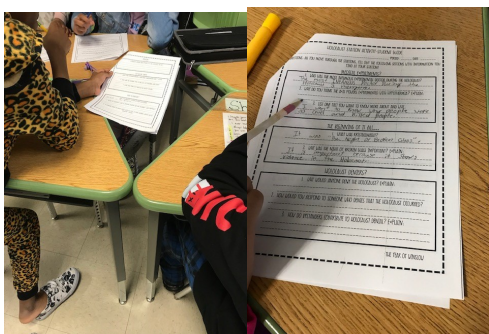
In celebration of Women's History Month, the sixth graders had a fantastic time researching and writing reports about women who excel in the fields of Science and Technology. They worked in pairs, in coordination with Mr. Pallante in the Computer Lab (thank you), to research each woman and her achievements. In Science Class, they wrote their drafts by sharing their documents with each other, and then printed their reports when they were back in the Computer lab! A few of the sixth grade girls also helped me create a beautiful bulletin board display as well, so that other students and staff can read about these tremendous women!



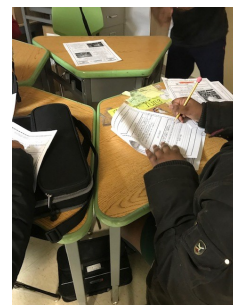
Completing Number the Stars Fifth grade, JRC

Throughout the month of March, Grade 5 has completed our novel unit, Number the Stars, along with the informational texts that support learning about the Holocaust. At the beginning of the month, students completed a jigsaw activity about this historical topic. Groups of students became "experts" about one subtopic of the Holocaust. They then had the opportunity to teach their classmates what they had learned in small groups!

This was an engaging, hands-on activity, that allowed us to incorporate informational ELA standards in a more authentic way.



In math, students learned about different systems of measurement, and they practiced making conversions between different units of measurement. One notable activity that students completed this month was a cooperative learning project where the class had to calculate the cost of carpeting a home! We provided students with different carpet samples, as well as room dimensions and photos, and they had to apply their learning to this real-life example. Students then used their calculations, along with additional information, to write proposals about which carpet sample was superior! Students completed their ecosystem projects in science, and they finished presenting these projects throughout the month. We are now moving into learning about the solar system, and students have received new research topics for this unit. In addition, we have now implemented an online component to our Measuring Up science program, which will help us monitor student achievement in this content area!



Developing our Academic Awareness Seventh grade, SNAC

The 7th Grade students have done very well academically throughout the school year. They take their academic responsibilities very seriously and have performed very well across the subject areas. This is especially impressive as their courses are difficult and progressively get more complex. Students have demonstrated their desire to reach and exceed their goals through their focus, determination, and perseverance. We have seen them ask analytical questions and develop strong arguments in both written and verbal form. They motivate each other in the classroom by challenging each other to achieve their goals. In the same sense, we have also helped them to realize their responsibilities to set a good example for others in terms of their conduct and maturity. This is an area that has been addressed consistently and has also shown improvement. We will continue to reinforce these lessons as the school year moves forward.

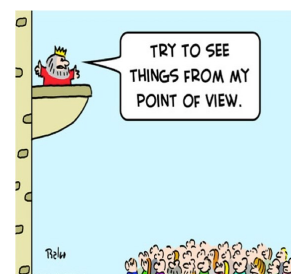
Making The Mark Mr.Ontell, Phys. Ed., SNAC

In the month of March, the entire student body participated in hockey. We started with the fundamentals and worked out way up to competitive games. The primary grades also took part in a vigorous competition of Bowls Vs. Mountains were two teams try to work faster than the other by turning cones over spread throughout the gym. Moving forward, I will introduce Lacrosse and four Square which has become an inclusive activity for all!



Unit Three Writing Assignment: Point-of-View Fifth grade, SNAC

The fifth graders have just completed their third reading selection of the year. The end-of-unit writing assignment requires each student to write an essay from a particular point of view. Students will understand that the details of an event can vary greatly depending upon which character is narrating it. They will also learn how to identify the four different points of view from which a text is written.



Go Green! Kindergarten, SNAC

A St. Patrick's Day celebration was in full swing in the kindergarten this month. Students celebrated the St. Patrick's Day holiday on Friday March 15th, 2019. The holiday's theme could be seen throughout the day. Students counted shamrocks and gold coins and used them to practice number sequencing in math. Using, Fruit Loops cereal, our little leprechauns made rainbows that followed our ROYGBIV pattern. They listened to stories about leprechauns in reading. Students even wrote about what they would do if they found a pot of gold! Here are some examples of what our students would do with the gold:



If I found a pot of gold, I would share with poor people. –Rafael Roldan

If I found a pot of gold, I would buy sunglasses. –Jasmith Cambronero

If I found a pot of gold, I would buy a Lamborghini. – Jaivin Santiago

If I found a pot of gold, I would go on a vacation with my family. – Victoria Velazquez

Tips for Answering Multiple Choice Questions Seventh grade, JRC

This month the seventh grade scholars have been working hard to get ready for testing after Spring Break. They have done a variety of assignments to help strengthen their close reading and analyzing skills. The seventh grade team has some helpful tips that might be able to help you when you are completing multiple choice questions. First, be sure to read every possible answer before selecting the one you think is correct. This can help you because there may be an option that seems like it is a good response, but another option further down may be a better response. Additionally, you should cross off the options which do not accurately answer the question. This will make it easier for you to find the correct answer if you have narrowed down the possible solutions. Finally, when you are answering questions associated with a passage, you should always go back to the passage to find text evidence to support your thinking. We hope that these tips will help you find success with any test that has multiple choice questions!

