

Name _____

Date _____

1.	$10 + 2 =$	21.	$7 + 9 =$
2.	$10 + 7 =$	22.	$5 + 8 =$
3.	$10 + 5 =$	23.	$3 + 9 =$
4.	$4 + 10 =$	24.	$8 + 6 =$
5.	$6 + 11 =$	25.	$7 + 4 =$
6.	$12 + 2 =$	26.	$9 + 5 =$
7.	$14 + 3 =$	27.	$6 + 6 =$
8.	$13 + 5 =$	28.	$8 + 3 =$
9.	$17 + 2 =$	29.	$7 + 6 =$
10.	$12 + 6 =$	30.	$6 + 9 =$
11.	$11 + 9 =$	31.	$8 + 7 =$
12.	$2 + 16 =$	32.	$9 + 9 =$
13.	$15 + 4 =$	33.	$5 + 7 =$
14.	$5 + 9 =$	34.	$8 + 4 =$
15.	$9 + 2 =$	35.	$6 + 5 =$
16.	$4 + 9 =$	36.	$9 + 7 =$
17.	$9 + 6 =$	37.	$6 + 8 =$
18.	$8 + 9 =$	38.	$2 + 9 =$
19.	$7 + 8 =$	39.	$9 + 8 =$
20.	$8 + 8 =$	40.	$7 + 7 =$

COMMON
CORE

Lesson 1:

Date:

Sort and record data into a table using up to four categories; use category counts to solve word problems.

1/24/14

engage^{ny}

7.A.9

Name _____

Date _____

1.	$10 + 6 =$	21.	$3 + 8 =$
2.	$10 + 9 =$	22.	$9 + 4 =$
3.	$7 + 10 =$	23.	$\underline{\hspace{1cm}} + 6 = 11$
4.	$3 + 10 =$	24.	$\underline{\hspace{1cm}} + 9 = 13$
5.	$5 + 11 =$	25.	$8 + \underline{\hspace{1cm}} = 14$
6.	$12 + 8 =$	26.	$7 + \underline{\hspace{1cm}} = 15$
7.	$14 + 3 =$	27.	$\underline{\hspace{1cm}} = 4 + 8$
8.	$13 + \underline{\hspace{1cm}} = 19$	28.	$\underline{\hspace{1cm}} = 8 + 9$
9.	$15 + \underline{\hspace{1cm}} = 18$	29.	$\underline{\hspace{1cm}} = 6 + 4$
10.	$12 + 5 =$	30.	$3 + 9 =$
11.	$\underline{\hspace{1cm}} = 2 + 17$	31.	$5 + 7 =$
12.	$\underline{\hspace{1cm}} = 3 + 13$	32.	$8 + \underline{\hspace{1cm}} = 14$
13.	$\underline{\hspace{1cm}} = 16 + 2$	33.	$\underline{\hspace{1cm}} = 5 + 9$
14.	$9 + 3 =$	34.	$8 + 8 =$
15.	$6 + 9 =$	35.	$\underline{\hspace{1cm}} = 7 + 9$
16.	$\underline{\hspace{1cm}} + 5 = 14$	36.	$\underline{\hspace{1cm}} = 8 + 4$
17.	$\underline{\hspace{1cm}} + 7 = 13$	37.	$17 = 8 + \underline{\hspace{1cm}}$
18.	$\underline{\hspace{1cm}} + 8 = 12$	38.	$19 = \underline{\hspace{1cm}} + 9$
19.	$8 + 7 =$	39.	$12 = \underline{\hspace{1cm}} + 7$
20.	$7 + 6 =$	40.	$15 = 8 + \underline{\hspace{1cm}}$

COMMON
CORE

Lesson 1:

Date:

Sort and record data into a table using up to four categories; use category counts to solve word problems.

1/24/14

engage^{ny}

7.A.10

Name _____

Date _____

1.	$13 - 3 =$	21.	$16 - 8 =$
2.	$19 - 9 =$	22.	$14 - 5 =$
3.	$15 - 10 =$	23.	$16 - 7 =$
4.	$18 - 10 =$	24.	$15 - 7 =$
5.	$12 - 2 =$	25.	$17 - 8 =$
6.	$11 - 10 =$	26.	$18 - 9 =$
7.	$17 - 13 =$	27.	$15 - 6 =$
8.	$20 - 10 =$	28.	$13 - 8 =$
9.	$14 - 11 =$	29.	$14 - 6 =$
10.	$16 - 12 =$	30.	$12 - 5 =$
11.	$11 - 3 =$	31.	$11 - 7 =$
12.	$13 - 2 =$	32.	$13 - 8 =$
13.	$14 - 2 =$	33.	$16 - 9 =$
14.	$13 - 4 =$	34.	$12 - 8 =$
15.	$12 - 3 =$	35.	$16 - 12 =$
16.	$11 - 4 =$	36.	$18 - 15 =$
17.	$12 - 5 =$	37.	$15 - 14 =$
18.	$14 - 5 =$	38.	$17 - 11 =$
19.	$11 - 2 =$	39.	$19 - 13 =$
20.	$12 - 4 =$	40.	$20 - 12 =$

COMMON
CORE

Lesson 1:

Sort and record data into a table using up to four categories; use category counts to solve word problems.

