

Transcript

00:14
uh
00:35
there's a lot of background noise from
00:36
somewhere so someone
00:38
if you may want to reach health if
00:39
you're not speaking right now just
00:41
because it can interfere
00:44
i don't think it's me because nobody's
00:46
here
00:48
but i'm not going to mute if i don't
00:49
have to
00:51
all right i just sent brian a link so as
00:53
soon as brian tells us that it's live on
00:55
the website we can begin
00:56
okay
01:16
okay we're all set thank you brian uh
01:20
good evening everybody and welcome to
01:21
the
01:22
september 9th meeting of the southern
01:24
westchester
01:26
board of education and
01:29
i'd like to begin by asking you to rise
01:31
and join me in the pledge of allegiance
01:36
i pledge allegiance to the platform of
01:39
the united states
01:40
of america and to the republic
01:43
for which it stands one nation nation
01:46
under god indivisible with liberty
01:49
and justice for all thank you
01:53
um i'd like to begin by asking the
01:56
clerk to call the role please of board
01:59
members
02:00
yes i will cathy draper
02:03
i am here john philiberti
02:07
present uh cheryl brady present
02:11
bob johnson present lynn frazier mcbride
02:18
lynn is muted and valerie williams

02:25
thank you very much bill thank you
02:27
president
02:29
to tonight um i would like to ask
02:32
whether
02:33
bob would make the motions please
02:36
and cheryl would do the seconds
02:40
thank you so we would begin our first
02:42
order of business is the review of the
02:44
minute
02:44
of the business meeting of august 26th
02:49
at which bob and valerie were not
02:52
present so they would not be able to
02:53
vote
02:54
so the rest of us were here today could
02:57
um any corrections to the minutes
03:06
hearing none all those in favor please
03:07
say aye aye
03:09
anybody opposed any abstentions
03:14
i abstain yeah i was uh
03:20
thanks thank you okay
03:23
um next item 2a resolution to
03:27
apply for employment of retiree i
03:30
believe we've done this before
03:32
when somebody has retired from a state
03:35
and
03:35
is looking to be appointed in this case
03:37
it's raymond sulla who is looking to be
03:40
appointed again as a
03:43
teacher of security operations
03:46
are there any questions or comments
03:48
about this resolution
03:52
hearing none all those in favor please
03:54
say hi hi
03:56
anybody opposed
04:00
thank you um there will be no executive
04:03
session
04:03
and i forgot neglected to remind
04:06

everybody at the beginning of this so i
04:07
will do so now that we did a doctor
04:09
resolution when we started
04:11
having our meetings remotely saying that
04:13
we would not
04:14
have public comment during those
04:16
meetings however
04:18
we are very happy to receive comments
04:21
from the public
04:22
and would be pleased at any time to re
04:24
receive those by email to
04:26
any member of the board or
04:28
administration
04:30
at the email addresses that you can find
04:31
on our website
04:34
okay moving along to the
04:38
personnel agenda starting with
04:41
the certified personnel we have
04:45
one resignation andrea andrea
04:49
pronouncer costello a teacher for 15
04:52
years
04:53
is retiring we wish andrea the best
04:56
in retirement and thank her for her or
04:59
him
05:00
it's hard to know with his name for the
05:02
15 years of service
05:05
um one appointment a couple of
05:08
additional assignments
05:10
other adjustments a couple of
05:13
elimination of positions and reductions
05:15
and
05:16
folks did i go on to the uncertainty i'm
05:20
still certified
05:21
uh recall appointments and that's it for
05:24
the certified agenda any
05:26
questions or comments on that
05:30
okay hearing none moving down to
05:32
non-certified personnel

05:35
some civil service status changes from
05:38
probationary to permanent
05:39
one resignation a couple of appointments
05:42
a rate adjustment
05:44
other adjustments and a couple of
05:46
substitute appointments
05:48
any questions comments on the
05:50
non-certified portion
05:52
[Music]
05:55
hearing none all those in favor of
05:57
approving the personnel agenda please
05:59
say aye
06:00
aye anybody opposed
06:03
any abstentions
06:06
thank you uh moving next to the
06:09
business agenda and you'll see there is
06:11
one addendum here
06:13
for contracts so
06:16
starting with the treasurer's report you
06:18
will see that we have for
06:20
two months june and july any questions
06:23
comments on that
06:26
no okay uh moving on to the accounts
06:29
receivable report where i would suspect
06:32
that mr miller has some comments for us
06:34
good evening yes i do we received
06:37
approximately 1.8 million dollars since
06:39
the materials were posted
06:41
um nestle boces paid their june balance
06:46
the districts paid july artly
06:50
greenberg 11 greenberg north castle
06:54
harrison terrytown and byram hills paid
06:58
their august
06:59
2019 balance
07:03
2019 okay yes
07:06
glad they're keeping up any questions or
07:09
comments on that
07:11

thank you john thank you um moving on
07:15
claims audit report questions comments
07:19
not usually we have them any questions
07:21
on bids not too many this time
07:23
look pretty normal
07:27
um the equipment lease purchase
07:29
agreement i found this interesting it's
07:31
all about
07:32
acquiring additional bandwidth to
07:33
support the districts in this
07:36
environment which i think is a really
07:37
important thing to be doing
07:39
any questions comments on that yeah i
07:42
had a question
07:43
sure um i mean i realized
07:47
the need for it um it's a it's a
07:50
rather steep expense and i just wanted
07:53
to understand
07:54
how that's going to be if you know i'm
07:57
assuming it's going to be shared
07:59
with all of our component districts that
08:00
are utilizing it i don't know if it's
08:02
certain ones or if it's
08:03
all and i just was hoping to get some
08:06
clarification on that
08:08
kathy's going to speak to that a little
08:10
bit later in great depth kathy do you
08:12
want to speak specifically to that
08:14
so we have about 37 districts um
08:18
that are participating in that service
08:21
our requests for um
08:24
increased bandwidth have tripled in the
08:26
last several months
08:28
i will speak about you know what what
08:30
that means right at the moment
08:32
but it will be a sh it will be um the
08:34
cost will be shared by
08:37
how much each district is asking for

