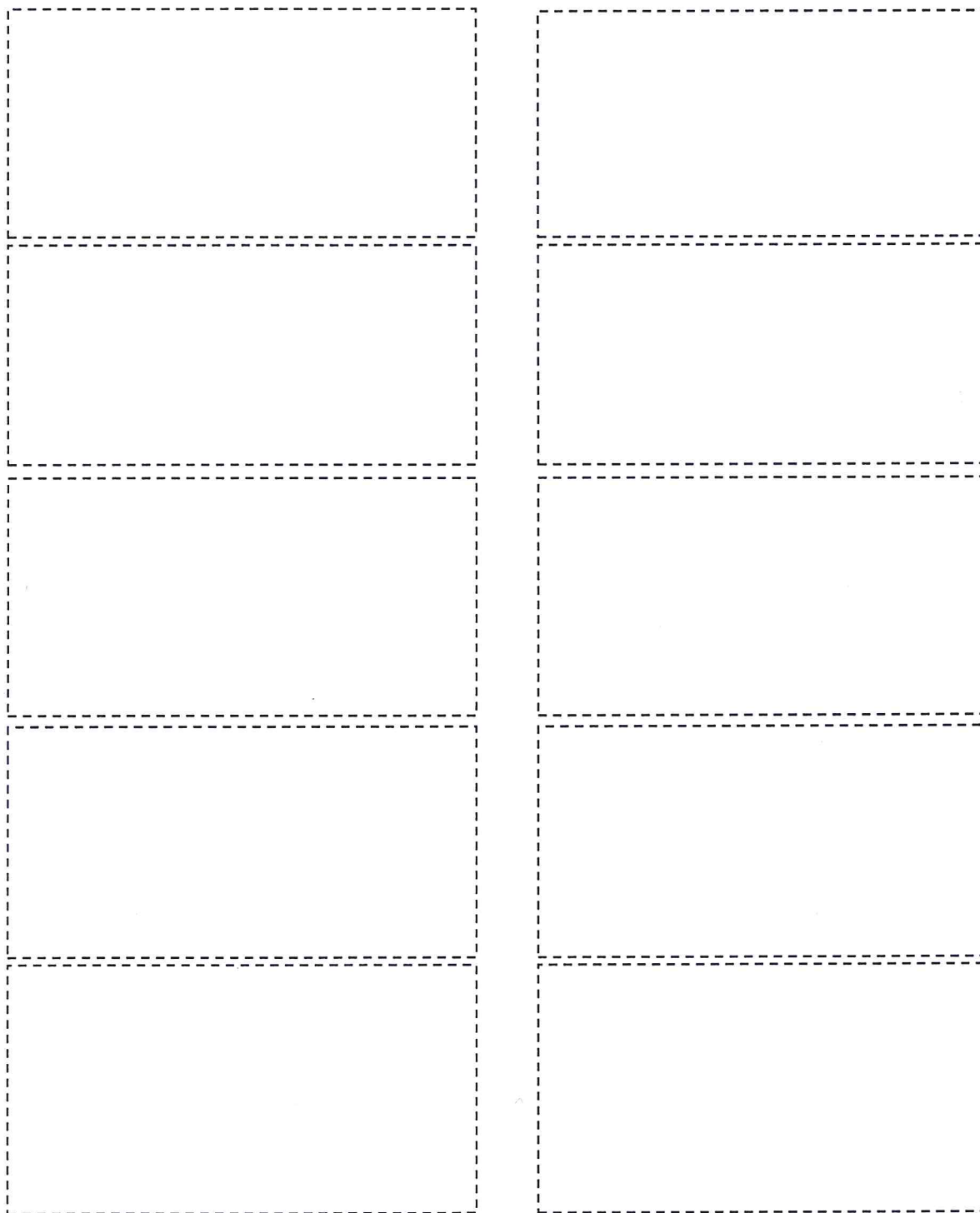


Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write one of the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number.



Name _____

Date _____

Draw a straight line with your ruler to see if there are enough shovels for the pails.