Date:

1/24/14

engage^{ny}

7.A.11

Name _____

Date _____

1.	$17 - 7 =$	21.	$16 - 7 =$
2.	$14 - 10 =$	22.	$17 - 8 =$
3.	$19 - 11 =$	23.	$18 - 7 =$
4.	$16 - 10 =$	24.	$14 - 6 =$
5.	$17 - 12 =$	25.	$17 - 8 =$
6.	$15 - 13 =$	26.	$12 - 8 =$
7.	$12 - 3 =$	27.	$14 - 7 =$
8.	$20 - 11 =$	28.	$15 - 8 =$
9.	$18 - 11 =$	29.	$13 - 5 =$
10.	$13 - 5 =$	30.	$16 - 8 =$
11.	$\underline{\hspace{1cm}} = 11 - 2$	31.	$14 - 9 =$
12.	$\underline{\hspace{1cm}} = 12 - 4$	32.	$15 - 6 =$
13.	$\underline{\hspace{1cm}} = 13 - 5$	33.	$13 - 6 =$
14.	$\underline{\hspace{1cm}} = 12 - 3$	34.	$\underline{\hspace{1cm}} = 13 - 8$
15.	$\underline{\hspace{1cm}} = 11 - 4$	35.	$\underline{\hspace{1cm}} = 15 - 7$
16.	$\underline{\hspace{1cm}} = 13 - 2$	36.	$\underline{\hspace{1cm}} = 18 - 9$
17.	$\underline{\hspace{1cm}} = 11 - 3$	37.	$\underline{\hspace{1cm}} = 20 - 14$
18.	$17 - 8 =$	38.	$\underline{\hspace{1cm}} = 20 - 7$
19.	$14 - 6 =$	39.	$\underline{\hspace{1cm}} = 20 - 11$
20.	$16 - 9 =$	40.	$\underline{\hspace{1cm}} = 20 - 8$

COMMON
CORE

Lesson 1:

Sort and record data into a table using up to four categories; use category counts to solve word problems.

Date:

1/24/14

engage^{ny}

7.A.12

Name _____

Date _____

1.	$11 + 9 =$	21.	$13 - 7 =$
2.	$13 + 5 =$	22.	$11 - 8 =$
3.	$14 + 3 =$	23.	$15 - 6 =$
4.	$12 + 7 =$	24.	$12 + 7 =$
5.	$5 + 9 =$	25.	$14 + 3 =$
6.	$8 + 8 =$	26.	$8 + 12 =$
7.	$14 - 7 =$	27.	$5 + 7 =$
8.	$13 - 5 =$	28.	$8 + 9 =$
9.	$16 - 7 =$	29.	$7 + 5 =$
10.	$17 - 9 =$	30.	$13 - 6 =$
11.	$14 - 6 =$	31.	$14 - 8 =$
12.	$18 - 5 =$	32.	$12 - 9 =$
13.	$9 + 9 =$	33.	$11 - 3 =$
14.	$7 + 6 =$	34.	$14 - 5 =$
15.	$3 + 9 =$	35.	$13 - 8 =$
16.	$6 + 7 =$	36.	$8 + 5 =$
17.	$8 + 5 =$	37.	$4 + 7 =$
18.	$13 - 8 =$	38.	$7 + 8 =$
19.	$16 - 9 =$	39.	$4 + 9 =$
20.	$14 - 8 =$	40.	$20 - 8 =$

COMMON
CORE

Lesson 1:

Sort and record data into a table using up to four categories; use category counts to solve word problems.

Date:

1/24/14

engage^{ny}

7.A.13

A

Correct _____

Add or subtract.

1	$0 + 5 =$		23	$10 + 5 =$	
2	$5 + 5 =$		24	$15 + 5 =$	
3	$10 + 5 =$		25	$20 + 5 =$	
4	$15 + 5 =$		26	$25 + 5 =$	
5	$20 + 5 =$		27	$30 + 5 =$	
6	$25 + 5 =$		28	$35 + 5 =$	
7	$30 + 5 =$		29	$40 + 5 =$	
8	$35 + 5 =$		30	$45 + 5 =$	
9	$40 + 5 =$		31	$0 + 50 =$	
10	$45 + 5 =$		32	$50 + 50 =$	
11	$50 - 5 =$		33	$50 + 5 =$	
12	$45 - 5 =$		34	$55 + 5 =$	
13	$40 - 5 =$		35	$60 - 5 =$	
14	$35 - 5 =$		36	$55 - 5 =$	
15	$30 - 5 =$		37	$60 + 5 =$	
16	$25 - 5 =$		38	$65 + 5 =$	
17	$20 - 5 =$		39	$70 - 5 =$	
18	$15 - 5 =$		40	$65 - 5 =$	
19	$10 - 5 =$		41	$100 + 50 =$	
20	$5 - 5 =$		42	$150 + 50 =$	
21	$5 + 0 =$		43	$200 - 50 =$	
22	$5 + 5 =$		44	$150 - 50 =$	

COMMON
CORE

Lesson 3:

Date:

Draw and label a bar graph to represent data; relate the count scale to the number line.

