

January Newsletter

The 5th Grade Team

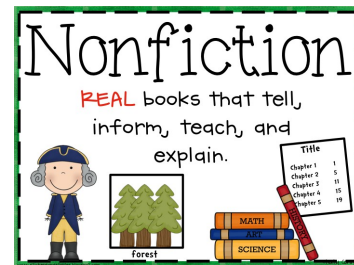
Mr. Kugnani, and Mr.
Strickland

We are so proud of how hard our students have worked this year!

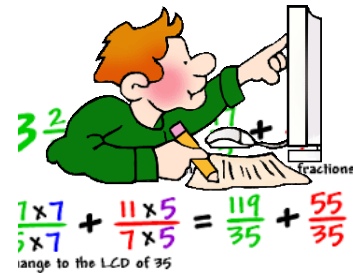
What We Are Learning

Our 5th graders have been making much progress. Here is where they're at:

Reading: Students are learning through reading. They are researching debatable issues through nonfiction persuasive texts. They are building an understanding of what they read as well as text structure, across multiple texts, all while studying their topic's issues from multiple perspectives. They are developing skills such as note-taking, research, and organization.



Writing: Students are working on research based argument essays. They will be investigating and writing argument essays about their own topics, exploring debatable issues and developing reasons to support the stance they will take. They will support their claim with evidence and plan how the writing might go, as well as how they will draft, revise, and edit their pieces. They are developing skills such as summarizing, paraphrasing, and growing their own ideas.



Math: We are now learning all about fractions! We will be studying how to add and subtract fractions with unlike denominators. We are working hard learning how to find common multiples and equivalent fractions. Next, we will be learning how to multiply and divide fractions.



Science: We will be continuing our studies on "The Rock Cycle," learning about minerals and how rocks are classified. Next we will be studying "Changes to Earth's Surface." Students will learn about plate tectonics, weathering, and erosion.

Social Studies: Students will be learning about European explorers who connected the Eastern and Western Hemispheres and set off dramatic changes around the world. They will build a mastery of content knowledge, cognitive processes, and critical thinking skills, as they immerse themselves in the topic by discussing focus questions, reading and



Important Dates:

January 15th No School~ Martin Luther
King Day

