

A

Correct

Write the number that is halfway between the two numbers.

1	0	10	23	280	290
2	10	20	24	580	590
3	20	30	25	590	580
4	70	80	26	30	40
5	80	70	27	930	940
6	40	50	28	70	60
7	50	40	29	470	460
8	30	40	30	90	100
9	40	30	31	890	900
10	70	60	32	990	1000
11	60	70	33	1000	1010
12	80	90	34	70	80
13	90	100	35	1070	1080
14	100	90	36	1570	1580
15	90	80	37	480	490
16	50	60	38	1480	1490
17	150	160	39	1080	1090
18	250	260	40	360	350
19	750	760	41	1790	1780
20	760	750	42	400	390
21	80	90	43	1840	1830
22	180	190	44	1110	1100

© Bill Davidson

COMMON
CORELesson 14:
Date:Round to the nearest hundred on the vertical number line.
7/4/13engage^{ny}

2.C.29

B Improvement _____ # Correct _____

Write the number that is halfway between the two numbers.

1	10	20	23	270	280
2	20	30	24	670	680
3	30	40	25	680	670
4	60	70	26	20	30
5	70	60	27	920	930
6	50	60	28	60	50
7	60	50	29	460	450
8	40	50	30	90	100
9	50	40	31	890	900
10	80	70	32	990	1000
11	70	80	33	1000	1010
12	80	90	34	20	30
13	90	100	35	1020	1030
14	100	90	36	1520	1530
15	90	80	37	380	390
16	60	70	38	1380	1390
17	160	170	39	1080	1090
18	260	270	40	760	750
19	560	570	41	1690	1680
20	570	560	42	300	290
21	70	80	43	1850	1840
22	170	180	44	1220	1210

© Bill Davidson



Lesson 14:
Date:

Round to the nearest hundred on the vertical number line.
7/4/13

engage^{ny}

2.C.30

A

Correct _____

Round to the nearest ten.

1	21 ≈		23	79 ≈	
2	31 ≈		24	89 ≈	
3	41 ≈		25	99 ≈	
4	81 ≈		26	109 ≈	
5	59 ≈		27	119 ≈	
6	49 ≈		28	149 ≈	
7	39 ≈		29	311 ≈	
8	19 ≈		30	411 ≈	
9	36 ≈		31	519 ≈	
10	34 ≈		32	619 ≈	
11	56 ≈		33	629 ≈	
12	54 ≈		34	639 ≈	
13	77 ≈		35	669 ≈	
14	73 ≈		36	969 ≈	
15	68 ≈		37	979 ≈	
16	62 ≈		38	989 ≈	
17	25 ≈		39	999 ≈	
18	35 ≈		40	1109 ≈	
19	45 ≈		41	1119 ≈	
20	75 ≈		42	3227 ≈	
21	85 ≈		43	5487 ≈	
22	15 ≈		44	7885 ≈	

© Bill Davidson

COMMON
CORE

Lesson 17:

Date:

Estimate sums by rounding and apply to solve measurement word problems.
7/5/13

engage^{ny}

2.D.33

B

Improvement _____

Correct _____

Round to the nearest ten.

1	11 ≈		23	79 ≈	
2	21 ≈		24	89 ≈	
3	31 ≈		25	99 ≈	
4	71 ≈		26	109 ≈	
5	69 ≈		27	119 ≈	
6	59 ≈		28	159 ≈	
7	49 ≈		29	211 ≈	
8	19 ≈		30	311 ≈	
9	26 ≈		31	418 ≈	
10	24 ≈		32	518 ≈	
11	46 ≈		33	528 ≈	
12	44 ≈		34	538 ≈	
13	87 ≈		35	568 ≈	
14	83 ≈		36	968 ≈	
15	78 ≈		37	978 ≈	
16	72 ≈		38	988 ≈	
17	15 ≈		39	998 ≈	
18	25 ≈		40	1108 ≈	
19	35 ≈		41	1118 ≈	
20	75 ≈		42	2337 ≈	
21	85 ≈		43	4578 ≈	
22	45 ≈		44	8785 ≈	

© Bill Davidson



Lesson 17:

Date:

Estimate sums by rounding and apply to solve measurement word problems.
7/5/13

engage^{ny}

2.D.34

A

Correct _____

Multiply or divide.