08:40
we have requests now for four gigabytes
08:43
five gigabytes
08:44
uh huge amounts so the districts will be
08:46
paying for that that are asking for that
08:49
much
08:49
bandwidth very good thank you very much
08:52
sure
08:53
thank you any other questions comments
08:55
on that
08:56
okay moving along to leases
09:00
um saint gabriel's police renewal and
09:02
saint matthews
09:03
um increasing the amount of space that
09:06
we will have in order to allow for
09:07
social distancing
09:10
any questions about either of those
09:11
leases
09:13
comments okay
09:17
this is long moving down
09:20
to let's see
09:25
well is that it no um
09:28
contracts here we do have at least one
09:32
additional item and an addendum any
09:35
questions
09:35
comments on those
09:40
no additional contracts
09:43
any questions comments
09:47
anything else before we vote
09:50
in that case all those in favor please
09:52
say aye aye
09:54
anybody opposed any abstentions
10:00
okay thank you very much so moving on to
10:03
our reports beginning with the district
10:04
superintendent
10:05
carol you're meeting
10:10
good evening everyone um it's been a
10:13
busy past
10:14

couple weeks um and the governor has had
10:17
us
10:18
jumping through more hoops as you
10:19
probably heard of the most recent one is
10:22
the
10:23
um the report card that everyone's going
10:26
to have to fill out
10:27
yesterday um we received a notification
10:30
that there was going to be a webinar
10:32
about an hour before it and several
10:34
superintendents weren't able to join it
10:36
but those that were able to
10:38
found out that the reporting process is
10:40
going to be
10:41
quite tedious but one of the things that
10:44
the
10:44
governor's team did announce was that
10:47
which one of the issues was whether
10:49
or the school districts would be
10:50
responsible for testing uh kova testing
10:52
of students
10:53
um in an earlier um
10:56
press conference he stated that it's not
10:58
a requirement however
11:00
he was leaning toward having
11:04
sorry he was leaning towards having uh
11:07
the parents and teachers that don't have
11:10
uh
11:10
school buildings that are actually doing
11:12
the testing questioning that
11:14
and so he's saying yes it's not risk
11:16
wired but he's also
11:18
sound like he's putting pressure on
11:20
school districts to try to do that
11:22
now within our region we work really
11:24
closely with our department of health
11:26
and we have testing sites that we've
11:27
been established for

11:29
uh when we do need to have make a
11:30
referral so that process will continue
11:33
doing that
11:34
and all the districts in our region are
11:36
using the same format
11:37
um that process is going forward and
11:41
because there were some issues with the
11:43
contact racing and the following
11:44
lines and my understanding this weekend
11:46
when there were requests made to the
11:49
county
11:49
in reference to that that they had a
11:51
much more streamlined
11:53
system which was hopefully what we were
11:55
hoping for because
11:57
school starting it's going to wind up
11:58
being picking up as to having those
12:00
responses be able to be responded to
12:02
in a more timely fashion it sounds like
12:04
they're doing that
12:05
um the other thing that the
12:07
superintendents were discussing as
12:09
they're developing their programs and
12:11
kathy will talk about in more
12:12
detail and that is the bandwidth and
12:14
looking at bandwidth conservation
12:17
the superintendents have wanted to look
12:20
at doing a more robust
12:21
uh rolling out of uh online work however
12:25
with the curtains circumstances that
12:28
that um
12:29
kathy will talk about um we're trying to
12:31
curtail that and help them with
12:33
doing what they need to do but also
12:35
being mindful of what we have capacity
12:37
and kathy go more detail with it but
12:39
the rip the superintendents were in
12:42

conversations we've had during different
12:43 meetings
12:44 understanding of what's happening and
12:46 what's going what they're hoping to be
12:48 able to have accomplished in their
12:49 uh patiently awaiting the change but um
12:51 they're very positive about
12:53 the work the rick is doing and trying to
12:54 make sure they're meeting their needs
12:56 uh the last thing was as you probably
12:58 heard that the governor also
13:00 uh had a question that was brought up
13:02 about section about the
13:04 high school sports that he allowed for
13:06 sports to
13:08 begin uh some september 21st
13:11 um the superintendents were concerned
13:13 about that in a region and starting that
13:15 before kids wanted to come back to
13:16 school
13:17 in some cases school districts were
13:19 phasing in students
13:21 and they didn't see that they didn't
13:23 want they want to make sure that the
13:25 protocols and practices and safety were
13:27 in place
13:28 for the general school day before they
13:29 start adding after-school programming
13:31 and so you might hear some questions and
13:34 concerns from the community
13:35 but the superintendents for being uh
13:37 trying to be mindful of
13:38 uh safety-wise of starting school safely
13:41 and making sure that everything's in
13:42 place
13:43 before they start adding on more
13:45 experiences for the kids to
13:46 participate in so that's generally my

13:49
it's my report for right now
13:52
thank you harold does anybody have
13:54
questions for harold
13:55
um harold related to uh section one
13:58
so i had read that section one was
14:02
going to be starting sports um september
14:04
28th
14:06
is that still the case and then school
14:08
districts can make it their individual
14:10
decisions as to whether they're going to
14:12
opt in essentially yeah so essentially
14:14
there's a recommendation to do that and
14:16
i think that there have been there were
14:17
some superintendents that said flat out
14:19
they didn't want to have sports to be
14:20
done
14:21
until after until january and several of
14:24
them thought that because of social
14:26
uh social emotional well-being of the
14:28
students
14:29
that they want to have those
14:30
opportunities for students to help
14:32
engage and to work with them to be able
14:33
to
14:34
get rid of some of the anxiety issues
14:37
and uh
14:38
address some of their personal
14:39
information personal issues as uh
14:41
through sports
14:42
um so there it was there a lot of
14:43
superintendents were torn but the main
14:46
focus was they want to make sure that
14:47
school opened safely and had a handle on
14:50
what was going to happen when all the
14:51
students start coming back before they
14:52
start
14:53
working on bringing in something at that
14:55

magnitude so
14:56
yes the school districts that have uh
14:59
want to be able to start that
15:00
will be able to do that but there have
15:02
to be safety protocols put in place
15:04
for after school in order to help that
15:06
process go forward
15:08
and cleaning after that is also going to
15:09
be something that has to be looked at as
15:11
well
15:12
and the other issues that were being
15:13
raised is if you're looking at cohorts
15:15
coming in
15:16
how you work with those different
15:17
cohorts that might not be there how they
15:19
get back and forth those
15:20
details will be ironed out but they want
15:22
to have time to start school before they
15:24
start looking at those
15:25
different variables that they had to
15:26
wind up being able to work with so
15:29
another question um i read in your
15:31
report
15:32
about the criminal justice review um
15:35
which sounded really interesting can you
15:37
speak a little more about that um
15:40
so the district superintendent says i
15:42
shared during the summer throughout the
15:43
summer
15:44
uh following what was been happening
15:46
with um the whole
15:48
uh black lives matters and the police
15:49
shootings i can't
15:51
took conscious effort to try to look at
15:53
how we can wind up addressing
15:55
issues of implicit bias and experiences
15:58
throughout the
15:59
systems that are that are there in our

