# Primary Cross Cat - Differentiated Learning Board 5/18 - 5/29

Choose a few activities to do at home each day. There are all different types of activities - have fun with it! It's ok to *repeat* activities!

You can always take a picture of your child completing the activities and send it to Mrs. Will!

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| Listen to Chicka Chicka, Boom, Boom on youtube.com - Can you sing the letters? When you're done listening, can you sing your ABC's?<br><br>https://www.youtube.com/watch?v=KBDTPHZO-xo | Ask your grown up to give you two piles of snacks at snack time. Which pile has *more*? Which pile has *less*? How many snacks are in each pile? Count them - how many snacks are there *in all*? | Listen to "When a Dragon Moves In" on youtube. Who are the characters? Where is the dragon moving into? Thumbs up if you liked it, thumbs down if you didn't. https://www.youtube.com/watch?v=6s7aSNUCkiM | Practice tracing your circles, triangles, and criss crosses, just like we do with Mrs. Curtis. Use a rainbow of colors. | Listen to the song "What I Am" on youtube. Remember how special Mrs. Will thinks you are and that you are loved.<br><br>https://www.youtube.com/watch?v=cyVzjoj96vs |
| Watch our favorite shape song and sing along. "I see shapes! I see shapes, shapes, shapes!" What shapes can you find in your house?<br><br>https://www.youtube.com/watch?v=OEbRDtCAFdU&list=RDSLZcWGQQsmg&index=3 | Practice your sight words. You can use flashcards or have a grown up write them down and practice tracing them in different rainbow colors. | Do you have sidewalk chalk at home? If it's nice out, have your grown up help you practice writing your name in the driveway. You can practice writing it or tracing it. Practice saying each letter in your name. | Can you Rhyme, Exercise, or Freeze? Watch our friend Jack Hartman and practice moving your body while you practice your rhyming skills. https://www.youtube.com/watch?v=cSPmGPIyykU | Use number flash cards (paper or found online) to practice identifying your numbers 0-20. Can you put the cards in order 0-20? Practice counting the numbers out loud. |
| Can you find something in your house that starts with every letter of the alphabet? Be creative! | Watch this fun sight word video. Can you read and spell those sight words? If not, can you name the letters in each sight word? https://www.youtube.com/watch?v=3zJJ1S6-rMc | Play a board game with a family member. Remember to practice waiting and taking turns. "My turn." "Your turn." | Go on a nature walk and find as many rocks as you can. Count them. How many rocks do you have *in all*? Can you sort them by size - put the small rocks in one pile, medium rocks | Practice the ABC song on youtube while you are moving your body!<br><br>https://www.youtube.com/watch?v=SWvBAQf7v8g |

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| | | | in another, and big rocks in a third pile. | |
| Find a collection of toys. Can you count out 2 toys? Then add 4 more toys? How many are in your group? What about if you take away 3 toys? How many now? Keep trying this with adding, subtracting, and counting different numbers of toys. Can your child stop counting at the end of the desired quantity or do you need to tell them to stop counting? Keep practicing! | SOCIAL WORK:<br>Lie on your back. Put a stuffed animal on your tummy. Practice doing belly breaths. Watch your tummy go up and down as you breathe in and out.<br><br>Practice this 5 times. | SOCIAL WORK:<br>Practice being patient and waiting. Sit down and count all of the things in the room that are:<br>1.Green,<br>2. Purple<br>3. Orange<br>4. Things that make noise<br>5. Things that are soft.<br>6. Things that are round. | SOCIAL WORK:<br>Pick a piece of school work that you really don't want to do. Work on it for three minutes. If you made it for three minutes reward yourself with a free choice fun activity. | Play with cars and make different car noises together. Can you move your mouth in different ways to make different sounds? Practice counting the cars 1:1 - how many cars do you have? Add a few more cars to your pile - how many do you have now? What color cars do you have? Can you sort them into different piles by color? |
| SPEECH:<br>Allow and encourage your child to gesture or verbalize something whenever he/she wants or needs something. (Instead of just giving it to him/her). | SPEECH:<br>Read repetitive books and allow your child to complete a known sentence. (filling in the blank) "Good night_____". (moon) | SPEECH:<br>Give simple commands for your child to follow. (Give me the brush. Give daddy the book. Sit in your chair. Stand next to the door. Put toys in the basket) Help your child follow through by walking him/her through if needed. | SPEECH:<br>Pretend play together. (feeding baby dolls/stuffed animals), (pretend to be animals by crawling around and barking/mooing/meowing…), (pretend to talk on the phone together), (drive toy cars/trucks on the floor making motor sounds…" vroom") | SPEECH:<br>Blow bubbles and talk about where they land - did they land ON something? Did they land NEXT to something? Did they land UNDER something? How many bubbles can you pop? |
| OT/PT:<br>Go to https://www.kidsyogastories.com/kids-yoga-poses/ and try boat pose, bow | OT/PT:<br>Fill spray bottles with water and have your child spray the driveway, sidewalks, trees, or | OT/PT:<br>Practice cutting with different thicknesses of paper that offers varying resistance | OT/PT:<br>Play tug of war with a blanket or rope. Practice pulling hard and then try pulling | OT/PT:<br>Blow up a balloon and play balloon volleyball. This works visual motor skills. If you don't |

