

SWEETWATER COUNTY SCHOOL DISTRICT #1

Early Literacy Plan 2020-2021

Pursuant to W.S. 21-3-401, school districts are required to implement a reading screening program that includes a reading assessment plan for kindergarten through third grade. Schools not meeting proficiency are required to submit an Intervention Plan to be included in the School's Improvement Plan.

All students in grades K-3 who do not score proficient in reading in the fall are placed on either an Individualized Reading Plan (IRP) or a Group Reading Plan (GRP) and must receive supplemental/intervention reading instruction using an evidence-based intervention plan. IRPs and GRPs are required to be placed on file with the district.

**Due to COVID-19, Universal Screening was modified to Fall Testing and Spring Testing for the 20-21 school year.

Grade Level: K School District: Sweetwater County School District #1				
Intervention Levels	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level	
Individual/Group Reading Plans (IRP)	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	
Core Instruction (evidence-based, scientifically validated)	Core: English Language Arts Standards Instruction using ReadyGEN	Core: English Language Arts Standards Instruction using ReadyGEN	Core: English Language Arts Standards Instruction using ReadyGEN	
	Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction Standards Instruction	Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	
Targeted Supplemental/Intervention Options (evidence-based, scientifically validated) List supplements/interventions being used for each student group	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County	Supplements/Interventions: Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook	Supplements/Interventions:Targeted intervention is implementedbased on skill deficit using ReadyUPand the Reading Intervention HandbookLink to: Sweetwater County School District#1 Reading Intervention HandbookAdditional Support: Coaching support, datacollection review, Achievement MonitoringProcess Teams, Diagnostic Assessments	
	School District #1 Reading Intervention Handbook	Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing	Target group size: 3-5 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing	
List of Professional Development training	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan	

Grade Leve	el: 1 School Distri	ct: Sweetwater County Sch	weetwater County School District #1	
Intervention Levels	Tier 1 At or Above Grade Level	Tier 2 Somewhat Below Grade Level	Tier 3 Significantly Below Grade Level	
Individual/Group Reading Plans (IRP)	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	
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Targeted Supplemental/Intervention Options (evidence-based, scientifically validated) List supplements/interventions being used for each student group	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: <u>Sweetwater County</u> <u>School District #1 Reading</u> <u>Intervention Handbook</u>	Supplements/Interventions: Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month	Supplements/Interventions: Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments Target group size: 3-5 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing	
List of Professional Development training	SCSD #1 Professional Development Plan	and in program testing SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan	

Intervention Levels	Tier 1	Tier 2	Tier 3
	At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level
Individual/Group Reading	Student's IRP will be housed at their	Student's IRP will be housed at their	Student's IRP will be housed at their home
Plans (IRP)	home school. The district template can be found here.	home school. The district template can be found here.	school. The district template can be found here
Core Instruction	Core: English Language Arts Standards	Core: English Language Arts Standards	Core: English Language Arts Standards
(evidence-based, scientifically validated)	Instruction using ReadyGEN	Instruction using ReadyGEN	Instruction using ReadyGEN
Vandatedy	Length of daily reading block: 120	Length of daily reading block: 120	Length of daily reading block: 120 minutes per
	minutes per day: 120 minutes English	minutes per day: 120 minutes English	day: 120 minutes English Language Arts
	Language Arts Standards Core	Language Arts Standards Core	Standards Core Instruction
	Instruction	Instruction	
Targeted	Enrichment opportunities given to	Supplements/Interventions:	Supplements/Interventions:
Supplemental/Intervention	students based on academic level	Targeted intervention is implemented	Targeted intervention is implemented based
Options		based on skill deficit using ReadyUP,	on skill deficit using ReadyUP and the
(evidence-based, scientifically	If needed targeted intervention is	Scaffolded Strategies Handbook and	Reading Intervention Handbook
validated)	implemented based on skill deficit	the Reading Intervention Handbook	Link to: Sweetwater County School District #1
	using ReadyUP, Scaffolded	Link to: Sweetwater County School	Reading Intervention Handbook
	Strategies Handbook and the Reading Intervention Handbook	District #1 Reading Intervention Handbook	Additional Support: Coaching support, data
List supplements/interventions	Link to: Sweetwater County School		collection review, Achievement Monitoring
being used for each student group	District #1 Reading Intervention	Additional Support: Coaching support,	Process Teams, Diagnostic Assessments
group	Handbook	data collection review, Achievement	
		Monitoring Process Teams	Target group size: 3-5
		Target group size: 5-10	
		Verify Progress: Acadience Reading	Verify Progress: Acadience Reading
		Assessments Progress Monitoring at	Assessments Progress Monitoring at
		instructional level (PSF, NWF, ORF, etc.)	instructional level (PSF, NWF, ORF, etc.) 2x
		2x month and in program testing	month and in program testing
List of Professional	SCSD #1 Professional Development	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan
Development training	Plan		

Intervention Levels	e Level: 3 School E	District: Sweetwater County School	Tier 3
	At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level
Individual/Group Reading Plans (IRP)	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.
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