COMMON
CORE

Lesson 17:
Date:

Compare to find if there is enough.
7/31/13

engage^{ny}

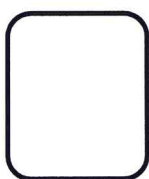
3.E.15

Name _____

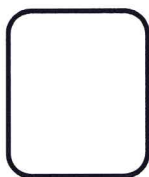
Date _____

Color the shapes. Count how many of each shape is in the shape robot. Write the number next to the shape.

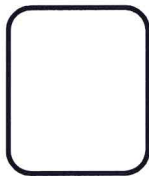
red



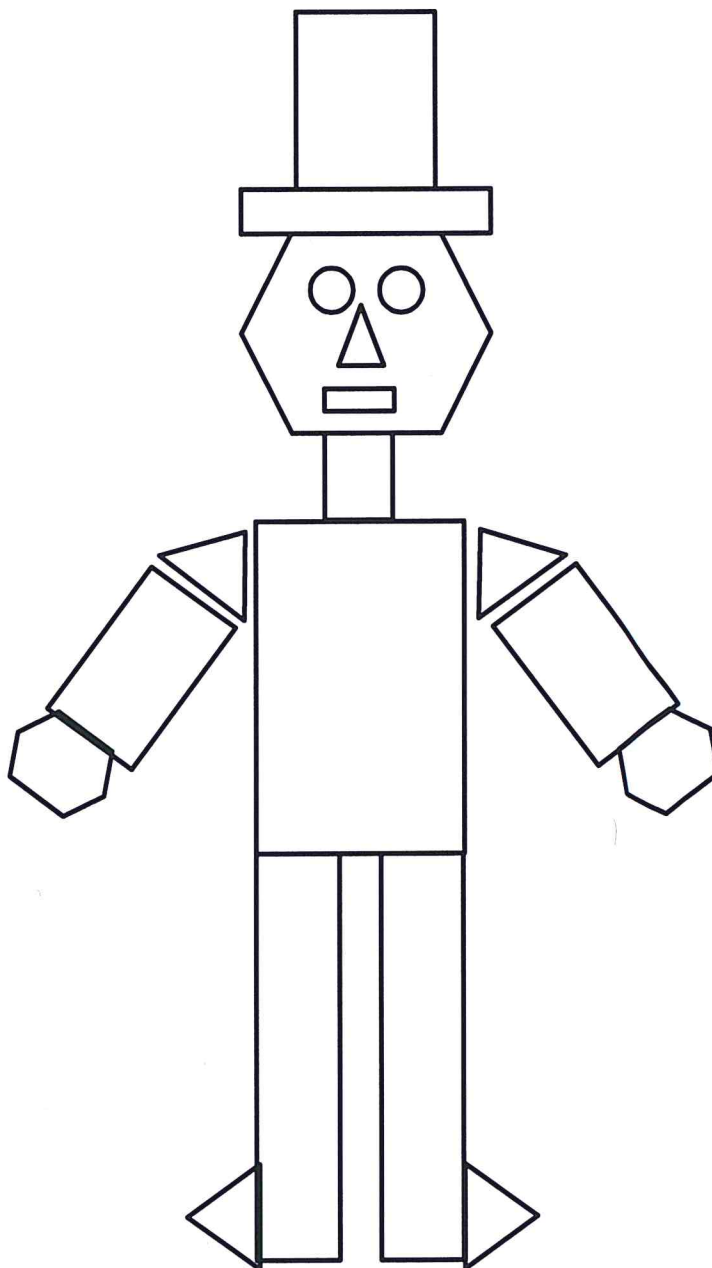
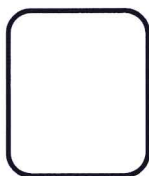
yellow



green



orange



Look at the robot. Color the shape that has more.

Are there more

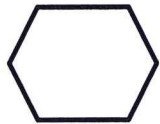


or

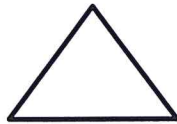


?

Are there more



or



?

Are there more



or



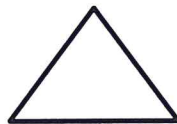
?

Look at the robot. Color the shape that has fewer.

