John Jay Middle School

P.O. Box 387
Katonah, NY 10536
914-763-7500
"Learn. Care. Lead."
Mr. Jeffrey Swiatowicz, Principal

Ms. Monica Bermiss, Assistant Principal

Ms. Shantel Brooks, Assistant Principal

2019-20 Open House

JJMS Goal: To take the time to get to know our students well and use that knowledge to increase student engagement in our classrooms.

Classroom Mission: I believe in helping students develop a growth mindset to be able to use what they know, have the sense of calm, patience, and perseverance necessary for expanding their knowledge and skill set, and to acquire new skills. I believe students should be engaged in specific learning experiences, using skills and strategies modeled and reviewed. Ultimately, students should select strategies that work best for them as learners and apply them with reduced teacher prompting.

Subject: Special Class Math

Teachers' Names: Elissa Rekow, teacher; Laura Habal, program assistant

Curriculum: Students use the Envisions Math grade 6 program taught through a whole group, small group, peer group, and individual model. Time is devoted to developing prerequisite skills that students may be missing and which are required to progress through the grade 6 material. Additional scaffolding is provided to promote success and students are encouraged to use classroom materials including glossaries, notes, and strategy tools during independent work. Exit tickets are completed per lesson and the grades become part of the classwork average. Units are broken into smaller parts, as are assessments. Students may use a calculator.

Grading and Homework: Tests/quizzes: 50% (rskills tests count twice), Classwork: 30%, HW: 20% Final Average: Trimester 1: 33.3%; Tri 2: 33.3%; Tri 3: 33.3% Homework is posted daily on echalk on the students' Team pages. No homework is given on Fridays. Students are permitted to make up missed homework assignments. I will contact you after 3 missed assignments within a 6-week period. At a third missed assignment, the student will be asked to come during recess to make up any missing assignment.

Resources: Students can gain fluency practice using Xtramath.org. See assignment pad cover page for log in information. They can also play math games, use online math tools, and complete practice problems with tutorials online at Pearsonrealize.com. Email if you would like additional practice assigned.

Extra Help: Tuesdays 2:50-3:25; Students can be picked up or take 4:15 bus Teacher Contact Information: erekow@klschools.org; 914-763-7500 box #9550