

WILLIAM E. COTTLE

# TUCKAHOE REOPENS

REOPENING GUIDE  
PART 2

*Preparing Every Student for Excellence*

# Tuckahoe Reopens

As we return to school, many of our traditional back-to-school events have changed to meet the current safety guidelines and recommendations. This summer, we reimagined and reinvented our school day. This family and student-friendly guide explains how the return to school will differ from previous years.

As you read through this document, you will discover that we are preserving many activities, although they may be held virtually, occur in different locations, or require new spacing guidelines. A committed partnership between families and the school is critical for the health of our community and to continue in-person learning. At this time, being a community partner means reinforcing handwashing procedures, practicing wearing masks, maintaining social distancing, and remaining positive.



## Table of Contents

<b>Tuckahoe Reopens</b>	<b>2</b>
<b>Drop Off and Pick-Up Procedures</b>	<b>5</b>
Morning Drop-Off	5
Afternoon Pick-Up	5
Late/Tardy Drop-Off	5
Early Pick-Up	5
<b>Food and Drink On Campus</b>	<b>7</b>
Water Bottles	7
Water Fountain Use	7
Lunch	7
<b>Student Movement and Transitions</b>	<b>8</b>
Lockers	8
Cubbies	8
Restroom Use	8
Recess	8
Physical Education	8
After School	9
Athletics	9
<b>Remote Instruction</b>	<b>9</b>
Instructional Cornerstones for Those Engaged in 100% Remote Learning	9
Assessment and Grading	10
Asynchronous Mondays	10
Technology	11
<b>Schedules</b>	<b>12</b>
William E. Cottle Elementary	12
Tuckahoe Middle and High School	13
<b>Health and Wellness</b>	<b>13</b>
Social and Emotional Health	13
Physical and Medical Health	<b>14</b>
Preparing for When Someone is Sick with COVID-19	14

Isolation and Transportation of Students Who Develop Symptoms of an Infectious Illness While at School	14
Handwashing/Hygiene	15
Social Distancing	16
Watch for Symptoms	16
Face Coverings	16
Expectations for Students	17
Responding to Symptomatic Individuals in School Settings	17
Protocols For Symptomatic or Positive Cases Partnership with the Department of Health	19
<b>Communication</b>	<b>19</b>
<b>Health Videos</b>	<b>20</b>
<b>Screenings</b>	<b>21</b>
Health Screening and Temperature Checks	21
<b>Conclusion</b>	<b>24</b>

# Drop Off and Pick-Up Procedures

The following procedures are in place to limit the risk of exposure to and to minimize the spread of Covid-19. Families--including guardians, siblings, parents, and caretakers--will not be allowed in the building to minimize contact and gathering.

## Morning Drop-Off

Morning drop-off locations have changed for the 2020-2021 school year. Drop-off locations have been developed to reduce student congestion and minimize possible contact.

- Follow guidelines provided by the Building Administration. Follow each school's specific drop-off time and designated drop-off location.
- All adults and students are to wear face coverings during drop-off and pick-up.
- Each and every morning, a parent/guardian must complete a "Daily Temperature and Health Screening" form. **Daily Screening Form**
  - CDC and NYS Department of Health does not currently recommend universal symptom screening (screening all students grades K-12) be conducted by schools. Temperature checks must be conducted daily by home and brought to school or the bus.
- Parents/guardians are to wait inside the car in the carpool line until it is time for your child to exit the car.

## Afternoon Pick-Up

Students will be picked up in the same location as indicated above for morning drop-off. Please be patient as students will be waiting in their classrooms until called to leave.

## Late/Tardy Drop-Off

If dropping your child off late, please escort them to the entrance. We will have you sign your child in. Parents will not be allowed to enter the building to reduce risks.

## Early Pick-Up

If you need to pick up your child early from school, please alert the main office in advance. When you arrive, please come to our main entrance. A school employee will

initiate the pickup process, and we will ask the parent to wait outside the main entrance. With advanced notice, we will do our best to have students ready when you arrive.

# Food and Drink On Campus

## Water Bottles

Please ensure your child brings a filled water bottle to school each day.

- Please ensure the bottle is clearly labeled with your child's first and last name.
- Choose a bottle that will not shatter, spill or break if dropped.
- Select a size that holds an adequate amount of water.
- Water bottles may be refilled when necessary.

