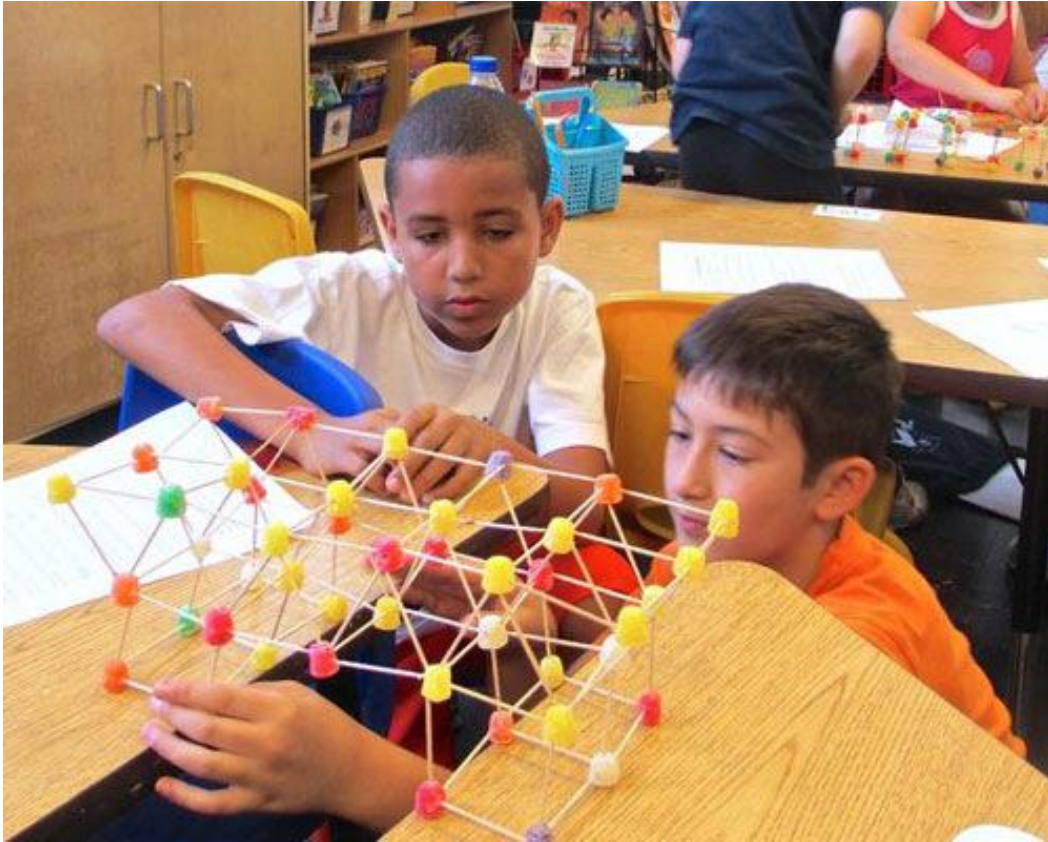


Continuity of Learning Update



Charles City Public Schools

Educate • Engage • Empower

Prevention and Mitigation Strategies



- We will continue to purchase disinfectant, vehicle disinfectant, hand sanitizer, masks (*for optional use*), and disposable gloves to be used inside schools and other facilities and school buses.
 - *The school division continues to support staff members who wish to wear a mask but will no longer require masks for employees while the county is in a low or medium community level. If the community level is “high,” employees will be required to wear a mask while indoors.*
- Additionally, gowns (*for school nurses*), thermometers (when more are needed), and water bottles will be purchased.
- We will continue to clean and disinfect school buses between runs.



Prevention and Mitigation Strategies

- **Student Supplies**

- For safety, students will continue to utilize *individual* supplies (e.g., crayons, pencils, pens, glue sticks).

- **Meal Service**

- We will utilize cafeteria space to the greatest extent. We will cohort students in the cafeteria to support contact tracing (if/when needed). Example: Elementary school students will have assigned tables.
- Tables will be cleaned after every use.



Prevention and Mitigation Strategies

- Ventilation
 - Continued Preventative Maintenance of HVAC systems
 - We have Installed HVAC with BiPolar Ionization
 - Continued use of air purifiers in common areas
 - We will complete upgrades to ventilation and exhaust fans to ensure all schools and offices have sufficient outside air ventilation.
- Cleaning, PPE, and Handwashing
 - We will continue enhanced cleaning measures with EPA-certified chemicals.
 - Masks will be available for all students, staff, and visitors
 - Hand sanitizer is readily available in all facilities.
 - We will continue to emphasize and encourage regular hand washing throughout the school day.
- COVID Vaccination Clinics
 - The school division will continue to offer periodic COVID vaccine clinics.
- Health Separation Rooms
 - Schools will continue to have a health separation room for individuals experiencing COVID symptoms. *Staff and students should remain at home if they are not feeling well.*

Addressing Unfinished Learning



- **SUMMER 2022** -- Summer school will be offered to students to support learning loss and to offer opportunities to maintain progress or expand learning. **Instruction will be delivered in-person** and/or supported by a web based instructional platform.
- **FALL 2022** – We will implement small group remediation groups *during* school and *after* school at the start of the school year. We will support students in all content areas, focusing on low reporting categories and foundational skills. **Instruction will be delivered in-person** and/or supported by a web based instructional platform.
- **SPRING 2023** - We will focus on preparing students to have the stamina for reading SOL passages and reviewing for all content areas (using small groups). Having the personnel to make this happen will be key to the success of the targeted remediation. Remediation teachers/tutors will be used to support learning loss and gaps in learning (during and after school). The remediation teacher/tutor will review and reteach content that students previously failed to learn. As the teacher/tutor recognizes misconceptions or errors in understanding, he or she will redirect students through explicit remediation of that concept.
- We will use resources to reinforce foundational reading and math skills for young learners and revisit/reteach other reading/language arts and math skills to intermediate students based on SOL and school-level data (e.g., lowest reporting categories).

Addressing Students' Academic, Social, Emotional, and Mental Health Needs



- Charles City County Public Schools recognizes the importance of addressing and meeting the social-emotional needs of students in our efforts to improve academic outcomes. The following practices will be utilized:
 - Building strong and trusting relationships with students giving them the support they need (academically and behaviorally) to do and be their best. We will also build solid, trusting relationships with families and educators.
 - Establishing safe, positive, and stable environments
 - Explicitly teaching social, emotional, and academic skills
 - Actively engaging students in meaningful, culturally, and linguistically relevant learning experiences based on high academic expectations for all students
 - Providing supportive and specific feedback to allow students to be active in their learning and encourage academic growth
 - Providing access to support from school counselors, psychologists, and trusted staff members
Our school social worker, school counselors, and division psychologist will support students and connect our families with community resources.
 - Our staff will continue to participate in professional learning and development that addresses the social-emotional needs of our students.