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| pose, cat and cow pose (alternating between the two) and eagle pose (I call it pretzel pose). The best pose to try though is extended cat pose because it works so many great things related to neurological development for learning and sensory processing. These are all great yoga poses for kids but try as many as you want. Find a metronome app on your phone and set it to one beat per second. Count with the beat of the metronome how much time you can hold each pose and try for 10 or 20 seconds each.<br><br>If you have bikes, scooters...get outside and practice | bushes with water. Squeezing the spray bottle strengthens hands.<br><br>With the weather getting better, go to a forest preserve if you can and go for a hike. | to scissors. Use magazines, catalogs, junk mail, post cards, and newspaper. Use markers to make lines to cut on. If it is too hard to cut across a large piece of paper, cut it into one to five inch strips first. Smaller pieces are easier to manage.<br><br>Try to get to a playground if you don't have one. Remember to sanitize first. | lightly. Practice adjusting how much force you use to pull. Try not to let go!<br><br>Set up obstacle courses in the grass that require stepping up/down going under, jumping over. | have a balloon, play catch with different stuffed animals. Try to use different weights and sizes of stuffed animals.<br><br>Play a favorite game that your child likes and keep 'em laughing. Laughter is the best medicine. |

# Illinois State Learning Standards and I can statements

RF.K.3A - I can say the most common sound for each letter in the alphabet.
RF.K.3C - I can read common sight words.
RI.K.1 - I can ask and answer questions about important details in books.
SL.K.3 - I can ask and answer a question about what I have heard.
SL.K.6 - I can speak and share my ideas clearly.
L.K.1A - I can write a lot of upper and lower case letters
K.OA.A5 - I can add and subtract numbers within 5.
K.CC.A.1 - I can count to 100 by using 1's
K.CC.A.3 - I can write numbers 0-20.
K.CC.B.5 - I can count up to 10 to tell how many things are in a group.
K.CC.C.6 - I can use matching or counting to tell if a group of objects in one group is bigger, smaller, or the same, as a different group of objects.
K.G.A.1 - I can name, tell, and make shapes I see around me.

19.A.1a I can use my muscles to do hard things.
19.A.1b I can know where my body is in space.
19.B.1b I can move my body with control.
19.A.ECc I can use scissors and markers.
19.C.1a I can be safe while playing.

1.A.ECa I can follow simple directions.
1.B.ECa I can ask for help when needed. I can imitate movements with my mouth to make sounds and words. I can talk about where objects are located.
2.B.ECa I can ask and answer questions about a story. I can talk about what happened in a story. I can answer questions about where objects are located.
14AECa I can follow the rules.
31AECa I can tell others how I feel.
30CECD I can play for 5 minutes

# Steger Primary Center
# Social Emotional Choice Board May 18-May 29

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| Play a card game with a family member. Remember to take turns and be fair about who goes first. | Watch this video about controlling hurt and angry feelings<br><br>https://youtu.be/2IqVJHVkTLE | Practice belly breathing cooling down some warm food. Breathe in through your nose and breathe out through your mouth to cool it down. Do this five times. | Play a board game with someone. Practice telling yourself that it's okay if you don't win. |
| Talk to someone about what you would like to do this summer. Ask them what they would like to do. Practice good communication skills. | Talk about 5 things you would like to do this summer. Practice good eye contact and turn taking in conversation. | Relaxation:<br>Pet and show affection to an animal at home. | Teach someone about what it means to have good personal space. |
| Practice closing your eyes and being completely still for 1 minute. What did you think about? What did you hear? | Go outside and do something physical (ride your bike, go for a walk, pick up sticks, jump rope) for 15 minutes | Let's relax and do some cosmic Yoga!!<br><br>https://youtu.be/23VdtT0vQUY | Create a sensory jar filled with rice, beans, small toys, and other items. |
| Watch this video about doing the right thing about bullying<br><br>https://youtu.be/QfYdShEdUTA | Work with a family member to build a creation with blocks or lego's. | Make a stress ball with things you can find at home (balloon, bag filled with flour or sand). | Lay down on a bed, couch, or the floor. Squeeze your muscles (hands, arms, stomach, legs, toes), hold 10 seconds for each part, then release. Do this 10 times. |
| Relaxation Break!! GoNoodle Flow https://www.youtube.com/watch?v=fTzXFPh6CPl | Count slowly to 20 next time you need to calm down. What are two other things you can do to calm | Draw a picture of what strong feelings feel like in your body. Color the parts of your body that have strong feelings red. | Create a sidewalk chalk masterpiece using your favorite colors. |

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# *Steger Primary Center Home Learning Fine Arts Choice Board - May 18- May 29*

Complete at least 1 activity each day. Cross off the activity after you complete it.

