



Pearl River Schools District Equity Task Force

November 9, 2022

Agenda

Discussion - The Danger of a Single Story

Unpacking the NYS-CRSE Framework

Debrief

Next Steps



Establishing Norms

1. Stay Engaged
2. Experience Discomfort
3. Speak Your Truth
4. Expect and Accept Non-closure



Listening Tips

When you are having a hard time listening because you do not agree with another person's point of view, make a SHORT note of what YOU are thinking. When the other person has finished speaking, you can decide if you want to ask for clarity in what they had to say.

Take a moment to pause

- Do I agree?
- Do I want to drop it or further understand their point of view?



Listening for Clarity

Pause

Paraphrase - repeat back what I think you said

Probe - clarifying questions





The Danger of a Single Story

- What was one thing that the speaker said, which resonated with you?
- Describe a “single story” that you feel is wrongly impacting others.
- Has a single story ever been told about you? How did you know? How did it make you feel?
- Have you ever told a single story? What did you do? How did you come to realize it was a single story?



What is CRSE?

CRSE explores the relationship between historical and contemporary conditions of inequality and ideas that shape access, participation and outcomes for learners.



Equality
Diversity
Equity
Acceptance
Belonging



Equality is everyone
getting a pair of shoes.



Diversity is everyone
getting a different type
of shoe.



Equity is everyone
getting a pair of shoes
that fits.



Acceptance is
understanding we all wear
different kinds of shoes.



Belonging is wearing the
shoes you want without
fear of judgment.

Equality



Equity



What is the CRSE Framework?

The goal of the CRSE Framework is to help educators design and implement a student-centered learning environment that:

- Affirms racial and cultural identities and fosters positive academic outcomes
- Develops students' abilities to connect across cultures
- Empowers students as agents of social change
- Contributes to an individual's engagement, learning, growth, and achievement through the cultivation of critical thinking



NYS-CRSE Framework Overview

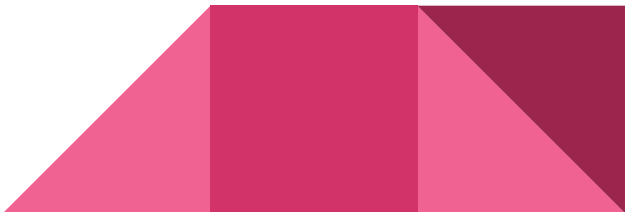
Review Glossary of Terms

- 22 identified by NYS

Vision

- Sociopolitically Conscious
- Socioculturally Responsive

Executive Summary

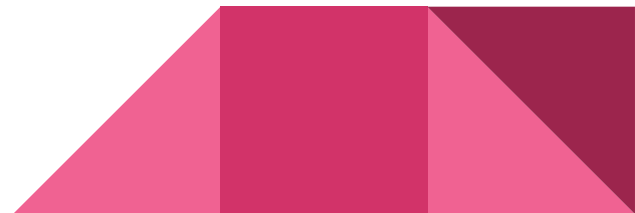
- What is culture?
 - What is CRSE?
 - What is the CRSE Framework?
- 

NYS-CRSE Framework Overview

4 Principles of CRSE

- Welcoming and Affirming Environment
- High Expectations and Rigorous Instruction
- Inclusive Curriculum and Assessment
- Ongoing Professional Learning

Mindsets



Unpacking the Framework

Move into 8 groups - Assign - 2 groups to each area/aspect of CRSE

- Vision p. 8-9
- Culture and Culturally Responsive Education p. 11-13
- 4 Principles of CRSE p. 14 - 15
- CRSE Mindsets p. 16 and Introduction p 6-7

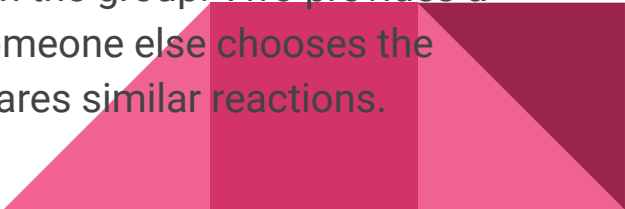


Golden Line Protocol

Read the text silently, highlighting or using Post-it notes to identify those parts of the text that:

- Raise questions for you
- Confirm what you already believe
- Make you say, “Aha”
- Conflict with your beliefs
- Cause you to reconsider prior assumptions
- Show constraints of the problem or topic

Choose two different “Golden Lines” that you want to share with the group. Two provides a choice in case someone else chooses the same line and shares similar reactions.



Golden Line Protocol

Each person has one minute to share his or her line, by directing group members into the text, reading the chosen line and then explaining the significance of that line. As each person reads and responds to their “Golden Line” all group members quietly listen.

Whole group discussion takes place after each person has had a chance to share. The group discusses what this means to our work with students.



Cross Role Activity

Students

Teachers

School Leaders

District Leaders

Families and Community Members

Education Department Policy Makers

Higher Education Faculty and Administrators



CRSE Guidelines

In your stakeholder group, consider the following:

- What are 4 or 5 themes found in your stakeholder group section?
- What are the common themes among stakeholder groups?



Connect Extend-Challenge

Connect:

How are the ideas and information presented CONNECTED to what you already know?

Extend:

What new ideas did you get that EXTENDED or pushed your thinking in new directions?

Challenge:

What is still CHALLENGING or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?



District Equity Task Force Subcommittees

Student support

Curriculum materials

Professional development and staff support

Community education

Athletics and extracurricular activities

Google Doc Sign Up has been shared!



Next Steps

Meeting Dates/Time?

Subcommittee Sign Ups

Scheduling Subcommittee work? Who else needs to be included?