1/24/14

engage^{ny}

7.A.41

B

Improvement _____ # Correct _____

Add or subtract.

1	$5 + 0 =$		23	$10 + 5 =$	
2	$5 + 5 =$		24	$15 + 5 =$	
3	$5 + 10 =$		25	$20 + 5 =$	
4	$5 + 15 =$		26	$25 + 5 =$	
5	$5 + 20 =$		27	$30 + 5 =$	
6	$5 + 25 =$		28	$35 + 5 =$	
7	$5 + 30 =$		29	$40 + 5 =$	
8	$5 + 35 =$		30	$45 + 5 =$	
9	$5 + 40 =$		31	$50 + 0 =$	
10	$5 + 45 =$		32	$50 + 50 =$	
11	$50 - 5 =$		33	$5 + 50 =$	
12	$45 - 5 =$		34	$5 + 55 =$	
13	$40 - 5 =$		35	$60 - 5 =$	
14	$35 - 5 =$		36	$55 - 5 =$	
15	$30 - 5 =$		37	$5 + 60 =$	
16	$25 - 5 =$		38	$5 + 65 =$	
17	$20 - 5 =$		39	$70 - 5 =$	
18	$15 - 5 =$		40	$65 - 5 =$	
19	$10 - 5 =$		41	$50 + 100 =$	
20	$5 - 5 =$		42	$50 + 150 =$	
21	$0 + 5 =$		43	$200 - 50 =$	
22	$5 + 5 =$		44	$150 - 50 =$	

COMMON
CORE

Lesson 3:

Draw and label a bar graph to represent data; relate the count scale to the number line.

Date:

1/24/14

engage^{ny}

7.A.42

A

Correct _____

Fill-in the blank.

1	0, 5, __		23	35, __, 45	
2	5, 10, __		24	15, __, 25	
3	10, 15, __		25	40, __, 50	
4	15, 20, __		26	25, __, 15	
5	20, 25, __		27	50, __, 40	
6	25, 30, __		28	20, __, 10	
7	30, 35, __		29	45, __, 35	
8	35, 40, __		30	15, __, 5	
9	40, 45, __		31	40, __, 30	
10	50, 45, __		32	10, __, 0	
11	45, 40, __		33	35, __, 25	
12	40, 35, __		34	__, 10, 5	
13	35, 30, __		35	__, 35, 30	
14	30, 25, __		36	__, 15, 10	
15	25, 20, __		37	__, 40, 35	
16	20, 15, __		38	__, 20, 15	
17	15, 10, __		39	__, 45, 40	
18	0, __, 10		40	50, 55, __	
19	25, __, 35		41	45, 50, __	
20	5, __, 15		42	65, __, 55	
21	30, __, 40		43	55, 60, __	
22	10, __, 20		44	60, 65, __	

COMMON
CORELesson 4:
Date:Draw a bar graph to represent a given data set.
1/24/14engage^{ny}

7.A.55

B

Improvement _____

Correct _____

Fill-in the blank.

1	5, 10, __		23	15, __, 25	
2	10, 15, __		24	35, __, 45	
3	15, 20, __		25	30, __, 20	
4	20, 25, __		26	25, __, 15	
5	25, 30, __		27	50, __, 40	
6	30, 35, __		28	20, __, 10	
7	35, 40, __		29	45, __, 35	
8	40, 45, __		30	15, __, 5	
9	50, 45, __		31	35, __, 25	
10	45, 40, __		32	10, __, 0	
11	40, 35, __		33	35, __, 25	
12	35, 30, __		34	__, 15, 10	
13	30, 25, __		35	__, 40, 35	
14	25, 20, __		36	__, 20, 15	
15	20, 15, __		37	__, 45, 40	
16	15, 10, __		38	__, 10, 5	
17	0, __, 10		39	__, 35, 30	
18	25, __, 35		40	45, 50, __	
19	5, __, 15		41	50, 55, __	
20	30, __, 40		42	55, 60, __	
21	10, __, 20		43	65, __, 55	
22	35, __, 45		44	__, 60, 55	

COMMON
CORELesson 4:
Date:Draw a bar graph to represent a given data set.
1/24/14engage^{ny}

7.A.56

A

Correct _____

Subtract.