1	$2 \times 8 =$		23	$___ \times 8 = 80$	
2	$3 \times 8 =$		24	$___ \times 8 = 32$	
3	$4 \times 8 =$		25	$___ \times 8 = 24$	
4	$5 \times 8 =$		26	$80 \div 8 =$	
5	$1 \times 8 =$		27	$40 \div 8 =$	
6	$16 \div 8 =$		28	$8 \div 1 =$	
7	$24 \div 8 =$		29	$16 \div 8 =$	
8	$40 \div 8 =$		30	$24 \div 8 =$	
9	$8 \div 1 =$		31	$___ \times 8 = 48$	
10	$32 \div 8 =$		32	$___ \times 8 = 56$	
11	$6 \times 8 =$		33	$___ \times 8 = 72$	
12	$7 \times 8 =$		34	$___ \times 8 = 64$	
13	$8 \times 8 =$		35	$56 \div 8 =$	
14	$9 \times 8 =$		36	$72 \div 8 =$	
15	$10 \times 8 =$		37	$48 \div 8 =$	
16	$64 \div 8 =$		38	$64 \div 8 =$	
17	$56 \div 8 =$		39	$11 \times 8 =$	
18	$72 \div 8 =$		40	$88 \div 8 =$	
19	$48 \div 8 =$		41	$12 \times 8 =$	
20	$80 \div 8 =$		42	$96 \div 8 =$	
21	$___ \times 8 = 40$		43	$14 \times 8 =$	
22	$___ \times 8 = 16$		44	$112 \div 8 =$	

© Bill Davidson

COMMON
CORELesson 13:
Date:Identify and use arithmetic patterns to multiply.
7/31/13engage^{ny}

3.D.21

B

Improvement _____ # Correct _____

Multiply or divide.

1	$1 \times 8 =$		23	$__ \times 8 = 48$	
2	$2 \times 8 =$		24	$__ \times 8 = 80$	
3	$3 \times 8 =$		25	$__ \times 8 = 24$	
4	$4 \times 8 =$		26	$16 \div 8 =$	
5	$5 \times 8 =$		27	$8 \div 1 =$	
6	$24 \div 8 =$		28	$80 \div 8 =$	
7	$16 \div 8 =$		29	$40 \div 8 =$	
8	$32 \div 8 =$		30	$24 \div 8 =$	
9	$8 \div 1 =$		31	$__ \times 8 = 64$	
10	$40 \div 8 =$		32	$__ \times 8 = 32$	
11	$10 \times 8 =$		33	$__ \times 8 = 72$	
12	$6 \times 8 =$		34	$__ \times 8 = 56$	
13	$7 \times 8 =$		35	$64 \div 8 =$	
14	$8 \times 8 =$		36	$72 \div 8 =$	
15	$9 \times 8 =$		37	$48 \div 8 =$	
16	$56 \div 8 =$		38	$56 \div 8 =$	
17	$48 \div 8 =$		39	$11 \times 8 =$	
18	$64 \div 8 =$		40	$88 \div 8 =$	
19	$80 \div 8 =$		41	$12 \times 8 =$	
20	$72 \div 8 =$		42	$96 \div 8 =$	
21	$__ \times 8 = 16$		43	$13 \times 8 =$	
22	$__ \times 8 = 40$		44	$104 \div 8 =$	

© Bill Davidson

COMMON
CORELesson 13:
Date:Identify and use arithmetic patterns to multiply.
7/31/13engage^{ny}

3.D.22

A

Correct _____

Multiply or divide.

1	$2 \times 9 =$		23	$___ \times 9 = 90$	
2	$3 \times 9 =$		24	$___ \times 9 = 18$	
3	$4 \times 9 =$		25	$___ \times 9 = 27$	
4	$5 \times 9 =$		26	$90 \div 9 =$	
5	$1 \times 9 =$		27	$45 \div 9 =$	
6	$18 \div 9 =$		28	$9 \div 9 =$	
7	$27 \div 9 =$		29	$18 \div 9 =$	
8	$45 \div 9 =$		30	$27 \div 9 =$	
9	$9 \div 9 =$		31	$___ \times 9 = 54$	
10	$36 \div 9 =$		32	$___ \times 9 = 63$	
11	$6 \times 9 =$		33	$___ \times 9 = 81$	
12	$7 \times 9 =$		34	$___ \times 9 = 72$	
13	$8 \times 9 =$		35	$63 \div 9 =$	
14	$9 \times 9 =$		36	$81 \div 9 =$	
15	$10 \times 9 =$		37	$54 \div 9 =$	
16	$72 \div 9 =$		38	$72 \div 9 =$	
17	$63 \div 9 =$		39	$11 \times 9 =$	
18	$81 \div 9 =$		40	$99 \div 9 =$	
19	$54 \div 9 =$		41	$12 \times 9 =$	
20	$90 \div 9 =$		42	$108 \div 9 =$	
21	$___ \times 9 = 45$		43	$14 \times 9 =$	
22	$___ \times 9 = 9$		44	$126 \div 9 =$	