She Believed She Could, So She Did!

Second grade, JRC

Students in Room 14 spent the month of March learning about various women in history. Through each discussion, students learned about the different challenges each woman had faced and the steps they took to reach their ultimate goal. Students were astonished to learn that at one point, women were not allowed to vote or get particular jobs because they were a woman. With each obstacle, the women all stay determined and persevered through the challenge in order to pursue their dream. Our discussions focused on role models like: Susan B. Anthony, Sojourner Truth, Rosa Parks, Ruby Bridges, Malala Yousafzai, Helen Keller, Rachel Carson, Jane Goodall, and Sonia Sotomayor. We wrapped up the month by having students choose one inspiring individual and explain why their story contributes to Women's History Month! Overall, it was great to see students understand the importance of equality and realize how far women have come!



Third Grade Testing Tips

Third grade, SNAC

How to prepare for the NJSLA-ELA (Formerly PARCC)

Here are three tips to help you ace the NJSLA-ELA Assessment- ELA:

- **Evidence.** Nearly every NJSLA-NJ task asks your child to justify his or her reasoning. The search for evidence will help your child analyze the text better, pay closer attention to various literary devices, and generate richer insights. Practicing with both an academic and investigative approach will help your child find stronger evidence and write stronger arguments.
- **Learn from mistakes.** Help your child find his or her weaknesses by reviewing and analyzing various types of texts. Interaction with persuasive, informative, and narrative-based texts will help your child spot and conquer whichever task posed a challenge to him or her in the past.
- **Always go back to the source.** Whether it is a question or an essay, any uncertainty can be addressed by going back to the text. The text serves not only as the rest but also as a guide and a source for ideas, arguments, and evidence.

NATIONAL JUNIOR HONOR SOCIETY 2019 INDUCTION CEREMONY

On Wednesday, March 6, 2019 Robert Treat Academy proudly inducted the following students into the National Junior Honor Society. The ceremony was followed by a dinner reception which was attended by the new members, their family members along with over 40 staff members. Congratulations to all the new members!!

2018-2019 NJHS Inductees

<i>Jaylenne Acosta</i>	<i>Nasir Middleton</i>
<i>Alain Beade</i>	<i>Ishaan Myrie</i>
<i>Angela Blair</i>	<i>Riyah Myrie</i>
<i>Alexandra Bobadilla</i>	<i>Christopher Negron</i>
<i>Bryan Calle Sanchez</i>	<i>Esosa Notemwuanta</i>
<i>Chelsea Chambers</i>	<i>Samson Nwobi</i>
<i>Destiny Cruz</i>	<i>Ethan Padilla</i>
<i>Jack Cumbicus</i>	<i>Patrick Penafiel</i>
<i>Mithaniel Diaz</i>	<i>Richard Pisano</i>
<i>Jakob Gherardy</i>	<i>Alexander Ramirez Catota</i>
<i>Celesta Goeh-Akue</i>	<i>Aryanna Reyes</i>
<i>Maria Guaba</i>	<i>Brianna Romero</i>
<i>Brandon Hernandez</i>	<i>Jason Rosado</i>
<i>Ronell Jackson-Williams</i>	<i>Jocette Rosario</i>
<i>Javielis Javier-Astacio</i>	<i>Grace Scales</i>
<i>Kristen Laidley</i>	<i>David Solano</i>
<i>Antonio Lance</i>	<i>Jenebah Tyler</i>
<i>Ciara Latchman</i>	<i>Daniel Toledo Navarro</i>
<i>Adrian Lopez-Silvero</i>	<i>Gabriel Vega</i>
<i>Eliana Lugo-Peralta</i>	<i>Sebastian Vega</i>
<i>Aiden Martin-Bradley</i>	<i>Milagro Velazquez</i>
<i>Lyannette Martinez</i>	<i>Tahiyah Williams</i>
<i>Ashley Martins</i>	<i>Andrew Zapata</i>
<i>Seydi Maury</i>	



Exploring Nonfiction

First grade, JRC

This month, the first graders explored nonfiction by writing nonfiction stories about themselves, their classmates, our classroom, our school, and their favorite things. They learned the characteristic of nonfiction by hearing and discussing nonfiction books. They conducted interviews with their partners and wrote books about them as well. It was an amazing month to extend our knowledge of one another. In this one month, students were reporters, interviewers, and authors!

The Great Wildebeest Migration

Third grade, JRC

This month, the students practiced how to complete a narrative writing performing task. The topic for the performance task is taking an imaginary safari in East Africa during the yearly animal migration. The task consists of three sections: Students read and examine sources, students answer research questions about the topic, and then students write their own stories.

Did you know?