## ***Non Electronic:***

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| **Resource/RTI:**<br>● Write out the steps to get ready for school<br>● Write sentence on your favorite stuffed animal<br>● Practice working on letters and sounds.<br>● Practice writing and reading cvc words.<br>● Practice reading and writing sight words.<br>● Work on number recognition and counting.<br>● Practice addition and subtraction facts. | **Art:** with the supplies you have<br>● Make a picture of the American flag in honor of Memorial Day.<br>● Challenge -Tape a piece of paper under your table. Lie down on your back and make a picture.<br>● *Make a picture of a hot air balloon using lots of different lines, colors and patterns.<br>● *Use found items in your home to make a summer picture with real texture. | **P.E./Health:**Make a locomotor movement pattern obstacle course.<br>● Use Chalk, Tape, or water bottles on the ground outside to make straight, curved, zigzag lines.<br>● Draw circles for hopping stones<br>● Draw horizontal lines to jump over<br>● Walk, run, hop, jump, slide, gallop & skipping<br>● Get creative, make your own, and get moving.<br>**Examples:**<br>www.youtube.com/watch?v=21Nw7wT3wJ8<br>www.youtube.com/watch?v=PfKDX_eUUdI |
| **Technology/STEM/STEAM:**<br>● Build a wall with cereal boxes<br>● Make a robot with items such as legos, straws, toys, paper, cups, candy, etc.<br>● Print and fill in this coloring keyboard<br>Color me keyboard | **Library/Title:**<br>● Read to someone and discuss what happen in the story<br>● Practice writing letters and/or sight words on paper with different color crayons<br>● List 5 words that rhyme with “Cat” | **Speech:**<br>● Name 3 items in a category.<br>● List as many things as you can think of to take on a picnic.<br>● Take turns in your family doing different actions and put it in a sentence ( I am jumping). |
| **Social Emotional Learning:**<br>● Perform 2 acts of kindness. Talk about how it made you feel.<br>● Draw a picture of yourself. Write or draw three things you are good at.<br>● Write out your ABC’s. Next, write as many feeling words as you can for each letter of the alphabet.<br>● View and Print this choice board | **OT/PT:**<br>● Walk heel-toe down the hallway. Try to stop and balance in heel-toe position for a count of 15 or 20, or even longer.<br>● Color strips of paper different colors, snip the strips into small pieces, make some squares, rectangles, and triangles. Glue the pieces to another paper to make a mosaic design | **Music:**<br>● Draw a picture of how a song makes you feel<br>● Sing your favorite song<br>● Make a happy song |

## ***Electronic:***

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| **Resource/RTI:**<br>● Spellingcity.com<br>Try a Sample Game<br>● Abcmouse.com | **Art:**<br>● Go to KinderArt.com and find some Memorial day art lessons<br>● Artforkidshub.com on youtube. Find some summer themed art lessons to draw | **P.E./Health:** Summer Safety Guides<br>● Use the websites provided to discuss summer safety guidelines and rules to keep your family active and safe during the summer<br>● classroom.kidshealth.org/classroom/prekto2/personal/fitness/summer.pdf<br>● kidshealth.org/en/kids/center/safety-center.html (articles available in Espanol) |
| **Technology/STEM/STEAM:**<br>● www.typingclub.com/kids-typing<br>Sign up as free individual student | **Library/Title:**<br>● Storylineonline.net<br>● Youtube stories being read by authors<br>● Teachyourmonstertoread.com | **Speech:**<br>● Youtube “speech language beyond” watch one of her videos<br>● https://www.quia.com/pages/havemorefun.html |
| **Social Work:**<br>● Yoga online: cosmickids.com<br>● GoNoodle FLOW videos | **OT/PT:**<br>● You tube “kids yoga”<br>● Therapyfunzone.net<br>● https://theinspiredtreehouse.com/occupational-and-physical-therapy-home-program-activities/<br>● More OT/PT fun on pre-K choice board | **Music:**<br>● musiclab.chromeexperiments.com<br>● GoNoodle.com<br>● Watch Disney “Little Einsteins” episodes |

Student Name: _____ Parent/Guardian Signature: _____

# Summer Fun!

## Here are some activities to encourage learning and fun this summer.

If you picked up the paper packet and would like quick access to these links...
Go to www.sd194.org
Click on Parent Resources
Click on Home Learning
Click on Pre-K, Kindergarten, or 1st Grade
Click on Home Learning Packet

## Websites:

| | | |
|---|---|---|
| www.abcmouse.com<br>**Pre-K Login**:<br>pk@sd194.org<br>steger<br><br>**Kindergarten Login:**<br>k@sd194.org<br>steger<br><br>**First Grade Login**:<br>first@sd194.org<br>steger1 | www.abcya.com | www.funbrainjr.com |
| | www.sheppardsoftware.com | www.pbskids.com |
| | www.starfall.com | www.disneynow.com |
| | www.splashlearn.com | www.gonoodle.com |
| | www.funbrain.com | www.lalilo.com |
| | www.nasa.gov/kidsclub | www.funenglishgames.com |
| | www.zearn.org - free trial | www.dreambox.com - free trial |

## YouTube Channels: Printable list of YouTube channels




- Jack Hartmann: www.youtube.com/user/JackHartmann
- Numberrock: www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A
- Peekaboo Kids: www.youtube.com/user/Peekaboo
- Kids TV 123: www.youtube.com/user/KidsTV123
- Rock N' Learn: www.youtube.com/user/rocknlearn
- Learning Time Fun: www.youtube.com/channel/UCrn2os2qS5kbrdLHtVxCBuQ
- Blippi: www.youtube.com/user/BlippiVideos
- Art Hub: www.youtube.com/user/ArtforKidsHub
- SciShowKids: www.youtube.com/user/scishowkids/videos
- Crash Course Kids: www.youtube.com/user/crashcoursekids/videos