## Water Fountain Use

Water fountains will not be in use, so students should bring a filled water bottle to school daily. Students may refill during the day using the water bottle refill station.

## Lunch

Elementary Students will eat lunch in their classrooms.

- Prior to lunch, desks will be cleared and cleaned.
- Meals will be delivered to the classroom by staff.
- Prior to eating, students will wash or sanitize their hands.
- Students may select meals from the Dining Services cart. Dining Services staff will record information. This will all be a touchless transaction.
- Students may bring lunch. Refrigeration or microwave will not be provided.
- Students may remove their face coverings once all students are seated.
- While eating in the classroom, all students will remain in their seats.
- Once students have finished eating, everyone will replace their face coverings.
- Students will line up and carry their own food waste to designated collection areas.
- Students will sanitize hands after.

# Student Movement and Transitions

When transitions are necessary within the school day, the hallways will be set up to function in a one-way direction, or transition times will be staggered to limit the cross-contact of students.

## Lockers

Lockers will not be used this year. We ask that students pack their backpacks carefully, so as not to carry too much around the building during the school day.

## Cubbies

Cubbies will not be used this year. We ask that students pack their backpacks carefully, so as not to carry too much around the building during the school day.

## Restroom Use

A limited number of students will be allowed in the restroom at a given time.

- Signs will be posted with the maximum number of students.
- Handwashing procedures will be reviewed and posted to ensure proper safety procedures.

## Recess

Students will still engage in daily recess. Weather permitting students will have access to outdoor spaces.

## Physical Education

Physical education classes will be scheduled throughout the day.

- Outdoor areas will be used primarily.
- Instruction will include fitness development and physical skills, while practicing social distancing.
- Sports equipment will be cleaned after each use. Health/nutrition classes will be incorporated into the curriculum.

## After School

Keeping students safe is our primary concern, buildings are cleaned after school, so we will not have any after school activities or childcare in the building.

## Athletics

Keeping students safe is our primary concern, so we will adhere to the safety guidelines. We will keep you updated on sports as we receive guidance.

## Remote Instruction

There will be days where students will learn remotely. We also understand that many parents would prefer their child learn at home virtually at the onset of the school year. We are committed to creating experiences that are equal for students who are on campus, and those who are joining us remotely.

We are committed to providing synchronous instruction to the greatest extent possible. Students who are not on-site will be able to participate in classes remotely. Teachers will manage classes where half of their roster will be seated in front of them, and the other half will phone in on a Zoom call. Our teachers, in the first few weeks, will set expectations and norms. We will troubleshoot and respond to issues.

Students learning remotely will receive email communication and Google Classroom invitations prior to the start of school, so that they may log into classrooms for their first day.

## Instructional Cornerstones for Those Engaged in 100% Remote Learning

- Students will follow the same class schedule, with the same teachers and classmates that they would in the face-to-face model. This will allow for a seamless learning whether one is home or in school.
- Attendance will be taken each period. Communication about students who are not engaged in the learning and/or need assistance of any kind will be

communicated to Administration, School Psychologist, Special Education Director or Counselors, as is deemed appropriate.

- School staff will contact students/families through direct phone calls or email.
- Teachers will be “live” during each instructional block. “Live” means the teacher is providing direct instruction, answering student questions, facilitating individual group work, and providing feedback. Students will also be involved in independent or group practice. At the end of the block, teachers will check for understanding to inform instruction.
- All virtual instruction through Zoom, Google Meet, Google Classroom, SeeSaw, breakout sessions in Zoom, etc. will be designed to meet the needs of all students.
- Teachers may engage with students in many ways including but not limited to:
  - Conduct breakout sessions on Zoom
  - Small group instruction
  - Chat during lessons
  - Check-ins to provide specific feedback
  - Tech tools such as FlipGrid
- Students will be expected to turn in work assignments through an online platform. The deadlines for turning in assignments and will be expected to do the work and demonstrate that they have mastered the material and meet learning targets.
- Students will receive feedback on their engagement and learning, and they will also receive grades.
- Students will be given help and support as needed.
- Parent Engagement and Support: Teachers will communicate with parents via a chosen method (eg, email, video chat, phone call, etc). The method will depend on the student’s grade level and individual circumstances.
- There is a consistent set of expectations and structures for both hybrid and fully remote.