1	$10 - 3 =$		23	$11 - 9 =$	
2	$11 - 3 =$		24	$12 - 9 =$	
3	$12 - 3 =$		25	$17 - 9 =$	
4	$10 - 2 =$		26	$10 - 8 =$	
5	$11 - 2 =$		27	$11 - 8 =$	
6	$10 - 5 =$		28	$12 - 8 =$	
7	$11 - 5 =$		29	$16 - 8 =$	
8	$12 - 5 =$		30	$10 - 6 =$	
9	$14 - 5 =$		31	$13 - 6 =$	
10	$10 - 4 =$		32	$15 - 6 =$	
11	$11 - 4 =$		33	$10 - 7 =$	
12	$12 - 4 =$		34	$13 - 7 =$	
13	$13 - 4 =$		35	$14 - 7 =$	
14	$10 - 7 =$		36	$16 - 7 =$	
15	$11 - 7 =$		37	$10 - 8 =$	
16	$12 - 7 =$		38	$13 - 8 =$	
17	$15 - 7 =$		39	$14 - 8 =$	
18	$10 - 6 =$		40	$17 - 8 =$	
19	$11 - 6 =$		41	$10 - 9 =$	
20	$12 - 6 =$		42	$13 - 9 =$	
21	$14 - 6 =$		43	$14 - 9 =$	
22	$10 - 9 =$		44	$18 - 9 =$	


COMMON
CORE

Lesson 7:
Date:

Solve word problems involving the total value of a group of coins.
1/24/14

engage^{ny}

7.B.22

B Improvement _____ # Correct _____

Subtract.					
1	$10 - 2 =$		23	$11 - 7 =$	
2	$11 - 2 =$		24	$12 - 7 =$	
3	$10 - 4 =$		25	$16 - 7 =$	
4	$11 - 4 =$		26	$10 - 9 =$	
5	$12 - 4 =$		27	$11 - 9 =$	
6	$13 - 4 =$		28	$12 - 9 =$	
7	$10 - 3 =$		29	$18 - 9 =$	
8	$11 - 3 =$		30	$10 - 5 =$	
9	$12 - 3 =$		31	$13 - 5 =$	
10	$10 - 6 =$		32	$10 - 6 =$	
11	$11 - 6 =$		33	$13 - 6 =$	
12	$12 - 6 =$		34	$14 - 6 =$	
13	$15 - 6 =$		35	$10 - 7 =$	
14	$10 - 5 =$		36	$13 - 7 =$	
15	$11 - 5 =$		37	$15 - 7 =$	
16	$12 - 5 =$		38	$10 - 8 =$	
17	$14 - 5 =$		39	$13 - 8 =$	
18	$10 - 8 =$		40	$14 - 8 =$	
19	$11 - 8 =$		41	$16 - 8 =$	
20	$12 - 8 =$		42	$10 - 9 =$	
21	$17 - 8 =$		43	$16 - 9 =$	
22	$10 - 7 =$		44	$17 - 9 =$	

COMMON
CORELesson 7:
Date:Solve word problems involving the total value of a group of coins.
1/24/14engage^{ny}

7.B.23

A

Correct _____

1	9 + 2 =		23	4 + 7 =	
2	9 + 3 =		24	4 + 8 =	
3	9 + 4 =		25	5 + 6 =	
4	9 + 7 =		26	5 + 7 =	
5	7 + 9 =		27	3 + 8 =	
6	10 + 1 =		28	3 + 9 =	
7	10 + 2 =		29	2 + 9 =	
8	10 + 3 =		30	5 + 10 =	
9	10 + 8 =		31	5 + 8 =	
10	8 + 10 =		32	9 + 6 =	
11	8 + 3 =		33	6 + 9 =	
12	8 + 4 =		34	7 + 6 =	
13	8 + 5 =		35	6 + 7 =	
14	8 + 9 =		36	8 + 6 =	
15	9 + 8 =		37	6 + 8 =	
16	7 + 4 =		38	8 + 7 =	
17	10 + 5 =		39	7 + 8 =	
18	6 + 5 =		40	6 + 6 =	
19	7 + 5 =		41	7 + 7 =	
20	9 + 5 =		42	8 + 8 =	
21	5 + 9 =		43	9 + 9 =	
22	10 + 6 =		44	4 + 9 =	


COMMON
CORE

Lesson 8:
Date:

Solve word problems involving the total value of a group of bills.
1/24/14

engage^{ny}

7.B.36

B Improvement _____ # Correct _____

Add.