## Digital Books/Stories:

| | | |
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| www.storylineonline.net | www.storiestogrowby.org/audio-stories | www.tumblebooklibrary.com<br>**Login:**<br>stegerpc<br>reads |
| www.storynory.com | Youtube "Book Title" Read Aloud<br>(Pete the Cat Read Aloud, Clifford Read Aloud, Children Bedtime Story Read Aloud, Dr. Seuss Read Aloud, etc) | |

## Apps:

| | | | |
|---|---|---|---|
| Abc Mouse | Prodigy | You Tube Kids | Kodable |
| Teach Monster to Read | Moose Math | BrainPOP JR | Scratch and Scratch JR |
| Khan Academy Kids | Monster Math | Jigsaw Puzzle | Pet Bingo |
| Socratic | Go Noodle Kids | Glow Coloring | ABC Ninja |

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|---|---|---|---|
| Starfall | Osmo | Kid Draw, Doodle | Letter School |

## To view and/or print the following activities:



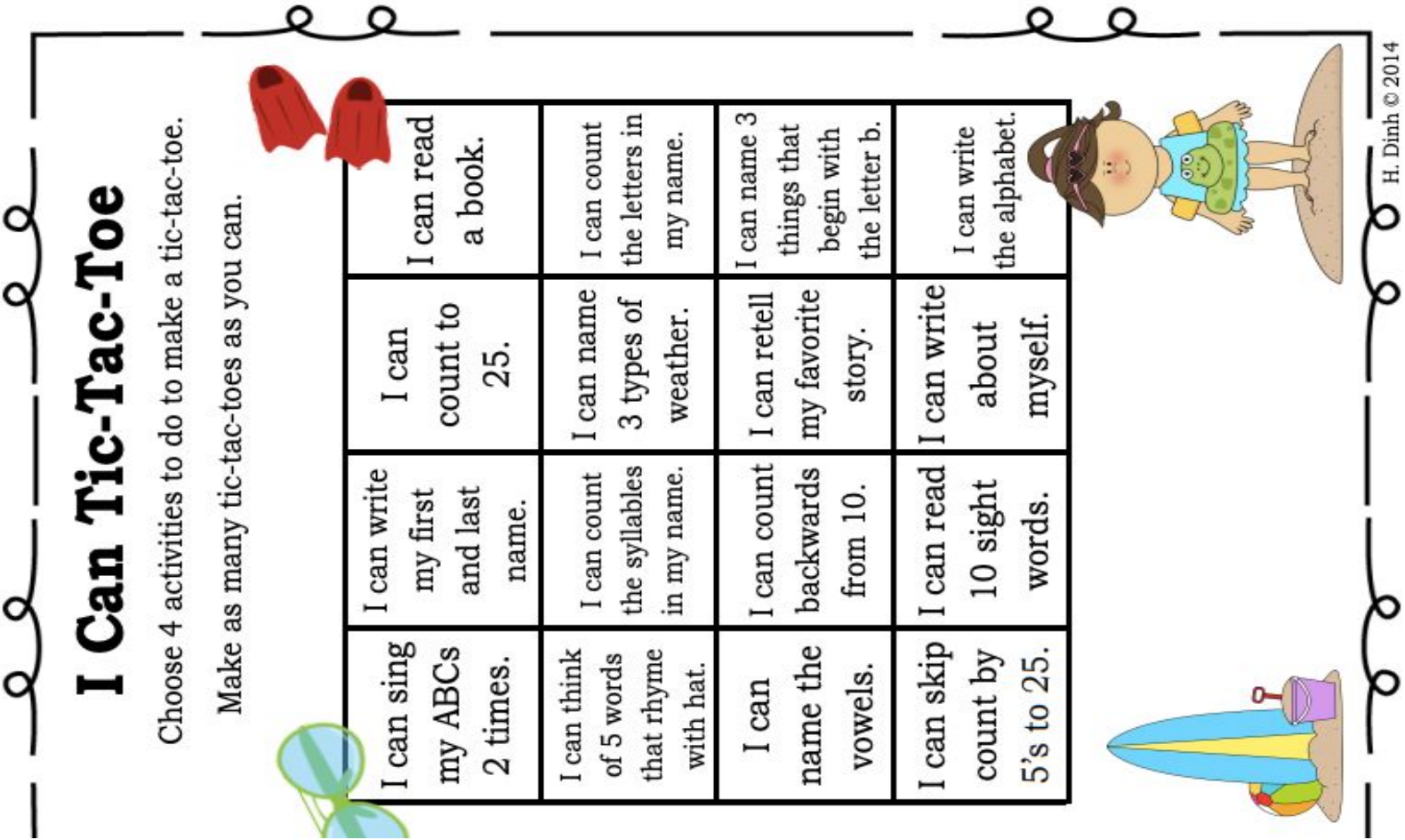
Go to www.sd194.org
Click on Parent Resources
Click on Home Learning
Click on Pre-K, Kindergarten, or 1st Grade
Click on Home Learning Packet
Scroll down to this page on and click on the link

