

**District Literacy Plan 2022-2023**

Pursuant to W.S. 21-3-401, school districts are required to implement a reading screening program that includes a reading assessment plan for kindergarten through third grade. Schools not meeting proficiency are required to submit an Intervention Plan to be included in the School’s Improvement Plan.

All students in grades K-3 who do not score proficient in reading in the fall are placed on either an Individualized Reading Plan (IRP) or a Group Reading Plan (GRP) and must receive supplemental/intervention reading instruction using an evidence-based intervention plan. IRPs and GRPs are required to be placed on file with the district.

Grade Level: K School District: Sweetwater County School District #1

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| **Intervention Levels** | **Tier 1**  **At or Above Grade Level** | **Tier 2**  **Somewhat Below Grade Level** | **Tier 3**  **Significantly Below Grade Level** |
| **Individual/Group Reading Plans (IRP)** | Student IRP forms can be found in our Student Information System (Powerschool). | Student IRP forms can be found in our Student Information System (Powerschool). | Student IRP forms can be found in our Student Information System (Powerschool). |
| **Core Instruction**  *(evidence-based, scientifically validated)* | **Core:** English Language Arts Standards Instruction using ReadyGEN  **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction Standards  Instruction | **Core:** English Language Arts Standards Instruction using ReadyGEN  **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction | **Core:** English Language Arts Standards Instruction using ReadyGEN  **Length of daily reading block:** 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction |
| **Targeted Supplemental/Intervention Options**  *(evidence-based, scientifically validated)*  *List supplements/interventions being used for each student group* | Enrichment opportunities given to students based on academic level  If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook, or Reading Horizons Discovery | **Supplements/Interventions:** Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook, Fundations or Reading Horizons Discovery  **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams  **Target group size:** 5-10  **Verify Progress:** Acadience Reading Assessments Progress Monitoring at instructional level (FSF, PSF, NWF, etc.) 2x month  and in program testing | **Supplements/Interventions:**  Targeted intervention is implemented based on skill deficit using ReadyUP, Fundations, or Reading Horizons Discovery  **Additional Support:** Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments  **Target group size:** 3-5  **Verify Progress:** Acadience Reading Assessments Progress Monitoring at instructional level (FSF, PSF, NWF, etc.) 2x month and in program testing |
| **List of Professional Development training** | SCSD #1 Professional Development [Plan](https://drive.google.com/file/d/1NGSx_ul4RJZ3EsDxt_QnTE2uyJhPlgPj/view) | SCSD #1 Professional Development [Plan](https://drive.google.com/file/d/1NGSx_ul4RJZ3EsDxt_QnTE2uyJhPlgPj/view) | SCSD #1 Professional Development Plan |

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