## Assessment and Grading

Assessment and grading will be consistent, whether students are learning from home or learning on-site.

## Asynchronous Mondays

The massive task of revamping our entire model of public education requires a few days each month for teacher training and planning. Our calendar indicates that after

school officially begins on September 8, and students in grades 4-12 will have daily synchronous instruction on a pair of Tuesday and Thursdays or a pair of Wednesday and Fridays. Some students, including all students in grades K-3, will attend daily whenever in-person instruction is being offered.

On some Mondays, students will receive a schedule for at-home asynchronous instruction. There are 14 Mondays where we will provide asynchronous instruction. Shifting to asynchronous instruction allows our teachers to prepare engaging learning experiences for students on-site and at-home, and will allow teachers to collaborate in addressing gaps that may have emerged during last year's closures. Targeted instruction as well as office hours will be available.

## Technology

In support of remote learning, the district will make computer devices available to students and teachers who need them. All students and teachers in the TUFSD are given devices, so as to address the need to provide devices and internet access to students and teachers who currently do not have sufficient access.

The district will provide students and their families with multiple ways to contact schools and teachers during remote learning, including email, telephone, and virtual learning platforms such as SeeSaw and Google Classroom. There will be multiple ways for students to participate in learning and demonstrate mastery of Learning Standards in remote or blended models, to account for the diverse needs of our community's families.

Adequate access to a computing device and high-speed broadband is essential for educational equity. The TUFSD will determine the level of access all students and teachers have in their places of residence; to the extent practicable, address the need to provide devices and internet access to students and teachers who currently do not have sufficient access; and provide multiple ways for students to participate in learning and demonstrate their mastery of the learning standards in remote and hybrid instructional model.

All Students will be provided a chromebook. To support communication with all parents/guardians, the district will ensure access to hotspot devices for families who qualify. Families who believe they qualify for the hot spots should contact Mr. Christopher Keogh, Director of Curriculum, Instruction and Technology.

The TUFSD will provide instruction on using technology and IT support for students, teachers, and families and will provide professional learning for teachers and leaders on designing effective remote learning experiences.

## Schedules

A walk-through of our student schedules can be found on our website, or at <https://youtu.be/ZkaerTMMvrA>.

### William E. Cottle Elementary

<b>WEC MASTER SCHEDULE 2020-2021</b>	
<b>PERIOD</b>	<b>TIME</b>
<b>Asynchronous Welcome Period</b>	<b>8:30 a.m. to 9:00 a.m.</b>
<b>1</b>	<b>9:05 a.m. to 9:41 a.m.</b>
<b>2</b>	<b>9:46 a.m. to 10:22 a.m.</b>
<b>3</b>	<b>10:27 a.m. to 11:03 a.m.</b>
<b>4</b>	<b>11:08 a.m. to 11:44 a.m.</b>
<b>5</b>	<b>11:49 a.m. to 12:25 p.m.</b>
<b>6</b>	<b>12:30 p.m. to 1:06 p.m.</b>
<b>7</b>	<b>1:11 p.m. to 1:47 p.m.</b>
<b>8</b>	<b>1:52 p.m. to 2:28 p.m.</b>
<b>Asynchronous Pack Up and Reflections</b>	<b>2:32 p.m. to 3:00 p.m.</b>

# Tuckahoe Middle and High School

Tuesday, September 8		Wednesday, September 9		Thursday, September 10		Friday, September 11	
Cohort A/In	Cohort B - Remote	Cohort B/In	Cohort A - Remote	Cohort A/In	Cohort B - Remote	Cohort B/In	Cohort A - Remote
Period 1: Block	Same	Period 1: Block	Same	Period 4: Block	Same	Period 4: Block	Same
Period 2: Block	Same	Period 2: Block	Same	Period 7: Block	Same	Period 7: Block	Same
Period 5: MS Lunch	Same	Period 5: MS Lunch	Same	Period 5: MS Lunch	Same	Period 5: MS Lunch	Same
Period 6: HS Lunch	Same	Period 6: HS Lunch	Same	Period 6: HS Lunch	Same	Period 6: HS Lunch	Same
Period 3: Block	Same	Period 3: Block	Same	Period 8: Block	Same	Period 8: Block	Same

\* We usually have a one through six day cycle. That now changes with the week not the day. So day one classes are week one (e.g. gym, chorus)

\* Mondays may be a synchronous as well as alternating cohort A or B in school/remote.

