**TABLE OF CONTENTS**

 0.0 Special Education Procedures Handbook (SEPH) 2014

 0.1 Dedication

 0.2 Table of Contents

 **Chapter 1 1.0 Purpose of the SEPH 2014 and Special Education Resources/Links**

 1.1 Purpose of SEPH 2014

 1.2 Special Education Resources/Links

 **Chapter 2 2.0 Referral Process**

2.1 Time Line Chart: SAT/RtI Three-Tiered Model

2.2 SAT/RtI Process and Referrals for Special Education Evaluation

**Chapter 3 3.0 Disability Categories and Evaluations**

 3.1 Special Education Eligibility Formula

 3.2 Definitions of Disability Terms

 3.3 Gifted Education

 3.4 Evaluation Requirements

**Chapter 4 4.0 Individual Education Plans (IEPs)**

 4.1 IEP Required Components

 4.2 Parent Participation

 4.3 The IEP Meeting

 4.4 Initials and Annual Reviews

 4.5 Reevaluations and Reevaluation Determinations

 4.6 Transfers into District, Temporary IEPs, and Diagnostic Placements

 4.7 IEP Amendments

 4.8 Extended School Year (ESY)

 4.9 Least Restrictive Environment

 4.10 Determining Service Levels and Settings

 4.11 Participation in District/State-wide Assessments

**Chapter 5 5.0 Programs**

 5.1 Early Childhood (EC)

 5.2 Gifted

 5.3 Inclusion (INC)

 5.4 Content Mastery Classroom (CMC)

 5.5 Center for Creative Minds (CCM)

 5.6 Resource (RES)

 5.7 Academic Skills Classes (ASC)

 5.8 Living Skills Classes (LSC)

 5.9 Developmental Skills Classes (DSC)

 5.10 Behavior Skills Classes (BSC)

 5.11 Structured Communication Class (SCC)

 5.12 Services for Students with Hearing Impairments

 5.13 Work Study Programs

 5.14 Residential Treatment Center (RTC)

 5.15 Community-Based Instruction (CBI)

 5.16 Homebound (HB)

 5.17 Private Schools

 5.18 Services for Students with Vision Impairments

 5.19 Job Training Program (JTP)

**Chapter 6 6.0 Related Services**

 6.1 Related Services

 6.2 Speech Therapy

6.3 Psychological Services

6.4 Occupational/Physical Therapy

6.5 Social Work Services

6.6 School Health Services

6.7 Transportation

6.8 Assistive Technology Services

**Chapter 7 7.0 Transition/Graduation**

7.1 Transition Requirements

7.2 Graduation Requirements

**Chapter 8 8.0 Discipline/Behavior**

8.1 Discipline of Students with Disabilities

8.2 Behavior Intervention Plans (BIPs)

8.3 Functional Behavior Assessments (FBA)