16:02
schools and around our
16:03
in our country and what we had what our
16:05
role can be and how we can address that
16:07
some of that we're looking at doing
16:08
training uh on looking at what those
16:10
issues are how we can be more culturally
16:12
responsive as a group
16:14
and those trainings will start when we
16:15
have our first yes meeting in a couple
16:17
weeks
16:18
the other area is looking at what
16:19
programs that we have and how are we
16:21
making sure
16:22
that if we're having students that are
16:23
going into a law enforcement criminal
16:25
justice system
16:26
are we helping those students prepare to
16:28
go into
16:30
the work environment with the the
16:32
mindset to be
16:34
able to address working with a
16:35
multicultural experience
16:37
and so uh district superintendents came
16:39
together
16:40
and talked about coming together as
16:41
group and just looking at let me look at
16:43
our programs and seeing what's
16:44
being taught is there anything that we
16:47
might think that needs to be in
16:48
in place to help with that process um
16:51
that was dovetail with the governor have
16:53
an executive order
16:54
mandating at the state police the
16:56
overview of their practices
16:58
as well and we want to be able to look
17:00
at what we're offering students
17:02
and looking at seeing how we can help
17:03

support that report that they're
17:05
actually doing by providing with them
17:07
feedback
17:07
come i guess april that they're going to
17:09
end up having a report submitted
17:11
so we're looking at partnerships and
17:12
talking with our partners our
17:14
our law enforcement partners but also
17:16
our community partners as to what their
17:17
thoughts were
17:18
and taking that information and looking
17:20
at how we can create
17:21
kind of best practice not exactly uh
17:23
everybody has to do something but a best
17:25
practice
17:26
that would need to be that we would
17:27
recommend that would be part of programs
17:29
that
17:29
are being offered around the state thank
17:32
you
17:33
we're part of that process dalia has
17:34
been working we'll be working with me
17:36
uh representing our boces i know that
17:38
our voices has done a lot of innovative
17:40
things
17:41
in our in our program and i feel to have
17:42
her be able to be part of that process
17:44
and sharing
17:45
some of the things that are being done
17:46
on our bow season seeing if there's
17:48
things that
17:48
we can help other districts other
17:50
policies that might be struggling with
17:52
how to go forward with those issues so
17:56
thank you does anybody else have
17:58
questions for harold
18:02
okay thank you harold and welcome
18:05
valerie

18:06
let the minutes reflect that valerie has
18:08
joined us
18:11
um moving along to the report of our
18:14
chief operating officer
18:16
jackie so the last couple of months i've
18:19
been updating you
18:20
on our opening as you can imagine we are
18:22
in full swing
18:24
i've been really busy long days so just
18:27
a warm
18:28
thank you to all the members of the
18:30
southern westchester votes team
18:33
who are making this opening happening
18:36
tonight what i wanted to do
18:37
each month i'd like to bring you a
18:40
report from some of our
18:42
partners across boces just to keep you
18:45
informed of all the things that are
18:46
happening
18:47
the last couple years we've been doing
18:49
visits out to program and program
18:50
reports we're not doing visits out the
18:52
program
18:53
at current time but i want to make sure
18:56
that you're getting a chance to hear
18:58
about some of the work that's being done
19:00
and last time you remember mary beth
19:02
wilson came and talked about how we were
19:03
supporting both districts and some
19:05
things internally
19:07
tonight i want to talk about again how
19:10
we support districts and then how we're
19:11
doing some things internally
19:14
and um we have seen a lot of chatter
19:17
about broadband right we've seen it in
19:19
the news and in the newspapers
19:21
it is a national problem where all of a
19:24

sudden our whole world
19:26
migrated and we're doing things um
19:29
through technology that we used to do in
19:31
person
19:32
and so kathy and her team have been well
19:34
ahead of the curve and she won't give
19:35
herself the shout out but i'm going to
19:37
ask her to share a little bit more about
19:39
it
19:39
they've actually been recognized across
19:41
the state and some of the things that
19:43
they've developed at the
19:44
lower hutton rick have become
19:48
supports for people all across our state
19:51
in dealing with
19:53
how we migrate to this different
19:56
technological world
19:58
so we have seen a huge increase to go to
20:01
our question earlier and how we will
20:03
support districts
20:04
lots of districts uh we've talked about
20:06
that there's some are starting remote
20:08
some are starting most many are starting
20:11
hybrid right because it's impossible to
20:13
make the
20:13
physical distance distancing guidelines
20:16
without doing a little bit of hybrid you
20:18
know that most of our programs except
20:20
for our cte program are starting hybrid
20:23
and so as districts migrated to this
20:28
there have been a lot of changes in what
20:30
needed to happen so i'm going to start
20:32
with kathy and have her talk and then
20:34
i'll move to my next percent of the
20:35
evening so kathy
20:37
thanks jackie i first let's start with
20:40
this is the
20:41
internet's 50th anniversary

20:44
so i thought that was kind of um an
20:46
important factoid
20:48
uh i i want to thank everybody uh i want
20:51
to describe a little bit of how
20:53
internet down works it's a lot like
20:56
having a family dinner
20:58
where for years you've had you know how
21:00
much you have the food you have to have
21:03
and for years you've had plenty of food
21:06
and even when you had some extra
21:07
visitors come he always had room to
21:09
expand had plenty of food
21:11
but this is like all of a sudden we have
21:14
had
21:15
three hungry football teams join us
21:18
and um you know what we've had to say
21:21
is okay no more visitors
21:25
because we're afraid that there won't be
21:27
enough food
21:28
for everybody if we bring more people in
21:31
so that's just an analogy
21:33
that we can all identify with because um
21:37
internet bandwidth is a shared service
21:40
everybody
21:40
buys a certain amount and it's there
21:44
for them to use more or less at any
21:46
given moment
21:48
and there's peaks and valleys for
21:50
everybody and it and it works
21:52
it just you know nobody not everyone
21:55
peaks at the same time
21:57
so um what we started to sense at the
22:00
beginning of july
22:02
was that this coming year was going to
22:04
be different there was going to be a
22:05
much more
22:07
higher dependency on bandwidth because
22:11

we saw from the school board meetings
22:15
that their resume was a big consumer
22:20
of internet bandwidth and so
22:23
is google meets and that um
22:26
that those are the two staples for
22:29
um doing um the online
22:33
instruction so we started to research
22:36
this
22:37
and educate our districts we met with
22:40
dots we created a guidance document
22:44
for online streaming that um these
22:48
once the state found out about it they
22:50
asked to post it on their
22:52
um their website so it's being
22:56
been disbursed throughout the state and
22:58
it gave
22:59
districts clear guidelines on
23:02
what the big consumers were and
23:06
what to avoid um as far as
23:09
bandwidth conservation goes and we
23:12
started using that term in july
23:15
as time evolved we would ask districts
23:18
what are you planning what do you want
23:19
to do
23:20
they didn't have a real good handle on
23:22
it until the guidelines came out
23:25
late in july and once they sat
23:28
pieced the plans together we started
23:32
seeing a lot more
23:33
requests for additional bandwidth
23:37
so we immediately realized we've got
23:40
some football players coming for dinner
23:43
so we need to see how much expansion we
23:46
can do
23:47
we needed to expand more than our
23:50
hardware would allow
23:51
so mr philiberti pointed out that we
23:54
have a large expense for that hardware