1	$10 + 1 =$		23	$5 + 6 =$	
2	$10 + 2 =$		24	$5 + 7 =$	
3	$10 + 3 =$		25	$4 + 7 =$	
4	$10 + 9 =$		26	$4 + 8 =$	
5	$9 + 10 =$		27	$4 + 10 =$	
6	$9 + 2 =$		28	$3 + 8 =$	
7	$9 + 3 =$		29	$3 + 9 =$	
8	$9 + 4 =$		30	$2 + 9 =$	
9	$9 + 8 =$		31	$5 + 8 =$	
10	$8 + 9 =$		32	$7 + 6 =$	
11	$8 + 3 =$		33	$6 + 7 =$	
12	$8 + 4 =$		34	$8 + 6 =$	
13	$8 + 5 =$		35	$6 + 8 =$	
14	$8 + 7 =$		36	$9 + 6 =$	
15	$7 + 8 =$		37	$6 + 9 =$	
16	$7 + 4 =$		38	$9 + 7 =$	
17	$10 + 4 =$		39	$7 + 9 =$	
18	$6 + 5 =$		40	$6 + 6 =$	
19	$7 + 5 =$		41	$7 + 7 =$	
20	$9 + 5 =$		42	$8 + 8 =$	
21	$5 + 9 =$		43	$9 + 9 =$	
22	$10 + 8 =$		44	$4 + 9 =$	

COMMON
CORELesson 8:
Date:Solve word problems involving the total value of a group of bills.
1/24/14engage^{ny}

7.B.37

A

Correct _____

Add.

1	$9 + 2 =$		23	$4 + 7 =$	
2	$9 + 3 =$		24	$4 + 8 =$	
3	$9 + 4 =$		25	$5 + 6 =$	
4	$9 + 7 =$		26	$5 + 7 =$	
5	$7 + 9 =$		27	$3 + 8 =$	
6	$10 + 1 =$		28	$3 + 9 =$	
7	$10 + 2 =$		29	$2 + 9 =$	
8	$10 + 3 =$		30	$5 + 10 =$	
9	$10 + 8 =$		31	$5 + 8 =$	
10	$8 + 10 =$		32	$9 + 6 =$	
11	$8 + 3 =$		33	$6 + 9 =$	
12	$8 + 4 =$		34	$7 + 6 =$	
13	$8 + 5 =$		35	$6 + 7 =$	
14	$8 + 9 =$		36	$8 + 6 =$	
15	$9 + 8 =$		37	$6 + 8 =$	
16	$7 + 4 =$		38	$8 + 7 =$	
17	$10 + 5 =$		39	$7 + 8 =$	
18	$6 + 5 =$		40	$6 + 6 =$	
19	$7 + 5 =$		41	$7 + 7 =$	
20	$9 + 5 =$		42	$8 + 8 =$	
21	$5 + 9 =$		43	$9 + 9 =$	
22	$10 + 6 =$		44	$4 + 9 =$	

COMMON
CORELesson 12:
Date:Solve word problems involving different ways to make change from \$1.
1/24/14engage^{ny}

7.B.81

A

Correct _____

Add.					
1	$38 + 1 =$		23	$85 + 7 =$	
2	$47 + 2 =$		24	$85 + 9 =$	
3	$56 + 3 =$		25	$76 + 4 =$	
4	$65 + 4 =$		26	$76 + 5 =$	
5	$31 + 8 =$		27	$76 + 6 =$	
6	$42 + 7 =$		28	$76 + 9 =$	
7	$53 + 6 =$		29	$64 + 6 =$	
8	$64 + 5 =$		30	$64 + 7 =$	
9	$49 + 1 =$		31	$76 + 8 =$	
10	$49 + 2 =$		32	$43 + 7 =$	
11	$49 + 3 =$		33	$43 + 8 =$	
12	$49 + 5 =$		34	$43 + 9 =$	
13	$58 + 2 =$		35	$52 + 8 =$	
14	$58 + 3 =$		36	$52 + 9 =$	
15	$58 + 4 =$		37	$59 + 1 =$	
16	$58 + 6 =$		38	$59 + 3 =$	
17	$67 + 3 =$		39	$58 + 2 =$	
18	$57 + 4 =$		40	$58 + 4 =$	
19	$57 + 5 =$		41	$77 + 3 =$	
20	$57 + 7 =$		42	$77 + 5 =$	
21	$85 + 5 =$		43	$35 + 5 =$	
22	$85 + 6 =$		44	$35 + 8 =$	

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COMMON
CORELesson 18:
Date:Use manipulatives to represent additions with two compositions.
7/4/13engage^{ny}

4.D.18

B Improvement _____ # Correct _____

1	Add $28 + 1 =$		23	$75 + 7 =$	
2	$37 + 2 =$		24	$75 + 9 =$	
3	$46 + 3 =$		25	$66 + 4 =$	
4	$55 + 4 =$		26	$66 + 5 =$	
5	$21 + 8 =$		27	$66 + 6 =$	
6	$32 + 7 =$		28	$66 + 9 =$	
7	$43 + 6 =$		29	$54 + 6 =$	
8	$54 + 5 =$		30	$54 + 7 =$	
9	$39 + 1 =$		31	$54 + 8 =$	
10	$39 + 2 =$		32	$33 + 7 =$	
11	$39 + 3 =$		33	$33 + 8 =$	
12	$39 + 5 =$		34	$33 + 9 =$	
13	$48 + 2 =$		35	$42 + 8 =$	
14	$48 + 3 =$		36	$42 + 9 =$	
15	$48 + 4 =$		37	$49 + 1 =$	
16	$48 + 6 =$		38	$49 + 3 =$	
17	$57 + 3 =$		39	$58 + 2 =$	
18	$57 + 4 =$		40	$58 + 4 =$	
19	$57 + 5 =$		41	$67 + 3 =$	
20	$57 + 7 =$		42	$67 + 5 =$	
21	$75 + 5 =$		43	$85 + 5 =$	
22	$75 + 6 =$		44	$85 + 8 =$	

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COMMON
CORELesson 18:
Date:Use manipulatives to represent additions with two compositions.
7/4/13engage^{ny}

4.D.19

A

Correct _____

Subtract.