\* For Mondays that are live instruction, we are evaluating a 1 - 8 non-block school day.

**NOTE: The schedule as above is constant every Tuesday through Friday.  
Exception being a holiday on a Tuesday through Friday.**

## Health and Wellness

### Social and Emotional Health

TUFSD is committed to continuing to utilize our multidisciplinary team of professionals and community resources to support the social/emotional needs of our students as we begin the new school year. Focus will be in the following areas:

- Create a sense of belonging
- Provide students with tools to navigate challenges
- Identify students who need more individualized social emotional support
- Support students academically
- Support families and communities
- Support staff wellness
- Positive School Culture in the Midst of the Pandemic

Some recommended tips:

- Please have your children take breaks from watching, reading, or listening to news stories about COVID-19, including social media if they are feeling overwhelmed or distressed. Depending upon your child's age and sensitivity to

these reports less talking about this and keeping the news off is an effective strategy.

- Promote students eating healthy, exercising, getting sleep, and finding time to unwind.
- Encourage students to talk with people they trust about their concerns and how they are feeling. The school counselors are here to provide assistance.
- Please contact your school administrator about mental health support services available at the school.
- Facts about COVID-19 should come from trusted sources of information to counter the spread of misinformation and mitigate fear on the internet, news and other nonmedical sources.
- National distress hotline: 1-800-985-5990, or text TalkWithUsto 66746
- Encourage students or family members to call 911 or the National Suicide Prevention Lifeline at 1-800-273-TALK (1-800-273-8255), 1-888-628-9454 for Spanish, or Lifeline Crisis Chatexternal icon if they are feeling overwhelmed with emotions such as sadness, depression, anxiety, or feel like wanting to harm themselves or others. Please share any such concerns with the school after a call like this.

## Physical and Medical Health

### Preparing for When Someone is Sick with COVID-19

- Sick staff members or students should not return until they have met Westchester's Department of Health Criteria to discontinue home isolation. Staff must follow instructions to stop the spread of the virus
- Children cannot come to school, and you must notify school principals and school nurses if your child tests positive for COVID-19 or has been exposed to someone with COVID-19 symptoms or a confirmed or suspected case.

### Isolation and Transportation of Students Who Develop Symptoms of an Infectious Illness While at School

Some students may develop symptoms of infectious illness while at school. The district will take action to isolate students who develop these symptoms from other students and staff. In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any

case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA) and FERPA or and other applicable laws and regulations.

- Inform those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms, and follow CDC guidance if symptoms develop.
- Maintain confidentiality as required by the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA) or and other applicable laws and regulations.
- The Westchester Department of Health will contact you.
- In concert with the Department of Health we will be doing contact tracing.

The District will implement short-term building closure procedures if/when an infected person has been on campus during their infectious period and has close contact with others. If this happens, we work with local public health officials to determine next steps. Our first action will be an initial short-term class suspension and cancellation of school and activities to allow time for local health officials to gain a better understanding of the COVID-19 situation and help the school determine appropriate next steps, including whether such a suspension needs to be extended to stop or slow further spread of COVID-19. In the event that local health officials do not recommend building or classroom closures, thoroughly cleaning the areas where the infected person spent significant time will be considered.

Local health officials' recommendations whether to suspend school or events and the duration such suspensions will be made on a case-by-case basis using the most up-to-date information about COVID-19 and taking into account local case-counts, and the degree of ongoing transmission in the community.

## Handwashing/Hygiene

- Hand sanitizing will be provided in all schools
- Students and staff will be required to wash or sanitize their hands upon arrival to school, changing classrooms, before and after eating, before putting on and taking off masks, and prior to dismissal.
- Each school will place hand washing and sanitizing visuals throughout the schools to remind students and staff of proper handwashing and hand sanitizing procedures.

## Social Distancing

- Our goal is to maintain a physical distance of six feet between individuals when possible.
- During mask breaks, six feet of distancing between students and staff is required.
- Desks will be arranged in classrooms and face the same direction.
- Alternative spaces in each school (e.g., cafeteria, library, auditorium, etc.) will be repurposed to increase available space and accommodate additional distancing.
- Spaces outside of the building will also be utilized as learning spaces as available.