Are there fewer



or



?

Are there fewer



or

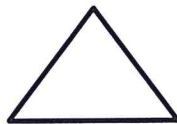


?

Are there fewer



or

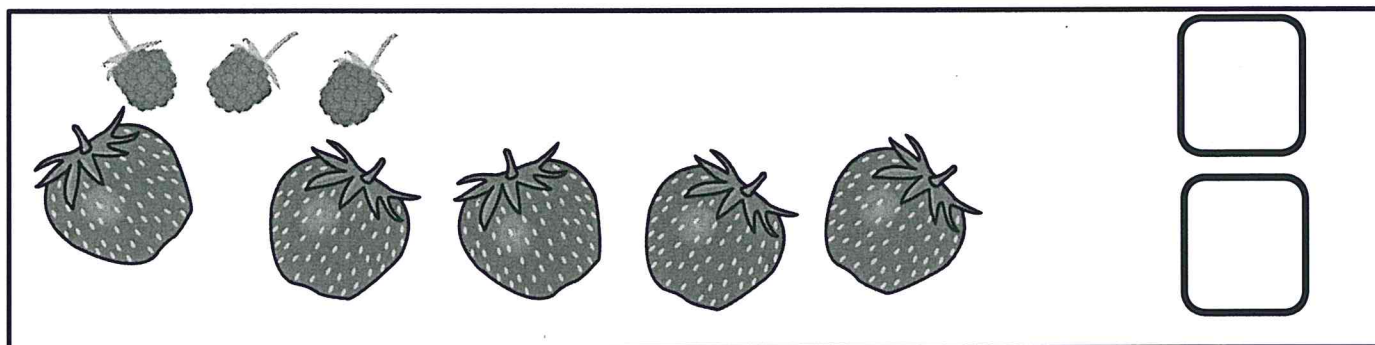


?