1	$30 - 1 =$		23	$31 - 2 =$	
2	$40 - 2 =$		24	$31 - 3 =$	
3	$50 - 3 =$		25	$31 - 4 =$	
4	$50 - 4 =$		26	$41 - 4 =$	
5	$50 - 5 =$		27	$51 - 5 =$	
6	$50 - 9 =$		28	$61 - 6 =$	
7	$51 - 9 =$		29	$71 - 7 =$	
8	$61 - 9 =$		30	$81 - 8 =$	
9	$81 - 9 =$		31	$82 - 8 =$	
10	$82 - 9 =$		32	$82 - 7 =$	
11	$92 - 9 =$		33	$82 - 6 =$	
12	$93 - 9 =$		34	$82 - 3 =$	
13	$93 - 8 =$		35	$34 - 5 =$	
14	$83 - 8 =$		36	$45 - 6 =$	
15	$33 - 8 =$		37	$56 - 7 =$	
16	$33 - 7 =$		38	$67 - 8 =$	
17	$43 - 7 =$		39	$78 - 9 =$	
18	$53 - 6 =$		40	$77 - 9 =$	
19	$63 - 6 =$		41	$64 - 6 =$	
20	$63 - 5 =$		42	$24 - 8 =$	
21	$73 - 5 =$		43	$35 - 8 =$	
22	$93 - 5 =$		44	$36 - 8 =$	

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COMMON
CORE

Lesson 26:

Date:

Use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method.
7/4/13

engage^{ny}

4.E.53

B

Improvement _____ # Correct _____

Subtract.

1	$20 - 1 =$		23	$21 - 2 =$	
2	$30 - 2 =$		24	$21 - 3 =$	
3	$40 - 3 =$		25	$21 - 4 =$	
4	$40 - 4 =$		26	$31 - 4 =$	
5	$40 - 5 =$		27	$41 - 5 =$	
6	$40 - 9 =$		28	$51 - 6 =$	
7	$41 - 9 =$		29	$61 - 7 =$	
8	$51 - 9 =$		30	$71 - 8 =$	
9	$71 - 9 =$		31	$72 - 8 =$	
10	$72 - 9 =$		32	$72 - 7 =$	
11	$82 - 9 =$		33	$72 - 6 =$	
12	$83 - 9 =$		34	$72 - 3 =$	
13	$83 - 8 =$		35	$24 - 5 =$	
14	$93 - 8 =$		36	$35 - 6 =$	
15	$23 - 8 =$		37	$46 - 7 =$	
16	$23 - 7 =$		38	$57 - 8 =$	
17	$33 - 7 =$		39	$68 - 9 =$	
18	$43 - 6 =$		40	$67 - 9 =$	
19	$53 - 6 =$		41	$54 - 6 =$	
20	$53 - 5 =$		42	$24 - 9 =$	
21	$63 - 5 =$		43	$35 - 9 =$	
22	$83 - 5 =$		44	$46 - 9 =$	

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COMMON
CORE

Lesson 26:

Date:

Use math drawings to represent subtraction with up to two decompositions and relate drawings to a written method.
7/4/13

engage^{ny}

4.E.54

A

Correct _____

Subtract.					
1	$10 - 1 =$		23	$100 - 82 =$	
2	$100 - 10 =$		24	$100 - 85 =$	
3	$90 - 1 =$		25	$100 - 15 =$	
4	$100 - 11 =$		26	$100 - 70 =$	
5	$10 - 2 =$		27	$100 - 71 =$	
6	$100 - 20 =$		28	$100 - 72 =$	
7	$80 - 1 =$		29	$100 - 75 =$	
8	$100 - 21 =$		30	$100 - 25 =$	
9	$10 - 5 =$		31	$100 - 10 =$	
10	$100 - 50 =$		32	$100 - 11 =$	
11	$50 - 2 =$		33	$100 - 12 =$	
12	$100 - 52 =$		34	$100 - 18 =$	
13	$10 - 4 =$		35	$100 - 82 =$	
14	$100 - 40 =$		36	$100 - 60 =$	
15	$60 - 1 =$		37	$100 - 6 =$	
16	$100 - 41 =$		38	$100 - 70 =$	
17	$10 - 3 =$		39	$100 - 7 =$	
18	$100 - 30 =$		40	$100 - 43 =$	
19	$70 - 5 =$		41	$100 - 8 =$	
20	$100 - 35 =$		42	$100 - 59 =$	
21	$100 - 80 =$		43	$100 - 4 =$	
22	$100 - 81 =$		44	$100 - 68 =$	