## Printable Activities:

| | | |
|---|---|---|
| Indoor Scavenger Hunt 1<br>Indoor Scavenger Hunt 2<br>Indoor Scavenger Hunt 3 | Outdoor Scavenger Hunt 1<br>Outdoor Scavenger Hunt 2<br>Outdoor Scavenger Hunt 3 | Covid-19 Time Capsule 1<br>Covid-19 Time Capsule 2 |
| Reading Comprehension | Sequencing: Informative Writing | Sequencing: Narrative Writing |
| Youtube Channels | Flash Cards: Math, CVC, Yoga, Letters, Shapes, Sight Words, etc. | |

## Daily Lessons/ Calendars/ Extra Activities:

| | | |
|---|---|---|
| Summer Fun Pre-K- Grade 1 | Physical Activity Calendar | Calendar of Daily Activities |
| Summer Fun 2 Grade 1- Grade 2 | STEM Activities | Summer Gross Motor Skills |
| Yoga and Literacy | Speech- Sima | Physical Health Choice Board |
| Speech Language- King | Speech Articulation- King | Social Work |



# OUTDOOR LEARNING CHOICE BOARD

**Mark an X on the square each time you complete an activity.**

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| Create a life-size person on your lawn using objects found in your backyard. | Gather twigs or pebbles. Use them to solve these problems: 3 + 4 = 6 + 2 = | Go on a heart hunt looking for objects in nature that are shaped like hearts. | Lay on your back and do some cloud watching. What pictures do you see in the clouds? | Find an object outdoors and make up a story about it. Begin with "Once upon a time." |
| Find a puddle. Use it to test objects to see if they float or sink. | Bring a ruler or measuring tape outdoors and measure objects in your yard. | Write your sight words using a stick in the dirt or with sidewalk chalk. | Take an egg carton collection walk and fill each egg cup with a cool natural treasure. | "Paint" things with water and a paintbrush. Which objects absorb the water better? |
| Move like an animal in each location: North: jump South: crawl East: slither West: fly | Choose a letter of the alphabet. Find 5 things outdoors that begin with that letter. | Find some rocks and try to stack them. How many can you stack before they fall? | Count the number of windows on your house. Is it an odd even number? | Create an obstacle course using balls, hoops, benches, logs, pool noodles, boards, etc. |
| Collect sticks and use them to create an outdoor maze. | Collect 10 objects from your backyard. Sort them by color, shape, and size. | Create your name using things you find in your backyard such as sticks and leaves. | Look for shadows on your driveway and trace them with sidewalk chalk. | Hunt for sticks and arrange them in order from shortest to longest. |
| Read a story outdoors. | Find objects outdoors that are smaller, larger and the same size as your hand. | Bring playdough outdoors and use it to make imprints of bark, leaves, and rocks. | Hunt for shapes in nature. Can you find a circle, square, triangle, and rectangle? | Play a game of I Spy. |





©Jackie Clarke Roots & Wings

## Outdoor Gross Motor Activities

- Make a hopscotch course with chalk. Stick to the classic pattern or get creative! Different colors might mean right foot, left foot, jump with your eyes closed, switch directions, jump backwards, etc.
- Use chalk to make an obstacle course for bikes, scooters, etc.
- When you're done with your chalk, use a hose or a spray bottle and rag to wash it away. Either method will require some core work!
- Set up empty milk cartons or cereal boxes and use them as bowling pins or targets to throw/kick/roll a ball to.
- Set up targets on the ground (paper plates, hula hoops, frisbees, etc.) and have a contest to see who can toss a bean bag the closest to each target. Tip: make your own bean bags by filling a sandwich/snack-size plastic bag with rice or beans! Tape the top closed for extra security.
- Create an easy scavenger hunt and take a walk around a park, the beach, your neighborhood, etc. and see how many items you can find.
- Use a paint brush and bucket of water to "paint" the sidewalk, the house, any surface that will change color once wet!
- Water balloon toss to targets, or have a water balloon fight! Another fun game is trying to balance your water balloon on a spoon, and try not to drop it while walking to another location.
- Take a trip to a playground!
- See how many natural balance beams you can find! Curbs or cracks in pavement, or create your own with blocks or books.
- Practice your animal walks through the grass, or under the sprinkler! Download a full list of animal walks for free from: https://www.teacherspayteachers.com/Store/Pediatricphysicaltherapy
- At the pool:
  - Toss a hula hoop into the water and try to jump into it. Each time, toss it out a little further.
  - Push a beach ball from one end to the other, make it a race!
  - Inflate a balloon and toss it up, see how long you can keep it in the air without touching the water.

# *Steger Primary Center Aprendizaje en el hogar Fine Arts Choice Board - 18 al 29 de mayo*

Completa al menos 1 actividad cada día. Tacha la actividad después de completarla.