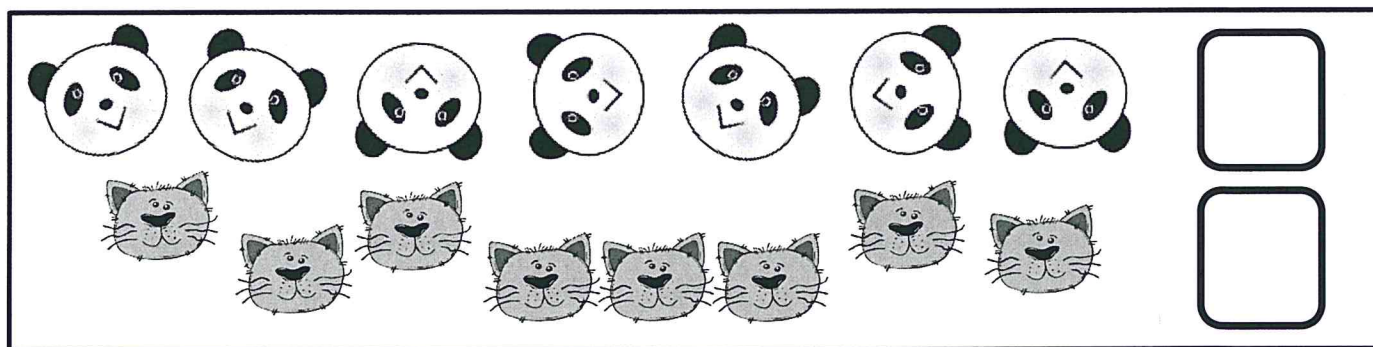
Name _____

Date _____

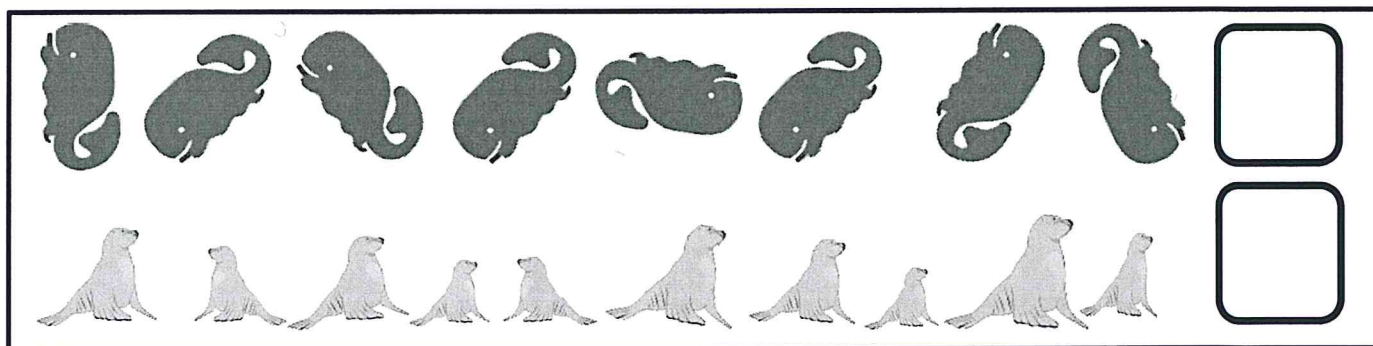
Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Use your words *more than* to compare the numbers.