© Bill Davidson



Lesson 16:

Date:

Reason about and explain arithmetic patterns using units of 0 and 1 as they relate to multiplication and division.
7/31/13

engage^{ny}

3.E.8

B

Improvement _____ # Correct _____

Multiply or divide.

1	$1 \times 9 =$		23	$__ \times 9 = 18$	
2	$2 \times 9 =$		24	$__ \times 9 = 90$	
3	$3 \times 9 =$		25	$__ \times 9 = 27$	
4	$4 \times 9 =$		26	$18 \div 9 =$	
5	$5 \times 9 =$		27	$9 \div 9 =$	
6	$27 \div 9 =$		28	$90 \div 9 =$	
7	$18 \div 9 =$		29	$45 \div 9 =$	
8	$36 \div 9 =$		30	$27 \div 9 =$	
9	$9 \div 9 =$		31	$__ \times 9 = 27$	
10	$45 \div 9 =$		32	$__ \times 9 = 36$	
11	$10 \times 9 =$		33	$__ \times 9 = 81$	
12	$6 \times 9 =$		34	$__ \times 9 = 63$	
13	$7 \times 9 =$		35	$72 \div 9 =$	
14	$8 \times 9 =$		36	$81 \div 9 =$	
15	$9 \times 9 =$		37	$54 \div 9 =$	
16	$63 \div 9 =$		38	$63 \div 9 =$	
17	$54 \div 9 =$		39	$11 \times 9 =$	
18	$72 \div 9 =$		40	$99 \div 9 =$	
19	$90 \div 9 =$		41	$12 \times 9 =$	
20	$81 \div 9 =$		42	$108 \div 9 =$	
21	$__ \times 9 = 9$		43	$13 \times 9 =$	
22	$__ \times 9 = 45$		44	$117 \div 9 =$	

© Bill Davidson


COMMON
CORE

Lesson 16:

Date:

Reason about and explain arithmetic patterns using units of 0 and 1 as they relate to multiplication and division.
7/31/13

engage^{ny}

3.E.9

A

Correct _____

Multiply.

1	$2 \times 3 =$		23	$8 \times 40 =$	
2	$2 \times 30 =$		24	$80 \times 4 =$	
3	$20 \times 3 =$		25	$9 \times 6 =$	
4	$2 \times 2 =$		26	$90 \times 6 =$	
5	$2 \times 20 =$		27	$2 \times 5 =$	
6	$20 \times 2 =$		28	$2 \times 50 =$	
7	$4 \times 2 =$		29	$3 \times 90 =$	
8	$4 \times 20 =$		30	$40 \times 7 =$	
9	$40 \times 2 =$		31	$5 \times 40 =$	
10	$5 \times 3 =$		32	$6 \times 60 =$	
11	$50 \times 3 =$		33	$70 \times 6 =$	
12	$3 \times 50 =$		34	$8 \times 70 =$	
13	$4 \times 4 =$		35	$80 \times 6 =$	
14	$40 \times 4 =$		36	$9 \times 70 =$	
15	$4 \times 40 =$		37	$50 \times 6 =$	
16	$6 \times 3 =$		38	$8 \times 80 =$	
17	$6 \times 30 =$		39	$9 \times 80 =$	
18	$60 \times 3 =$		40	$60 \times 8 =$	
19	$7 \times 5 =$		41	$70 \times 7 =$	
20	$70 \times 5 =$		42	$5 \times 80 =$	
21	$7 \times 50 =$		43	$60 \times 9 =$	
22	$8 \times 4 =$		44	$9 \times 90 =$	

© Bill Davidson

COMMON
CORE

Lesson 21:

Date:

Solve two-step word problems involving multiplying single-digit factors and multiples of 10.
7/31/13engage^{ny}

3.F.27

B

Improvement _____ # Correct _____

Multiply.