- Over one million wildebeests migrate
- Zebras and gazelles migrate too
- The migration takes place in East Africa
- These animals spend Dec-April on the Serengeti Plains
- In April-May, the grasses die, so animals move north to find rain and new grass
- The animals begin returning to the Serengeti Plains in October or November

What We Have Learned About Narrative Writing

- Begins with an opening that makes the reader want to keep reading
- Includes interesting characters and events
- Describes the setting of the story
- Has a chronological sequence of events
- Sometimes includes dialogue
- Stays focused and makes sense
- Uses sensory details
- Has a point of view
- Follows writing rules for spelling, punctuation, capitalization, and grammar



Final Cycle Eighth grade, SNAC

The 8th Grade students at Robert Treat Academy have entered their final cycle at Robert Treat Academy and are excited about the many events to come. It is evident that they are beginning to experience mixed emotions about their final three months at RTA. Of course, they are excited to move on to the many great opportunities that await them--prestigious high schools where they will continue their outstanding education, new friends to be made, and a brand new environment to experience. However, it is also bittersweet in that they will soon say goodbye to the place where they learned so much--not only in the classroom, but about good decision-making and displaying positive character. We will also miss them very much. As the 8th Graders take on some practical and complex projects in the fourth cycle, they will solidify their place in the history of Robert Treat Academy. We look forward to some exciting upcoming events with this very enjoyable group of students!

Reading News

Fifth Grade, SNA Campus

Fifth graders have concluded reading *Esperanza Rising* and have begun working on their next writing project, which is author's point of view. They have reviewed the four different author's points of view and how to identify them in the text.

To help them appreciate how the narrator's perspective influences the events of a story, the class heard an updated version of the classic nursery tale "The Three Little Pigs" entitled "The True Story of the Three Little Pigs." Written by contemporary children's author Jon Scieszka, this version is narrated by the wolf, who gives a very different account of the events that occurred the day he visited each of the three pigs. According to him, he was framed!

Students will soon begin reading the final selection of the school year entitled *Number the Stars*. This is the story of the Danish Resistance during World War II and their plan to rescue the entire Jewish population from the Holocaust.

Seussville takes over Kindergarten Kindergarten, JRC

For the month of March, the students had a spectacular time reading, writing, and creating art projects to celebrate the well-known Dr. Seuss. The students enjoyed helping their teachers decorate their classroom and school hallway to resemble Seussville. Our class really enjoyed the week of Read Across America as they had a fun activity prepared for them each day. After reading *Green Eggs and Ham*, the students made a prediction on whether or not they would like green eggs. We also read, *Oh, The Places You'll Go* and our students each brought in something from a place they have been. *Wacky Wednesday* was the craziest when all of our students were allowed to dress up and wear their hair as silly and zany as they wanted to. Overall, March was a Seussrific month!

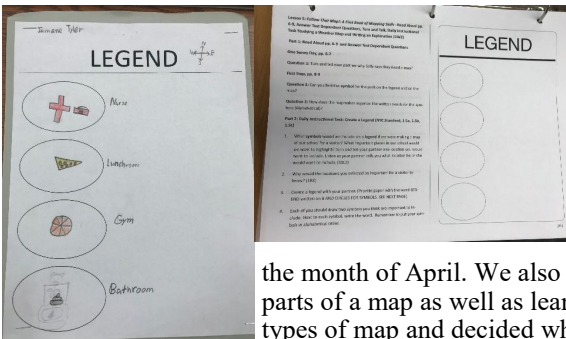


Planting Eighth grade, JRC



During the past month the 8th grade students were able to accomplish and explore a lot of different ideas and topics across their subjects. In science, the eighth grade has been working hard to germinate and plant many different species in order to gain an understanding of an artificial ecosystem. They have also been tasked with learning about different types of waves that are found daily in our lives. The students in math have been working diligently to prepare for PARCC. They have continued to strengthen their skills and will hopefully be able to show their proficiency on the PARCC in the coming month of April. Lastly in social studies, the students were able to be creative in designing a campaign for a fictional person

that they composed. They were able to then present this to the class and hold an election for the candidates. We will continue to work hard as we near the end of the school year!



Learning New Things Second grade, SNAC

In the month of March, 2nd grade found themselves learning many new things. In math, we learned the values of coins as well as how to say/write different amounts of money. Towards the end of the month, we began learning a new concept that was met with a lot of excitement: fractions. Second grade is also excited to start on our animal research projects which will be finished up in the month of April. We also started to learn more about maps. We started by familiarizing ourselves with the parts of a map as well as learning all of the vocabulary associated with them. We looked at the many different types of map and decided what kinds of questions or problems we could solve by using each type of map. We practiced making legends and decided what symbols would best express our key locations. Once we got more comfortable with maps, we had the opportunity to make our very own maps of RTA.

March Madness Mr.Comanda, Music, SNAC

March Madness is clearly not only a term referring to basketball. This month has been an incredibly fun and productive month. Our kindergarteners have finished learning all their music for graduation and are ready to start becoming first graders. Some of our little ones are learning basic drum rudiments on practice pads and having blast doing so. Our middle schoolers have just completed their unit on acoustic guitars and are now ready to begin the Cycle 4 project in which they break into small groups and create their own original songs. Lastly, our after-school music program is plugging away at our Spring Concert music little by little, but surely in preparation for another really spectacular show.