## Watch for Symptoms

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

This list does not include all possible symptoms. Please check the [CDC](#) as they will continue to update this list as we learn more about COVID-19.

## Face Coverings

COVID-19 spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, talks, or raises their voice (e.g., while shouting, chanting, or singing). These droplets can land in the mouths or noses

of people who are nearby or possibly be inhaled into the lungs. Recent studies show that a significant portion of individuals with COVID-19 lack symptoms (are “asymptomatic”) and that even those who eventually develop symptoms (are “pre-symptomatic”) can transmit the virus to others before showing symptoms.

Teach and reinforce use of cloth face coverings or masks. The use of cloth face coverings or masks is one of many important mitigation strategies to help prevent the spread of COVID-19. Cloth face coverings or masks are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Cloth face coverings or masks are not Personal Protective Equipment (Cloth face coverings or masks should not be placed on:

- Children younger than 2 years old
- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance

## Expectations for Students

- All students in Kindergarten through grade 12 will be required to wear masks covering the mouth and nose.
- All faculty and staff will be required to wear masks covering the mouth and nose.
- Students can be provided a mask and face shield, however, it is recommended students utilize their own as long as it complies with CDC requirements.
- Students will need to bring a mask from home on a daily basis. They can be reusable (but must be washed each day) or disposable.
- Each school schedule will provide an opportunity for “mask breaks” throughout the day. These will occur with students six feet apart, ideally when students are outdoors.

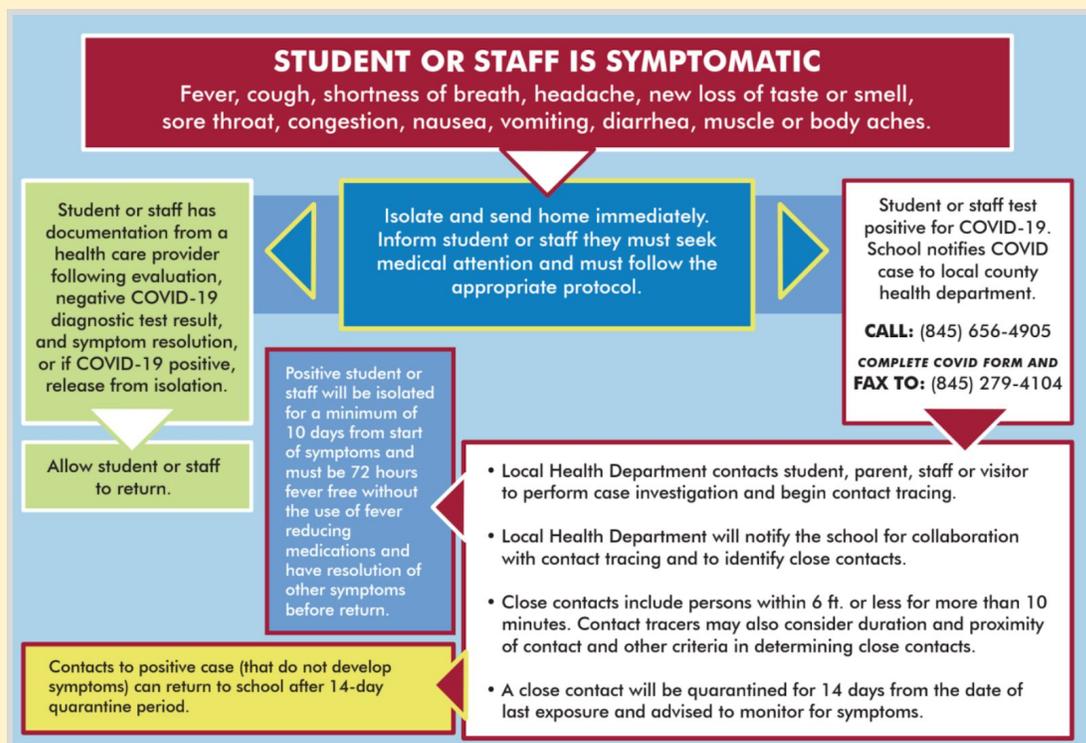
## Responding to Symptomatic Individuals in School Settings

We will follow our protocols in school which involve separating your child in a isolation room and waiting for a parent or parent approved adult to pick up your child.