1	$4 \times 2 =$		23	$9 \times 40 =$	
2	$4 \times 20 =$		24	$90 \times 4 =$	
3	$40 \times 2 =$		25	$8 \times 6 =$	
4	$3 \times 3 =$		26	$80 \times 6 =$	
5	$3 \times 30 =$		27	$5 \times 2 =$	
6	$30 \times 3 =$		28	$5 \times 20 =$	
7	$3 \times 2 =$		29	$3 \times 80 =$	
8	$3 \times 20 =$		30	$40 \times 8 =$	
9	$30 \times 2 =$		31	$4 \times 50 =$	
10	$5 \times 5 =$		32	$8 \times 80 =$	
11	$50 \times 5 =$		33	$90 \times 6 =$	
12	$5 \times 50 =$		34	$6 \times 70 =$	
13	$4 \times 3 =$		35	$60 \times 6 =$	
14	$40 \times 3 =$		36	$7 \times 70 =$	
15	$4 \times 30 =$		37	$60 \times 5 =$	
16	$7 \times 3 =$		38	$6 \times 80 =$	
17	$7 \times 30 =$		39	$7 \times 80 =$	
18	$70 \times 3 =$		40	$80 \times 6 =$	
19	$6 \times 4 =$		41	$90 \times 7 =$	
20	$60 \times 4 =$		42	$8 \times 50 =$	
21	$6 \times 40 =$		43	$80 \times 9 =$	
22	$9 \times 4 =$		44	$7 \times 90 =$	

© Bill Davidson



Lesson 21:

Date:

Solve two-step word problems involving multiplying single-digit factors and multiples of 10.
7/31/13

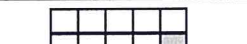
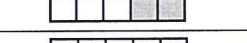
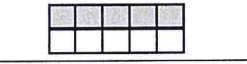
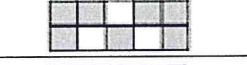
engage^{ny}

3.F.28

A

Correct _____

Write the fraction that is shaded.

1		/	23		/
2		/	24		/
3		/	25		/
4		/	26		/
5		/	27		/
6		/	28		/
7		/	29		/
8		/	30		/
9		/	31		/
10		/	32		/
11		/	33		/
12		/	34		/
13		/	35		/
14		/	36		/
15		/	37		/
16		/	38		/
17		/	39		/
18		/	40		/
19		/	41		/
20		/	42		/
21		/	43		/
22		/	44		/



COMMON
CORE

Lesson 8:
Date:

Represent parts of one whole as fractions with number bonds.
11/19/13

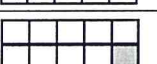
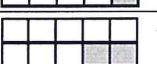
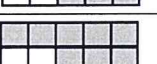
engage^{ny}

5.B.40

B

Improvement _____ # Correct _____

Write the fraction that is shaded.

1		/	23		/
2		/	24		/
3		/	25		/
4		/	26		/
5		/	27		/
6		/	28		/
7		/	29		/
8		/	30		/
9		/	31		/
10		/	32		/
11		/	33		/
12		/	34		/
13		/	35		/
14		/	36		/
15		/	37		/
16		/	38		/
17		/	39		/
18		/	40		/
19		/	41		/
20		/	42		/
21		/	43		/
22		/	44		/



COMMON
CORE

Lesson 8:
Date:

Represent parts of one whole as fractions with number bonds.
11/19/13

engage^{ny}

5.B.41

A

Correct _____

Write each fraction as a whole number.

1	$\frac{2}{1} =$		23	$\frac{6}{3} =$	
2	$\frac{2}{2} =$		24	$\frac{3}{3} =$	
3	$\frac{4}{2} =$		25	$\frac{3}{1} =$	
4	$\frac{6}{2} =$		26	$\frac{9}{3} =$	
5	$\frac{10}{2} =$		27	$\frac{16}{4} =$	
6	$\frac{8}{2} =$		28	$\frac{20}{4} =$	
7	$\frac{5}{1} =$		29	$\frac{12}{3} =$	
8	$\frac{5}{5} =$		30	$\frac{15}{3} =$	
9	$\frac{10}{5} =$		31	$\frac{70}{10} =$	
10	$\frac{15}{5} =$		32	$\frac{12}{2} =$	
11	$\frac{25}{5} =$		33	$\frac{14}{2} =$	
12	$\frac{20}{5} =$		34	$\frac{90}{10} =$	
13	$\frac{10}{10} =$		35	$\frac{30}{5} =$	
14	$\frac{50}{10} =$		36	$\frac{35}{5} =$	
15	$\frac{30}{10} =$		37	$\frac{60}{10} =$	
16	$\frac{10}{1} =$		38	$\frac{18}{2} =$	
17	$\frac{20}{10} =$		39	$\frac{40}{5} =$	
18	$\frac{40}{10} =$		40	$\frac{80}{10} =$	
19	$\frac{8}{4} =$		41	$\frac{16}{2} =$	
20	$\frac{4}{4} =$		42	$\frac{45}{5} =$	
21	$\frac{4}{1} =$		43	$\frac{27}{3} =$	
22	$\frac{12}{4} =$		44	$\frac{32}{4} =$	