_____ is more than _____.



_____ is more than _____.

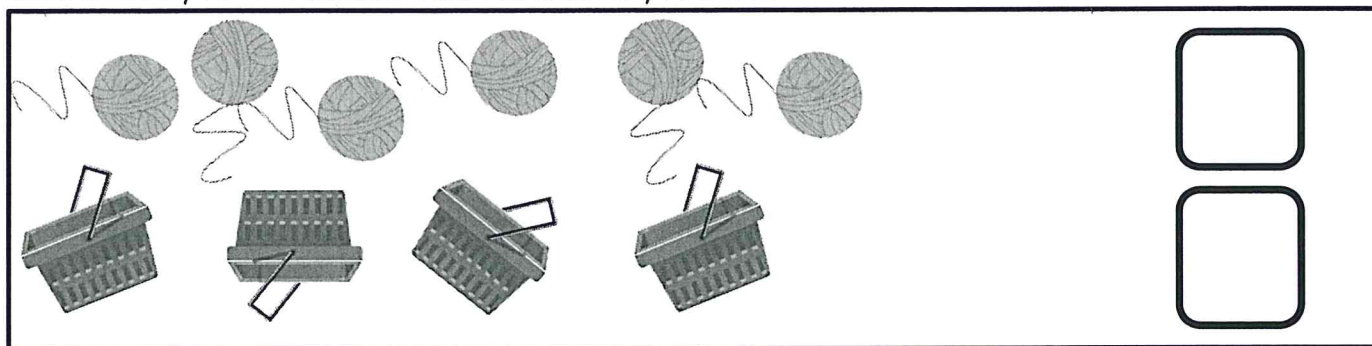


_____ is more than _____.

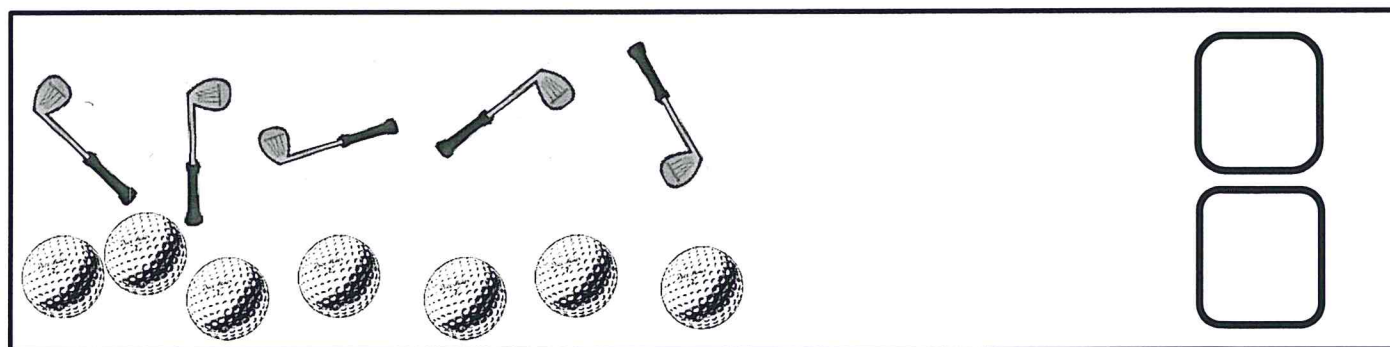
Name _____

Date _____

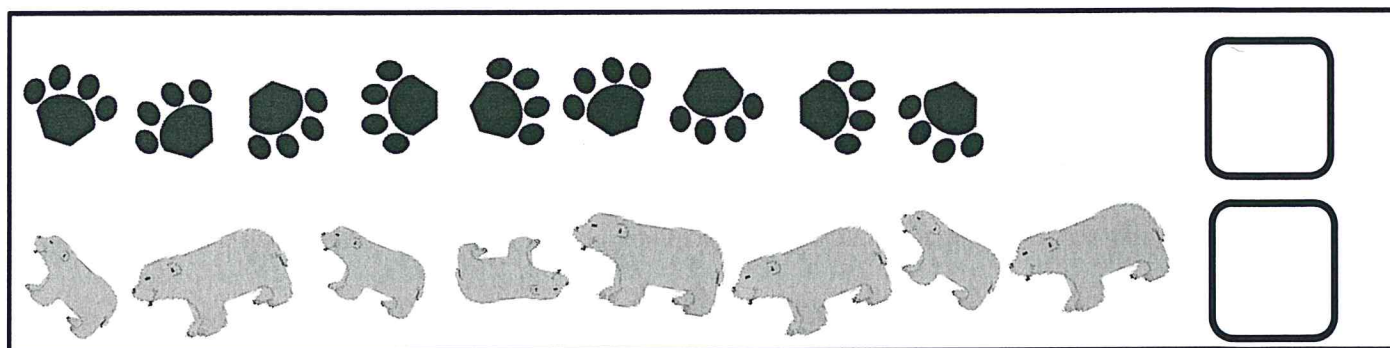
Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Use your words *less than* out loud as you work.



_____ is less than _____.



_____ is less than _____.



_____ is less than _____.



COMMON
CORE

Lesson 26:

Date:

Match and count to compare two sets of objects. State which quantity is less.
7/31/13

engage^{ny}

3.G.14

Name _____ Date _____

Visualize the number in Set A and Set B and fill in the sentence.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



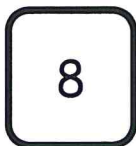
Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.

Roll a die twice and write both numbers on the back. Circle the number that is more than the other.



Name _____ Date _____

Visualize the number in Set A and Set B and fill in the sentence.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.