Model Seder/Celebrate Freedom Haggadah Sixth grade, SNAC

On April 9, 2019, our sixth grade students, along with students from Golda Och Academy of West Orange, NJ and the Gottesman RTW Academy of Randolph, NJ, gathered at Ahavas Sholom synagogue, here, in Newark, for the Third Annual Joint Greater MetroWest Newark model seder.

The program commenced with a question-answer session about the Jewish culture, prompted by items evident in the design of, and other items within, the temple itself. This discussion, facilitated by our host, Ms. Ilyse Shainbrow, encouraged total interaction between the three schools, as the students not only shared information with each other, but sat in an arrangement that completely integrated the three schools. As our students discovered new knowledge about the Jewish culture, they also made new friends.

Following the Q&A session, students were led to the temple's community room where they participated in a full model seder that included food, music, and a **Haggadah** (the text recited at the Seder on the first two nights of the Jewish Passover). Our host opened the celebration with an exposition that familiarized the students with the various foods on their plates, including an explanation of each food's position on the plate (see above), as well as its significance to the seder. As students enjoyed their meal, the schools collaborated by taking turns to recite the Haggadah, which included a combination of poetry and music. Central to this text was the theme of freedom, emphasis on the shared history of the diverse groups participating in the celebration, and a thorough explanation of the tenets that play a major role in the Jewish religious culture: *The Cups for Elijah and Miriam, The Four Questions, and The 10 Plagues of Egypt*.

In every aspect, this event was a veritable combination of participatory learning and fun. We send very special thanks to: our host, Ms. Shainbrow, the Paula and Jerry Gottesman Family Supporting Foundation of the Jewish Community, the Foundation of Greater MetroWest NJ, the Congregation Ahavas Sholom, as well as Ms. Aduabato and Mr. Trillo for their support of our participation in this event!

Robert Treat Academy Students Win Poetry Contest Fourth grade

We are delighted to announce our very own Robert Treat Academy fourth graders won an essay contest hosted by the County of Essex Division of Cultural and Historical Affairs. Amani Mosely was the first place winner and Aakash Myrie won second place. The essays depicted their thoughts, reasons, and memories on the reasons Essex County Parks was so important to them. Both of the winners were invited to attend the Cherry Blossom Festival on Sunday, April 14, 2019 and read their essays. Amani Mosley attended and delighted the audience with her essay. Congratulations to both of you! Below are excerpts from our winners:

Amani Mosely:

I was pretty sure that I was the most excited one in my family to ride my bike but everyone was excited because we got to ride our bikes together as a family. "Squeak, Squeak" my dad took my training wheels off and I was ready to go but I was kind of nervous so I asked my sister for advice she said, "Don't think hard about if you're going to fall or not but if you do get back up and keep riding because remember practicing is worth it." I was confident in what she said and so I went for it. I put my helmet, my knee pads, and my hand pads on, so if I fall it would protect me. I got on my bike and my dad was next to me to protect me like he always does including my mom I can't forget her she was there for me to. I pushed my legs to make me move but then I fell however, I remembered what my sister told me so I got up and said I can do it! I told my mom and dad that I will try it myself, so I got back on my bike and then I started to ride my bike. I was so impressed that I got it on my second try and my family was too, so they got on their bikes and started to ride. This was the best day in Branch Brook Park!

Aakash Myrie:

I remember, I was panting after the mile run that took fifteen minutes the whole circle. It was my first time running a while mile without stopping. As I reached the finish line I dropped on the grass, I was too tired to walk one more step but I didn't walk. I crawled! I remember people were happy but tired and everyone was laughing. The track is when you run a distance. Track is when you record a time for running a distance. This is a reason why Branch Brook Park is special to me and others.

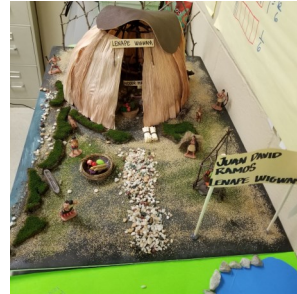
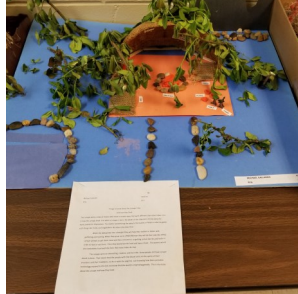


Rabbits First grade, JRC

This month we learned about rabbits and how they can live in different environments. Mr. Monchie also introduced his two lovely rabbits for all of us to pet. We really enjoyed meeting Sophia and Panchito. Some students even saved a few carrots from lunch to give to the rabbits. In class, we wrote about "If we were Rabbits for a day" and our friends really enjoyed some of the things we came up with. We even designed our own bunnies for our writing.

Lenape Wigwams Fourth grade, JRC

The 4th graders have been learning about the Lenape Indians. Students learned how the Lenape met the early explorers from The Netherlands and guided these colonists in farming, trapping, and living off the land of New Jersey. As a home project, students created a wigwam, labeling the essentials of wigwam living. The way of life for these Native Americans was simple and they tried to guide the colonists to do the same. The colonists followed their own path which unfortunately forced many of the Lenape to move westward.