B

Improvement _____

Correct _____

Write each fraction as a whole number.

1	$\frac{5}{1} =$		23	$\frac{8}{4} =$	
2	$\frac{5}{5} =$		24	$\frac{4}{4} =$	
3	$\frac{10}{5} =$		25	$\frac{4}{1} =$	
4	$\frac{15}{5} =$		26	$\frac{12}{4} =$	
5	$\frac{25}{5} =$		27	$\frac{12}{3} =$	
6	$\frac{20}{5} =$		28	$\frac{15}{3} =$	
7	$\frac{2}{1} =$		29	$\frac{16}{4} =$	
8	$\frac{2}{2} =$		30	$\frac{20}{4} =$	
9	$\frac{4}{2} =$		31	$\frac{90}{10} =$	
10	$\frac{6}{2} =$		32	$\frac{30}{5} =$	
11	$\frac{10}{2} =$		33	$\frac{35}{5} =$	
12	$\frac{8}{2} =$		34	$\frac{70}{10} =$	
13	$\frac{10}{1} =$		35	$\frac{12}{2} =$	
14	$\frac{10}{10} =$		36	$\frac{14}{2} =$	
15	$\frac{50}{10} =$		37	$\frac{80}{10} =$	
16	$\frac{30}{10} =$		38	$\frac{45}{5} =$	
17	$\frac{20}{10} =$		39	$\frac{16}{2} =$	
18	$\frac{40}{10} =$		40	$\frac{60}{10} =$	
19	$\frac{6}{3} =$		41	$\frac{18}{2} =$	
20	$\frac{3}{3} =$		42	$\frac{40}{5} =$	
21	$\frac{3}{1} =$		43	$\frac{36}{4} =$	
22	$\frac{9}{3} =$		44	$\frac{24}{3} =$	

A

Correct _____

Add.					
1	$0 + 6 =$		23	$7 + 6 =$	
2	$1 + 6 =$		24	$17 + 6 =$	
3	$2 + 6 =$		25	$27 + 6 =$	
4	$3 + 6 =$		26	$37 + 6 =$	
5	$4 + 6 =$		27	$47 + 6 =$	
6	$6 + 4 =$		28	$77 + 6 =$	
7	$6 + 3 =$		29	$8 + 6 =$	
8	$6 + 2 =$		30	$18 + 6 =$	
9	$6 + 1 =$		31	$28 + 6 =$	
10	$6 + 0 =$		32	$38 + 6 =$	
11	$15 + 6 =$		33	$48 + 6 =$	
12	$25 + 6 =$		34	$78 + 6 =$	
13	$35 + 6 =$		35	$9 + 6 =$	
14	$45 + 6 =$		36	$19 + 6 =$	
15	$55 + 6 =$		37	$29 + 6 =$	
16	$85 + 6 =$		38	$39 + 6 =$	
17	$6 + 6 =$		39	$89 + 6 =$	
18	$16 + 6 =$		40	$6 + 75 =$	
19	$26 + 6 =$		41	$6 + 56 =$	
20	$36 + 6 =$		42	$6 + 77 =$	
21	$46 + 6 =$		43	$6 + 88 =$	
22	$76 + 6 =$		44	$6 + 99 =$	

COMMON
CORE

Lesson 23:

Date:

Generate simple equivalent fractions by using visual fraction models and the number line.