## ***No electrónico:***

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| **Recurso / RTI:**<br>● Escriba los pasos para prepararse para la escuela<br>● Escriba una oración sobre su animal de peluche favorito<br>● Practique trabajando en letras y sonidos.<br>● Practica escribir y leer palabras de cvc.<br>● Practica leer y escribir palabras a primera vista.<br>● Trabajar en el reconocimiento de números y contar.<br>● Practica operaciones de suma y resta. | **Arte:** con los suministros que tiene<br>● Haga una foto de la bandera estadounidense en honor del Día de los Caídos.<br>● Desafío: pegue un pedazo de papel debajo de la mesa. Acuéstate boca arriba y haz una foto.<br>● * Haz una fotografía de un globo aerostático usando muchas líneas, colores y patrones diferentes.<br>● * Use los artículos encontrados en su hogar para hacer una foto de verano con textura real. | **Educación Física / Salud:**Haga una carrera de obstáculos del patrón de movimiento locomotor.<br>● Use tizas, cintas o botellas de agua en el suelo para hacer líneas rectas, curvas y en zigzag.<br>● Dibuja círculos para saltar piedras<br>● Dibuja líneas horizontales para saltar<br>● Camina, corre, salta, salta, desliza, galopa y salta<br>● Sé creativo, crea el tuyo y ponte en movimiento.<br>**Ejemplos:**<br>www.youtube.com/watch?v=21Nw7wT3wJ8<br>www.youtube.com/watch?v=PfKDX_eUUdI |
| **Tecnología / STEM / STEAM:**<br>● Construya una pared con cajas de cereal<br>● Haga un robot con elementos como legos, pajitas, juguetes, papel , tazas, dulces, etc.<br>● imprimir y rellenar este tecladocolorear<br>tecladocolor me | **Biblioteca / Título:**<br>● Leer para alguien y discutir lo que sucede en lahistoria<br>● práctica de escribirletras y / o palabras de vista sobre papel con lápices de colores diferentes<br>● Lista 5 palabras que riman con el"Gato" | **discurso:**<br>● Nombre 3 elementos en una categoría.<br>● Haz una lista de todas las cosas que puedas imaginar para hacer un picnic.<br>● Túrnense en su familia haciendo diferentes acciones y póngalas en una oración (estoy saltando). |
| **Aprendizaje social y emocional:**<br>● realiza 2 actos de bondad. Habla sobre cómo te hizo sentir.<br>● Haz un dibujo de ti mismo. Escribe o dibuja tres cosas en las que eres bueno.<br>● Escribe tu ABC. Luego, escribe tantas palabras de sentimiento como puedas para cada letra del alfabeto. | **OT / PT:**<br>● Camine con los talones por el pasillo. Intente detenerse y mantener el equilibrio en la posición del talón del pie durante un conteo de 15 o 20, o incluso más.<br>● Colorea tiras de papel de diferentes colores, corta las tiras en pedazos pequeños, haz algunos cuadrados, rectángulos y triángulos. Pega las piezas a otro papel para hacer un diseño de mosaico | **Música:**<br>● dibuja una imagen de cómo una canción te hace sentir<br>● Canta tu canción favorita<br>● Haz una canción feliz |

## ***Electrónica:***

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|---|---|---|
| **Recurso / RTI:**<br>● Spellingcity.com<br>Prueba un juego de muestra<br>● Abcmouse.com | **Art:**<br>● Go a KinderArt.com y encuentre algunas lecciones de arte del Memorial Day<br>● Artforkidshub.com en youtube. Encuentre algunas lecciones de arte temáticas de verano para dibujar | **Educación Física / Salud:** Guías de seguridad de verano<br>● Use los sitios web proporcionados para discutir las pautas y reglas de seguridad de verano para mantener a su familia activa y segura durante el<br>● aula de verano.kidshealth.org/classroom/prekto2/personal/fitness/ summer.pdf<br>● kidshealth.org/en/kids/center/safety-center.html (artículos disponibles en español) |
| **Tecnología / STEM / STEAM:**<br>● www.typingclub.com/kids-typing<br>Regístrese como estudiante individual gratuito | **Biblioteca / Título:**<br>● Storylineonline.net Historias de<br>● Youtube que están siendo leídas por los autores<br>● Teachyourmonstertoread.com | **Discurso:**<br>● Youtube "lenguaje del habla más allá" mira uno de sus videos<br>● www.quia.com/pages/havemorefun |
| **Trabajo social:**<br>● Yoga en línea: cosmickids.com<br>● GoNoodle FLOW videos | **OT / PT:**<br>● You tube "kids yoga"<br>● Therapyfunzone.net<br>● https://theinspiredtreehouse.com/occupational-and-physical-therapy-home-program-activities/<br>● Más OT / Diversión PT en el tablero de elección de pre-K | **Música:**<br>● musiclab.chromeexperiments.com<br>● GoNoodle.comepisodios de<br>● Mira losDisney "Little Einsteins" |

Nombre del estudiante: _____ Parent / Guardia n Firma: _____

# ¡Diversión de verano!

## Aquí hay algunas actividades para alentar el aprendizaje y la diversión este verano.

Si recogió el paquete de papel y desea acceder rápidamente a estos enlaces ...
Vaya a www.sd194.org
Haga clic en Recursos para padres
Haga clic en Aprendizaje en el hogar
Haga clic en Pre-K, Kindergarten o 1er grado
Haga clic enpaquetes de aprendizaje en el hogar

## Sitios web de:

| | | |
|---|---|---|
| www.abcmouse.com<br>**Pre-K Login**:<br>pk@sd194.org<br>steger<br><br>**Kindergarten Login:**<br>k@sd194.org<br>inicio de<br><br>**sesión de primer grado de**:<br>stegerfirst@sd194.org<br>steger1 | www.abcya.com | www.funbrainjr.com |
| | www.sheppardsoftware.com | www.pbskids.com |
| | www.starfall.com | www.disneynow.com |
| | www.splashlearn.com | www.gonoodle.com |
| | www.funbrain.com | www.lalilo.com |
| | www.nasa.gov/kidsclub | www.funenglishgames.com |
| | www.zearn.org - prueba gratuita | www.dreambox.com - prueba gratuita |