Preparing for the Next Chapter Seventh grade, JRC


Now that we have finished preparing for and taking the NJSLA, the seventh grade scholars will be preparing for the SSATs. SSAT stands for the Secondary School Admissions Test, and it's used for admission to private high schools. The reason the 7th graders take this test is because many of them will be applying to private high schools during the start of their eighth grade year, and this test is an important part of the application process for them. The SSATs assess student ability in Reading Comprehension, Math, and Vocabulary. The vocabulary section focuses on synonyms and analogies. The test also has an un-scored essay that is sent directly to the schools that the student is applying to. We will be reviewing relative material and completing practice tests in order to help students prepare for the SSATs. As the end of the school year approaches, we are very excited to begin working on the high school application process with the seventh grade scholars.

Eighth grade, SNAC

The eighth-grade students are now entering their final two months at Robert Treat Academy. The excitement and anticipation continues to grow. They have now completed their state testing and are focused on their final cycle of middle school. It has been quite a journey for the eighth-grade students as they now are realizing that the end (and a new beginning) is one step closer. May will be filled with a series of complex, but enjoyable assignments and responsibilities. June will be filled with a series of exciting and fun events for them to enjoy. They have one more cycle to remain focused on and maintain the strong grades they earned to this point. Their grades will be examined right to the end of 8th Grade. As their teachers, we have been very pleased with their overall performance and display of maturity throughout the school year and have high expectations for them. We will enjoy our remaining time with them and guide them with any concerns they have for the future. This eighth Grade class exhibits many positive qualities that we are certain will serve them well.

Golf 50/50: First Annual 50/50!

The Robert Treat Academy PTO presents to you our first annual 50/50 Raffle to benefit Robert Treat Academy students. Raffle books will be sold in the office at each campus for \$20 per book. Drawing will be on Friday June 14th, 2019 at Robert Treat Academy. Don't miss out on this amazing opportunity to give back to our students, and potentially win some money

 <p>RTA PTO Present 1st Annual 50/50 Raffle To Benefit the RTA Students</p> <p>Raffle Drawing will take place on Friday, June 14th- 12pm Prizes will be awarded to 1st place- 35%, 2nd place- 10% & 3rd place- 5%</p> <p>\$2 per Ticket/ \$20 per Book LGCCid 337-5-42256 RL-22 Raffle Prizes will be drawn at RTA</p> <p>0001</p>	<table border="1"> <tr> <td>Name:</td> <td></td> </tr> <tr> <td>Phone:</td> <td></td> </tr> <tr> <td>Address:</td> <td></td> </tr> <tr> <td>Email:</td> <td></td> </tr> <tr> <td>LGCCid 337-5-42256 RL-22</td> <td></td> </tr> </table> <p>0001</p>	Name:		Phone:		Address:		Email:		LGCCid 337-5-42256 RL-22	
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SNA Middle School Science

Ms. Barbalaco



Our eighth graders just finished studying about waves and their applications. They explored how the amplitude, frequency, and speed of a wave is affected by the media it is traveling through, and examined the unique properties of light waves and how this contributes to the way humans perceive color.

In addition to their regular curriculum, eighth graders have also been reviewing concepts of Life Science and Earth and Space Science, in preparation for the ASK Science test at the end of May.

Seventh Graders have just finished learning about the diversity of living things. They explored the conditions necessary for fossilization, and analyzed how the relative and absolute ages of rock layers are used to determine the ages of fossils in the context of the geologic timescale. They also identified patterns of similarities in the anatomy and development across species. They developed an understanding of the relationship between adapta-

tion and natural selection.

Sixth Graders have learned how rock formations and other matter on Earth's surface have changed over time through chemical and physical processes. They studied the movement of Earth's plates, and how geological processes operate over many scales of time and space.

Natural Disasters

Fifth grade, JRC

At the end of March, students completed their poetry unit, and have now moved into our Natural Disasters unit for ELA. This unit has piqued students' curiosity, and many have even taken the initiative to independently research some of the topics being discussed in class! In ELA, we are currently balancing the launch of this new unit with some review for the upcoming NJ-SLA. Lessons about natural disasters have allowed students to practice with reading and responding to informational texts, and they have also facilitated connections to learning in science!

In math, students have been reviewing a multitude of skills, including adding and subtracting fractions, responding to multi-step word problems, and converting units of measurement. Students have had the opportunity to work in groups to review what they have learned throughout the year, and they have been practicing with real-world contexts to allow a more authentic application of skills.

In science, students have been very busy! Our class has been learning about the solar system and about Earth's systems, and many students have chosen to make independent connections beyond our classroom learning! Students have selected one topic about the solar system (or universe) to independently research, and they will present their projects in the upcoming weeks.

We are very proud of all of the effort that Grade 5 has been putting forth throughout the past several months! Students have continued to show incredible progress in all subject areas, and we know they are ready for the NJ-SLA!

Let's Stay Motivated!

Third grade, SNAC

The good news is, with a bit of extra attention and creative thinking, you can be proactive when it comes to doing your best work right up until the last day of school. These tips, which can easily be implemented into your daily routine, can help you stay motivated and focused until [summer vacation](#).