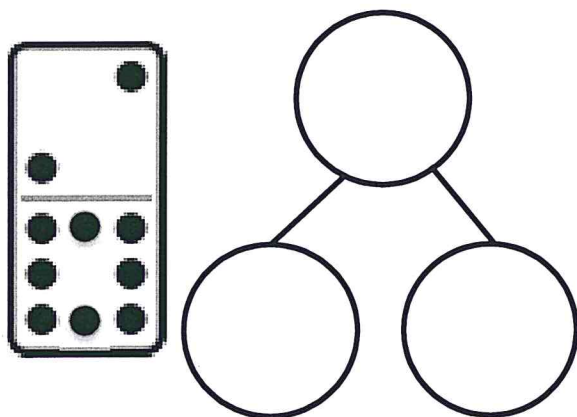
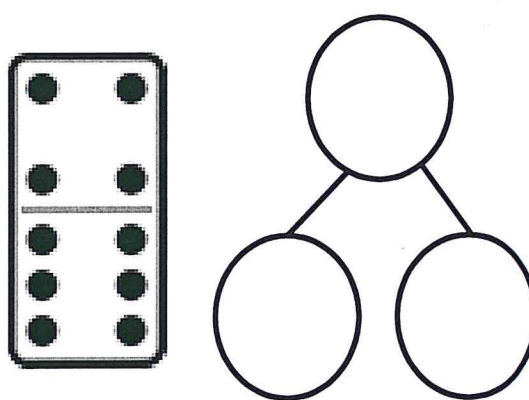
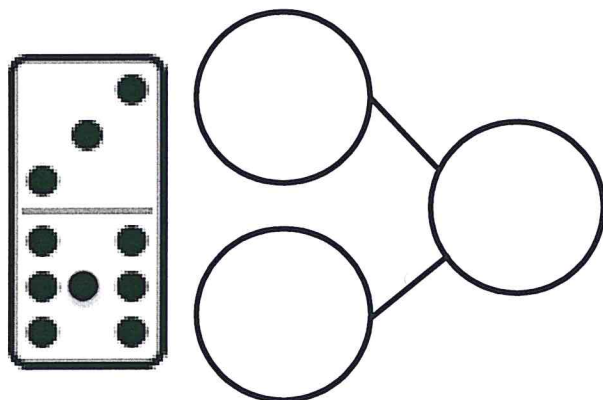
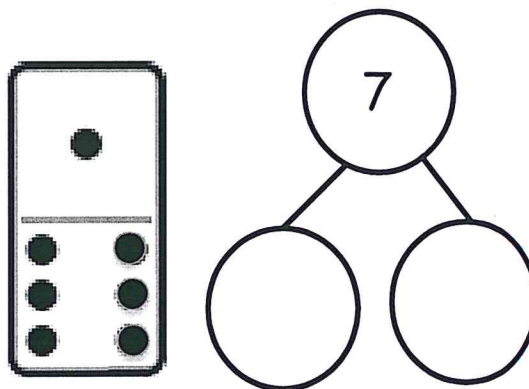
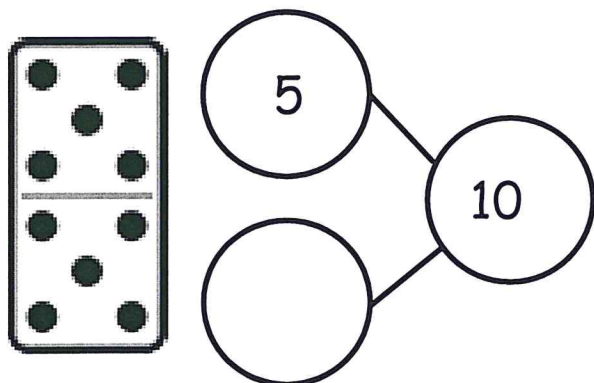
Ask a family member to give you 2 numbers. Write the numbers on the back and circle the number that is more than the other.



Name _____

Date _____

Write a number bond to match the domino.



On the back of your paper,
draw one of the dominoes and
a blank number bond. Pretend
you are the teacher and ask
an adult at home to fill it in.



COMMON
CORE

Lesson 28:

Date:

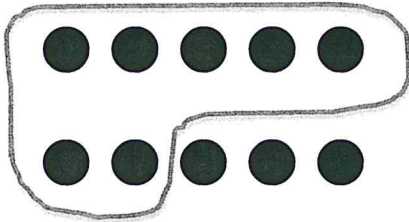
Model decompositions of 10 using fingers, sets, linking cubes, and number bonds.

11/12/13

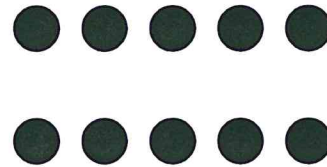
engage^{ny}

4.E.37

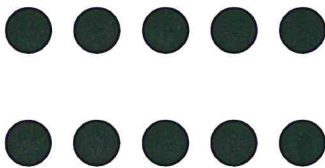
Make 2 groups. Circle 1 of the groups. Write a number sentence to match.
Find as many partners of 10 as you can.



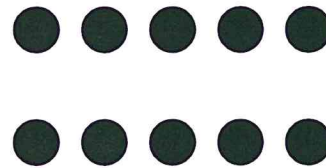
$$10 = 7 + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$



$$10 = \square + \square$$

Draw 10 dots the 5-group way. Make 2 groups. Circle one of the groups.
Write a number sentence to match your drawing.

Name _____ Date _____

Draw the story. Fill in the number sentence.