## Canales de YouTube: Lista imprimible de canales de YouTube

- Jack Hartmann: www.youtube.com/ usuario / JackHartmann
- Numberrock: www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A
- Peekaboo Kids: www.youtube.com/user/Peekaboo
- Kids TV 123: www.youtube.com/user/KidsTV123
- Rock N 'Learn: www.youtube. com / user / rocknlearn
- Tiempo de aprendizaje Diversión: www.youtube.com/channel/UCrn2os2qS5kbrdLHtVxCBuQ
- Blippi: www.youtube.com/user/BlippiVideos
- Art Hub: www.youtube.com/user/ArtforKidsHub
- SciShowKids: www.youtube.com/user/scishowkids/videos
- Crash Course Kids: www.youtube.com/user/crashcoursekids/videos

## Libros digitales / Historias:

| | | |
|---|---|---|
| www.storylineonline.net | www.storiestogrowby.org/audio-stories | www.tumblebooklibrary.com<br>**Inicio de sesión:**<br>stegerpc<br>lee |
| www.storynory.com | Youtube "Título del libro" Lea en voz alta<br>(Pete the Cat Lea en voz alta, Clifford Lea en voz alta, Niños Bedtime Story Lea en voz alta, Dr. Seuss Lea en voz alta, etc.) | |

## Aplicaciones:

| | | | |
|---|---|---|---|
| Abc Mouse | Prodigy | You Tube Niños | Kodable |
| Enseñe a Monster a leer | Moose Math | BrainPOP JR | Scratch y Scratch JR |
| Khan Academy Kids | Monster Math | Jigsaw Puzzle | Pet Bingo |
| Socratic | Go Noodle Kids | Glow Coloring | ABC Ninja |
| Starfall | Osmo | Kid Draw, Doodle | Letter Escuela |

# Para ver y / o imprimir las siguientes actividades:



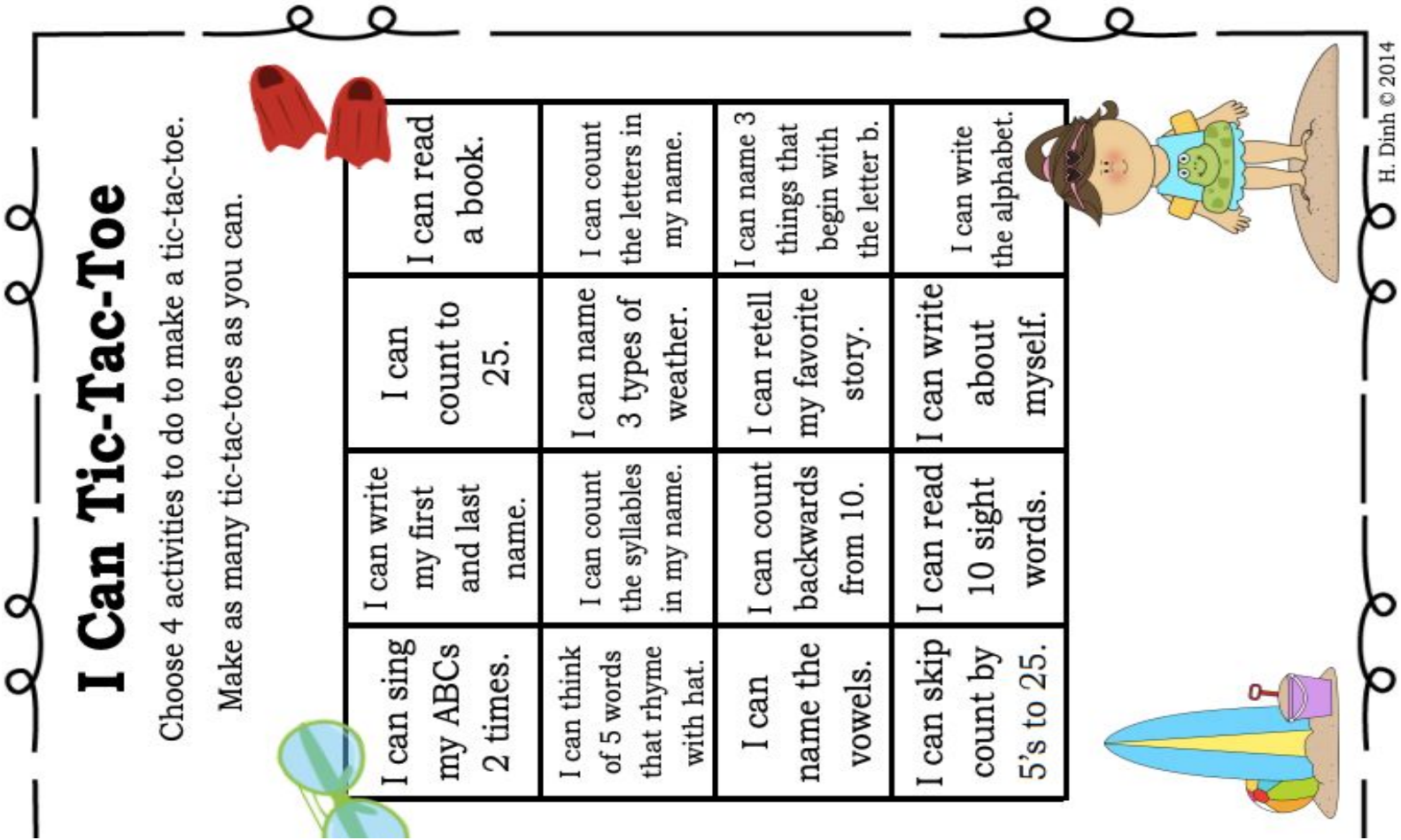
Vaya a www.sd194.org
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Desplácese hacia abajo a esta página y haga clic en el enlace