23:57
to allow us to get more internet
24:01
and we also have to be fiscally
24:02
responsible in this thinking
24:05
and assess whether you know that expense
24:07
was warranted
24:08
and we we believed and now we know for
24:10
sure
24:11
that it was warranted so um we we
24:14
purchased all of that and everything was
24:16
in place
24:18
to be ready to expand before school open
24:21
then we learned about um supply chain
24:24
issues just like with the chromebooks
24:27
um that we could not get it done before
24:30
the opening of school so on august 21st
24:33
we announced to our districts that we
24:37
could not honor
24:38
any more requests for football players
24:41
to come in
24:42
um it did not impact most of our
24:45
districts that already had their
24:46
bandwidth
24:47
um provisions accounted for most of our
24:51
districts were able to open up
24:53
as they had planned but we regret that
24:56
there are some districts
24:58
that um had some late august
25:03
intentions to buy more bandwidth that it
25:05
did impact their
25:07
re-entry plan and we deeply regret that
25:10
but we're so happy this is temporary
25:12
and some good news is that some of that
25:14
equipment arrived this week
25:17
so we've been pressuring them i've been
25:19
using my
25:20
um you know my my principal skills
25:24
in you know really laying it on thick
25:27

to make sure everybody understands
25:28
what's at stake here
25:30
so um we've been pretty successful in
25:33
moving things along
25:34
and we really uh believe that this is a
25:37
very temporary situation
25:39
um we also um the superintendents
25:43
um asked if we could give them some
25:46
guidance
25:47
on the conservation approaches that they
25:51
could use in their districts
25:52
and we created two one for technology
25:56
here's the things that you can do you
25:58
can tweak your google meets
26:00
so that the images are not high
26:03
definition
26:04
especially at the lower grades they
26:06
don't need to be such clear pictures
26:08
um other settings that you can set up
26:12
things that you can shut off so that um
26:15
people are not accessing netflix or
26:18
youtube
26:18
or you know things in the background we
26:21
recommended that the children that are
26:23
present in the
26:24
school classrooms not stream along with
26:27
the children that are outside
26:30
at home so we had this this list of
26:33
technology things that can be done and
26:36
instructional things so in our
26:38
model schools training programs we've
26:40
now incorporated as a core part
26:43
of every instruction um session
26:47
ways that the teachers can conserve
26:51
a bandwidth as they plan their lessons
26:54
so that i really do want to thank our
26:57
partner districts
26:59
they've been highly successful in

27:01
reducing the demand
27:03
we are well within our limits but we
27:06
know that there are many school
27:08
districts that have not gone into full
27:10
swing yet
27:11
this was just opening week we have
27:14
that wiggle room that we need
27:17
we're watching very carefully in the
27:19
next couple of weeks to make sure
27:21
that people are not peaking all at the
27:23
same time
27:26
so thank you jackie for giving me that
27:28
opportunity
27:29
absolutely are there any questions for
27:31
kathy yeah
27:32
i do have one um i'm wondering kathy
27:35
when do we
27:36
think there will be adequate bandwidth
27:38
to satisfy
27:39
not just current demand but what we sort
27:41
of anticipate as school districts ramp
27:43
up their
27:43
their operations they're going to want
27:45
we're telling the districts by october
27:47
the start of october
27:49
not so bad i also have a question kathy
27:53
is there a document that's providing
27:56
some guidance to school districts about
27:58
how to conserve
27:59
yeah if or is that in process or is
28:01
there a final document for that
28:03
we we sent that document out on last
28:05
monday
28:06
great right and we also
28:09
shared it with the other ricks around
28:11
the state and they were very grateful
28:13
for it
28:14

i'm impressed that we had been so
28:16
forward thinking
28:18
yeah to give you the concept of where we
28:21
are
28:22
our normal bandwidth usage
28:26
now there were peaks and valleys but the
28:28
average
28:29
was about five or six gigabytes
28:33
a day gigabytes are the units of measure
28:36
so five or six is what we were using
28:39
districts are requesting
28:41
five and six so um
28:45
you know that five or six covered 37
28:48
districts last year
28:50
and now single districts are asking for
28:53
five or six
28:55
so we just never would have guessed
28:58
last year that we would be doing this
29:01
now
29:02
is there an infrastructure that's
29:05
i mean this the state and the districts
29:08
have put together
29:09
an infrastructure to support that kind
29:11
of load on
29:12
them on the bandwidth that's what we had
29:14
to do we had to buy
29:16
hardware to expand our infrastructure
29:19
to handle that and um
29:22
we also have a redundancy set up between
29:26
um 450 marinette and rocklin boces in
29:31
case there's
29:32
anything goes down it automatically
29:34
switches over
29:35
so we had to buy our double um
29:38
redundant oh great work really really
29:41
appreciate i'm sure the districts really
29:43
appreciate that they're now
29:47
in some cases 10 times their use or you

29:50
know
29:50
50 50 times their use of bandwidth even
29:53
our teeny dice districts
29:55
it's amazing how much their plans call
29:57
for
29:58
um that's great
30:02
[Music]
30:04
go ahead oh okay thank you and i just
30:06
went after that okay thanks
30:08
yeah so thank you so much this is like
30:10
so important
30:11
um is there any um
30:14
um are there any agreements between um
30:17
different
30:18
um uh wi-fi or bandwidth um
30:21
providers um so that while we're waiting
30:25
for um the issue to be resolved
30:28
uh with boces um that we would be able
30:31
to
30:32
um have bandwidth now from
30:35
you know from now until october because
30:37
that's a few weeks
30:39
we looked into other providers um
30:42
and other opportunities i looked into
30:45
could we switch some of our traffic over
30:48
to another rick for a while that might
30:50
have had
30:50
extra uh we looked at all those
30:53
opportunities
30:54
that also would take infrastructure to
30:57
do those connections
30:58
and it would have taken longer to do
31:01
that than to
31:02
wait for the parts to come in so we we
31:06
investigated all of those avenues we
31:08
were
31:09
willing to beg for um anything
31:13

and the shortest route was to get our
31:16
providers
31:18
to as quickly as possible move us to the
31:20
front of the line for the supply chain
31:23
kathy if i could add a couple of
31:25
things to that the first one is
31:27
you know just to be clear everyone's
31:29
receiving at least what they had
31:31
and more yeah
31:34
we're just not at the optimum amount so
31:36
districts are still able to
31:39
um go ahead with their plan they may not
31:41
just be able to add
31:42
all the extra pieces that they hope to
31:44
at this point i'll give you an example
31:46
of an adjustment to a plan one district
31:49
was planning to
31:50
have all of their children stream
31:54
along with the teacher in the classroom
31:56
they had two classrooms set up
31:58
split the kids between two classrooms
32:01
and all of the kids were going to log on
32:03
to the zoom
32:04
along with the teacher well that's as if
32:07
you had
32:09
let's say 600 teachers because
32:12
each zoom each stream takes
32:16
three megabytes
32:20
i have to get my units right takes three
32:21
megabytes so
32:23
what they needed to do was to not have
32:26
the children stream
32:28
but you have the teacher teach in one
32:30
class
32:31
stream to the other class to a smart
32:33
board and the children watch the smart
32:36
board
32:36
so the instruction continues it's the