- If any symptoms are present:

- Place the student in the designated medical isolation room. There is no specific capacity limit for the medical isolation room, but all students in the medical isolation room must be as far apart as possible, and no less than 6 feet.
- Masks covering the nose and mouth at all times must be worn by every person in the room and must be strictly enforced.
- Students can work on individual schoolwork or other activities while in the isolation room.
- Contact caregiver for pick-up.
  - Student waits to be picked up in the isolation room.
  - Caregivers must wear a mask/face covering when picking up their student.
  - The student should not go home on the bus.

Family/caregivers follow TESTING AND ISOLATION PROTOCOL chart. If no symptoms are present send the student back to class.



The schools will also be asking parents for four emergency contacts. For information on how to view and modify your contact information. Please make sure your information is up to date to protect your child and the community.

If your child is not feeling well, have them stay home.

## Protocols For Symptomatic or Positive Cases Partnership with the Department of Health

LEVEL	DISTRICT IS NOTIFIED OF:	IMMEDIATE ACTION	NOTIFY	CONTACT TRACING	CLEANING AND DISINFECTING	ACTION ITEMS	RETURN
1	<b>COVID+ STUDENT/STAFF</b> <i>(Lab Confirmed Positive Test)</i>	Confirm Name Confirm Location	COVID Coordinator	DOH directed with district support	Follow CDC guidance	Probable switch to 100% remote learning and site closure for 24-72 hours	NYS DOH guidelines
2	<b>QUARANTINED</b> <i>(Contact of a known COVID+)</i>	Confirm Name Confirm Location	COVID Coordinator	District log <i>(unless person under quarantine tests positive)</i>	Follow CDC guidance	NO ACTION REQUIRED	Upon completion of issued quarantine orders <i>(unless person under quarantine tests positive)</i>
2	<b>COVID TEST PENDING</b>	Confirm Name Confirm Location	COVID Coordinator	DOH directed with district support	Follow CDC guidance	NO ACTION REQUIRED	If COVID+ follow Level 1
3	<b>A CONTACT OF A CONTACT</b> <i>(Of a known COVID+)</i>	NO ACTION REQUIRED	COVID Coordinator	NO ACTION REQUIRED	Follow CDC guidance	NO ACTION REQUIRED	NO ACTION REQUIRED
<b>STUDENT/STAFF PRESENTS WITH COVID SYMPTOMS ON CAMPUS</b>		<b>CHIPS</b>					
		<ul style="list-style-type: none"> <li>Contact nurse</li> <li>Hold in place</li> <li>Isolate</li> <li>Prohibit access</li> <li>Student &amp; staff check-in</li> </ul>	<ul style="list-style-type: none"> <li>Building Nurse</li> <li>COVID Coordinator</li> <li>Custodian</li> <li>Safety Team</li> </ul>	COVID Coordinator to update log	Seal room for 24 hours if possible, and clean and disinfect	NO ACTION REQUIRED	Follow health office protocol

## Communication

The fall will require ongoing communication with parents regarding the health status within our schools. We will communicate regularly regarding the possible need to quarantine if students/staff are potentially exposed to COVID.

Communication relative to any needed changes in the instructional model will be based on state guidance and consultation with the Westchester Department of Health.

We will use the district-wide communication system to communicate as needed. There very well may be times that based on guidance from the Department of Health and New York State, that we will need to cancel in-person instruction with little

warning. We will communicate these situations as we historically have through blackboard connects. We will incorporate text messages in addition to email. Please make sure that your contact information with the school(s) is up to date.

## Health Videos

(Videos in English and Spanish)

Mask are required in Our Schools

<https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young-Mitigation-recommendations-resources-toolkit.pdf>

COVID-19 Learn what you can do to protect your child and the school community from COVID-19.

Video download link:

[https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/28922892school\\_reopening\\_behaviors.mp4](https://www.cdc.gov/wcms/video/low-res/coronavirus/2020/28922892school_reopening_behaviors.mp4)

[COVID-19: Consejos para mantener a los niños sanos](#)

Los datos actuales parecen indicar que los niños con COVID-19 podrían tener solo síntomas leves. Aún se desconoce si algunos niños pudieran estar en mayor riesgo de enfermarse gravemente como, por ejemplo, los niños con afecciones subyacentes o necesidades especiales de atención médica. Hay más que aprender sobre cómo el COVID-19 afecta a los niños.