Get plenty of time out of doors

Enjoy those extra hours of daylight before bedtime. After those long hours in the classroom, there's nothing like a softball game, a few rounds of catch, or a nice long walk to sweep the cobwebs away.

Keep healthy snacks on hand

An increase in [outdoor activity](#) can also lead to an increase in appetite, so make sure to have plenty of healthy snacks such as fruits, nuts, and dark chocolate.

Make sure you get plenty of sleep

De-clutter work/study spaces

Creating a peaceful, clutter-free [work/study space](#) for yourself can go a long way toward relieving unnecessary stress. Join in with a bit of early spring cleaning, so that you'll be prepared for those last weeks of school.

(from <https://www.learningliftoff.com/help-child-focus-on-school-avoid-spring-fever/>)

Informative Essay

Third grade, JRC



Third grade has been learning about renewable and nonrenewable resources. Renewable resource is a resource which can be used repeatedly and replaced naturally. Renewable energy almost never runs out, for example: **solar energy** is powered by heat from the sun and never runs out. Examples include oxygen, fresh water, **solar energy** and **biomass**. Nonrenewable energy is a resource of economic value that cannot be readily replaced by **natural** means on a level equal to its consumption. Most **fossil fuels**, such as **oil**, **natural gas** and **coal** are considered nonrenewable resources. About 300 million years ago, water, sand, and mud covered dead plants and animals. Over a very long time, the dead plants and animals changed into oil, natural gas, and coal. These are called fossil fuels.

We burn fossil fuels to produce electricity, heat homes, and cook food. Some fossil fuels are used to make gasoline for cars and airplanes. Some are used to make plastic, cosmetics, detergent, and toothpaste.

We use other forms of energy. Wind and solar power are two examples. These sources are cleaner than fossil fuels. When fossil fuels burn, they give off gasses. These gases pollute the air. Wind and solar power do not pollute the air which results in costing more money to use these types of energy sources.

Spring into Poetry

Second grade, JRC



Students in Room 14 have been working on poetry. We have discussed different elements in poetry that include rhyme, rhythm, similes, alliteration, and onomatopoeia. Students have written a variety of poems that they have compiled in their portfolios. Students created their own 'SPRING' acrostic poems. The second graders enjoyed working on these poems as they were able to be creative with their ideas. Students look forward to their next project where they must select their own favorite poem to get published in our "Book of Poems." Not only will they be able to include their own poem,

they will also include an illustration with the poem as well. We look forward to seeing and reading the finished product!

April Treathonian

Second grade, SNAC

Throughout the month of April, 2nd grade has been busy as bees with our animal research projects. We began by selecting an animal to research. Once everyone chose their animal, the hard work began! First we completed a fact sheet that gave a summary of the main information of our animal. Next, we wrote a paper that included all of our research as well as some of our opinions on the animal and the project process. Once we had completed the fact sheet and the writing, we began to work on our presentations. We worked with many materials and ideas to create some truly beautiful and informative displays. Each of us stood in front of our teachers and classmates to present our animal and explain what we had learned. Our projects will be displayed near the office so that everyone in the school can see how diligently we worked. Hopefully they can learn something new from all of our hard work!



Happy Earth Day!

Kindergarten, SNAC

The students of Kindergarten 301 and 303 at the Stephen N. Aduato campus celebrated Earth Day by brainstorming ideas on how to keep the earth clean. They learned about the responsibilities we have as citizens of the Earth and how important it is to keep our world nice and clean. They are looking forward to growing up in a world that is clean and healthy for years to come! Some ideas we brainstormed on ways we can keep the earth clean are by recycling and taking shorter showers to save water.

Getting Ready for Sixth Grade!

Fifth grade, SNAC

It is hard to believe that there are less than two months of fifth grade left! With the warm weather upon us and thoughts of activities planned over the summer, often times it is challenging for the students to remain focused this time of year. We still have plenty of learning time left and important work to do. It is vital that the students remain alert and understand that school and hard work is not over. Please make sure that your child gets a good night's sleep and eats a nutritious breakfast each day. It really helps!

*I'm not telling you
it's going to be easy,
I'm telling you it's
going to be worth it.*

We are continuing to plug away in math and are currently gaining an even deeper understanding of fifth and sixth grade concepts and skills. These include fractions, decimals, percent's, graphing, order of operations, units of measure and problem solving. It is important that students complete their homework as this will help them to review concepts already taught in class and better prepare them for next year. Please encourage your child to stay motivated and to always give his or her best effort. "I'm not telling you it's going to be easy - I'm telling you it's going to be worth it." ~ Art Williams

Latter Stages

Seventh grade, SNAC

The 7th Grade students at the SNA Campus are approaching the latter stages of the school year. They continue to do very well academically and are beginning to demonstrate more leadership qualities. We are pleased that they have achieved strong academic success throughout the school year and that some students are showing their desire to set an example with maturity. We would still like to see some improvement in this area, but it is coming along. Students have also just completed their state testing and are now focused on maintaining their focus in the final marking cycle of the year to complete each course successfully. As there are a series of enjoyable activities and events that approach towards the later stages of the school year, they have a great deal to look forward to. We also anticipate that the many lessons they learned in 7th Grade such as setting positive examples, time management skills, organizational focus, and being respectful and responsible in all areas of their education and interactions will carry them well into their 8th Grade year as the incoming leaders of Robert Treat Academy.