## Actividades imprimibles:

| | | |
|---|---|---|
| Búsqueda 1<br>del tesoro interiorBúsqueda 2<br>del tesoro interiorBúsqueda del tesoro interior 3 | Scavenger al aire libre caza 1<br>exterior Búsqueda del tesoro 2<br>al aire libre búsqueda del tesoro 3 | Covid-19 Cápsula del Tiempo 1<br>Covid-19 Cápsula del Tiempo 2 |
| Comprensión de lectura | Secuenciación:Informativo escritura | Secuenciación: Escritura Narrativa |
| CanalesYoutube | Tarjetasflash:matemáticas, CVC, Yoga, letras, formas, Sight Palabras, etc. | |

## Lecciones diarias / Calendarios / Actividades adicionales:

| | | |
|---|---|---|
| Diversión de verano Pre-K- Grado 1 | Calendario de actividades físicas | Calendario de actividades diarias |
| Diversión de verano 2 Grado 1- Grado 2 | Actividades de STEM | Habilidades motoras gruesas de verano |
| yoga y alfabetización | Discurso de- Sima | Physical Health Choice Table |
| Speech Language- King | Speech Articulation- King | Social Work |



# OUTDOOR LEARNING CHOICE BOARD

**Mark an X on the square each time you complete an activity.**

| | | | | |
|---|---|---|---|---|
| Create a life-size person on your lawn using objects found in your backyard. | Gather twigs or pebbles. Use them to solve these problems: 3 + 4 = 6 + 2 = | Go on a heart hunt looking for objects in nature that are shaped like hearts. | Lay on your back and do some cloud watching. What pictures do you see in the clouds? | Find an object outdoors and make up a story about it. Begin with "Once upon a time." |
| Find a puddle. Use it to test objects to see if they float or sink. | Bring a ruler or measuring tape outdoors and measure objects in your yard. | Write your sight words using a stick in the dirt or with sidewalk chalk. | Take an egg carton collection walk and fill each egg cup with a cool natural treasure. | "Paint" things with water and a paintbrush. Which objects absorb the water better? |
| Move like an animal in each location: North: jump South: crawl East: slither West: fly | Choose a letter of the alphabet. Find 5 things outdoors that begin with that letter. | Find some rocks and try to stack them. How many can you stack before they fall? | Count the number of windows on your house. Is it an odd even number? | Create an obstacle course using balls, hoops, benches, logs, pool noodles, boards, etc. |
| Collect sticks and use them to create an outdoor maze. | Collect 10 objects from your backyard. Sort them by color, shape, and size. | Create your name using things you find in your backyard such as sticks and leaves. | Look for shadows on your driveway and trace them with sidewalk chalk. | Hunt for sticks and arrange them in order from shortest to longest. |
| Read a story outdoors. | Find objects outdoors that are smaller, larger and the same size as your hand. | Bring playdough outdoors and use it to make imprints of bark, leaves, and rocks. | Hunt for shapes in nature. Can you find a circle, square, triangle, and rectangle? | Play a game of I Spy. |





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## Outdoor Gross Motor Activities

- Make a hopscotch course with chalk. Stick to the classic pattern or get creative! Different colors might mean right foot, left foot, jump with your eyes closed, switch directions, jump backwards, etc.
- Use chalk to make an obstacle course for bikes, scooters, etc.
- When you're done with your chalk, use a hose or a spray bottle and rag to wash it away. Either method will require some core work!
- Set up empty milk cartons or cereal boxes and use them as bowling pins or targets to throw/kick/roll a ball to.
- Set up targets on the ground (paper plates, hula hoops, frisbees, etc.) and have a contest to see who can toss a bean bag the closest to each target. Tip: make your own bean bags by filling a sandwich/snack-size plastic bag with rice or beans! Tape the top closed for extra security.
- Create an easy scavenger hunt and take a walk around a park, the beach, your neighborhood, etc. and see how many items you can find.
- Use a paint brush and bucket of water to "paint" the sidewalk, the house, any surface that will change color once wet!
- Water balloon toss to targets, or have a water balloon fight! Another fun game is trying to balance your water balloon on a spoon, and try not to drop it while walking to another location.
- Take a trip to a playground!
- See how many natural balance beams you can find! Curbs or cracks in pavement, or create your own with blocks or books.
- Practice your animal walks through the grass, or under the sprinkler! Download a full list of animal walks for free from: https://www.teacherspayteachers.com/Store/Pediatricphysicaltherapy
- At the pool:
  - Toss a hula hoop into the water and try to jump into it. Each time, toss it out a little further.
  - Push a beach ball from one end to the other, make it a race!
  - Inflate a balloon and toss it up, see how long you can keep it in the air without touching the water.