32:40
children
32:40
are not on the devices and once they get
32:45
access to more internet if they choose
32:48
to go back to that original model
32:50
they'll be able to
32:51
and kathy the other point i wanted to
32:53
make is we're not the only rick that's
32:55
struggling with us
32:56
no unfortunately less dense populations
32:59
in some places of upstate maybe all of
33:01
those kids are coming back and so
33:04
um those risks are not quite as burdened
33:06
but there's a number of wrecks are in
33:07
the same situation we are yeah one of
33:09
them actually
33:10
had to throttle everybody down yesterday
33:12
[Music]
33:14
which means everybody got less than they
33:16
wanted so we have avoided that
33:18
everybody's getting what they want
33:20
we were just very mindful and
33:23
responsible
33:24
to our consortium to make sure those
33:27
that have been paying all along for a
33:29
certain amount got that amount
33:31
so that there's no competition among
33:33
them
33:35
thank you lynn did you have something
33:37
you wanted to ask
33:39
they answered the question jackie
33:41
answered it
33:42
okay i wanted to know how many of the
33:45
districts were affected by
33:47
uh had to wait till october but
33:49
everybody's getting
33:50
something so everybody work around so
33:53
that was my only
33:55

you know question all of the orders that
33:59
were placed
34:00
prior to august 21st were honored and
34:04
been fulfilled they're all getting what
34:07
they
34:07
what they were planning on it was we had
34:10
to stop
34:10
additional orders after 20 years
34:14
so i wanted to know how many did you
34:16
have to stop so everybody's eating at
34:18
the table there's plenty
34:20
of food we just didn't let those big any
34:22
more teams come to the table
34:24
okay
34:28
thank you any other questions for kathy
34:30
on this has been really useful
34:31
yeah i had i had a quick question um
34:35
quick with regards to technology
34:40
your group has been doing an absolutely
34:42
fantastic job for a long time
34:44
but i would think that in the last few
34:47
months
34:48
school districts have found their need
34:51
for technology
34:52
has increased exponentially in a very
34:56
short time
34:57
and what i'm what i'm curious about have
35:00
school districts started to have
35:03
conversations with you
35:05
about pushing more of their support
35:09
and services in your hands the ones that
35:12
were possibly
35:14
trying to continue to manage it on their
35:17
own
35:18
so we have um over the past since the
35:21
pandemic started we have um increased
35:25
some of our services
35:27
and um we know that the districts

35:31
have um huge financial
35:34
concerns right now and
35:37
while um one would think that our
35:41
services
35:42
would be a reduced we've seen it the
35:45
contrary that they have
35:47
moved for for um
35:51
for reasons that are more economically
35:53
feasible for them
35:54
moved some of their services over to us
35:58
because of the state aid and because of
36:01
the the power of the buying the buying
36:05
power with the volume
36:07
so districts that have not done service
36:10
with us for quite a while
36:12
have um come back that's wonderful news
36:15
thank you
36:18
anything else any questions for cathy or
36:20
captain
36:23
okay i guess back to jackie okay so um
36:26
what we're trying to always do is give
36:28
you um the vision
36:30
of our broad job
36:34
which is part to support all of our
36:36
component districts and then also to
36:38
build our own internal programs
36:40
so vic i'm trying to remember how long
36:42
have you been with us seven years
36:44
uh be seven years in january okay
36:47
so vic's been with us over six years and
36:49
the reason that that's significant
36:51
is this board had the foresight to say
36:54
we really need to create this position
36:56
this was the he's the first one who has
36:58
been the southern westchester
37:00
director of technology um i'll tell you
37:03
i would be happy to write each of you a
37:05

thank you note for that because as we
37:07
have moved
37:08
into this time period i'm so thankful
37:10
that we started over six years
37:13
really evaluating our infrastructure and
37:16
really thinking
37:17
about what technology looks like across
37:20
our instructional programs
37:22
so i think vic's going to be a frequent
37:24
speaker at my reports this year
37:27
because there's going to be so many
37:28
updates but i asked them just very
37:30
shortly tonight to share with you one or
37:32
two highlights of the programs that
37:34
we're growing with students and some of
37:36
the
37:36
the developments in technology i said
37:39
that give us a couple of bragging points
37:40
of the good things that are happening
37:42
vic
37:42
sure um thanks jackie um some of the
37:46
there i mean there are a bunch of really
37:47
great bright spots in our
37:49
structures as we start to think about
37:51
what does education
37:53
look like in today's world and how do
37:55
you blend technology as an educational
37:57
tool
37:58
for both teachers and students um one of
38:00
the things that i find is one of our
38:02
greatest innovations and this is
38:04
something that we partnered with the
38:05
rick around
38:06
is the use of what's called a virtual
38:07
desktop so when the pandemic really hit
38:10
us
38:10
and we needed a way to start to
38:14
give students at our career campus a way

38:16
to continue to use like those really
38:17
specialized applications that
38:19
they could only use on campus because
38:22
the machines that we had there were
38:23
designed specifically for that
38:25
a lot of kids don't have real four and
38:26
five thousand dollar computers at home
38:28
to run really intense applications
38:30
so one of the things we did was we said
38:32
well couldn't we make it and putting and
38:34
put it in the cloud and let them use it
38:35
there
38:36
and sure enough uh we talked with our
38:38
partners at the rick and we were able to
38:39
actually accomplish that
38:41
and it became such a popular tool to use
38:43
with our students
38:44
that our teachers at the end of the
38:46
pilot which we ran from about
38:49
mid april all the way through to the end
38:50
of june were
38:52
just so impressed by it that we actually
38:54
decided that we're going to continue
38:55
with it and purchase it for this year in
38:57
a limited capacity
38:58
so that now not only will our students
39:01
have that access so if we should need to
39:03
um be remote again for a short period of
39:05
time there won't be any real
39:06
interruption
39:07
in being able to develop those skills
39:09
that they need with those applications
39:11
so that was a really big bright spot for
39:13
us it was a a
39:15
point of innovation that we were very
39:16
proud of that we were able to deliver
39:18
that
39:18