11/19/13

engage^{ny}

5.E.39

B

Improvement _____ # Correct _____

	Add.				
1	$6 + 0 =$		23	$7 + 6 =$	
2	$6 + 1 =$		24	$17 + 6 =$	
3	$6 + 2 =$		25	$27 + 6 =$	
4	$6 + 3 =$		26	$37 + 6 =$	
5	$6 + 4 =$		27	$47 + 6 =$	
6	$4 + 6 =$		28	$67 + 6 =$	
7	$3 + 6 =$		29	$8 + 6 =$	
8	$2 + 6 =$		30	$18 + 6 =$	
9	$1 + 6 =$		31	$28 + 6 =$	
10	$0 + 6 =$		32	$38 + 6 =$	
11	$5 + 6 =$		33	$48 + 6 =$	
12	$15 + 6 =$		34	$88 + 6 =$	
13	$25 + 6 =$		35	$9 + 6 =$	
14	$35 + 6 =$		36	$19 + 6 =$	
15	$45 + 6 =$		37	$29 + 6 =$	
16	$75 + 6 =$		38	$39 + 6 =$	
17	$6 + 6 =$		39	$79 + 6 =$	
18	$16 + 6 =$		40	$6 + 55 =$	
19	$26 + 6 =$		41	$6 + 76 =$	
20	$36 + 6 =$		42	$6 + 57 =$	
21	$46 + 6 =$		43	$6 + 98 =$	
22	$86 + 6 =$		44	$6 + 89 =$	

A

Correct _____

Subtract.

1	$16 - 6 =$		23	$23 - 6 =$	
2	$6 - 6 =$		24	$33 - 6 =$	
3	$26 - 6 =$		25	$63 - 6 =$	
4	$7 - 6 =$		26	$83 - 6 =$	
5	$17 - 6 =$		27	$14 - 6 =$	
6	$37 - 6 =$		28	$24 - 6 =$	
7	$8 - 6 =$		29	$34 - 6 =$	
8	$18 - 6 =$		30	$74 - 6 =$	
9	$48 - 6 =$		31	$54 - 6 =$	
10	$9 - 6 =$		32	$15 - 6 =$	
11	$19 - 6 =$		33	$25 - 6 =$	
12	$59 - 6 =$		34	$35 - 6 =$	
13	$10 - 6 =$		35	$85 - 6 =$	
14	$20 - 6 =$		36	$65 - 6 =$	
15	$70 - 6 =$		37	$90 - 6 =$	
16	$11 - 6 =$		38	$53 - 6 =$	
17	$21 - 6 =$		39	$42 - 6 =$	
18	$81 - 6 =$		40	$71 - 6 =$	
19	$12 - 6 =$		41	$74 - 6 =$	
20	$22 - 6 =$		42	$95 - 6 =$	
21	$82 - 6 =$		43	$51 - 6 =$	
22	$13 - 6 =$		44	$92 - 6 =$	

COMMON
CORE

Lesson 25:

Date:

Express whole number fractions on the number line when the unit interval is 1.

11/19/13

engage^{ny}

5.E.65

B

Improvement _____ # Correct _____

Subtract.

1	$6 - 6 =$		23	$23 - 6 =$	
2	$16 - 6 =$		24	$33 - 6 =$	
3	$26 - 6 =$		25	$53 - 6 =$	
4	$7 - 6 =$		26	$73 - 6 =$	
5	$17 - 6 =$		27	$14 - 6 =$	
6	$67 - 6 =$		28	$24 - 6 =$	
7	$8 - 6 =$		29	$34 - 6 =$	
8	$18 - 6 =$		30	$64 - 6 =$	
9	$78 - 6 =$		31	$44 - 6 =$	
10	$9 - 6 =$		32	$15 - 6 =$	
11	$19 - 6 =$		33	$25 - 6 =$	
12	$89 - 6 =$		34	$35 - 6 =$	
13	$10 - 6 =$		35	$75 - 6 =$	
14	$20 - 6 =$		36	$55 - 6 =$	
15	$90 - 6 =$		37	$70 - 6 =$	
16	$11 - 6 =$		38	$63 - 6 =$	
17	$21 - 6 =$		39	$52 - 6 =$	
18	$41 - 6 =$		40	$81 - 6 =$	
19	$12 - 6 =$		41	$64 - 6 =$	
20	$22 - 6 =$		42	$85 - 6 =$	
21	$42 - 6 =$		43	$91 - 6 =$	
22	$13 - 6 =$		44	$52 - 6 =$	

COMMON
CORE

Lesson 25:

Date:

Express whole number fractions on the number line when the unit interval is 1.

11/19/13

engage^{ny}

5.E.66