Music Making

Mr.Comanda, Music, SNAC

We have had another incredible month of incredible music making. We are rapidly nearing concert season and all of our groups have been working tirelessly (with the exception of a well-deserved Spring break). But since we've been back, we've put our noses to the grindstone and are getting extremely excited to put on some truly fun performances. Our theme for this concert is called "American Rhapsody." This entails music by wonderful American Artists. It is not genre specific so we will hear from a wide variety of musicians such as Alicia Keys, Bob Dylan, The Eagles, Jeff Mangum, Simon and Garfunkel, and even some of our very own students. We look forward to seeing you at the show!





REGISTER YOUR TEAM

Please provide us with your contact information and select from the categories below:

Team/Company Sponsor: _____

Name: _____

Address: _____

City: _____ St _____ Zip _____

Phone: _____

E-mail: _____

☐ Event Sponsor \$7,500

☐ Golfer Gift Sponsor \$5,000

☐ Lunch/Dinner Sponsor \$3,000

☐ Closest to Pin/Line Sponsor \$750

☐ Longest Drive Sponsor \$750

☐ Driving Range Sponsor \$500

☐ Putting Green Sponsor \$500

☐ Hole Sponsor \$250

Golf Options

☐ Foursome \$1300 ☐ Twosome \$700

☐ Single \$350 ☐ Dinner only \$100

YOUR TEAM:

Player One _____

Player Two _____

Player Three _____

Player Four _____

REGISTRATION AND PAYMENT INFORMATION

PLEASE REMIT CHECK AND REGISTRATION FORM TO:

Robert Treat Academy PTO

443 Clifton Ave, Newark, NJ 07104

or register online at www.roberttreatacademy.org

WHO ARE WE?

Since its founding in 1997 by the North Ward Center, Robert Treat Academy Charter School (RTA) has become a nationally recognized school of excellence. It was awarded the Blue Ribbon by the U.S.

Department of Education. The Academy was one of only eight in New Jersey and 329 nationwide to win the coveted award. The school has been prominently featured on the DOE's website as a "high performing, high poverty school." RTA has earned Reward School status for the fourth consecutive year making it the only charter school in the state to accomplish this.

Robert Treat's students consistently score among the highest of all students in New Jersey on statewide standardized tests. Year after year, RTA's graduates receive scholarships to attend some of the most prestigious day and boarding schools in the nation.

For more information about Robert Treat Academy, visit the school's website.

www.roberttreatacademy.org



GOLF OUTING

MONDAY, AUGUST 19, 2019

SHOTGUN START AT 1:00 P.M.



ESSEX COUNTY COUNTRY CLUB
WEST ORANGE, NEW JERSEY

ROBERT TREAT ACADEMY

Please join us at Robert Treat Academy's Sixth Annual Golf Fundraiser. The proceeds raised will go to the James A. Pinaire Scholarship Fund. This fund was established in memory of James, a beloved teacher who passed away in 2014, to help the families of RTA graduates earn scholarships towards their high school tuition.

Robert Treat Academy graduates regularly get accepted to prestigious boarding and private day high schools from New Hampshire to Virginia. Although many of our students earn scholarships and financial aid to attend, the money awarded is not always enough to cover the full tuition. The purpose of this fund is to bridge the gap to ensure that our students do not miss out on a life changing opportunity.



EVENT INFORMATION

MONDAY, AUGUST 19, 2019



Essex County CC

350 Mt Pleasant Ave

West Orange, NJ 07052

<http://www.essexcountync.com>

- Registration begins 11:00 A.M.
- Lunch begins 11:45 A.M.
- Shotgun start at 1:00 P.M.
- Dinner begins at 5:30 P.M.

GOLF OPTIONS

Golf includes golfer gift, green fees, cart, lunch, beverages and snacks, cocktail hour, dinner, awards, and door prize raffle tickets

Foursome: \$1300

Twosome: \$700

Single: \$350

Dinner only: \$100

*Jeans not permitted- Jackets not required



CONTESTS

- Hole in One (Car/\$10,000 Cash Prize)
- Men's/Women's Longest drive
- Closest to the line
- Closest to the pin
- 1st place prize
- 2nd place prize



SPONSOR GRADES

Event Sponsors: \$7,500

- 2 Golf Foursomes
- Event signs as the main sponsor
- 24 Lucky Number Raffle Tickets

Gift Giveaway Sponsors: \$5,000

- Golf Foursome
- Company name/logo on golfer gift
- 12 Lucky Number Raffle Tickets

Lunch/Dinner Sponsorship: \$3,000

- Golf Foursome
- Sign at selected event

Closest to the Pin/Line/Longest Drive: \$750

- Sign on the tee box

Driving Range/Putting Green Sponsor: \$500

- Sign located in these areas

Hole Sponsor: \$250

- Sign on the tee box



For federal income tax purposes, you can deduct as a charitable contribution the purchase price of this ticket less its fair market value. We estimate the fair market value of this ticket to be \$250 per golfer.