seamlessly across any device and they
39:21
were able to still access these really
39:23
powerful programs to do what they needed
39:25
to do for
39:26
their career training um another big
39:29
bright spot for us
39:30
um was the fact that we started to pilot
39:34
um using zoom with our teachers just
39:36
because we you know we did have google
39:38
me
39:38
and we really wanted a way for our
39:40
teachers to have
39:42
the best tools they need to work with
39:43
their students and you know we did have
39:45
google me going at the same time but we
39:47
also had a pilot group doing zoom
39:48
to help us decide what was the best tool
39:51
to use in the classroom and i'm very
39:52
happy to say that zoom was that product
39:55
a big bright spot was that we moved the
39:57
entire teaching
39:59
staff over to zoom this year so they all
40:02
recently received their invites and
40:04
they've all started to create their zoom
40:05
accounts and activate them so that now
40:07
they can do that planning with their
40:08
students so
40:09
if it if it is appropriate for their
40:11
class to have
40:12
some students remote um or in a hybrid
40:15
fashion they
40:16
still can continue that teaching and
40:18
learning with those students in that
40:19
environment without
40:21
interruption it's a great tool our
40:23
teachers have had nothing but great
40:24
feedback around how easy it is to use
40:26
how

40:26
uh clear it is around um using it with
40:29
our students so that's
40:30
that's a really big piece that our
40:32
teachers are very happy about
40:33
um i'm gonna steal uh another minute and
40:36
say one last thing and that
40:38
is our um laptop initiative to help our
40:41
teachers
40:42
be be the professionals that we want
40:44
them to be and have all the tools they
40:45
need in their toolbox to really continue
40:48
in helping us to you know expand that
40:51
learning and to
40:52
be those 21st century teachers that we
40:54
know they can be so we recently also
40:56
made the decision
40:57
um together to help expand a
41:01
an initiative where our teachers were
41:02
now being outfitted with a device that
41:05
if we should have to roll out back into
41:07
a home environment because of a short
41:09
period of remote
41:10
it's no problem we won't have there
41:12
we've helped to kind of bridge the
41:14
equity issue of maybe some people had
41:15
laptops at home maybe some people didn't
41:17
this gives our teachers that ability to
41:19
continue that
41:20
learning and continue using that tool as
41:23
a way to
41:24
con um keep the classroom virtual so
41:26
that there is that contin
41:27
that continuity of learning um that's
41:30
pretty much all
41:31
you know what i what i have enough time
41:33
to brag about this evening so
41:35
um but there are more but this is what i
41:37

think is really the big highlights for
41:39
this year
41:39
so thank you jackie okay victor thank
41:42
you so much
41:43
um so many members of the team um were
41:46
bringing back teachers we're in this
41:48
week right doing
41:50
some remote learning and setting up
41:51
classrooms and
41:53
um the students are back on monday
41:56
so we're all looking forward to that
41:59
and i just want to end my report for
42:02
saying the warmest thing to everyone
42:04
thank you to everyone um everyone
42:07
particularly on this call has been
42:08
putting in really long hours to make
42:10
sure that we have the staff that we need
42:12
that
42:13
you know we've we've made sure that the
42:16
contracts that we talked about were in
42:18
place tonight
42:19
john miller and his team have been in
42:22
the entire time of closure
42:24
in the building i should say also steve
42:27
steve's whole team
42:28
has been in steve and his whole team
42:30
have been in in facilities
42:32
and so many folks have made this opening
42:34
possible so
42:35
i just want to thank all of the people
42:38
across boces
42:39
um for doing a great job and we're
42:41
looking forward to a good opening next
42:42
week and that is the end of my report
42:45
thank you and before i ask board members
42:47
whether they have any questions of
42:49
jackie i would like to especially thank
42:51
victor

42:52
it's really nice to hear a report from
42:54
somebody who has nothing but good news
42:56
these days we need somebody like that
42:58
and i'm really glad you shared all of
43:00
those really
43:01
excellent highlights with us tonight so
43:03
thank you
43:04
um so does anybody have any questions
43:06
for victor about his report or any other
43:08
questions for jay
43:09
i have a question
43:14
uh i'm not familiar so much for google
43:17
docs
43:18
how come zoom uh won out one out over uh
43:26
google meets what what our teachers
43:27
reported back to us was
43:29
zoom was a lot easier to be able to
43:32
share information and content with their
43:34
students
43:35
um the biggest thing that we heard from
43:37
our teachers was the audio quality they
43:40
found that google meets had a much lower
43:42
audio quality and that
43:44
our students struggled and were often
43:45
very frustrated because they couldn't
43:47
hear what was going on
43:49
and they found that zoom actually gave
43:52
them a much higher quality of audio that
43:54
they could then
43:55
hear and actually be able to participate
43:57
on in live conversation
44:00
okay and um a different question
44:03
do you have software to help
44:06
with the learning gap because a lot of
44:09
the students were
44:10
concerned that there was so that three
44:13
weeks in the summer they traditionally
44:15

forget things in the summer but this
44:17
would be the more than
44:18
the summer so that the six months of
44:20
lack of school
44:21
is there any software technology that's
44:24
helping
44:24
uh teachers address that um yes i mean
44:28
we
44:28
we subscribe to a number of different
44:29
software applications through our model
44:31
schools partners
44:32
we use things like ixl those are types
44:35
of applications
44:36
that help us with reinforcing a lot of
44:37
those skills um
44:39
there's uh i'm not actually trying to
44:41
remember all of them but there are i
44:42
excels one there's castle learning
44:44
there's a number of different things
44:45
that we
44:46
subscribe to to help bridge those gaps
44:49
you um vic if i could add to that
44:53
we brought a team of teachers
44:56
and administrators together over the
44:58
last couple of weeks to really define
45:01
what our vision for a quality remote
45:03
learning environment was
45:04
and to identify some of those tools and
45:08
what is accessible to teachers as they
45:11
move ahead with supporting kids and jim
45:13
may speak when we go around the table
45:16
remember a lot of our kids continue this
45:18
summer
45:19
with the extended school year program
45:22
so we are hoping that those gaps will be
45:25
a little bit smaller
45:27
and we feel like we're well positioned
45:29
to move ahead