Video download link:

[https://www.cdc.gov/video/socialmedia/316392-J\\_TipsKeepChildrenHealthy\\_SP\\_lowres.wmv](https://www.cdc.gov/video/socialmedia/316392-J_TipsKeepChildrenHealthy_SP_lowres.wmv)

[COVID-19: ¿Puede una mujer pasarle el COVID-19 a su bebé?](#)

La transmisión del coronavirus de una madre a su hijo durante el embarazo es muy poco probable, si bien estamos aprendiendo más de esto cada día. Sin embargo, es importante tomar precauciones para proteger a los recién nacidos del COVID-19. El virus no se ha encontrado en el pequeño número de muestras de líquido amniótico ni de leche materna a las que se les han hecho pruebas hasta ahora.

Video download link:

[https://www.cdc.gov/video/socialmedia/316392-I\\_CanCovidBePassed\\_SP\\_lowres.wmv](https://www.cdc.gov/video/socialmedia/316392-I_CanCovidBePassed_SP_lowres.wmv)

### [Qué hacer y qué no hacer con las cubiertas para la cara](#)

Usar una cubierta de tela para la cara correctamente puede ayudar a prevenir la propagación del COVID-19 a los demás.

Video download link:

[https://www.cdc.gov/video/socialmedia/FaceCovering-Spanish-VO\\_3.mp4](https://www.cdc.gov/video/socialmedia/FaceCovering-Spanish-VO_3.mp4)

### [Cómo manejar la ansiedad y el estrés](#)

Este video es sobre las formas de reducir el estrés ante situaciones como la pandemia del COVID-19.

Video download link:

[https://www.cdc.gov/video/socialmedia/316392-C\\_COVID19\\_MngngAnxietyStress\\_SP\\_low-res.wmv](https://www.cdc.gov/video/socialmedia/316392-C_COVID19_MngngAnxietyStress_SP_low-res.wmv)

<https://www.youtube.com/watch?v=FcLDWpVWoso>

## Screenings

### Health Screening and Temperature Checks

- Each and every morning, a parent/guardian must complete a “Daily Temperature Check and Health Screening.” CDC and the NYS Department of Health does not currently recommend universal symptom screenings (screening all students grades K-12) be conducted by schools. Daily Temperature and Health Screening form must be conducted daily at home and brought to school or the bus.  
<https://resource.echalk.com/sr/ajdawjVx>
- Although previously we were only doing the daily temperature form we have decided that it is safer to do the health screener daily. All families must also abide by answering these questions daily and must not send their child to school if any of the questions are affirmative.

- As students and staff are returning from vacation please note NYS has a Travel/Quarantine Advisory: Per the NYTravel Advisory, anyone who has traveled to a high-risk state within the prior 14 days will be required to self-quarantine for 14 days from their arrival in the District. This list changes frequently, if your child has traveled, check this list before they return to school. High risk states include:  
<https://coronavirus.health.ny.gov/covid-19-travel-advisory>

Screenings will be daily, and families must attest to all four screening questions. The form must be used to enter the bus or school. This form is posted to our website and will be sent home. Fill out daily, your child needs a form to get on the bus or in school.

If you answered “yes” to any of the questions below, you must refrain from entering the school facility. Please contact your school administrator and healthcare provider.



**Tuckahoe UFSD  
Daily Health Screening**

<b>Name</b>	
<b>Date</b>	

<b>Screening Question</b>	<b>Yes</b>	<b>No</b>
Today, is your temperature above 100.0° F?		
Have you experienced any symptoms of COVID-19 and/or a temperature of greater than 100.0° F, in the past 14 days? <a href="https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html">https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html</a>		
Have you tested positive through a diagnostic test for COVID-19 in the past fourteen (14) days?		
Have you knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19?		
Have you traveled internationally or from a state with widespread community transmission of COVID-19 per the <a href="#">New York State Travel Advisory</a> in the past 14 days?		

## Conclusion

Whether your child will be in school or remote, we are committed to providing them with mostly face to face learning following a regular classroom schedule. We appreciate your working with us to have your child follow guidelines and to communicate whatever experience you have chosen for your child in a positive way. We will let you know if the CDC, the State of New York or State or local health departments or community spread changes or other mitigating factors changes our plans, and causes us to make any changes or additions to safety protocols In the meantime, please reach out if you have any questions.

Thank you for being a part of the TUFSD school community.

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