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COMMON
CORELesson 27:
Date:Subtract from 200 and from numbers with zeros in the tens place.
7/4/13engage^{ny}

4.E.66

B Improvement _____ # Correct _____

Subtract.					
1	$10 - 5 =$		23	$100 - 72 =$	
2	$100 - 50 =$		24	$100 - 75 =$	
3	$50 - 1 =$		25	$100 - 25 =$	
4	$100 - 51 =$		26	$100 - 80 =$	
5	$10 - 2 =$		27	$100 - 81 =$	
6	$100 - 20 =$		28	$100 - 82 =$	
7	$80 - 1 =$		29	$100 - 85 =$	
8	$100 - 21 =$		30	$100 - 15 =$	
9	$10 - 1 =$		31	$100 - 10 =$	
10	$100 - 10 =$		32	$100 - 11 =$	
11	$90 - 2 =$		33	$100 - 12 =$	
12	$100 - 12 =$		34	$100 - 17 =$	
13	$10 - 3 =$		35	$100 - 83 =$	
14	$100 - 30 =$		36	$100 - 70 =$	
15	$70 - 1 =$		37	$100 - 7 =$	
16	$100 - 31 =$		38	$100 - 60 =$	
17	$10 - 4 =$		39	$100 - 6 =$	
18	$100 - 40 =$		40	$100 - 42 =$	
19	$60 - 5 =$		41	$100 - 4 =$	
20	$100 - 45 =$		42	$100 - 58 =$	
21	$100 - 70 =$		43	$100 - 8 =$	
22	$100 - 71 =$		44	$100 - 67 =$	

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40

COMMON
CORELesson 27:
Date:Subtract from 200 and from numbers with zeros in the tens place.
7/4/13engage^{ny}

4.E.67

A

Correct _____

Subtract.					
1	$30 - 1 =$		23	$31 - 2 =$	
2	$40 - 2 =$		24	$31 - 3 =$	
3	$50 - 3 =$		25	$31 - 4 =$	
4	$50 - 4 =$		26	$41 - 4 =$	
5	$50 - 5 =$		27	$51 - 5 =$	
6	$50 - 9 =$		28	$61 - 6 =$	
7	$51 - 9 =$		29	$71 - 7 =$	
8	$61 - 9 =$		30	$81 - 8 =$	
9	$81 - 9 =$		31	$82 - 8 =$	
10	$82 - 9 =$		32	$82 - 7 =$	
11	$92 - 9 =$		33	$82 - 6 =$	
12	$93 - 9 =$		34	$82 - 3 =$	
13	$93 - 8 =$		35	$34 - 5 =$	
14	$83 - 8 =$		36	$45 - 6 =$	
15	$33 - 8 =$		37	$56 - 7 =$	
16	$33 - 7 =$		38	$67 - 8 =$	
17	$43 - 7 =$		39	$78 - 9 =$	
18	$53 - 6 =$		40	$77 - 9 =$	
19	$63 - 6 =$		41	$64 - 6 =$	
20	$63 - 5 =$		42	$24 - 8 =$	
21	$73 - 5 =$		43	$35 - 8 =$	
22	$93 - 5 =$		44	$36 - 8 =$	

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COMMON
CORE

Lesson 30: Compare totals below to new groups below as written methods.

Date: 7/4/13

engage^{ny}

4.F.17

B		Improvement _____		# Correct _____	
Subtract.					
1	$20 - 1 =$		23	$21 - 2 =$	
2	$30 - 2 =$		24	$21 - 3 =$	
3	$40 - 3 =$		25	$21 - 4 =$	
4	$40 - 4 =$		26	$31 - 4 =$	
5	$40 - 5 =$		27	$41 - 5 =$	
6	$40 - 9 =$		28	$51 - 6 =$	
7	$41 - 9 =$		29	$61 - 7 =$	
8	$51 - 9 =$		30	$71 - 8 =$	
9	$71 - 9 =$		31	$72 - 8 =$	
10	$72 - 9 =$		32	$72 - 7 =$	
11	$82 - 9 =$		33	$72 - 6 =$	
12	$83 - 9 =$		34	$72 - 3 =$	
13	$83 - 8 =$		35	$24 - 5 =$	
14	$93 - 8 =$		36	$35 - 6 =$	
15	$23 - 8 =$		37	$46 - 7 =$	
16	$23 - 7 =$		38	$57 - 8 =$	
17	$33 - 7 =$		39	$68 - 9 =$	
18	$43 - 6 =$		40	$67 - 9 =$	
19	$53 - 6 =$		41	$54 - 6 =$	
20	$53 - 5 =$		42	$24 - 9 =$	
21	$63 - 5 =$		43	$35 - 9 =$	
22	$83 - 5 =$		44	$46 - 9 =$	