45:31
i see valerie had a question comment
45:33
something yes
45:34
um victor can you um please repeat the
45:37
name of that
45:37
program that you said that you
45:39
implemented is did you say google
45:41
desktop or something like that
45:42
um it's a it's what's known as vdi or
45:45
virtual
45:46
desktop infrastructure so the acronym is
45:49
normally vdi
45:50
is what we used what we utilized
45:53
okay and what is it okay you just um
45:56
sure
45:56
vdi is basically um it's literally like
45:59
taking the computer you log into in your
46:01
classroom
46:02
and putting it in the cloud and from a
46:05
chromebook a laptop
46:06
even your phone you have you get a link
46:08
you sign in with your credentials and
46:10
you actually see the desktop that you
46:12
would normally see if you were sitting
46:13
in a classroom
46:14
the difference is that you're at home if
46:16
if you were in a remote environment like
46:18
we were
46:18
um you would actually see everything
46:20
that's there the really
46:22
uh important part is that normally a lot
46:24
of the power that's driven
46:26
um to run those applications happens on
46:28
those those really powerful computers
46:30
but um our partners at the rick had a
46:32
way have a way to
46:34
actually take that infrastructure that's
46:35
needed and put it in our data center and
46:38

then push that out through the cloud so
46:40
that now
46:40
the power is all coming from that that
46:43
central hub
46:44
not coming not not i'm sorry it is not
46:46
taxing the
46:47
user's device to do that so that's what
46:50
makes it even more powerful and even
46:52
better to use because there's no
46:54
resources being pulled from the student
46:56
all the resources are allocated by us
46:59
okay and that would help with the
47:00
um the bandwidth issue not
47:03
and not for us no not necessarily i was
47:07
hoping
47:08
yeah yeah it actually would draw on our
47:10
bandwidth back
47:11
back at home base um unfortunately but
47:14
in
47:15
like anything else you have to measure
47:16
out how many people actually need this
47:18
and that's what we did we did a big
47:20
pilot and we said
47:21
how many people actually need this when
47:23
we start and that's why we only
47:24
purchased a certain amount
47:26
um when we for this year
47:29
so victor is there a limit to how many
47:31
students can be using the vdi
47:33
environment at the same time
47:34
it's based on a subscription so i this
47:37
year were
47:37
i think we purchased 30 different
47:39
licenses to start with
47:41
that was where we felt comfortable as a
47:42
team that that would be what we would
47:44
need to use
47:45
and they're interchangeable so different

47:47
students can be taken off of it
47:48
but we felt that about 30 licenses was
47:52
what we would like to start with we
47:53
could upgrade it later on and add more
47:55
if needed
47:56
but we thought that would be comfortable
47:57
because remember there is a cost to this
47:59
as well so we have to also be physically
48:00
responsible around
48:01
the purchases for this at this time so
48:04
it's not about the limit on technology
48:05
as much as just how many licenses we
48:07
decide
48:08
there is a limit on technology so no
48:10
it's not unlimited that the rick
48:12
we we do have to work with our partners
48:13
to make sure that we're not taking away
48:14
from others because
48:15
this is their system um so other
48:17
districts do use this
48:20
okay thank you any other questions for
48:23
victor or kathy or jackie
48:28
okay hearing none thank you to all of
48:30
you this is a very enlightening session
48:32
we learned a lot about how we're gonna
48:34
start off and it's uh it's such a
48:36
challenging year that i'm glad we have
48:38
so many people thinking hard about how
48:40
to make things that are very difficult
48:42
work as well as we can
48:44
okay so moving along to comments from
48:46
members of the board
48:48
i will start with lynn
48:51
okay uh i was able to
48:55
virtual meeting with the average
48:59
advocacy group since liam's on
49:03
so they came up uh with the meeting
49:07

uh several pr uh priorities
49:10
and um this was the westchester putnam
49:14
school board association's
49:17
and the basically they wanted federal
49:21
funds for public education
49:23
came out on top they did a survey so the
49:26
concerns were listed
49:27
according to priority uh
49:31
compensatory special ed services related
49:34
to covert
49:35
but second apply for waiver of spring
49:39
2021 mandated testing
49:43
and that was also a concern of the lower
49:46
uh hudson education coalition
49:49
uh adjust appr evaluation for 2021
49:55
guidance for our school districts and
49:58
closing metrics
50:00
and additional funding for child care
50:02
those were the top six
50:04
concerns and we'll be meeting um
50:07
in a couple of weeks and going over
50:11
the resolutions for this book
50:17
and that's um basically it
50:20
of course the the state priorities on
50:22
the usual foundation
50:24
at um
50:27
school districts the same things that we
50:29
ask for every year
50:31
and we don't get um
50:36
safety and that's the end of my report
50:40
thank you lynn um you know the the hard
50:42
part here is that this year things like
50:44
increases
50:45
in foundation aid may depend on what
50:47
comes from the feds because there
50:48
isn't money so um everything is
50:51
dependent on something else which makes
50:53
it a bit of a challenge

50:55
um i'm glad you were keeping up with
50:56
that and informing us does anybody have
50:58
any questions for lynn about that
51:01
one thing we're going to have to decide
51:03
the um
51:04
the meeting who's going to attend and
51:07
vote in the
51:09
you know resolutions i'll have more
51:12
information when we meet next week
51:14
but right that decision has to be made
51:17
from us too
51:18
oh and there was also a resolution from
51:21
the
51:22
uh pleasantville school district where
51:25
they
51:26
they they have a model they already sent
51:28
it up
51:29
asking for a waiver
51:32
okay for the grading
51:49
screen cheryl anything
51:52
just my usual thank you to everyone for
51:56
making this year happen so really really
51:59
appreciate all the
52:01
really hard work thank you
52:04
okay let's see bob
52:10
yeah again i just want to repeat what
52:12
cheryl and others have said thank you so
52:14
much for
52:15
for all that you do administrators are
52:19
you know really the keystone of making
52:22
sure that students are successful really
52:25
has been a difficult year for
52:26
administrators especially
52:28
so i want to thank you i also want to
52:29
commend harold's efforts and my
52:32
brother's keeper
52:33
and the work that's being done by
52:35

superintendents
52:36
across the region in order to
52:39
mitigate some of the effects of
52:41
institutionalized racism
52:43
uh it's it's uh it's a hopeful sign
52:47
uh for the future again thanks a lot
52:48
harold thanks uh to everyone for all the
52:51
work that they do
52:52
really appreciate it that's my comments
52:54
that's all
52:56
thank you bob uh john anything
52:59
um no just the only thing i'll throw in
53:01
there is
53:02
i would be happy uh the minute i find
53:05
out the date for the school board
53:06
association
53:08
since i've been the voting rep in the
53:10
past i'll be happy to volunteer for that
53:12
thank you for volunteering i appreciate
53:14
that
53:15
and valerie uh i would just like to wish
53:19
everyone a successful
53:21
2020 2021 school year
53:26
and i hope for the best outcomes for
53:29
everyone
53:31
thank you and i can't say any more than
53:33
the same things that were just said
53:34
the thanks for all of you for going to
53:37
extraordinary lengths i know giving up a
53:38
lot of vacation time this summer working
53:40
all the time doing what was necessary to
53:43
prepare for a school year that's going
53:44
to be
53:45
challenging in ways none of us have ever
53:46
imagined and
53:49
um you know wishing all of you as good a
53:52
start to the school year as one could
53:53
have