Jake has 7 chocolate cookies and 2 sugar cookies. How many cookies does he have altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

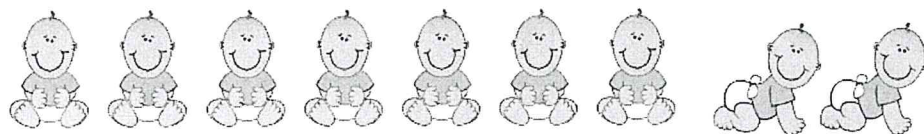
Jake's mother bought juice boxes. 4 were apple juice and 5 were orange juice. How many juice boxes did she have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

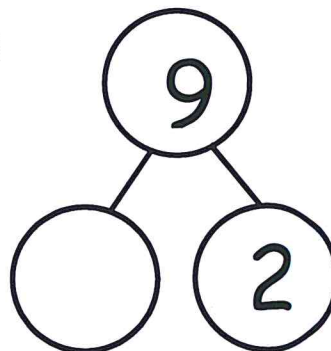
Name _____ Date _____

Fill in the number sentences and number bonds.

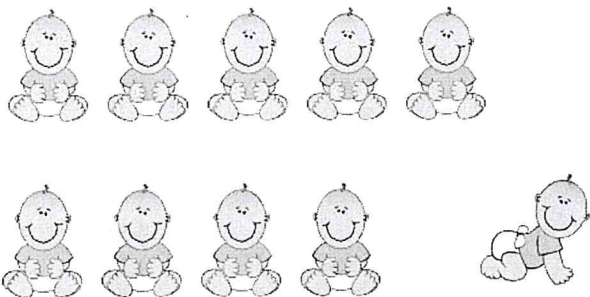
There are 9 babies playing. 2 crawl away. How many babies are left?



$$9 - 2 = \underline{\quad}$$

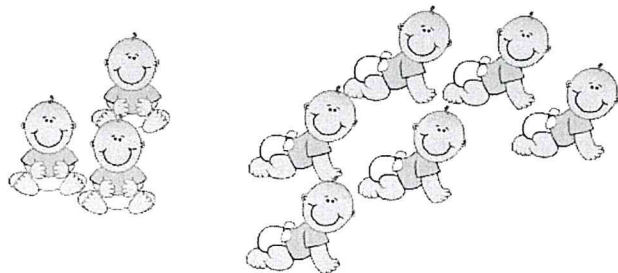


There are 10 babies playing. 1 crawls away. How many babies are left?

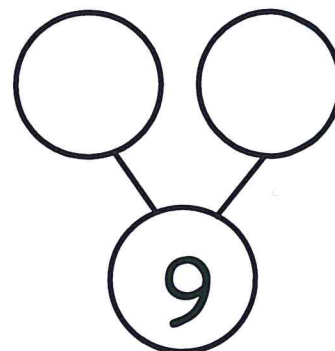


$$\underline{10} - \underline{\quad} = \underline{\quad}$$

There are 9 babies playing. 6 crawl away. How many babies are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Name _____

Date _____

Write and whisper the missing numbers.

Count the Say Ten way from 11 to 20.

<u>10</u> and <u>1</u>	<u>10</u> and <u>2</u>	<u>10</u> and ____	<u>10</u> and <u>4</u>	<u>10</u> and ____
<u>10</u> and <u>6</u>	____ and ____	____ and ____	____ and ____	<u>10</u> and <u>10</u>

Name _____ Date _____

Draw 10 ones and some ones. Whisper count as you work the Say Ten way.

I can make **ten three**.

10 3

I can make **ten seven**.

10 7

I can make ten two.
10 2

I can make ten nine.
10 9

Note: Early finishers can represent their number pictorially on the ten frame.

Name _____

Date _____



10 ones and 3 ones

10 ones and 1 one

Circle the correct numbers that describe the pictures.



10 ones and 3 ones



10 ones and 7 ones



10 ones and 8 ones



10 ones and 5 ones



10 ones and 10 ones



10 ones and 8 ones



10 ones and 4 ones



10 ones and 2 ones