***Saturday Class Schedule
Starting October 13th !!!***

North

3rd Grade **8:30 to 10:45**

4th Grade **8:00 to 10:15**

5th Grade **8:15 to 10:30**

6th Grade **8:00 to 11:15**

7th Grade **8:45 to 11:00**

8th Grade

8:15 to 11:30(non-SSAT)

8:30 to 11:45(SSAT only)

Starting January 5th class times will be 8:15
to 11:30 for all 5th and 8th Graders

Central

3rd Grade through 8th Grade

8:30 -11:30

**Saturday Class Schedule
2018 - 2019**

Parents/Guardians,

We count on you to ensure your child (ren) attend all Saturday classes. You have always been cooperative and I know I can continue to count on your support.

October 13th (3rd through 8th grades)

October 20th (3rd through 8th grades)

October 27th (3rd through 8th grades)

November 3rd (3rd through 8th grades)

November 17th (3rd through 8th grades)

December 1st (3rd through 8th grades)

December 8th (3rd through 8th grades)

January 5th (3rd through 8th grades)

NEW Schedule Begins for 5th & 8th Grade on January 5th

January 12th (3rd through 8th grades)

January 26th (3rd through 8th grades)

February 2nd (3rd through 8th grades)

February 9th (3rd through 8th grades)

February 23rd (3rd through 8th grades)

March 2nd (3rd through 8th grades)

March 9th (3rd through 8th grades)

March 16th (3rd through 8th grades)

March 23rd (3rd through 8th grades)

March 30th (3rd through 8th grades)

April 6th (3rd through 8th grades)(Last Day for 7th & 8th)

April 27th (3rd through 6th grades)

May 4th (3rd through 6th grades)(Last Day for 5th & 6th)

May 11th (3rd through 4th grades)(Last Day for 3rd & 4th)

PARCC Testing for Grades 7 and 8 will begin Thursday, April 26th and end Tuesday, April 30th.

PARCC Testing for Grades 5 and 6 will begin Tuesday May 7th and end Friday May 10th.

PARCC Testing for Grade 3 and 4 will begin Monday, May 13th and end Thursday, May 16th.

NJSLA- Science for Grades 5 & 8 will begin Wednesday, May 29th and end Thursday, May 30th

PARENT COUNCIL MEETING SCHEDULE 2018-2019

ALL MEETINGS BEGIN PROMPTLY AT 6:30 PM

<u>DATE</u>	<u>LOCATION</u>	<u>TOPIC</u>
Wednesday, August 15 th	Both Campuses	BACK TO SCHOOL NIGHT
Wednesday, October 17 th	SNA (6pm)	Title I Parent Information Meeting <i>(Only for parents of Title I students—notices will be sent home)</i>
October 29 th –November 2 nd	Both Campuses	Parent Conferences-Cycle I Report Cards Distributed <i>(No Conferences on October 31st - Late Night Thursday, November 1st)</i>
Wednesday, November 14 th	Both Campuses	Thanksgiving Play
Tuesday, December 18 th	SNA	SNA Winter Concert
Wednesday, December 19 th	SNA	JRC Winter Concert
January 22 nd – January 25 th	Both Campuses	Parent Conferences-Cycle II Report Cards Distributed <i>(Late Night Wednesday, January 23rd)</i>
Tuesday, February 12 th	SNA	STATE OF THE SCHOOL
Wednesday, February 13 th	JRC	STATE OF THE SCHOOL
Wednesday, March 27 th	SNA	JRC Night of the Arts
Thursday, March 28 th	SNA	SNA Night of the Arts
Wednesday, April 24 th	SNA	JRC International Dinner
Thursday, April 25 th	SNA	SNA International Dinner
Monday, May 20th	SNA	SNA Spring Concert
Tuesday, May 21st	SNA	JRC Spring Concert
Friday, June 14 th	North Ward Center/ Branch Brook Park	Founder's Day *

(*Although this is a student activity we welcome parent volunteers. Please sign up in the office.)

PARENTS MAY ATTEND EITHER MEETING DATE AT EITHER CAMPUS. THE DECISION TO HOLD THE LARGER EVENTS AT OUR SNA CAMPUS IS FOR THE COMFORT OF OUR PARENTS AND STUDENTS.

PROJECT CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age. In addition, Project CHILD FIND develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

- Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding early intervention to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call: Project CHILD FIND 1-800-322-8174.
- Assisting families of preschoolers, ages three through five, concerned about their child's development by directing requests to their local school district.
- Helping families access community services through referral.
- Promoting community and public awareness of all children with disabilities by providing information.
- Assisting local school district boards of education to identify unserved children from age three through twenty-one who are in need of special education and related services.

Information through Project CHILD FIND may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

School Board Meeting Schedule

Thursday, September 20, 2018

Thursday, October 18, 2018

Thursday, November 15, 2018

Thursday, December 20, 2018

Thursday, January 17, 2019

Thursday, February 21, 2019

Thursday, March 21, 2019

Thursday, April 25, 2019

Thursday, May 16, 2019

Wednesday, June 19, 2019



Robert Treat Academy has chosen Facebook as an additional way to communicate with parents, students, and the community. Please check out our page and feel free to like us at www.facebook.com/RobertTreatAcademy.