53:54
in the circumstances so next
53:57
i'd like to hear any comments from
53:59
members of the staff and again i'll go
54:01
around in the order in which i see you
54:03
as you jump around my screen starting
54:06
with miss charmelli
54:17
now you're muted
54:23
there you go no i'm good so much okay
54:27
thank you um harold anything additional
54:31
okay just want to thank everybody i'm
54:34
sorry
54:35
i just want to thank everybody at the
54:36
board for their support and helping us
54:38
get done with what we need to get done
54:39
with and i think that
54:41
working in the many years i've worked in
54:42
westchester i think the board support
54:45
helps guide what we do and you've been
54:47
tremendously supportive of the work that
54:48
we're doing and
54:49
it gives us the energy to continue doing
54:51
the work we're doing and
54:53
helping the teams that are our team and
54:55
work that they're doing so thank you
54:57
thank you harold that's what we're here
54:58
for so i'm glad it's working out
55:00
okay kathy anything else yeah i just
55:03
want to clarify something that i'm not
55:05
sure i made clear before
55:06
those hungry football players that we
55:08
said can't come in right now
55:10
it's just they're on a waiting line
55:13
they'll be let in very soon
55:15
it's not that they can never come in so
55:17
i just want to make that clear it's just
55:19
a temporary waiting line
55:21
until october or something like that
55:23

yeah we're hoping for early october
55:26
okay thank you i can get it sooner i
55:28
will
55:29
we know that thanks uh steve
55:35
no nothing thank you for your kind words
55:37
okay thank you
55:38
uh john
55:42
i'm good thank you all right thank you
55:46
suzanne uh
55:49
just you know hr's been really busy we
55:51
focused on our staff
55:52
and really trying to you're mute suzanne
55:57
sorry kathy thank you i think your cat
55:59
must have just stepped on that or
56:00
something she did she actually she did
56:03
because you were talking first it was
56:04
funny
56:06
anyway ruin my momentum what can i say
56:09
she needs to get in a word here at every
56:11
board meeting
56:12
no hr's been busy we look a little
56:14
differently usually this time of year
56:16
it's that crunch with a fury of hiring
56:18
and all of that kind of stuff and it's
56:20
just such a different
56:21
climate right now but uh you know being
56:23
busy as ever supporting staff and
56:25
appreciate your support as well and just
56:27
really looking forward to getting
56:29
started
56:30
thank you uh victor anything else
56:34
no ma'am just uh thank you so much for
56:36
the support as always
56:37
okay thank you and uh thank you and
56:40
brian i'll say that now
56:41
for everything you do to make these
56:43
meetings happen virtually because
56:45
most of the rest of us would never have

56:47
any idea how to work with technology to
56:49
have a successful zoom meeting
56:51
simple though zoom is compared to some
56:52
other technologies
56:55
um jim anything uh yeah just a quick
56:58
update
56:58
jackie and vic already kind of mentioned
57:01
the fact that
57:01
it's back this week we had two remote
57:04
days last week
57:06
in person this week doing all sorts of
57:08
training
57:09
uh cis all the work that needs to be
57:12
done there
57:13
school training being facilitated by the
57:15
altera group
57:16
technology training that victor
57:18
mentioned food service how are we
57:20
providing food during all the remote
57:22
learning times where the students aren't
57:24
with us classroom preparation but most
57:26
importantly instructional planning
57:28
jackie mentioned that a little bit we've
57:29
had a team coming together to work on
57:32
ways to provide
57:33
reconstruction in-person instruction
57:36
flex to it
57:37
how to teach when we have students in in
57:39
the classrooms as well as out of the
57:41
classrooms
57:43
across the very different learners that
57:45
we have
57:46
so we have regular ed high school
57:48
students in our cte program
57:51
and on the opposite end of that we have
57:53
severely multiply disabled students so
57:55
there's a lot of planning that goes in
57:58

to meeting the student needs and
57:59
figuring out where
58:01
where they are with their learning so a
58:03
lot of that really good work has been
58:05
going on
58:05
just a couple of quick stories i've been
58:07
able to be in some of the buildings but
58:09
not all
58:09
the past few days and the tone and the
58:12
feel
58:13
really is very positive there's
58:15
certainly a level of anxiety as we come
58:17
back together
58:19
but by and large in the buildings that
58:21
i've been in
58:22
the staff teachers teaching assistants
58:25
aides monitors
58:27
are very positive glad to be back uh
58:30
hearing a lot of laughing you know the
58:32
connection but the rules are being
58:34
followed
58:35
right one person did stick his hand out
58:37
trying to shake my hand
58:38
because i haven't seen him in six months
58:41
he pulled it right back
58:43
and gave me an elbow like a reach
58:45
stretched out elbow
58:46
so they're trying to follow the rules
58:48
but overall pretty positive
58:50
um not diminishing or not acknowledging
58:54
the anxiety
58:56
thank you jim does anybody have any
58:57
questions for jim because there's a lot
58:59
in what he said here
59:02
yeah okay thanks and brian before i ask
59:05
you if you want to say anything i have a
59:06
question for you
59:07
it looks to me like when i see what's in

59:10
your background
59:11
it's light out are you in a different
59:14
time zone
59:15
strictly a photo i googled brooklyn loft
59:18
one day to have a little more lively
59:19
background and
59:20
it's the most commented on thing on on
59:22
zoom these days okay
59:23
it's a fake one huh okay i was hoping
59:26
you were like enjoying
59:27
california or something like that but i
59:29
guess it's burning so you wouldn't be
59:30
enjoying it too much
59:32
i wish i could enjoy california yeah
59:35
i would just say thank you to the board
59:36
for your support and um thank you jackie
59:38
for not making me go on after victor
59:39
he'd be a tough actor follow but it's
59:41
it's great to see him and the entire
59:42
team and be a part of the work that's
59:44
being done right now it's
59:45
it's a lot of work but it's really
59:46
rewarding and it's it's impressive to
59:47
see the people that i get to work with
59:49
every day
59:51
thank you and jackie anything else to
59:53
add before we
59:54
adjourn
59:57
okay anything from anybody else anything
59:59
i forgot that needs to be dealt with on
60:01
this agenda
60:04
guess not in that case a motion to
60:06
adjourn all those in favor please say
60:08
aye
60:09
aye anybody opposed
60:13
thought not okay in that case this
60:15
meeting is adjourned and we will see you
60:17

next month

60:18

or later i don't remember what the date

60:20

is but we will see this month

60:21

later okay thank you