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A

Correct _____

1	Add. $40 + 3 =$		23	$45 + 44 =$	
2	$40 + 8 =$		24	$44 + 45 =$	
3	$40 + 9 =$		25	$30 + 20 =$	
4	$40 + 10 =$		26	$34 + 20 =$	
5	$41 + 10 =$		27	$34 + 21 =$	
6	$42 + 10 =$		28	$34 + 25 =$	
7	$45 + 10 =$		29	$34 + 52 =$	
8	$45 + 11 =$		30	$50 + 30 =$	
9	$45 + 12 =$		31	$56 + 30 =$	
10	$44 + 12 =$		32	$56 + 31 =$	
11	$43 + 12 =$		33	$56 + 32 =$	
12	$43 + 13 =$		34	$32 + 56 =$	
13	$13 + 43 =$		35	$23 + 56 =$	
14	$40 + 20 =$		36	$24 + 75 =$	
15	$41 + 20 =$		37	$16 + 73 =$	
16	$42 + 20 =$		38	$34 + 54 =$	
17	$47 + 20 =$		39	$62 + 37 =$	
18	$47 + 30 =$		40	$45 + 34 =$	
19	$47 + 40 =$		41	$27 + 61 =$	
20	$47 + 41 =$		42	$16 + 72 =$	
21	$47 + 42 =$		43	$36 + 42 =$	
22	$45 + 42 =$		44	$32 + 54 =$	

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COMMON
CORELesson 3:
Date:Add multiples of 100 and some tens within 1,000.
10/23/13engage^{ny}

5.A.33

A

Correct _____

Subtract					
1	$33 - 22 =$		23	$99 - 32 =$	
2	$44 - 33 =$		24	$86 - 32 =$	
3	$55 - 44 =$		25	$79 - 32 =$	
4	$99 - 88 =$		26	$79 - 23 =$	
5	$33 - 11 =$		27	$68 - 13 =$	
6	$44 - 22 =$		28	$69 - 23 =$	
7	$55 - 33 =$		29	$89 - 14 =$	
8	$88 - 22 =$		30	$77 - 12 =$	
9	$66 - 22 =$		31	$57 - 12 =$	
10	$43 - 11 =$		32	$77 - 32 =$	
11	$34 - 11 =$		33	$99 - 36 =$	
12	$45 - 11 =$		34	$88 - 25 =$	
13	$46 - 12 =$		35	$89 - 36 =$	
14	$55 - 12 =$		36	$98 - 16 =$	
15	$54 - 12 =$		37	$78 - 26 =$	
16	$55 - 21 =$		38	$99 - 37 =$	
17	$64 - 21 =$		39	$89 - 38 =$	
18	$63 - 21 =$		40	$59 - 28 =$	
19	$45 - 21 =$		41	$99 - 58 =$	
20	$34 - 12 =$		42	$99 - 45 =$	
21	$43 - 21 =$		43	$78 - 43 =$	
22	$54 - 32 =$		44	$98 - 73 =$	

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COMMON
CORELesson 4:
Date:Subtract multiples of 100 and some tens within 1,000.
10/23/13engage^{ny}

5.A.45

B		Improvement _____		# Correct _____	
	Subtract				
1	$33 - 11 =$		23	$99 - 42 =$	
2	$44 - 11 =$		24	$79 - 32 =$	
3	$55 - 11 =$		25	$89 - 52 =$	
4	$88 - 11 =$		26	$99 - 23 =$	
5	$33 - 22 =$		27	$79 - 13 =$	
6	$44 - 22 =$		28	$79 - 23 =$	
7	$55 - 22 =$		29	$99 - 14 =$	
8	$99 - 22 =$		30	$87 - 12 =$	
9	$77 - 22 =$		31	$77 - 12 =$	
10	$34 - 11 =$		32	$87 - 32 =$	
11	$43 - 11 =$		33	$99 - 36 =$	
12	$54 - 11 =$		34	$78 - 25 =$	
13	$55 - 12 =$		35	$79 - 36 =$	
14	$46 - 12 =$		36	$88 - 16 =$	
15	$44 - 12 =$		37	$88 - 26 =$	
16	$64 - 21 =$		38	$89 - 37 =$	
17	$55 - 21 =$		39	$99 - 38 =$	
18	$53 - 21 =$		40	$69 - 28 =$	
19	$44 - 21 =$		41	$89 - 58 =$	
20	$34 - 22 =$		42	$99 - 45 =$	
21	$43 - 22 =$		43	$68 - 43 =$	
22	$54 - 22 =$		44	$98 - 72 =$	

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COMMON
CORELesson 4:
Date:Subtract multiples of 100 and some tens within 1,000.
10/23/13engage^{ny}

5.A.46